# 2019 STAAR <br> Mean P-Values and Internal Consistency Values by Reporting Category and Content Area 

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Table B.4.1. Spring 2019 STAAR English Grade 3 Total Group

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 32 | 374,197 | 21.98 | 6.62 | 0.89 | 2.23 | 68.68 |
|  | Numerical Representations and Relationships | 8 | 374,197 | 5.48 | 1.85 | 0.65 | 1.09 | 68.47 |
|  | Computations and Algebraic Relationships | 13 | 374,197 | 8.84 | 3.19 | 0.81 | 1.40 | 68.03 |
|  | Geometry and Measurement | 7 | 374,197 | 4.87 | 1.69 | 0.58 | 1.10 | 69.62 |
|  | Data Analysis and Personal Financial Literacy | 4 | 374,197 | 2.78 | 0.97 | 0.35 | 0.78 | 69.58 |
| READING | OVERALL TEST | 34 | 356,843 | 22.96 | 7.14 | 0.89 | 2.37 | 67.53 |
|  | Understanding Across Genres | 5 | 356,843 | 3.61 | 1.33 | 0.56 | 0.89 | 72.29 |
|  | Understanding/Analysis of Literary Texts | 15 | 356,843 | 10.83 | 3.30 | 0.79 | 1.51 | 72.22 |
|  | Understanding/Analysis of Informational Texts | 14 | 356,843 | 8.51 | 3.31 | 0.77 | 1.59 | 60.81 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.2. Spring 2019 STAAR English Grade 3
Female

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 32 | 183,192 | 21.85 | 6.47 | 0.88 | 2.24 | 68.28 |
|  | Numerical Representations and Relationships | 8 | 183,192 | 5.40 | 1.82 | 0.63 | 1.10 | 67.47 |
|  | Computations and Algebraic Relationships | 13 | 183,192 | 8.83 | 3.12 | 0.80 | 1.41 | 67.89 |
|  | Geometry and Measurement | 7 | 183,192 | 4.86 | 1.68 | 0.57 | 1.10 | 69.36 |
|  | Data Analysis and Personal Financial Literacy | 4 | 183,192 | 2.77 | 0.96 | 0.33 | 0.79 | 69.27 |
| READING | OVERALL TEST | 34 | 174,370 | 23.55 | 6.94 | 0.89 | 2.34 | 69.27 |
|  | Understanding Across Genres | 5 | 174,370 | 3.68 | 1.30 | 0.55 | 0.87 | 73.66 |
|  | Understanding/Analysis of Literary Texts | 15 | 174,370 | 11.11 | 3.18 | 0.78 | 1.48 | 74.08 |
|  | Understanding/Analysis of Informational Texts | 14 | 174,370 | 8.76 | 3.26 | 0.77 | 1.58 | 62.55 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.3. Spring 2019 STAAR English Grade 3
Male

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 32 | 190,916 | 22.10 | 6.75 | 0.89 | 2.22 | 69.07 |
|  | Numerical Representations and Relationships | 8 | 190,916 | 5.55 | 1.88 | 0.66 | 1.09 | 69.42 |
|  | Computations and Algebraic Relationships | 13 | 190,916 | 8.86 | 3.26 | 0.82 | 1.39 | 68.17 |
|  | Geometry and Measurement | 7 | 190,916 | 4.89 | 1.70 | 0.59 | 1.09 | 69.88 |
|  | Data Analysis and Personal Financial Literacy | 4 | 190,916 | 2.80 | 0.97 | 0.36 | 0.78 | 69.89 |
| READING | OVERALL TEST | 34 | 182,387 | 22.40 | 7.28 | 0.89 | 2.40 | 65.88 |
|  | Understanding Across Genres | 5 | 182,387 | 3.55 | 1.36 | 0.56 | 0.90 | 70.99 |
|  | Understanding/Analysis of Literary Texts | 15 | 182,387 | 10.57 | 3.40 | 0.80 | 1.53 | 70.44 |
|  | Understanding/Analysis of Informational Texts | 14 | 182,387 | 8.28 | 3.33 | 0.77 | 1.60 | 59.15 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.4. Spring 2019 STAAR English Grade 3
Black or African-American

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 32 | 48,656 | 19.23 | 6.83 | 0.88 | 2.36 | 60.11 |
|  | Numerical Representations and Relationships | 8 | 48,656 | 4.83 | 1.91 | 0.63 | 1.17 | 60.42 |
|  | Computations and Algebraic Relationships | 13 | 48,656 | 7.64 | 3.32 | 0.80 | 1.48 | 58.75 |
|  | Geometry and Measurement | 7 | 48,656 | 4.27 | 1.76 | 0.57 | 1.16 | 60.98 |
|  | Data Analysis and Personal Financial Literacy | 4 | 48,656 | 2.49 | 1.00 | 0.33 | 0.82 | 62.34 |
| READING | OVERALL TEST | 34 | 48,612 | 20.56 | 7.31 | 0.88 | 2.49 | 60.48 |
|  | Understanding Across Genres | 5 | 48,612 | 3.30 | 1.42 | 0.56 | 0.94 | 66.09 |
|  | Understanding/Analysis of Literary Texts | 15 | 48,612 | 9.89 | 3.53 | 0.79 | 1.60 | 65.92 |
|  | Understanding/Analysis of Informational Texts | 14 | 48,612 | 7.37 | 3.24 | 0.74 | 1.66 | 52.65 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.5. Spring 2019 STAAR English Grade 3
Hispanic or Latino

| Subject | Reporting Category | Score <br> Point $^{\mathbf{1}}$ | $\mathbf{N}$ | Mean | SD | Alpha $^{\mathbf{2}}$ | SEM |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: |
| P-Value ${ }^{\mathbf{3}}$ |  |  |  |  |  |  |  |
| MATHEMATICS | OVERALL TEST | 32 | 189,021 | 21.29 | 6.49 | 0.88 | 2.28 |
|  | Numerical Representations and Relationships | 8 | 189,021 | 5.28 | 1.82 | 0.63 | 1.12 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.6. Spring 2019 STAAR English Grade 3
White

| Subject | Reporting Category | Score <br> Point $^{\mathbf{1}}$ | $\mathbf{N}$ | Mean | SD | Alpha $^{\mathbf{2}}$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | | SEM |
| :---: | | Mean |
| :---: |
| P-Value $^{\mathbf{3}}$ |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.7. Spring 2019 STAAR English Grade 3
Students Tested with Accommodations

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 32 | 13,178 | 14.32 | 6.14 | 0.84 | 2.47 | 44.75 |
|  | Numerical Representations and Relationships | 8 | 13,178 | 3.76 | 1.80 | 0.52 | 1.25 | 47.00 |
|  | Computations and Algebraic Relationships | 13 | 13,178 | 5.34 | 3.05 | 0.75 | 1.53 | 41.10 |
|  | Geometry and Measurement | 7 | 13,178 | 3.23 | 1.66 | 0.47 | 1.21 | 46.21 |
|  | Data Analysis and Personal Financial Literacy | 4 | 13,178 | 1.98 | 1.00 | 0.24 | 0.87 | 49.52 |
| READING | OVERALL TEST | 34 | 15,485 | 14.69 | 6.14 | 0.81 | 2.66 | 43.20 |
|  | Understanding Across Genres | 5 | 15,485 | 2.29 | 1.35 | 0.40 | 1.04 | 45.76 |
|  | Understanding/Analysis of Literary Texts | 15 | 15,485 | 7.23 | 3.31 | 0.72 | 1.75 | 48.23 |
|  | Understanding/Analysis of Informational Texts | 14 | 15,485 | 5.16 | 2.59 | 0.57 | 1.69 | 36.89 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.8. Spring 2019 STAAR English Grade 3
Students Tested without Accommodations

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 32 | 361,019 | 22.26 | 6.47 | 0.88 | 2.22 | 69.56 |
|  | Numerical Representations and Relationships | 8 | 361,019 | 5.54 | 1.82 | 0.64 | 1.09 | 69.25 |
|  | Computations and Algebraic Relationships | 13 | 361,019 | 8.97 | 3.12 | 0.80 | 1.39 | 69.01 |
|  | Geometry and Measurement | 7 | 361,019 | 4.93 | 1.66 | 0.57 | 1.09 | 70.48 |
|  | Data Analysis and Personal Financial Literacy | 4 | 361,019 | 2.81 | 0.96 | 0.33 | 0.78 | 70.32 |
| READING | OVERALL TEST | 34 | 341,358 | 23.34 | 6.95 | 0.88 | 2.36 | 68.64 |
|  | Understanding Across Genres | 5 | 341,358 | 3.67 | 1.30 | 0.54 | 0.88 | 73.50 |
|  | Understanding/Analysis of Literary Texts | 15 | 341,358 | 11.00 | 3.21 | 0.78 | 1.50 | 73.31 |
|  | Understanding/Analysis of Informational Texts | 14 | 341,358 | 8.67 | 3.25 | 0.76 | 1.59 | 61.90 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.9. Spring 2019 STAAR English Grade 4 Total Group

| Subject | Reporting Category | Score Point ${ }^{1}$ | N | Mean | SD | $\text { Alpha}^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 34 | 394,874 | 21.91 | 7.40 | 0.90 | 2.33 | 64.44 |
|  | Numerical Representations and Relationships | 9 | 394,874 | 6.45 | 1.94 | 0.66 | 1.13 | 71.64 |
|  | Computations and Algebraic Relationships | 11 | 394,874 | 6.54 | 2.67 | 0.75 | 1.34 | 59.46 |
|  | Geometry and Measurement | 10 | 394,874 | 6.08 | 2.74 | 0.78 | 1.29 | 60.77 |
|  | Data Analysis and Personal Financial Literacy | 4 | 394,874 | 2.84 | 1.11 | 0.49 | 0.80 | 71.10 |
| READING | OVERALL TEST | 36 | 380,066 | 23.81 | 7.50 | 0.89 | 2.50 | 66.13 |
|  | Understanding/Analysis Across Genres | 8 | 380,066 | 5.67 | 1.95 | 0.67 | 1.12 | 70.88 |
|  | Understanding/Analysis of Literary Texts | 15 | 380,066 | 9.73 | 3.33 | 0.75 | 1.65 | 64.84 |
|  | Understanding/Analysis of Informational Texts | 13 | 380,066 | 8.41 | 3.03 | 0.76 | 1.49 | 64.69 |
| WRITING | OVERALL TEST | 32 | 378,907 | 19.33 | 5.84 | 0.85 | 2.28 | N/A |
|  | Composition | 8 | 378,907 | 3.58 | 1.56 | 0.57 | 1.02 | N/A |
|  | Revision | 8 | 378,907 | 4.95 | 1.81 | 0.54 | 1.22 | 61.85 |
|  | Editing | 16 | 378,907 | 10.80 | 3.47 | 0.78 | 1.62 | 67.51 |

## Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.10. Spring 2019 STAAR English Grade 4 Female

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 34 | 193,699 | 21.77 | 7.18 | 0.89 | 2.34 | 64.04 |
|  | Numerical Representations and Relationships | 9 | 193,699 | 6.41 | 1.87 | 0.63 | 1.14 | 71.18 |
|  | Computations and Algebraic Relationships | 11 | 193,699 | 6.53 | 2.60 | 0.73 | 1.34 | 59.38 |
|  | Geometry and Measurement | 10 | 193,699 | 5.98 | 2.70 | 0.77 | 1.30 | 59.84 |
|  | Data Analysis and Personal Financial Literacy | 4 | 193,699 | 2.85 | 1.10 | 0.47 | 0.80 | 71.30 |
| READING | OVERALL TEST | 36 | 186,110 | 24.41 | 7.26 | 0.88 | 2.47 | 67.81 |
|  | Understanding/Analysis Across Genres | 8 | 186,110 | 5.77 | 1.88 | 0.65 | 1.11 | 72.11 |
|  | Understanding/Analysis of Literary Texts | 15 | 186,110 | 10.07 | 3.23 | 0.74 | 1.63 | 67.11 |
|  | Understanding/Analysis of Informational Texts | 13 | 186,110 | 8.58 | 2.96 | 0.75 | 1.48 | 65.97 |
| WRITING | OVERALL TEST | 32 | 185,605 | 20.03 | 5.68 | 0.84 | 2.27 | N/A |
|  | Composition | 8 | 185,605 | 3.84 | 1.55 | 0.56 | 1.03 | N/A |
|  | Revision | 8 | 185,605 | 5.08 | 1.78 | 0.54 | 1.22 | 63.46 |
|  | Editing | 16 | 185,605 | 11.11 | 3.35 | 0.77 | 1.60 | 69.44 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.11. Spring 2019 STAAR English Grade 4 Male

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 34 | 201,143 | 22.04 | 7.60 | 0.91 | 2.32 | 64.82 |
|  | Numerical Representations and Relationships | 9 | 201,143 | 6.49 | 1.99 | 0.68 | 1.12 | 72.08 |
|  | Computations and Algebraic Relationships | 11 | 201,143 | 6.55 | 2.73 | 0.76 | 1.34 | 59.54 |
|  | Geometry and Measurement | 10 | 201,143 | 6.17 | 2.78 | 0.79 | 1.28 | 61.67 |
|  | Data Analysis and Personal Financial Literacy | 4 | 201,143 | 2.84 | 1.13 | 0.50 | 0.79 | 70.91 |
| READING | OVERALL TEST | 36 | 193,926 | 23.23 | 7.68 | 0.89 | 2.52 | 64.51 |
|  | Understanding/Analysis Across Genres | 8 | 193,926 | 5.58 | 2.00 | 0.68 | 1.13 | 69.71 |
|  | Understanding/Analysis of Literary Texts | 15 | 193,926 | 9.40 | 3.38 | 0.76 | 1.67 | 62.67 |
|  | Understanding/Analysis of Informational Texts | 13 | 193,926 | 8.25 | 3.09 | 0.76 | 1.50 | 63.45 |
| WRITING | OVERALL TEST | 32 | 193,287 | 18.66 | 5.92 | 0.85 | 2.30 | N/A |
|  | Composition | 8 | 193,287 | 3.33 | 1.52 | 0.57 | 1.00 | N/A |
|  | Revision | 8 | 193,287 | 4.82 | 1.82 | 0.54 | 1.23 | 60.30 |
|  | Editing | 16 | 193,287 | 10.50 | 3.57 | 0.79 | 1.64 | 65.65 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.12. Spring 2019 STAAR English Grade 4
Black or African-American

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 34 | 50,809 | 18.74 | 7.33 | 0.89 | 2.43 | 55.12 |
|  | Numerical Representations and Relationships | 9 | 50,809 | 5.76 | 2.01 | 0.64 | 1.20 | 64.00 |
|  | Computations and Algebraic Relationships | 11 | 50,809 | 5.56 | 2.58 | 0.71 | 1.38 | 50.59 |
|  | Geometry and Measurement | 10 | 50,809 | 4.90 | 2.72 | 0.76 | 1.34 | 49.01 |
|  | Data Analysis and Personal Financial Literacy | 4 | 50,809 | 2.51 | 1.16 | 0.48 | 0.84 | 62.85 |
| READING | OVERALL TEST | 36 | 50,805 | 20.95 | 7.68 | 0.88 | 2.61 | 58.18 |
|  | Understanding/Analysis Across Genres | 8 | 50,805 | 5.02 | 2.08 | 0.67 | 1.19 | 62.76 |
|  | Understanding/Analysis of Literary Texts | 15 | 50,805 | 8.65 | 3.41 | 0.75 | 1.71 | 57.69 |
|  | Understanding/Analysis of Informational Texts | 13 | 50,805 | 7.27 | 3.06 | 0.74 | 1.57 | 55.93 |
| WRITING | OVERALL TEST | 32 | 50,775 | 17.45 | 5.89 | 0.84 | 2.37 | N/A |
|  | Composition | 8 | 50,775 | 3.17 | 1.57 | 0.56 | 1.04 | N/A |
|  | Revision | 8 | 50,775 | 4.52 | 1.83 | 0.53 | 1.25 | 56.46 |
|  | Editing | 16 | 50,775 | 9.76 | 3.53 | 0.77 | 1.71 | 61.03 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.13. Spring 2019 STAAR English Grade 4
Hispanic or Latino

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 34 | 205,085 | 21.21 | 7.18 | 0.89 | 2.37 | 62.37 |
|  | Numerical Representations and Relationships | 9 | 205,085 | 6.35 | 1.89 | 0.64 | 1.14 | 70.59 |
|  | Computations and Algebraic Relationships | 11 | 205,085 | 6.27 | 2.58 | 0.72 | 1.36 | 56.97 |
|  | Geometry and Measurement | 10 | 205,085 | 5.85 | 2.71 | 0.76 | 1.31 | 58.47 |
|  | Data Analysis and Personal Financial Literacy | 4 | 205,085 | 2.74 | 1.12 | 0.46 | 0.82 | 68.48 |
| READING | OVERALL TEST | 36 | 190,142 | 22.95 | 7.35 | 0.88 | 2.55 | 63.75 |
|  | Understanding/Analysis Across Genres | 8 | 190,142 | 5.48 | 1.93 | 0.64 | 1.16 | 68.46 |
|  | Understanding/Analysis of Literary Texts | 15 | 190,142 | 9.38 | 3.29 | 0.74 | 1.69 | 62.55 |
|  | Understanding/Analysis of Informational Texts | 13 | 190,142 | 8.09 | 2.99 | 0.74 | 1.53 | 62.24 |
| WRITING | OVERALL TEST | 32 | 189,148 | 18.62 | 5.66 | 0.83 | 2.32 | N/A |
|  | Composition | 8 | 189,148 | 3.47 | 1.51 | 0.55 | 1.01 | N/A |
|  | Revision | 8 | 189,148 | 4.71 | 1.79 | 0.51 | 1.25 | 58.88 |
|  | Editing | 16 | 189,148 | 10.44 | 3.41 | 0.76 | 1.66 | 65.25 |

## Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.14. Spring 2019 STAAR English Grade 4 White

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 34 | 108,379 | 23.72 | 7.04 | 0.90 | 2.25 | 69.77 |
|  | Numerical Representations and Relationships | 9 | 108,379 | 6.74 | 1.88 | 0.66 | 1.10 | 74.90 |
|  | Computations and Algebraic Relationships | 11 | 108,379 | 7.15 | 2.60 | 0.74 | 1.31 | 64.96 |
|  | Geometry and Measurement | 10 | 108,379 | 6.74 | 2.57 | 0.77 | 1.24 | 67.37 |
|  | Data Analysis and Personal Financial Literacy | 4 | 108,379 | 3.10 | 1.02 | 0.47 | 0.75 | 77.45 |
| READING | OVERALL TEST | 36 | 108,447 | 25.85 | 6.98 | 0.88 | 2.38 | 71.80 |
|  | Understanding/Analysis Across Genres | 8 | 108,447 | 6.14 | 1.79 | 0.66 | 1.04 | 76.72 |
|  | Understanding/Analysis of Literary Texts | 15 | 108,447 | 10.51 | 3.13 | 0.74 | 1.59 | 70.10 |
|  | Understanding/Analysis of Informational Texts | 13 | 108,447 | 9.19 | 2.84 | 0.75 | 1.43 | 70.72 |
| WRITING | OVERALL TEST | 32 | 108,353 | 20.71 | 5.59 | 0.84 | 2.20 | N/A |
|  | Composition | 8 | 108,353 | 3.80 | 1.54 | 0.57 | 1.00 | N/A |
|  | Revision | 8 | 108,353 | 5.39 | 1.71 | 0.52 | 1.18 | 67.32 |
|  | Editing | 16 | 108,353 | 11.53 | 3.35 | 0.79 | 1.55 | 72.05 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.15. Spring 2019 STAAR English Grade 4
Students Tested with Accommodations

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 34 | 16,523 | 13.81 | 6.36 | 0.85 | 2.48 | 40.61 |
|  | Numerical Representations and Relationships | 9 | 16,523 | 4.63 | 1.94 | 0.56 | 1.28 | 51.48 |
|  | Computations and Algebraic Relationships | 11 | 16,523 | 4.13 | 2.20 | 0.59 | 1.41 | 37.57 |
|  | Geometry and Measurement | 10 | 16,523 | 3.35 | 2.41 | 0.70 | 1.33 | 33.50 |
|  | Data Analysis and Personal Financial Literacy | 4 | 16,523 | 1.69 | 1.15 | 0.45 | 0.86 | 42.27 |
| READING | OVERALL TEST | 36 | 19,874 | 15.08 | 6.31 | 0.81 | 2.74 | 41.90 |
|  | Understanding/Analysis Across Genres | 8 | 19,874 | 3.58 | 1.94 | 0.56 | 1.29 | 44.75 |
|  | Understanding/Analysis of Literary Texts | 15 | 19,874 | 6.23 | 2.89 | 0.62 | 1.78 | 41.51 |
|  | Understanding/Analysis of Informational Texts | 13 | 19,874 | 5.28 | 2.58 | 0.60 | 1.64 | 40.60 |
| WRITING | OVERALL TEST | 32 | 33,536 | 13.29 | 5.30 | 0.78 | 2.48 | N/A |
|  | Composition | 8 | 33,536 | 2.25 | 1.49 | 0.51 | 1.04 | N/A |
|  | Revision | 8 | 33,536 | 3.66 | 1.74 | 0.45 | 1.29 | 45.76 |
|  | Editing | 16 | 33,536 | 7.38 | 3.25 | 0.68 | 1.83 | 46.15 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.16. Spring 2019 STAAR English Grade 4
Students Tested without Accommodations

| Subject | Reporting Category | Score <br> Point $^{\mathbf{1}}$ | $\mathbf{N}$ | Mean | SD | Alpha $^{\mathbf{2}}$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | | SEM |
| :---: | | Mean |
| :---: |
| P-Value $^{\mathbf{3}}$ |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.17. Spring 2019 STAAR English Grade 5
Total Group

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 36 | 404,015 | 25.32 | 7.50 | 0.91 | 2.30 | 70.34 |
|  | Numerical Representations and Relationships | 6 | 404,015 | 4.55 | 1.49 | 0.63 | 0.90 | 75.76 |
|  | Computations and Algebraic Relationships | 17 | 404,015 | 12.51 | 3.75 | 0.84 | 1.50 | 73.58 |
|  | Geometry and Measurement | 9 | 404,015 | 5.72 | 2.23 | 0.70 | 1.23 | 63.59 |
|  | Data Analysis and Personal Financial Literacy | 4 | 404,015 | 2.55 | 1.09 | 0.43 | 0.82 | 63.67 |
| READING | OVERALL TEST | 38 | 394,671 | 27.08 | 7.45 | 0.89 | 2.46 | 71.27 |
|  | Understanding/Analysis Across Genres | 8 | 394,671 | 6.37 | 1.69 | 0.64 | 1.01 | 79.65 |
|  | Understanding/Analysis of Literary Texts | 16 | 394,671 | 11.01 | 3.50 | 0.78 | 1.65 | 68.79 |
|  | Understanding/Analysis of Informational Texts | 14 | 394,671 | 9.70 | 3.05 | 0.75 | 1.51 | 69.32 |
| SCIENCE | OVERALL TEST | 36 | 402,463 | 25.69 | 6.92 | 0.88 | 2.38 | 71.36 |
|  | Matter and Energy | 6 | 402,463 | 4.24 | 1.41 | 0.53 | 0.97 | 70.67 |
|  | Force, Motion, and Energy | 8 | 402,463 | 5.61 | 1.79 | 0.59 | 1.14 | 70.15 |
|  | Earth and Space | 10 | 402,463 | 6.92 | 2.28 | 0.68 | 1.29 | 69.15 |
|  | Organisms and Environments | 12 | 402,463 | 8.92 | 2.66 | 0.76 | 1.31 | 74.34 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.18. Spring 2019 STAAR English Grade 5 Female

