

# Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

Proclamation Year:	2021
Publisher:	EDUSPARK, INC.
Subject Area /Course:	Prekindergarten

Indicate if the changes in your update involve content reviewed and accepted by the state review panel to determine coverage of the Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (ELPS), or Texas Prekindergarten Guidelines (TPG) by selecting a box below.

- TEKS     
  ELPS     
  TPG     
  TEKS and ELPS

**Program Information:**

Program Title:	EDUSPARK Pre-K System												
Program Title:	9	7	8	1	9	4	8	6	1	7	0	2	4
Identical Program Title:	Click here to enter the identical program title, if applicable.												
Identical Program ISBN:	0	0	0	0	0	0	0	0	0	0	0	0	0

**Component Information:**

You must submit a separate form for each component title and ISBN.

Component Title:	EDUSPARK Kiddos / English												
Component ISBN:	9	7	8	1	9	4	8	6	1	7	5	3	6
Identical component Title:	EDUSPARK Kiddos Workbook												
Identical Component ISBN:	9	7	8	1	9	4	8	6	1	7	0	9	3

# Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

## Access Information

Use the table below to provide access information to the adopted version of the instructional materials and the proposed new content.

	URL	Username	Password
<b>Adopted content:</b>	<a href="https://edusparkusa.neolms.com/">https://edusparkusa.neolms.com/</a>	Texas_teacher	POST2021
<b>Proposed new content:</b>	<a href="https://edusparkusa.neolms.com/">https://edusparkusa.neolms.com/</a>	EngUpdate	eduspark

### Publisher’s rationale for the Update

**Publisher error and corrections of spelling and grammar mistakes found by our team. Editorial changes about images, examples, instructions or text to guide teachers for a better understanding for children.**

### Side-by-side comparison:

Any content that has been changed in the component listed on the previous page should be documented in this side-by-side comparison. You must submit a separate request for each component.

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
Activity: (V) (E) (1) (a)	Lesson 01/Properties of Matter/Activity: Exploring Materials/Pag 6/Add note below. NEW TEXT: With adult assistance, identify the color, shape and material of man-made objects. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924207?lesson_id=8196989&amp;section_id=26617979">https://edusparkusa.neolms.com/teacher_lesson/show/1924207?lesson_id=8196989&amp;section_id=26617979</a>	Lesson 01/ Properties of Matter/Activity: Exploring Materials/Pag 6/Add note below. NEW TEXT: With adult assistance, identify the color, shape and material of man-made objects. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407250?lesson_id=10636266&amp;section_id=36700322">https://edusparkusa.neolms.com/teacher_lesson/show/2407250?lesson_id=10636266&amp;section_id=36700322</a>
<b>Publisher’s rationale for the change</b>		
Editorial change to match the Spanish version.		
<b>Publisher’s description of the change</b>		
Add note below. NEW TEXT: With adult assistance, identify the color, shape and material of man-made objects.		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)



Cut



6

Insert a screenshot of your proposed **new** content.



Cut

7



With adult assistance, identify the color, shape and material of man-made objects.

6

Online page

Lesson 1 - Sciences  
Exploring Materials



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Cut

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Lesson 1 - Sciences  
Exploring Materials



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SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
Narrative : (VII) (A) (2) (a)	Lesson 04/Art and Fine Motor Skills/Project: My Family/Pag 2/Note Below/Current text: Ask the child to name each family member in their family with a clear and high tone of voice. Ask the child to listen ... /NEW TEXT: Ask the child to name each family member in their family with a clear and loud voice. Ask the child to listen ...  <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924213?lesson_id=8197023&amp;section_id=26619260">https://edusparkusa.neolms.com/teacher_lesson/show/1924213?lesson_id=8197023&amp;section_id=26619260</a>	Lesson 04/ Art and Fine Motor Skills/Project: My Family/Pag 2/Note Below/Current text: Ask the child to name each family member in their family with a clear and high tone of voice. Ask the child to listen ... /NEW TEXT: Ask the child to name each family member in their family with a clear and loud voice. Ask the child to listen ...  <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407351?lesson_id=10637453&amp;section_id=36708323">https://edusparkusa.neolms.com/teacher_lesson/show/2407351?lesson_id=10637453&amp;section_id=36708323</a>
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## Publisher's description of the change

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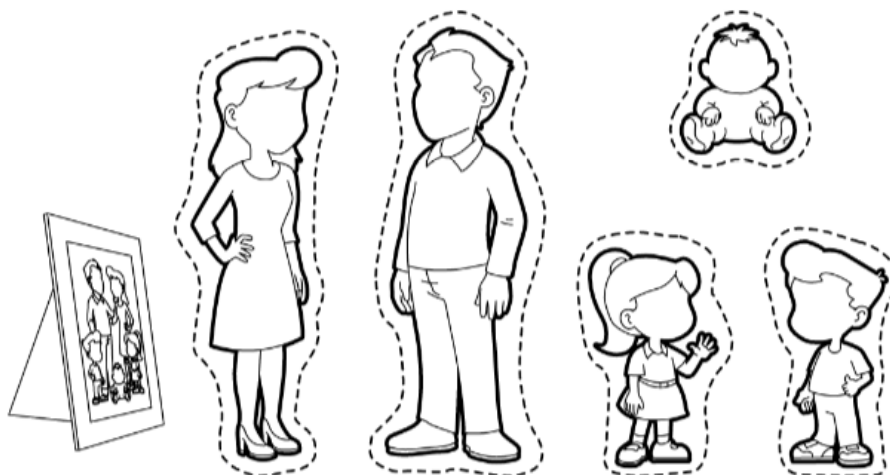
Color the images that represent the members of your family.



Cut



Glue the images and build the portrait.



Ask the child to name each family member in their family with a clear and high tone of voice. Ask the child to listen and not interrupt to show interest in the creative work of their classmates. Ask the child to clap at the end of each presentation to demonstrate appreciation for the creative work of their classmates.



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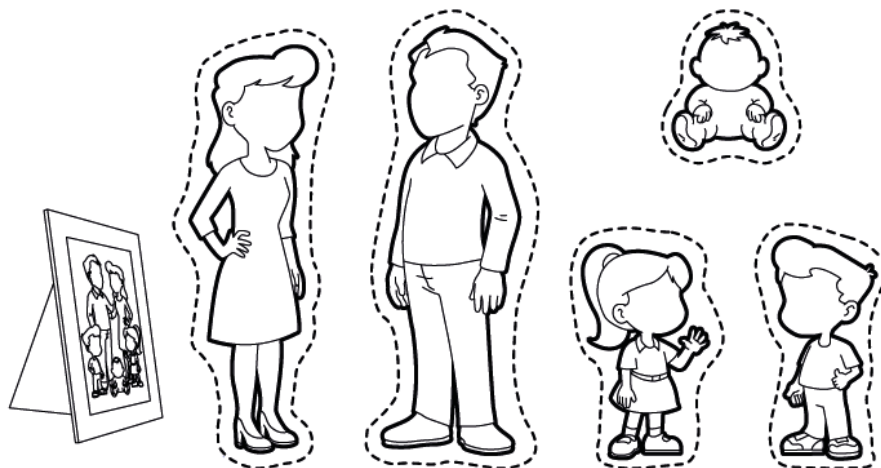
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2  
Online page

Lesson 4 - Social Sciences  
My Family



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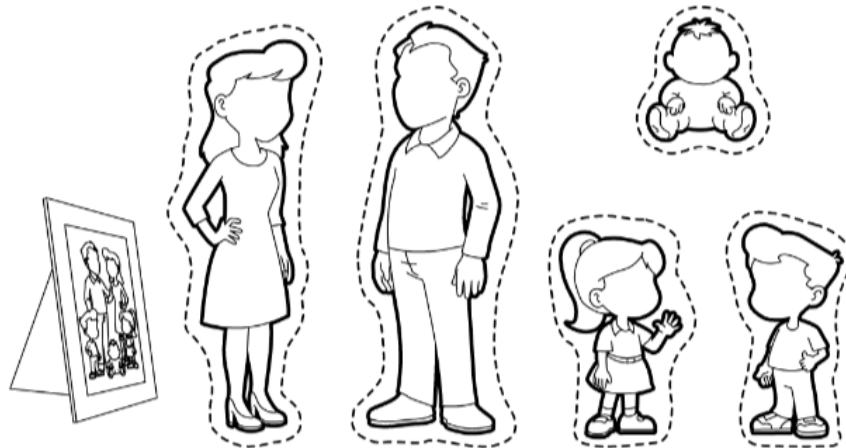
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2



Lesson 4

My Family

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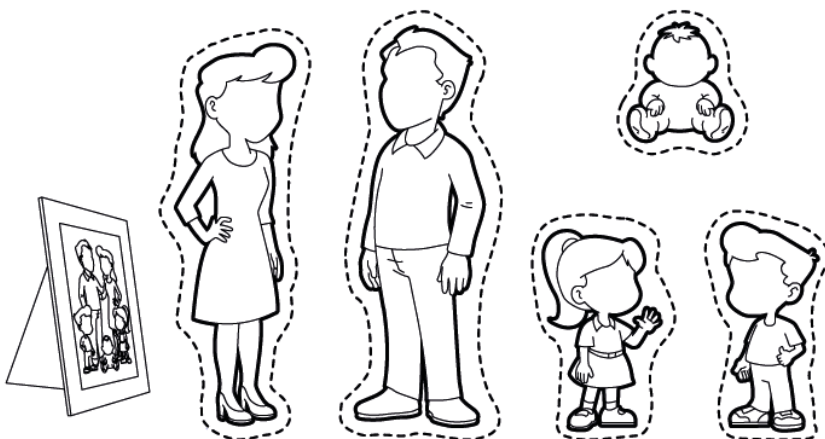


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41



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Online page

Lesson 4 - Social Sciences

My Family



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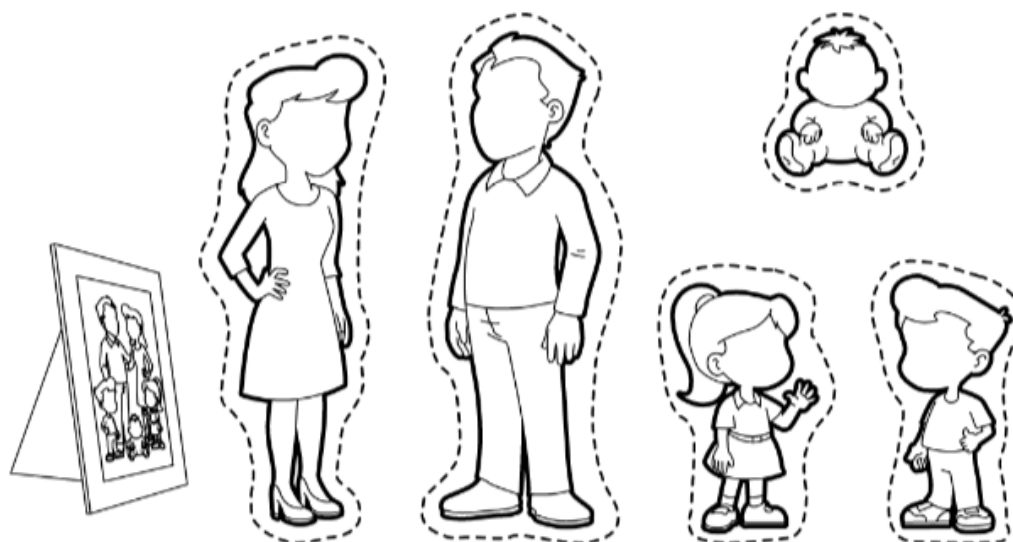
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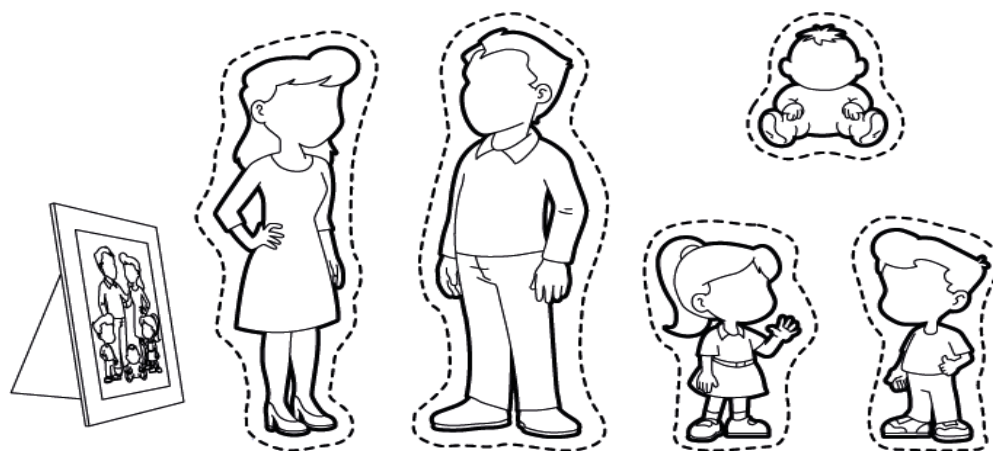


