

(PEIMS) Coding Overview

**E1530 – C088 Dyslexia Indicator Code**

Indicates whether a student is identified under TEC §42.006 as having dyslexia or a related disorder. Indicator based on student snapshot (last Friday in October). Submitted to TEA in Fall PEIMS submission (due by the first Thursday in December).

**YES-1**

**NO-0**

Indicate if the student received assistance under Section 504 or if the student is participating in special education through a program, related services, or supports.

**E1603 – C088  
Section 504**

**E0794 – C088  
Special Education**

In TSDS PEIMS Report Student Special Ed Program Association Extension (i.e., primary disability)

**E1650 – C224 Dyslexia Services Code**

Submitted to TEA in Summer PEIMS submission (due by the third Thursday in June). Note: A student identified with dyslexia or a related disorder may be coded with multiple services codes.

**Services Code 00**

Does not receive services for dyslexia or a related disorder

**Services Code 01**

Receiving services for dyslexia or a related disorder in accordance with an individualized education program (IEP) developed under Section [29.005](#); or a plan developed under Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. Section

**Services Code 02**

Receiving instruction that meets applicable dyslexia program criteria established by the State Board of Education (SBOE) provided by a person with specific training in providing that instruction (See Chapter IV in the Dyslexia Handbook (2018) for program criteria)

**Services Code 03**

Permitted on the basis of having dyslexia or a related disorder, to use modifications in the classroom or accommodations on the administration of assessments under TEC [§39.023](#)

**E1644 – C222 Dyslexia Risk Code – Kindergarten and First Grade**

Submitted to TEA in Summer PEIMS submission (due by the third Thursday in June). (Kinder screening completed by end of each school year; First Grade by January 31<sup>st</sup> of each school year.)

**01**

Screened and determined to be not at-risk for dyslexia or related disorders.

or

**02**

Screened and determined to be at-risk for dyslexia or related disorders.

or

**03**

Not screened for dyslexia or related disorders.