Texas Effective Dual Language Immersion Framework Pilot



General Description:

Texas serves nearly 1.2 million students identified as emergent bilingual (EB) (previously referred to as English Learners) in general education classrooms receiving linguistic support in one of the six-state approved program models. Enrollment trends demonstrate a steady increase of EB students in dual language immersion (DLI) programs. Research supports that EB students in DLI programs develop stronger cognitive skills and experience higher long-term academic achievement, especially in one-way and two-way DLI programs.

House Bill 3, 86th Legislative session, expanded the Bilingual Education Allotment (BEA) funding for EBs but also allowed for funding to be generated for native English proficient students participating in a two-way DLI program. The state-wide scaling of the Texas Effective Dual Language Immersion Framework (TxEDLIF), currently in year 2 of the pilot phase, will ensure the expansion and effective implementation of DLI programs for PreK - 12th grade. In addition, the framework will provide guidance to all DLI participants to significantly increase achievement, advance biliteracy, and develop bilingualism.

Program Participation Impact

EB Student Population

School Year	Number of EBs in Texas			
2018-2019	1,055,172			
2019-2020	1,113,536			
2020-2021	1,124,413			
2021-2022	1,185,511			

EB Students Participating in DLI

School Year	Number of EB		Number of EB	
	students in		students in	
	One-Way DLI		Two-Way DLI	
2018-2019	165,271	15%	64,869	6%
2019-2020	168,348	15%	67,832	6%
2020-2021	166,869	15%	67,987	6%
2021-2022	176.414	15%	70,515	6%

Source: TEA. Enrollment in Texas public schools, 2021-2022.

Goals and Objectives or Anticipated Outcomes:

- Maintain the pilot with the TxEDLIF cohort to collaborate with varied stakeholders that will contribute their experiences, expertise, and resources to positively impact student achievement and strengthen DLI programs.
- Expand and increase the effective implementation of DLI programs by using student achievement and other relevant data from the pilot to strengthen the framework and provide exemplars from the field to provide effective implementation guidance on each lever from the TxEDLIF.
- Build informed DLI partners among schools, families, and communities to make parallel alignment of research-based practices needed to improve the academic, cognitive, and linguistic development of EB students

Authority and Funding:

86th Texas Legislative Session, 48.105 Texas Education Code (TEC), §29.051, §29.053

Resources House Bill 3, TxEDLIF

Texas Education Agency (June 2022). Enrollment in Texas public schools, 2021-2022

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