

**Item 4:**  
**Request to Approve December 10, 2021 Board Meeting Minutes**

**ACTION**

**ASSOCIATE COMMISSIONER'S RECOMMENDATION:**

Approve the December 10, 2021 Board meeting minutes.

**STATE BOARD FOR EDUCATOR CERTIFICATION****MEETING AGENDA****DECEMBER 10, 2021 AT 8:30 AM  
1701 N. CONGRESS AVE. ROOM 1-104**

The Board will meet in open session and after determining the presence of a quorum, deliberate and possibly take formal action, including emergency action, on any of the following agenda items:

**Moment of Silence****Pledge of Allegiance****1. Call to Order**

The State Board for Educator Certification (SBEC) convened its meeting at 8:32 AM on Friday, December 10, 2021.

Present: Dr. Robert Brescia, Mr. Tommy Coleman, Dr. Veronica Galvan, Ms. Bena Glasscock, Mr. Rex Gore, Ms. Melissa Isaacs, Dr. John Kelly, Mr. Andrew Kim, Dr. Andrew Lofters, Ms. Courtney MacDonald, Ms. Kelvey Oeser, Dr. Alma Rodriguez, Ms. Jean Streepey, and Mr. Josue Tamarez Torres.

Absent: Ms. Julia Dvorak.

**2. Texas Education Agency Commissioner Comments**

Texas Education Agency Commissioner, Mike Morath presented this item to the Board. Commissioner Morath provided data related to student achievement and pandemic related learning loss. Commissioner Morath shared agency initiatives that align with the SBEC's actions and priorities to address the needs of students in preparing educators.

**3. Associate Commissioner's Comments Regarding the SBEC Agenda**

Associate Commissioner Emily Garcia welcomed the Board and thanked staff for their hard work in preparation for the meeting. Ms. Garcia thanked Commissioner Morath for attending and presenting at the SBEC meeting.

**4. State Board for Educator Certification Welcome New Board Member and Recognition of Former Board Member**

Ms. Pogue presented this item to the Board. The Board welcomed Mr. Josue Tamarez Torres as a classroom teacher representative and thanked Ms. Shareefah Mason for her service on the SBEC.

**5. Public Comment**

None.

**CONSENT AGENDA**

Ms. Pogue presented this item to the Board. She explained the purpose and logistics of the consent agenda. The consent agenda took up agenda items 6-13 with no discussion. Item 14 was pulled from the consent agenda and voted on separately.

- 6. Request to Approve October 1, 2021 Board Meeting Minutes**
- 7. Adoption of Proposed Amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter B, General Certification Requirements, §230.11, General Requirements**
- 8. Adoption of Proposed Amendments to 19 TAC Chapter 234, Military Service Members, Military Spouses, and Military Veterans**
- 9. Proposed Review of 19 TAC Chapter 229, Accountability System for Educator Preparation Programs**
- 10. Proposed Review of 19 TAC Chapter 247, Educators' Code of Ethics**
- 11. Proposed Review of 19 TAC Chapter 250, Administration**
- 12. Implementation of SB 2066 to Update Teacher and Principal Surveys for Accountability System for Educator Preparation and Consumer Information Regarding Educator Preparation Programs**
- 13. 2020–2021 Continuing Approval Reviews of Educator Preparation Programs**

**Motion and vote:**

*Motion was made by Mr. Kim to approve the Consent Agenda items 6-13 as presented. Second was made by Ms. MacDonald, and the Board voted unanimously in favor of the motion.*

**14. Request to Approve New Educator Preparation Program at International Leadership Texas (ILTexas)**

Ms. McLoughlin presented this item to the Board. Ms. McLoughlin provided an overview of the process by which an entity is reviewed for approval as a Texas educator preparation program (EPP) and reinforced that this was the process adhered to in the review of IL Texas's application.

Mr. Coleman asked Ms. McLoughlin to respond to public testimony that claimed that TEA staff's review of the application was not thorough. Ms. McLoughlin reinforced that TEA staff strictly adhere to the process required in SBEC rule. Mr. Coleman asked for additional

information about the process. Ms. McLoughlin provided additional context and an example of the evidence that staff reviews. Mr. Coleman then inquired about the capacity of the program to prepare the number of candidates indicated and the teacher turnover rate from the district. Ms. McLoughlin shared that staff determined that IL Texas has the required facilities and staff necessary to serve the candidates indicated. She shared that IL Texas is an approved school system in Texas and that the current approval requirements look at the performance of the EPP, not the local education agency. Dr. Galvan shared her experience with the new EPP application process and reinforced that TEA staff provides extensive feedback and a thorough review process and named that the concern lies with where the preparation is occurring rather than the thoroughness of the review.

