Dyslexia Program Evaluation Process

1. **Initiating Dyslexia Program Evaluation**
   - Provide an overview of the dyslexia monitoring process.
   - Establish submission timelines.
   - Identify documentation required for review.
   - Provide submission instructions.
   - Assemble a dyslexia leadership team to engage in the initial interview process.

2. **Dyslexia Program Evaluation Review**
   - Conduct dyslexia program evaluation.
   - Submit artifacts of implementation.*

3. **On-Site Interview**
   - Participate in interviews during Differentiated Monitoring and Support (DMS) on-site activities (if applicable).

4. **Dyslexia Program Evaluation Summary**
   - Distribute the Dyslexia Program Evaluation Summary to the LEA dyslexia designee and embed within the DMS Cyclical Report to be distributed to the superintendent.
   - Connect with recommended supports and technical assistance.

**Noncompliance identified**
- Corrective action plan will be developed
  - 120 days to resolve noncompliance.
  - Submit a Dyslexia Performance Plan (DPP) to address identified noncompliance (during the 120 days).
  - Engage in progress monitoring teleconferences to discuss recommendations to technical assistance and resources to strengthen the dyslexia program.

**Meet Compliance**
- No further action required.

*If additional information and/or supplemental documents are needed, the LEA dyslexia designee and the TEA will engage in a teleconference.

Legend:
- TEA responsibilities
- LEA responsibilities