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Online page

Lesson 4 - Social Sciences

My Family



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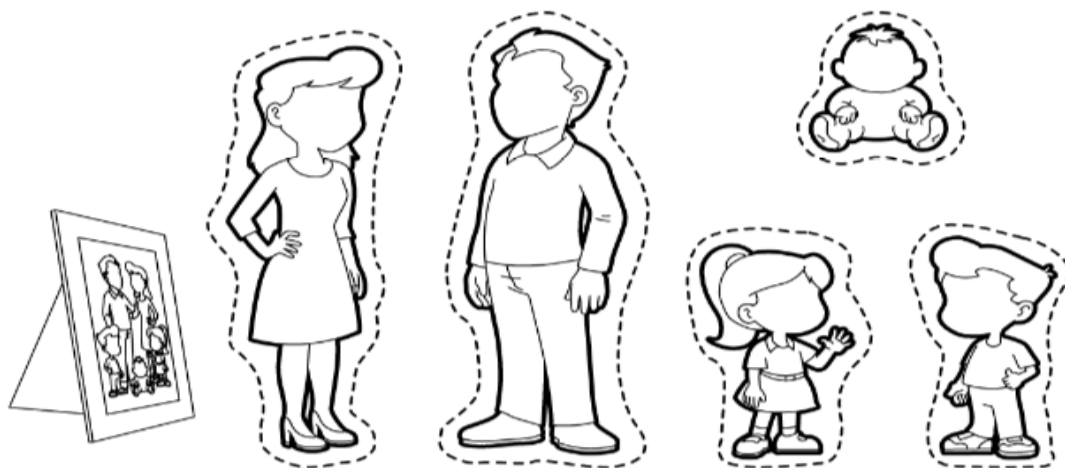
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2

EDUSPARK  
**Kiddos**  
Lesson 4  
My Family

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Insert a screenshot of your proposed **new** content.



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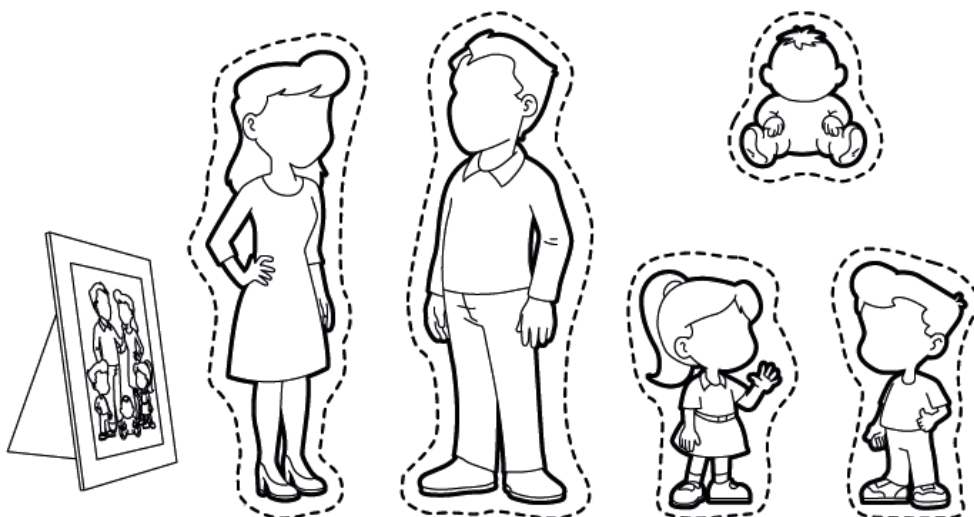


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2

Online page

Lesson 4 - Social Sciences  
My Family




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Narrative : (VII) (C) (2) (a)	Lesson 05/Art and Fine Motor Skills/Project: 3D map of places in the school/Pag 3/Center page, row 2, image 2/Current Text: Common Areas/NEW TEXT: Playground. Note below/Current text: Help the child construct the blueprint. / NEW TEXT: Help the child make the map. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924214?lesson_id=8197030&amp;section_id=26619533">https://edusparkusa.neolms.com/teacher_lesson/show/1924214?lesson_id=8197030&amp;section_id=26619533</a>	Lesson 05/Art and Fine Motor Skills/Project: 3D map of places in the school/Pag 3/Center page, row 2, image 2/Current Text: Common Areas/NEW TEXT: Playground. Note below/Current text: Help the child construct the blueprint. / NEW TEXT: Help the child make the map. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407355?lesson_id=10637491&amp;section_id=36708459">https://edusparkusa.neolms.com/teacher_lesson/show/2407355?lesson_id=10637491&amp;section_id=36708459</a>
<b>Publisher’s rationale for the change</b>		
Editorial change to remove duplicated word and match with Spanish version. Editorial change to use easier words in the footnote.		
<b>Publisher’s description of the change</b>		
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Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)



Color



Cut



Glue on a poster board and assemble the map.

---

Classrooms

Offices

Bathroom

Bathroom

Cafeteria

Common Areas

Library

Common Areas



Help the child construct the blueprint. Ask the child to repeat words that indicate direction to explain how to go from the classroom to the cafeteria or the playground.



3D map of places in the school  
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Insert a screenshot of your proposed **new** content.



Color

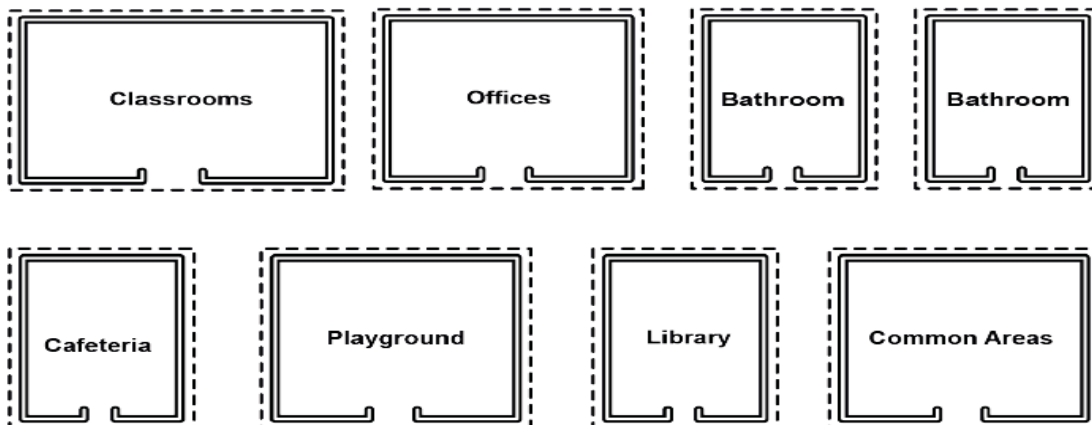


Cut



Glue on a poster board and assemble the map.

57



Help the child make the map. Ask the child to repeat words that indicate direction to explain how to go from the classroom to the cafeteria or the playground.

3

Online page

Lesson 5 - Social Sciences  
School map



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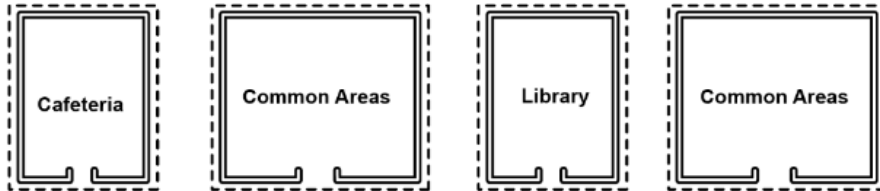
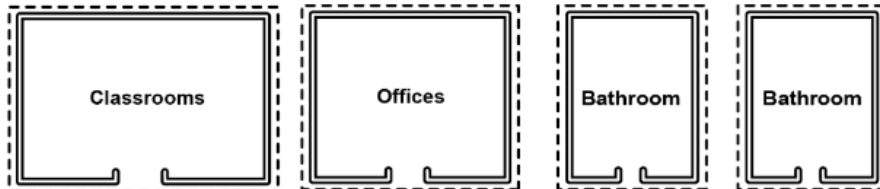
Color



Cut



Glue on a poster board and assemble the map.



Help the child construct the blueprint. Ask the child to repeat words that indicate direction to explain how to go from the classroom to the cafeteria or the playground.

3



Lesson 5

3D map of places in the school  
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Insert a screenshot of your proposed **new** content.



Color

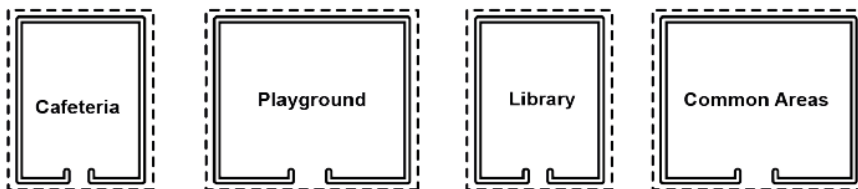
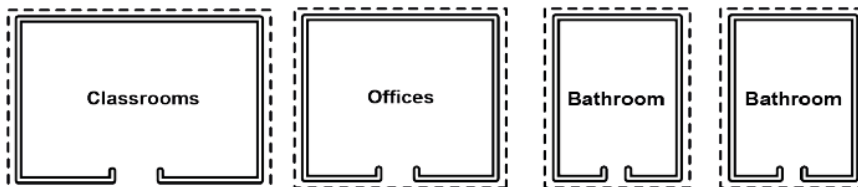


Cut



Glue on a poster board and assemble the map.

57



Help the child make the map. Ask the child to repeat words that indicate direction to explain how to go from the classroom to the cafeteria or the playground.

3

Online page

Lesson 5 - Social Sciences  
School map



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ACTIVITY : (VI) (A) (4) (a)	Lesson 06/Sources of Energy/Activity: Light as an Energy Source/Pag 2/Instruction #1/Current text: Look at various sources of energy. /NEW TEXT: Observe and describe various sources of light, heat, or sound in your classroom. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924215?lesson_id=8197033&amp;section_id=26619603">https://edusparkusa.neolms.com/teacher_lesson/show/1924215?lesson_id=8197033&amp;section_id=26619603</a>	Lesson 06/Sources of Energy/Activity: Light as an Energy Source/Pag 2/Instruction #1/Current text: Look at various sources of energy. /NEW TEXT: Observe and describe various sources of light, heat, or sound in your classroom. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407360?lesson_id=10637526&amp;section_id=36708635">https://edusparkusa.neolms.com/teacher_lesson/show/2407360?lesson_id=10637526&amp;section_id=36708635</a>
<b>Publisher’s rationale for the change</b>		
Editorial change to clarify sentence.		
<b>Publisher’s description of the change</b>		
Current text: Look at various sources of energy. / NEW TEXT: Observe and describe various sources of light, heat, or sound in your classroom.		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

Look at various sources of energy.

Cut

Classify and glue each object according to the type of energy.

sources of light

sources of heat

sources of sound

Explain to the child that there are objects that produce energy in the form of heat, for example a stove. Other objects produce sound, for example a guitar. There are objects that produce light, like a lamp. Show different objects. Ask the child to describe and discuss which objects make light, heat or sound.

2

EDUSPARK Kiddos  
Lesson 6  
Light, heat or sound sources  
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Insert a screenshot of your proposed **new** content.



Observe and describe various sources of light, heat, or sound in your classroom.



Cut



Classify and glue each object according to the type of energy.

75

sources of light	sources of heat	sources of sound
<div style="border: 1px solid gray; width: 40px; height: 40px; margin: 5px;"></div> <div style="border: 1px solid gray; width: 40px; height: 40px; margin: 5px;"></div>	<div style="border: 1px solid gray; width: 40px; height: 40px; margin: 5px;"></div> <div style="border: 1px solid gray; width: 40px; height: 40px; margin: 5px;"></div>	<div style="border: 1px solid gray; width: 40px; height: 40px; margin: 5px;"></div> <div style="border: 1px solid gray; width: 40px; height: 40px; margin: 5px;"></div>



Explain to the child that there are objects that produce energy in the form of heat, for example a stove. Other objects produce sound, for example a guitar. There are objects that produce light, like a lamp. Show various objects and ask the child to describe and discuss which objects produce light, heat or sound.

