



The Department of Review and Support

Dyslexia Monitoring Overview Webinar

Frequently Asked Questions (FAQ)

October 20, 2020

- 1) Will participants receive a copy of the PowerPoint presented during the Dyslexia Monitoring Overview?

The Dyslexia Monitoring Overview webinar recording will be posted on the [Department of Review and Support Resources webpage](#). The recording will be accompanied by the PDF version of the PowerPoint and Frequently Asked Questions (FAQ) resource.

- 2) Will the Department of Review and Support monitor the reading screeners administered to students enrolled in the first grade during the first 20 instructional days?

During the 2020-21 academic year, the Department of Review and Support dyslexia monitoring team will engage in a data validation process to ensure local education agencies (LEAs) early identification procedures are aligned to TEC §38.003(a) and TAC §74.28. The Department of Review and Support will not monitor the administration of reading screeners conducted during the first 20 instructional days of the 2020-21 academic year.

- 3) Will regional education service centers (ESCs) have access to the findings of dyslexia monitoring?

ESCs will not receive a copy of the local education agency's (LEA's) summary of findings report. Local education agencies (LEAs) should determine additional supports and/or technical assistance needed to strengthen the implementation of the dyslexia program.

- 4) Are the dyslexia operating procedures submitted to the Department of Review and Support during dyslexia monitoring activities different from the procedures required to be linked to the legal framework?

Local education agencies (LEAs) engaging in dyslexia monitoring should submit the procedures and supplemental documents used to implement the dyslexia program within the LEA. The LEA may identify overlap between procedures linked to the Legal Framework in various dyslexia program elements.

- 5) Will the Texas Education Agency (TEA) consider adding a PEIMS code to document a student was not screened for dyslexia and related disorders due to an Admission Review Dismissal (ARD) committee decision?

The Texas Education Agency (TEA) Department of Review and Support will provide local education agencies (LEAs) an opportunity to submit justifications for students enrolled in first grade who were not screened for dyslexia and related disorders.

- 6) What are the requirements for local education agencies (LEAs) engaging in Cycle II Group I cyclical monitoring?

LEAs engaging in Cycle II Group I Differentiated Monitoring and Support (DMS) monitoring activities are required to submit a sample of records for students diagnosed with dyslexia and related disorders receiving special education services. The sample size is based upon the LEA's special education enrollment.

Dyslexia monitoring activities described in the Dyslexia Monitoring Overview webinar will begin with LEAs engaging in Cycle II Group II DMS monitoring activities.

For additional information regarding the DMS cyclical schedule, please visit the [Department of Review and Support Differentiated Monitoring and Support webpage](#).

- 7) How does the dyslexia essential components worksheet posted on the Texas Education Agency (TEA) Dyslexia webpage align with dyslexia monitoring activities?

Local education agencies (LEAs) may use the dyslexia essential components worksheet as a tool to gather evidence about, and reflect on, the LEAs' current dyslexia programming to strengthen internal systems and programming. The dyslexia essential components worksheet and the dyslexia monitoring process are aligned to governing statute to ensure LEAs develop procedures in early identification of and instruction for students with dyslexia and related disorders.

- 8) When will the dyslexia monitoring resources be available to external stakeholders?

The dyslexia monitoring resources will be available to stakeholders on January 4, 2021. The resources will be located on the [Department of Review and Support webpage](#).

- 9) Will the Dyslexia Program Evaluation: The LEA Experience be available to all external stakeholders?

The Dyslexia Program Evaluation: The LEA Experience will be available to LEAs engaging in Cycle II Group II and Group III dyslexia monitoring activities. The registration link for the upcoming webinars will be sent to the dyslexia contacts for the LEAs participating in Cycle II Group II and Group III dyslexia monitoring to ensure participants know what to expect during monitoring activities and are prepared to engage with the Department of Review and Support dyslexia monitoring team.