



MARCH 9, 2022
10:00 A.M. -
11:30 P.M.

FOSTER CARE & STUDENT SUCCESS GUIDE **OVERVIEW**



Foster Care Guide

FOSTER CARE & STUDENT SUCCESS:



TEXAS SYSTEMS WORKING TOGETHER TO
TRANSFORM EDUCATION OUTCOMES OF
STUDENTS IN FOSTER CARE



Link: <https://tea.texas.gov/foster-care-guide>

Presenter



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Objectives

To provide educators and all those working with students in foster care a brief overview of the foster care and student success guide.

Familiarize educators with the foster care guide and relevant laws and policies that affect the educational experience of students in foster care.

Provide access to the foster care guide for purposes of ensuring students in foster care are provided the proper assistance.

Agenda

Foster Care Guide Introduction

Chapters 1-3

Chapters 4-6

Chapters 7-9

Chapters 10-13

Understanding Embedded Resources

Conclusion & Introduction to Guide Training Series



Let's see
who is
here.

In the chat, please indicate your job title.

How long have you been working with
students in foster care?



AskTed Update

REMINDER

LEA Foster
Care Liaisons

LEAs need to confirm that their FC Liaison listed in AskTED is accurate.

If not, contact the LEA AskTED Coordinator to request any changes or updates to the AskTED directory.

More information is available on TEA's Foster Care and Student Success website, under the Foster Care Liaison tab.

ESC Foster Care Champions also posted in AskTED

Sign Up for Updates!

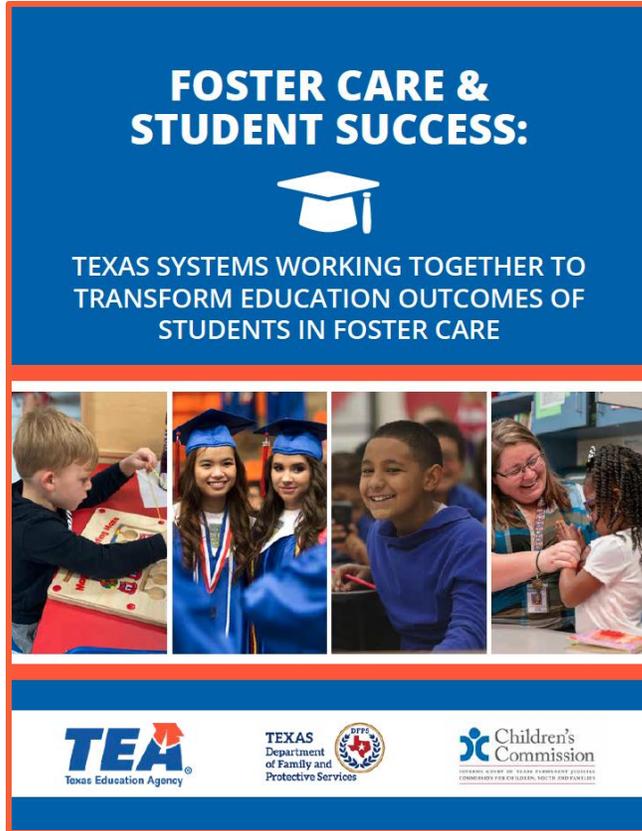
The screenshot shows the TEA website header with a navigation menu. The 'Sign Up for Updates' link is circled in red. Below the header is a search bar and a row of icons for various services. A large banner for 'Coronavirus (COVID-19)' is visible, with a 'GET UPDATES' button. Below the banner are three columns: 'Coronavirus (COVID-19)', 'Supplemental Special Education Services', and 'Texas Home Learning'. At the bottom, there are three columns for 'Emergency Support', 'Texas Schools', and 'About'.

