

STAAR Alternate 2 Assurances and Justification

The Every Student Succeeds Act (ESSA) requires states to submit waiver requests to the U.S. Department of Education if they exceed 1.0 percent participation in the alternate assessment of a subject. Furthermore, ESSA requires each local education agency (LEA) that has assessed more than 1.0 percent of its students with STAAR Alternate 2 to submit a justification and assurances that ESSA regulations have been met. Please complete and submit this form to the Texas Education Agency prior to 6:00PM (CST) November 18, 2022.

Click “Next” to Continue.

Please select your district:

District Name

District Number

Contact Information: District Testing Coordinator

First Name:

Last Name:

Title:

Phone:

Email:

First Name

Last Name

Title

Phone

Email

Are you the District Testing Coordinator?

Yes

No

Special Education Disability Codes

Please enter the number of students with the following Primary Disability Codes who had a submitted score code of S or O for **STAAR Alternate 2** in **Spring 2022**. Each student should only be counted one time per their Primary Disability Code. Please confirm the information through the Public Education Information Management System (PEIMS) data prior to submitting.

For assistance with the PEIMS *Data Standards*, contact the PEIMS office at PeimsCustomerSupport@tea.state.tx.us.

Auditory Impairment

Autism

Deaf-Blindness

Emotional Disturbance

Intellectual Disability

Orthopedic Impairment

Other Health Impairment

Specific Learning

| | |
|---|------------------------|
| 0 | Disability |
| 0 | Speech Impairment |
| 0 | Traumatic Brain Injury |
| 0 | Visual Impairment |

Justification

Please complete sections 1 & 2 below. Do not provide personally identifying information about individual students.

Section 1:

Indicate how each member of the Admission, Review, and Dismissal (ARD) committee have been trained on the participation requirements for assessment decisions for students with the most significant cognitive disabilities.

Select all that apply.

| | School Administration | Special Education Staff | Parents | Related Service Staff |
|-----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Face-to-face training | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Web-based resource | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Provided guidance documents | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| No training provided | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Section 2:

Select the primary justification explaining why your district or charter school has more than 1.0 percent of its students participating in STAAR Alternate 2.

Select all that apply.

- (a) The small district/charter school size results in a greater impact on participation rates (For example, a district size of 180 students with 2 students identified with significant cognitive disabilities results in a higher than 1% participation rate).

(b) The district or charter school includes school, community, or health program(s) that draw large numbers of students with significant cognitive disabilities. Specify program(s) below.

(c) The ARD committee lacks the necessary knowledge to effectively use the participation requirements when defining a student as having a significant cognitive disability.

(d) None of the situations above apply.

Please confirm you have selected one of the above options before proceeding.

Please initial each box below for the following assurances.

Your district or charter school implements clear and appropriate guidelines, consistent with the STAAR Alternate 2 Participation Requirements, to use in determining when a student's significant cognitive disability justifies participation in this alternate assessment.

Your district or charter school will address any disproportionality in the percentage of students in any subgroup taking STAAR Alternate 2.*

Parents are informed when their student will be assessed based on alternate achievement standards, including information about the implications of participation in STAAR Alternate 2.

Students with the most significant cognitive disabilities are included, to the extent possible, in the general curriculum and assessments aligned with that curriculum.

Your district or charter school disseminates information and promotes the use of appropriate accommodations to increase the number of students with the most significant cognitive disabilities who are tested against grade-level academic achievement standards.

General and special education teachers and other appropriate staff are knowledgeable about the administration of assessments, including making appropriate use of accommodations for students with the most significant disabilities.

*Use TEA provided STAAR Alternate 2 Disproportionality Guide to determine disproportionality.

Make certain that all information is correct before submitting this form. You may click the “Back” button to review the information provided and edit as needed. Upon clicking the “Submit” Button below, a receipt of submission page will appear. You may wish to print the Confirmation receipt for your records.

The submitter of this form and the superintendent or chief administrative officer will receive a confirmation email.

I affirm that the superintendent of the district or the chief administrative officer of the charter school is aware of the information I am submitting on this form.