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 36 | 198,034 | 25.48 | 7.24 | 0.90 | 2.29 | 70.77 |
|  | Numerical Representations and Relationships | 6 | 198,034 | 4.59 | 1.47 | 0.63 | 0.89 | 76.51 |
|  | Computations and Algebraic Relationships | 17 | 198,034 | 12.59 | 3.60 | 0.83 | 1.49 | 74.07 |
|  | Geometry and Measurement | 9 | 198,034 | 5.74 | 2.18 | 0.68 | 1.23 | 63.75 |
|  | Data Analysis and Personal Financial Literacy | 4 | 198,034 | 2.56 | 1.07 | 0.41 | 0.82 | 63.88 |
| READING | OVERALL TEST | 38 | 193,256 | 27.77 | 7.09 | 0.88 | 2.43 | 73.07 |
|  | Understanding/Analysis Across Genres | 8 | 193,256 | 6.47 | 1.62 | 0.62 | 1.00 | 80.88 |
|  | Understanding/Analysis of Literary Texts | 16 | 193,256 | 11.36 | 3.36 | 0.77 | 1.62 | 71.02 |
|  | Understanding/Analysis of Informational Texts | 14 | 193,256 | 9.94 | 2.92 | 0.74 | 1.50 | 70.97 |
| SCIENCE | OVERALL TEST | 36 | 197,148 | 25.49 | 6.73 | 0.87 | 2.39 | 70.80 |
|  | Matter and Energy | 6 | 197,148 | 4.27 | 1.37 | 0.50 | 0.97 | 71.24 |
|  | Force, Motion, and Energy | 8 | 197,148 | 5.48 | 1.75 | 0.56 | 1.16 | 68.45 |
|  | Earth and Space | 10 | 197,148 | 6.85 | 2.26 | 0.67 | 1.30 | 68.50 |
|  | Organisms and Environments | 12 | 197,148 | 8.89 | 2.61 | 0.75 | 1.32 | 74.08 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.19. Spring 2019 STAAR English Grade 5 Male

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 36 | 205,932 | 25.18 | 7.73 | 0.91 | 2.30 | 69.94 |
|  | Numerical Representations and Relationships | 6 | 205,932 | 4.50 | 1.51 | 0.64 | 0.91 | 75.05 |
|  | Computations and Algebraic Relationships | 17 | 205,932 | 12.43 | 3.89 | 0.85 | 1.51 | 73.10 |
|  | Geometry and Measurement | 9 | 205,932 | 5.71 | 2.28 | 0.71 | 1.22 | 63.43 |
|  | Data Analysis and Personal Financial Literacy | 4 | 205,932 | 2.54 | 1.10 | 0.44 | 0.82 | 63.46 |
| READING | OVERALL TEST | 38 | 201,368 | 26.43 | 7.72 | 0.90 | 2.49 | 69.54 |
|  | Understanding/Analysis Across Genres | 8 | 201,368 | 6.28 | 1.76 | 0.66 | 1.02 | 78.48 |
|  | Understanding/Analysis of Literary Texts | 16 | 201,368 | 10.66 | 3.59 | 0.78 | 1.68 | 66.65 |
|  | Understanding/Analysis of Informational Texts | 14 | 201,368 | 9.48 | 3.16 | 0.77 | 1.53 | 67.74 |
| SCIENCE | OVERALL TEST | 36 | 205,258 | 25.88 | 7.09 | 0.89 | 2.36 | 71.89 |
|  | Matter and Energy | 6 | 205,258 | 4.21 | 1.44 | 0.55 | 0.97 | 70.13 |
|  | Force, Motion, and Energy | 8 | 205,258 | 5.74 | 1.81 | 0.61 | 1.13 | 71.80 |
|  | Earth and Space | 10 | 205,258 | 6.98 | 2.31 | 0.69 | 1.28 | 69.78 |
|  | Organisms and Environments | 12 | 205,258 | 8.95 | 2.70 | 0.77 | 1.30 | 74.59 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.20. Spring 2019 STAAR English Grade 5
Black or African-American

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 36 | 51,069 | 22.12 | 7.85 | 0.90 | 2.45 | 61.46 |
|  | Numerical Representations and Relationships | 6 | 51,069 | 4.00 | 1.66 | 0.65 | 0.98 | 66.75 |
|  | Computations and Algebraic Relationships | 17 | 51,069 | 11.07 | 3.99 | 0.83 | 1.62 | 65.11 |
|  | Geometry and Measurement | 9 | 51,069 | 4.85 | 2.22 | 0.67 | 1.28 | 53.87 |
|  | Data Analysis and Personal Financial Literacy | 4 | 51,069 | 2.20 | 1.12 | 0.41 | 0.86 | 55.05 |
| READING | OVERALL TEST | 38 | 51,107 | 24.76 | 7.83 | 0.89 | 2.60 | 65.16 |
|  | Understanding/Analysis Across Genres | 8 | 51,107 | 5.95 | 1.82 | 0.64 | 1.09 | 74.32 |
|  | Understanding/Analysis of Literary Texts | 16 | 51,107 | 10.02 | 3.64 | 0.78 | 1.73 | 62.63 |
|  | Understanding/Analysis of Informational Texts | 14 | 51,107 | 8.80 | 3.22 | 0.76 | 1.59 | 62.82 |
| SCIENCE | OVERALL TEST | 36 | 51,130 | 22.68 | 7.11 | 0.87 | 2.55 | 62.99 |
|  | Matter and Energy | 6 | 51,130 | 3.79 | 1.47 | 0.51 | 1.03 | 63.17 |
|  | Force, Motion, and Energy | 8 | 51,130 | 4.93 | 1.79 | 0.54 | 1.22 | 61.63 |
|  | Earth and Space | 10 | 51,130 | 6.11 | 2.34 | 0.66 | 1.37 | 61.13 |
|  | Organisms and Environments | 12 | 51,130 | 7.84 | 2.86 | 0.75 | 1.43 | 65.36 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.21. Spring 2019 STAAR English Grade 5
Hispanic or Latino

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 36 | 212,001 | 24.64 | 7.37 | 0.90 | 2.34 | 68.44 |
|  | Numerical Representations and Relationships | 6 | 212,001 | 4.46 | 1.50 | 0.62 | 0.92 | 74.35 |
|  | Computations and Algebraic Relationships | 17 | 212,001 | 12.20 | 3.72 | 0.83 | 1.53 | 71.76 |
|  | Geometry and Measurement | 9 | 212,001 | 5.52 | 2.20 | 0.68 | 1.25 | 61.34 |
|  | Data Analysis and Personal Financial Literacy | 4 | 212,001 | 2.46 | 1.07 | 0.40 | 0.83 | 61.48 |
| READING | OVERALL TEST | 38 | 202,173 | 25.99 | 7.38 | 0.88 | 2.55 | 68.38 |
|  | Understanding/Analysis Across Genres | 8 | 202,173 | 6.17 | 1.73 | 0.63 | 1.06 | 77.14 |
|  | Understanding/Analysis of Literary Texts | 16 | 202,173 | 10.46 | 3.47 | 0.76 | 1.71 | 65.35 |
|  | Understanding/Analysis of Informational Texts | 14 | 202,173 | 9.36 | 3.03 | 0.74 | 1.55 | 66.83 |
| SCIENCE | OVERALL TEST | 36 | 209,785 | 24.86 | 6.88 | 0.87 | 2.44 | 69.06 |
|  | Matter and Energy | 6 | 209,785 | 4.12 | 1.41 | 0.51 | 0.99 | 68.62 |
|  | Force, Motion, and Energy | 8 | 209,785 | 5.43 | 1.79 | 0.57 | 1.17 | 67.94 |
|  | Earth and Space | 10 | 209,785 | 6.68 | 2.28 | 0.67 | 1.32 | 66.83 |
|  | Organisms and Environments | 12 | 209,785 | 8.63 | 2.68 | 0.74 | 1.35 | 71.89 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.22. Spring 2019 STAAR English Grade 5 White

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 36 | 110,085 | 27.14 | 6.88 | 0.90 | 2.19 | 75.38 |
|  | Numerical Representations and Relationships | 6 | 110,085 | 4.83 | 1.32 | 0.58 | 0.85 | 80.44 |
|  | Computations and Algebraic Relationships | 17 | 110,085 | 13.30 | 3.46 | 0.83 | 1.43 | 78.26 |
|  | Geometry and Measurement | 9 | 110,085 | 6.23 | 2.11 | 0.69 | 1.18 | 69.21 |
|  | Data Analysis and Personal Financial Literacy | 4 | 110,085 | 2.78 | 1.04 | 0.41 | 0.80 | 69.42 |
| READING | OVERALL TEST | 38 | 110,240 | 29.30 | 6.68 | 0.88 | 2.30 | 77.10 |
|  | Understanding/Analysis Across Genres | 8 | 110,240 | 6.79 | 1.49 | 0.62 | 0.91 | 84.82 |
|  | Understanding/Analysis of Literary Texts | 16 | 110,240 | 12.09 | 3.16 | 0.76 | 1.53 | 75.56 |
|  | Understanding/Analysis of Informational Texts | 14 | 110,240 | 10.43 | 2.79 | 0.74 | 1.44 | 74.47 |
| SCIENCE | OVERALL TEST | 36 | 110,396 | 27.88 | 6.14 | 0.87 | 2.22 | 77.44 |
|  | Matter and Energy | 6 | 110,396 | 4.56 | 1.30 | 0.50 | 0.92 | 75.92 |
|  | Force, Motion, and Energy | 8 | 110,396 | 6.11 | 1.64 | 0.58 | 1.07 | 76.33 |
|  | Earth and Space | 10 | 110,396 | 7.50 | 2.10 | 0.67 | 1.21 | 75.01 |
|  | Organisms and Environments | 12 | 110,396 | 9.71 | 2.28 | 0.72 | 1.20 | 80.95 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.23. Spring 2019 STAAR English Grade 5
Students Tested with Accommodations

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 36 | 33,034 | 17.61 | 7.18 | 0.87 | 2.61 | 48.92 |
|  | Numerical Representations and Relationships | 6 | 33,034 | 3.22 | 1.64 | 0.59 | 1.05 | 53.65 |
|  | Computations and Algebraic Relationships | 17 | 33,034 | 9.05 | 3.81 | 0.79 | 1.76 | 53.22 |
|  | Geometry and Measurement | 9 | 33,034 | 3.67 | 2.01 | 0.57 | 1.32 | 40.75 |
|  | Data Analysis and Personal Financial Literacy | 4 | 33,034 | 1.68 | 1.08 | 0.31 | 0.90 | 41.95 |
| READING | OVERALL TEST | 38 | 21,935 | 18.27 | 7.33 | 0.85 | 2.82 | 48.09 |
|  | Understanding/Analysis Across Genres | 8 | 21,935 | 4.55 | 2.00 | 0.61 | 1.25 | 56.86 |
|  | Understanding/Analysis of Literary Texts | 16 | 21,935 | 7.40 | 3.42 | 0.71 | 1.83 | 46.23 |
|  | Understanding/Analysis of Informational Texts | 14 | 21,935 | 6.33 | 2.97 | 0.66 | 1.72 | 45.20 |
| SCIENCE | OVERALL TEST | 36 | 29,480 | 18.63 | 6.96 | 0.85 | 2.70 | 51.75 |
|  | Matter and Energy | 6 | 29,480 | 3.09 | 1.48 | 0.46 | 1.08 | 51.54 |
|  | Force, Motion, and Energy | 8 | 29,480 | 4.13 | 1.85 | 0.51 | 1.30 | 51.64 |
|  | Earth and Space | 10 | 29,480 | 4.94 | 2.29 | 0.61 | 1.43 | 49.44 |
|  | Organisms and Environments | 12 | 29,480 | 6.46 | 2.84 | 0.71 | 1.53 | 53.86 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.24. Spring 2019 STAAR English Grade 5
Students Tested without Accommodations

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 36 | 370,981 | 26.01 | 7.13 | 0.90 | 2.26 | 72.25 |
|  | Numerical Representations and Relationships | 6 | 370,981 | 4.66 | 1.41 | 0.61 | 0.89 | 77.73 |
|  | Computations and Algebraic Relationships | 17 | 370,981 | 12.82 | 3.59 | 0.83 | 1.47 | 75.39 |
|  | Geometry and Measurement | 9 | 370,981 | 5.91 | 2.16 | 0.68 | 1.22 | 65.62 |
|  | Data Analysis and Personal Financial Literacy | 4 | 370,981 | 2.62 | 1.05 | 0.40 | 0.81 | 65.60 |
| READING | OVERALL TEST | 38 | 372,736 | 27.60 | 7.12 | 0.88 | 2.44 | 72.64 |
|  | Understanding/Analysis Across Genres | 8 | 372,736 | 6.48 | 1.61 | 0.62 | 0.99 | 80.99 |
|  | Understanding/Analysis of Literary Texts | 16 | 372,736 | 11.22 | 3.39 | 0.77 | 1.64 | 70.12 |
|  | Understanding/Analysis of Informational Texts | 14 | 372,736 | 9.90 | 2.93 | 0.74 | 1.50 | 70.74 |
| SCIENCE | OVERALL TEST | 36 | 372,983 | 26.25 | 6.60 | 0.87 | 2.35 | 72.91 |
|  | Matter and Energy | 6 | 372,983 | 4.33 | 1.36 | 0.50 | 0.96 | 72.18 |
|  | Force, Motion, and Energy | 8 | 372,983 | 5.73 | 1.73 | 0.57 | 1.13 | 71.62 |
|  | Earth and Space | 10 | 372,983 | 7.07 | 2.21 | 0.67 | 1.28 | 70.71 |
|  | Organisms and Environments | 12 | 372,983 | 9.11 | 2.54 | 0.74 | 1.29 | 75.96 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.25. Spring 2019 STAAR English Grade 6 Total Group

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 38 | 401,138 | 21.35 | 8.19 | 0.90 | 2.56 | 56.19 |
|  | Numerical Representations and Relationships | 10 | 401,138 | 5.45 | 2.26 | 0.67 | 1.30 | 54.55 |
|  | Computations and Algebraic Relationships | 15 | 401,138 | 8.39 | 3.62 | 0.79 | 1.64 | 55.94 |
|  | Geometry and Measurement | 6 | 401,138 | 3.49 | 1.61 | 0.59 | 1.03 | 58.24 |
|  | Data Analysis and Personal Financial Literacy | 7 | 401,138 | 4.01 | 1.78 | 0.66 | 1.04 | 57.33 |
| READING | OVERALL TEST | 40 | 409,934 | 25.80 | 8.43 | 0.90 | 2.68 | 64.50 |
|  | Understanding/Analysis Across Genres | 8 | 409,934 | 5.60 | 2.04 | 0.70 | 1.12 | 70.02 |
|  | Understanding/Analysis of Literary Texts | 17 | 409,934 | 10.75 | 3.80 | 0.78 | 1.77 | 63.26 |
|  | Understanding/Analysis of Informational Texts | 15 | 409,934 | 9.44 | 3.43 | 0.76 | 1.67 | 62.96 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.26. Spring 2019 STAAR English Grade 6 Female

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 38 | 196,016 | 21.54 | 8.02 | 0.90 | 2.55 | 56.68 |
|  | Numerical Representations and Relationships | 10 | 196,016 | 5.47 | 2.23 | 0.66 | 1.30 | 54.75 |
|  | Computations and Algebraic Relationships | 15 | 196,016 | 8.51 | 3.56 | 0.79 | 1.64 | 56.75 |
|  | Geometry and Measurement | 6 | 196,016 | 3.50 | 1.59 | 0.58 | 1.03 | 58.37 |
|  | Data Analysis and Personal Financial Literacy | 7 | 196,016 | 4.05 | 1.74 | 0.65 | 1.03 | 57.86 |
| READING | OVERALL TEST | 40 | 200,188 | 26.84 | 8.12 | 0.89 | 2.64 | 67.09 |
|  | Understanding/Analysis Across Genres | 8 | 200,188 | 5.73 | 1.97 | 0.69 | 1.10 | 71.56 |
|  | Understanding/Analysis of Literary Texts | 17 | 200,188 | 11.40 | 3.65 | 0.77 | 1.73 | 67.09 |
|  | Understanding/Analysis of Informational Texts | 15 | 200,188 | 9.71 | 3.34 | 0.75 | 1.66 | 64.72 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.27. Spring 2019 STAAR English Grade 6 Male

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 38 | 205,059 | 21.18 | 8.35 | 0.91 | 2.56 | 55.73 |
|  | Numerical Representations and Relationships | 10 | 205,059 | 5.44 | 2.29 | 0.68 | 1.30 | 54.36 |
|  | Computations and Algebraic Relationships | 15 | 205,059 | 8.28 | 3.67 | 0.80 | 1.64 | 55.17 |
|  | Geometry and Measurement | 6 | 205,059 | 3.49 | 1.63 | 0.60 | 1.03 | 58.12 |
|  | Data Analysis and Personal Financial Literacy | 7 | 205,059 | 3.98 | 1.83 | 0.67 | 1.06 | 56.82 |
| READING | OVERALL TEST | 40 | 209,680 | 24.81 | 8.60 | 0.90 | 2.71 | 62.03 |
|  | Understanding/Analysis Across Genres | 8 | 209,680 | 5.48 | 2.10 | 0.71 | 1.12 | 68.55 |
|  | Understanding/Analysis of Literary Texts | 17 | 209,680 | 10.13 | 3.83 | 0.78 | 1.80 | 59.60 |
|  | Understanding/Analysis of Informational Texts | 15 | 209,680 | 9.19 | 3.50 | 0.77 | 1.68 | 61.29 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.28. Spring 2019 STAAR English Grade 6
Black or African-American

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 38 | 51,262 | 18.51 | 7.75 | 0.89 | 2.62 | 48.71 |
|  | Numerical Representations and Relationships | 10 | 51,262 | 4.75 | 2.22 | 0.64 | 1.34 | 47.53 |
|  | Computations and Algebraic Relationships | 15 | 51,262 | 7.28 | 3.44 | 0.76 | 1.68 | 48.51 |
|  | Geometry and Measurement | 6 | 51,262 | 2.98 | 1.57 | 0.54 | 1.07 | 49.63 |
|  | Data Analysis and Personal Financial Literacy | 7 | 51,262 | 3.50 | 1.70 | 0.61 | 1.06 | 50.06 |
| READING | OVERALL TEST | 40 | 51,643 | 23.73 | 8.44 | 0.89 | 2.76 | 59.34 |
|  | Understanding/Analysis Across Genres | 8 | 51,643 | 5.20 | 2.09 | 0.69 | 1.16 | 64.94 |
|  | Understanding/Analysis of Literary Texts | 17 | 51,643 | 9.98 | 3.80 | 0.77 | 1.81 | 58.69 |
|  | Understanding/Analysis of Informational Texts | 15 | 51,643 | 8.56 | 3.44 | 0.75 | 1.72 | 57.08 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.29. Spring 2019 STAAR English Grade 6
Hispanic or Latino

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 38 | 213,787 | 20.05 | 7.77 | 0.89 | 2.61 | 52.77 |
|  | Numerical Representations and Relationships | 10 | 213,787 | 5.16 | 2.20 | 0.64 | 1.32 | 51.60 |
|  | Computations and Algebraic Relationships | 15 | 213,787 | 7.87 | 3.45 | 0.76 | 1.68 | 52.45 |
|  | Geometry and Measurement | 6 | 213,787 | 3.29 | 1.56 | 0.55 | 1.05 | 54.82 |
|  | Data Analysis and Personal Financial Literacy | 7 | 213,787 | 3.74 | 1.74 | 0.63 | 1.06 | 53.37 |
| READING | OVERALL TEST | 40 | 217,338 | 24.38 | 8.31 | 0.89 | 2.75 | 60.94 |
|  | Understanding/Analysis Across Genres | 8 | 217,338 | 5.28 | 2.06 | 0.68 | 1.16 | 65.98 |
|  | Understanding/Analysis of Literary Texts | 17 | 217,338 | 10.14 | 3.75 | 0.77 | 1.81 | 59.65 |
|  | Understanding/Analysis of Informational Texts | 15 | 217,338 | 8.96 | 3.39 | 0.75 | 1.71 | 59.71 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.30. Spring 2019 STAAR English Grade 6 White

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 38 | 108,065 | 23.93 | 7.88 | 0.90 | 2.47 | 62.98 |
|  | Numerical Representations and Relationships | 10 | 108,065 | 6.06 | 2.14 | 0.66 | 1.26 | 60.57 |
|  | Computations and Algebraic Relationships | 15 | 108,065 | 9.39 | 3.55 | 0.80 | 1.59 | 62.63 |
|  | Geometry and Measurement | 6 | 108,065 | 3.93 | 1.56 | 0.59 | 0.99 | 65.44 |
|  | Data Analysis and Personal Financial Literacy | 7 | 108,065 | 4.56 | 1.69 | 0.64 | 1.01 | 65.10 |
| READING | OVERALL TEST | 40 | 110,814 | 28.46 | 7.76 | 0.89 | 2.56 | 71.16 |
|  | Understanding/Analysis Across Genres | 8 | 110,814 | 6.19 | 1.82 | 0.68 | 1.03 | 77.39 |
|  | Understanding/Analysis of Literary Texts | 17 | 110,814 | 11.87 | 3.54 | 0.77 | 1.70 | 69.81 |
|  | Understanding/Analysis of Informational Texts | 15 | 110,814 | 10.40 | 3.22 | 0.75 | 1.61 | 69.35 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.31. Spring 2019 STAAR English Grade 6
Students Tested with Accommodations

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 38 | 41,308 | 13.55 | 5.95 | 0.80 | 2.69 | 35.65 |
|  | Numerical Representations and Relationships | 10 | 41,308 | 3.63 | 1.91 | 0.49 | 1.37 | 36.29 |
|  | Computations and Algebraic Relationships | 15 | 41,308 | 5.16 | 2.71 | 0.60 | 1.71 | 34.43 |
|  | Geometry and Measurement | 6 | 41,308 | 2.31 | 1.39 | 0.37 | 1.11 | 38.50 |
|  | Data Analysis and Personal Financial Literacy | 7 | 41,308 | 2.45 | 1.50 | 0.45 | 1.11 | 34.93 |
| READING | OVERALL TEST | 40 | 33,873 | 16.22 | 6.92 | 0.83 | 2.88 | 40.55 |
|  | Understanding/Analysis Across Genres | 8 | 33,873 | 3.44 | 1.90 | 0.55 | 1.27 | 42.98 |
|  | Understanding/Analysis of Literary Texts | 17 | 33,873 | 6.80 | 3.26 | 0.67 | 1.88 | 40.00 |
|  | Understanding/Analysis of Informational Texts | 15 | 33,873 | 5.98 | 2.88 | 0.62 | 1.77 | 39.88 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.32. Spring 2019 STAAR English Grade 6
Students Tested without Accommodations