2

Online page

Lesson 6 - Sciences  
Light, heat or sound sources



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SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
ACTIVITY : (VI) (A) (4) (g)	Lesson 06/Sources of Energy/Activity: Light as an Energy Source/Pag 2/Instruction #1/Current text: Look at various sources of energy. /NEW TEXT: Observe and describe various sources of light, heat, or sound in your classroom. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924215?lesson_id=8197033&amp;section_id=26619603">https://edusparkusa.neolms.com/teacher_lesson/show/1924215?lesson_id=8197033&amp;section_id=26619603</a>	Lesson 06/Sources of Energy/Activity: Light as an Energy Source/Pag 2/Instruction #1/Current text: Look at various sources of energy. /NEW TEXT: Observe and describe various sources of light, heat, or sound in your classroom. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407360?lesson_id=10637526&amp;section_id=36708635">https://edusparkusa.neolms.com/teacher_lesson/show/2407360?lesson_id=10637526&amp;section_id=36708635</a>
<b>Publisher’s rationale for the change</b>		
Editorial change to clarify sentence.		
<b>Publisher’s description of the change</b>		

# Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

Current text: Look at various sources of energy. /NEW TEXT: Observe and describe various sources of light, heat, or sound in your classroom.

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

Look at various sources of energy.

Cut

Classify and glue each object according to the type of energy.

sources of light

sources of heat

sources of sound

Explain to the child that there are objects that produce energy in the form of heat, for example a stove. Other objects produce sound, for example a guitar. There are objects that produce light, like a lamp. Show different objects. Ask the child to describe and discuss which objects make light, heat or sound.

2

**Kiddos**  
Lesson 6  
Light, heat or sound sources  
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Insert a screenshot of your proposed **new** content.



Observe and describe various sources of light, heat, or sound in your classroom.



Cut



Classify and glue each object according to the type of energy.

75

sources of light	sources of heat	sources of sound
<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 40px; height: 40px;"></div> <div style="border: 1px solid gray; width: 40px; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid gray; width: 40px; height: 40px;"></div> <div style="border: 1px solid gray; width: 40px; height: 40px;"></div> </div>	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 40px; height: 40px;"></div> <div style="border: 1px solid gray; width: 40px; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid gray; width: 40px; height: 40px;"></div> <div style="border: 1px solid gray; width: 40px; height: 40px;"></div> </div>	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid gray; width: 40px; height: 40px;"></div> <div style="border: 1px solid gray; width: 40px; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid gray; width: 40px; height: 40px;"></div> <div style="border: 1px solid gray; width: 40px; height: 40px;"></div> </div>



Explain to the child that there are objects that produce energy in the form of heat, for example a stove. Other objects produce sound, for example a guitar. There are objects that produce light, like a lamp. Show various objects and ask the child to describe and discuss which objects produce light, heat or sound.

2

Online page


Lesson 6 - Sciences  
Light, heat or sound sources




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SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
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Current text: Look at various sources of energy. /NEW TEXT: Observe and describe various sources of light, heat, or sound in your classroom.		


Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)



Look at various sources of energy.



Cut















Classify and glue each object according to the type of energy.


sources of light

sources of heat

sources of sound












Explain to the child that there are objects that produce energy in the form of heat, for example a stove. Other objects produce sound, for example a guitar. There are objects that produce light, like a lamp. Show different objects. Ask the child to describe and discuss which objects make light, heat or sound.

2




Lesson 6  
Light, heat or sound sources  
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Insert a screenshot of your proposed **new** content.



Observe and describe various sources of light, heat, or sound in your classroom.



Cut









Classify and glue each object according to the type of energy.







75


sources of light

sources of heat

sources of sound











Explain to the child that there are objects that produce energy in the form of heat, for example a stove. Other objects produce sound, for example a guitar. There are objects that produce light, like a lamp. Show various objects and ask the child to describe and discuss which objects produce light, heat or sound.

2

Lesson 6 - Sciences  
Light, heat or sound sources



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Online page

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content

# Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

<p>ACTIVITY : (VI) (A) (4) (j)</p>	<p>Lesson 06/Sources of Energy/Activity: Light as an Energy Source/Pag 2/Instruction #1/Current text: Look at various sources of energy. /NEW TEXT: Observe and describe various sources of light, heat, or sound in your classroom.  <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924215?lesson_id=8197033&amp;section_id=26619603">https://edusparkusa.neolms.com/teacher_lesson/show/1924215?lesson_id=8197033&amp;section_id=26619603</a></p>	<p>Lesson 06/Sources of Energy/Activity: Light as an Energy Source/Pag 2/Instruction #1/Current text: Look at various sources of energy. /NEW TEXT: Observe and describe various sources of light, heat, or sound in your classroom.  <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407360?lesson_id=10637526&amp;section_id=36708635">https://edusparkusa.neolms.com/teacher_lesson/show/2407360?lesson_id=10637526&amp;section_id=36708635</a></p>
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**Publisher’s rationale for the change**

Editorial change to clarify sentence.

**Publisher’s description of the change**

Current text: Look at various sources of energy. /NEW TEXT: Observe and describe various sources of light, heat, or sound in your classroom.

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

Look at various sources of energy.

Cut

Classify and glue each object according to the type of energy.

sources of light

sources of heat


sources of sound

Explain to the child that there are objects that produce energy in the form of heat, for example a stove. Other objects produce sound, for example a guitar. There are objects that produce light, like a lamp. Show different objects. Ask the child to describe and discuss which objects make light, heat or sound.


2

Eduspark Kiddos Lesson 6  
 Light, heat or sound sources  
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Insert a screenshot of your proposed **new** content.



Observe and describe various sources of light, heat, or sound in your classroom.



Cut









Classify and glue each object according to the type of energy.







75

sources of light


sources of heat

sources of sound


Explain to the child that there are objects that produce energy in the form of heat, for example a stove. Other objects produce sound, for example a guitar. There are objects that produce light, like a lamp. Show various objects and ask the child to describe and discuss which objects produce light, heat or sound.



2

Online page

Lesson 6 - Sciences  
Light, heat or sound sources



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SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
Activity: (VII) (B) (1) (a)	Lesson 07/Art and Fine Motor Skills/Project: Healthy Food/Pag 2/Note below/Current text: Ask the child to name each food. Help the .../NEW TEXT: Ask the child to cut out and name each food on the next page. Help the .... <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924216?lesson_id=8197044&amp;section_id=26620415">https://edusparkusa.neolms.com/teacher_lesson/show/1924216?lesson_id=8197044&amp;section_id=26620415</a>	Lesson 07/Art and Fine Motor Skills/Project: Healthy Food/Pag 2/Note below/Current text: Ask the child to name each food. Help the .../NEW TEXT: Ask the child to cut out and name each food on the next page. Help the .... <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407369?lesson_id=10637676&amp;section_id=36709203">https://edusparkusa.neolms.com/teacher_lesson/show/2407369?lesson_id=10637676&amp;section_id=36709203</a>
<b>Publisher’s rationale for the change</b>		
Editorial change to clarify instructions.		
<b>Publisher’s description of the change</b>		
Current text: Ask the child to name each food. Help the .../ NEW TEXT: Ask the child to cut out and name each food on the next page. Help the ...		

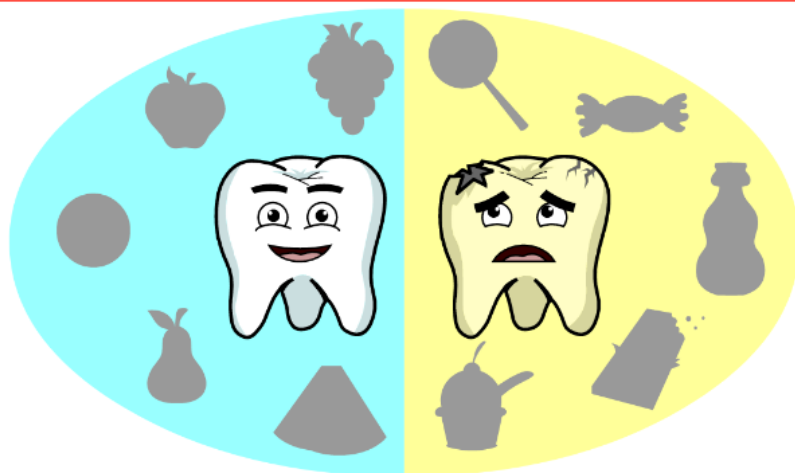
Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)



Glue foods that help keep healthy teeth.



Glue food that damages teeth.



Ask the child to name each food. Help the child compare healthy and unhealthy food.

3



Lesson 7  
Healthy food  
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Insert a screenshot of your proposed **new** content.

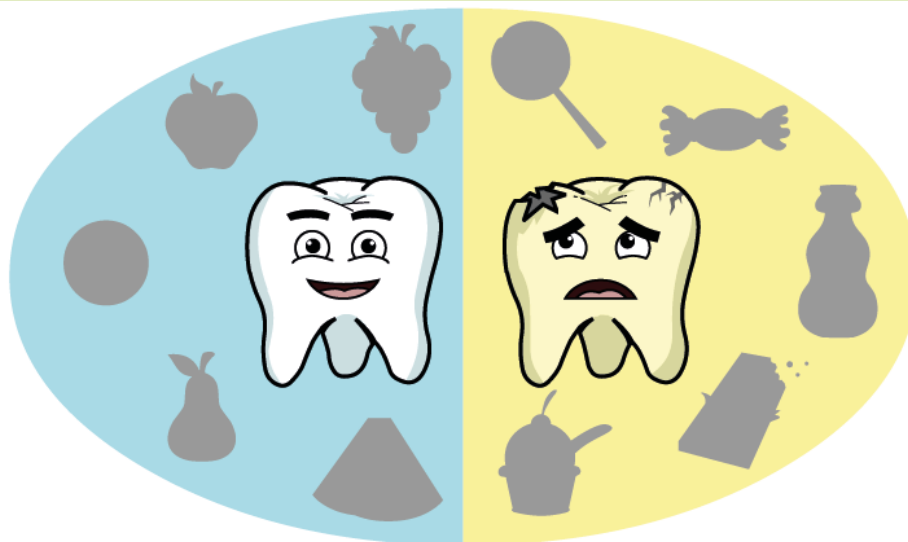


Glue foods that help keep healthy teeth.



Glue food that damages teeth.

91



Ask the child to cut out and name each food on the next page. Help the child compare healthy and unhealthy food.

3

Online page

Lesson 7 - Sciences  
Healthy Food



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SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
Narrative : (II) (D) (5) (b)	Lesson 01/Back to School/Workbook: Back to School/page 10/Center of page/No. 5/ CURRENT: Image “Indian” change to image “iguana” <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924207?lesson_id=8196987&amp;section_id=26558738">https://edusparkusa.neolms.com/teacher_lesson/show/1924207?lesson_id=8196987&amp;section_id=26558738</a>	Lesson 01/Back to School/Workbook: Back to School/page 10/Center of page/No. 5/ NEW: image “iguana” <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407250?lesson_id=10636245&amp;section_id=36700305">https://edusparkusa.neolms.com/teacher_lesson/show/2407250?lesson_id=10636245&amp;section_id=36700305</a>
<b>Publisher’s rationale for the change</b>		
Editorial change to remove the word “Indian” because it is most appropriate “native American” for this image.		
<b>Publisher’s description of the change</b>		
Center of page/No. 5. CURRENT: Image “Indian” change to image “iguana”.		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)



Ask the child to label each picture and to listen to the beginning sound. Ask the child to say the name of a different object with the beginning letter in each box.


10

Lesson 1  
Back to School




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Insert a screenshot of your proposed **new** content.




Look at the pictures.



Draw a circle around the letter that begins with the name of each object.


**4**

1




a e i

2




a e i

3




a e i

4



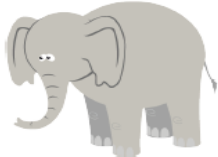
i a e

5




e i a

6



i e a




Ask the child to label each picture and to listen to the beginning sound. Ask the child to say the name of a different object with the beginning letter in each box.

**10**

Online page

Lesson 1  
Vowels



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SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
Activity: (II) (D) (5) (b)	Lesson 01/Back to School/Workbook: Back to School/page 10/Center of page/No. 5/ CURRENT: Image “Indian” change to image “iguana” <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924207?lesson_id=8196987&amp;section_id=26558738">https://edusparkusa.neolms.com/teacher_lesson/show/1924207?lesson_id=8196987&amp;section_id=26558738</a>	Lesson 01/Back to School/Workbook: Back to School/page 10/Center of page/No. 5/ NEW: image “iguana” <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407250?lesson_id=10636245&amp;section_id=36700305">https://edusparkusa.neolms.com/teacher_lesson/show/2407250?lesson_id=10636245&amp;section_id=36700305</a>
<b>Publisher’s rationale for the change</b>		
Editorial change to remove the word “Indian” because it is most appropriate “native American” for this image.		
<b>Publisher’s description of the change</b>		
Center of page/No. 5. CURRENT: Image “Indian” change to image “iguana”.		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

1



a e i

2



a e i

3



a e i

4




i a e

5



e i a

6



i e a



Ask the child to label each picture and to listen to the beginning sound. Ask the child to say the name of a different object with the beginning letter in each box.


10

Lesson 1  
Back to School




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Insert a screenshot of your proposed **new** content.



