

## Employed Teacher Demographics 2014-15 through 2020-21

This report presents numbers and percentages of regular classroom teachers, substitute teachers assigned as the teacher of record, and the total for both, aggregated by gender and by race / ethnicity. All employed teachers in the TEA Public Education Information Management System (PEIMS) database are included, regardless of certification type or full-time equivalency.

**Definitions:** A regular classroom teacher is identified by the PEIMS role code '087' and defined as: "A professional employee who is required to hold a valid teacher certificate or permit in order to perform some type of instruction to students." A Substitute Teacher is identified by PEIMS role code '047' and defined as: "A person who serves in a classroom in the absence of a teacher certified for that assignment where the teacher has quit, died, or been terminated; or, a person who is permanently hired to substitute on an as-needed basis." ([PEIMS Data Standards C021 ROLE-ID](#))

### Classroom Teachers Gender by Role

Role	Academic Year	Total	Female		Male	
			Number	Percent	Number	Percent
Regular Classroom Teachers	2020-21	375,222	285,709	76.14%	89,513	23.86%
	2019-20	368,284	280,604	76.19%	87,680	23.81%
	2018-19	364,019	277,402	76.21%	86,617	23.79%
	2017-18	362,229	276,092	76.22%	86,137	23.78%
	2016-17	358,551	273,569	76.30%	84,982	23.70%
	2015-16	352,683	269,490	76.41%	83,193	23.59%
	2014-15	347,523	266,200	76.60%	81,323	23.40%
Substitute Teachers	2020-21	1,185	892	75.27%	293	24.73%
	2019-20	1,833	1,392	75.94%	441	24.06%
	2018-19	1,583	1,209	76.37%	374	23.63%
	2017-18	1,164	890	76.46%	274	23.54%
	2016-17	986	756	76.67%	230	23.33%
	2015-16	1,390	1,056	75.97%	334	24.03%
	2014-15	1,305	996	76.32%	309	23.68%
All Teachers	2020-21	376,407	286,601	76.14%	89,806	23.86%
	2019-20	370,117	281,996	76.19%	88,121	23.81%
	2018-19	365,602	278,611	76.21%	86,991	23.79%
	2017-18	363,393	276,982	76.22%	86,411	23.78%
	2016-17	359,537	274,325	76.30%	85,212	23.70%
	2015-16	354,073	270,546	76.41%	83,527	23.59%
	2014-15	348,828	267,196	76.60%	81,632	23.40%

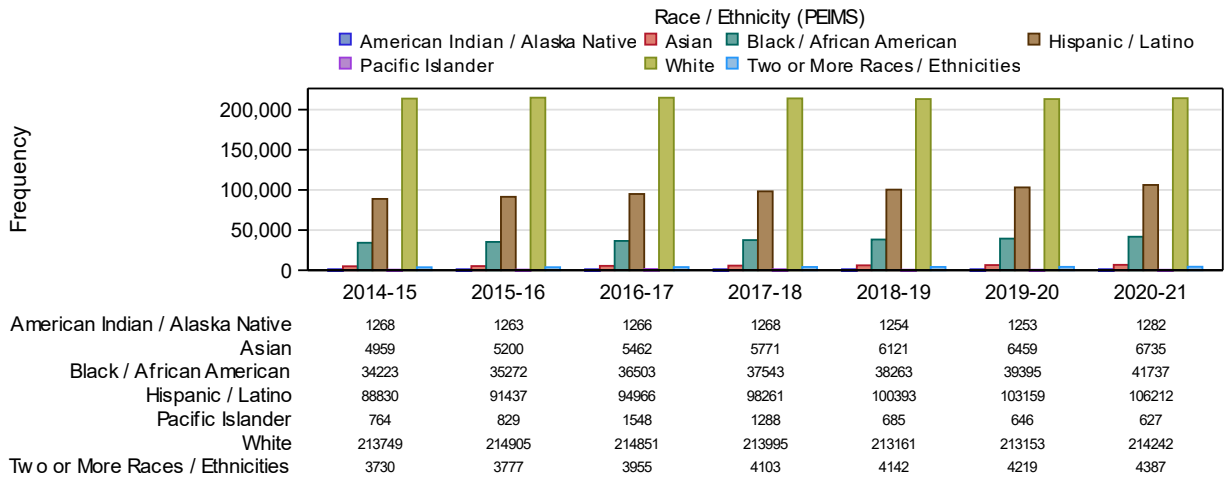
Employed Teacher Demographics 2014-15 through 2020-21