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 38 | 359,830 | 22.25 | 7.93 | 0.90 | 2.54 | 58.55 |
|  | Numerical Representations and Relationships | 10 | 359,830 | 5.66 | 2.20 | 0.66 | 1.29 | 56.64 |
|  | Computations and Algebraic Relationships | 15 | 359,830 | 8.76 | 3.53 | 0.79 | 1.63 | 58.41 |
|  | Geometry and Measurement | 6 | 359,830 | 3.63 | 1.58 | 0.58 | 1.02 | 60.51 |
|  | Data Analysis and Personal Financial Literacy | 7 | 359,830 | 4.19 | 1.73 | 0.64 | 1.03 | 59.90 |
| READING | OVERALL TEST | 40 | 376,061 | 26.66 | 8.01 | 0.89 | 2.66 | 66.66 |
|  | Understanding/Analysis Across Genres | 8 | 376,061 | 5.80 | 1.94 | 0.68 | 1.10 | 72.45 |
|  | Understanding/Analysis of Literary Texts | 17 | 376,061 | 11.11 | 3.63 | 0.77 | 1.75 | 65.35 |
|  | Understanding/Analysis of Informational Texts | 15 | 376,061 | 9.76 | 3.30 | 0.75 | 1.66 | 65.04 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.33. Spring 2019 STAAR English Grade 7 Total Group

| Subject | Reporting Category | Score <br> Point $^{\mathbf{1}}$ | $\mathbf{N}$ | Mean | SD | Alpha $^{\mathbf{2}}$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | | SEM |
| :---: | | Mean |
| :---: |
| P-Value $^{\mathbf{3}}$ |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.34. Spring 2019 STAAR English Grade 7 Female

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 40 | 172,437 | 22.47 | 8.64 | 0.90 | 2.71 | 56.16 |
|  | Probability and Numerical Relationships | 6 | 172,437 | 3.34 | 1.71 | 0.62 | 1.06 | 55.66 |
|  | Computations and Algebraic Relationships | 15 | 172,437 | 8.38 | 3.42 | 0.76 | 1.66 | 55.86 |
|  | Geometry and Measurement | 12 | 172,437 | 6.76 | 2.89 | 0.74 | 1.48 | 56.34 |
|  | Data Analysis and Personal Financial Literacy | 7 | 172,437 | 3.99 | 1.78 | 0.61 | 1.12 | 56.96 |
| READING | OVERALL TEST | 42 | 195,513 | 29.23 | 8.21 | 0.90 | 2.62 | 69.61 |
|  | Understanding/Analysis Across Genres | 8 | 195,513 | 5.79 | 1.92 | 0.67 | 1.11 | 72.42 |
|  | Understanding/Analysis of Literary Texts | 18 | 195,513 | 12.85 | 3.67 | 0.78 | 1.70 | 71.38 |
|  | Understanding/Analysis of Informational Texts | 16 | 195,513 | 10.59 | 3.45 | 0.77 | 1.65 | 66.21 |
| WRITING | OVERALL TEST | 46 | 195,535 | 30.95 | 8.12 | 0.87 | 2.90 | N/A |
|  | Composition | 16 | 195,535 | 8.88 | 2.97 | 0.55 | 1.99 | N/A |
|  | Revision | 13 | 195,535 | 9.05 | 2.80 | 0.72 | 1.47 | 69.61 |
|  | Editing | 17 | 195,535 | 13.01 | 3.60 | 0.83 | 1.50 | 76.55 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.35. Spring 2019 STAAR English Grade 7 Male

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 40 | 180,413 | 21.97 | 8.95 | 0.91 | 2.72 | 54.93 |
|  | Probability and Numerical Relationships | 6 | 180,413 | 3.25 | 1.77 | 0.65 | 1.05 | 54.08 |
|  | Computations and Algebraic Relationships | 15 | 180,413 | 8.20 | 3.51 | 0.77 | 1.68 | 54.70 |
|  | Geometry and Measurement | 12 | 180,413 | 6.53 | 2.94 | 0.74 | 1.49 | 54.40 |
|  | Data Analysis and Personal Financial Literacy | 7 | 180,413 | 3.99 | 1.87 | 0.65 | 1.11 | 57.07 |
| READING | OVERALL TEST | 42 | 203,789 | 27.02 | 9.11 | 0.91 | 2.71 | 64.32 |
|  | Understanding/Analysis Across Genres | 8 | 203,789 | 5.36 | 2.08 | 0.70 | 1.15 | 66.97 |
|  | Understanding/Analysis of Literary Texts | 18 | 203,789 | 11.60 | 4.10 | 0.81 | 1.79 | 64.46 |
|  | Understanding/Analysis of Informational Texts | 16 | 203,789 | 10.06 | 3.73 | 0.80 | 1.68 | 62.85 |
| WRITING | OVERALL TEST | 46 | 203,854 | 27.21 | 8.89 | 0.88 | 3.02 | N/A |
|  | Composition | 16 | 203,854 | 7.45 | 3.08 | 0.58 | 2.00 | N/A |
|  | Revision | 13 | 203,854 | 8.24 | 2.97 | 0.73 | 1.54 | 63.37 |
|  | Editing | 17 | 203,854 | 11.53 | 4.11 | 0.84 | 1.63 | 67.81 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.36. Spring 2019 STAAR English Grade 7
Black or African-American

| Subject | Reporting Category | Score <br> Point $^{\mathbf{1}}$ | $\mathbf{N}$ | Mean | SD | Alpha $^{\mathbf{2}}$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | | SEM |
| :---: | | Mean |
| :---: |
| P-Value $^{\mathbf{3}}$ |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.37. Spring 2019 STAAR English Grade 7
Hispanic or Latino

| Subject | Reporting Category | Score Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 40 | 191,627 | 21.03 | 8.41 | 0.89 | 2.76 | 52.57 |
|  | Probability and Numerical Relationships | 6 | 191,627 | 3.07 | 1.70 | 0.60 | 1.07 | 51.23 |
|  | Computations and Algebraic Relationships | 15 | 191,627 | 7.90 | 3.36 | 0.75 | 1.69 | 52.65 |
|  | Geometry and Measurement | 12 | 191,627 | 6.30 | 2.82 | 0.71 | 1.51 | 52.51 |
|  | Data Analysis and Personal Financial Literacy | 7 | 191,627 | 3.75 | 1.78 | 0.59 | 1.13 | 53.62 |
| READING | OVERALL TEST | 42 | 210,874 | 26.70 | 8.69 | 0.90 | 2.75 | 63.58 |
|  | Understanding/Analysis Across Genres | 8 | 210,874 | 5.31 | 2.04 | 0.67 | 1.17 | 66.39 |
|  | Understanding/Analysis of Literary Texts | 18 | 210,874 | 11.60 | 3.94 | 0.79 | 1.81 | 64.42 |
|  | Understanding/Analysis of Informational Texts | 16 | 210,874 | 9.80 | 3.58 | 0.77 | 1.71 | 61.22 |
| WRITING | OVERALL TEST | 46 | 210,891 | 27.61 | 8.60 | 0.88 | 3.03 | N/A |
|  | Composition | 16 | 210,891 | 7.76 | 3.00 | 0.55 | 2.01 | N/A |
|  | Revision | 13 | 210,891 | 8.17 | 2.90 | 0.71 | 1.55 | 62.83 |
|  | Editing | 17 | 210,891 | 11.68 | 3.97 | 0.83 | 1.64 | 68.71 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.38. Spring 2019 STAAR English Grade 7 White

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 40 | 91,777 | 24.93 | 8.48 | 0.90 | 2.65 | 62.32 |
|  | Probability and Numerical Relationships | 6 | 91,777 | 3.75 | 1.68 | 0.63 | 1.02 | 62.50 |
|  | Computations and Algebraic Relationships | 15 | 91,777 | 9.23 | 3.32 | 0.76 | 1.63 | 61.54 |
|  | Geometry and Measurement | 12 | 91,777 | 7.43 | 2.85 | 0.74 | 1.46 | 61.93 |
|  | Data Analysis and Personal Financial Literacy | 7 | 91,777 | 4.51 | 1.76 | 0.62 | 1.08 | 64.49 |
| READING | OVERALL TEST | 42 | 109,009 | 30.78 | 7.96 | 0.90 | 2.52 | 73.29 |
|  | Understanding/Analysis Across Genres | 8 | 109,009 | 6.07 | 1.83 | 0.67 | 1.05 | 75.91 |
|  | Understanding/Analysis of Literary Texts | 18 | 109,009 | 13.39 | 3.58 | 0.79 | 1.64 | 74.40 |
|  | Understanding/Analysis of Informational Texts | 16 | 109,009 | 11.32 | 3.33 | 0.77 | 1.59 | 70.73 |
| WRITING | OVERALL TEST | 46 | 109,077 | 31.58 | 8.01 | 0.87 | 2.86 | N/A |
|  | Composition | 16 | 109,077 | 8.76 | 3.06 | 0.57 | 2.01 | N/A |
|  | Revision | 13 | 109,077 | 9.54 | 2.66 | 0.71 | 1.42 | 73.35 |
|  | Editing | 17 | 109,077 | 13.28 | 3.56 | 0.83 | 1.45 | 78.11 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.39. Spring 2019 STAAR English Grade 7
Students Tested with Accommodations

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 40 | 42,070 | 14.70 | 6.48 | 0.81 | 2.81 | 36.76 |
|  | Probability and Numerical Relationships | 6 | 42,070 | 1.96 | 1.38 | 0.39 | 1.07 | 32.63 |
|  | Computations and Algebraic Relationships | 15 | 42,070 | 5.56 | 2.84 | 0.62 | 1.74 | 37.05 |
|  | Geometry and Measurement | 12 | 42,070 | 4.59 | 2.30 | 0.55 | 1.54 | 38.21 |
|  | Data Analysis and Personal Financial Literacy | 7 | 42,070 | 2.60 | 1.55 | 0.44 | 1.16 | 37.21 |
| READING | OVERALL TEST | 42 | 36,719 | 17.52 | 7.26 | 0.83 | 2.98 | 41.72 |
|  | Understanding/Analysis Across Genres | 8 | 36,719 | 3.31 | 1.89 | 0.54 | 1.29 | 41.40 |
|  | Understanding/Analysis of Literary Texts | 18 | 36,719 | 7.69 | 3.45 | 0.68 | 1.96 | 42.72 |
|  | Understanding/Analysis of Informational Texts | 16 | 36,719 | 6.52 | 3.06 | 0.64 | 1.83 | 40.75 |
| WRITING | OVERALL TEST | 46 | 36,690 | 18.26 | 7.68 | 0.82 | 3.25 | N/A |
|  | Composition | 16 | 36,690 | 4.98 | 3.01 | 0.52 | 2.08 | N/A |
|  | Revision | 13 | 36,690 | 5.70 | 2.66 | 0.61 | 1.65 | 43.87 |
|  | Editing | 17 | 36,690 | 7.58 | 3.58 | 0.73 | 1.85 | 44.59 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.40. Spring 2019 STAAR English Grade 7
Students Tested without Accommodations

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 40 | 310,819 | 23.23 | 8.58 | 0.90 | 2.70 | 58.07 |
|  | Probability and Numerical Relationships | 6 | 310,819 | 3.47 | 1.71 | 0.62 | 1.05 | 57.86 |
|  | Computations and Algebraic Relationships | 15 | 310,819 | 8.66 | 3.38 | 0.76 | 1.66 | 57.73 |
|  | Geometry and Measurement | 12 | 310,819 | 6.92 | 2.88 | 0.74 | 1.48 | 57.67 |
|  | Data Analysis and Personal Financial Literacy | 7 | 310,819 | 4.18 | 1.78 | 0.61 | 1.11 | 59.69 |
| READING | OVERALL TEST | 42 | 362,619 | 29.17 | 8.16 | 0.90 | 2.64 | 69.46 |
|  | Understanding/Analysis Across Genres | 8 | 362,619 | 5.80 | 1.88 | 0.65 | 1.11 | 72.49 |
|  | Understanding/Analysis of Literary Texts | 18 | 362,619 | 12.67 | 3.69 | 0.78 | 1.73 | 70.39 |
|  | Understanding/Analysis of Informational Texts | 16 | 362,619 | 10.70 | 3.43 | 0.77 | 1.65 | 66.90 |
| WRITING | OVERALL TEST | 46 | 362,704 | 30.13 | 8.06 | 0.87 | 2.90 | N/A |
|  | Composition | 16 | 362,704 | 8.47 | 2.94 | 0.56 | 1.94 | N/A |
|  | Revision | 13 | 362,704 | 8.93 | 2.77 | 0.71 | 1.49 | 68.71 |
|  | Editing | 17 | 362,704 | 12.73 | 3.65 | 0.82 | 1.54 | 74.87 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.41. Spring 2019 STAAR English Grade 8
Total Group

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 42 | 337,698 | 26.69 | 8.47 | 0.90 | 2.63 | 63.54 |
|  | Numerical Representations and Relationships | 4 | 337,698 | 2.90 | 1.07 | 0.48 | 0.77 | 72.39 |
|  | Computations and Algebraic Relationships | 16 | 337,698 | 10.42 | 3.30 | 0.76 | 1.61 | 65.13 |
|  | Geometry and Measurement | 15 | 337,698 | 9.06 | 3.61 | 0.81 | 1.59 | 60.38 |
|  | Data Analysis and Personal Financial Literacy | 7 | 337,698 | 4.31 | 1.67 | 0.60 | 1.06 | 61.60 |
| READING | OVERALL TEST | 44 | 392,460 | 30.87 | 8.84 | 0.91 | 2.66 | 70.15 |
|  | Understanding/Analysis Across Genres | 8 | 392,460 | 5.97 | 1.92 | 0.68 | 1.08 | 74.65 |
|  | Understanding/Analysis of Literary Texts | 19 | 392,460 | 13.62 | 4.08 | 0.82 | 1.72 | 71.69 |
|  | Understanding/Analysis of Informational Texts | 17 | 392,460 | 11.27 | 3.62 | 0.78 | 1.71 | 66.31 |
| SCIENCE | OVERALL TEST | 42 | 393,802 | 28.19 | 7.90 | 0.89 | 2.64 | 67.13 |
|  | Matter and Energy | 11 | 393,802 | 8.06 | 2.45 | 0.73 | 1.28 | 73.28 |
|  | Force, Motion, and Energy | 9 | 393,802 | 5.15 | 2.01 | 0.58 | 1.30 | 57.25 |
|  | Earth and Space | 11 | 393,802 | 7.21 | 2.31 | 0.65 | 1.37 | 65.59 |
|  | Organisms and Environments | 11 | 393,802 | 7.77 | 2.43 | 0.70 | 1.33 | 70.59 |
| SOCIAL STUDIES | OVERALL TEST | 44 | 395,472 | 26.06 | 8.80 | 0.89 | 2.86 | 59.23 |
|  | History | 17 | 395,472 | 9.70 | 3.97 | 0.80 | 1.79 | 57.06 |
|  | Geography and Culture | 10 | 395,472 | 6.30 | 2.18 | 0.64 | 1.30 | 62.95 |
|  | Government and Citizenship | 10 | 395,472 | 6.04 | 2.32 | 0.63 | 1.41 | 60.43 |
|  | Economics, Science, Technology, and Society | 7 | 395,472 | 4.02 | 1.64 | 0.52 | 1.13 | 57.48 |

## Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.42. Spring 2019 STAAR English Grade 8 Female

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 42 | 162,271 | 27.42 | 8.10 | 0.90 | 2.60 | 65.28 |
|  | Numerical Representations and Relationships | 4 | 162,271 | 2.93 | 1.02 | 0.44 | 0.76 | 73.34 |
|  | Computations and Algebraic Relationships | 16 | 162,271 | 10.70 | 3.19 | 0.75 | 1.59 | 66.87 |
|  | Geometry and Measurement | 15 | 162,271 | 9.37 | 3.48 | 0.79 | 1.58 | 62.50 |
|  | Data Analysis and Personal Financial Literacy | 7 | 162,271 | 4.41 | 1.61 | 0.58 | 1.05 | 62.98 |
| READING | OVERALL TEST | 44 | 190,951 | 32.03 | 8.31 | 0.90 | 2.60 | 72.79 |
|  | Understanding/Analysis Across Genres | 8 | 190,951 | 6.12 | 1.84 | 0.66 | 1.07 | 76.48 |
|  | Understanding/Analysis of Literary Texts | 19 | 190,951 | 14.26 | 3.76 | 0.81 | 1.66 | 75.06 |
|  | Understanding/Analysis of Informational Texts | 17 | 190,951 | 11.65 | 3.50 | 0.77 | 1.69 | 68.51 |
| SCIENCE | OVERALL TEST | 42 | 191,915 | 28.36 | 7.55 | 0.88 | 2.64 | 67.53 |
|  | Matter and Energy | 11 | 191,915 | 8.24 | 2.32 | 0.70 | 1.26 | 74.92 |
|  | Force, Motion, and Energy | 9 | 191,915 | 5.07 | 1.95 | 0.55 | 1.31 | 56.31 |
|  | Earth and Space | 11 | 191,915 | 7.22 | 2.26 | 0.63 | 1.37 | 65.63 |
|  | Organisms and Environments | 11 | 191,915 | 7.84 | 2.36 | 0.68 | 1.33 | 71.24 |
| SOCIAL STUDIES | OVERALL TEST | 44 | 192,935 | 26.10 | 8.54 | 0.89 | 2.86 | 59.32 |
|  | History | 17 | 192,935 | 9.66 | 3.91 | 0.79 | 1.80 | 56.84 |
|  | Geography and Culture | 10 | 192,935 | 6.30 | 2.12 | 0.62 | 1.30 | 63.01 |
|  | Government and Citizenship | 10 | 192,935 | 6.12 | 2.26 | 0.61 | 1.41 | 61.17 |
|  | Economics, Science, Technology, and Society | 7 | 192,935 | 4.02 | 1.60 | 0.50 | 1.13 | 57.40 |

## Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.43. Spring 2019 STAAR English Grade 8
Male

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 42 | 175,391 | 26.01 | 8.74 | 0.91 | 2.65 | 61.93 |
|  | Numerical Representations and Relationships | 4 | 175,391 | 2.86 | 1.11 | 0.51 | 0.78 | 71.50 |
|  | Computations and Algebraic Relationships | 16 | 175,391 | 10.16 | 3.38 | 0.77 | 1.63 | 63.52 |
|  | Geometry and Measurement | 15 | 175,391 | 8.76 | 3.71 | 0.81 | 1.60 | 58.43 |
|  | Data Analysis and Personal Financial Literacy | 7 | 175,391 | 4.22 | 1.73 | 0.61 | 1.08 | 60.33 |
| READING | OVERALL TEST | 44 | 201,473 | 29.77 | 9.18 | 0.91 | 2.71 | 67.65 |
|  | Understanding/Analysis Across Genres | 8 | 201,473 | 5.83 | 1.99 | 0.70 | 1.09 | 72.91 |
|  | Understanding/Analysis of Literary Texts | 19 | 201,473 | 13.01 | 4.28 | 0.83 | 1.77 | 68.49 |
|  | Understanding/Analysis of Informational Texts | 17 | 201,473 | 10.92 | 3.70 | 0.78 | 1.73 | 64.22 |
| SCIENCE | OVERALL TEST | 42 | 201,849 | 28.03 | 8.21 | 0.90 | 2.64 | 66.74 |
|  | Matter and Energy | 11 | 201,849 | 7.89 | 2.57 | 0.75 | 1.29 | 71.72 |
|  | Force, Motion, and Energy | 9 | 201,849 | 5.23 | 2.06 | 0.61 | 1.28 | 58.15 |
|  | Earth and Space | 11 | 201,849 | 7.21 | 2.36 | 0.67 | 1.37 | 65.55 |
|  | Organisms and Environments | 11 | 201,849 | 7.70 | 2.49 | 0.71 | 1.33 | 69.98 |
| SOCIAL STUDIES | OVERALL TEST | 44 | 202,500 | 26.03 | 9.04 | 0.90 | 2.85 | 59.16 |
|  | History | 17 | 202,500 | 9.74 | 4.02 | 0.80 | 1.79 | 57.27 |
|  | Geography and Culture | 10 | 202,500 | 6.29 | 2.23 | 0.66 | 1.30 | 62.89 |
|  | Government and Citizenship | 10 | 202,500 | 5.97 | 2.38 | 0.65 | 1.41 | 59.73 |
|  | Economics, Science, Technology, and Society | 7 | 202,500 | 4.03 | 1.68 | 0.55 | 1.13 | 57.57 |

## Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.44. Spring 2019 STAAR English Grade 8
Black or African-American

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 42 | 45,087 | 23.82 | 8.32 | 0.89 | 2.73 | 56.71 |
|  | Numerical Representations and Relationships | 4 | 45,087 | 2.64 | 1.14 | 0.48 | 0.82 | 66.04 |
|  | Computations and Algebraic Relationships | 16 | 45,087 | 9.32 | 3.31 | 0.74 | 1.69 | 58.24 |
|  | Geometry and Measurement | 15 | 45,087 | 8.03 | 3.52 | 0.78 | 1.64 | 53.55 |
|  | Data Analysis and Personal Financial Literacy | 7 | 45,087 | 3.83 | 1.64 | 0.55 | 1.10 | 54.67 |
| READING | OVERALL TEST | 44 | 48,839 | 28.24 | 9.14 | 0.91 | 2.81 | 64.18 |
|  | Understanding/Analysis Across Genres | 8 | 48,839 | 5.51 | 2.00 | 0.66 | 1.16 | 68.86 |
|  | Understanding/Analysis of Literary Texts | 19 | 48,839 | 12.49 | 4.27 | 0.82 | 1.82 | 65.72 |
|  | Understanding/Analysis of Informational Texts | 17 | 48,839 | 10.24 | 3.74 | 0.77 | 1.79 | 60.25 |
| SCIENCE | OVERALL TEST | 42 | 49,281 | 25.36 | 7.73 | 0.87 | 2.79 | 60.38 |
|  | Matter and Energy | 11 | 49,281 | 7.35 | 2.51 | 0.70 | 1.37 | 66.83 |
|  | Force, Motion, and Energy | 9 | 49,281 | 4.54 | 1.86 | 0.48 | 1.35 | 50.42 |
|  | Earth and Space | 11 | 49,281 | 6.36 | 2.31 | 0.61 | 1.44 | 57.86 |
|  | Organisms and Environments | 11 | 49,281 | 7.11 | 2.51 | 0.69 | 1.41 | 64.59 |
| SOCIAL STUDIES | OVERALL TEST | 44 | 49,196 | 23.58 | 8.50 | 0.88 | 2.93 | 53.58 |
|  | History | 17 | 49,196 | 8.66 | 3.80 | 0.77 | 1.84 | 50.93 |
|  | Geography and Culture | 10 | 49,196 | 5.75 | 2.21 | 0.63 | 1.34 | 57.51 |
|  | Government and Citizenship | 10 | 49,196 | 5.51 | 2.28 | 0.60 | 1.44 | 55.07 |
|  | Economics, Science, Technology, and Society | 7 | 49,196 | 3.66 | 1.61 | 0.49 | 1.15 | 52.30 |

## Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.45. Spring 2019 STAAR English Grade 8
Hispanic or Latino