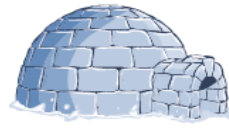
Look at the pictures.



Draw a circle around the letter that begins with the name of each object.


4

1




a e i

2




a e i

3




a e i

4



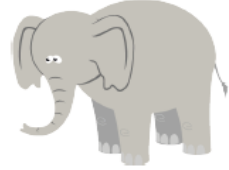
i a e

5




e i a

6



i e a

 Ask the child to label each picture and to listen to the beginning sound. Ask the child to say the name of a different object with the beginning letter in each box.

**10**  
Online page

Lesson 1  
Vowels |   
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SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
Narrative : (II) (A) (2) (c)	Lesson 02/Behaving Properly/Workbook: Behaving Properly/page 3/Bottom of page/Note below CURRENT: "...for example, stay seated." Change to: "...for example, stand in line." <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924208?lesson_id=8196999&amp;section_id=26560330">https://edusparkusa.neolms.com/teacher_lesson/show/1924208?lesson_id=8196999&amp;section_id=26560330</a>	Lesson 02/Behaving Properly/Workbook: Behaving Properly/page 3/Bottom of page/ NEW: "...for example, stand in line." <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407298?lesson_id=10636642&amp;section_id=36702128">https://edusparkusa.neolms.com/teacher_lesson/show/2407298?lesson_id=10636642&amp;section_id=36702128</a>
<b>Publisher's rationale for the change</b>		
Match example to one image in the center of the page.		
<b>Publisher's description of the change</b>		
Note below/ CURRENT: "...for example, stay seated." Change to: "...for example, stand in line."		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)



Listen and repeat the words.



Trace the lines.



Color the line to connect the same word and picture.



stand in line



time to play



stand in line



do homework



Show each action to the child, for example, stay seated. Ask the child to imitate and to practice. Observe if the child understands by following two-step and three-step oral directions.

3

Lesson 2  
Behaving Properly



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Insert a screenshot of your proposed **new** content.



Listen and repeat the words.



Trace the lines.



Color the line to connect the same word and picture.

11



stand in line



time to play



stand in line



do homework



Show each action to the child, for example, stand in line. Ask the child to imitate and to practice. Observe if the child understands by following two-step and three-step oral directions.

3

Online page

Lesson 2  
Behaving Properly



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Activity: (II) (A) (2) (c)	Lesson 02/Behaving Properly/Workbook: Behaving Properly/page 3/Bottom of page/Note below CURRENT: "...for example, stay seated." Change to: "...for example, stand in line." <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924208?lesson_id=8196999&amp;section_id=26560330">https://edusparkusa.neolms.com/teacher_lesson/show/1924208?lesson_id=8196999&amp;section_id=26560330</a>	Lesson 02/Behaving Properly/Workbook: Behaving Properly/page 3/Bottom of page/ NEW: "...for example, stand in line." <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407298?lesson_id=10636642&amp;section_id=36702128">https://edusparkusa.neolms.com/teacher_lesson/show/2407298?lesson_id=10636642&amp;section_id=36702128</a>
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stand in line



time to play



stand in line



do homework



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3

Lesson 2  
Behaving Properly




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Insert a screenshot of your proposed **new** content.



Listen and repeat the words.




Trace the lines.




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---




stand in line



time to play




stand in line




do homework

---




Show each action to the child, for example, stand in line. Ask the child to imitate and to practice. Observe if the child understands by following two-step and three-step oral directions.



3  
Online page

Lesson 2  
Behaving Properly





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Narrative : (II) (D) (1) (d)	Lesson 02/Behaving Properly/Workbook: Behaving Properly/page 3/Bottom of page/Note below CURRENT: "...for example, stay seated." Change to: "...for example, stand in line." <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924208?lesson_id=8196999&amp;section_id=26560330">https://edusparkusa.neolms.com/teacher_lesson/show/1924208?lesson_id=8196999&amp;section_id=26560330</a>	Lesson 02/Behaving Properly/Workbook: Behaving Properly/page 3/Bottom of page/ NEW: "...for example, stand in line." <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407298?lesson_id=10636642&amp;section_id=36702128">https://edusparkusa.neolms.com/teacher_lesson/show/2407298?lesson_id=10636642&amp;section_id=36702128</a>
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# Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)


Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)


 Listen and repeat the words.


 Trace the lines.


 Color the line to connect the same word and picture.

---


  
stand in line

  
time to play


  
stand in line

  
do homework

---


 Show each action to the child, for example, stay seated. Ask the child to imitate and to practice. Observe if the child understands by following two-step and three-step oral directions.


**3**


Lesson 2  
Behaving Properly 

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Insert a screenshot of your proposed **new** content.


 Listen and repeat the words.


 Trace the lines.


 Color the line to connect the same word and picture.

---


  
stand in line

  
time to play


  
stand in line

  
do homework

---

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**3**  
Online page

Lesson 2  
Behaving Properly 

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11



## Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
Activity: (II) (D) (1) (d)	Lesson 02/Behaving Properly/Workbook: Behaving Properly/page 3/Bottom of page/Note below CURRENT: "...for example, stay seated." Change to: "...for example, stand in line." <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924208?lesson_id=8196999&amp;section_id=26560330">https://edusparkusa.neolms.com/teacher_lesson/show/1924208?lesson_id=8196999&amp;section_id=26560330</a>	Lesson 02/Behaving Properly/Workbook: Behaving Properly/page 3/Bottom of page/ NEW: "...for example, stand in line." <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407298?lesson_id=10636642&amp;section_id=36702128">https://edusparkusa.neolms.com/teacher_lesson/show/2407298?lesson_id=10636642&amp;section_id=36702128</a>
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<b>Publisher's description of the change</b>		
Note below/ CURRENT: "...for example, stay seated." Change to: "...for example, stand in line."		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)



Listen and repeat the words.



Trace the lines.



Color the line to connect the same word and picture.



stand in line



time to play



stand in line



do homework



Show each action to the child, for example, stay seated. Ask the child to imitate and to practice. Observe if the child understands by following two-step and three-step oral directions.

3

Lesson 2  
Behaving Properly



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Insert a screenshot of your proposed **new** content.



Listen and repeat the words.



Trace the lines.



Color the line to connect the same word and picture.

11



stand in line



time to play



stand in line



do homework



Show each action to the child, for example, stand in line. Ask the child to imitate and to practice. Observe if the child understands by following two-step and three-step oral directions.

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Online page

Lesson 2  
Behaving Properly



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## Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
Narrative : (II) (D) (1) (h)	Lesson 02/Behaving Properly/Workbook: Behaving Properly/page 3/Bottom of page/Note below CURRENT: "...for example, stay seated." Change to: "...for example, stand in line." <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924208?lesson_id=8196999&amp;section_id=26560330">https://edusparkusa.neolms.com/teacher_lesson/show/1924208?lesson_id=8196999&amp;section_id=26560330</a>	Lesson 02/Behaving Properly/Workbook: Behaving Properly/page 3/Bottom of page/ NEW: "...for example, stand in line." <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407298?lesson_id=10636642&amp;section_id=36702128">https://edusparkusa.neolms.com/teacher_lesson/show/2407298?lesson_id=10636642&amp;section_id=36702128</a>
<b>Publisher's rationale for the change</b>		
Match example to one image in the center of the page.		
<b>Publisher's description of the change</b>		
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Behaving Properly



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Lesson 2  
Behaving Properly



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Activity: (II) (D) (1) (h)	Lesson 02/Behaving Properly/Workbook: Behaving Properly/page 3/Bottom of page/Note below CURRENT: "...for example, stay seated." Change to: "...for example, stand in line." <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924208?lesson_id=8196999&amp;section_id=26560330">https://edusparkusa.neolms.com/teacher_lesson/show/1924208?lesson_id=8196999&amp;section_id=26560330</a>	Lesson 02/Behaving Properly/Workbook: Behaving Properly/page 3/Bottom of page/ NEW: "...for example, stand in line." <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407298?lesson_id=10636642&amp;section_id=36702128">https://edusparkusa.neolms.com/teacher_lesson/show/2407298?lesson_id=10636642&amp;section_id=36702128</a>
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3

Lesson 2  
Behaving Properly




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Insert a screenshot of your proposed **new** content.



Listen and repeat the words.




Trace the lines.

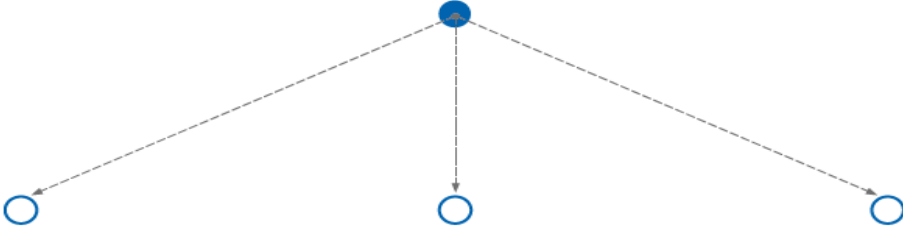



Color the line to connect the same word and picture.

11




stand in line






time to play




stand in line




do homework

---




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3  
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Lesson 2  
Behaving Properly



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Activity: (I) (B) (c) (i)	Lesson 02/Behaving Properly/Workbook: Behaving Properly/page 3/Bottom of page/Note below CURRENT: "...for example, stay seated." Change to: "...for example, stand in line." <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924208?lesson_id=8196999&amp;section_id=26560330">https://edusparkusa.neolms.com/teacher_lesson/show/1924208?lesson_id=8196999&amp;section_id=26560330</a>	Lesson 02/Behaving Properly/Workbook: Behaving Properly/page 3/Bottom of page/ NEW: "...for example, stand in line." <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407298?lesson_id=10636642&amp;section_id=36702128">https://edusparkusa.neolms.com/teacher_lesson/show/2407298?lesson_id=10636642&amp;section_id=36702128</a>
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Lesson 2  
Behaving Properly



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Trace the lines.



Color the line to connect the same word and picture.

11



stand in line



time to play



stand in line



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Lesson 2  
Behaving Properly




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SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(III) (B) (2) (a): Narrative	Lesson 03/A Colorful World/Workbook: A Colorful World/page 12/Center of page/CURRENT: Change “blackberry image” change “blueberry” image. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924210?lesson_id=8197009&amp;section_id=2685659">https://edusparkusa.neolms.com/teacher_lesson/show/1924210?lesson_id=8197009&amp;section_id=2685659</a> <a href="#">2</a>	Lesson 03/A Colorful World/Workbook: A Colorful World/page 12/Center of page/NEW: change blueberry image. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407312?lesson_id=10636912&amp;section_id=36704583">https://edusparkusa.neolms.com/teacher_lesson/show/2407312?lesson_id=10636912&amp;section_id=36704583</a>
<b>Publisher’s rationale for the change</b>		
Match example to one image in the center of the page. Editorial change to show an accurate image of blueberry.		
<b>Publisher’s description of the change</b>		
Center of page/CURRENT: Change “blackberry image” change “blueberry” image.		


Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)



Listen and repeat the words.




Look at the pictures.



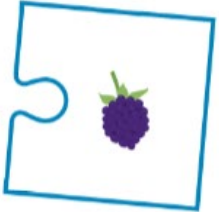
Look how a new word is formed when two words are put together.

---




blue

+




berry

=




blueberry




cup

+




cake

=




cupcake



Explain to the child that compound words are formed by joining two simple words. For example, screwdriver is a compound word formed by the simple words screw and driver.

12


Lesson 3  
A Colorful World 

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Insert a screenshot of your proposed **new** content.


24




Listen and repeat the words.




Look at the pictures.




Look how a new word is formed when two words are put together.




**blue** + **berry** = **blueberry**




**cup** + **cake** = **cupcake**

 Explain to the child that compound words are formed by joining two simple words. For example, screwdriver is a compound word formed by the simple words screw and driver.



Online page

Lesson 3  
Compound Words



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SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(III) (B) (2) (a): Activity	Lesson 03/A Colorful World/Workbook: A Colorful World/page 12/Center of page/CURRENT: Change “blackberry image” change “blueberry” image. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924210?lesson_id=8197009&amp;section_id=26856592">https://edusparkusa.neolms.com/teacher_lesson/show/1924210?lesson_id=8197009&amp;section_id=26856592</a>	Lesson 03/A Colorful World/Workbook: A Colorful World/page 12/Center of page/NEW: change blueberry image. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407312?lesson_id=10636912&amp;section_id=36704583">https://edusparkusa.neolms.com/teacher_lesson/show/2407312?lesson_id=10636912&amp;section_id=36704583</a>
<b>Publisher’s rationale for the change</b>		
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Center of page/CURRENT: Change “blackberry image” change “blueberry” image.		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)









Listen and repeat the words.



Look at the pictures.



Look how a new word is formed when two words are put together.

