

## Services for Students with Dyslexia and Coding Instructional Arrangement (IA)

### Student does not receive Special Education Services (No IA Codes)

Tiered interventions	Section 504 accommodations	Section 504 dyslexia instruction*
The student receives tiered interventions that are part of the general education program, which could include dyslexia instruction from the general education dyslexia interventionist or any other applicable tier 2 or 3 reading or writing intervention. This option is usually most appropriate for students at risk for, or displaying some characteristics of dyslexia, but additional data is needed to help inform next steps.	The student receives accommodations provided as part of a Section 504 plan.	The student receives dyslexia instruction from a general education dyslexia interventionist in a general education setting and any appropriate accommodations as part of a Section 504 plan.
No IA Code	No IA Code	No IA Code

### Student receives Special Education Services (IA Codes Apply)

General ed dyslexia instruction*, & indirect sped services	General ed dyslexia instruction*, indirect sped & speech service	General ed dyslexia instruction*, & direct sped services	Special ed dyslexia Instruction*
The student receives dyslexia instruction from a general education dyslexia interventionist in a general education setting. Dyslexia instruction is identified in the IEP and is part of providing a free appropriate public education (FAPE) to the student. A certified special education staff member provides indirect or support/consultative services. The IEP includes customized, measurable annual goals, progress monitoring, and any appropriate accommodations.	The student receives dyslexia instruction from a general education dyslexia interventionist in a general education setting and receives Indirect or support/consultative services from an appropriately certified special education staff member as reflected in the IEP. The student also receives direct speech therapy services as part of the IEP. (Refer to <a href="#">SAAH</a> when no sped indirect or consult support)	The student receives dyslexia instruction from a general education dyslexia interventionist in a general education setting as reflected in the IEP. The student also receives additional direct special education and related services (e.g., resource room) as part of the IEP.	The student receives dyslexia instruction from a special education teacher in a special education setting as reflected in the IEP.
Code as IA 40 (mainstream)	Code as IA 40 with speech indicator code of 2	Dyslexia instruction minutes count as general education <a href="#">Calculate IA per SAAH Rule</a>	Dyslexia instruction minutes count as special education <a href="#">Calculate IA per SAAH rule</a>

\*Dyslexia instruction as described in Chapter IV, Critical Evidence-Based Components of Dyslexia Instruction, in [The Dyslexia Handbook](#)