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 42 | 179,327 | 25.63 | 8.28 | 0.90 | 2.67 | 61.03 |
|  | Numerical Representations and Relationships | 4 | 179,327 | 2.82 | 1.07 | 0.46 | 0.78 | 70.51 |
|  | Computations and Algebraic Relationships | 16 | 179,327 | 10.08 | 3.27 | 0.75 | 1.64 | 63.02 |
|  | Geometry and Measurement | 15 | 179,327 | 8.59 | 3.52 | 0.79 | 1.62 | 57.29 |
|  | Data Analysis and Personal Financial Literacy | 7 | 179,327 | 4.13 | 1.66 | 0.58 | 1.07 | 59.06 |
| READING | OVERALL TEST | 44 | 206,284 | 29.46 | 8.88 | 0.90 | 2.74 | 66.94 |
|  | Understanding/Analysis Across Genres | 8 | 206,284 | 5.74 | 1.97 | 0.67 | 1.13 | 71.69 |
|  | Understanding/Analysis of Literary Texts | 19 | 206,284 | 13.00 | 4.12 | 0.81 | 1.78 | 68.40 |
|  | Understanding/Analysis of Informational Texts | 17 | 206,284 | 10.72 | 3.62 | 0.77 | 1.75 | 63.09 |
| SCIENCE | OVERALL TEST | 42 | 207,241 | 26.75 | 7.75 | 0.88 | 2.72 | 63.70 |
|  | Matter and Energy | 11 | 207,241 | 7.72 | 2.49 | 0.72 | 1.33 | 70.17 |
|  | Force, Motion, and Energy | 9 | 207,241 | 4.78 | 1.91 | 0.52 | 1.32 | 53.15 |
|  | Earth and Space | 11 | 207,241 | 6.86 | 2.27 | 0.62 | 1.40 | 62.38 |
|  | Organisms and Environments | 11 | 207,241 | 7.39 | 2.47 | 0.69 | 1.38 | 67.18 |
| SOCIAL STUDIES | OVERALL TEST | 44 | 208,421 | 24.49 | 8.48 | 0.88 | 2.91 | 55.67 |
|  | History | 17 | 208,421 | 9.07 | 3.86 | 0.78 | 1.83 | 53.33 |
|  | Geography and Culture | 10 | 208,421 | 5.97 | 2.15 | 0.62 | 1.33 | 59.69 |
|  | Government and Citizenship | 10 | 208,421 | 5.70 | 2.27 | 0.60 | 1.43 | 56.97 |
|  | Economics, Science, Technology, and Society | 7 | 208,421 | 3.76 | 1.61 | 0.49 | 1.15 | 53.73 |

## Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.46. Spring 2019 STAAR English Grade 8
White

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 42 | 91,192 | 29.07 | 7.93 | 0.90 | 2.53 | 69.21 |
|  | Numerical Representations and Relationships | 4 | 91,192 | 3.08 | 0.99 | 0.45 | 0.73 | 77.11 |
|  | Computations and Algebraic Relationships | 16 | 91,192 | 11.25 | 3.06 | 0.75 | 1.54 | 70.31 |
|  | Geometry and Measurement | 15 | 91,192 | 10.01 | 3.47 | 0.80 | 1.54 | 66.71 |
|  | Data Analysis and Personal Financial Literacy | 7 | 91,192 | 4.73 | 1.59 | 0.57 | 1.04 | 67.56 |
| READING | OVERALL TEST | 44 | 108,614 | 33.67 | 7.74 | 0.90 | 2.49 | 76.53 |
|  | Understanding/Analysis Across Genres | 8 | 108,614 | 6.44 | 1.68 | 0.65 | 0.99 | 80.48 |
|  | Understanding/Analysis of Literary Texts | 19 | 108,614 | 14.88 | 3.58 | 0.80 | 1.60 | 78.31 |
|  | Understanding/Analysis of Informational Texts | 17 | 108,614 | 12.36 | 3.26 | 0.75 | 1.63 | 72.68 |
| SCIENCE | OVERALL TEST | 42 | 108,665 | 31.10 | 7.04 | 0.88 | 2.48 | 74.04 |
|  | Matter and Energy | 11 | 108,665 | 8.74 | 2.17 | 0.71 | 1.17 | 79.44 |
|  | Force, Motion, and Energy | 9 | 108,665 | 5.86 | 1.94 | 0.59 | 1.25 | 65.15 |
|  | Earth and Space | 11 | 108,665 | 7.98 | 2.12 | 0.63 | 1.29 | 72.59 |
|  | Organisms and Environments | 11 | 108,665 | 8.51 | 2.10 | 0.65 | 1.24 | 77.36 |
| SOCIAL STUDIES | OVERALL TEST | 44 | 108,993 | 28.83 | 8.31 | 0.89 | 2.78 | 65.51 |
|  | History | 17 | 108,993 | 10.81 | 3.81 | 0.79 | 1.74 | 63.60 |
|  | Geography and Culture | 10 | 108,993 | 6.90 | 2.02 | 0.61 | 1.26 | 69.05 |
|  | Government and Citizenship | 10 | 108,993 | 6.62 | 2.23 | 0.62 | 1.37 | 66.19 |
|  | Economics, Science, Technology, and Society | 7 | 108,993 | 4.49 | 1.57 | 0.50 | 1.11 | 64.14 |

## Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.47. Spring 2019 STAAR English Grade 8
Students Tested with Accommodations

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 42 | 28,586 | 18.04 | 7.73 | 0.87 | 2.83 | 42.95 |
|  | Numerical Representations and Relationships | 4 | 28,586 | 2.09 | 1.20 | 0.45 | 0.89 | 52.23 |
|  | Computations and Algebraic Relationships | 16 | 28,586 | 7.21 | 3.14 | 0.68 | 1.77 | 45.08 |
|  | Geometry and Measurement | 15 | 28,586 | 5.80 | 3.19 | 0.73 | 1.65 | 38.65 |
|  | Data Analysis and Personal Financial Literacy | 7 | 28,586 | 2.94 | 1.64 | 0.52 | 1.14 | 42.02 |
| READING | OVERALL TEST | 44 | 34,639 | 18.99 | 8.01 | 0.86 | 3.03 | 43.17 |
|  | Understanding/Analysis Across Genres | 8 | 34,639 | 3.59 | 1.95 | 0.56 | 1.29 | 44.82 |
|  | Understanding/Analysis of Literary Texts | 19 | 34,639 | 8.52 | 3.90 | 0.74 | 1.99 | 44.83 |
|  | Understanding/Analysis of Informational Texts | 17 | 34,639 | 6.89 | 3.28 | 0.67 | 1.87 | 40.53 |
| SCIENCE | OVERALL TEST | 42 | 34,556 | 19.29 | 7.19 | 0.83 | 2.96 | 45.93 |
|  | Matter and Energy | 11 | 34,556 | 5.41 | 2.45 | 0.62 | 1.51 | 49.19 |
|  | Force, Motion, and Energy | 9 | 34,556 | 3.53 | 1.72 | 0.36 | 1.37 | 39.22 |
|  | Earth and Space | 11 | 34,556 | 5.15 | 2.21 | 0.53 | 1.51 | 46.78 |
|  | Organisms and Environments | 11 | 34,556 | 5.21 | 2.50 | 0.64 | 1.51 | 47.32 |
| SOCIAL STUDIES | OVERALL TEST | 44 | 35,294 | 17.31 | 6.67 | 0.80 | 3.00 | 39.34 |
|  | History | 17 | 35,294 | 6.19 | 3.05 | 0.62 | 1.87 | 36.38 |
|  | Geography and Culture | 10 | 35,294 | 4.28 | 1.94 | 0.49 | 1.39 | 42.81 |
|  | Government and Citizenship | 10 | 35,294 | 4.09 | 1.98 | 0.44 | 1.47 | 40.90 |
|  | Economics, Science, Technology, and Society | 7 | 35,294 | 2.75 | 1.47 | 0.37 | 1.17 | 39.35 |

## Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.48. Spring 2019 STAAR English Grade 8
Students Tested without Accommodations

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 42 | 309,112 | 27.48 | 8.08 | 0.90 | 2.61 | 65.44 |
|  | Numerical Representations and Relationships | 4 | 309,112 | 2.97 | 1.02 | 0.45 | 0.76 | 74.25 |
|  | Computations and Algebraic Relationships | 16 | 309,112 | 10.72 | 3.15 | 0.74 | 1.60 | 66.98 |
|  | Geometry and Measurement | 15 | 309,112 | 9.36 | 3.50 | 0.80 | 1.58 | 62.39 |
|  | Data Analysis and Personal Financial Literacy | 7 | 309,112 | 4.44 | 1.62 | 0.58 | 1.05 | 63.41 |
| READING | OVERALL TEST | 44 | 357,821 | 32.01 | 8.03 | 0.89 | 2.62 | 72.76 |
|  | Understanding/Analysis Across Genres | 8 | 357,821 | 6.20 | 1.75 | 0.63 | 1.06 | 77.54 |
|  | Understanding/Analysis of Literary Texts | 19 | 357,821 | 14.11 | 3.75 | 0.80 | 1.69 | 74.29 |
|  | Understanding/Analysis of Informational Texts | 17 | 357,821 | 11.70 | 3.37 | 0.75 | 1.69 | 68.81 |
| SCIENCE | OVERALL TEST | 42 | 359,246 | 29.05 | 7.42 | 0.88 | 2.61 | 69.17 |
|  | Matter and Energy | 11 | 359,246 | 8.32 | 2.30 | 0.71 | 1.25 | 75.59 |
|  | Force, Motion, and Energy | 9 | 359,246 | 5.31 | 1.96 | 0.57 | 1.29 | 58.99 |
|  | Earth and Space | 11 | 359,246 | 7.41 | 2.23 | 0.63 | 1.35 | 67.40 |
|  | Organisms and Environments | 11 | 359,246 | 8.01 | 2.27 | 0.67 | 1.31 | 72.83 |
| SOCIAL STUDIES | OVERALL TEST | 44 | 360,178 | 26.92 | 8.51 | 0.89 | 2.84 | 61.18 |
|  | History | 17 | 360,178 | 10.05 | 3.88 | 0.79 | 1.78 | 59.09 |
|  | Geography and Culture | 10 | 360,178 | 6.49 | 2.10 | 0.62 | 1.29 | 64.92 |
|  | Government and Citizenship | 10 | 360,178 | 6.23 | 2.26 | 0.62 | 1.40 | 62.34 |
|  | Economics, Science, Technology, and Society | 7 | 360,178 | 4.15 | 1.61 | 0.51 | 1.13 | 59.26 |

## Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.49. Spring 2019 STAAR Spanish Grade 3
Total Group

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 32 | 15,774 | 19.36 | 6.64 | 0.87 | 2.35 | 60.49 |
|  | Numerical Representations and Relationships | 8 | 15,774 | 4.78 | 1.94 | 0.63 | 1.17 | 59.79 |
|  | Computations and Algebraic Relationships | 13 | 15,774 | 7.62 | 3.13 | 0.78 | 1.48 | 58.64 |
|  | Geometry and Measurement | 7 | 15,774 | 4.43 | 1.75 | 0.57 | 1.14 | 63.35 |
|  | Data Analysis and Personal Financial Literacy | 4 | 15,774 | 2.52 | 0.98 | 0.32 | 0.81 | 62.94 |
| READING | OVERALL TEST | 34 | 33,060 | 20.70 | 7.14 | 0.88 | 2.52 | 60.89 |
|  | Understanding Across Genres | 5 | 33,060 | 3.21 | 1.35 | 0.49 | 0.96 | 64.15 |
|  | Understanding/Analysis of Literary Texts | 15 | 33,060 | 9.94 | 3.43 | 0.78 | 1.62 | 66.28 |
|  | Understanding/Analysis of Informational Texts | 14 | 33,060 | 7.55 | 3.27 | 0.74 | 1.66 | 53.94 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.50. Spring 2019 STAAR Spanish Grade 3
Female

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 32 | 7,912 | 19.30 | 6.56 | 0.87 | 2.36 | 60.31 |
|  | Numerical Representations and Relationships | 8 | 7,912 | 4.70 | 1.92 | 0.62 | 1.18 | 58.69 |
|  | Computations and Algebraic Relationships | 13 | 7,912 | 7.66 | 3.08 | 0.77 | 1.48 | 58.95 |
|  | Geometry and Measurement | 7 | 7,912 | 4.41 | 1.74 | 0.57 | 1.14 | 63.05 |
|  | Data Analysis and Personal Financial Literacy | 4 | 7,912 | 2.53 | 0.98 | 0.30 | 0.82 | 63.14 |
| READING | OVERALL TEST | 34 | 16,686 | 21.39 | 6.97 | 0.87 | 2.50 | 62.90 |
|  | Understanding Across Genres | 5 | 16,686 | 3.26 | 1.34 | 0.48 | 0.96 | 65.12 |
|  | Understanding/Analysis of Literary Texts | 15 | 16,686 | 10.43 | 3.30 | 0.77 | 1.59 | 69.54 |
|  | Understanding/Analysis of Informational Texts | 14 | 16,686 | 7.70 | 3.25 | 0.74 | 1.66 | 54.99 |

## Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.51. Spring 2019 STAAR Spanish Grade 3
Male

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 32 | 7,847 | 19.43 | 6.72 | 0.88 | 2.35 | 60.73 |
|  | Numerical Representations and Relationships | 8 | 7,847 | 4.88 | 1.96 | 0.64 | 1.17 | 60.94 |
|  | Computations and Algebraic Relationships | 13 | 7,847 | 7.59 | 3.18 | 0.78 | 1.48 | 58.37 |
|  | Geometry and Measurement | 7 | 7,847 | 4.46 | 1.76 | 0.58 | 1.14 | 63.71 |
|  | Data Analysis and Personal Financial Literacy | 4 | 7,847 | 2.51 | 0.99 | 0.33 | 0.81 | 62.79 |
| READING | OVERALL TEST | 34 | 16,358 | 20.01 | 7.25 | 0.88 | 2.54 | 58.84 |
|  | Understanding Across Genres | 5 | 16,358 | 3.16 | 1.36 | 0.50 | 0.96 | 63.16 |
|  | Understanding/Analysis of Literary Texts | 15 | 16,358 | 9.45 | 3.50 | 0.77 | 1.66 | 62.97 |
|  | Understanding/Analysis of Informational Texts | 14 | 16,358 | 7.40 | 3.29 | 0.75 | 1.66 | 52.88 |

## Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.52. Spring 2019 STAAR Spanish Grade 3
Black or African-American

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 32 | 19 | N/A ${ }^{4}$ | N/A | N/A | N/A | N/A |
|  | Numerical Representations and Relationships | 8 | 19 | N/A | N/A | N/A | N/A | N/A |
|  | Computations and Algebraic Relationships | 13 | 19 | N/A | N/A | N/A | N/A | N/A |
|  | Geometry and Measurement | 7 | 19 | N/A | N/A | N/A | N/A | N/A |
|  | Data Analysis and Personal Financial Literacy | 4 | 19 | N/A | N/A | N/A | N/A | N/A |
| READING | OVERALL TEST | 34 | 22 | N/A | N/A | N/A | N/A | N/A |
|  | Understanding Across Genres | 5 | 22 | N/A | N/A | N/A | N/A | N/A |
|  | Understanding/Analysis of Literary Texts | 15 | 22 | N/A | N/A | N/A | N/A | N/A |
|  | Understanding/Analysis of Informational Texts | 14 | 22 | N/A | N/A | N/A | N/A | N/A |

## Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only
4. Statistics not calculated due to small n-counts

Table B.4.53. Spring 2019 STAAR Spanish Grade 3
Hispanic or Latino

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 32 | 15,493 | 19.34 | 6.63 | 0.87 | 2.35 | 60.45 |
|  | Numerical Representations and Relationships | 8 | 15,493 | 4.78 | 1.94 | 0.63 | 1.18 | 59.73 |
|  | Computations and Algebraic Relationships | 13 | 15,493 | 7.62 | 3.13 | 0.78 | 1.48 | 58.58 |
|  | Geometry and Measurement | 7 | 15,493 | 4.43 | 1.75 | 0.57 | 1.14 | 63.31 |
|  | Data Analysis and Personal Financial Literacy | 4 | 15,493 | 2.52 | 0.98 | 0.32 | 0.81 | 62.94 |
| READING | OVERALL TEST | 34 | 32,640 | 20.71 | 7.14 | 0.88 | 2.52 | 60.92 |
|  | Understanding Across Genres | 5 | 32,640 | 3.21 | 1.35 | 0.49 | 0.96 | 64.18 |
|  | Understanding/Analysis of Literary Texts | 15 | 32,640 | 9.95 | 3.43 | 0.78 | 1.62 | 66.32 |
|  | Understanding/Analysis of Informational Texts | 14 | 32,640 | 7.56 | 3.27 | 0.74 | 1.66 | 53.97 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.54. Spring 2019 STAAR Spanish Grade 3
White

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 32 | 165 | 21.14 | 6.94 | 0.89 | 2.26 | 66.06 |
|  | Numerical Representations and Relationships | 8 | 165 | 5.29 | 2.11 | 0.73 | 1.10 | 66.14 |
|  | Computations and Algebraic Relationships | 13 | 165 | 8.41 | 3.14 | 0.79 | 1.43 | 64.66 |
|  | Geometry and Measurement | 7 | 165 | 4.81 | 1.78 | 0.64 | 1.08 | 68.66 |
|  | Data Analysis and Personal Financial Literacy | 4 | 165 | 2.64 | 0.95 | 0.26 | 0.81 | 65.91 |
| READING | OVERALL TEST | 34 | 247 | 20.17 | 7.13 | 0.87 | 2.55 | 59.34 |
|  | Understanding Across Genres | 5 | 247 | 3.15 | 1.27 | 0.38 | 1.00 | 63.08 |
|  | Understanding/Analysis of Literary Texts | 15 | 247 | 9.65 | 3.39 | 0.76 | 1.66 | 64.35 |
|  | Understanding/Analysis of Informational Texts | 14 | 247 | 7.37 | 3.37 | 0.76 | 1.65 | 52.63 |

## Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.55. Spring 2019 STAAR Spanish Grade 3
Students Tested with Accommodations

| Subject | Reporting Category | Score Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | Mean P-Value ${ }^{3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 32 | 375 | 12.23 | 5.27 | 0.78 | 2.46 | 38.21 |
|  | Numerical Representations and Relationships | 8 | 375 | 3.19 | 1.66 | 0.43 | 1.25 | 39.87 |
|  | Computations and Algebraic Relationships | 13 | 375 | 4.48 | 2.63 | 0.67 | 1.51 | 34.46 |
|  | Geometry and Measurement | 7 | 375 | 2.79 | 1.54 | 0.41 | 1.18 | 39.85 |
|  | Data Analysis and Personal Financial Literacy | 4 | 375 | 1.77 | 0.99 | 0.21 | 0.88 | 44.20 |
| READING | OVERALL TEST | 34 | 881 | 14.29 | 5.78 | 0.78 | 2.69 | 42.03 |
|  | Understanding Across Genres | 5 | 881 | 2.25 | 1.33 | 0.40 | 1.03 | 44.93 |
|  | Understanding/Analysis of Literary Texts | 15 | 881 | 6.82 | 3.13 | 0.68 | 1.77 | 45.46 |
|  | Understanding/Analysis of Informational Texts | 14 | 881 | 5.23 | 2.49 | 0.52 | 1.72 | 37.33 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.56. Spring 2019 STAAR Spanish Grade 3
Students Tested without Accommodations

| Subject | Reporting Category | Score <br> Point $^{1}$ | N | Mean | SD | Alpha ${ }^{\mathbf{2}}$ | SEM | Mean $^{\text {P-Value }}{ }^{\mathbf{3}}$ |
| :--- | :--- | ---: | :---: | ---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 32 | 15,399 | 19.53 | 6.58 | 0.87 | 2.35 | 61.04 |
|  | Numerical Representations and Relationships | 8 | 15,399 | 4.82 | 1.93 | 0.63 | 1.17 | 60.27 |
|  | Computations and Algebraic Relationships | 13 | 15,399 | 7.70 | 3.10 | 0.77 | 1.48 | 59.23 |
|  | Geometry and Measurement | 7 | 15,399 | 4.47 | 1.74 | 0.57 | 1.14 | 63.92 |
|  | Data Analysis and Personal Financial Literacy | 4 | 15,399 | 2.54 | 0.98 | 0.31 | 0.81 | 63.40 |
| READING | OVERALL TEST | 34 | 32,179 | 20.88 | 7.09 | 0.87 | 2.52 | 61.40 |
|  | Understanding Across Genres | 5 | 32,179 | 3.23 | 1.34 | 0.49 | 0.96 | 64.68 |
|  | Understanding/Analysis of Literary Texts | 15 | 32,179 | 10.03 | 3.40 | 0.77 | 1.62 | 66.85 |
|  | Understanding/Analysis of Informational Texts | 14 | 32,179 | 7.62 | 3.27 | 0.74 | 1.66 | 54.40 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.57. Spring 2019 STAAR Spanish Grade 4
Total Group

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 34 | 10,358 | 17.99 | 7.28 | 0.89 | 2.46 | 52.91 |
|  | Numerical Representations and Relationships | 9 | 10,358 | 5.56 | 2.06 | 0.64 | 1.23 | 61.81 |
|  | Computations and Algebraic Relationships | 11 | 10,358 | 5.36 | 2.52 | 0.69 | 1.40 | 48.71 |
|  | Geometry and Measurement | 10 | 10,358 | 4.82 | 2.75 | 0.76 | 1.35 | 48.16 |
|  | Data Analysis and Personal Financial Literacy | 4 | 10,358 | 2.25 | 1.15 | 0.43 | 0.87 | 56.32 |
| READING | OVERALL TEST | 36 | 25,566 | 21.45 | 7.30 | 0.87 | 2.64 | 59.60 |
|  | Understanding/Analysis Across Genres | 8 | 25,566 | 4.59 | 1.96 | 0.61 | 1.23 | 57.37 |
|  | Understanding/Analysis of Literary Texts | 15 | 25,566 | 9.24 | 3.36 | 0.75 | 1.69 | 61.63 |
|  | Understanding/Analysis of Informational Texts | 13 | 25,566 | 7.62 | 2.93 | 0.70 | 1.60 | 58.62 |
| WRITING | OVERALL TEST | 32 | 26,217 | 18.99 | 6.09 | 0.86 | 2.27 | N/A |
|  | Composition | 8 | 26,217 | 3.54 | 1.51 | 0.59 | 0.97 | N/A |
|  | Revision | 8 | 26,217 | 4.87 | 1.86 | 0.57 | 1.22 | 60.91 |
|  | Editing | 16 | 26,217 | 10.59 | 3.78 | 0.81 | 1.64 | 66.16 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.58. Spring 2019 STAAR Spanish Grade 4
Female

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 34 | 5,129 | 17.85 | 7.02 | 0.88 | 2.47 | 52.51 |
|  | Numerical Representations and Relationships | 9 | 5,129 | 5.51 | 1.97 | 0.61 | 1.24 | 61.27 |
|  | Computations and Algebraic Relationships | 11 | 5,129 | 5.36 | 2.45 | 0.67 | 1.40 | 48.74 |
|  | Geometry and Measurement | 10 | 5,129 | 4.71 | 2.70 | 0.75 | 1.35 | 47.08 |
|  | Data Analysis and Personal Financial Literacy | 4 | 5,129 | 2.27 | 1.13 | 0.41 | 0.87 | 56.79 |
| READING | OVERALL TEST | 36 | 12,879 | 22.21 | 7.11 | 0.87 | 2.61 | 61.68 |
|  | Understanding/Analysis Across Genres | 8 | 12,879 | 4.70 | 1.93 | 0.60 | 1.22 | 58.81 |
|  | Understanding/Analysis of Literary Texts | 15 | 12,879 | 9.62 | 3.27 | 0.74 | 1.67 | 64.13 |
|  | Understanding/Analysis of Informational Texts | 13 | 12,879 | 7.88 | 2.88 | 0.69 | 1.59 | 60.62 |
| WRITING | OVERALL TEST | 32 | 13,154 | 19.96 | 5.87 | 0.85 | 2.24 | N/A |
|  | Composition | 8 | 13,154 | 3.80 | 1.53 | 0.58 | 0.99 | N/A |
|  | Revision | 8 | 13,154 | 5.07 | 1.82 | 0.56 | 1.20 | 63.34 |
|  | Editing | 16 | 13,154 | 11.09 | 3.59 | 0.80 | 1.60 | 69.30 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.59. Spring 2019 STAAR Spanish Grade 4
Male

