

**STAAR**  
**2017 Progress Measure**  
**Results by Content Area and**  
**Grade**

2016–2017 Spring Administration Progress Measure Results

Grade 4 English Mathematics <sup>1</sup>																
2016	N	2017												2017 Total <sup>2</sup>		
		Did Not Meet			Approaches			Meets			Masters					
		Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated
Level I (Did Not Meet <sup>3</sup> )	75,959	30,654	20,393	3,486	0	8,158	10,348	0	0	2,420	0	0	500	30,654	28,551	16,754
		40%	27%	5%	0%	11%	14%	0%	0%	3%	0%	0%	1%	40%	38%	22%
Level II 2015-16 (Approaches <sup>3</sup> )	107,553	21,531	0	0	25,030	26,300	1,581	0	14,322	9,415	0	0	9,374	46,561	40,622	20,370
		20%	0%	0%	23%	24%	1%	0%	13%	9%	0%	0%	9%	43%	38%	19%
Level II Recommended (Meets <sup>3</sup> )	85,016	2,083	0	0	20,940	0	0	16,631	12,377	0	1,763	16,606	14,616	41,417	28,983	14,616
		2%	0%	0%	25%	0%	0%	20%	15%	0%	2%	20%	17%	49%	34%	17%
Level III (Masters <sup>3</sup> )	69,854	161	0	0	3,557	0	0	12,015	0	0	0	24,691	29,430	15,733	24,691	29,430
		0%	0%	0%	5%	0%	0%	17%	0%	0%	0%	35%	42%	23%	35%	42%
2016 Total	338,382	54,429	20,393	3,486	49,527	34,458	11,929	28,646	26,699	11,835	1,763	41,297	53,920	134,365	122,847	81,170
		16%	6%	1%	15%	10%	4%	8%	8%	3%	1%	12%	16%	40%	36%	24%

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<sup>2</sup> Due to rounding, values may not sum to 100.

<sup>3</sup> STAAR started using new performance-level labels in spring 2017 administration as a part of the overall goal of creating a family-friendly report.

2016–2017 Spring Administration Progress Measure Results

Grade 4 Spanish Mathematics <sup>1</sup>																
2016	N	2017												2017 Total <sup>2</sup>		
		Did Not Meet			Approaches			Meets			Masters					
		Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated
Level I (Did Not Meet <sup>3</sup> )	2,923	1,067	804	198	0	247	461	0	0	111	0	0	35	1,067	1,051	805
		37%	28%	7%	0%	8%	16%	0%	0%	4%	0%	0%	1%	37%	36%	28%
Level II 2015-16 (Approaches <sup>3</sup> )	2,619	487	0	0	524	729	57	0	304	262	0	0	256	1,011	1,033	575
		19%	0%	0%	20%	28%	2%	0%	12%	10%	0%	0%	10%	39%	39%	22%
Level II Recommended (Meets <sup>3</sup> )	1,072	23	0	0	281	0	0	197	182	0	17	170	202	518	352	202
		2%	0%	0%	26%	0%	0%	18%	17%	0%	2%	16%	19%	48%	33%	19%
Level III (Masters <sup>3</sup> )	462	2	0	0	22	0	0	97	0	0	0	165	176	121	165	176
		0%	0%	0%	5%	0%	0%	21%	0%	0%	0%	36%	38%	26%	36%	38%
2016 Total	7,076	1,579	804	198	827	976	518	294	486	373	17	335	669	2,717	2,601	1,758
		22%	11%	3%	12%	14%	7%	4%	7%	5%	0%	5%	9%	38%	37%	25%

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2016–2017 Spring Administration Progress Measure Results