Representatives from IL Texas addressed SBEC member questions.

Public Testimony:

Carrie Griffith – Texas State Teachers Association

### **Motion and vote:**

*Motion was made by Mr. Kim to approve International Leadership of Texas as a new educator preparation program as presented. Second was made by Ms. Isaacs. The motion passed with Ms. Streepey, Ms. Isaacs, Mr. Kim, Ms. MacDonald, Ms. Glasscock, Dr. Brescia, Mr. Tamarez Torres, and Dr. Kelly voting in favor of the motion and Mr. Coleman and Mr. Gore abstaining from the vote.*

The SBEC recessed at 10:17 AM.

The SBEC reconvened at 10:30 AM.

Ms. Pogue provided the Board with an overview of the types of items on the agenda. She clarified key differences between discussion, proposal, and adoption items and the Board's opportunities for action in each phase of the rulemaking process. Ms. Pogue also highlighted the navigation cues within the Power Point presentation that would be utilized by staff as each agenda item is presented for the Board's consideration.

### **DISCUSSION AND ACTION**

#### **15. Adoption of Proposed Amendments to 19 TAC Chapter 249, Disciplinary Proceedings, Sanctions, and Contested Cases, Subchapter B, Enforcement Actions and Guidelines, and Subchapter E, Post-Hearing Matters**

Laura Moriaty presented this item to the Board. She stated the proposed amendments would implement House Bill 2519 and update good-cause and mitigating factors to contract abandonment. Ms. Moriaty summarized the public comments the SBEC received on the proposed rule amendments and recommended three changes in response to public comment to the rule text as proposed. The changes staff presented to the Board were: the addition of equivalent positions at charter schools to the proposed new mitigating factor 19 TAC §249.17(d)(2)(G), the addition of "any other relevant circumstances or facts" as proposed new 19 TAC §249.17(d)(2)(K), and a change to proposed 19 TAC §249.17(d)(3)(A) to remove the cross-reference to 19 TAC §249.17(d)(2)(A).

During discussion, Mr. Kim pointed out that districts of innovation should be added to 19 TAC §249.17(d)(2)(G) along with charter schools, since both are allowed to employ uncertified educators. TEA staff therefore added “or a district of innovation” to the language presented to the SBEC for 19 TAC §249.17(d)(2)(G).

Public Testimony:

Dr. Crystal Dockery – Texas Association of Community Schools

Ms. Julie Leahy – Texas Classroom Teachers Association

Dr. Kevin Brown – Texas Association of School Administrators

Mr. Mark Terry – Texas Elementary Principals and Supervisors Association

Dr. Andrea Chevalier – Association of Texas Professional Educators

Ms. Laura Kravitz – Texas State Teachers Association

**Motion and vote:**

*Motion was made by Mr. Coleman to approve for adoption, subject to the State Board of Education (SBOE) review, the proposed amendments to 19 TAC Chapter 249, Disciplinary Proceedings, Sanctions, and Contested Cases, Subchapter B, Enforcement Actions and Guidelines, and Subchapter E, Post-Hearing Matters, as presented by staff with the exception of striking proposed new 19 TAC §249.17(d)(2)(I) and relettering the remaining provisions of 19 TAC §249.17(d)(2) accordingly, with an effective date of 20 days after filing the adoption notice with the Texas Register. Second was made by Dr. Brescia. The motion passed with Ms. Streepey, Ms. Isaacs, Ms. MacDonald, Mr. Gore, Dr. Brescia, Mr. Tamarez Torres, and Mr. Coleman voting in favor, and Mr. Kim, Ms. Glasscock, and Dr. Kelly voting against the motion.*

