

Emergent Bilingual Summer School Guidance

Local Education Agencies (LEAs) are required to provide summer school for emergent bilingual (EB) students served in bilingual education and English as a second language (ESL) programs entering kindergarten and grade 1 (Texas Education Code [Sec. 29.060](#); Texas Administrative Code [§89.1250](#)). The required summer school program is intended to prepare our youngest EB students for linguistic and academic success in early grades. This program provides multiple opportunities for students to engage with meaningful linguistic and academic experiences to prepare them for the next grade level.

Requirements

The EB student summer school program guidance described in Texas Administrative Code (TAC) §89.1250 is applicable as listed below:

- LEAs must offer summer school to families of EB students if the LEA is required to offer bilingual or English as a second language (ESL) programs [TAC §89.1250 (2)(A)].
- To be eligible for enrollment, a student must be eligible for kindergarten or grade 1 during the subsequent school year, be identified as an emergent bilingual student, and have parental/guardian approval for bilingual/ESL program placement [TAC §89.1250 (2)(B)].
- Instruction focuses on language development and essential knowledge and skills appropriate to the level of the student [TAC §89.1250 (1)(B)].
- Program addresses the affective, linguistic, and cognitive needs of EB students [TAC §89.1250 (1)(C)].
- Enrollment is optional [TAC §89.1250 (3)(A)].
- Duration of the program should be 120 hours of instruction [TAC §89.1250 (3)(B)] and is closely aligned to the bilingual/ESL program of implementation.
- Student/teacher ratio does not exceed 18:1 [TAC §89.1250 (3)(C)].
- A school that operates on a semester system shall offer the program during the period school is recessed for the summer. A school that operates on a system permitted by this code other than a semester system shall offer 120 hours of instruction on a schedule the board of trustees of the district establishes [TEC Sec. 29.060 (a)].
- Program is staffed by teachers appropriately certified for the bilingual/ESL program [TAC §89.1250 (3)(E)].
- Reporting of student progress shall be determined by the board of trustees. A summary of student progress shall be provided to parents/guardians at the conclusion of the program and next year's teacher [TAC §89.1250 (3)(F)].
- LEAs must document that they have communicated to parents/guardians and encouraged participation in multiple ways; however, if an LEA has fewer than 10 students LEA-wide desiring to participate, they are not required to provide the program [TAC §89.1250 (4)(A)(iii)].
- An LEA shall maintain records of eligibility, attendance, and progress of students [TAC §89.1250 (4)(B)].
- An LEA shall use state and local funds for program purposes [TAC §89.1250 (4)(A)].
- Funding for the summer school program shall be on a unit basis in such an allocation system to ensure a pupil/teacher ratio of not more than 18:1. Payment to LEAs for summer school programs shall be based on units employed [TAC §89.1250 (4)(A)(ii); (iv)].