- Special Student Populations
 - At-Risk and Highly Mobile Student Program Division
 - Early Childhood Education
 - English Learners
 - Foster Care and Student Success
 - Gifted/Talented Education
 - Languages Other Than English
 - McKinney-Vento Homeless Education
 - Mental and Behavioral Health
 - Military Connected Students
 - Pregnancy Programs
 - Spanish Curriculum Standards
 - Special Education Updates

Foster Care &
Student
Success Guide
Introduction

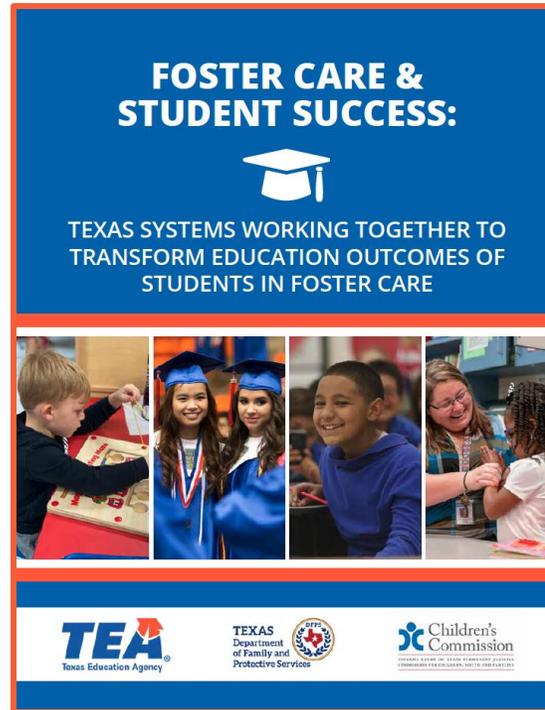
Family is
more than
Blood.
It's people who care!

Goals of the Guide



- To provide educators with useful information that will guide them in creating a positive education experience for students in foster care.
- To familiarize educators with the complexities of the foster care system and the relevant laws and policies that influence the educational experience of students in foster care.
- To centralize foster care and education information, while increasing awareness and promoting improved cross-system practices and partnerships that benefit students in the Texas foster care system.

Purpose of the Guide

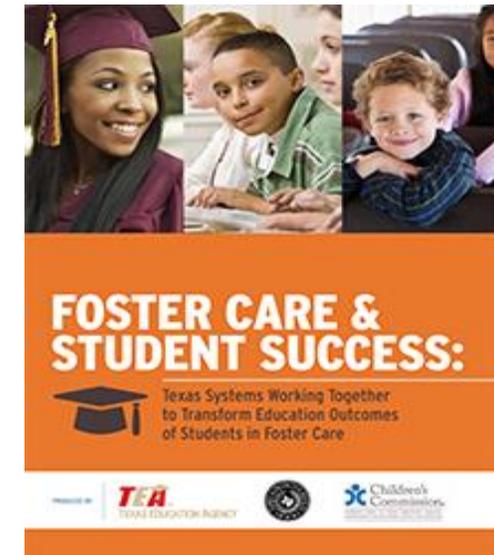


Working to achieve these goals, Texas strives to fulfill the education provisions of the federal Fostering Connections to Success and Increasing Adoptions Act of 2008 and the Every Student Succeeds Act (ESSA) of 2015 that promote school stability and require coordination across child welfare and education systems.

Background Information

- The Texas Education Agency (TEA) joined with the Supreme Court of Texas Permanent Judicial Commission for Children, Youth and Families (Children's Commission) and the Texas Department of Family and Protective Services (DFPS) to address improving the education outcomes of students in foster care.
- The second edition of this Resource Guide reflects the collaborative efforts of many caring professionals, agencies, and systems working together to address the education of students in foster care.

The first guide was released in 2013.



Icons within the guide

The icons are located throughout the guide to assist with finding information needed.

The table of contents and the chapters are grouped by color.



Preface, Appendices, and References



Overview



Cross-System and Collaboration



District and LEA (Local Educational Agency) Responsibilities

Use the icons as a valuable resource for understanding of specific information.



