



**High-Quality Prekindergarten Components:
Family Engagement (Abbreviated Version)**

Early Childhood Education Division



Presentation Agenda

- Overview of high-quality prekindergarten components referenced in HB3
- High-quality prekindergarten component – Family Engagement
 - Statute/Commissioner’s Rule
 - What does it mean?
 - FAQs
- Resources & support

Overview

High-Quality Prekindergarten Components

- Curriculum
- Student progress monitoring
- Teacher qualifications
- Teacher-to-student ratio
- **Family engagement**
- Data reporting
- Program evaluation

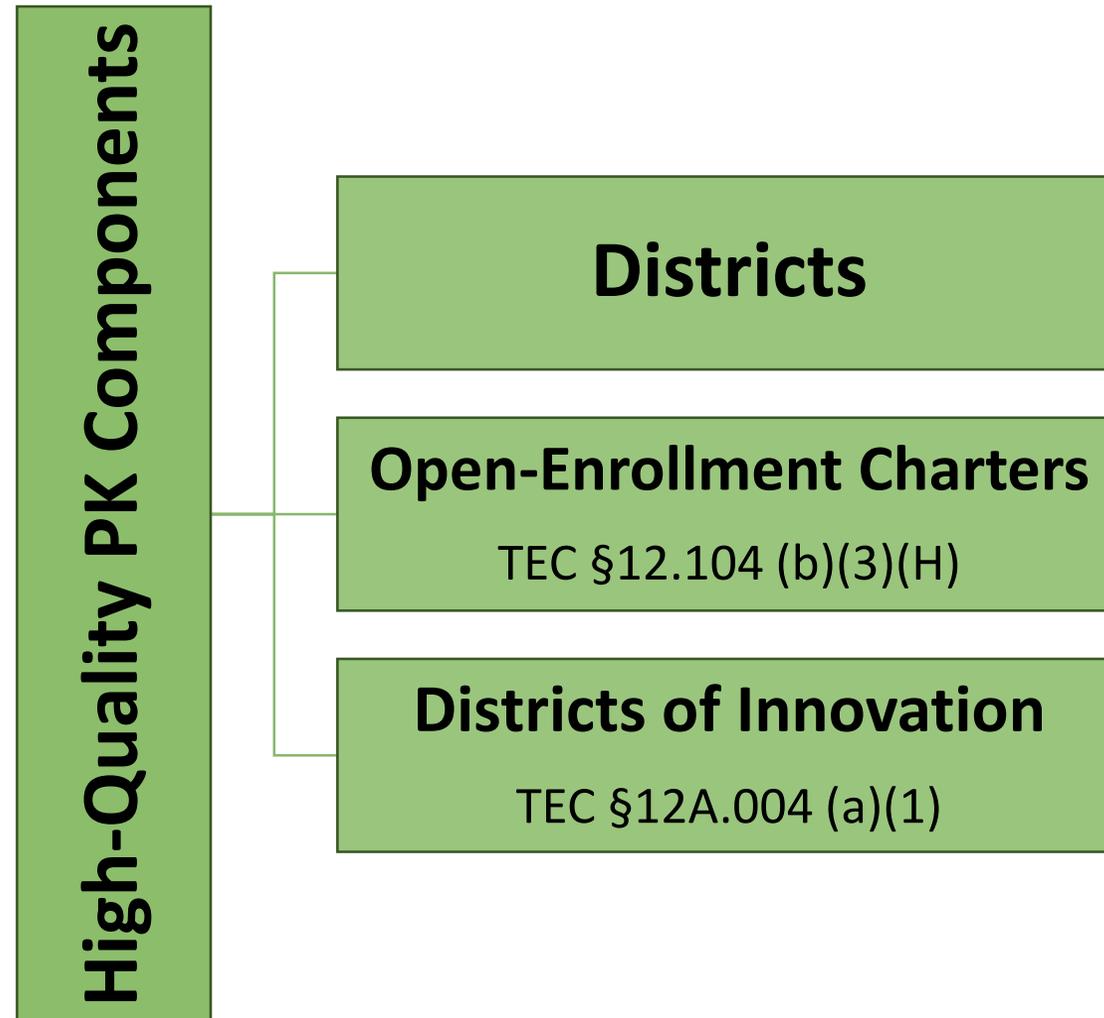




All information contained in this webinar can be found in:

