

The background of the slide is a photograph of a young child's hands and arms as they draw on a large sheet of white paper. The child is using a grey marker to draw. There are already several colorful lines on the paper, including pink, blue, and purple. The child's left arm is visible, showing a small tattoo. The drawing is taking place on a wooden table.

High-Quality Prekindergarten Components: Teacher to Student Ratio (Abbreviated Version)

Early Childhood Education Division



Presentation Agenda

- Overview of high-quality prekindergarten components referenced in HB3
- High-quality prekindergarten component – Teacher to Student Ratio
 - Statute/Commissioner's Rule
 - What does it mean?
 - FAQs
- Resources & support

Overview

High-Quality Prekindergarten Components

- Curriculum
- Student progress monitoring
- Teacher qualifications
- **Teacher/student ratio**
- Family engagement
- Program evaluation
- Data reporting

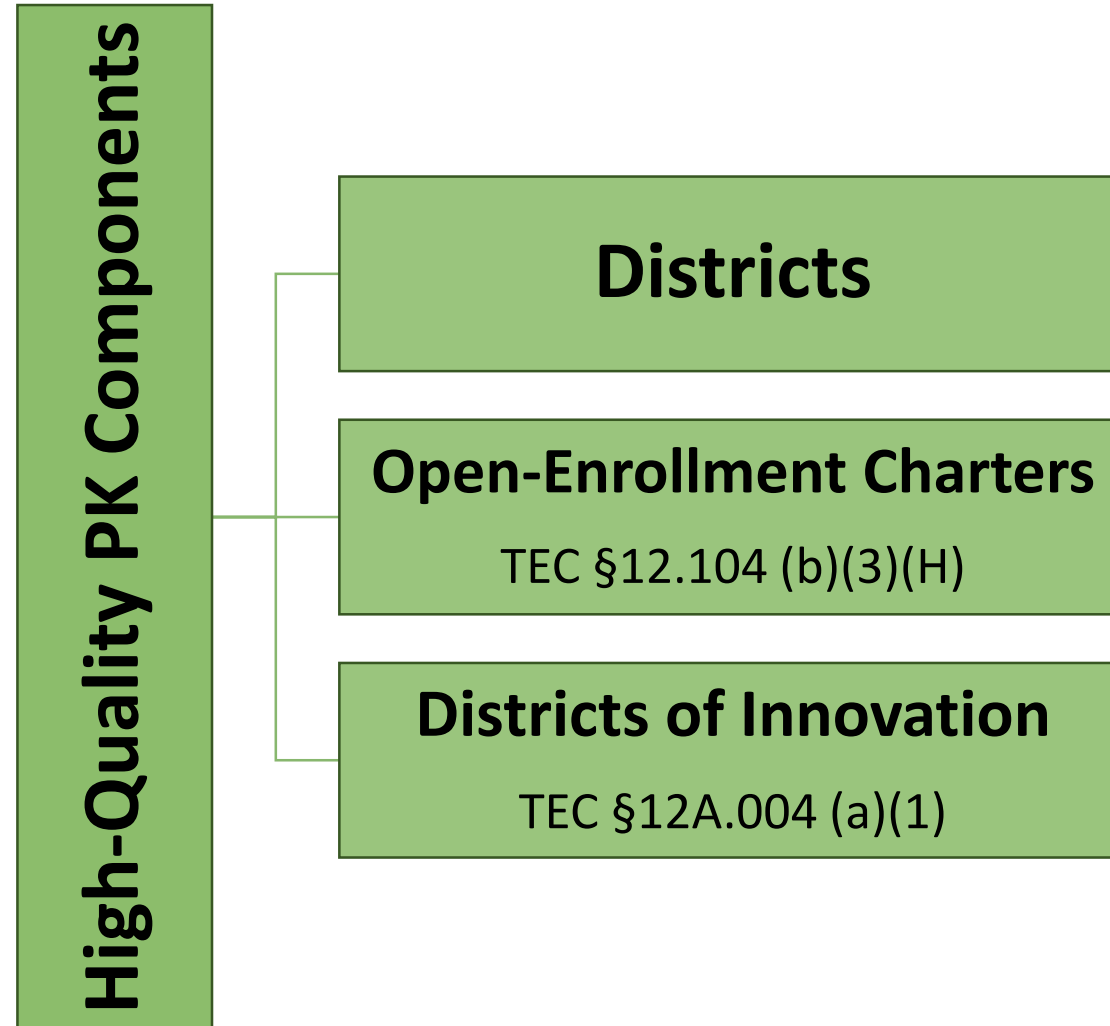




All information contained in this webinar can be found in:

- Statute: TEC §29.164 – 29.172
- Commissioner's Rule: TAC §102.1003
- 86th Legislative Session: HB3

Applies to All PK Programs Serving Eligible 4's



Teacher to Student Ratio

TEC §29.167 (d)/TAC §102.1003 (i)

A school district must attempt to maintain an average ratio in any prekindergarten program class of not less than one certified teacher or teacher's aide for each 11 students



What Does it Mean?

What is required?

- The “*attempt*” to “*maintain*” an 11:1 ratio
 - **Attempt:**
 - ✓ Definition: to make an effort to do, accomplish or solve something
 - ✓ Implies the attempt is continuous until ratio is achieved
 - **Maintain:**
 - ✓ Definition: to keep in an existing state; to preserve from failure or decline



Question:

What qualifications must a teacher aide meet?

Answer:

The qualifications for a teacher aide position is a local decision. There are certifications that teacher aides may apply for. In order to apply, the teacher aide must first be employed by a school district. Teacher aides are encouraged to contact their employing school district for application instructions.

For Educational Aide I , Educational Aide II and Educational Aide III requirements:

[https://tea.texas.gov/Texas Educators/Certification/Initial Certification/Becoming an Educational Aide in Texas/](https://tea.texas.gov/Texas_Educators/Certification/Initial_Certification/Becoming_an_Educational_Aide_in_Texas/)

Resources & Support

- 2015 Texas Prekindergarten Guidelines
https://tea.texas.gov/sites/default/files/PKG_Final_2015_navigation.pdf
- Early Childhood Program Self-Assessments
https://tea.texas.gov/Academics/Early_Childhood_Education/High-Quality_Early_Childhood_Program_Self-Assessment/

Website

<https://tea.texas.gov/earlychildhoodeducation.aspx>

Phone/email support

HQPK@tea.texas.gov



“I’m a teacher assistant –
What is your Super Power?”

- Seen on a coffee cup -