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 34 | 5,226 | 18.13 | 7.51 | 0.89 | 2.45 | 53.31 |
|  | Numerical Representations and Relationships | 9 | 5,226 | 5.61 | 2.13 | 0.67 | 1.22 | 62.35 |
|  | Computations and Algebraic Relationships | 11 | 5,226 | 5.36 | 2.58 | 0.71 | 1.39 | 48.70 |
|  | Geometry and Measurement | 10 | 5,226 | 4.92 | 2.80 | 0.77 | 1.34 | 49.24 |
|  | Data Analysis and Personal Financial Literacy | 4 | 5,226 | 2.23 | 1.16 | 0.45 | 0.86 | 55.87 |
| READING | OVERALL TEST | 36 | 12,682 | 20.69 | 7.41 | 0.87 | 2.66 | 57.48 |
|  | Understanding/Analysis Across Genres | 8 | 12,682 | 4.47 | 2.00 | 0.62 | 1.23 | 55.90 |
|  | Understanding/Analysis of Literary Texts | 15 | 12,682 | 8.86 | 3.39 | 0.75 | 1.71 | 59.09 |
|  | Understanding/Analysis of Informational Texts | 13 | 12,682 | 7.36 | 2.96 | 0.70 | 1.61 | 56.60 |
| WRITING | OVERALL TEST | 32 | 13,061 | 18.03 | 6.16 | 0.86 | 2.30 | N/A |
|  | Composition | 8 | 13,061 | 3.27 | 1.45 | 0.58 | 0.94 | N/A |
|  | Revision | 8 | 13,061 | 4.68 | 1.88 | 0.57 | 1.23 | 58.47 |
|  | Editing | 16 | 13,061 | 10.08 | 3.89 | 0.81 | 1.67 | 63.00 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.60. Spring 2019 STAAR Spanish Grade 4
Black or African-American

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 34 | 18 | N/A ${ }^{4}$ | N/A | N/A | N/A | N/A |
|  | Numerical Representations and Relationships | 9 | 18 | N/A | N/A | N/A | N/A | N/A |
|  | Computations and Algebraic Relationships | 11 | 18 | N/A | N/A | N/A | N/A | N/A |
|  | Geometry and Measurement | 10 | 18 | N/A | N/A | N/A | N/A | N/A |
|  | Data Analysis and Personal Financial Literacy | 4 | 18 | N/A | N/A | N/A | N/A | N/A |
| READING | OVERALL TEST | 36 | 17 | N/A | N/A | N/A | N/A | N/A |
|  | Understanding/Analysis Across Genres | 8 | 17 | N/A | N/A | N/A | N/A | N/A |
|  | Understanding/Analysis of Literary Texts | 15 | 17 | N/A | N/A | N/A | N/A | N/A |
|  | Understanding/Analysis of Informational Texts | 13 | 17 | N/A | N/A | N/A | N/A | N/A |
| WRITING | OVERALL TEST | 32 | 16 | N/A | N/A | N/A | N/A | N/A |
|  | Composition | 8 | 16 | N/A | N/A | N/A | N/A | N/A |
|  | Revision | 8 | 16 | N/A | N/A | N/A | N/A | N/A |
|  | Editing | 16 | 16 | N/A | N/A | N/A | N/A | N/A |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only
4. Statistics not calculated due to small n-counts

Table B.4.61. Spring 2019 STAAR Spanish Grade 4
Hispanic or Latino

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 34 | 10,169 | 17.97 | 7.26 | 0.88 | 2.46 | 52.84 |
|  | Numerical Representations and Relationships | 9 | 10,169 | 5.56 | 2.05 | 0.64 | 1.23 | 61.76 |
|  | Computations and Algebraic Relationships | 11 | 10,169 | 5.35 | 2.51 | 0.69 | 1.40 | 48.62 |
|  | Geometry and Measurement | 10 | 10,169 | 4.81 | 2.75 | 0.76 | 1.35 | 48.07 |
|  | Data Analysis and Personal Financial Literacy | 4 | 10,169 | 2.25 | 1.14 | 0.43 | 0.87 | 56.28 |
| READING | OVERALL TEST | 36 | 25,223 | 21.46 | 7.30 | 0.87 | 2.64 | 59.60 |
|  | Understanding/Analysis Across Genres | 8 | 25,223 | 4.59 | 1.97 | 0.61 | 1.23 | 57.39 |
|  | Understanding/Analysis of Literary Texts | 15 | 25,223 | 9.25 | 3.35 | 0.75 | 1.69 | 61.64 |
|  | Understanding/Analysis of Informational Texts | 13 | 25,223 | 7.62 | 2.93 | 0.70 | 1.60 | 58.61 |
| WRITING | OVERALL TEST | 32 | 25,878 | 19.00 | 6.09 | 0.86 | 2.27 | N/A |
|  | Composition | 8 | 25,878 | 3.54 | 1.51 | 0.59 | 0.97 | N/A |
|  | Revision | 8 | 25,878 | 4.87 | 1.86 | 0.57 | 1.22 | 60.92 |
|  | Editing | 16 | 25,878 | 10.59 | 3.78 | 0.81 | 1.64 | 66.18 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.62. Spring 2019 STAAR Spanish Grade 4
White

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 34 | 107 | 20.40 | 8.15 | 0.92 | 2.37 | 60.01 |
|  | Numerical Representations and Relationships | 9 | 107 | 6.03 | 2.06 | 0.64 | 1.23 | 66.98 |
|  | Computations and Algebraic Relationships | 11 | 107 | 6.22 | 2.87 | 0.78 | 1.34 | 56.58 |
|  | Geometry and Measurement | 10 | 107 | 5.65 | 3.03 | 0.83 | 1.26 | 56.54 |
|  | Data Analysis and Personal Financial Literacy | 4 | 107 | 2.50 | 1.11 | 0.38 | 0.88 | 62.38 |
| READING | OVERALL TEST | 36 | 218 | 22.04 | 7.81 | 0.89 | 2.58 | 61.23 |
|  | Understanding/Analysis Across Genres | 8 | 218 | 4.68 | 1.90 | 0.57 | 1.25 | 58.54 |
|  | Understanding/Analysis of Literary Texts | 15 | 218 | 9.34 | 3.66 | 0.80 | 1.64 | 62.29 |
|  | Understanding/Analysis of Informational Texts | 13 | 218 | 8.01 | 3.05 | 0.74 | 1.56 | 61.64 |
| WRITING | OVERALL TEST | 32 | 220 | 19.23 | 6.02 | 0.86 | 2.26 | N/A |
|  | Composition | 8 | 220 | 3.65 | 1.48 | 0.62 | 0.92 | N/A |
|  | Revision | 8 | 220 | 4.95 | 1.98 | 0.64 | 1.18 | 61.88 |
|  | Editing | 16 | 220 | 10.63 | 3.63 | 0.79 | 1.66 | 66.42 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.63. Spring 2019 STAAR Spanish Grade 4
Students Tested with Accommodations

| Subject | Reporting Category | Score <br> Point $^{\mathbf{1}}$ | $\mathbf{N}$ | Mean | SD | Alpha $^{\mathbf{2}}$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | | SEM |
| :---: | | Mean |
| :---: |
| $\mathbf{P - V a l u e}^{\mathbf{3}}$ |,

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.64. Spring 2019 STAAR Spanish Grade 4
Students Tested without Accommodations

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 34 | 10,055 | 18.18 | 7.24 | 0.88 | 2.46 | 53.46 |
|  | Numerical Representations and Relationships | 9 | 10,055 | 5.61 | 2.04 | 0.64 | 1.23 | 62.34 |
|  | Computations and Algebraic Relationships | 11 | 10,055 | 5.41 | 2.51 | 0.69 | 1.40 | 49.15 |
|  | Geometry and Measurement | 10 | 10,055 | 4.88 | 2.75 | 0.76 | 1.35 | 48.80 |
|  | Data Analysis and Personal Financial Literacy | 4 | 10,055 | 2.28 | 1.14 | 0.42 | 0.87 | 57.02 |
| READING | OVERALL TEST | 36 | 24,869 | 21.65 | 7.24 | 0.87 | 2.63 | 60.13 |
|  | Understanding/Analysis Across Genres | 8 | 24,869 | 4.63 | 1.95 | 0.61 | 1.22 | 57.88 |
|  | Understanding/Analysis of Literary Texts | 15 | 24,869 | 9.33 | 3.33 | 0.74 | 1.69 | 62.21 |
|  | Understanding/Analysis of Informational Texts | 13 | 24,869 | 7.68 | 2.92 | 0.70 | 1.60 | 59.11 |
| WRITING | OVERALL TEST | 32 | 25,164 | 19.26 | 5.99 | 0.86 | 2.26 | N/A |
|  | Composition | 8 | 25,164 | 3.59 | 1.50 | 0.59 | 0.96 | N/A |
|  | Revision | 8 | 25,164 | 4.92 | 1.84 | 0.57 | 1.21 | 61.56 |
|  | Editing | 16 | 25,164 | 10.74 | 3.72 | 0.81 | 1.63 | 67.12 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.65. Spring 2019 STAAR Spanish Grade 5
Total Group

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 36 | 6,053 | 19.46 | 8.26 | 0.91 | 2.51 | 54.05 |
|  | Numerical Representations and Relationships | 6 | 6,053 | 3.46 | 1.79 | 0.69 | 0.99 | 57.68 |
|  | Computations and Algebraic Relationships | 17 | 6,053 | 9.97 | 4.27 | 0.85 | 1.68 | 58.66 |
|  | Geometry and Measurement | 9 | 6,053 | 4.20 | 2.26 | 0.66 | 1.31 | 46.71 |
|  | Data Analysis and Personal Financial Literacy | 4 | 6,053 | 1.82 | 1.08 | 0.37 | 0.86 | 45.49 |
| READING | OVERALL TEST | 38 | 15,979 | 25.06 | 7.19 | 0.87 | 2.60 | 65.95 |
|  | Understanding/Analysis Across Genres | 8 | 15,979 | 5.82 | 1.81 | 0.63 | 1.10 | 72.80 |
|  | Understanding/Analysis of Literary Texts | 16 | 15,979 | 11.04 | 3.10 | 0.72 | 1.66 | 69.02 |
|  | Understanding/Analysis of Informational Texts | 14 | 15,979 | 8.19 | 3.22 | 0.73 | 1.67 | 58.54 |
| SCIENCE | OVERALL TEST | 36 | 8,349 | 20.22 | 7.08 | 0.86 | 2.66 | 56.17 |
|  | Matter and Energy | 6 | 8,349 | 3.42 | 1.50 | 0.52 | 1.04 | 57.05 |
|  | Force, Motion, and Energy | 8 | 8,349 | 4.67 | 1.93 | 0.57 | 1.26 | 58.41 |
|  | Earth and Space | 10 | 8,349 | 5.24 | 2.31 | 0.61 | 1.44 | 52.38 |
|  | Organisms and Environments | 12 | 8,349 | 6.89 | 2.79 | 0.71 | 1.51 | 57.41 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.66. Spring 2019 STAAR Spanish Grade 5
Female

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 36 | 2,940 | 19.79 | 8.13 | 0.91 | 2.49 | 54.97 |
|  | Numerical Representations and Relationships | 6 | 2,940 | 3.53 | 1.78 | 0.70 | 0.98 | 58.87 |
|  | Computations and Algebraic Relationships | 17 | 2,940 | 10.19 | 4.14 | 0.84 | 1.67 | 59.95 |
|  | Geometry and Measurement | 9 | 2,940 | 4.25 | 2.24 | 0.66 | 1.30 | 47.25 |
|  | Data Analysis and Personal Financial Literacy | 4 | 2,940 | 1.81 | 1.06 | 0.34 | 0.86 | 45.34 |
| READING | OVERALL TEST | 38 | 7,936 | 25.98 | 6.85 | 0.86 | 2.56 | 68.36 |
|  | Understanding/Analysis Across Genres | 8 | 7,936 | 5.96 | 1.70 | 0.60 | 1.08 | 74.44 |
|  | Understanding/Analysis of Literary Texts | 16 | 7,936 | 11.53 | 2.93 | 0.70 | 1.61 | 72.04 |
|  | Understanding/Analysis of Informational Texts | 14 | 7,936 | 8.49 | 3.16 | 0.72 | 1.66 | 60.68 |
| SCIENCE | OVERALL TEST | 36 | 4,115 | 20.18 | 6.91 | 0.85 | 2.66 | 56.06 |
|  | Matter and Energy | 6 | 4,115 | 3.50 | 1.47 | 0.51 | 1.03 | 58.38 |
|  | Force, Motion, and Energy | 8 | 4,115 | 4.57 | 1.84 | 0.52 | 1.27 | 57.17 |
|  | Earth and Space | 10 | 4,115 | 5.23 | 2.30 | 0.61 | 1.44 | 52.29 |
|  | Organisms and Environments | 12 | 4,115 | 6.88 | 2.73 | 0.69 | 1.51 | 57.32 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.67. Spring 2019 STAAR Spanish Grade 5
Male

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 36 | 3,106 | 19.16 | 8.37 | 0.91 | 2.52 | 53.22 |
|  | Numerical Representations and Relationships | 6 | 3,106 | 3.40 | 1.79 | 0.69 | 1.00 | 56.63 |
|  | Computations and Algebraic Relationships | 17 | 3,106 | 9.77 | 4.37 | 0.85 | 1.69 | 57.48 |
|  | Geometry and Measurement | 9 | 3,106 | 4.16 | 2.27 | 0.67 | 1.31 | 46.25 |
|  | Data Analysis and Personal Financial Literacy | 4 | 3,106 | 1.83 | 1.10 | 0.39 | 0.86 | 45.66 |
| READING | OVERALL TEST | 38 | 8,033 | 24.16 | 7.39 | 0.87 | 2.64 | 63.59 |
|  | Understanding/Analysis Across Genres | 8 | 8,033 | 5.70 | 1.89 | 0.65 | 1.12 | 71.19 |
|  | Understanding/Analysis of Literary Texts | 16 | 8,033 | 10.57 | 3.19 | 0.72 | 1.70 | 66.05 |
|  | Understanding/Analysis of Informational Texts | 14 | 8,033 | 7.90 | 3.25 | 0.74 | 1.67 | 56.43 |
| SCIENCE | OVERALL TEST | 36 | 4,229 | 20.27 | 7.25 | 0.87 | 2.66 | 56.31 |
|  | Matter and Energy | 6 | 4,229 | 3.35 | 1.53 | 0.53 | 1.05 | 55.80 |
|  | Force, Motion, and Energy | 8 | 4,229 | 4.77 | 2.00 | 0.61 | 1.24 | 59.65 |
|  | Earth and Space | 10 | 4,229 | 5.25 | 2.31 | 0.61 | 1.45 | 52.49 |
|  | Organisms and Environments | 12 | 4,229 | 6.90 | 2.84 | 0.72 | 1.51 | 57.52 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.68. Spring 2019 STAAR Spanish Grade 5
Black or African-American

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 36 | 3 | N/A ${ }^{4}$ | N/A | N/A | N/A | N/A |
|  | Numerical Representations and Relationships | 6 | 3 | N/A | N/A | N/A | N/A | N/A |
|  | Computations and Algebraic Relationships | 17 | 3 | N/A | N/A | N/A | N/A | N/A |
|  | Geometry and Measurement | 9 | 3 | N/A | N/A | N/A | N/A | N/A |
|  | Data Analysis and Personal Financial Literacy | 4 | 3 | N/A | N/A | N/A | N/A | N/A |
| READING | OVERALL TEST | 38 | 8 | N/A | N/A | N/A | N/A | N/A |
|  | Understanding/Analysis Across Genres | 8 | 8 | N/A | N/A | N/A | N/A | N/A |
|  | Understanding/Analysis of Literary Texts | 16 | 8 | N/A | N/A | N/A | N/A | N/A |
|  | Understanding/Analysis of Informational Texts | 14 | 8 | N/A | N/A | N/A | N/A | N/A |
| SCIENCE | OVERALL TEST | 36 | 2 | N/A | N/A | N/A | N/A | N/A |
|  | Matter and Energy | 6 | 2 | N/A | N/A | N/A | N/A | N/A |
|  | Force, Motion, and Energy | 8 | 2 | N/A | N/A | N/A | N/A | N/A |
|  | Earth and Space | 10 | 2 | N/A | N/A | N/A | N/A | N/A |
|  | Organisms and Environments | 12 | 2 | N/A | N/A | N/A | N/A | N/A |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only
4. Statistics not calculated due to small n-counts

Table B.4.69. Spring 2019 STAAR Spanish Grade 5
Hispanic or Latino

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 36 | 5,917 | 19.44 | 8.23 | 0.91 | 2.51 | 53.99 |
|  | Numerical Representations and Relationships | 6 | 5,917 | 3.46 | 1.78 | 0.69 | 1.00 | 57.66 |
|  | Computations and Algebraic Relationships | 17 | 5,917 | 9.96 | 4.26 | 0.84 | 1.68 | 58.59 |
|  | Geometry and Measurement | 9 | 5,917 | 4.20 | 2.25 | 0.66 | 1.31 | 46.68 |
|  | Data Analysis and Personal Financial Literacy | 4 | 5,917 | 1.82 | 1.08 | 0.36 | 0.86 | 45.38 |
| READING | OVERALL TEST | 38 | 15,740 | 25.07 | 7.18 | 0.87 | 2.60 | 65.98 |
|  | Understanding/Analysis Across Genres | 8 | 15,740 | 5.83 | 1.80 | 0.63 | 1.10 | 72.83 |
|  | Understanding/Analysis of Literary Texts | 16 | 15,740 | 11.05 | 3.10 | 0.71 | 1.66 | 69.05 |
|  | Understanding/Analysis of Informational Texts | 14 | 15,740 | 8.20 | 3.22 | 0.73 | 1.67 | 58.56 |
| SCIENCE | OVERALL TEST | 36 | 8,209 | 20.25 | 7.07 | 0.86 | 2.66 | 56.26 |
|  | Matter and Energy | 6 | 8,209 | 3.43 | 1.50 | 0.52 | 1.04 | 57.16 |
|  | Force, Motion, and Energy | 8 | 8,209 | 4.68 | 1.92 | 0.57 | 1.26 | 58.48 |
|  | Earth and Space | 10 | 8,209 | 5.25 | 2.31 | 0.61 | 1.44 | 52.46 |
|  | Organisms and Environments | 12 | 8,209 | 6.90 | 2.79 | 0.71 | 1.51 | 57.48 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.70. Spring 2019 STAAR Spanish Grade 5
White

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 36 | 87 | 22.08 | 9.14 | 0.93 | 2.34 | 61.33 |
|  | Numerical Representations and Relationships | 6 | 87 | 3.92 | 1.92 | 0.78 | 0.89 | 65.33 |
|  | Computations and Algebraic Relationships | 17 | 87 | 11.29 | 4.45 | 0.88 | 1.55 | 66.40 |
|  | Geometry and Measurement | 9 | 87 | 4.76 | 2.50 | 0.75 | 1.26 | 52.87 |
|  | Data Analysis and Personal Financial Literacy | 4 | 87 | 2.11 | 1.13 | 0.44 | 0.84 | 52.87 |
| READING | OVERALL TEST | 38 | 165 | 25.94 | 7.10 | 0.87 | 2.55 | 68.26 |
|  | Understanding/Analysis Across Genres | 8 | 165 | 5.98 | 1.68 | 0.59 | 1.08 | 74.70 |
|  | Understanding/Analysis of Literary Texts | 16 | 165 | 11.40 | 2.97 | 0.70 | 1.62 | 71.25 |
|  | Understanding/Analysis of Informational Texts | 14 | 165 | 8.56 | 3.23 | 0.74 | 1.64 | 61.17 |
| SCIENCE | OVERALL TEST | 36 | 86 | 20.45 | 7.62 | 0.88 | 2.62 | 56.82 |
|  | Matter and Energy | 6 | 86 | 3.42 | 1.62 | 0.61 | 1.02 | 56.98 |
|  | Force, Motion, and Energy | 8 | 86 | 4.88 | 1.95 | 0.58 | 1.26 | 61.05 |
|  | Earth and Space | 10 | 86 | 5.19 | 2.25 | 0.59 | 1.45 | 51.86 |
|  | Organisms and Environments | 12 | 86 | 6.97 | 2.97 | 0.76 | 1.47 | 58.04 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.71. Spring 2019 STAAR Spanish Grade 5
Students Tested with Accommodations

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 36 | 368 | 14.13 | 6.62 | 0.85 | 2.60 | 39.25 |
|  | Numerical Representations and Relationships | 6 | 368 | 2.43 | 1.53 | 0.55 | 1.02 | 40.53 |
|  | Computations and Algebraic Relationships | 17 | 368 | 7.58 | 3.75 | 0.77 | 1.80 | 44.57 |
|  | Geometry and Measurement | 9 | 368 | 2.88 | 1.82 | 0.49 | 1.29 | 32.00 |
|  | Data Analysis and Personal Financial Literacy | 4 | 368 | 1.24 | 0.98 | 0.23 | 0.86 | 31.05 |
| READING | OVERALL TEST | 38 | 592 | 18.32 | 6.85 | 0.83 | 2.80 | 48.21 |
|  | Understanding/Analysis Across Genres | 8 | 592 | 4.33 | 1.93 | 0.58 | 1.26 | 54.14 |
|  | Understanding/Analysis of Literary Texts | 16 | 592 | 8.13 | 3.34 | 0.71 | 1.81 | 50.83 |
|  | Understanding/Analysis of Informational Texts | 14 | 592 | 5.85 | 2.74 | 0.61 | 1.72 | 41.82 |
| SCIENCE | OVERALL TEST | 36 | 515 | 16.33 | 6.07 | 0.79 | 2.76 | 45.37 |
|  | Matter and Energy | 6 | 515 | 2.73 | 1.50 | 0.48 | 1.08 | 45.57 |
|  | Force, Motion, and Energy | 8 | 515 | 3.66 | 1.75 | 0.42 | 1.33 | 45.80 |
|  | Earth and Space | 10 | 515 | 4.16 | 1.98 | 0.44 | 1.48 | 41.59 |
|  | Organisms and Environments | 12 | 515 | 5.78 | 2.59 | 0.63 | 1.57 | 48.14 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.72. Spring 2019 STAAR Spanish Grade 5
Students Tested without Accommodations

| Subject | Reporting Category | Score Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | Mean P-Value ${ }^{3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | OVERALL TEST | 36 | 5,685 | 19.80 | 8.24 | 0.91 | 2.50 | 55.00 |
|  | Numerical Representations and Relationships | 6 | 5,685 | 3.53 | 1.78 | 0.69 | 0.99 | 58.79 |
|  | Computations and Algebraic Relationships | 17 | 5,685 | 10.13 | 4.25 | 0.85 | 1.67 | 59.57 |
|  | Geometry and Measurement | 9 | 5,685 | 4.29 | 2.26 | 0.66 | 1.31 | 47.67 |
|  | Data Analysis and Personal Financial Literacy | 4 | 5,685 | 1.86 | 1.08 | 0.36 | 0.86 | 46.42 |
| READING | OVERALL TEST | 38 | 15,387 | 25.32 | 7.07 | 0.87 | 2.59 | 66.63 |
|  | Understanding/Analysis Across Genres | 8 | 15,387 | 5.88 | 1.77 | 0.62 | 1.09 | 73.51 |
|  | Understanding/Analysis of Literary Texts | 16 | 15,387 | 11.16 | 3.04 | 0.71 | 1.65 | 69.72 |
|  | Understanding/Analysis of Informational Texts | 14 | 15,387 | 8.28 | 3.20 | 0.73 | 1.66 | 59.18 |
| SCIENCE | OVERALL TEST | 36 | 7,834 | 20.48 | 7.07 | 0.86 | 2.65 | 56.88 |
|  | Matter and Energy | 6 | 7,834 | 3.47 | 1.49 | 0.52 | 1.04 | 57.81 |
|  | Force, Motion, and Energy | 8 | 7,834 | 4.74 | 1.92 | 0.57 | 1.25 | 59.24 |
|  | Earth and Space | 10 | 7,834 | 5.31 | 2.31 | 0.61 | 1.44 | 53.08 |
|  | Organisms and Environments | 12 | 7,834 | 6.96 | 2.79 | 0.71 | 1.51 | 58.02 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.73. Spring 2019 STAAR EOC English Paper Total Group

