

**Welcome, all!**



**Use the chat to tell us:**

- 1. Which district do you represent?**
- 2. Did you do anything fun over the long weekend?**



# Title I, 1003 School Improvement Grant Launch Webinar

September 2021

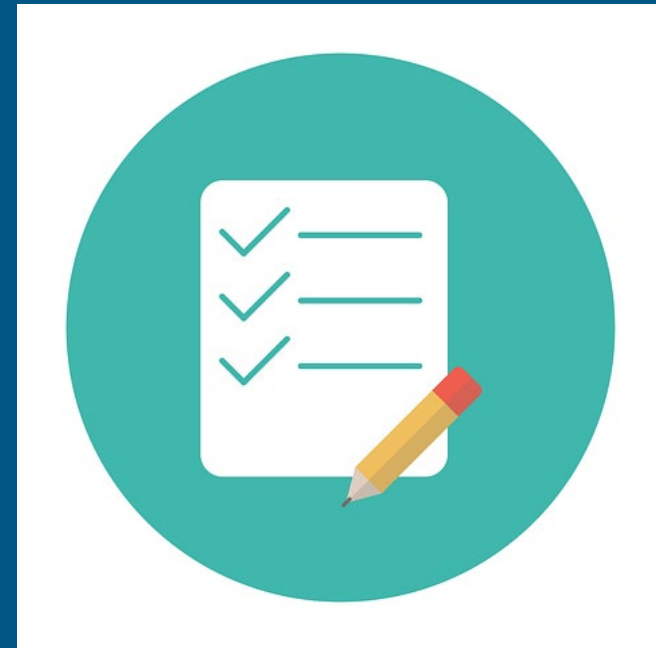
# Contact Information



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- **Welcome and introduction**
- **Title I, 1003 School Improvement Grant review and updates**
- **Application process**
  - eGrants
  - Plan4Learning
  - Campus Allocation Sheet
- **Linking funds to the TIP**
- **Key takeaways and reminders**
- **Questions & feedback**



A photograph showing a group of students sitting around a table. They are using tablets and colorful manipulatives (like blocks and beads) for learning. One student is holding a tablet displaying a grid, another is holding a tablet with a colorful pattern, and a third is holding a tablet with a grid and a small image. There are trays of colorful blocks and beads on the table. The text 'Title I, 1003 School Improvement Grant: General Info and Updates' is overlaid in a semi-transparent white box with blue text.

# Title I, 1003 School Improvement Grant: General Info and Updates

- **WHAT:** Non-competitive school improvement grant
- **WHO:**
  - For LEAs with at least one Title I, Part A-served Comprehensive Support and Improvement identified campus
  - Must have been awarded the Title I School Improvement Grant in previous school year
- **WHEN:** eGrants applications will open on September 13<sup>th</sup>



## ➤ Stipulations:

- LEAs must submit a commitment to interventions and supports by July 23<sup>rd</sup>, 2021\*

## ➤ Funding:

- Each campus that submits their commitment will receive \$14,285
- LEA may then also retain unused funds from previous grant year



## ➤ Requirements:

- Engage in the Effective Schools Framework process through Plan4Learning portal
  - Self-assessments
  - Diagnostics as needed
  - Targeted Improvement Plan (TIP)
- Support from ESCs and/or VIPs
- Assign a Campus Intervention Team
  - Conduct Needs Assessment
- Attend all required trainings






A photograph of several students sitting around a wooden table, engaged in a learning activity. They are using tablets and colorful manipulatives. One student in the foreground is smiling and looking at a tablet. Another student is using a tablet with a grid application. The table is covered with various colored blocks and trays. A semi-transparent white box with blue text is overlaid on the center of the image.

# Application Process: eGrants

# Title I, 1003 Application Process: eGrants

Schedule Status:	Formula	Form ID:	
			
SAS#: SIGGAA22	Organization: Campus/Site: Vendor ID:	County District: ESC Region: School Year: 2021-2022	
<b>2021-2022 Title I, 1003 - School Improvement Grant Application</b>			
<b>General Information</b>			
<b>GS2000 - Certify and Submit</b>			
Due: 11/09/2021 05:00 PM Application Status:		Amendment #: Version #:	
Description	Required	Status	Last Update
<b>General Information</b> GS2100 - Applicant Information	*	New	
<b>Program Description</b> PS3010 - Program Abstract and Needs Assessment	*	New	
PS3400 - Equitable Access and Participation	*	New	
<b>Program Budget</b> BS6001 - Program Budget Summary and Support	*	New	
BS6101 - Payroll Costs	*	New	
BS6201 - Professional and Contracted Services	*	New	
BS6401 - Other Operating Costs	*	New	
BS6501 - Debt Services	*	New	
BS6601 - Capital Outlay	*	New	
<b>Provisions Assurances and Certifications</b> CS7000 - Provisions, Assurances and Certifications	*	New	