**16. Proposed Amendments to 19 Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements**

Ms. Pogue presented this item to the Board. She stated that the item would propose continuing professional education (CPE) changes due to recent legislation and as a result of stakeholder input. She outlined the changes that SB 1267 requires by striking certain CPE topics with limitations of total CPE hours can be used for certificate renewal purposes and the additional of CPE requirements regarding students with disabilities. Ms. Pogue pointed out that the proposed changes reflect SBEC input at the October 2021 meeting to provide the stricken topics as allowable CPE topics for certificate renewal. She explained that classroom teachers and principals would have an implementation date of September 1, 2023 and school counselors would have an implementation date of September 1, 2024. The additional year will allow school counselors additional time to adjust since none of the required topics were removed, therefore limiting their CPE options. She also outlined the changes as a result of SBEC input at the October 2021 meeting, which included allowing a hardship extension that a school district could request on behalf of an educator who lacked sufficient CPE hours, and requiring educators to receive CPE training dyslexia training.

Public Testimony:

Ms. Carrie Griffith – Texas State Teachers Association

Ms. Holly Eaton – Texas Classroom Teacher Association

Ms. Jan Friese – Texas Counseling Association

Ms. Megan Guidry – TCA Counselor, Liaison

**Motion and vote:**

*Motion was made by Dr. Brescia to Approve the proposed amendments to 19 Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, to be published as proposed in the Texas Register. Second was made by Ms. Glasscock, and the Board voted unanimously in favor of the motion.*

**17. Proposed Amendments to 19 TAC Chapter 245, Certification of Educators from Other Countries**

Ms. Cook presented this item to the Board. She stated Chapter 245 provides guidance on certification processes for individuals licensed to teach in other countries. Ms. Cook thanked the Board for their engagement with this item in previous discussions and shared that there are two categories of changes with this proposal: technical edits to eliminate outdated certificate references, add or clarify rule chapters, and specify certification applicant and or educator preparation program action steps (as applicable) to support successful completion of the certification process; and the recommendation to remove the letter of professional standing requirement. There were no questions from the Board.

**Motion and vote:**

*Motion was made by Mr. Kim to approve the proposed amendments to 19 TAC Chapter 245, Certification of Educators from Other Countries, to be published as proposed in the Texas Register. Second was made by Ms. MacDonald, and the Board voted unanimously in favor of the motion.*

**18. Proposed Amendments to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter H, Texas Educator Certificates Based on Certification and College Credentials from Other States or Territories of the United States**

Ms. Cook presented this item to the Board. She stated Chapter 230 provides guidance on certification processes for individuals licensed to teach in other states. Ms. Cook emphasized changes with this proposal are all technical in nature, further clarifying processes already established in rule. Mr. Kim asked questions about the role of national board certification in the Texas certification process and inquired about the timeframe for completion of the process for certified individuals transferring to Texas. Mr. Kim also emphasized the importance of timeliness with the process and the impact on districts hoping to sign contracts with individuals from other states. Ms. Glasscock asked for confirmation that the out-of-state credentials review process and required steps for Texas certification applies to teachers and other than teacher roles. Ms. Cook responded to all questions from Board members and thanked them for their feedback and support.

**Motion and vote:**

*Motion was made by Mr. Kim to approve the proposed amendments to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter H, Texas Educator Certificates Based on Certification and College Credentials from Other States or Territories of the United States, to be published as proposed in the Texas Register. Second was made by Ms. Isaacs, and the Board voted unanimously in favor of the motion.*

**19. Proposed Amendments to 19 TAC Chapter 228, Requirements for Educator Preparation Programs, §228.2, Definitions, §228.10, Approval Process, §228.30, Educator Preparation Curriculum, §228.35, Preparation Program Coursework and/or Training**

Ms. McLoughlin presented this item to the Board. She stated that Chapter 228 includes the requirements for educator preparation programs and that amendments in the proposal were focused on implementation of legislation related to educator preparation from the 87<sup>th</sup> Texas Legislature, Regular Session. Ms. McLoughlin provided an overview of the four pieces of legislation, Senate Bills (SBs) 226 and 1590 and House Bills (HBs) 139 and 159 and the amendments to 228.2, Definitions, 228.30, Curriculum, and 228.35, Coursework and Training, to implement the legislative requirements. Ms. McLoughlin noted that no changes has been made to the rule text for implementation of SB 226 and HB 139 since presented at Discussion at the October 2021 SBEC meeting. She noted that to implement HB 159 edits to the Figure in 228.10(b)(1) were also proposed to ensure alignment of evidence required for the proposed additional to the educator preparation program approval process. In addition, Ms. McLoughlin shared that, based on SBEC member and stakeholder feedback at the October 2021 SBEC meeting, changes had been made to the proposed implementation of SB 1590 to maintain the minimum number of observations established within the statute and comport with SBEC requirements for the overall number of observations with the intent to strike a balance based on feedback.