- Statute: TEC §29.164 – 29.172
- Commissioner's Rule: TAC §102.1003
- 86th Legislative Session: HB3

Applies to All PK Programs Serving Eligible 4's



Family Engagement

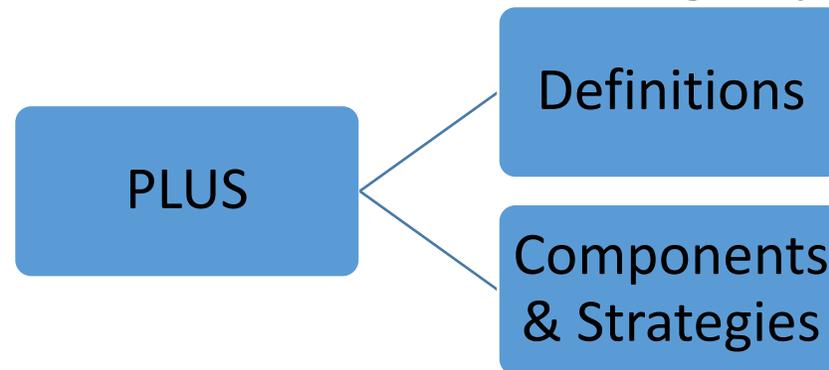
TEC §29.168 (a)

A school district shall develop and implement a family engagement plan to assist the district in achieving and maintaining high levels of family involvement and positive family attitudes toward education.

