

# Dyslexia Performance Plan

**District Name:**

**CDN:**

**Region:**

Dyslexia Performance Plan (DPP)		
Development	Implementation	Monitoring
<p>During the development period, the LEA's dyslexia leadership team should review areas of identified noncompliance.</p> <p>The dyslexia leadership team and the TEA should collaborate to develop the DPP and strategies of implementation.</p> <p>The dyslexia leadership team should use the noncompliance data along with other relevant sources of data to develop a plan of action to mitigate future noncompliance.</p>	<p>During the implementation period, the identified action steps should be implemented in the LEA.</p> <p>The implementation period affords the LEA an opportunity to evaluate their progress and make any adjustments necessary to accomplish their goals.</p> <p>The LEA and the TEA may engage in conversation surrounding artifacts and any technical support the LEA may require to successfully implement dyslexia program elements aligned to governing statute.</p>	<p>During the reflection period, the LEA will submit the DPP to the TEA via Sharefile.</p> <p>The LEA's dyslexia leadership team and the TEA should review and evaluate progress and identify next steps for the LEA.</p> <p>All additional artifacts of implementation should be submitted to the TEA via Sharefile for final review.</p>

## Areas of Noncompliance

**Use the drop-down list to identify areas of noncompliance to be used in the Dyslexia Performance Plan.**


## Development

**Develop a plan of action to correct and mitigate future noncompliance.**

<b>Identify personnel responsible for monitoring the development of an action plan</b>

**Implementation**

**Implement the action plan throughout the LEA, progress monitor for effectiveness.**

**Identify personnel responsible for monitoring implementation**

**Monitoring**

**In collaboration with the TEA, review, evaluate progress and identify next steps.**

**Identify personnel responsible for monitoring the action plan review and evaluation progress**