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | OVERALL TEST | 68 | 366,655 | 45.20 | 12.51 | 0.92 | 3.50 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 366,655 | 5.13 | 1.95 | 0.62 | 1.21 | 64.17 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 366,655 | 9.10 | 3.11 | 0.79 | 1.43 | 69.99 |
|  | Understanding/Analysis of Informational Texts Reading) | 13 | 366,655 | 9.61 | 3.08 | 0.81 | 1.34 | 73.92 |
|  | Composition (Writing) | 16 | 366,655 | 8.95 | 3.08 | 0.61 | 1.92 | N/A |
|  | Revision (Writing) | 9 | 366,655 | 6.26 | 2.06 | 0.64 | 1.24 | 69.57 |
|  | Editing (Writing) | 9 | 366,655 | 6.15 | 2.08 | 0.64 | 1.24 | 68.30 |
| ENGLISH II | OVERALL TEST | 68 | 355,046 | 47.19 | 11.22 | 0.91 | 3.43 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 355,046 | 5.20 | 1.78 | 0.54 | 1.21 | 65.02 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 355,046 | 9.21 | 2.75 | 0.73 | 1.44 | 70.88 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 355,046 | 10.20 | 2.80 | 0.79 | 1.29 | 78.50 |
|  | Composition (Writing) | 16 | 355,046 | 9.42 | 2.96 | 0.61 | 1.86 | N/A |
|  | Revision (Writing) | 9 | 355,046 | 6.43 | 1.98 | 0.62 | 1.22 | 71.40 |
|  | Editing (Writing) | 9 | 355,046 | 6.72 | 1.86 | 0.59 | 1.20 | 74.65 |
| ENGLISH III | OVERALL TEST | 68 | 3,297 | 40.31 | 10.82 | 0.87 | 3.85 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 3,297 | 4.57 | 1.74 | 0.50 | 1.23 | 57.15 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 3,297 | 7.77 | 2.66 | 0.63 | 1.61 | 59.73 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 3,297 | 8.00 | 2.61 | 0.64 | 1.57 | 61.57 |
|  | Composition (Writing) | 16 | 3,297 | 8.16 | 3.17 | 0.52 | 2.21 | N/A |
|  | Revision (Writing) | 9 | 3,297 | 5.75 | 2.05 | 0.59 | 1.31 | 63.90 |
|  | Editing (Writing) | 9 | 3,297 | 6.06 | 1.99 | 0.60 | 1.26 | 67.38 |

## Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.74. Spring 2019 STAAR EOC English Paper
Female

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | OVERALL TEST | 68 | 175,658 | 47.64 | 11.64 | 0.91 | 3.43 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 175,658 | 5.40 | 1.85 | 0.59 | 1.19 | 67.49 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 175,658 | 9.56 | 2.83 | 0.76 | 1.40 | 73.52 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 175,658 | 10.03 | 2.83 | 0.79 | 1.30 | 77.16 |
|  | Composition (Writing) | 16 | 175,658 | 9.67 | 2.99 | 0.59 | 1.91 | N/A |
|  | Revision (Writing) | 9 | 175,658 | 6.52 | 1.96 | 0.62 | 1.21 | 72.43 |
|  | Editing (Writing) | 9 | 175,658 | 6.46 | 1.97 | 0.63 | 1.20 | 71.81 |
| ENGLISH II | OVERALL TEST | 68 | 174,058 | 49.08 | 10.49 | 0.90 | 3.35 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 174,058 | 5.40 | 1.71 | 0.52 | 1.19 | 67.52 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 174,058 | 9.66 | 2.53 | 0.70 | 1.39 | 74.29 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 174,058 | 10.49 | 2.56 | 0.76 | 1.26 | 80.66 |
|  | Composition (Writing) | 16 | 174,058 | 9.93 | 2.88 | 0.59 | 1.84 | N/A |
|  | Revision (Writing) | 9 | 174,058 | 6.61 | 1.93 | 0.62 | 1.19 | 73.44 |
|  | Editing (Writing) | 9 | 174,058 | 6.99 | 1.73 | 0.56 | 1.15 | 77.68 |
| ENGLISH III | OVERALL TEST | 68 | 1,616 | 42.07 | 9.99 | 0.85 | 3.84 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 1,616 | 4.71 | 1.68 | 0.48 | 1.21 | 58.84 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 1,616 | 8.18 | 2.46 | 0.58 | 1.60 | 62.93 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 1,616 | 8.26 | 2.36 | 0.56 | 1.56 | 63.52 |
|  | Composition (Writing) | 16 | 1,616 | 8.66 | 3.11 | 0.48 | 2.23 | N/A |
|  | Revision (Writing) | 9 | 1,616 | 5.86 | 1.98 | 0.57 | 1.29 | 65.14 |
|  | Editing (Writing) | 9 | 1,616 | 6.40 | 1.86 | 0.56 | 1.23 | 71.10 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.75. Spring 2019 STAAR EOC English Paper
Male

| Subject | Reporting Category | Score Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | OVERALL TEST | 68 | 190,981 | 42.95 | 12.86 | 0.92 | 3.55 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 190,981 | 4.89 | 2.01 | 0.63 | 1.23 | 61.12 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 190,981 | 8.68 | 3.28 | 0.80 | 1.46 | 66.73 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 190,981 | 9.22 | 3.25 | 0.82 | 1.38 | 70.95 |
|  | Composition (Writing) | 16 | 190,981 | 8.28 | 3.00 | 0.60 | 1.91 | N/A |
|  | Revision (Writing) | 9 | 190,981 | 6.02 | 2.12 | 0.64 | 1.27 | 66.94 |
|  | Editing (Writing) | 9 | 190,981 | 5.86 | 2.13 | 0.64 | 1.27 | 65.07 |
| ENGLISH II | OVERALL TEST | 68 | 180,965 | 45.37 | 11.60 | 0.91 | 3.49 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 180,965 | 5.01 | 1.81 | 0.54 | 1.22 | 62.62 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 180,965 | 8.79 | 2.88 | 0.74 | 1.48 | 67.61 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 180,965 | 9.93 | 2.98 | 0.80 | 1.32 | 76.42 |
|  | Composition (Writing) | 16 | 180,965 | 8.93 | 2.96 | 0.61 | 1.86 | N/A |
|  | Revision (Writing) | 9 | 180,965 | 6.25 | 2.02 | 0.62 | 1.24 | 69.44 |
|  | Editing (Writing) | 9 | 180,965 | 6.46 | 1.94 | 0.59 | 1.24 | 71.73 |
| ENGLISH III | OVERALL TEST | 68 | 1,678 | 38.62 | 11.32 | 0.88 | 3.85 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 1,678 | 4.44 | 1.80 | 0.52 | 1.24 | 55.52 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 1,678 | 7.36 | 2.77 | 0.66 | 1.62 | 56.65 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 1,678 | 7.76 | 2.81 | 0.69 | 1.57 | 59.68 |
|  | Composition (Writing) | 16 | 1,678 | 7.67 | 3.15 | 0.53 | 2.16 | N/A |
|  | Revision (Writing) | 9 | 1,678 | 5.64 | 2.11 | 0.61 | 1.31 | 62.69 |
|  | Editing (Writing) | 9 | 1,678 | 5.74 | 2.05 | 0.60 | 1.29 | 63.78 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others 3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.76. Spring 2019 STAAR EOC English Paper
Black or African-American

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | OVERALL TEST | 68 | 52,510 | 40.91 | 12.41 | 0.91 | 3.63 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 52,510 | 4.58 | 1.97 | 0.59 | 1.26 | 57.28 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 52,510 | 8.23 | 3.23 | 0.78 | 1.51 | 63.34 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 52,510 | 8.84 | 3.21 | 0.80 | 1.43 | 68.03 |
|  | Composition (Writing) | 16 | 52,510 | 8.07 | 2.95 | 0.59 | 1.90 | N/A |
|  | Revision (Writing) | 9 | 52,510 | 5.58 | 2.13 | 0.62 | 1.31 | 62.04 |
|  | Editing (Writing) | 9 | 52,510 | 5.59 | 2.07 | 0.61 | 1.30 | 62.13 |
| ENGLISH II | OVERALL TEST | 68 | 48,731 | 43.71 | 11.38 | 0.90 | 3.56 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 48,731 | 4.81 | 1.81 | 0.52 | 1.25 | 60.18 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 48,731 | 8.66 | 2.86 | 0.73 | 1.49 | 66.59 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 48,731 | 9.41 | 3.07 | 0.79 | 1.41 | 72.37 |
|  | Composition (Writing) | 16 | 48,731 | 8.61 | 2.85 | 0.58 | 1.85 | N/A |
|  | Revision (Writing) | 9 | 48,731 | 5.91 | 2.05 | 0.60 | 1.29 | 65.67 |
|  | Editing (Writing) | 9 | 48,731 | 6.31 | 1.88 | 0.54 | 1.27 | 70.09 |
| ENGLISH III | OVERALL TEST | 68 | 640 | 39.05 | 10.63 | 0.87 | 3.84 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 640 | 4.54 | 1.76 | 0.50 | 1.25 | 56.80 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 640 | 7.48 | 2.62 | 0.62 | 1.62 | 57.50 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 640 | 7.85 | 2.59 | 0.62 | 1.59 | 60.38 |
|  | Composition (Writing) | 16 | 640 | 7.67 | 3.08 | 0.51 | 2.15 | N/A |
|  | Revision (Writing) | 9 | 640 | 5.44 | 2.07 | 0.60 | 1.31 | 60.42 |
|  | Editing (Writing) | 9 | 640 | 6.07 | 1.99 | 0.61 | 1.25 | 67.48 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.77. Spring 2019 STAAR EOC English Paper
Hispanic or Latino

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | OVERALL TEST | 68 | 198,843 | 43.17 | 12.19 | 0.91 | 3.58 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 198,843 | 4.90 | 1.94 | 0.59 | 1.24 | 61.22 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 198,843 | 8.69 | 3.12 | 0.77 | 1.48 | 66.81 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 198,843 | 9.19 | 3.14 | 0.80 | 1.40 | 70.72 |
|  | Composition (Writing) | 16 | 198,843 | 8.54 | 2.91 | 0.58 | 1.89 | N/A |
|  | Revision (Writing) | 9 | 198,843 | 6.01 | 2.05 | 0.61 | 1.28 | 66.76 |
|  | Editing (Writing) | 9 | 198,843 | 5.85 | 2.04 | 0.60 | 1.28 | 64.96 |
| ENGLISH II | OVERALL TEST | 68 | 187,435 | 45.31 | 10.99 | 0.90 | 3.50 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 187,435 | 4.99 | 1.76 | 0.51 | 1.23 | 62.39 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 187,435 | 8.79 | 2.77 | 0.71 | 1.49 | 67.63 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 187,435 | 9.92 | 2.84 | 0.78 | 1.34 | 76.34 |
|  | Composition (Writing) | 16 | 187,435 | 8.99 | 2.83 | 0.58 | 1.84 | N/A |
|  | Revision (Writing) | 9 | 187,435 | 6.15 | 1.99 | 0.60 | 1.26 | 68.34 |
|  | Editing (Writing) | 9 | 187,435 | 6.46 | 1.86 | 0.55 | 1.24 | 71.78 |
| ENGLISH III | OVERALL TEST | 68 | 2,240 | 40.24 | 10.62 | 0.87 | 3.87 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 2,240 | 4.49 | 1.69 | 0.47 | 1.23 | 56.14 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 2,240 | 7.77 | 2.64 | 0.63 | 1.61 | 59.74 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 2,240 | 7.99 | 2.58 | 0.63 | 1.57 | 61.45 |
|  | Composition (Writing) | 16 | 2,240 | 8.24 | 3.17 | 0.51 | 2.22 | N/A |
|  | Revision (Writing) | 9 | 2,240 | 5.78 | 2.02 | 0.58 | 1.31 | 64.18 |
|  | Editing (Writing) | 9 | 2,240 | 5.98 | 1.97 | 0.58 | 1.27 | 66.41 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.78. Spring 2019 STAAR EOC English Paper
White

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | OVERALL TEST | 68 | 90,816 | 50.09 | 11.18 | 0.91 | 3.31 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 90,816 | 5.73 | 1.81 | 0.60 | 1.14 | 71.62 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 90,816 | 10.13 | 2.73 | 0.77 | 1.31 | 77.90 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 90,816 | 10.62 | 2.63 | 0.79 | 1.20 | 81.73 |
|  | Composition (Writing) | 16 | 90,816 | 9.84 | 3.03 | 0.60 | 1.93 | N/A |
|  | Revision (Writing) | 9 | 90,816 | 6.95 | 1.82 | 0.61 | 1.14 | 77.19 |
|  | Editing (Writing) | 9 | 90,816 | 6.83 | 1.94 | 0.66 | 1.14 | 75.87 |
| ENGLISH II | OVERALL TEST | 68 | 94,044 | 51.10 | 10.11 | 0.90 | 3.24 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 94,044 | 5.64 | 1.69 | 0.53 | 1.15 | 70.47 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 94,044 | 10.09 | 2.43 | 0.70 | 1.33 | 77.60 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 94,044 | 10.90 | 2.43 | 0.77 | 1.17 | 83.86 |
|  | Composition (Writing) | 16 | 94,044 | 10.23 | 2.88 | 0.59 | 1.85 | N/A |
|  | Revision (Writing) | 9 | 94,044 | 7.02 | 1.77 | 0.60 | 1.12 | 77.97 |
|  | Editing (Writing) | 9 | 94,044 | 7.23 | 1.72 | 0.59 | 1.09 | 80.37 |
| ENGLISH III | OVERALL TEST | 68 | 358 | 42.54 | 11.87 | 0.90 | 3.71 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 358 | 5.02 | 1.93 | 0.63 | 1.17 | 62.78 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 358 | 8.17 | 2.72 | 0.66 | 1.58 | 62.87 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 358 | 8.32 | 2.79 | 0.70 | 1.53 | 63.99 |
|  | Composition (Writing) | 16 | 358 | 8.45 | 3.19 | 0.56 | 2.12 | N/A |
|  | Revision (Writing) | 9 | 358 | 6.09 | 2.10 | 0.65 | 1.25 | 67.63 |
|  | Editing (Writing) | 9 | 358 | 6.49 | 2.02 | 0.65 | 1.19 | 72.13 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.79. Spring 2019 STAAR EOC English Paper
Students Tested with Accommodations

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | OVERALL TEST | 68 | 737 | 36.10 | 11.92 | 0.90 | 3.76 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 737 | 4.04 | 1.91 | 0.53 | 1.31 | 50.44 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 737 | 7.25 | 3.18 | 0.75 | 1.59 | 55.80 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 737 | 7.84 | 3.35 | 0.80 | 1.51 | 60.33 |
|  | Composition (Writing) | 16 | 737 | 7.18 | 2.82 | 0.54 | 1.91 | N/A |
|  | Revision (Writing) | 9 | 737 | 5.04 | 2.12 | 0.59 | 1.36 | 55.98 |
|  | Editing (Writing) | 9 | 737 | 4.75 | 1.96 | 0.51 | 1.38 | 52.83 |
| ENGLISH II | OVERALL TEST | 68 | 659 | 39.18 | 12.24 | 0.91 | 3.77 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 659 | 4.28 | 1.90 | 0.54 | 1.29 | 53.53 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 659 | 7.68 | 3.04 | 0.73 | 1.57 | 59.06 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 659 | 8.52 | 3.32 | 0.80 | 1.48 | 65.55 |
|  | Composition (Writing) | 16 | 659 | 7.90 | 2.93 | 0.53 | 2.01 | N/A |
|  | Revision (Writing) | 9 | 659 | 5.17 | 2.28 | 0.67 | 1.32 | 57.41 |
|  | Editing (Writing) | 9 | 659 | 5.63 | 2.07 | 0.58 | 1.34 | 62.60 |
| ENGLISH III | OVERALL TEST | 68 | 0 | N/A | N/A | N/A | N/A | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 0 | N/A | N/A | N/A | N/A | N/A |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 0 | N/A | N/A | N/A | N/A | N/A |
|  | Composition (Writing) | 16 | 0 | N/A | N/A | N/A | N/A | N/A |
|  | Revision (Writing) | 9 | 0 | N/A | N/A | N/A | N/A | N/A |
|  | Editing (Writing) | 9 | 0 | N/A | N/A | N/A | N/A | N/A |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.80. Spring 2019 STAAR EOC English Paper
Students Tested without Accommodations

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | OVERALL TEST | 68 | 365,918 | 45.22 | 12.51 | 0.92 | 3.50 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 365,918 | 5.14 | 1.95 | 0.62 | 1.21 | 64.20 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 365,918 | 9.10 | 3.11 | 0.79 | 1.43 | 70.01 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 365,918 | 9.61 | 3.08 | 0.81 | 1.34 | 73.95 |
|  | Composition (Writing) | 16 | 365,918 | 8.95 | 3.08 | 0.61 | 1.92 | N/A |
|  | Revision (Writing) | 9 | 365,918 | 6.26 | 2.06 | 0.64 | 1.24 | 69.60 |
|  | Editing (Writing) | 9 | 365,918 | 6.15 | 2.07 | 0.64 | 1.24 | 68.33 |
| ENGLISH II | OVERALL TEST | 68 | 354,387 | 47.20 | 11.22 | 0.91 | 3.42 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 354,387 | 5.20 | 1.77 | 0.54 | 1.21 | 65.04 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 354,387 | 9.22 | 2.75 | 0.73 | 1.44 | 70.91 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 354,387 | 10.21 | 2.79 | 0.79 | 1.29 | 78.52 |
|  | Composition (Writing) | 16 | 354,387 | 9.42 | 2.96 | 0.61 | 1.86 | N/A |
|  | Revision (Writing) | 9 | 354,387 | 6.43 | 1.98 | 0.62 | 1.22 | 71.43 |
|  | Editing (Writing) | 9 | 354,387 | 6.72 | 1.86 | 0.59 | 1.20 | 74.67 |
| ENGLISH III | OVERALL TEST | 68 | 3,297 | 40.31 | 10.82 | 0.87 | 3.85 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 3,297 | 4.57 | 1.74 | 0.50 | 1.23 | 57.15 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 3,297 | 7.77 | 2.66 | 0.63 | 1.61 | 59.73 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 3,297 | 8.00 | 2.61 | 0.64 | 1.57 | 61.57 |
|  | Composition (Writing) | 16 | 3,297 | 8.16 | 3.17 | 0.52 | 2.21 | N/A |
|  | Revision (Writing) | 9 | 3,297 | 5.75 | 2.05 | 0.59 | 1.31 | 63.90 |
|  | Editing (Writing) | 9 | 3,297 | 6.06 | 1.99 | 0.60 | 1.26 | 67.38 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.81. Spring 2019 STAAR EOC English Online
Total Group

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | OVERALL TEST | 68 | 100,805 | 33.58 | 13.87 | 0.92 | 3.90 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 100,805 | 3.74 | 1.97 | 0.56 | 1.30 | 46.72 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 100,805 | 6.57 | 3.31 | 0.77 | 1.59 | 50.56 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 100,805 | 7.02 | 3.45 | 0.80 | 1.54 | 54.01 |
|  | Composition (Writing) | 16 | 100,805 | 6.85 | 3.72 | 0.65 | 2.19 | N/A |
|  | Revision (Writing) | 9 | 100,805 | 4.78 | 2.17 | 0.61 | 1.36 | 53.06 |
|  | Editing (Writing) | 9 | 100,805 | 4.62 | 2.24 | 0.65 | 1.32 | 51.28 |
| ENGLISH II | OVERALL TEST | 68 | 90,106 | 36.36 | 13.50 | 0.92 | 3.87 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 90,106 | 3.99 | 1.86 | 0.52 | 1.28 | 49.93 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 90,106 | 6.83 | 3.14 | 0.75 | 1.59 | 52.56 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 90,106 | 7.85 | 3.33 | 0.78 | 1.55 | 60.40 |
|  | Composition (Writing) | 16 | 90,106 | 7.46 | 3.65 | 0.65 | 2.15 | N/A |
|  | Revision (Writing) | 9 | 90,106 | 4.90 | 2.28 | 0.65 | 1.35 | 54.46 |
|  | Editing (Writing) | 9 | 90,106 | 5.32 | 2.17 | 0.62 | 1.34 | 59.13 |
| ENGLISH III | OVERALL TEST | 68 | 1,325 | 38.55 | 13.30 | 0.91 | 3.89 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 1,325 | 4.61 | 1.97 | 0.62 | 1.21 | 57.64 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 1,325 | 7.47 | 3.06 | 0.74 | 1.57 | 57.45 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 1,325 | 7.50 | 2.82 | 0.68 | 1.59 | 57.73 |
|  | Composition (Writing) | 16 | 1,325 | 7.23 | 3.90 | 0.64 | 2.33 | N/A |
|  | Revision (Writing) | 9 | 1,325 | 5.54 | 2.21 | 0.65 | 1.31 | 61.55 |
|  | Editing (Writing) | 9 | 1,325 | 6.20 | 2.16 | 0.69 | 1.20 | 68.87 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.82. Spring 2019 STAAR EOC English Online
Female