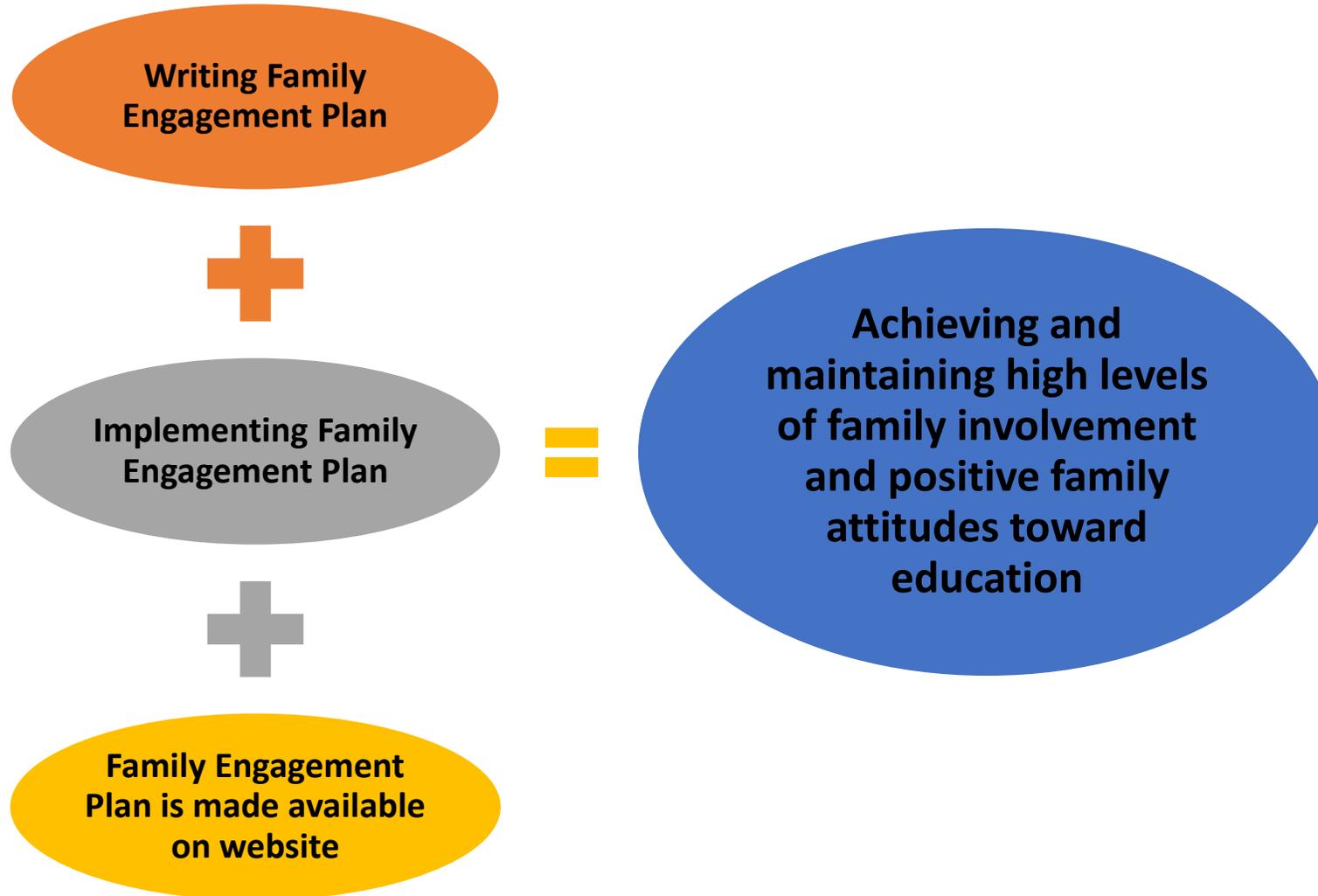


TEC §102.1003 (f)

A school district or an open-enrollment charter school shall develop, implement, and make available on the district, charter, or campus website a family engagement plan to assist the district in achieving and maintaining high levels of family involvement and positive family attitudes toward education. An effective family engagement plan creates a foundation for the collaboration of mutual partners, embraces the individuality and uniqueness of families, and promotes a culture of learning that is child centered, age appropriate, and family driven.



What Does it Mean?



Family Engagement Plan: Develop, implement, and make available

Facilitate
family-to-family
support

Establish a
network of
community
resources

Increase family
participation in
decision-
making

Equip families
with tools to
enhance and
extend learning

Develop staff
skills in
evidence-based
practices that
support families
in meeting their
children's
learning
benchmarks

Evaluate family
engagement
efforts and use
evaluations for
continuous
improvement



Question:

Should the Family Engagement Plan be a district document or can it be relevant to just one campus?

Answer:

The Family Engagement Plan containing the six components should be associated with a district's or charter's prekindergarten program. A district should have one document that covers the whole district. Campus-level modifications within a district may be made to suit the needs of each prekindergarten program.

LEAs will upload the link to their Family Engagement Plan into the Early Childhood Data System annually.



Question:

Our district already has a document that addresses how to encourage family involvement. Can we use that document to comply with this high-quality component?

Answer:

Often districts/charters already have a written document that describes their approach to working with the families of the students they serve. This is especially true if a district receives Title 1 funds or is in partnership with a Head Start grantee. It might be possible to use that existing document as the Family Engagement Plan if:

- the existing document contains the six expected components, and
- if the activities listed in the document are implemented in the prekindergarten program, and
- if the document is available on the web.

Resources & Support

- Early Childhood Program Self-Assessments
[https://tea.texas.gov/Academics/Early Childhood Education/High-Quality Early Childhood Program Self-Assessment/](https://tea.texas.gov/Academics/Early_Childhood_Education/High-Quality_Early_Childhood_Program_Self-Assessment/)
- Office of Head Start: *HS and EHS Relationship-Based Competencies: Professional Development Assessment for Staff Who Work with Families*
<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/rbc-professional-growth-assessment-staff.pdf>
- Parent Teacher Association - *National Standards, Goals & Indicators for Family-School Partnerships*
<https://www.pta.org/home/run-your-pta/National-Standards-for-Family-School-Partnerships>

Website

<https://tea.texas.gov/earlychildhoodeducation.aspx>

Phone/email support

HQPK@tea.texas.gov



**Parent involvement in education
is like the frosting on a cupcake;
it makes it complete and oh so sweet.**

- Author Unknown -