Classroom Teachers Race / Ethnicity by Role

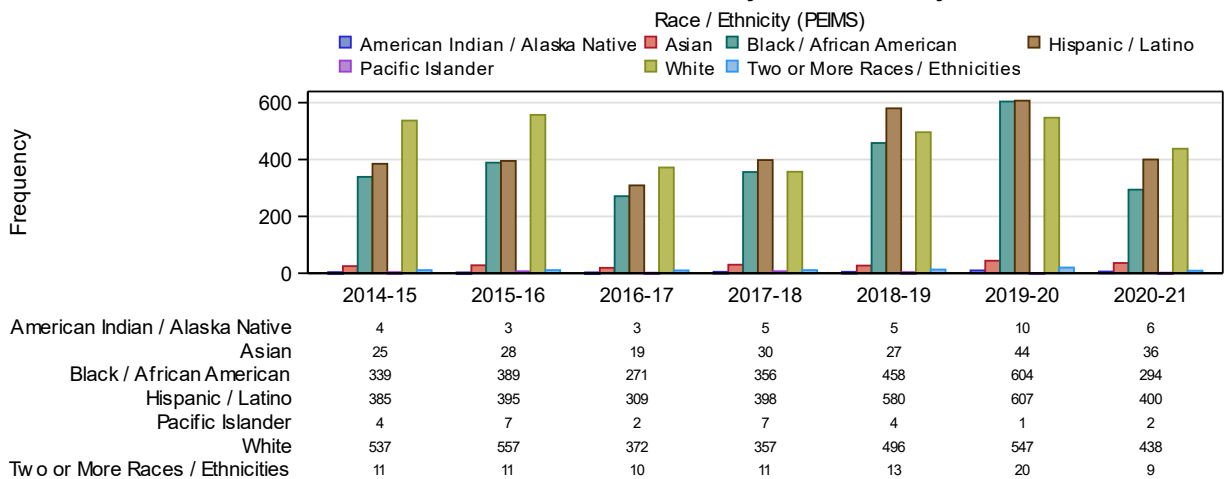
Role	Academic Year	Total	American Indian / Alaska Native		Asian		Black / African American		Hispanic / Latino		Pacific Islander		White		Two or More Races / Ethnicities	
			Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.
Regular Classroom Teachers	2020-21	375,222	1,282	0.34%	6,735	1.79%	41,737	11.12%	106,212	28.31%	627	0.17%	214,242	57.10%	4,387	1.17%
	2019-20	368,284	1,253	0.34%	6,459	1.75%	39,395	10.70%	103,159	28.01%	646	0.18%	213,153	57.88%	4,219	1.15%
	2018-19	364,019	1,254	0.34%	6,121	1.68%	38,263	10.51%	100,393	27.58%	685	0.19%	213,161	58.56%	4,142	1.14%
	2017-18	362,229	1,268	0.35%	5,771	1.59%	37,543	10.36%	98,261	27.13%	1,288	0.36%	213,995	59.08%	4,103	1.13%
	2016-17	358,551	1,266	0.35%	5,462	1.52%	36,503	10.18%	94,966	26.49%	1,548	0.43%	214,851	59.92%	3,955	1.10%
	2015-16	352,683	1,263	0.36%	5,200	1.47%	35,272	10.00%	91,437	25.93%	829	0.24%	214,905	60.93%	3,777	1.07%
	2014-15	347,523	1,268	0.36%	4,959	1.43%	34,223	9.85%	88,830	25.56%	764	0.22%	213,749	61.51%	3,730	1.07%
Substitute Teachers	2020-21	1,185	6	0.51%	36	3.04%	294	24.81%	400	33.76%	2	0.17%	438	36.96%	9	0.76%
	2019-20	1,833	10	0.55%	44	2.40%	604	32.95%	607	33.12%	1	0.05%	547	29.84%	20	1.09%
	2018-19	1,583	5	0.32%	27	1.71%	458	28.93%	580	36.64%	4	0.25%	496	31.33%	13	0.82%
	2017-18	1,164	5	0.43%	30	2.58%	356	30.58%	398	34.19%	7	0.60%	357	30.67%	11	0.95%
	2016-17	986	3	0.30%	19	1.93%	271	27.48%	309	31.34%	2	0.20%	372	37.73%	10	1.01%
	2015-16	1,390	3	0.22%	28	2.01%	389	27.99%	395	28.42%	7	0.50%	557	40.07%	11	0.79%
	2014-15	1,305	4	0.31%	25	1.92%	339	25.98%	385	29.50%	4	0.31%	537	41.15%	11	0.84%
All Teachers	2020-21	376,407	1,288	0.34%	6,771	1.80%	42,031	11.17%	106,612	28.32%	629	0.17%	214,680	57.03%	4,396	1.17%
	2019-20	370,117	1,263	0.34%	6,503	1.76%	39,999	10.81%	103,766	28.04%	647	0.17%	213,700	57.74%	4,239	1.15%
	2018-19	365,602	1,259	0.34%	6,148	1.68%	38,721	10.59%	100,973	27.62%	689	0.19%	213,657	58.44%	4,155	1.14%
	2017-18	363,393	1,273	0.35%	5,801	1.60%	37,899	10.43%	98,659	27.15%	1,295	0.36%	214,352	58.99%	4,114	1.13%
	2016-17	359,537	1,269	0.35%	5,481	1.52%	36,774	10.23%	95,275	26.50%	1,550	0.43%	215,223	59.86%	3,965	1.10%
	2015-16	354,073	1,266	0.36%	5,228	1.48%	35,661	10.07%	91,832	25.94%	836	0.24%	215,462	60.85%	3,788	1.07%
	2014-15	348,828	1,272	0.36%	4,984	1.43%	34,562	9.91%	89,215	25.58%	768	0.22%	214,286	61.43%	3,741	1.07%

## Employed Teacher Demographics 2014-15 through 2020-21

### Regular Classroom Teachers by Race / Ethnicity 2015-21



### Substitute Teachers by Race / Ethnicity 2015-21



**Methodology:** Employment records were extracted from the Public Education Information Management System (PEIMS) database for all classroom teachers (PEIMS role code '087' and '047') regardless of their full-time equivalencies for the five academic years reported. Teachers were matched with their gender and race / ethnicity in the PEIMS demographic tables.

**Note:** The demographic data in PEIMS is collected by and transmitted to TEA by Texas local education agencies and is maintained separately from the self-reported demographic data maintained in the Educator Certification Online System (ECOS), which records data in similar but not exactly matching categories. This should be considered when comparing data in this table with data in other reports concerning demographics of educators.