Grade 5 English Mathematics <sup>1</sup>																
2016	N	2017												2017 Total <sup>2</sup>		
		Did Not Meet			Approaches			Meets			Masters					
		Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated
Level I (Did Not Meet <sup>3</sup> )	98,575	21,564	26,951	6,211	0	18,413	20,095	0	0	4,909	0	0	432	21,564	45,364	31,647
		22%	27%	6%	0%	19%	20%	0%	0%	5%	0%	0%	0%	22%	46%	32%
Level II 2015-16 (Approaches <sup>3</sup> )	125,920	11,427	0	0	24,278	39,505	1,185	0	23,110	16,543	0	0	9,872	35,705	62,615	27,600
		9%	0%	0%	19%	31%	1%	0%	18%	13%	0%	0%	8%	28%	50%	22%
Level II Recommended (Meets <sup>3</sup> )	64,049	538	0	0	12,838	0	0	9,534	19,078	0	0	9,384	12,677	22,910	28,462	12,677
		1%	0%	0%	20%	0%	0%	15%	30%	0%	0%	15%	20%	36%	44%	20%
Level III (Masters <sup>3</sup> )	76,157	92	0	0	2,830	0	0	16,545	0	0	0	27,310	29,380	19,467	27,310	29,380
		0%	0%	0%	4%	0%	0%	22%	0%	0%	0%	36%	39%	26%	36%	39%
2016 Total	364,701	33,621	26,951	6,211	39,946	57,918	21,280	26,079	42,188	21,452	0	36,694	52,361	99,646	163,751	101,304
		9%	7%	2%	11%	16%	6%	7%	12%	6%	0%	10%	14%	27%	45%	28%

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2016–2017 Spring Administration Progress Measure Results

Grade 5 Spanish Mathematics <sup>1</sup>																
2016	N	2017												2017 Total <sup>2</sup>		
		Did Not Meet			Approaches			Meets			Masters					
		Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated
Level I (Did Not Meet <sup>3</sup> )	1,678	410	532	138	0	252	271	0	0	65	0	0	10	410	784	484
		24%	32%	8%	0%	15%	16%	0%	0%	4%	0%	0%	1%	24%	47%	29%
Level II 2015-16 (Approaches <sup>3</sup> )	1,000	147	0	0	212	339	11	0	116	128	0	0	47	359	455	186
		15%	0%	0%	21%	34%	1%	0%	12%	13%	0%	0%	5%	36%	46%	19%
Level II Recommended (Meets <sup>3</sup> )	332	5	0	0	102	0	0	45	104	0	0	37	39	152	141	39
		2%	0%	0%	31%	0%	0%	14%	31%	0%	0%	11%	12%	46%	42%	12%
Level III (Masters <sup>3</sup> )	172	1	0	0	15	0	0	51	0	0	0	68	37	67	68	37
		1%	0%	0%	9%	0%	0%	30%	0%	0%	0%	40%	22%	39%	40%	22%
2016 Total	3,182	563	532	138	329	591	282	96	220	193	0	105	133	988	1,448	746
		18%	17%	4%	10%	19%	9%	3%	7%	6%	0%	3%	4%	31%	46%	23%

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2016–2017 Spring Administration Progress Measure Results

Grade 6 English Mathematics <sup>1</sup>																
2016	N	2017												2017 Total <sup>2</sup>		
		Did Not Meet			Approaches			Meets			Masters					
		Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated
Level I (Did Not Meet <sup>3</sup> )	52,465	25,569	14,333	468	0	9,184	2,232	0	0	623	0	0	56	25,569	23,517	3,379
		49%	27%	1%	0%	18%	4%	0%	0%	1%	0%	0%	0%	49%	45%	6%
Level II 2015-16 (Approaches <sup>3</sup> )	153,190	42,701	0	0	42,828	38,788	0	0	21,001	5,130	0	0	2,742	85,529	59,789	7,872
		28%	0%	0%	28%	25%	0%	0%	14%	3%	0%	0%	2%	56%	39%	5%
Level II Recommended (Meets <sup>3</sup> )	85,851	2,867	0	0	26,601	0	0	14,827	25,090	0	0	9,912	6,554	44,295	35,002	6,554
		3%	0%	0%	31%	0%	0%	17%	29%	0%	0%	12%	8%	52%	41%	8%
Level III (Masters <sup>3</sup> )	67,147	167	0	0	3,360	0	0	19,081	0	0	0	28,634	15,905	22,608	28,634	15,905
		0%	0%	0%	5%	0%	0%	28%	0%	0%	0%	43%	24%	34%	43%	24%
2016 Total	358,653	71,304	14,333	468	72,789	47,972	2,232	33,908	46,091	5,753	0	38,546	25,257	178,001	146,942	33,710
		20%	4%	0%	20%	13%	1%	9%	13%	2%	0%	11%	7%	50%	41%	9%