**Public Testimony:**

Ms. Carrie Griffith – Texas State Teachers Association  
Ms. Teresa Hinojos – ESC 19

**Motion and vote:**

*Motion was made by Mr. Kim to approve the proposed amendments to 19 TAC Chapter 228, Requirements for Educator Preparation Programs, §228.2, Definitions, §228.10, Approval Process, §228.30, Educator Preparation Curriculum, §228.35, Preparation Program Coursework and/or Training, to be published as proposed in the Texas Register. Second was made by Ms. Streepey, and the Board voted unanimously in favor of the motion.*

**20. Approval of Continuing Education and Training Clearinghouse Advisory Group**

Ms. Pogue presented this item to the Board. She stated that the item would allow the SBEC to approve the Clearinghouse Advisory Group (CAG) required by SB 1267. The CAG will make recommendations to the SBEC regarding best practices and industry recommendation

regarding the frequency of certain staff development requirements outlined in statute. The SBEC approved 25 members of the CAG and 12 alternates.

Public Testimony:

Ms. Megan Guidry – TCA Counselor Liaison

Ms. Jan Friese – Texas Counseling Association

**Motion and vote:**

*Motion was made by Ms. Streepey to approve the proposed Continuing Education and Training Clearinghouse Advisory Group members and alternates as presented. Second was made by Mr. Kim, and the Board voted unanimously in favor of the motion.*

**21. Approval of Agreed Order for University of St. Thomas Educator Preparation Program**

Ms. McLoughlin presented this item to the Board. Ms. McLoughlin provided an overview of University of St. Thomas EPP's five-year continuing approval review process and the findings from the review. She presented an overview of the steps following the review, including an overview of the requirements of the Agreed Order presented to the SBEC for approval.

Superintendent Kim asked about the posting to the website that they are not accepting new candidates. He asked if this is the only phrase required in law. Ms. McLoughlin shared that this is the phrase that we've required that programs post in the past. Dr. Galvan asked if there was a reason why the program isn't also required to post why they're not accepting applications and shared that candidates may misconstrue to this message. She asked if they could post additional information that provides more clarification. Superintendent Kim reinforced that the consumer has a right to know why the statement exists. Dr. Kelly asked if the Board had the ability to add to the requirements in the Agreed Order. Ms. Moriarty clarified that TEA staff and University of St. Thomas EPP had already agreed to the terms of the order and that the SBEC has the ability to approve or not approve the order. Ms. Streepey asked if the information would show up on the dashboard. Ms. McLoughlin shared that a report detailing the continuing approval review findings is posted to the TEA website and confirmed that staff could update language in future agreed orders to provide additional consumer awareness.

**Motion and vote:**

*Motion was made by Mr. Coleman to approve the agreed order for University of St. Thomas educator preparation program as presented. Second was made by Ms. Streepey. The motion passed with Ms. Streepey, Ms. Isaacs, Ms. MacDonald, Mr. Gore, Dr. Brescia, Mr. Tamarez Torres, Mr. Coleman, Ms. Glasscock, and Dr. Kelly voting in favor and Mr. Kim voting against the motion.*

**22. Approval of Agreed Order for Texas A&M University – Texarkana Educator Preparation Program**

Ms. McLoughlin presented this item to the Board. Ms. McLoughlin provided an overview of Texas A&M University - Texarkana EPP's five-year continuing approval review process and

the findings from the review. She presented an overview of the steps following the review, including an overview of the requirements of the Agreed Order presented to the SBEC for approval. Ms. McLoughlin shared that there was an update made to the Agreed Order to add a stipulation that the program could submit an updated observation tool with an attestation that it would be used rather than submitting evidence of the observation tool in use, if the program did not have candidates completing a practicum during the timeline of the agreed order.