	+		=	
<b>blue</b>		<b>berry</b>		<b>blueberry</b>
	+		=	
<b>cup</b>		<b>cake</b>		<b>cupcake</b>



Explain to the child that compound words are formed by joining two simple words. For example, screwdriver is a compound word formed by the simple words screw and driver.

12

Lesson 3  
A Colorful World



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Insert a screenshot of your proposed new content.

24









Listen and repeat the words.



Look at the pictures.



Look how a new word is formed when two words are put together.

	+		=	
<b>blue</b>		<b>berry</b>		<b>blueberry</b>
	+		=	
<b>cup</b>		<b>cake</b>		<b>cupcake</b>



Explain to the child that compound words are formed by joining two simple words. For example, screwdriver is a compound word formed by the simple words screw and driver.

12

Online page

Lesson 3  
Compound Words




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SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
Narrative : (II) (C) (2) (a) (2) (c)	Lesson 10 / Wonders of Nature / Workbook: Wonders of Nature/Page 10/Note below/Current text: Ask the child to point with their finger to the letter sound of each word.../NEW TEXT: Ask the child to point with their finger to the letter with the beginning sound of each word. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924219?lesson_id=8197057&amp;section_id=26571027">https://edusparkusa.neolms.com/teacher_lesson/show/1924219?lesson_id=8197057&amp;section_id=26571027</a>	Lesson 10 / Wonders of Nature / Workbook: Wonders of Nature/Page 10/Note below/NEW TEXT: Ask the child to point with their finger to the letter with the beginning sound of each word. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407412?lesson_id=10637882&amp;section_id=36710070">https://edusparkusa.neolms.com/teacher_lesson/show/2407412?lesson_id=10637882&amp;section_id=36710070</a>
<b>Publisher's rationale for the change</b>		
Editorial Change to improve the note below.		
<b>Publisher's description of the change</b>		
Current text: Ask the child to point with their finger to the letter sound of each word.../ NEW TEXT: Ask the child to point with their finger to the letter with the beginning sound of each word.		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)




Look at the pictures.  
Look at the words.




Trace the letter and repeat  
the beginning sound of each  
word.


---




d door




t ennis




T om



d og



t omato



t owel



Ask the child to point with their finger to the letter sound of each word. Pronounce the sounds [t] and [d] and ask the child to repeat after you. Observe if the child understands the sounds and intonation of language.


10

Lesson 10  
Wonders of Nature




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Insert a screenshot of your proposed **new** content.




Look at the pictures. Look at the words.




Trace the letter and repeat the beginning sound of each word.

---


98




door




tennis




Tom



dog




tomato




towel

---




Ask the child to point with their finger to the letter with the beginning sound of each word. Pronounce the sounds [t] and [d] and ask the child to repeat after you. Observe if the child understands the sounds and intonation of language.



Online page

Lesson 10  
Beginning Sound d, t




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SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
Activity: (II) (C) (2) (a)	L Lesson 10 / Wonders of Nature / Workbook: Wonders of Nature/Page 10/Note below/Current text: Ask the child to point with their finger to the letter sound of each word.../NEW TEXT: Ask the child to point with their finger to the letter with the beginning sound of each word. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924219?lesson_id=8197057&amp;section_id=26571027">https://edusparkusa.neolms.com/teacher_lesson/show/1924219?lesson_id=8197057&amp;section_id=26571027</a>	Lesson 10 / Wonders of Nature / Workbook: Wonders of Nature/Page 10/Note below/NEW TEXT: Ask the child to point with their finger to the letter with the beginning sound of each word. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407412?lesson_id=10637882&amp;section_id=36710070">https://edusparkusa.neolms.com/teacher_lesson/show/2407412?lesson_id=10637882&amp;section_id=36710070</a>
<b>Publisher’s rationale for the change</b>		
Editorial Change to improve the note below.		
<b>Publisher’s description of the change</b>		


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Current text: Ask the child to point with their finger to the letter sound of each word.../  
NEW TEXT: Ask the child to point with their finger to the letter with the beginning sound of each word.

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)




Look at the pictures. Look at the words.




Trace the letter and repeat the beginning sound of each word.


---




door




tennis




Tom



dog




tomato




towel

---




Ask the child to point with their finger to the letter sound of each word. Pronounce the sounds [t] and [d] and ask the child to repeat after you. Observe if the child understands the sounds and intonation of language.




10

Lesson 10  
Wonders of Nature




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Insert a screenshot of your proposed **new** content.




Look at the pictures. Look at the words.




Trace the letter and repeat the beginning sound of each word.


---




two




doctor




Diane



toys




dentist




David

---




Ask the child to point with their finger to the letter with the beginning sound of each word. Pronounce the sounds [d] and [t] and ask the child to repeat after you. Observe if the child understands the sounds and intonation of language.



11

Online page

Lesson 10  
Beginning Sound d, t




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Narrative : (II) (C) (2) (a)	Lesson 10 / Wonders of Nature / Workbook: Wonders of Nature /Page 11/Current text: Ask the child to point with their finger to the letter sound of each word.../NEW TEXT: Ask the child to point with their finger to the letter with the beginning sound of each word. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924219?lesson_id=8197057&amp;section_id=26571027">https://edusparkusa.neolms.com/teacher_lesson/show/1924219?lesson_id=8197057&amp;section_id=26571027</a>	Lesson 10 / Wonders of Nature / Workbook: Wonders of Nature/Page 10/Note below/NEW TEXT: Ask the child to point with their finger to the letter with the beginning sound of each word. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407412?lesson_id=10637882&amp;section_id=36710070">https://edusparkusa.neolms.com/teacher_lesson/show/2407412?lesson_id=10637882&amp;section_id=36710070</a>
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<b>Publisher’s description of the change</b>		
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Look at the pictures.  
Look at the words.





Trace the letter and repeat  
the beginning sound of each  
word.



---



two



octor



iane


oys


entist


avid



Ask the child to point with their finger to the letter sound of each word. Pronounce the sounds [d] and [t] and ask the child to repeat after you. Observe if the child understands the sounds and intention of language.




Lesson 10  
Wonders of Nature




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Insert a screenshot of your proposed new content.




Look at the pictures. Look at the words.




Trace the letter and repeat the beginning sound of each word.

---


99




two




doctor




Diane



toys



dentist



David



Ask the child to point with their finger to the letter with the beginning sound of each word. Pronounce the sounds [d] and [t] and ask the child to repeat after you. Observe if the child understands the sounds and intonation of language.

11  
 Online page


Lesson 10  
Beginning Sound d, t




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Activity: (II) (C) (2) (a)	Lesson 10 / Wonders of Nature / Workbook: Wonders of Nature /Page 11/Current text: Ask the child to point with their finger to the letter sound of each word.../NEW TEXT: Ask the child to point with their finger to the letter with the beginning sound of each word. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924219?lesson_id=8197057&amp;section_id=2657102">https://edusparkusa.neolms.com/teacher_lesson/show/1924219?lesson_id=8197057&amp;section_id=2657102</a>	Lesson 10 / Wonders of Nature / Workbook: Wonders of Nature/Page 10/Note below/NEW TEXT: Ask the child to point with their finger to the letter with the beginning sound of each word. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407412?lesson_id=10637882&amp;section_id=36710070">https://edusparkusa.neolms.com/teacher_lesson/show/2407412?lesson_id=10637882&amp;section_id=36710070</a>
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 Look at the pictures. Look at the words.

 Trace the letter and repeat the beginning sound of each word.


---

2 two      doctor

 Diane       toys


 dentist       David

---


 Ask the child to point with their finger to the letter sound of each word. Pronounce the sounds [d] and [t] and ask the child to repeat after you. Observe if the child understands the sounds and intonation of language.


11

Lesson 10  
Wonders of Nature

 Kiddos  
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Insert a screenshot of your proposed **new** content.



 Look at the pictures. Look at the words.

 Trace the letter and repeat the beginning sound of each word.


---

2 two      doctor

 Diane       toys


 dentist       David

---

 Ask the child to point with their finger to the letter with the beginning sound of each word. Pronounce the sounds [d] and [t] and ask the child to repeat after you. Observe if the child understands the sounds and intonation of language.

11  
Online page

Lesson 10  
Beginning Sound d, t

 Kiddos  
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99




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SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(III) (B) (9) (a): Narrative	Lesson 12 / A Dream in the Sea/ Workbook: A Dream in the Sea /Page 12/ Center of page/ REMOVE IMAGES AND WORDS: salt, train ADD: word and image “rat”/ CHANGE letters to find in row 1: cat, row2: pot, row 3: rat. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924221?lesson_id=8197068&amp;section_id=26572045">https://edusparkusa.neolms.com/teacher_lesson/show/1924221?lesson_id=8197068&amp;section_id=26572045</a>	Lesson 12 / A Dream in the Sea/ Workbook: A Dream in the Sea /Page 12/ Center of page/ REMOVE IMAGES AND WORDS: salt, train ADD: word and image “rat”/ CHANGE letters to find in row 1: cat, row2: pot, row 3: rat. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407423?lesson_id=10638016&amp;section_id=36710508">https://edusparkusa.neolms.com/teacher_lesson/show/2407423?lesson_id=10638016&amp;section_id=36710508</a>
<b>Publisher’s rationale for the change</b>		
EDITORIAL CHANGE to use familiar and easy words.		
<b>Publisher’s description of the change</b>		
Lesson 12 / A Dream in the Sea/ Workbook: A Dream in the Sea /Page 12/ Center of page/ REMOVE IMAGES AND WORDS: salt, train ADD: word and image “rat”/ CHANGE letters to find in row 1: cat, row2: pot, row 3: rat.		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)





Look at the pictures.




Draw a circle around the letters to form each word that represents the pictures.

---

1  


2  


3  
2

4  


b c d s a l t

h i t r a i n

t w o k p o t



Ask the child to repeat the words. Ask the child to identify the letters that are part of a word or a syllable.

12

Lesson 12  
A Dream in the Sea



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Insert a screenshot of your proposed **new** content.



Look at the pictures.



Draw a circle around the letters to form each word that represents the pictures.

118

1



2



3



b c a t m l t  
 h o a p o t m  
 g k r a t c s



Ask the child to repeat the words. Ask the child to identify the letters that are part of a word or a syllable.

12

Online page

Lesson 12  
Verbs



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SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(III) (B) (9) (a): Activity	Lesson 12 / A Dream in the Sea/ Workbook: A Dream in the Sea /Page 12/ Center of page/ REMOVE IMAGES AND WORDS: salt, train ADD: word and image “rat”/ CHANGE letters to find in row 1: cat, row2: pot, row 3: rat. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924221?lesson_id=8197068&amp;section_id=26572045">https://edusparkusa.neolms.com/teacher_lesson/show/1924221?lesson_id=8197068&amp;section_id=26572045</a>	Lesson 12 / A Dream in the Sea/ Workbook: A Dream in the Sea /Page 12/ Center of page/ REMOVE IMAGES AND WORDS: salt, train ADD: word and image “rat”/ CHANGE letters to find in row 1: cat, row2: pot, row 3: rat. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407423?lesson_id=10638016&amp;section_id=36710508">https://edusparkusa.neolms.com/teacher_lesson/show/2407423?lesson_id=10638016&amp;section_id=36710508</a>
<b>Publisher’s rationale for the change</b>		
EDITORIAL CHANGE to use familiar and easy words.		
<b>Publisher’s description of the change</b>		
Lesson 12 / A Dream in the Sea/ Workbook: A Dream in the Sea /Page 12/ Center of page/ REMOVE IMAGES AND WORDS: salt, train ADD: word and image “rat”/ CHANGE letters to find in row 1: cat, row2: pot, row 3: rat.		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)



Look at the pictures.



Draw a circle around the letters to form each word that represents the pictures.

1



2



3

2

4



b c d s a l t  
 h i t r a i n  
 t w o k p o t



Ask the child to repeat the words. Ask the child to identify the letters that are part of a word or a syllable.

12

Lesson 12  
 A Dream in the Sea



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Insert a screenshot of your proposed **new** content.



Look at the pictures.



Draw a circle around the letters to form each word that represents the pictures.

118

1



2



3



b c a t m l t  
 h o a p o t m  
 g k r a t c s



Ask the child to repeat the words. Ask the child to identify the letters that are part of a word or a syllable.

