

## Employed Principal Demographics 2014-15 through 2020-21

This report presents the number and percentage of all Texas public school principals, aggregated by gender and by race / ethnicity. All employed principals in the TEA Public Education Information Management System (PEIMS) database are included, regardless of certification type or full-time equivalency.

**Definitions:** A principal is identified by the PEIMS role code '020.' As defined by PEIMS, a principal "Serves as the instructional leader of the school whose duties include selecting teachers for the campus, setting education objectives, developing budgets for the campus, and working with school professionals to prepare individual development plans." ([PEIMS Data Standards C021 ROLE-ID](#))

### Principals by Gender

| Academic Year | Total | Female |         | Male   |         |
|---------------|-------|--------|---------|--------|---------|
|               |       | Number | Percent | Number | Percent |
| 2020-21       | 8,719 | 5,793  | 66.44%  | 2,926  | 33.56%  |
| 2019-20       | 8,644 | 5,698  | 65.92%  | 2,946  | 34.08%  |
| 2018-19       | 8,469 | 5,489  | 64.81%  | 2,980  | 35.19%  |
| 2017-18       | 8,417 | 5,428  | 64.49%  | 2,989  | 35.51%  |
| 2016-17       | 8,296 | 5,286  | 63.72%  | 3,010  | 36.28%  |
| 2015-16       | 8,223 | 5,158  | 62.73%  | 3,065  | 37.27%  |
| 2014-15       | 8,164 | 5,110  | 62.59%  | 3,054  | 37.41%  |

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Principals by Race / Ethnicity

| Academic Year | Total | American Indian / Alaska Native |       | Asian |       | Black / African American |        | Hispanic / Latino |        | Pacific Islander |       | White |        | Two or More Races / Ethnicities |       |
|---------------|-------|---------------------------------|-------|-------|-------|--------------------------|--------|-------------------|--------|------------------|-------|-------|--------|---------------------------------|-------|
|               |       | Num.                            | Pct.  | Num.  | Pct.  | Num.                     | Pct.   | Num.              | Pct.   | Num.             | Pct.  | Num.  | Pct.   | Num.                            | Pct.  |
| 2020-21       | 8,719 | 25                              | 0.29% | 61    | 0.70% | 1,239                    | 14.21% | 2,222             | 25.48% | 19               | 0.22% | 5,073 | 58.18% | 80                              | 0.92% |
| 2019-20       | 8,644 | 25                              | 0.29% | 60    | 0.69% | 1,189                    | 13.76% | 2,186             | 25.29% | 22               | 0.25% | 5,087 | 58.85% | 75                              | 0.87% |
| 2018-19       | 8,469 | 23                              | 0.27% | 49    | 0.58% | 1,148                    | 13.56% | 2,055             | 24.26% | 27               | 0.32% | 5,091 | 60.11% | 76                              | 0.90% |
| 2017-18       | 8,417 | 27                              | 0.32% | 52    | 0.62% | 1,070                    | 12.71% | 2,019             | 23.99% | 30               | 0.36% | 5,145 | 61.13% | 74                              | 0.88% |
| 2016-17       | 8,296 | 30                              | 0.36% | 49    | 0.59% | 1,033                    | 12.45% | 1,961             | 23.64% | 26               | 0.31% | 5,125 | 61.78% | 72                              | 0.87% |
| 2015-16       | 8,223 | 32                              | 0.39% | 50    | 0.61% | 1,000                    | 12.16% | 1,946             | 23.67% | 22               | 0.27% | 5,098 | 62.00% | 75                              | 0.91% |
| 2014-15       | 8,164 | 31                              | 0.38% | 40    | 0.49% | 986                      | 12.08% | 1,880             | 23.03% | 24               | 0.29% | 5,134 | 62.89% | 69                              | 0.85% |

**Methodology:** Employment records were extracted from the Public Education Information Management System (PEIMS) database for all principals (PEIMS role code '020') regardless of their full-time equivalencies for the five academic years reported. Principals were matched with their gender and race / ethnicity in the PEIMS demographic tables.

**Note:** The demographic data in PEIMS is collected by and transmitted to TEA by Texas local education agencies and is maintained separately from the self-reported demographic data maintained in the Educator Certification Online System (ECOS), which records data in similar but not identical categories. Demographic data may differ between PEIMS and ECOS. This should be considered when comparing data in this table with data in other reports concerning demographic data of educators.