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | OVERALL TEST | 68 | 40,835 | 36.33 | 14.07 | 0.92 | 3.87 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 40,835 | 4.00 | 2.00 | 0.58 | 1.30 | 49.98 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 40,835 | 7.08 | 3.31 | 0.77 | 1.58 | 54.43 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 40,835 | 7.48 | 3.45 | 0.81 | 1.51 | 57.53 |
|  | Composition (Writing) | 16 | 40,835 | 7.75 | 3.71 | 0.65 | 2.20 | N/A |
|  | Revision (Writing) | 9 | 40,835 | 5.04 | 2.18 | 0.62 | 1.34 | 55.95 |
|  | Editing (Writing) | 9 | 40,835 | 4.99 | 2.24 | 0.66 | 1.31 | 55.49 |
| ENGLISH II | OVERALL TEST | 68 | 37,952 | 38.76 | 13.51 | 0.92 | 3.83 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 37,952 | 4.25 | 1.88 | 0.54 | 1.27 | 53.10 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 37,952 | 7.37 | 3.13 | 0.75 | 1.57 | 56.69 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 37,952 | 8.22 | 3.27 | 0.78 | 1.53 | 63.21 |
|  | Composition (Writing) | 16 | 37,952 | 8.17 | 3.57 | 0.64 | 2.15 | N/A |
|  | Revision (Writing) | 9 | 37,952 | 5.09 | 2.30 | 0.67 | 1.33 | 56.59 |
|  | Editing (Writing) | 9 | 37,952 | 5.66 | 2.14 | 0.62 | 1.31 | 62.91 |
| ENGLISH III | OVERALL TEST | 68 | 670 | 40.18 | 12.62 | 0.91 | 3.84 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 670 | 4.82 | 1.89 | 0.60 | 1.20 | 60.22 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 670 | 7.68 | 2.99 | 0.73 | 1.56 | 59.08 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 670 | 7.69 | 2.63 | 0.64 | 1.59 | 59.15 |
|  | Composition (Writing) | 16 | 670 | 7.81 | 3.74 | 0.63 | 2.29 | N/A |
|  | Revision (Writing) | 9 | 670 | 5.65 | 2.23 | 0.67 | 1.28 | 62.82 |
|  | Editing (Writing) | 9 | 670 | 6.53 | 2.00 | 0.65 | 1.18 | 72.50 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.83. Spring 2019 STAAR EOC English Online
Male

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | OVERALL TEST | 68 | 59,970 | 31.70 | 13.41 | 0.92 | 3.90 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 59,970 | 3.56 | 1.94 | 0.55 | 1.30 | 44.50 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 59,970 | 6.23 | 3.27 | 0.76 | 1.60 | 47.93 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 59,970 | 6.71 | 3.41 | 0.79 | 1.55 | 51.61 |
|  | Composition (Writing) | 16 | 59,970 | 6.25 | 3.60 | 0.64 | 2.16 | N/A |
|  | Revision (Writing) | 9 | 59,970 | 4.60 | 2.15 | 0.60 | 1.37 | 51.10 |
|  | Editing (Writing) | 9 | 59,970 | 4.36 | 2.19 | 0.63 | 1.33 | 48.41 |
| ENGLISH II | OVERALL TEST | 68 | 52,154 | 34.62 | 13.22 | 0.91 | 3.89 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 52,154 | 3.81 | 1.82 | 0.50 | 1.29 | 47.62 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 52,154 | 6.44 | 3.09 | 0.73 | 1.60 | 49.56 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 52,154 | 7.59 | 3.34 | 0.78 | 1.56 | 58.36 |
|  | Composition (Writing) | 16 | 52,154 | 6.95 | 3.62 | 0.65 | 2.14 | N/A |
|  | Revision (Writing) | 9 | 52,154 | 4.76 | 2.24 | 0.63 | 1.36 | 52.90 |
|  | Editing (Writing) | 9 | 52,154 | 5.07 | 2.16 | 0.60 | 1.36 | 56.38 |
| ENGLISH III | OVERALL TEST | 68 | 655 | 36.89 | 13.77 | 0.92 | 3.91 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 655 | 4.40 | 2.02 | 0.63 | 1.22 | 55.00 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 655 | 7.25 | 3.12 | 0.75 | 1.57 | 55.78 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 655 | 7.32 | 2.99 | 0.72 | 1.59 | 56.28 |
|  | Composition (Writing) | 16 | 655 | 6.64 | 3.97 | 0.66 | 2.33 | N/A |
|  | Revision (Writing) | 9 | 655 | 5.42 | 2.17 | 0.62 | 1.33 | 60.25 |
|  | Editing (Writing) | 9 | 655 | 5.86 | 2.27 | 0.71 | 1.22 | 65.16 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.84. Spring 2019 STAAR EOC English Online Black or African-American

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | OVERALL TEST | 68 | 12,204 | 30.11 | 12.07 | 0.89 | 3.93 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 12,204 | 3.31 | 1.79 | 0.46 | 1.32 | 41.39 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 12,204 | 5.89 | 3.04 | 0.71 | 1.63 | 45.35 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 12,204 | 6.41 | 3.23 | 0.76 | 1.58 | 49.34 |
|  | Composition (Writing) | 16 | 12,204 | 6.08 | 3.39 | 0.60 | 2.14 | N/A |
|  | Revision (Writing) | 9 | 12,204 | 4.25 | 2.03 | 0.54 | 1.38 | 47.18 |
|  | Editing (Writing) | 9 | 12,204 | 4.17 | 2.06 | 0.58 | 1.34 | 46.32 |
| ENGLISH II | OVERALL TEST | 68 | 10,740 | 33.26 | 12.30 | 0.90 | 3.93 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 10,740 | 3.69 | 1.77 | 0.45 | 1.31 | 46.07 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 10,740 | 6.29 | 3.01 | 0.72 | 1.60 | 48.42 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 10,740 | 7.14 | 3.22 | 0.75 | 1.61 | 54.90 |
|  | Composition (Writing) | 16 | 10,740 | 6.67 | 3.40 | 0.61 | 2.14 | N/A |
|  | Revision (Writing) | 9 | 10,740 | 4.46 | 2.14 | 0.58 | 1.38 | 49.51 |
|  | Editing (Writing) | 9 | 10,740 | 5.02 | 2.06 | 0.55 | 1.38 | 55.74 |
| ENGLISH III | OVERALL TEST | 68 | 97 | 28.96 | 11.29 | 0.88 | 3.96 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 97 | 3.57 | 2.04 | 0.64 | 1.22 | 44.59 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 97 | 5.52 | 3.05 | 0.73 | 1.58 | 42.43 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 97 | 5.87 | 2.60 | 0.59 | 1.66 | 45.12 |
|  | Composition (Writing) | 16 | 97 | 4.64 | 3.09 | 0.47 | 2.24 | N/A |
|  | Revision (Writing) | 9 | 97 | 4.28 | 1.98 | 0.51 | 1.39 | 47.54 |
|  | Editing (Writing) | 9 | 97 | 5.09 | 2.03 | 0.55 | 1.36 | 56.59 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.85. Spring 2019 STAAR EOC English Online
Hispanic or Latino

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | OVERALL TEST | 68 | 60,186 | 31.42 | 12.64 | 0.90 | 3.94 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 60,186 | 3.51 | 1.86 | 0.50 | 1.32 | 43.85 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 60,186 | 6.13 | 3.12 | 0.73 | 1.62 | 47.15 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 60,186 | 6.55 | 3.27 | 0.77 | 1.57 | 50.35 |
|  | Composition (Writing) | 16 | 60,186 | 6.39 | 3.45 | 0.60 | 2.18 | N/A |
|  | Revision (Writing) | 9 | 60,186 | 4.52 | 2.08 | 0.56 | 1.38 | 50.25 |
|  | Editing (Writing) | 9 | 60,186 | 4.32 | 2.09 | 0.58 | 1.35 | 48.03 |
| ENGLISH II | OVERALL TEST | 68 | 52,528 | 34.24 | 12.52 | 0.90 | 3.92 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 52,528 | 3.80 | 1.78 | 0.47 | 1.30 | 47.53 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 52,528 | 6.38 | 2.97 | 0.70 | 1.62 | 49.08 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 52,528 | 7.46 | 3.21 | 0.75 | 1.59 | 57.42 |
|  | Composition (Writing) | 16 | 52,528 | 7.00 | 3.43 | 0.61 | 2.14 | N/A |
|  | Revision (Writing) | 9 | 52,528 | 4.58 | 2.19 | 0.60 | 1.37 | 50.84 |
|  | Editing (Writing) | 9 | 52,528 | 5.02 | 2.09 | 0.57 | 1.37 | 55.73 |
| ENGLISH III | OVERALL TEST | 68 | 1,118 | 39.03 | 13.01 | 0.91 | 3.90 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 1,118 | 4.65 | 1.91 | 0.59 | 1.22 | 58.09 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 1,118 | 7.56 | 2.98 | 0.72 | 1.57 | 58.12 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 1,118 | 7.58 | 2.77 | 0.67 | 1.59 | 58.35 |
|  | Composition (Writing) | 16 | 1,118 | 7.40 | 3.84 | 0.63 | 2.35 | N/A |
|  | Revision (Writing) | 9 | 1,118 | 5.59 | 2.18 | 0.64 | 1.30 | 62.15 |
|  | Editing (Writing) | 9 | 1,118 | 6.24 | 2.14 | 0.69 | 1.19 | 69.36 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.86. Spring 2019 STAAR EOC English Online
White

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | OVERALL TEST | 68 | 22,816 | 39.89 | 14.93 | 0.94 | 3.80 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 22,816 | 4.43 | 2.09 | 0.64 | 1.26 | 55.39 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 22,816 | 7.89 | 3.45 | 0.81 | 1.51 | 60.72 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 22,816 | 8.39 | 3.55 | 0.84 | 1.44 | 64.54 |
|  | Composition (Writing) | 16 | 22,816 | 8.18 | 3.97 | 0.68 | 2.23 | N/A |
|  | Revision (Writing) | 9 | 22,816 | 5.59 | 2.21 | 0.65 | 1.31 | 62.09 |
|  | Editing (Writing) | 9 | 22,816 | 5.41 | 2.39 | 0.72 | 1.26 | 60.09 |
| ENGLISH II | OVERALL TEST | 68 | 21,402 | 42.29 | 13.93 | 0.93 | 3.73 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 21,402 | 4.54 | 1.94 | 0.58 | 1.25 | 56.74 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 21,402 | 8.12 | 3.18 | 0.78 | 1.51 | 62.47 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 21,402 | 9.01 | 3.30 | 0.81 | 1.43 | 69.34 |
|  | Composition (Writing) | 16 | 21,402 | 8.72 | 3.79 | 0.67 | 2.17 | N/A |
|  | Revision (Writing) | 9 | 21,402 | 5.81 | 2.24 | 0.68 | 1.27 | 64.53 |
|  | Editing (Writing) | 9 | 21,402 | 6.08 | 2.18 | 0.67 | 1.26 | 67.58 |
| ENGLISH III | OVERALL TEST | 68 | 70 | 42.04 | 14.01 | 0.93 | 3.66 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 70 | 5.21 | 2.07 | 0.70 | 1.13 | 65.18 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 70 | 8.19 | 3.23 | 0.79 | 1.49 | 62.97 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 70 | 8.06 | 2.89 | 0.71 | 1.57 | 61.98 |
|  | Composition (Writing) | 16 | 70 | 7.83 | 4.12 | 0.73 | 2.14 | N/A |
|  | Revision (Writing) | 9 | 70 | 6.03 | 2.25 | 0.70 | 1.23 | 66.98 |
|  | Editing (Writing) | 9 | 70 | 6.73 | 2.09 | 0.72 | 1.12 | 74.76 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

## Table B.4.87. Spring 2019 STAAR EOC English Online

Students Tested with Accommodations

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | OVERALL TEST | 68 | 67,074 | 28.42 | 10.67 | 0.86 | 3.96 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 67,074 | 3.20 | 1.71 | 0.40 | 1.33 | 39.98 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 67,074 | 5.53 | 2.82 | 0.66 | 1.65 | 42.56 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 67,074 | 5.94 | 3.00 | 0.71 | 1.61 | 45.67 |
|  | Composition (Writing) | 16 | 67,074 | 5.68 | 3.09 | 0.52 | 2.15 | N/A |
|  | Revision (Writing) | 9 | 67,074 | 4.17 | 1.95 | 0.49 | 1.39 | 46.28 |
|  | Editing (Writing) | 9 | 67,074 | 3.91 | 1.90 | 0.48 | 1.37 | 43.41 |
| ENGLISH II | OVERALL TEST | 68 | 56,014 | 30.48 | 10.50 | 0.86 | 3.98 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 56,014 | 3.38 | 1.60 | 0.32 | 1.32 | 42.25 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 56,014 | 5.68 | 2.70 | 0.63 | 1.64 | 43.72 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 56,014 | 6.67 | 2.97 | 0.69 | 1.65 | 51.30 |
|  | Composition (Writing) | 16 | 56,014 | 6.14 | 3.07 | 0.52 | 2.13 | N/A |
|  | Revision (Writing) | 9 | 56,014 | 4.06 | 1.99 | 0.50 | 1.40 | 45.16 |
|  | Editing (Writing) | 9 | 56,014 | 4.54 | 1.94 | 0.47 | 1.41 | 50.49 |
| ENGLISH III | OVERALL TEST | 68 | 299 | 24.54 | 9.20 | 0.81 | 4.02 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 299 | 2.87 | 1.65 | 0.42 | 1.25 | 35.83 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 299 | 4.68 | 2.35 | 0.52 | 1.62 | 35.99 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 299 | 4.96 | 2.41 | 0.53 | 1.65 | 38.15 |
|  | Composition (Writing) | 16 | 299 | 4.03 | 2.91 | 0.38 | 2.28 | N/A |
|  | Revision (Writing) | 9 | 299 | 3.69 | 1.79 | 0.38 | 1.41 | 41.03 |
|  | Editing (Writing) | 9 | 299 | 4.30 | 1.93 | 0.48 | 1.39 | 47.83 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.88. Spring 2019 STAAR EOC English Online
Students Tested without Accommodations

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH I | OVERALL TEST | 68 | 33,731 | 43.83 | 13.79 | 0.93 | 3.73 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 33,731 | 4.81 | 2.02 | 0.63 | 1.24 | 60.12 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 33,731 | 8.64 | 3.25 | 0.80 | 1.47 | 66.48 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 33,731 | 9.18 | 3.26 | 0.82 | 1.38 | 70.59 |
|  | Composition (Writing) | 16 | 33,731 | 9.19 | 3.75 | 0.64 | 2.24 | N/A |
|  | Revision (Writing) | 9 | 33,731 | 5.99 | 2.10 | 0.63 | 1.28 | 66.55 |
|  | Editing (Writing) | 9 | 33,731 | 6.02 | 2.18 | 0.68 | 1.23 | 66.93 |
| ENGLISH II | OVERALL TEST | 68 | 34,092 | 46.03 | 12.25 | 0.91 | 3.63 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 34,092 | 5.00 | 1.82 | 0.55 | 1.22 | 62.55 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 34,092 | 8.72 | 2.90 | 0.74 | 1.48 | 67.09 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 34,092 | 9.80 | 2.94 | 0.79 | 1.36 | 75.35 |
|  | Composition (Writing) | 16 | 34,092 | 9.64 | 3.48 | 0.63 | 2.12 | N/A |
|  | Revision (Writing) | 9 | 34,092 | 6.28 | 2.04 | 0.63 | 1.24 | 69.72 |
|  | Editing (Writing) | 9 | 34,092 | 6.60 | 1.92 | 0.60 | 1.21 | 73.31 |
| ENGLISH III | OVERALL TEST | 68 | 1,026 | 42.64 | 11.40 | 0.89 | 3.78 | N/A |
|  | Understanding/Analysis Across Genres (Reading) | 8 | 1,026 | 5.12 | 1.75 | 0.53 | 1.19 | 64.00 |
|  | Understanding/Analysis of Literary Texts (Reading) | 13 | 1,026 | 8.28 | 2.75 | 0.69 | 1.54 | 63.71 |
|  | Understanding/Analysis of Informational Texts (Reading) | 13 | 1,026 | 8.25 | 2.48 | 0.60 | 1.56 | 63.44 |
|  | Composition (Writing) | 16 | 1,026 | 8.16 | 3.65 | 0.62 | 2.24 | N/A |
|  | Revision (Writing) | 9 | 1,026 | 6.08 | 2.02 | 0.60 | 1.27 | 67.53 |
|  | Editing (Writing) | 9 | 1,026 | 6.75 | 1.89 | 0.64 | 1.14 | 75.01 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.89. Spring 2019 STAAR EOC Mathematics
Total Group

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | OVERALL TEST | 54 | 416,143 | 35.08 | 12.18 | 0.94 | 3.01 | 64.96 |
|  | Number and Algebraic Methods | 11 | 416,143 | 7.38 | 2.74 | 0.77 | 1.32 | 67.05 |
|  | Describing and Graphing Linear Functions, Equations, and Inequalities | 12 | 416,143 | 7.26 | 3.06 | 0.77 | 1.46 | 60.46 |
|  | Writing and Solving Linear Functions, Equations, and Inequalities | 14 | 416,143 | 9.31 | 3.49 | 0.82 | 1.50 | 66.53 |
|  | Quadratic Functions and Equations | 11 | 416,143 | 6.94 | 2.67 | 0.72 | 1.41 | 63.07 |
|  | Exponential Functions and Equations | 6 | 416,143 | 4.19 | 1.71 | 0.70 | 0.94 | 69.91 |
| ALGEBRA II | OVERALL TEST | 50 | 8,488 | 27.51 | 10.27 | 0.91 | 3.06 | 55.01 |
|  | Number and Algebraic Methods | 9 | 8,488 | 5.00 | 2.15 | 0.62 | 1.32 | 55.51 |
|  | Describing and Graphing Functions and Their Inverses | 8 | 8,488 | 3.60 | 1.91 | 0.55 | 1.28 | 44.97 |
|  | Writing and Solving Systems of Equations and Inequalities | 7 | 8,488 | 4.17 | 1.86 | 0.64 | 1.11 | 59.55 |
|  | Quadratic and Square Root Functions, Equations, and Inequalities | 10 | 8,488 | 6.35 | 2.51 | 0.73 | 1.30 | 63.53 |
|  | Exponential and Logarithmic Functions and Equations | 6 | 8,488 | 2.63 | 1.62 | 0.60 | 1.03 | 43.77 |
|  | Other Functions, Equations, and Inequalities | 10 | 8,488 | 5.76 | 2.45 | 0.68 | 1.39 | 57.65 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others 3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.90. Spring 2019 STAAR EOC Mathematics
Female

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | OVERALL TEST | 54 | 199,972 | 36.77 | 11.41 | 0.93 | 2.97 | 68.09 |
|  | Number and Algebraic Methods | 11 | 199,972 | 7.77 | 2.58 | 0.75 | 1.29 | 70.64 |
|  | Describing and Graphing Linear Functions, Equations, and Inequalities | 12 | 199,972 | 7.62 | 2.94 | 0.76 | 1.45 | 63.53 |
|  | Writing and Solving Linear Functions, Equations, and Inequalities | 14 | 199,972 | 9.73 | 3.31 | 0.80 | 1.47 | 69.51 |
|  | Quadratic Functions and Equations | 11 | 199,972 | 7.26 | 2.52 | 0.69 | 1.40 | 66.03 |
|  | Exponential Functions and Equations | 6 | 199,972 | 4.38 | 1.60 | 0.67 | 0.92 | 73.01 |
| ALGEBRA II | OVERALL TEST | 50 | 4,371 | 28.20 | 9.85 | 0.90 | 3.05 | 56.41 |
|  | Number and Algebraic Methods | 9 | 4,371 | 5.13 | 2.10 | 0.61 | 1.31 | 56.97 |
|  | Describing and Graphing Functions and Their Inverses | 8 | 4,371 | 3.61 | 1.87 | 0.53 | 1.29 | 45.17 |
|  | Writing and Solving Systems of Equations and Inequalities | 7 | 4,371 | 4.27 | 1.85 | 0.64 | 1.10 | 61.00 |
|  | Quadratic and Square Root Functions, Equations, and Inequalities | 10 | 4,371 | 6.54 | 2.38 | 0.71 | 1.28 | 65.43 |
|  | Exponential and Logarithmic Functions and Equations | 6 | 4,371 | 2.65 | 1.60 | 0.58 | 1.03 | 44.12 |
|  | Other Functions, Equations, and Inequalities | 10 | 4,371 | 6.00 | 2.35 | 0.65 | 1.38 | 60.03 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others 3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.91. Spring 2019 STAAR EOC Mathematics
Male

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | OVERALL TEST | 54 | 216,152 | 33.51 | 12.66 | 0.94 | 3.04 | 62.06 |
|  | Number and Algebraic Methods | 11 | 216,152 | 7.01 | 2.83 | 0.77 | 1.35 | 63.73 |
|  | Describing and Graphing Linear Functions, Equations, and Inequalities | 12 | 216,152 | 6.91 | 3.13 | 0.78 | 1.46 | 57.62 |
|  | Writing and Solving Linear Functions, Equations, and Inequalities | 14 | 216,152 | 8.93 | 3.61 | 0.82 | 1.52 | 63.77 |
|  | Quadratic Functions and Equations | 11 | 216,152 | 6.64 | 2.76 | 0.73 | 1.42 | 60.34 |
|  | Exponential Functions and Equations | 6 | 216,152 | 4.02 | 1.78 | 0.72 | 0.95 | 67.05 |
| ALGEBRA II | OVERALL TEST | 50 | 4,116 | 26.77 | 10.66 | 0.92 | 3.07 | 53.53 |
|  | Number and Algebraic Methods | 9 | 4,116 | 4.86 | 2.20 | 0.64 | 1.33 | 53.97 |
|  | Describing and Graphing Functions and Their Inverses | 8 | 4,116 | 3.58 | 1.94 | 0.57 | 1.28 | 44.77 |
|  | Writing and Solving Systems of Equations and nequalities | 7 | 4,116 | 4.06 | 1.87 | 0.64 | 1.12 | 58.01 |
|  | Quadratic and Square Root Functions, Equations, and Inequalities | 10 | 4,116 | 6.15 | 2.63 | 0.75 | 1.31 | 61.51 |
|  | Exponential and Logarithmic Functions and Equations | 6 | 4,116 | 2.60 | 1.65 | 0.61 | 1.03 | 43.41 |
|  | Other Functions, Equations, and Inequalities | 10 | 4,116 | 5.51 | 2.53 | 0.70 | 1.39 | 55.12 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others 3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.92. Spring 2019 STAAR EOC Mathematics
Black or African-American

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | OVERALL TEST | 54 | 54,720 | 30.87 | 12.01 | 0.93 | 3.16 | 57.17 |
|  | Number and Algebraic Methods | 11 | 54,720 | 6.57 | 2.75 | 0.74 | 1.39 | 59.77 |
|  | Describing and Graphing Linear Functions, Equations, and Inequalities | 12 | 54,720 | 6.29 | 2.95 | 0.73 | 1.52 | 52.42 |
|  | Writing and Solving Linear Functions, Equations, and Inequalities | 14 | 54,720 | 8.17 | 3.50 | 0.80 | 1.58 | 58.39 |
|  | Quadratic Functions and Equations | 11 | 54,720 | 6.15 | 2.68 | 0.70 | 1.47 | 55.89 |
|  | Exponential Functions and Equations | 6 | 54,720 | 3.68 | 1.77 | 0.68 | 1.00 | 61.40 |
| ALGEBRA II | OVERALL TEST | 50 | 1,187 | 24.89 | 9.72 | 0.90 | 3.13 | 49.77 |
|  | Number and Algebraic Methods | 9 | 1,187 | 4.70 | 2.15 | 0.61 | 1.34 | 52.20 |
|  | Describing and Graphing Functions and Their Inverses | 8 | 1,187 | 3.13 | 1.72 | 0.44 | 1.30 | 39.18 |
|  | Writing and Solving Systems of Equations and Inequalities | 7 | 1,187 | 3.82 | 1.87 | 0.63 | 1.14 | 54.51 |
|  | Quadratic and Square Root Functions, Equations, and Inequalities | 10 | 1,187 | 5.70 | 2.54 | 0.72 | 1.35 | 56.96 |
|  | Exponential and Logarithmic Functions and Equations | 6 | 1,187 | 2.22 | 1.49 | 0.51 | 1.04 | 36.96 |
|  | Other Functions, Equations, and Inequalities | 10 | 1,187 | 5.32 | 2.41 | 0.66 | 1.41 | 53.24 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.93. Spring 2019 STAAR EOC Mathematics
Hispanic or Latino