12

Online page

Lesson 12  
 Verbs



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# Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content																		
(IV) (A) (1) (a): Narrative	<p>Lesson 04/Art and Fine Motor Skills/Workbook: L4 Fine Motor Skills and Prewriting/Page 4/ CHANGE TO Lesson 05. This happens with pages 2-9. This is the example that occurs from Lesson 4 to Lesson 8 because there is a new arrangement of the same content to organize groups of phonics by difficulty.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 15%;">Lesson</th> <th style="width: 35%;">CURRENT ARRANGEMENT</th> <th style="width: 50%;">NEW ARRANGEMENT</th> </tr> </thead> <tbody> <tr> <td>L4</td> <td>D, F</td> <td>T, V</td> </tr> <tr> <td>L5</td> <td>G, H, J, K</td> <td>D, L, M, S</td> </tr> <tr> <td>L6</td> <td>L, M, N, P</td> <td>F, G, N, P</td> </tr> <tr> <td>L7</td> <td>Q, R, S, T</td> <td>R, H, J, K</td> </tr> <tr> <td>L8</td> <td>V, W, Y, Z</td> <td>Q W, Y, Z</td> </tr> </tbody> </table> <p><a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924213?lesson_id=8197023&amp;section_id=26560983">https://edusparkusa.neolms.com/teacher_lesson/show/1924213?lesson_id=8197023&amp;section_id=26560983</a></p>	Lesson	CURRENT ARRANGEMENT	NEW ARRANGEMENT	L4	D, F	T, V	L5	G, H, J, K	D, L, M, S	L6	L, M, N, P	F, G, N, P	L7	Q, R, S, T	R, H, J, K	L8	V, W, Y, Z	Q W, Y, Z	<p>Lesson 05/Art and Fine Motor Skills/Workbook: L5 Fine Motor Skills and Prewriting/Page 4. This happens with pages 2-9.</p> <p><a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407355?lesson_id=10637491&amp;section_id=36708465">https://edusparkusa.neolms.com/teacher_lesson/show/2407355?lesson_id=10637491&amp;section_id=36708465</a></p>
Lesson	CURRENT ARRANGEMENT	NEW ARRANGEMENT																		
L4	D, F	T, V																		
L5	G, H, J, K	D, L, M, S																		
L6	L, M, N, P	F, G, N, P																		
L7	Q, R, S, T	R, H, J, K																		
L8	V, W, Y, Z	Q W, Y, Z																		

**Publisher’s rationale for the change**

EDITORIAL CHANGE to rearrange the groups of letters for phonics and tracing practice to the corresponding order based on difficulty.

**Publisher’s description of the change**

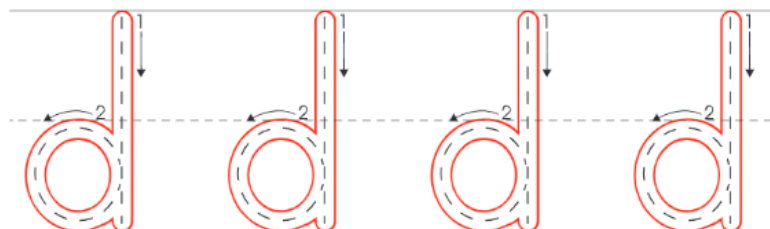
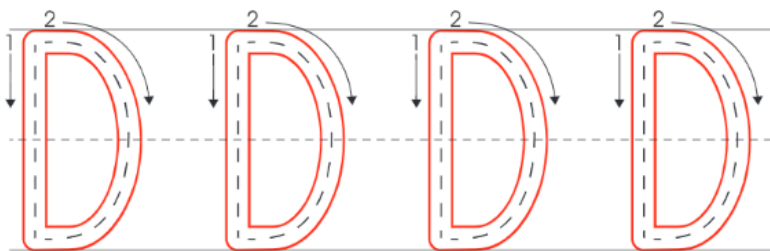
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Lesson	CURRENT ARRANGEMENT	NEW ARRANGEMENT
L4	D, F	T, V
L5	G, H, J, K	D, L, M, S
L6	L, M, N, P	F, G, N, P
L7	Q, R, S, T	R, H, J, K
L8	V, W, Y, Z	Q W, Y, Z

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)



Trace the letters.



Show the stroke of each letter while saying: D for Daniel and Daisy when tracing each capital letter.  
Show the stroke of each small letter: d for dog and door. Ask the child to practice.

4



Lesson 4

Traces and prewriting

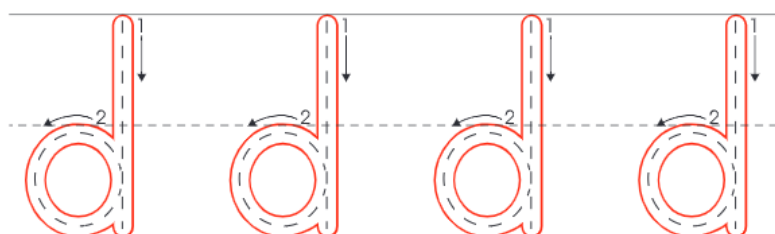
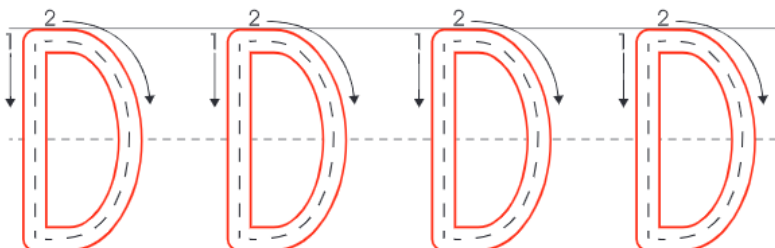
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Insert a screenshot of your proposed **new** content.



Trace the letters.

42



Show the stroke of each letter while saying: D for Daniel and Daisy when tracing each capital letter. Show the stroke of each small letter: d for dog and door. Ask the child to practice.

4

Online page

Lesson 5  
Traces and prewriting



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	<table border="1"> <thead> <tr> <th data-bbox="324 1459 418 1535">Lesson</th> <th data-bbox="425 1459 756 1535">CURRENT ARRANGEMENT</th> <th data-bbox="763 1459 964 1535">NEW ARRANGEMENT</th> </tr> </thead> <tbody> <tr> <td data-bbox="324 1543 418 1577">L4</td> <td data-bbox="425 1543 756 1577">D, F</td> <td data-bbox="763 1543 964 1577">T, V</td> </tr> <tr> <td data-bbox="324 1585 418 1619">L5</td> <td data-bbox="425 1585 756 1619">G, H, J, K</td> <td data-bbox="763 1585 964 1619">D, L, M, S</td> </tr> <tr> <td data-bbox="324 1627 418 1661">L6</td> <td data-bbox="425 1627 756 1661">L, M, N, P</td> <td data-bbox="763 1627 964 1661">F, G, N, P</td> </tr> <tr> <td data-bbox="324 1669 418 1703">L7</td> <td data-bbox="425 1669 756 1703">Q, R, S, T</td> <td data-bbox="763 1669 964 1703">R, H, J, K</td> </tr> <tr> <td data-bbox="324 1711 418 1745">L8</td> <td data-bbox="425 1711 756 1745">V, W, Y, Z</td> <td data-bbox="763 1711 964 1745">Q W, Y, Z</td> </tr> </tbody> </table>	Lesson	CURRENT ARRANGEMENT	NEW ARRANGEMENT	L4	D, F	T, V	L5	G, H, J, K	D, L, M, S	L6	L, M, N, P	F, G, N, P	L7	Q, R, S, T	R, H, J, K	L8	V, W, Y, Z	Q W, Y, Z	
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L7	Q, R, S, T	R, H, J, K																		
L8	V, W, Y, Z	Q W, Y, Z																		
	<a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924213?lesson_id=8197023&amp;section_id=26560983">https://edusparkusa.neolms.com/teacher_lesson/show/1924213?lesson_id=8197023&amp;section_id=26560983</a>																			

**Publisher’s rationale for the change**

EDITORIAL CHANGE to rearrange the groups of letters for phonics and tracing practice to the corresponding order based on difficulty.

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Lesson	CURRENT ARRANGEMENT	NEW ARRANGEMENT
L4	D, F	T, V
L5	G, H, J, K	D, L, M, S
L6	L, M, N, P	F, G, N, P
L7	Q, R, S, T	R, H, J, K
L8	V, W, Y, Z	Q, W, Y, Z

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)



Trace the letters.



Show the stroke of each letter while saying: D for Daniel and Daisy when tracing each capital letter. Show the stroke of each small letter: d for dog and door. Ask the child to practice.



Traces and prewriting  
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Insert a screenshot of your proposed **new** content.



Trace the letters.

42



Show the stroke of each letter while saying: D for Daniel and Daisy when tracing each capital letter. Show the stroke of each small letter: d for dog and door. Ask the child to practice.

4

Online page

Lesson 5  
Traces and prewriting



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L4	D, F	T, V																		
L5	G, H, J, K	D, L, M, S																		
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L7	Q, R, S, T	R, H, J, K																		
L8	V, W, Y, Z	Q, W, Y, Z																		



[https://edusparkusa.neolms.com/teacher\\_lesson/show/1924213?lesson\\_id=8197023&section\\_id=2656098](https://edusparkusa.neolms.com/teacher_lesson/show/1924213?lesson_id=8197023&section_id=2656098)  
3

**Publisher’s rationale for the change**

EDITORIAL CHANGE to rearrange the groups of letters for phonics and tracing practice to the corresponding order based on difficulty.

**Publisher’s description of the change**

Lesson 04/Art and Fine Motor Skills/Workbook: L14 Fine Motor Skills and Prewriting/Page 4/ CHANGE TO Lesson 05.

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Lesson	CURRENT ARRANGEMENT	NEW ARRANGEMENT
L4	D, F	T, V
L5	G, H, J, K	D, L, M, S
L6	L, M, N, P	F, G, N, P
L7	Q, R, S, T	R, H, J, K
L8	V, W, Y, Z	Q W, Y, Z

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

Trace the letters.

4

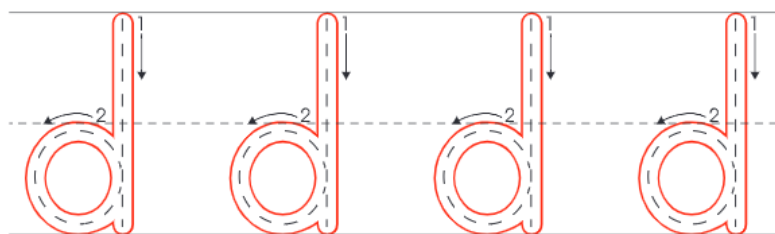
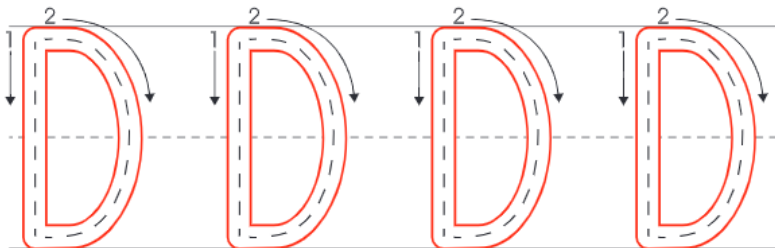
EDUSPARK Kiddos Lesson 4 Traces and prewriting  
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Insert a screenshot of your proposed **new** content.



Trace the letters.

42



Show the stroke of each letter while saying: D for Daniel and Daisy when tracing each capital letter. Show the stroke of each small letter: d for dog and door. Ask the child to practice.

4

Online page

Lesson 5  
Traces and prewriting



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((IV) (A) (1) (b): Activity	<p>Lesson 04/Art and Fine Motor Skills/Workbook: L4 Fine Motor Skills and Prewriting/Page 4/ CHANGE TO Lesson 05. This happens with pages 2-9. This is the example that occurs from Lesson 4 to Lesson 8 because there is a new arrangement of the same content to organize groups of phonics by difficulty.</p> <table border="1" data-bbox="321 1486 954 1780"> <thead> <tr> <th>Lesson</th> <th>CURRENT ARRANGEMENT</th> <th>NEW ARRANGEMENT</th> </tr> </thead> <tbody> <tr> <td>L4</td> <td>D, F</td> <td>T, V</td> </tr> <tr> <td>L5</td> <td>G, H, J, K</td> <td>D, L, M, S</td> </tr> <tr> <td>L6</td> <td>L, M, N, P</td> <td>F, G, N, P</td> </tr> <tr> <td>L7</td> <td>Q, R, S, T</td> <td>R, H, J, K</td> </tr> <tr> <td>L8</td> <td>V, W, Y, Z</td> <td>Q W, Y, Z</td> </tr> </tbody> </table> <p><a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924213?lesson_id=8197023&amp;section_id=2656098">https://edusparkusa.neolms.com/teacher_lesson/show/1924213?lesson_id=8197023&amp;section_id=2656098</a></p>	Lesson	CURRENT ARRANGEMENT	NEW ARRANGEMENT	L4	D, F	T, V	L5	G, H, J, K	D, L, M, S	L6	L, M, N, P	F, G, N, P	L7	Q, R, S, T	R, H, J, K	L8	V, W, Y, Z	Q W, Y, Z	<p>Lesson 05/Art and Fine Motor Skills/Workbook: L5 Fine Motor Skills and Prewriting/Page 4. This happens with pages 2-9.</p> <p><a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407355?lesson_id=10637491&amp;section_id=36708465">https://edusparkusa.neolms.com/teacher_lesson/show/2407355?lesson_id=10637491&amp;section_id=36708465</a></p>
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L8	V, W, Y, Z	Q W, Y, Z																		

**Publisher’s rationale for the change**

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**Publisher’s description of the change**

Lesson 04/Art and Fine Motor Skills/Workbook: L14 Fine Motor Skills and Prewriting/Page 4/ CHANGE TO Lesson 05.

