



1 Initiating Dyslexia Program Evaluation

- ▶ Provide an overview of the dyslexia monitoring process.
- ▶ Establish submission timelines.
- ▶ Identify documentation required for review.
- ▶ Provide submission instructions.
- ▶ Assemble a dyslexia leadership team to engage in the initial interview process.



2 Dyslexia Program Evaluation Review

- ▶ Conduct dyslexia program evaluation.
- ▶ Submit artifacts of implementation.*



3 On-Site Interview

- ▶▶ Participate in interviews during Differentiated Monitoring and Support (DMS) on-site activities (if applicable).



4 Dyslexia Program Evaluation Summary

- ▶ Distribute the Dyslexia Program Evaluation Summary to the LEA dyslexia designee and embed within the DMS Cyclical Report to be distributed to the superintendent.
- ▶ Connect with recommended supports and technical assistance.



Noncompliance identified Corrective action plan will be developed

- ▶ 120 days to resolve noncompliance.
- ▶ Submit a Dyslexia Performance Plan (DPP) to address identified noncompliance (during the 120 days).
- ▶▶ Engage in progress monitoring teleconferences to discuss recommendations to technical assistance and resources to strengthen the dyslexia program.



Meet Compliance

- ▶ No further action required.

Legend:

- ▶ TEA responsibilities
- ▶ LEA responsibilities

*If additional information and/or supplemental documents are needed, the LEA dyslexia designee and the TEA will engage in a teleconference.