**Motion and vote:**

*Motion was made by Mr. Coleman to approve the agreed order for Texas A&M University-Texarkana educator preparation program as presented. Second was made by Ms. Streepey and the Board voted unanimously in favor of the motion.*

**DISCIPLINARY CASES**

**23. Pending or Contemplated Litigation, including Disciplinary Cases**

**A. Defaults**

**No Answer Defaults**

1. In the Matter of Jasmin Rutledge; Action to be taken: Consideration of Issuance of Default Judgment  
  
Staff recommendation: 1-year suspension
2. In the Matter of Marly Nicholson; Action to be taken: Consideration of Issuance of Default Judgment  
  
Staff recommendation: 1-year suspension
3. In the Matter of Gloria M. Anthony; Action to be taken: Consideration of Issuance of Default Judgment  
  
Staff recommendation: Permanent Revocation
4. In the Matter of Cactus Calderas; Action to be taken: Consideration of Issuance of Default Judgment  
  
Staff recommendation: Revocation
5. In the Matter of Elizabeth M. Trevino a/k/a Elizabeth Schiwart; Action to be taken: Consideration of Issuance of Default Judgment  
  
Staff recommendation: Revocation

6. In the Matter of Jacquelyn Howard; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation

7. In the Matter of Vanessa Thomas; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 2-year suspension and proof of successful treatment of substance abuse treatment program

8. In the Matter of Geoffery Howard; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Permanent Revocation

9. In the Matter of Renae M. McAlister; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 2-year suspension

11. In the Matter of Annette Marie Bogany-Williams; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Permanent Revocation

12. In the Matter of Gracie Beatrice Foreman; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Permanent Revocation

13. In the Matter of Maria Del Socorro Alcaraz; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Permanent Revocation

14. In the Matter of Romeo Luis Cardenas, Jr.; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Permanent Revocation

15. In the Matter of Allen Speight; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation

16. In the Matter of Jared Prezas; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation

17. In the Matter of Mykisha Hampton; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation

**Motion and Vote:**

*Motion was made by Mr. Coleman to grant staff's request for issuance of default judgment on cases numbered 1-17, excluding number 10 and issue final orders consistent with staff's recommendations. Second was made by Ms. MacDonald, and the Board voted unanimously in favor of the motion.*

10. In the Matter of Justin Spence; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 3-year suspension

**Motion and vote:**

*Motion was made by Mr. Coleman to grant staff's request for issuance of default judgment on case number 10 and enter a final order of Revocation. Second was made by Dr. Brescia, and the Board voted unanimously in favor of the motion.*

**The following case was pulled by TEA staff, no action was taken:**

18. In the Matter of Susan Rivera Herrera; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 2-year suspension

**SOAH Defaults**

1. In the Matter of Phyllis Renee Taylor; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation

**Motion and vote:**

*Motion was made by Mr. Kim to grant staff's request for the issuance of SOAH default judgment and enter a final order consistent with staff's recommendation. Second was made by Mr. Tamarez Torres, and the Board voted unanimously in favor of the motion.*

**B. Contested Cases**

## Proposals for Decision

1. Docket No. 701212445.EC, Texas Education Agency, Educator Preparation, Certification, and Enforcement Division v Chelsea Chamese Pearce; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.

ALJ Recommendation: Permanent Revocation

Staff Recommendation: Accept ALJ Recommendation

**Motion and vote:**

*Motion was made by Dr. Brescia that the Board accept the Proposal for Decision and Issue a Final Order consistent with the ALJ's recommendation that Ms. Pearce's educator certificates should be permanently revoked. Second was made by Mr. Kim with Dr. Brescia, Mr. Coleman, Ms. Glasscock, Mr. Gore, Ms. Isaacs, Mr. Kim, Ms. MacDonald, Ms. Streepey, and Mr. Tamarez Torres voting in favor, and Dr. Kelly voting against the motion.*

**DISCUSSION ONLY****24. Discussion of 19 TAC Chapter 231, Requirements for Public School Personnel Assignments**

Ms. Cook presented this item to the Board. She stated Chapter 231 provides guidance to districts and educators on the certificates appropriate for placement into various assignments in the Prekindergarten to Grade 12 settings. Ms. Cook referenced the high-level summary of potential rule changes on pages 2 through 4 of the item and confirmed her action steps before the February 2022 SBEC meeting would include stakeholder feedback as applicable from the Educator Preparation Advisory Committee and collaboration with the TEA staff that support the work of the State Board of Education to ensure a strong proposal for the Board's consideration at the next meeting. There were no questions or feedback from the Board and Ms. Cook thanked everyone for their time and support.