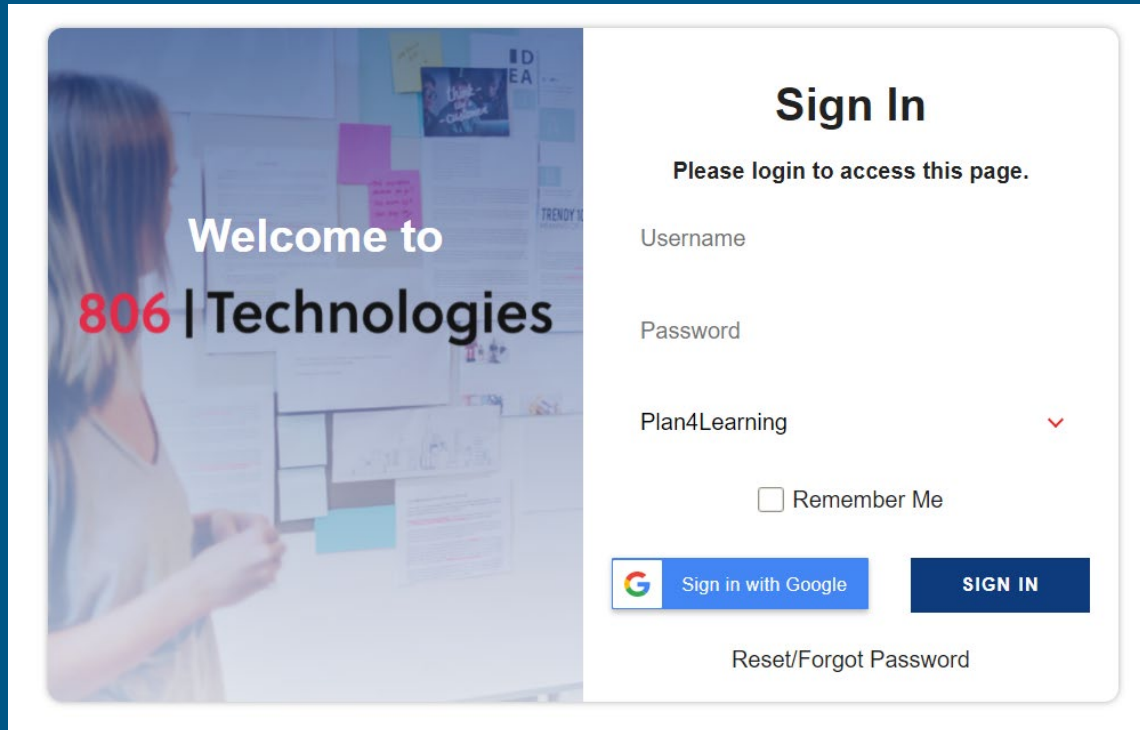
<https://tea4avalonzo.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx>

- [Forms for Prior Approval, Disclosure, and Justification | Texas Education Agency](#)



A photograph showing a group of students sitting around a table. They are using tablets and colorful manipulatives (like blocks and beads) for learning. One student is holding a tablet displaying a grid, another is holding a tablet with a colorful pattern, and a third is holding a tablet with a grid and a small image. There are trays of colorful blocks and beads on the table. The text 'Application Process: Plan4Learning' is overlaid in the center of the image.