Tip



Reminder



Collaboration



Note



Law



Resources



New Items

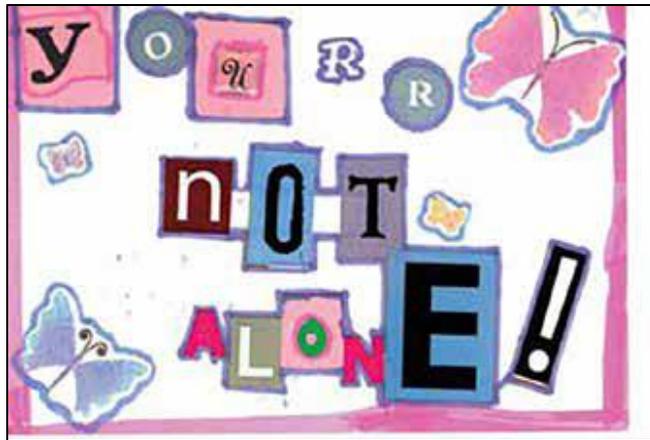
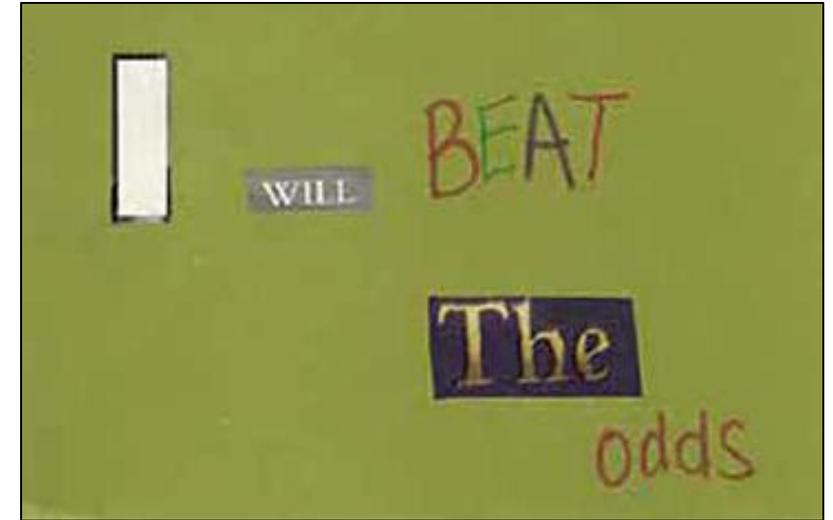


Best Practice

Foster Care Postcard Art



The postcard art included throughout this guidebook is generously **donated by Foster Care Alumni of America**. The post card art provides insights, shares perspective, and highlights experiences from youth and alumni who have experienced foster care.

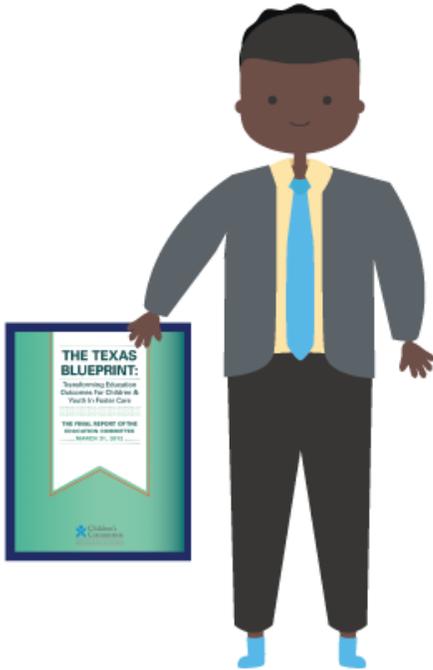


Chapters
1-3
Overview





- Introduction
- National Overview
- Maintaining School Stability
- Texas Foster Care Data

