

Dyslexia Performance Plan - Quick Reference

How to Use the Dyslexia Performance Plan Form

Enter **District identification (1)** data in the designated area. Review the descriptions of activities each LEA will engage in under Development, Implementation and Monitoring.

1.

District Name:	CDN:	Region:
Dyslexia Performance Plan (DPP)		
Development	Implementation	Monitoring
<p>During the development period, the LEA's dyslexia leadership team should review areas of identified noncompliance.</p> <p>The dyslexia leadership team and the TEA should collaborate to develop the DPP and strategies of implementation.</p> <p>The dyslexia leadership team should use the noncompliance data along with other relevant sources of data to develop a plan of action to mitigate future noncompliance.</p>	<p>During the implementation period, the identified action steps should be implemented in the LEA.</p> <p>The implementation period affords the LEA an opportunity to evaluate their progress and make any adjustments necessary to accomplish their goals.</p> <p>The LEA and the TEA may engage in conversation surrounding artifacts and any technical support the LEA may require to successfully implement dyslexia program elements aligned to governing statute.</p>	<p>During the reflection period, the LEA will submit the DPP to the TEA via Sharefile.</p> <p>The LEA's dyslexia leadership team and the TEA should review and evaluate progress and identify next steps for the LEA.</p> <p>All additional artifacts of implementation should be submitted to the TEA via Sharefile for final review.</p>
Areas of Noncompliance		

Utilize the drop-down menu to identify focused areas of noncompliance based on program evaluation results under the **Area of Noncompliance (2)**. If there are multiple areas of noncompliance, select each area that is relevant in the subsequent boxes. For **Development (3)**, the LEA should develop a plan of action for each identified area of noncompliance and identify personnel responsible for monitoring the completion and outcomes of the plan.

2.

Areas of Noncompliance

LEGISLATIONS: **drop-down list to identify areas of noncompliance to be used in the Dyslexia Performance Plan.**

- Choose an item
- Operating Guidelines
- Communications
- Screening
- Reading Instrument
- Evaluation Identification
- Instruction
- Dysgraphia
- Professional Development
- Choose an item
- Choose an item

3.

Development

Develop a plan of action to correct and mitigate future noncompliance.

Identify personnel responsible for monitoring the development of an action plan

Implementation

Implement the action plan throughout the LEA, progress monitor for effectiveness.

For **Implementation (4)**, the LEA should include the strategies that will be used for implementing the action plan developed and identify the personnel responsible for monitoring the implementation process. Identify how the action plan will be **Monitored (5)** in collaboration with TEA and identify the personnel responsible for monitoring the action plan.

4.	Implementation
	Implement the action plan throughout the LEA, progress monitor for effectiveness.
	Identify personnel responsible for monitoring implementation
5.	Monitoring
	In collaboration with the TEA, review, evaluate progress and identify next steps.
	Identify personnel responsible for monitoring the action plan review and evaluation progress