# Application Process: Plan4Learning

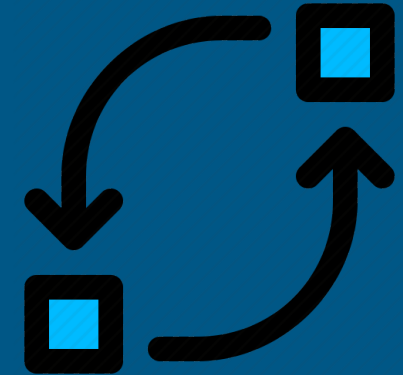


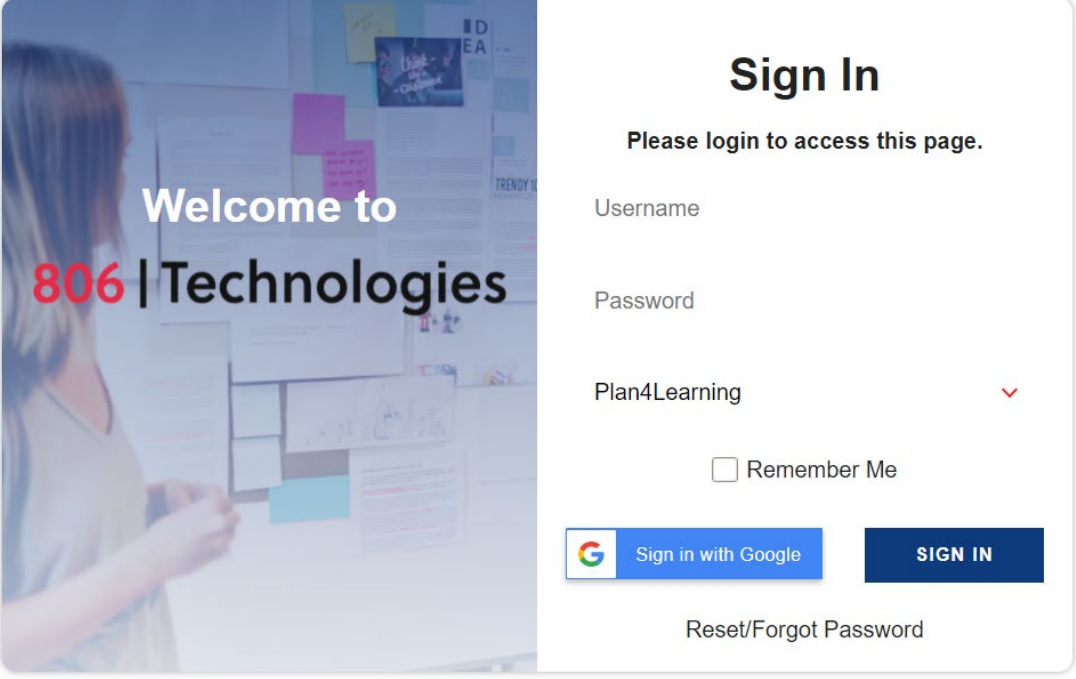
Plan4Learning portion  
of the application  
contains:

- 806 Technologies -  
Sign In

Funding Campus Allocation Spreadsheet	
Row 2	<p>Enter the District name, 2020-2021 SI Grant Award amount* and the 2019-2020 Anticipated Carryover amount in the appropriate cells. Cell D2 will automatically calculate for the Total SIG Funding Amount. The LEA team member that draws down funds may help with the anticipated carryover amount. This is any amount remaining after the 2019-2020 SI Grant closed on 9/30/2020.</p> <p>*This information can be found in eGrants on the 2020-2021 Title I, 1003 School Improvement BS6004 - Program Budget Summary and Support document</p>
Rows 5-28 Column A	<p>Enter the name of campus(es) that will receive a 2020-2021 SIG Entitlement. This information can be found on the TEA website, under grant entitlements at</p> <p><a href="https://tea.texas.gov/finance-and-grants/grants/grants-administration/applying-for-a-grant/entitlements">https://tea.texas.gov/finance-and-grants/grants/grants-administration/applying-for-a-grant/entitlements</a></p>
Rows 5-28 Column B	<p>Enter the amount awarded to each campus. This information can be found on the Grant Planning Amounts document or on the TEA website, under grant entitlements at</p> <p><a href="https://tea.texas.gov/finance-and-grants/grants/grants-administration/applying-for-a-grant/entitlements">https://tea.texas.gov/finance-and-grants/grants/grants-administration/applying-for-a-grant/entitlements</a></p>
Rows 5-28 Column C	<p>Enter the amount the LEA is allocating to each campus. This amount may include carryover funds or may be less than the campus entitlement.</p>
Rows 5-15 Column D	<p>Enter the amount the LEA is reserving. This amount may include carryover funds and/or a portion of the campus entitlement. The LEA Reserve may not be greater than 50% of the total funding in D2</p>
Row 17	<p>This row will automatically calculate with individual column totals. B17 will highlight <b>GREEN</b> if the Campus Entitlement matches the 2020-2021 SIG Funding or <b>RED</b> if it does not match the 2020-2021 SIG Funding</p>
<p>This cell will automatically calculate with the sum of the Campus Allocation and LEA Reserve. This cell will highlight <b>GREEN</b> if it matches D2</p>	

**REPLACED!**





**Welcome to**  
**806 | Technologies**

## Sign In


Please login to access this page.

Username

Password

Plan4Learning ▼

Remember Me

 Sign in with Google

**SIGN IN**

[Reset/Forgot Password](#)

The LEA should consider the School Improvement Grant as a resource and capacity builder when developing the TIP

- [806 Technologies - Sign In](#)

A group of students is gathered around a wooden table, engaged in a learning activity. They are using tablets and colorful manipulatives. One student in the foreground is holding a tablet displaying a grid-based application. Another student is pointing at a tablet. The table is covered with various colored blocks and trays. A white text box with a blue border is overlaid on the image, containing the text 'Reminder- Link Funds to the TIP!'.