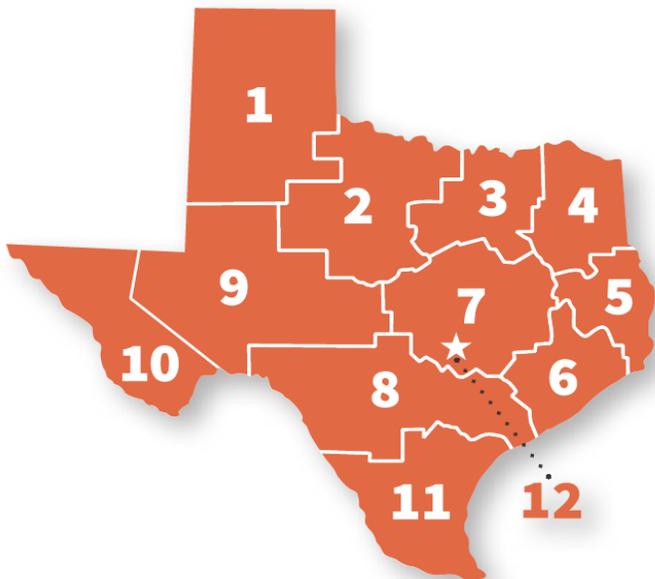


- Texas Commits to Improving Education Outcomes of Students in Care
- Texas Department of Family and Protective Services
- Court System
- Education System
- Workforce System

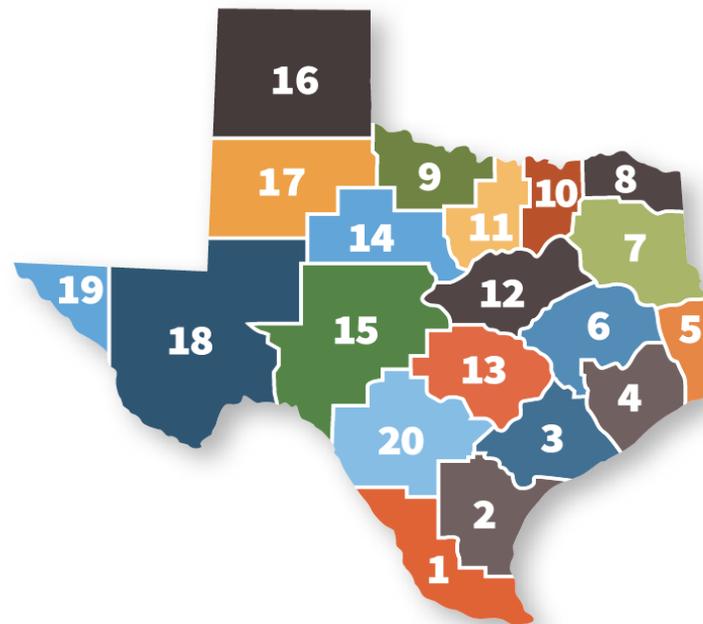
DFPS and ESC Regions



DFPS Regions



ESC Regions

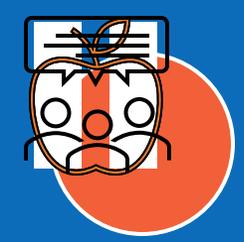


TIP: DFPS and ESC service region boundaries differ. It is important to clarify which type of region is being referred to when working with partners from the child welfare system. As Community-Based Care rolls out across the state, the DFPS map will change. See the [Community Based Care](#) webpage for the most up-to-date map and which contractors are operating in each area.



- Cross-System Collaboration is Necessary
- Guiding Principles and Ground Rules
- Practical Steps for Establishing Collaboration and Local Partnerships
- Collaboration in Action





Pause for Understanding

How would you build your knowledge of this guide?

How would you help others in your school/district understand this guide?

