

2021-22 Extra & Co-Curricular (ECC) Data Collection | District Recommendations

To facilitate the data gathering process, the following recommendations have been compiled from districts participating in the first year of the project with additional input from the ECC Committee. Unless otherwise noted, these are recommendations only and are not required.

The order of the steps may vary by district, however, districts are strongly encouraged to determine as early as possible the district-level staff member(s) who will be responsible for coordinating the data collection and submission to TEA. Depending on the size of the district, the designee(s) may work directly with campus leaders and/or district-level activity coordinators (Athletic Directors, Fine Arts Directors, etc.) to gather the data.

The complete data submission is due by June 17, 2022. Districts may submit data between April 4–June 17, 2022. The extended submission window allows districts to spread the data collection and submission process over time if so desired. Please see below for additional information. *(See also the ECC Data Collection Planning Worksheet below for an example following these recommendations.)*

Recommended Steps

- Review the ECC Indicator List to identify which activities the district currently offers on one or more campuses within the district. Determine if any of the ECC activities are currently coordinated at a district level, such as athletics, fine arts, etc.
- Decide whether the data for an indicator will be collected at the campus level or by a district-wide activity coordinator
- Determine the date each ECC activity concludes for the year then use that information to develop a calendar for data submission to the campus and/or coordinator responsible for the activity. Depending on the activity, it may be possible to submit student participation information prior to the end of the school year.
- After developing the activity submission calendar, decide when the data for each activity will be submitted to the district ECC coordinator(s) by the campuses and/or district activity coordinators.
- After the timeline has been determined, conduct training with district staff as needed to support the data collection process. *(TEA has created optional training materials and forms for district use if desired. Contact linda.johnson@tea.texas.gov for more information about additional resources.)*

Data Submission to TEA

Required elements of the data submission process:

- Districts must submit ECC data on the TEA ECC Data Form (see sample below) using the ECC Data Submission link (Qualtrics) which is shared with participating districts.
- Districts must complete submission of ECC data by June 17, 2022.

Sample TEA ECC Data Form

Campus ID	Student Name (Last)	Student Name (First)	TSDS-Unique-ID (required)	Local ID (optional)	Grade Level	ECC Indicator
000111222	Student	Super	1234567890	0987654321	09	001
000111222	Student	Super	1234567890	0987654321	09	003
000111333	Pupil	Perfect	2345678901	1098765432	11	002
000111333	Pupil	Perfect	2345678901	1098765432	11	003

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To better accommodate district needs, the ECC Data Collection also provides flexibility to the extent possible regarding how the data is compiled for submission. A few examples of data collection options are provided below. Districts may use any combination of these and/or request other options.

- District submits data organized by campus: Each campus compiles their data for all relevant indicators; the district then compiles all campus data according to campus level (ES, MS, HS) for submission to TEA. The district submission consists of one or more TEA ECC Data Forms for all elementary-level data and so forth.
- District submits data according to activity: District-level activity coordinators compile district data by ECC activity and campus level (ES, MS, HS); the district ECC coordinator then submits the data by activity and campus level to TEA.

The ECC Data Collection Planning Worksheet is an optional tool available to assist districts with creating a plan for their local data collection process. See below for an example; the full form is available on the [TEA Performance Reporting](#) website.

ECC Data Collection Planning Worksheet (Example)

Data Code	Data Field Description	Participating Campuses	Data collected by campus or district coordinator?	End date for activity	Data due to coordinator	Data due to district ECC coordinator	Submit data to TEA (approximate)
001	UIL Academic Contests	All ES, MS, HS	Each campus UIL coach will compile a list of UIL team members	ES 3/1/22 MS 4/1/22 HS 5/1/22	Data submitted to campus designee by: ES 3/10/22 MS 4/10/22 HS 5/10/22	Campus will submit data to district ECC by: ES 3/20/22 MS 4/20/22 HS 5/20/22	District will submit all UIL data by campus level by: ES 4/15/22 MS 4/30/22 HS 6/1/22
012	LOTC	N/A					
028	Student Council	All ES, MS, HS	Each campus STUCO sponsor will compile a list of members	5/20/22	Data submitted to campus designee by 5/10/22	Campus will submit data to district ECC by 5/20/22	District will submit all STUCO data for all levels by 6/1/22
032	TMEA / ATTSSB Events (All-Region / All-State)	All MS, HS	MS & HS – Each campus band and choir director will compile a list of students participating in related events.	MS & HS 2/14/22	MS & HS data submitted to the HS Band and Choir head directors respectively by 2/25/22	HS Band & Choir head directors will submit MS & HS data to district ECC by 3/11/22	District will submit all TMEA/ATTSSB data by campus level (MS, HS) by 4/15/22

Note:

1. District participation in events may vary. For example, in this case the district does not currently offer LOTC.
2. Districts may determine submission dates according to the district calendar of events so long as the TEA data submission is completed by June 17, 2022.
3. Districts may determine who will assist with the data collection; campus leadership and other staff may assist as needed.

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Frequently Asked Questions

What happens if student participation was/is disrupted this year?

If a disruption to student participation occurs, the district contacts TEA to discuss options for data submission. Each situation will be handled on a case-by-case basis and there are no penalties for disruptions or missing data. TEA will work with each district individually to find a solution that works for the district and provides meaningful data.

Is the district required to submit data for all campuses?

No. For the 2021–22 ECC Data Collection, districts have the option to submit data from a representative sample of campuses. Because the ECC data will be used to inform the goal-setting process, districts are strongly encouraged to select campuses that represent the range of participation within the district.

What happens to the data submitted to TEA?

TEA will use the data collected to better understand student participation in extra and co-curricular activities across the state. For example, the data will help identify trends in participation, such as student participation levels in each activity and in different regions or campus types. TEA will also use the data to develop potential models for including ECC indicators as part of the state accountability system. TEA will only report the data in aggregate; campus and district data will not be posted by name. Because the data will be used for developing models, it is important that the data reflect an accurate summary of student participation.

Will this data impact our state accountability rating?

ECC data will NOT be included as part of state accountability calculations during the 2021–22 or 2022–23 school years. The decision on whether to add ECC to the accountability system is currently scheduled to occur in spring 2023, although that is subject to change. If ECC is recommended for inclusion, it would likely be report-only for several years before being included as part of state accountability calculations.

Will there be any changes to the ECC indicators or standards?

TEA welcomes feedback and suggestions for ECC indicators and standards of participation. The ECC Advisory Committee drafted the proposed indicator list and standards by drawing on research about the impact of ECC participation. They also received input from districts and members of related organizations such as the Texas Association of Student Councils, Texas Music Educators Association (TMEA), and the University Interscholastic League (UIL), many of whom are former educators and ECC sponsors. Following the analysis of the 2021–22 data, the ECC Advisory Committee will review the proposed indicators and standards along with feedback from participating districts to refine the process. The committee has been guided by the idea of setting “rigorous yet reasonable” standards that allow for the variations in ECC participation across the state while still encouraging a quality experience for Texas students.

For more information, please contact Linda Johnson at linda.johnson@tea.texas.gov