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2016–2017 Spring Administration Progress Measure Results

Grade 7 English Mathematics <sup>1</sup>																
2016	N	2017												2017 Total <sup>2</sup>		
		Did Not Meet			Approaches			Meets			Masters					
		Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated
Level I (Did Not Meet <sup>3</sup> )	98,026	38,371	32,482	1,277	0	18,638	4,863	0	0	2,298	0	0	97	38,371	51,120	8,535
		39%	33%	1%	0%	19%	5%	0%	0%	2%	0%	0%	0%	39%	52%	9%
Level II 2015-16 (Approaches <sup>3</sup> )	110,297	26,949	3	0	25,960	31,912	0	0	18,621	4,949	0	0	1,903	52,909	50,536	6,852
		24%	0%	0%	24%	29%	0%	0%	17%	4%	0%	0%	2%	48%	46%	6%
Level II Recommended (Meets <sup>3</sup> )	76,186	1,593	0	0	16,891	0	0	19,858	20,758	0	0	11,555	5,531	38,342	32,313	5,531
		2%	0%	0%	22%	0%	0%	26%	27%	0%	0%	15%	7%	50%	42%	7%
Level III (Masters <sup>3</sup> )	45,123	66	0	0	732	0	0	9,716	0	0	0	23,310	11,299	10,514	23,310	11,299
		0%	0%	0%	2%	0%	0%	22%	0%	0%	0%	52%	25%	23%	52%	25%
2016 Total	329,632	66,979	32,485	1,277	43,583	50,550	4,863	29,574	39,379	7,247	0	34,865	18,830	140,136	157,279	32,217
		20%	10%	0%	13%	15%	1%	9%	12%	2%	0%	11%	6%	43%	48%	10%

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2016–2017 Spring Administration Progress Measure Results

Grade 8 English Mathematics <sup>1</sup>																
2016	N	2017												2017 Total <sup>2</sup>		
		Did Not Meet			Approaches			Meets			Masters					
		Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated
Level I (Did Not Meet <sup>3</sup> )	102,118	24,269	33,187	492	0	29,570	5,292	0	1,396	7,605	0	0	307	24,269	64,153	13,696
		24%	32%	0%	0%	29%	5%	0%	1%	7%	0%	0%	0%	24%	63%	13%
Level II 2015-16 (Approaches <sup>3</sup> )	97,678	13,562	9	0	16,021	30,470	0	0	30,009	4,731	0	0	2,876	29,583	60,488	7,607
		14%	0%	0%	16%	31%	0%	0%	31%	5%	0%	0%	3%	30%	62%	8%
Level II Recommended (Meets <sup>3</sup> )	62,415	1,152	0	0	13,126	0	0	11,945	24,394	0	0	8,075	3,723	26,223	32,469	3,723
		2%	0%	0%	21%	0%	0%	19%	39%	0%	0%	13%	6%	42%	52%	6%
Level III (Masters <sup>3</sup> )	30,785	88	0	0	1,165	0	0	10,925	0	0	0	10,647	7,960	12,178	10,647	7,960
		0%	0%	0%	4%	0%	0%	35%	0%	0%	0%	35%	26%	40%	35%	26%
2016 Total	292,996	39,071	33,196	492	30,312	60,040	5,292	22,870	55,799	12,336	0	18,722	14,866	92,253	167,757	32,986
		13%	11%	0%	10%	20%	2%	8%	19%	4%	0%	6%	5%	31%	57%	11%

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2016–2017 Spring Administration Progress Measure Results