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Lesson	CURRENT ARRANGEMENT	NEW ARRANGEMENT
L4	D, F	T, V
L5	G, H, J, K	D, L, M, S
L6	L, M, N, P	F, G, N, P
L7	Q, R, S, T	R, H, J, K
L8	V, W, Y, Z	Q, W, Y, Z

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)



Trace the letters.



Show the stroke of each letter while saying: D for Daniel and Daisy when tracing each capital letter. Show the stroke of each small letter: d for dog and door. Ask the child to practice.



Insert a screenshot of your proposed **new** content.



Trace the letters.

42



Show the stroke of each letter while saying: D for Daniel and Daisy when tracing each capital letter. Show the stroke of each small letter: d for dog and door. Ask the child to practice.

4

Online page

Lesson 5  
Traces and prewriting






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SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(IV) (C) (2) (a): Narrative	Lesson 13 /Art and Fine Motor Skills/Workbook: L13 Fine Motor Skills and Prewriting/ Page 2/Instruction No. 1/ CURRENT TEXT: Listen and repeat this fragment of Seasons of the Year video. CHANGE TO italic style for title: <i>Seasons of the Year</i> <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924222?lesson_id=8197077&amp;section_id=2656124">https://edusparkusa.neolms.com/teacher_lesson/show/1924222?lesson_id=8197077&amp;section_id=2656124</a> <a href="#">4</a>	Lesson 13 /Art and Fine Motor Skills/Workbook: L13 Fine Motor Skills and Prewriting/ Page 2/Instruction No. 1/NEW TEXT: Listen and repeat this fragment of <i>Seasons of the Year</i> video. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407427?lesson_id=10638052&amp;section_id=36710670">https://edusparkusa.neolms.com/teacher_lesson/show/2407427?lesson_id=10638052&amp;section_id=36710670</a>
<b>Publisher's rationale for the change</b>		
Publisher error and correction ITALIC STYLE for a Title.		

**Publisher's description of the change**

CURRENT TEXT: Listen and repeat this fragment of Seasons of the Year video. CHANGE TO italic style for title: *Seasons of the Year*. NEW TEXT: Listen and repeat this fragment of *Seasons of the Year* video.




Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

 Listen and repeat this fragment of Seasons of the Year video.  Trace the letters and repeat the beginning sound of those words.  As a class, write about the Spring. Share and celebrate.

1. March **f**lowers give us
2. a hint of **s**pring.
3. **G**reen is the **g**rass.
4. Hear the rain sing.

 Teacher helps the class to write about Spring. Ask the child to write independently to evaluate if they make some letter-sound correspondence using beginning sounds when writing.   **Lesson 13**  
Traces and prewriting  
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Insert a screenshot of your proposed **new** content.

 Listen and repeat this fragment of *Seasons of the Year* video.  Trace the letters and repeat the beginning sound of those words.  As a class, write about the Spring. Share and celebrate. **129**


- 1 March **f**lowers give us
- 2 a hint of **s**pring.
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Traces and prewriting  **Lesson 13**  
Traces and prewriting  
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<b>Publisher’s rationale for the change</b>		
Publisher error and correction ITALIC STYLE for a Title.		
<b>Publisher’s description of the change</b>		
CURRENT TEXT: Listen and repeat this fragment of Seasons of the Year video. CHANGE TO italic style for title: <i>Seasons of the Year</i> . NEW TEXT: Listen and repeat this fragment of <i>Seasons of the Year</i> video.		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)


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Listen and repeat this fragment of Seasons of the Year video.

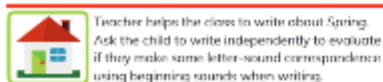


Trace the letters and repeat the beginning sound of those words.



As a class, write about the Spring. Share and celebrate.

1. March **f**lowers give us
2. a hint of **s**pring.
3. **G**reen is the **g**rass.
4. Hear the rain sing.



Insert a screenshot of your proposed **new** content.



Listen and repeat this fragment of *Seasons of the Year* video.



Trace the letters and repeat the beginning sound of those words.



As a class, write about the Spring. Share and celebrate.

129

- 1 March **f**lowers give us
- 2 a hint of **s**pring.
- 3 **G**reen is the **g**rass.
- 4 Hear the rain sing.



Teacher helps the class to write about Spring. Ask the child to write independently to evaluate if they make some letter-sound correspondence using beginning sounds when writing.



Online page

Lesson 13

Traces and prewriting



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SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(IV) (C) (2) (a): Narrative	Lesson 13 /Art and Fine Motor Skills/Workbook: L13 Fine Motor Skills and Prewriting/ Page 3/Instruction No. 1 /CURRENT TEXT: Listen and repeat this fragment of Seasons of the Year video. /NEW TEXT: Listen and repeat this fragment of <i>Seasons of the Year</i> video. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924222?lesson_id=8197077&amp;section_id=2656124">https://edusparkusa.neolms.com/teacher_lesson/show/1924222?lesson_id=8197077&amp;section_id=2656124</a> <u>4</u>	Lesson 13 /Art and Fine Motor Skills/Workbook: L13 Fine Motor Skills and Prewriting/ Page 3/Instruction No. 1/ NEW TEXT: Listen and repeat this fragment of <i>Seasons of the Year</i> video. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407427?lesson_id=10638052&amp;section_id=36710670">https://edusparkusa.neolms.com/teacher_lesson/show/2407427?lesson_id=10638052&amp;section_id=36710670</a>
<b>Publisher's rationale for the change</b>		
Publisher error and correction ITALIC STYLE for a Title.		
<b>Publisher's description of the change</b>		

CURRENT TEXT: Listen and repeat this fragment of Seasons of the Year video. CHANGE TO italic style for title: *Seasons of the Year*. NEW TEXT: Listen and repeat this fragment of *Seasons of the Year* video.

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)



Listen and repeat this fragment of *Seasons of the Year* video.



Trace the letters and repeat the beginning sound of those words.



As a class, write about the Spring. Share and celebrate.

129

- 1 March **f**lowers give us
- 2 a hint of **s**pring.
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- 4 Hear the rain sing.



Teacher helps the class to write about Spring. Ask the child to write independently to evaluate if they make some letter-sound correspondence using beginning sounds when writing.

2

Online page

Lesson 13  
Traces and prewriting



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Insert a screenshot of your proposed **new** content.





Listen and repeat this fragment of Seasons of the Year video.



Trace the letters and repeat the beginning sound of those words.



As a class, write about the Fall or Autumn. Share and celebrate.

1. Cool September
2. **b**rings autumn wind.
3. Leaves are falling.
4. They **d**rift and **s**pin.



Teacher helps the class to write about Fall or Autumn. Ask the child to write independently to evaluate if they make some letter-sound correspondence using beginning sounds when writing.

3



Lesson 13  
Traces and prewriting  
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SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
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<b>Publisher's rationale for the change</b>		
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Trace the letters and repeat the beginning sound of those words.



As a class, write about the Spring. Share and celebrate.

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2

Online page

Lesson 13

Traces and prewriting



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Insert a screenshot of your proposed **new** content.



Listen and repeat this fragment of *Seasons of the Year* video.



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Teacher helps the class to write about Fall or Autumn. Ask the child to write independently to evaluate if they make some letter-sound correspondence using beginning sounds when writing.

3




Lesson 13  
Traces and prewriting  
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# Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(III) (D) (2) (a): Narrative	Lesson 17 /The Supermarket/Workbook: The Supermarket/ Page 8/Center of page/ No. 3/ CURRENT “candy image” CHANGE TO: “yoghurt image”. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924226?lesson_id=8197093&amp;section_id=26574896">https://edusparkusa.neolms.com/teacher_lesson/show/1924226?lesson_id=8197093&amp;section_id=26574896</a>	Lesson 17 /The Supermarket/Workbook: The Supermarket/ Page 8/Center of page/ No. 3/ CURRENT “candy image” CHANGE TO: “yoghurt image”. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407474?lesson_id=10638192&amp;section_id=36711215">https://edusparkusa.neolms.com/teacher_lesson/show/2407474?lesson_id=10638192&amp;section_id=36711215</a>
<b>Publisher’s rationale for the change</b>		
EDITORIAL CHANGE of an image to match with a group of meals.		
<b>Publisher’s description of the change</b>		
Center of page/ No. 3 CURRENT “candy image” CHANGE TO: “yoghurt image”.		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)




Look at the pictures and describe what you see.




Draw the corresponding products in each supermarket section.


1




2




3




4



5




6



**Dairy products**


**Fruits and vegetables**



Ask the child to follow the directions. Evaluate if the child makes inferences about text and understands oral directions.

8

Lesson 17  
The Supermarket



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Insert a screenshot of your proposed **new** content.



Look at the pictures and describe what you see.



Draw the corresponding products in each supermarket section.

165



**Dairy products**

**Fruits and vegetables**



Ask the child to follow the directions. Evaluate if the child makes inferences about text and understands oral directions.

8

Online page

Lesson 17  
The Supermarket





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SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(III) (D) (2) (a): Activity	Lesson 17 /The Supermarket/Workbook: The Supermarket/ Page 8/Center of page/ No. 3/ CURRENT “candy image” CHANGE TO: “yoghurt image”. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924226?lesson_id=8197093&amp;section_id=26574896">https://edusparkusa.neolms.com/teacher_lesson/show/1924226?lesson_id=8197093&amp;section_id=26574896</a>	Lesson 17 /The Supermarket/Workbook: The Supermarket/ Page 8/Center of page/ No. 3/ CURRENT “candy image” CHANGE TO: “yoghurt image”. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407474?lesson_id=10638192&amp;section_id=36711215">https://edusparkusa.neolms.com/teacher_lesson/show/2407474?lesson_id=10638192&amp;section_id=36711215</a>
<b>Publisher’s rationale for the change</b>		
EDITORIAL CHANGE of an image to match with a group of meals.		
<b>Publisher’s description of the change</b>		
Center of page/ No. 3 CURRENT “candy image” CHANGE TO: “yoghurt image”.		

# Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

 Look at the pictures and describe what you see.

 Draw the corresponding products in each supermarket section.

1  2  3  4  5  6 

**Dairy products**

**Fruits and vegetables**



Ask the child to follow the directions. Evaluate if the child makes inferences about text and understands oral directions.


8


Lesson 17  
The Supermarket









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Insert a screenshot of your proposed **new** content.

 Look at the pictures and describe what you see.

 Draw the corresponding products in each supermarket section.

1  2  3  4  5  6 

**Dairy products**

**Fruits and vegetables**



Ask the child to follow the directions. Evaluate if the child makes inferences about text and understands oral directions.

8

Online page

Lesson 17  
The Supermarket



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# Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
((II) (D) (3) (a): Narrative	Lesson 17 /The Supermarket/Workbook: The Supermarket/ Page 8/Center of page/ No. 3/ CURRENT “candy image” CHANGE TO: “yoghurt image”. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924226?lesson_id=8197093&amp;section_id=26574896">https://edusparkusa.neolms.com/teacher_lesson/show/1924226?lesson_id=8197093&amp;section_id=26574896</a>	Lesson 17 /The Supermarket/Workbook: The Supermarket/ Page 8/Center of page/ No. 3/ CURRENT “candy image” CHANGE TO: “yoghurt image”. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407474?lesson_id=10638192&amp;section_id=36711215">https://edusparkusa.neolms.com/teacher_lesson/show/2407474?lesson_id=10638192&amp;section_id=36711215</a>
<b>Publisher’s rationale for the change</b>		
EDITORIAL CHANGE of an image to match with a group of meals.		
<b>Publisher’s description of the change</b>		
Center of page/ No. 3 CURRENT “candy image” CHANGE TO: “yoghurt image”.		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)



Look at the pictures and describe what you see.



Draw the corresponding products in each supermarket section.



**Dairy products**

**Fruits and vegetables**



Ask the child to follow the directions. Evaluate if the child makes inferences about text and understands oral directions.

8

Lesson 17  
The Supermarket



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Insert a screenshot of your proposed **new** content.



Look at the pictures and describe what you see.



Draw the corresponding products in each supermarket section.

165



**Dairy products**

**Fruits and vegetables**



Ask the child to follow the directions. Evaluate if the child makes inferences about text and understands oral directions.