Chapters
4-6
Overview

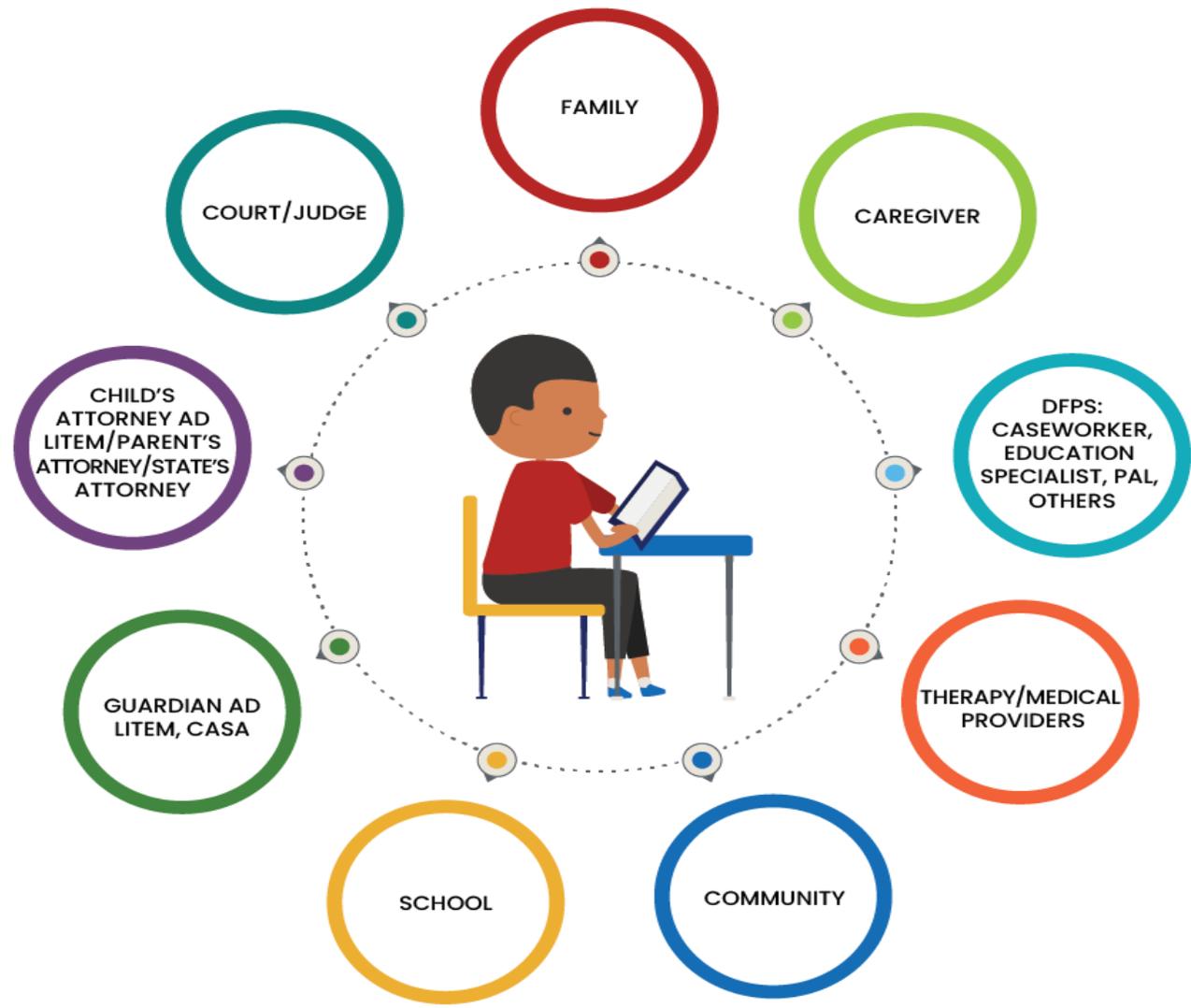
Stronger
than

You
Expected



- What is Foster Care?
- How children and youth enter the foster care system?
- Types of abuse and neglect investigated by DFPS
- Reporting child abuse and neglect
- Living arrangements of children and youth in Foster Care
- A Student's journey through Foster Care
- Key people involved in the life of a student in Foster Care
- Working with Key people in a DFPS case in the school setting
- Other situations where a child may be living in out-of-home care, but not in DFPS Managing Conservatorship