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | OVERALL TEST | 54 | 220,862 | 34.12 | 11.97 | 0.93 | 3.05 | 63.19 |
|  | Number and Algebraic Methods | 11 | 220,862 | 7.17 | 2.71 | 0.76 | 1.34 | 65.17 |
|  | Describing and Graphing Linear Functions, Equations, and Inequalities | 12 | 220,862 | 7.02 | 3.00 | 0.76 | 1.48 | 58.49 |
|  | Writing and Solving Linear Functions, Equations, and Inequalities | 14 | 220,862 | 9.06 | 3.46 | 0.81 | 1.53 | 64.70 |
|  | Quadratic Functions and Equations | 11 | 220,862 | 6.78 | 2.64 | 0.71 | 1.43 | 61.62 |
|  | Exponential Functions and Equations | 6 | 220,862 | 4.10 | 1.70 | 0.68 | 0.95 | 68.30 |
| ALGEBRA II | OVERALL TEST | 50 | 6,141 | 27.28 | 10.20 | 0.91 | 3.07 | 54.56 |
|  | Number and Algebraic Methods | 9 | 6,141 | 4.95 | 2.13 | 0.62 | 1.32 | 55.00 |
|  | Describing and Graphing Functions and Their Inverses | 8 | 6,141 | 3.58 | 1.90 | 0.54 | 1.28 | 44.70 |
|  | Writing and Solving Systems of Equations and Inequalities | 7 | 6,141 | 4.14 | 1.85 | 0.64 | 1.11 | 59.09 |
|  | Quadratic and Square Root Functions, Equations, and Inequalities | 10 | 6,141 | 6.32 | 2.51 | 0.73 | 1.30 | 63.15 |
|  | Exponential and Logarithmic Functions and Equations | 6 | 6,141 | 2.59 | 1.61 | 0.59 | 1.03 | 43.11 |
|  | Other Functions, Equations, and Inequalities | 10 | 6,141 | 5.71 | 2.44 | 0.67 | 1.39 | 57.14 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others 3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.94. Spring 2019 STAAR EOC Mathematics White

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | OVERALL TEST | 54 | 110,805 | 37.28 | 11.69 | 0.94 | 2.92 | 69.04 |
|  | Number and Algebraic Methods | 11 | 110,805 | 7.83 | 2.63 | 0.76 | 1.29 | 71.17 |
|  | Describing and Graphing Linear Functions, Equations, and Inequalities | 12 | 110,805 | 7.78 | 3.01 | 0.78 | 1.42 | 64.83 |
|  | Writing and Solving Linear Functions, Equations, and Inequalities | 14 | 110,805 | 9.92 | 3.33 | 0.81 | 1.44 | 70.87 |
|  | Quadratic Functions and Equations | 11 | 110,805 | 7.30 | 2.56 | 0.70 | 1.39 | 66.34 |
|  | Exponential Functions and Equations | 6 | 110,805 | 4.45 | 1.64 | 0.70 | 0.90 | 74.19 |
| ALGEBRA II | OVERALL TEST | 50 | 918 | 31.40 | 10.08 | 0.91 | 2.97 | 62.79 |
|  | Number and Algebraic Methods | 9 | 918 | 5.56 | 2.15 | 0.64 | 1.28 | 61.76 |
|  | Describing and Graphing Functions and Their Inverses | 8 | 918 | 4.17 | 1.99 | 0.59 | 1.28 | 52.18 |
|  | Writing and Solving Systems of Equations and Inequalities | 7 | 918 | 4.70 | 1.81 | 0.66 | 1.06 | 67.09 |
|  | Quadratic and Square Root Functions, Equations, and Inequalities | 10 | 918 | 7.26 | 2.21 | 0.70 | 1.22 | 72.58 |
|  | Exponential and Logarithmic Functions and Equations | 6 | 918 | 3.25 | 1.65 | 0.62 | 1.01 | 54.10 |
|  | Other Functions, Equations, and Inequalities | 10 | 918 | 6.46 | 2.43 | 0.70 | 1.34 | 64.62 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others 3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.95. Spring 2019 STAAR EOC Mathematics
Students Tested with Accommodations

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | OVERALL TEST | 54 | 42,340 | 23.08 | 10.50 | 0.90 | 3.26 | 42.73 |
|  | Number and Algebraic Methods | 11 | 42,340 | 5.09 | 2.57 | 0.68 | 1.46 | 46.28 |
|  | Describing and Graphing Linear Functions, Equations, and Inequalities | 12 | 42,340 | 4.54 | 2.56 | 0.64 | 1.53 | 37.85 |
|  | Writing and Solving Linear Functions, Equations, and Inequalities | 14 | 42,340 | 5.94 | 3.12 | 0.72 | 1.66 | 42.45 |
|  | Quadratic Functions and Equations | 11 | 42,340 | 4.73 | 2.46 | 0.63 | 1.49 | 42.96 |
|  | Exponential Functions and Equations | 6 | 42,340 | 2.78 | 1.69 | 0.60 | 1.07 | 46.25 |
| ALGEBRA II | OVERALL TEST | 50 | 299 | 17.32 | 8.67 | 0.88 | 3.05 | 34.64 |
|  | Number and Algebraic Methods | 9 | 299 | 3.18 | 2.05 | 0.61 | 1.29 | 35.34 |
|  | Describing and Graphing Functions and Their Inverses | 8 | 299 | 2.50 | 1.50 | 0.30 | 1.25 | 31.27 |
|  | Writing and Solving Systems of Equations and Inequalities | 7 | 299 | 2.37 | 1.60 | 0.51 | 1.12 | 33.92 |
|  | Quadratic and Square Root Functions, Equations, and Inequalities | 10 | 299 | 4.04 | 2.45 | 0.69 | 1.37 | 40.40 |
|  | Exponential and Logarithmic Functions and Equations | 6 | 299 | 1.44 | 1.30 | 0.46 | 0.96 | 24.02 |
|  | Other Functions, Equations, and Inequalities | 10 | 299 | 3.78 | 2.28 | 0.62 | 1.40 | 37.83 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others 3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.96. Spring 2019 STAAR EOC Mathematics
Students Tested without Accommodations

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA I | OVERALL TEST | 54 | 373,803 | 36.44 | 11.60 | 0.93 | 2.97 | 67.48 |
|  | Number and Algebraic Methods | 11 | 373,803 | 7.63 | 2.63 | 0.75 | 1.30 | 69.41 |
|  | Describing and Graphing Linear Functions, Equations, and Inequalities | 12 | 373,803 | 7.56 | 2.96 | 0.76 | 1.45 | 63.03 |
|  | Writing and Solving Linear Functions, Equations, and Inequalities | 14 | 373,803 | 9.70 | 3.32 | 0.80 | 1.48 | 69.26 |
|  | Quadratic Functions and Equations | 11 | 373,803 | 7.19 | 2.57 | 0.70 | 1.40 | 65.35 |
|  | Exponential Functions and Equations | 6 | 373,803 | 4.36 | 1.63 | 0.68 | 0.92 | 72.59 |
| ALGEBRA II | OVERALL TEST | 50 | 8,189 | 27.88 | 10.14 | 0.91 | 3.06 | 55.76 |
|  | Number and Algebraic Methods | 9 | 8,189 | 5.06 | 2.13 | 0.62 | 1.32 | 56.25 |
|  | Describing and Graphing Functions and Their Inverses | 8 | 8,189 | 3.64 | 1.91 | 0.55 | 1.28 | 45.47 |
|  | Writing and Solving Systems of Equations and Inequalities | 7 | 8,189 | 4.23 | 1.84 | 0.63 | 1.11 | 60.48 |
|  | Quadratic and Square Root Functions, Equations, and Inequalities | 10 | 8,189 | 6.44 | 2.48 | 0.73 | 1.29 | 64.37 |
|  | Exponential and Logarithmic Functions and Equations | 6 | 8,189 | 2.67 | 1.62 | 0.59 | 1.03 | 44.49 |
|  | Other Functions, Equations, and Inequalities | 10 | 8,189 | 5.84 | 2.43 | 0.67 | 1.39 | 58.37 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.97. Spring 2019 STAAR EOC Science
Total Group

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BIOLOGY | OVERALL TEST | 50 | 409,162 | 32.49 | 10.22 | 0.92 | 2.95 | 64.98 |
|  | Cell Structure and Function | 10 | 409,162 | 6.19 | 2.43 | 0.69 | 1.35 | 61.95 |
|  | Mechanisms of Genetics | 10 | 409,162 | 5.94 | 2.39 | 0.68 | 1.34 | 59.36 |
|  | Biological Evolution and Classification | 10 | 409,162 | 6.96 | 2.26 | 0.67 | 1.29 | 69.57 |
|  | Biological Processes and Systems | 10 | 409,162 | 6.49 | 2.29 | 0.66 | 1.33 | 64.88 |
|  | Interdependence within Environmental Systems | 10 | 409,162 | 6.92 | 2.49 | 0.74 | 1.27 | 69.17 |

## Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.98. Spring 2019 STAAR EOC Science
Female
$\left.\begin{array}{llcccccc}\hline \text { Subject } & \text { Reporting Category } & \begin{array}{c}\text { Score } \\ \text { Point }^{\mathbf{1}}\end{array} & \mathbf{N} & \text { Mean }^{\text {N }} & \text { SD } & \text { Alpha }^{\mathbf{2}} & \text { SEM }\end{array} \begin{array}{c}\text { Mean } \\ \text { P-Value }^{\mathbf{3}}\end{array}\right]$

## Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.99. Spring 2019 STAAR EOC Science
Male

| Subject | Reporting Category | Score <br> Point $^{\mathbf{1}}$ | $\mathbf{N}$ | Mean $^{\text {SD }}$ | Alpha $^{\mathbf{2}}$ | SEM | Mean <br> P-Value $^{\mathbf{3}}$ |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BIOLOGY | OVERALL TEST | 50 | 209,742 | 31.98 | 10.64 | 0.92 | 2.95 | 63.97 |
|  | Cell Structure and Function | 10 | 209,742 | 6.07 | 2.51 | 0.71 | 1.35 | 60.66 |
|  | Mechanisms of Genetics | 10 | 209,742 | 5.76 | 2.43 | 0.69 | 1.35 | 57.60 |
|  | Biological Evolution and Classification | 10 | 209,742 | 6.89 | 2.35 | 0.70 | 1.28 | 68.94 |
|  | Biological Processes and Systems | 10 | 209,742 | 6.42 | 2.37 | 0.68 | 1.33 | 64.22 |
|  | Interdependence within Environmental Systems | 10 | 209,742 | 6.84 | 2.57 | 0.76 | 1.26 | 68.43 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.100. Spring 2019 STAAR EOC Science
Black or African-American

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BIOLOGY | OVERALL TEST | 50 | 52,369 | 29.30 | 9.96 | 0.90 | 3.09 | 58.61 |
|  | Cell Structure and Function | 10 | 52,369 | 5.56 | 2.39 | 0.66 | 1.40 | 55.58 |
|  | Mechanisms of Genetics | 10 | 52,369 | 5.31 | 2.30 | 0.63 | 1.39 | 53.10 |
|  | Biological Evolution and Classification | 10 | 52,369 | 6.27 | 2.30 | 0.65 | 1.37 | 62.70 |
|  | Biological Processes and Systems | 10 | 52,369 | 5.90 | 2.23 | 0.61 | 1.39 | 59.02 |
|  | Interdependence within Environmental Systems | 10 | 52,369 | 6.26 | 2.54 | 0.72 | 1.34 | 62.63 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.101. Spring 2019 STAAR EOC Science Hispanic or Latino

| Subject | Reporting Category | Score <br> Point $^{\mathbf{1}}$ | $\mathbf{N}$ | Mean $^{\text {SD }}$ | Alpha $^{\mathbf{2}}$ | SEM | Mean <br> P-Value $^{\mathbf{3}}$ |
| :--- | :--- | ---: | ---: | :---: | :---: | :---: | :---: |
| BIOLOGY | OVERALL TEST | 50 | 215,309 | 30.50 | 9.99 | 0.91 | 3.04 |
|  | Cell Structure and Function | 10 | 215,309 | 5.80 | 2.39 | 0.66 | 1.38 |
|  | Mechanisms of Genetics | 10 | 215,309 | 5.53 | 2.31 | 0.64 | 1.38 |
|  | Biological Evolution and Classification | 10 | 215,309 | 6.59 | 2.28 | 0.66 | 1.34 |
|  | Biological Processes and Systems | 10 | 215,309 | 6.07 | 2.26 | 0.63 | 1.37 |
|  | Interdependence within Environmental Systems | 10 | 215,309 | 6.51 | 2.52 | 0.73 | 1.32 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.102. Spring 2019 STAAR EOC Science
White

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BIOLOGY | OVERALL TEST | 50 | 111,682 | 36.30 | 9.13 | 0.91 | 2.77 | 72.60 |
|  | Cell Structure and Function | 10 | 111,682 | 6.91 | 2.26 | 0.68 | 1.27 | 69.12 |
|  | Mechanisms of Genetics | 10 | 111,682 | 6.67 | 2.29 | 0.68 | 1.29 | 66.72 |
|  | Biological Evolution and Classification | 10 | 111,682 | 7.73 | 1.95 | 0.63 | 1.19 | 77.34 |
|  | Biological Processes and Systems | 10 | 111,682 | 7.26 | 2.08 | 0.64 | 1.25 | 72.65 |
|  | Interdependence within Environmental Systems | 10 | 111,682 | 7.72 | 2.16 | 0.70 | 1.17 | 77.15 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.103. Spring 2019 STAAR EOC Science
Students Tested with Accommodations

| Subject | Reporting Category | Score <br> Point $^{\mathbf{1}}$ | $\mathbf{N}$ | Mean $^{\text {SD }}$ | Alpha $^{\mathbf{2}}$ | Mean <br> SEM | P-Value |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| BIOLOGY | OVERALL TEST | 50 | 47,252 | 21.49 | 8.09 | 0.84 | 3.26 |
|  | Cell Structure and Function | 10 | 47,252 | 4.12 | 2.09 | 0.52 | 1.46 |
|  | Mechanisms of Genetics | 10 | 47,252 | 3.87 | 1.83 | 0.39 | 1.44 |
|  | Biological Evolution and Classification | 10 | 47,252 | 4.70 | 2.19 | 0.55 | 1.46 |
|  | Biological Processes and Systems | 10 | 47,252 | 4.39 | 2.04 | 0.48 | 1.47 |
|  | Interdependence within Environmental Systems | 10 | 47,252 | 4.40 | 2.26 | 0.59 | 1.45 |

## Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.104. Spring 2019 STAAR EOC Science
Students Tested without Accommodations

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value }{ }^{3} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BIOLOGY | OVERALL TEST | 50 | 361,910 | 33.93 | 9.57 | 0.91 | 2.90 | 67.86 |
|  | Cell Structure and Function | 10 | 361,910 | 6.47 | 2.34 | 0.68 | 1.33 | 64.66 |
|  | Mechanisms of Genetics | 10 | 361,910 | 6.20 | 2.32 | 0.67 | 1.33 | 62.05 |
|  | Biological Evolution and Classification | 10 | 361,910 | 7.25 | 2.10 | 0.64 | 1.26 | 72.52 |
|  | Biological Processes and Systems | 10 | 361,910 | 6.76 | 2.17 | 0.64 | 1.31 | 67.61 |
|  | Interdependence within Environmental Systems | 10 | 361,910 | 7.25 | 2.32 | 0.71 | 1.24 | 72.46 |

## Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.105. Spring 2019 STAAR EOC Social Studies

## Total Group

| Subject | Reporting Category | Score <br> Point $^{\mathbf{1}}$ | $\mathbf{N}$ | Mean $^{\text {SD }}$ | Alpha $^{\mathbf{2}}$ | SEM | Mean <br> P-Value |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: |
| U.S. HISTORY | OVERALL TEST | 68 | 359,883 | 49.18 | 11.53 | 0.92 | 3.20 |
|  | History | 30 | 359,883 | 22.02 | 5.16 | 0.84 | 2.06 |
|  | Geography and Culture | 12 | 359,883 | 8.53 | 2.42 | 0.69 | 1.34 |
|  | Government and Citizenship | 10 | 359,883 | 6.83 | 2.05 | 0.59 | 1.31 |
|  | Economics, Science, Technology, and Society | 16 | 359,883 | 11.81 | 3.20 | 0.76 | 1.58 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.106. Spring 2019 STAAR EOC Social Studies Female

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. HISTORY | OVERALL TEST | 68 | 178,700 | 48.52 | 11.11 | 0.91 | 3.25 | 71.36 |
|  | History | 30 | 178,700 | 21.65 | 4.99 | 0.82 | 2.09 | 72.15 |
|  | Geography and Culture | 12 | 178,700 | 8.54 | 2.33 | 0.67 | 1.35 | 71.20 |
|  | Government and Citizenship | 10 | 178,700 | 6.77 | 2.02 | 0.57 | 1.32 | 67.69 |
|  | Economics, Science, Technology, and Society | 16 | 178,700 | 11.57 | 3.13 | 0.73 | 1.62 | 72.28 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.107. Spring 2019 STAAR EOC Social Studies
Male

| Subject | Reporting Category | Score <br> Point $^{\mathbf{1}}$ | $\mathbf{N}$ | Mean | SD | Alpha $^{\mathbf{2}}$ | SEM | Mean <br> P-Value |
| :--- | :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. HISTORY | OVERALL TEST | 68 | 181,167 | 49.83 | 11.90 | 0.93 | 3.14 |  |
|  | History | 30 | 181,167 | 22.39 | 5.29 | 0.86 | 2.01 | 73.29 |
|  | Geography and Culture | 12 | 181,167 | 8.51 | 2.51 | 0.72 | 1.33 | 70.90 |
|  | Government and Citizenship | 10 | 181,167 | 6.88 | 2.07 | 0.60 | 1.31 | 68.83 |
|  | Economics, Science, Technology, and Society | 16 | 181,167 | 12.06 | 3.25 | 0.78 | 1.53 | 75.34 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.108. Spring 2019 STAAR EOC Social Studies
Black or African-American

| Subject | Reporting Category | Score <br> Point $^{\mathbf{1}}$ | $\mathbf{N}$ | Mean $^{\text {SD }}$ | Alpha $^{\mathbf{2}}$ | Mean <br> SEM | P-Value |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: |
| U.S. HISTORY | OVERALL TEST | 68 | 45,572 | 45.66 | 11.90 | 0.92 | 3.38 |
|  | History | 30 | 45,572 | 20.41 | 5.29 | 0.83 | 2.19 |
|  | Geography and Culture | 12 | 45,572 | 7.90 | 2.59 | 0.71 | 1.39 |
|  | Government and Citizenship | 10 | 45,572 | 6.43 | 2.10 | 0.58 | 1.36 |
|  | Economics, Science, Technology, and Society | 16 | 45,572 | 10.92 | 3.29 | 0.74 | 1.68 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.109. Spring 2019 STAAR EOC Social Studies
Hispanic or Latino

| Subject | Reporting Category | Score <br> Point ${ }^{1}$ | N | Mean | SD | Alpha ${ }^{2}$ | SEM | $\begin{gathered} \text { Mean } \\ \text { P-Value } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. HISTORY | OVERALL TEST | 68 | 185,150 | 47.27 | 11.55 | 0.92 | 3.31 | 69.51 |
|  | History | 30 | 185,150 | 21.19 | 5.16 | 0.83 | 2.14 | 70.65 |
|  | Geography and Culture | 12 | 185,150 | 8.22 | 2.45 | 0.68 | 1.38 | 68.50 |
|  | Government and Citizenship | 10 | 185,150 | 6.55 | 2.06 | 0.57 | 1.35 | 65.45 |
|  | Economics, Science, Technology, and Society | 16 | 185,150 | 11.31 | 3.26 | 0.75 | 1.64 | 70.67 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct ( $0 \sim 100 \%$ ) for the multiple-choice and gridded items only

Table B.4.110. Spring 2019 STAAR EOC Social Studies White

| Subject | Reporting Category | Score <br> Point $^{\mathbf{1}}$ | $\mathbf{N}$ | Mean $^{\text {SD }}$ | Alpha $^{\mathbf{2}}$ | SEM | Mean <br> P-Value |  |
| :--- | :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. HISTORY | OVERALL TEST | 68 | 103,111 | 53.02 | 10.07 | 0.91 | 2.96 |  |
|  | History | 30 | 103,111 | 23.67 | 4.55 | 0.83 | 1.89 | 78.96 |
|  | Geography and Culture | 12 | 103,111 | 9.17 | 2.15 | 0.66 | 1.26 | 76.45 |
|  | Government and Citizenship | 10 | 103,111 | 7.34 | 1.88 | 0.56 | 1.25 | 73.38 |
|  | Economics, Science, Technology, and Society | 16 | 103,111 | 12.84 | 2.76 | 0.73 | 1.44 | 80.24 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.111. Spring 2019 STAAR EOC Social Studies
Students Tested with Accommodations

| Subject | Reporting Category | Score <br> Point $^{\mathbf{1}}$ | $\mathbf{N}$ | Mean $^{\text {SD }}$ | Alpha $^{\mathbf{2}}$ | SEM | Mean <br> P-Value |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: | :---: |
| U.S. HISTORY | OVERALL TEST | 68 | 33,432 | 35.02 | 12.01 | 0.90 | 3.71 |
|  | History | 30 | 33,432 | 16.18 | 5.39 | 0.79 | 2.44 |
|  | Geography and Culture | 12 | 33,432 | 5.75 | 2.71 | 0.68 | 1.54 |
|  | Government and Citizenship | 10 | 33,432 | 4.96 | 2.08 | 0.52 | 1.45 |
|  | Economics, Science, Technology, and Society | 16 | 33,432 | 8.12 | 3.47 | 0.73 | 1.82 |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only

Table B.4.112. Spring 2019 STAAR EOC Social Studies
Students Tested without Accommodations

| Subject | Reporting Category | Score <br> Point $^{\mathbf{1}}$ | $\mathbf{N}$ | Mean $^{\text {M }}$ | SD | Alpha $^{\mathbf{2}}$ | SEM |
| :--- | :--- | ---: | ---: | :---: | :---: | :---: | :---: |
| P-Value |  |  |  |  |  |  |  |

Notes:

1. Total number of Score Points (May exceed the number of items for tests/reporting categories with essay questions)
2. Stratified Alpha Reliability computed for tests/objectives involving essay questions, KR-20 reliability computed for all others
3. Mean of percent correct $(0 \sim 100 \%)$ for the multiple-choice and gridded items only