The SBEC recessed at 2:29 PM.

The SBEC reconvened at 2:39 PM.

**25. Discussion of edTPA as a Certification Exam for Standard Teacher Certification**

Ms. McLoughlin presented this item to the Board. Ms. McLoughlin shared that at the conclusion of the October 2021 SBEC meeting, TEA staff received feedback from stakeholders who expressed a desire to discuss other pedagogy certification exam options. Ms. McLoughlin shared that this discussion was the focus of the October Educator Preparation Advisory Committee (EPAC) meeting. As an outcome of that meeting, TEA staff

invited Dr. Ward from Texas Wesleyan University and Drs. Edmonson and Ellis from Sam Houston State University to present alternative pedagogy exam options during the meeting.

Drs. Ward, Edmonson, and Ellis presented their alternative options to the Board and addressed Board member questions.

Ms. McLoughlin provided an overview of the edTPA and options for additional certification exams, reinforcing that edTPA is a valid and reliable assessment of teacher readiness, Texas pilot data indicates strong results and presents no red flags, and that the pilot process has provided a Texas-specific roadmap that can be used for effective statewide implementation. She also reinforced that in regards to the idea of additional certification options: no options have been presented that are ready for implementation, the Board may consider additional options for certification at any time, and the Board may codify in rule a process to establish criteria, vet, and approve additional performance assessment certification exams.

Ms. McLoughlin provided an overview of program participation in the edTPA pilot and the data gathered during the second year pilot. In discussion of the edTPA pilot data, Ms. McLoughlin shared that the data indicated that EPPs in the pilot were using the edTPA data to improve their training and support of candidates and that performance by demographic group indicated that edTPA represented a more equitable pathway into the profession in comparison to the current PPR exam.

Ms. McLoughlin then outlined the proposed implementation plan at the conclusion of the edTPA pilot, which included a three year implementation timeline. Ms. McLoughlin shared that staff was seeking feedback from the Board on proposed next steps to bring back rule text that would implement edTPA to replace the PPR exam and then subsequent rule text to codify a process to vet and approve additional performance assessment certification exams.

Ms. Streepey asked if edTPA could be modified for Texas. Ms. McLoughlin shared that edTPA is a valid and reliable assessment because of the normed rubrics used. She shared that there is an opportunity to develop Texas-specific trainings, resources, and materials to support Texas programs in preparing candidates for the edTPA. Dr. Rodriguez asked if staff could bring additional specifics to the February 2022 meeting on strategies to address the cost of edTPA. Dr. Rodriguez also asked if programs would be held accountable for candidate passing rates on edTPA. Ms. McLoughlin shared it would be staff's recommendation given that the exam would no longer be in a pilot phase. Dr. Rodriguez asked if all candidates would be required to take edTPA in 2023-2024. Ms. McLoughlin shared that they would in the proposed implementation plan, which was informed by the process the SBEC has implemented with other phased-out certification exams. Dr. Rodriguez asked about who would be a part of the standard setting committee. Ms. McLoughlin shared that she would bring additional information on the standard setting committee recruitment to the February 2022 meeting. Dr. Rodriguez reinforced that the committee should represent the diversity of Texas educator preparation. Dr. Rodriguez also requested additional detail on the LEA communication plan, including potential options for LEA trainings. Dr. Galvan asked about the types of support programs and candidates can