- Liaison Introduction and Overview
- Annual Reminders
- 13 Key Activities for LEA Foster Care Liaisons

School Enrollment, Withdrawal, and Other Transition Considerations for Students in Foster Care



- Why prompt enrollment is important
- Timeframe for enrollment in a new school
- Records needed to admit and enroll a student in a school
- Information necessary for admission and enrollment described
- Actions to take when a student in foster care withdraws or changes schools
- DFPS coordination to support school transitions
- Other school transition considerations

Where is this information located?

1. State data for students in Foster Care.
2. The agencies that work together for students in foster care.
3. Information about Foster Care Consortia.

FOSTER CARE & STUDENT SUCCESS:



TEXAS SYSTEMS WORKING TOGETHER TO TRANSFORM EDUCATION OUTCOMES OF STUDENTS IN FOSTER CARE



TEA
Texas Education Agency

TEXAS
Department
of Family and
Protective Services

Children's
Commission
COMMISSION ON CHILDREN'S RIGHTS

Chapters 7-9 Overview

Can you help
me get where I
need to be?





- Reasons why schools must identify students in Foster Care
- Acceptable documentation for Identifying students at enrollment
- Foster Care and PEIMS coding
- FERPA and Information Sharing for Students in Foster Care
- Practices to Identify Students and Ensure Confidentiality
- Communicating “Need-to-Know” Information

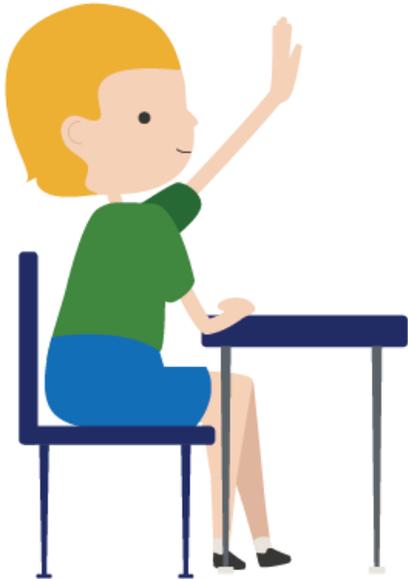


PEIMS Coding

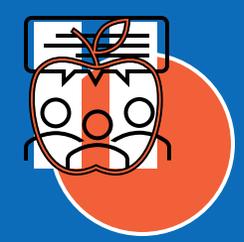
Foster Care PEIMS Indicators - C196	
0	Student is not currently in the conservatorship of the TX DFPS
1	Student is currently in the conservatorship of the TX DFPS
2	Pre-kindergarten student was previously in the conservatorship of the TX DFPS
3	Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state (Texas). TEC, §29.153(b).



- The Every Student Succeeds Act (ESSA) described
- ESSA, Fostering Connections and Texas Law
- ESSA Impacts for Students in Foster Care
- ESSA Foster Care Topics and Common Questions



- Education Decision-Making Authority
- Education Decision-Making for Students Receiving Special Education Services
- Caregiver & Caseworker General Education Decision-Making Responsibilities
- Deciding Where a Student Attends School
- Involvement of the Student's Parents or Other Family Members

