

**BILINGUAL EDUCATION /
ENGLISH AS A SECOND LANGUAGE**

SELF-ASSESSMENT

DIVISION OF SPECIAL POPULATIONS MONITORING

DEPARTMENT OF REVIEW AND SUPPORT

2021-2022



III. Family Engagement/Parental Involvement

LEA/CDN:	Quality Levels		
Strategy	Developing <input type="checkbox"/>	Proficient <input type="checkbox"/>	Exemplary <input type="checkbox"/>
<p>1. Parental Involvement</p> <p>How does the LEA ensure open communication and involvement with parents/guardians/families of emergent bilingual students?</p>	<p>The LEAs District Improvement Plan establishes a mission and goals that allocates the necessary resources to ensure communication and involvement with parents/guardians/ families of emergent bilingual students.</p>	<p>The LEA routinely communicates with parents/guardians/families of emergent bilingual students regarding the BE/ESL program and LPAC process in students' home language(s) at least annually.</p> <p>The LEA provides opportunities for parental input and provides opportunities to increase parental understanding of the LEAs educational programs and services, and of the BE/ESL program.</p> <p>The LEA encourages parents/guardians/families of emergent bilingual students to participate in school-sponsored activities, including ways to support their student within the educational process and the student's success.</p>	<p>The LEA establishes a parental involvement committee specific to emergent bilingual students and is inclusive of LPAC members.</p> <p>This parent advisory committee provides input, leadership, and guidance to LEA leaders.</p>
<p><i>Justification for Quality Level</i></p>			

Self-Assessment Results

Put a tally mark in each cell to indicate the quality level selected from the rubric. Then calculate the sum for each quality level.

Implementation	Developing	Proficient	Exemplary
1. Alignment of Mission, Policies, and Procedures			
2. Program Models			
3. Equitable Participation			
4. Supports for At-Risk Students			
5. Implementation of ELPS			
6. Instructional Placement			
7. Instructional Materials			
8. Planning, Monitoring, and Support			
9. Acquisition and Retention of Staff			
10. Staff Development Needs Assessments			
11. LPAC			
12. Home Language Survey			
13. DLI Program Evaluation			
14. ESL Program Evaluation			
15. Transitional Bilingual Education			
TOTAL			
Student Performance	Developing	Proficient	Exemplary
1. State Assessment Data Analysis			
2. Texas Essential Knowledge and Skills (TEKS) Mastery			
TOTAL			
Family Engagement/Parental Involvement	Developing	Proficient	Exemplary
1. Parental Involvement			
TOTAL			
	Developing	Proficient	Exemplary
GRAND TOTAL			