Grade 4 English Reading <sup>1</sup>																
2016	N	2017												2017 Total <sup>2</sup>		
		Did Not Meet			Approaches			Meets			Masters					
		Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated
Level I (Did Not Meet <sup>3</sup> )	78,349	34,736	21,096	4,113	0	8,309	7,431	0	0	2,232	0	0	432	34,736	29,405	14,208
		44%	27%	5%	0%	11%	9%	0%	0%	3%	0%	0%	1%	44%	38%	18%
Level II 2015-16 (Approaches <sup>3</sup> )	102,086	25,819	0	0	26,094	20,622	352	0	14,655	6,937	0	0	7,607	51,913	35,277	14,896
		25%	0%	0%	26%	20%	0%	0%	14%	7%	0%	0%	7%	51%	35%	15%
Level II Recommended (Meets <sup>3</sup> )	62,904	2,825	0	0	17,429	0	0	13,020	10,138	0	0	9,337	10,155	33,274	19,475	10,155
		4%	0%	0%	28%	0%	0%	21%	16%	0%	0%	15%	16%	53%	31%	16%
Level III (Masters <sup>3</sup> )	83,412	524	0	0	5,878	0	0	19,015	0	0	0	31,499	26,496	25,417	31,499	26,496
		1%	0%	0%	7%	0%	0%	23%	0%	0%	0%	38%	32%	30%	38%	32%
2016 Total	326,751	63,904	21,096	4,113	49,401	28,931	7,783	32,035	24,793	9,169	0	40,836	44,690	145,340	115,656	65,755
		20%	6%	1%	15%	9%	2%	10%	8%	3%	0%	12%	14%	44%	35%	20%

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2016–2017 Spring Administration Progress Measure Results

Grade 4 Spanish Reading <sup>1</sup>																
2016	N	2017												2017 Total <sup>2</sup>		
		Did Not Meet			Approaches			Meets			Masters					
		Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated
Level I (Did Not Meet <sup>3</sup> )	7,498	3,649	1,829	297	0	789	646	0	0	244	0	0	44	3,649	2,618	1,231
		49%	24%	4%	0%	11%	9%	0%	0%	3%	0%	0%	1%	49%	35%	16%
Level II 2015-16 (Approaches <sup>3</sup> )	6,557	2,147	0	0	1,812	1,237	29	0	670	397	0	0	265	3,959	1,907	691
		33%	0%	0%	28%	19%	0%	0%	10%	6%	0%	0%	4%	60%	29%	11%
Level II Recommended (Meets <sup>3</sup> )	3,215	310	0	0	1,182	0	0	617	547	0	0	336	223	2,109	883	223
		10%	0%	0%	37%	0%	0%	19%	17%	0%	0%	10%	7%	66%	27%	7%
Level III (Masters <sup>3</sup> )	3,817	86	0	0	521	0	0	1,194	0	0	0	1,371	645	1,801	1,371	645
		2%	0%	0%	14%	0%	0%	31%	0%	0%	0%	36%	17%	47%	36%	17%
2016 Total	21,087	6,192	1,829	297	3,515	2,026	675	1,811	1,217	641	0	1,707	1,177	11,518	6,779	2,790
		29%	9%	1%	17%	10%	3%	9%	6%	3%	0%	8%	6%	55%	32%	13%

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2016–2017 Spring Administration Progress Measure Results