8

Online page

Lesson 17  
The Supermarket



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SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(II) (D) (3) (a): Activity	Lesson 17 /The Supermarket/Workbook: The Supermarket/ Page 8/Center of page/ No. 3/ CURRENT “candy image” CHANGE TO: “yoghurt image”. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924226?lesson_id=8197093&amp;section_id=26574896">https://edusparkusa.neolms.com/teacher_lesson/show/1924226?lesson_id=8197093&amp;section_id=26574896</a>	Lesson 17 /The Supermarket/Workbook: The Supermarket/ Page 8/Center of page/ No. 3/ CURRENT “candy image” CHANGE TO: “yoghurt image”. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407474?lesson_id=10638192&amp;section_id=36711215">https://edusparkusa.neolms.com/teacher_lesson/show/2407474?lesson_id=10638192&amp;section_id=36711215</a>
<b>Publisher’s rationale for the change</b>		
EDITORIAL CHANGE of an image to match with a group of meals.		
<b>Publisher’s description of the change</b>		
Center of page/ No. 3 CURRENT “candy image” CHANGE TO: “yoghurt image”.		

# Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)



Look at the pictures and describe what you see.



Draw the corresponding products in each supermarket section.



**Dairy products**



**Fruits and vegetables**



Ask the child to follow the directions. Evaluate if the child makes inferences about text and understands oral directions.

8

Lesson 17  
The Supermarket



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Insert a screenshot of your proposed **new** content.





Look at the pictures and describe what you see.



Draw the corresponding products in each supermarket section.

165



**Dairy products**

**Fruits and vegetables**



Ask the child to follow the directions. Evaluate if the child makes inferences about text and understands oral directions.

8

Online page

Lesson 17  
The Supermarket



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<p>(III) (D) (2) (a): Narrative</p>	<p>Lesson 17 /The Supermarket/Workbook: The Supermarket/ Page 8/Center of page/ No. 3/ CURRENT “candy image” CHANGE TO: “yoghurt image”. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924226?lesson_id=8197093&amp;section_id=26574896">https://edusparkusa.neolms.com/teacher_lesson/show/1924226?lesson_id=8197093&amp;section_id=26574896</a></p>	<p>Lesson 17 /The Supermarket/Workbook: The Supermarket/ Page 8/Center of page/ No. 3/ CURRENT “candy image” CHANGE TO: “yoghurt image”. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407474?lesson_id=10638192&amp;section_id=36711215">https://edusparkusa.neolms.com/teacher_lesson/show/2407474?lesson_id=10638192&amp;section_id=36711215</a></p>
<p><b>Publisher’s rationale for the change</b></p>		
<p>(II) (D) (3) (b): Narrative</p>	<p>Lesson 17 /The Supermarket/Workbook: The Supermarket/ Page 8/Center of page/ No. 3/ CURRENT “candy image” CHANGE TO: “yoghurt image”. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924226?lesson_id=8197093&amp;section_id=26574896">https://edusparkusa.neolms.com/teacher_lesson/show/1924226?lesson_id=8197093&amp;section_id=26574896</a></p>	<p>Lesson 17 /The Supermarket/Workbook: The Supermarket/ Page 8/Center of page/ No. 3/ CURRENT “candy image” CHANGE TO: “yoghurt image”. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407474?lesson_id=10638192&amp;section_id=36711215">https://edusparkusa.neolms.com/teacher_lesson/show/2407474?lesson_id=10638192&amp;section_id=36711215</a></p>
<p><b>Publisher’s rationale for the change</b></p>		
<p>EDITORIAL CHANGE of an image to match with a group of meals.</p>		

## Publisher's description of the change

Center of page/ No. 3 CURRENT "candy image" CHANGE TO: "yoghurt image".

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)



Look at the pictures and describe what you see.



Draw the corresponding products in each supermarket section.



**Dairy products**

**Fruits and vegetables**



Ask the child to follow the directions. Evaluate if the child makes inferences about text and understands oral directions.

8

Lesson 17  
The Supermarket



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Insert a screenshot of your proposed **new** content.



Look at the pictures and describe what you see.



Draw the corresponding products in each supermarket section.

165



**Dairy products**

**Fruits and vegetables**



Ask the child to follow the directions. Evaluate if the child makes inferences about text and understands oral directions.

8

Online page

Lesson 17  
The Supermarket



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(II) (D) (3) (b): Activity	Lesson 17 /The Supermarket/Workbook: The Supermarket/ Page 8/Center of page/ No. 3/ CURRENT “candy image” CHANGE TO: “yoghurt image”. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924226?lesson_id=8197093&amp;section_id=26574896">https://edusparkusa.neolms.com/teacher_lesson/show/1924226?lesson_id=8197093&amp;section_id=26574896</a>	Lesson 17 /The Supermarket/Workbook: The Supermarket/ Page 8/Center of page/ No. 3/ CURRENT “candy image” CHANGE TO: “yoghurt image”. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407474?lesson_id=10638192&amp;section_id=36711215">https://edusparkusa.neolms.com/teacher_lesson/show/2407474?lesson_id=10638192&amp;section_id=36711215</a>
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Look at the pictures and describe what you see.



Draw the corresponding products in each supermarket section.



**Dairy products**



**Fruits and vegetables**



Ask the child to follow the directions. Evaluate if the child makes inferences about text and understands oral directions.

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Lesson 17  
The Supermarket



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Insert a screenshot of your proposed **new** content.



Look at the pictures and describe what you see.



Draw the corresponding products in each supermarket section.

165



**Dairy products**

**Fruits and vegetables**



Ask the child to follow the directions. Evaluate if the child makes inferences about text and understands oral directions.

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Online page

Lesson 17  
The Supermarket



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SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(III) (E) (2) (a): Narrative	Lesson 17 /The Supermarket/Workbook: The Supermarket/ Page 11/Center of page/ No. 1/ CURRENT TEXT “like to I drink. milk”/CHANGE NEW TEXT: “daily. I drink milk”. CHANGE WORD IN THE ROW #1 from “like” to “daily.” (move at the end) <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924226?lesson_id=8197093&amp;section_id=26574896">https://edusparkusa.neolms.com/teacher_lesson/show/1924226?lesson_id=8197093&amp;section_id=26574896</a>	Lesson 17 /The Supermarket/Workbook: The Supermarket/ Page 11/Center of page/ No. 1/ CURRENT TEXT “like to I drink. I drink milk”/CHANGE NEW TEXT: “daily. I drink milk”. CHANGE WORD IN THE ROW #1 from “like” to “daily.” (move at the end) <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407474?lesson_id=10638192&amp;section_id=36711215">https://edusparkusa.neolms.com/teacher_lesson/show/2407474?lesson_id=10638192&amp;section_id=36711215</a>
<b>Publisher’s rationale for the change</b>		
EDITORIAL CHANGE to simplify the sentence.		
<b>Publisher’s description of the change</b>		

# Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

CURRENT TEXT "like to I drink. milk"/  
CHANGE NEW TEXT: "daily. I drink milk".  
CHANGE WORD IN THE ROW #1 from "like" to "daily." (move at the end)

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

Read the words aloud. Write the words in order to complete the sentences.

Left Right

1 like to I drink. milk

2 very is cheese This good.

11

Lesson 17 The Supermarket EDUSPARK Kiddos

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Insert a screenshot of your proposed **new** content.

Read the words aloud. Write the words in order to complete the sentences.

Left Right

1 daily. I drink milk

2 very is cheese This good.

167

11


Lesson 17 The Supermarket EDUSPARK Kiddos

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# Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(III) (E) (2) (a): Activity	Lesson 17 /The Supermarket/Workbook: The Supermarket/ Page 11/Center of page/ No. 1/ CURRENT TEXT “like to I drink. milk”/CHANGE NEW TEXT: “daily. I drink milk”. CHANGE WORD IN THE ROW #1 from “like” to “daily.” (move at the end) <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924226?lesson_id=8197093&amp;section_id=26574896">https://edusparkusa.neolms.com/teacher_lesson/show/1924226?lesson_id=8197093&amp;section_id=26574896</a>	Lesson 17 /The Supermarket/Workbook: The Supermarket/ Page 11/Center of page/ No. 1/ CURRENT TEXT “like to I drink. milk”/CHANGE NEW TEXT: “daily. I drink milk”. CHANGE WORD IN THE ROW #1 from “like” to “daily.” (move at the end) <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407474?lesson_id=10638192&amp;section_id=36711215">https://edusparkusa.neolms.com/teacher_lesson/show/2407474?lesson_id=10638192&amp;section_id=36711215</a>
<b>Publisher’s rationale for the change</b>		
EDITORIAL CHANGE to simplify the sentence.		
<b>Publisher’s description of the change</b>		
CURRENT TEXT “like to I drink. milk”/ CHANGE NEW TEXT: “daily. I drink milk”. CHANGE WORD IN THE ROW #1 from “like” to “daily.” (move at the end)		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)



Read the words aloud.



Write the words in order to complete the sentences.


---



Left




Right

**1** like to I drink. milk 

➔           like


**2** very is cheese This good. 

➔           cheese



Show the child how to write, the directionality of text from left to right. Evaluate if the child understands print directionality.

11

Lesson 17  
The Supermarket 

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Insert a screenshot of your proposed **new** content.

SE Breakout Citation Type	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
(II) (D) (4) (a): Narrative	Lesson 18 /Protecting our Planet/Workbook: Protecting our Planet/ Page 7/Center of page/ No. 6/ CURRENT: “ plastic bottle image “. CHANGE to: “notebook image”. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/1924227?lesson_id=8197099&amp;section_id=2657503">https://edusparkusa.neolms.com/teacher_lesson/show/1924227?lesson_id=8197099&amp;section_id=2657503</a> <u>1</u>	Lesson 18 /Protecting our Planet/Workbook: Protecting our Planet/ Page 7/Center of page/ No. 6/ CURRENT: “ plastic bottle image “. CHANGE to: “notebook image”. <a href="https://edusparkusa.neolms.com/teacher_lesson/show/2407480?lesson_id=10638215&amp;section_id=36711352">https://edusparkusa.neolms.com/teacher_lesson/show/2407480?lesson_id=10638215&amp;section_id=36711352</a>
<b>Publisher’s rationale for the change</b>		
EDITORIAL CHANGE to remove a duplicated image.		
<b>Publisher’s description of the change</b>		




Center of page/ No. 6/ CURRENT: “ plastic bottle image ”. CHANGE to: “notebook image”.

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)





Look at the pictures and describe each one.





Draw a line to connect the garbage to the corresponding waste basket.


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Encourage the child to do something to benefit his/her school or community. Ask the child to write a sentence or two regarding this topic. Evaluate if the child shows initiative in independent situations.


7

Lesson 18  
Protecting our Planet




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Insert a screenshot of your proposed **new** content.

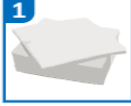



Look at the pictures and describe each one.





Draw a line to connect the garbage to the corresponding waste basket.


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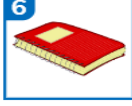
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<b>Publisher’s rationale for the change</b>		
EDITORIAL CHANGE to remove a duplicated image.		
<b>Publisher’s description of the change</b>		
Center of page/ No. 6/ CURRENT: “ plastic bottle image ”. CHANGE to: “notebook image”.		

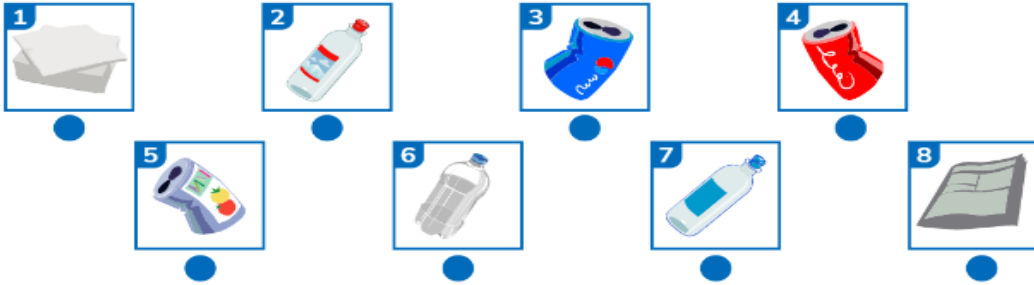
Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)





**Look at the pictures and describe each one.**




**Draw a line to connect the garbage to the corresponding waste basket.**








Encourage the child to do something to benefit his/her school or community. Ask the child to write a sentence or two regarding this topic. Evaluate if the child shows initiative in independent situations.




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**Protecting our Planet**




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Insert a screenshot of your proposed **new** content.




Look at the pictures and describe each one.





Draw a line to connect the garbage to the corresponding waste basket.


175


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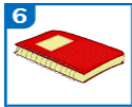
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**Metal**




**Paper**



**Plastic**

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Encourage the child to do something to benefit his/her school or community. Ask the child to write a sentence or two regarding this topic. Evaluate if the child shows initiative in independent situations.

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<b>Signature:</b>	Laura Machuca
<b>Date Submitted:</b>	2/8/2021