**Reminder- Link Funds to the TIP!**

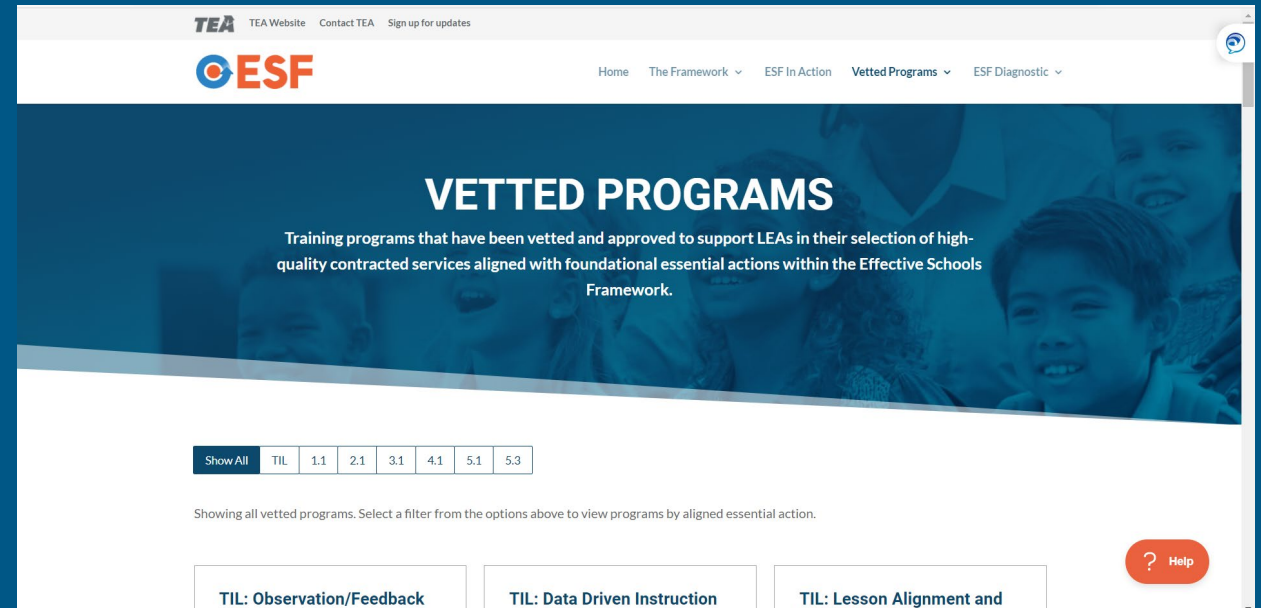


## ➤ Other opportunities:

- Vetted Improvement Partners
- Collaborate with ESC
- DCSIs build and maintain close working relationship with LEA business manager

