Dual Credit Summer Enrollment

1. What can the district do to help students who want to enroll in dual credit courses for summer 2020 who have not yet demonstrated TSI readiness via TSIA/ACT/SAT?

   Check with the Institution of Higher Education (IHE) dual credit provider with whom the district partners for the options they are utilizing. Each institution makes their own decisions. There are several possibilities if a high school student isn't currently college ready or dual credit eligible:
   - Corequisite
   - Direct placement TAC §4.55 (exceptional clause)
   - Direct placement via TAC §4.54 (non-degree-seeking), consider:
     - Student intent (degree/certificate)
     - High school GPA
     - High School course-taking patterns (4x4)
     - Successful completion of Algebra II or higher math
     - Pre-AP/AP/IB courses
     - Non-cognitive factors (motivation, self-efficacy, work hours, family responsibilities etc.)

2. Are there any dual credit courses students can take that do not require passing the TSI assessment?

   Any student may enroll in non-TSI liable courses at any time without meeting the college readiness on the TSI assessment or one of the exemptions or being dual credit eligible, (TAC §4.85). Courses may be identified in the IHE’s online catalog and may include:
   - Speech
   - Art appreciation
   - Intro to business
   - Learning framework

3. How will districts ensure students are eligible to enroll in Dual credit courses Fall 2020?

   The Texas Higher Education Coordinating Board (THECB) recommends postponing decisions regarding academic year 2020-2021 for students not meeting TSI exemptions or TAC §4.85 until May 1, 2020, at which time THECB expects to provide additional guidance.

4. What should districts consider prior to student TSI assessment testing for summer 2020 dual credit enrollment?

   - If the student met one of the TSI exemptions outlined in TAC §4.85 for dual credit
• Use exceptional circumstances provision TAC §4.55
  • Enroll without an assessment; assessment will need to occur no later than the end of the first semester
  • Enroll non-degree or non-certificate seeking students without TSI, institutions may provide exemptions with TAC §4.54(b)
  • Enroll in courses that may be non-TSI liable courses, such as
    • Speech
    • Art appreciation
    • Intro to business
    • Learning framework
• Identify a TSI proctoring service to administer TSI assessments
• Examity (https://examity.com/) -Launch 4/17/2020
• Proctor U (https://www.proctoru.com/) -Launch anticipated 5/1/2020

5. Is there a fee to use a TSI proctoring service, and if so, is it eligible for the HB 3 reimbursement?
This information is located on the SAT, ACT, TSIA, AP/IB FAQ document under Texas Success Initiative Assessment and HB 3 College Preparation Assessment Reimbursement on TEA’s Coronavirus webpage under Assessments.

6. What equipment is required to administer the TSI remotely?
Most computers with Internet access and a camera will meet the requirements. However, it is best to confirm accessibility for the service before it is engaged.
  • Desktop computer
  • Laptop computer
  • Chromebooks are not compatible with Examity and Proctor U

7. Can districts test their own students if they are approved TSI Institutions?
Yes, districts may test their own students remotely using video chat web services such as:
  • WebEx
  • GoToMeeting
  • Zoom

8. What considerations must be made prior to district remote testing?
• The TSIA test administrator should check with the local VCWS license held by the institution to address time limits and other possible restrictions prior to using these services with students
• Test proctors must be TSIA certified
• Maximum of 5 administrations at one time per proctor
• Strict adherence to all ACTA test certification requirements
• Adherence to security and other practices as outlined in the TSIA/Accuplacer test platform located under the Resource Tab
• All test administrations are closely monitored to ensure compliance. Access to TSIA test administration will be deactivated if compliance is compromised
• Prioritize/limiting subject area tests

9. **Should districts consider prioritizing who should be administered an TSI assessment using remote proctoring via a video chat web services?**

Districts may want to consider the students that need testing. Some considerations may include:
• Testing rising 9th/10th in reading (provides access to many core curriculum courses (history, government/political science, psychology, sociology, philosophy etc.)
• Testing rising 11th/12th grade-reading and writing or math

10. **Has the timeline changed for the launch of TSIA 2.0?**

This information is located on the SAT, ACT, TSIA, AP/IB FAQ document under Texas Success Initiative Assessment on TEA’s Coronavirus webpage under Assessments.