receive around cost and the timelines for implementation. Ms. McLoughlin shared that staff would bring additional information on strategies to address cost at the February meeting and asked for Dr. Galvan's perspectives on potential updates to the implementation timeline. Dr. Galvan shared that with the implementation of new requirements, including the Science of Teaching Reading exam, that the timeline may need to slow down. Superintendent Kim shared that he has noticed an increase in the readiness of teachers hired by his district who have completed the edTPA and shared that it may be helpful for the Board to look at a copy of the PPR test alongside the framework for the edTPA. He shared that he is positive about the direction towards edTPA. Ms. MacDonald reinforced that the discussion of edTPA implementation has been a thoughtful, multi-year process, with Board members joining the SBEC throughout that process. Mr. Gore shared that based public testimony data shared on the PPR, that he was hesitant to phase out the PPR if it was found to be a good indicator of a teacher's success. Mr. Gore also asked if other EPPs could pilot something other than edTPA. Mr. Coleman and Dr. Kelly shared that they agreed with Mr. Gore. Dr. Kelly shared that he would like requirements for vetting alternatives that include flexibility. Mr. Tamarez Torres reinforced Superintendent Kim and Ms. MacDonald's reflections on the PPR, in which we have high pass rates but we're still failing our students. He reinforced that we have to change what we're doing now and asked if it was possible to run a study of the T-TESS approach alongside implementation of edTPA. Ms. Oeser shared that TEA has engaged in similar work around allowing local options for district accountability and Teacher Incentive Allotment focused less on what the approach is and more on the outcome of the process and its validity and reliability and shared that staff could bring some of these examples to the Board in the future. Dr. Brescia noted that the Commissioner reinforced that bold action was needed to address the current challenges in education and that edTPA implementation is not at the beginning of the process but at the end of the pilot and the data indicates that its significantly better than the status quo. Dr. Brescia asked why we would consider another option when we have a solution that the SBEC sought and encouraged bold action. Superintendent Kim reinforced that a discussion around options would need to have a set of criteria locked in to ensure consistency. Superintendent Kim suggested an edTPA workshop to discuss further. Ms. Garcia shared that the alternative options that were presented are not ready for implementation and require additional data collection and analysis, but that staff has reinforced that the Board would not shut the door on those options in the future. She shared that what is in front of the Board now is the decision on moving forward with edTPA implementation. Ms. Garcia shared that the Board can both keep the door option for other options and codify a set of criteria to vet those options and determine next steps with consequential implementation of edTPA. She shared that the plan is for staff to take the recommendations and questions presented today and come back with draft rule text to move from pilot to policy with edTPA and to come forward with a discussion on what would need to be true to consider alternatives as well. Ms. Streepey shared that if it's the SBEC's job to monitor the quality of the teachers and ensure they're better prepared that she was concerned about an exam being locally scored and has concerns about the consistency. Ms. MacDonald asked about multiple options and implications for a cohesive EPP accountability system. Dr. Galvan asked the Board to take into consideration the timelines and expectations for EPPs.

**Public Testimony:**

Ms. Sheena Salcido – Teach Plus Texas  
Dr. Elizabeth Ward – Texas Wesleyan University  
Dr. Stacey Edmonson – Sam Houston State University  
Dr. Christina Ellis – Sam Houston State University  
Dr. Gina Anderson – Texas Woman’s University and ADoT  
Dr. Alexandra Leavell – University of North Texas  
Dr. Cynthia Savage – Education Deans of Independent Colleges and Universities  
Dr. Michael Vriesenga – UTSA  
Dr. Lillian Hartmann – Urban Teachers DFW  
Dr. Lisa Brown – Austin Community College  
Ms. Kelly Emadi – Lockhart ISD  
Dr. Andrea Chevalier – Association of Texas Professional Educators  
Dr. Tim Miller – Raise Your Hand Foundation  
Ms. Teresa Hinojos – ESC 19  
Ms. Carrie Griffith – Texas State Teachers Association  
Ms. Roxanne Schroeder-Arce – UT Austin College of Fine Arts  
Dr. Dawn Stienecker – U Teach Fine Arts  
Ms. Holly Eaton – Texas Classroom Teachers Association  
Ms. Susan Sharp – Texas Association of Certification Officers  
Mr. James Durham – Texas Tech University Teacher Education  
Ms. Brenda Miller – Arlington Baptist University  
Dr. Gwendolyn Pauloski – Houston ISD/Teach Plus Texas  
Ms. Leslie Cooper – ESC-20 EPP  
Dr. Carl Sheperis – Texas A&M University- San Antonio

**INFORMATION ONLY****26. SBEC-Related Legislative Update from the 87th Texas Legislature****27. Board Operating Policies and Procedures (BOPP)****28. 2019–2022 Rule Review Plan for State Board for Educator Certification Rules****29. Adjournment**

Dr. Kelly adjourned the meeting at 5:17 PM.

<b>The Board may go into closed session regarding any item on the agenda to the extent it is authorized to do so pursuant to the Texas Open Meetings Act, Texas Government Code, Chapter 551.</b>
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