## ➤ Utilize the LEA Reserve

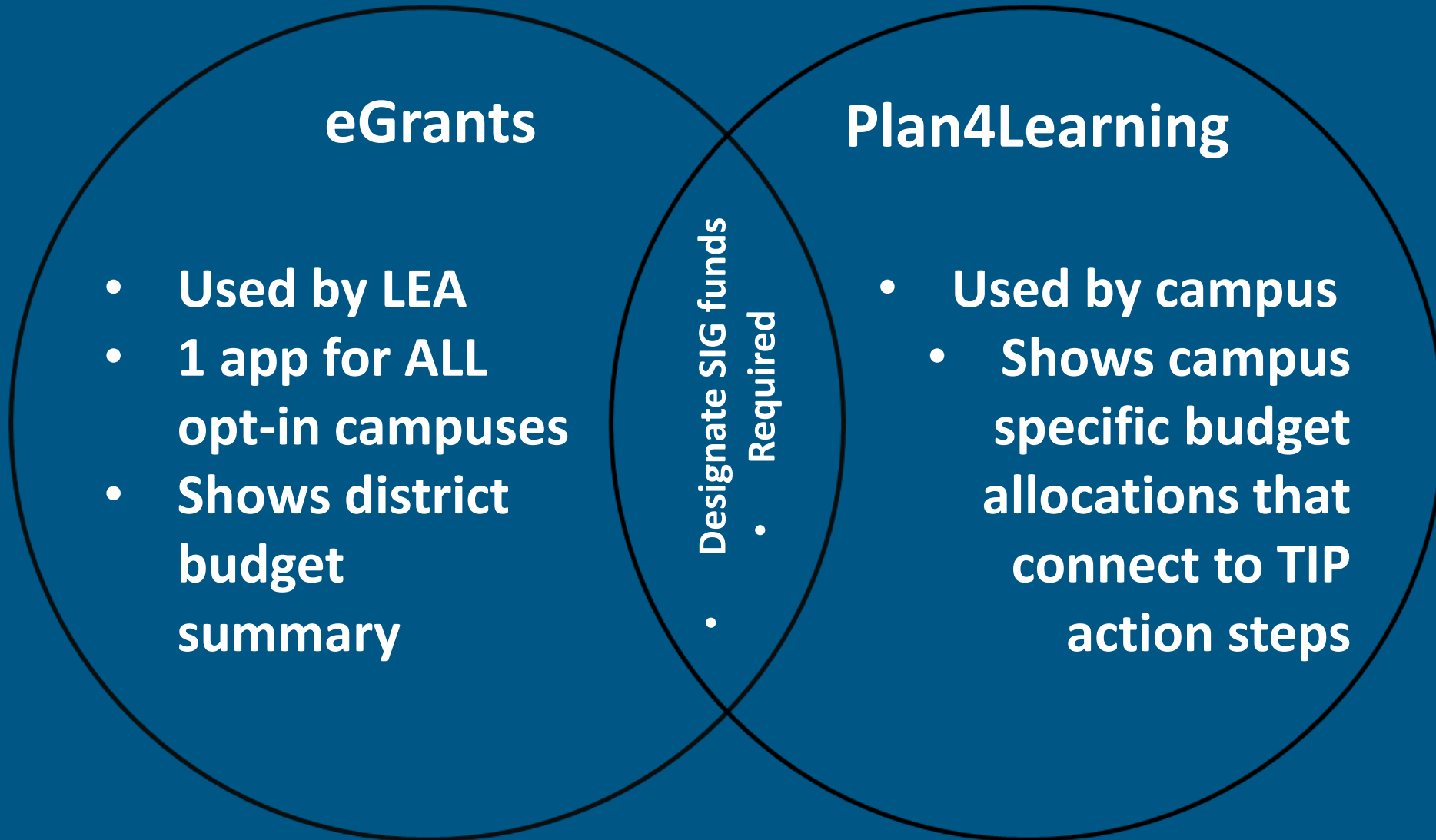
- Up to 50% of funds
- Must support students within the opt-in campus' direct feeder pattern
- Technology, training, PLC focus, etc.



The screenshot shows the TEA ESF Vetted Programs website. The header includes the TEA logo, navigation links for TEA Website, Contact TEA, and Sign up for updates, and the ESF logo. The main navigation menu includes Home, The Framework, ESF In Action, Vetted Programs, and ESF Diagnostic. The main content area features a large blue banner with the text "VETTED PROGRAMS" and a description: "Training programs that have been vetted and approved to support LEAs in their selection of high-quality contracted services aligned with foundational essential actions within the Effective Schools Framework." Below the banner is a filter bar with "Show All" and buttons for TIL, 1.1, 2.1, 3.1, 4.1, 5.1, and 5.3. A message states: "Showing all vetted programs. Select a filter from the options above to view programs by aligned essential action." Below this are three filter boxes: "TIL: Observation/Feedback", "TIL: Data Driven Instruction", and "TIL: Lesson Alignment and". A red "Help" button is located in the bottom right corner.

A high-angle photograph of a group of students sitting around a wooden table. They are engaged in a learning activity involving colorful geometric blocks and tablets. One student in the foreground is holding a tablet displaying a grid-based application. Another student to the right is smiling and looking at a tablet. The table is covered with various trays and boxes containing colorful blocks in different shapes and colors (red, blue, green, yellow, purple). A semi-transparent white banner with blue text is overlaid across the center of the image.

# Takeaways and Timelines



# Title I, 1003 Takeaways & Reminders

## ➤ Remember:

### ➤ Eligibility...

- Only LEAs who participated in last year's SIG and who identify at least 1 Title I-served Comprehensive Support and Improvement campus are eligible for the 2021-2022 \$10k/campus award. These LEAs are also the only ones permitted to use carry-over funds from 2020-2021.

### ➤ Timeline...

- Grant application opens Sept. 13<sup>th</sup>
- Grant application closes Nov. 12<sup>th</sup>
- Initial Budget Submission due Oct. 1st
- Final award amount Dec. 17<sup>th</sup> (includes carry over)
- Mid cycle check March 4<sup>th</sup>
- Grant cycle ends Sept. 2022





Thank you!

Zoom Poll Feedback

Questions?