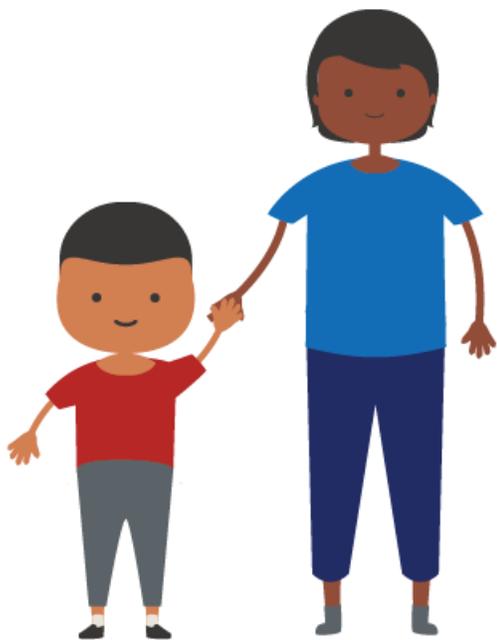


Pause for Understanding

From the content you have seen so far, what information has stood out for you?

Chapters
10-13
Overview

Who is going
To Look After
My Younger Sibs.
Him? You?
Here?



- The Impact of Traumatic Childhood Experience on Education
- Adverse Childhood Experience (ACEs)
- Trauma-Informed School Communities
- Supporting the Mental Health Needs of Students in Foster Care
- Student Discipline: Special Considerations for Students in Foster Care
- Truancy and Attendance Concerns
- Bullying Prevention
- Multi-Tiered Systems Support



- Create a School Environment that is sensitive to the experiences of Students in Foster Care
- Programmatic School Supports for Students Academic Success and Well-being
- Implementing Academic Supports & Intervention According to State Law
- Promoting High School Completion
- Determining the Right Endorsement for Graduation
- The Impact of Testing on High School Completion
- Determining when a High School Equivalency Program (HSEP) is Appropriate



- Special Education Eligibility
- Serving as “Parent” Regarding Special Education Decisions
- Surrogate Parents
- The Role of Caregivers for Students in Special Education
- Requesting a Psychological or Educational Evaluation of a student
- Considerations for Highly Mobile Students
- If a Student’s Special Education Needs are Not Being Met
- Section 504

Transitioning From Foster Care & Post-Secondary Education Opportunities



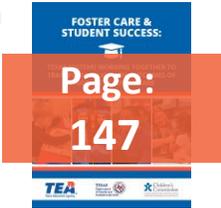
- Transitional Living Services Described
- Helping Students Prepare for the Transition to Successful Adulthood
- High School to College & Career – Creating Post-Secondary Pathways
- Post-Secondary Education Opportunities
- Financial Supports for Post-Secondary Education
- Preparing Students for College
- College Support Network and College Campus Programs

Additional Information Overview

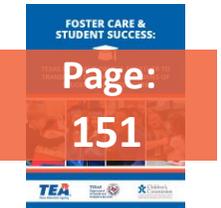
*my*DREAM
IS FOR YOU
TO BE HAPPY



Additional Information

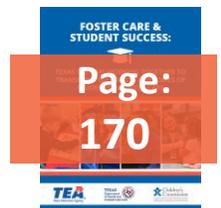


Endnotes



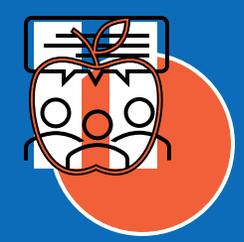
Appendices:

(A) Glossary of Terms	(G) List of School Records to be transferred through TReX System
(B) Rights of Children & Youth in Foster Care	(H) Education Records Collected by CPS System, Case Records & Education Portfolio
(C) Key People Involved in the Life of a Student in Foster Care	(I) A Description of Responsibilities & Duties of DFPS Regional Educational Specialist
(D) CPS Process – Flow Chart	(J) Resource Section
(E) Placement Authorization Forms – 2085 Sample	(K) DFPS Forms, Enrollment, and Identification FAQs
(F) Designation of Education Decision-Maker -2085E Sample	



Additional Sections:

Original Guide Key Contributors Acknowledgement, Beyond the Guide, and Citation, Disclosure & Copyright



Pause for Understanding

How has this training been helpful to your understanding of the guide?



Questions?

If you have further questions please email:

fostercareliaison@tea.texas.gov

Survey

