

Employment of Initially Certified Teachers 2015-16 through 2020-21

This report shows the number of candidates who obtained initial standard teaching certificates through each preparation route, followed by the number and percentage who were employed as teachers in Texas public schools for the following academic year. The table also shows overall results for all routes. Employment as a permanently employed substitute teacher was not included in the employment percentages.

Definitions: An initial teaching certificate is a standard teaching certificate issued to a teacher who was not previously issued a standard or lifetime teaching certificate. Standard certificates, as defined in [19 TAC Chapter 230](#), are certificates offered since September 1, 1999 that are renewed every five years. The academic year is determined by the date of issuance. An academic year is defined as September 1 through August 31 of the following calendar year.

Preparation Route	2015-16 Certified Teachers	Employed in 2016-17		2016-17 Certified Teachers	Employed in 2017-18		2017-18 Certified Teachers	Employed in 2017-18		2018-19 Certified Teachers	Employed in 2019-20		2019-20 Certified Teachers	Employed in 2020-21	
		Num.	Pct.		Num.	Pct.		Num.	Pct.		Num.	Pct.		Num.	Pct.
Alternative	12,562	10,926	86.98%	13,644	11,863	86.95%	11,783	10,105	85.76%	11,669	10,056	86.18%	9,581	8,375	87.41%
Undergraduate	8,589	6,395	74.46%	8,278	6,364	76.88%	8,005	6,110	76.33%	7,589	6,008	79.17%	6,555	5,041	76.90%
Post-baccalaureate	1,087	845	77.74%	1,023	840	82.11%	764	605	79.19%	744	606	81.45%	680	566	83.24%
Out of state	3,920	2,848	72.65%	3,891	2,833	72.81%	3,492	2,518	72.11%	3,910	2,721	69.59%	3,469	2,284	65.84%
All routes	26,158	21,014	80.33%	26,836	21,900	81.61%	24,044	19,338	80.43%	23,912	19,391	81.09%	20,285	16,266	80.19%

Methodology: All standard teaching certifications that were issued since September 1, 2015 to educators who did not previously hold a standard or lifetime teaching certification were identified in the Educator Certification Online System (ECOS). These initial certifications were categorized into the academic year in which they were issued. Teachers were categorized into one of the four mutually exclusive routes through which they obtained their initial certification.

Note: In our effort toward continuous improvement in data accuracy, we have updated our methodology and programming for identifying the program of the initial certification to better align with the practices of Educator Certification department. Due to these improvements, numbers reported herein may be significantly different from those reported in previous years and should not be considered comparable with reports from prior years.