Grade 5 English Reading <sup>1</sup>																
2016	N	2017												2017 Total <sup>2</sup>		
		Did Not Meet			Approaches			Meets			Masters					
		Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated
Level I (Did Not Meet <sup>3</sup> )	83,816	33,312	26,487	5,196	0	7,262	8,585	0	0	2,460	0	0	514	33,312	33,749	16,755
		40%	32%	6%	0%	9%	10%	0%	0%	3%	0%	0%	1%	40%	40%	20%
Level II 2015-16 (Approaches <sup>3</sup> )	123,559	29,020	0	0	29,413	23,693	780	0	19,857	9,216	0	0	11,580	58,433	43,550	21,576
		23%	0%	0%	24%	19%	1%	0%	16%	7%	0%	0%	9%	47%	35%	17%
Level II Recommended (Meets <sup>3</sup> )	71,196	2,351	0	0	15,890	0	0	13,605	12,005	0	0	15,472	11,873	31,846	27,477	11,873
		3%	0%	0%	22%	0%	0%	19%	17%	0%	0%	22%	17%	45%	39%	17%
Level III (Masters <sup>3</sup> )	68,456	304	0	0	3,791	0	0	14,075	0	0	0	26,767	23,519	18,170	26,767	23,519
		0%	0%	0%	6%	0%	0%	21%	0%	0%	0%	39%	34%	27%	39%	34%
2016 Total	347,027	64,987	26,487	5,196	49,094	30,955	9,365	27,680	31,862	11,676	0	42,239	47,486	141,761	131,543	73,723
		19%	8%	1%	14%	9%	3%	8%	9%	3%	0%	12%	14%	41%	38%	21%

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2016–2017 Spring Administration Progress Measure Results

Grade 5 Spanish Reading <sup>1</sup>																
2016	N	2017												2017 Total <sup>2</sup>		
		Did Not Meet			Approaches			Meets			Masters					
		Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated
Level I (Did Not Meet <sup>3</sup> )	4,700	539 11%	1,144 24%	353 8%	0 0%	888 19%	1,285 27%	0 0%	0 0%	431 9%	0 0%	0 0%	60 1%	539 11%	2,032 43%	2,129 45%
Level II 2015-16 (Approaches <sup>3</sup> )	3,004	197 7%	0 0%	0 0%	432 14%	997 33%	0 0%	0 0%	688 23%	394 13%	0 0%	0 0%	296 10%	629 21%	1,685 56%	690 23%
Level II Recommended (Meets <sup>3</sup> )	1,916	34 2%	0 0%	0 0%	369 19%	0 0%	0 0%	277 14%	622 32%	0 0%	0 0%	390 20%	224 12%	680 35%	1,012 53%	224 12%
Level III (Masters <sup>3</sup> )	1,322	1 0%	0 0%	0 0%	68 5%	0 0%	0 0%	323 24%	0 0%	0 0%	0 0%	726 55%	204 15%	392 30%	726 55%	204 15%
<b>2016 Total</b>	10,942	771 7%	1,144 10%	353 3%	869 8%	1,885 17%	1,285 12%	600 5%	1,310 12%	825 8%	0 0%	1,116 10%	784 7%	2,240 20%	5,455 50%	3,247 30%

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2016–2017 Spring Administration Progress Measure Results

Grade 6 English Reading <sup>1</sup>																
2016	N	2017												2017 Total <sup>2</sup>		
		Did Not Meet			Approaches			Meets			Masters					
		Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated
Level I (Did Not Meet <sup>3</sup> )	68,524	39,960	19,001	1,281	0	5,277	2,593	0	0	361	0	0	51	39,960	24,278	4,286
		58%	28%	2%	0%	8%	4%	0%	0%	1%	0%	0%	0%	58%	35%	6%
Level II 2015-16 (Approaches <sup>3</sup> )	120,889	43,432	0	0	32,254	28,716	549	0	9,264	4,219	0	0	2,455	75,686	37,980	7,223
		36%	0%	0%	27%	24%	0%	0%	8%	3%	0%	0%	2%	63%	31%	6%
Level II Recommended (Meets <sup>3</sup> )	79,958	5,362	0	0	33,638	0	0	14,269	13,478	0	0	7,268	5,943	53,269	20,746	5,943
		7%	0%	0%	42%	0%	0%	18%	17%	0%	0%	9%	7%	67%	26%	7%
Level III (Masters <sup>3</sup> )	87,041	752	0	0	10,929	0	0	26,243	0	0	0	31,983	17,134	37,924	31,983	17,134
		1%	0%	0%	13%	0%	0%	30%	0%	0%	0%	37%	20%	44%	37%	20%
2016 Total	356,412	89,506	19,001	1,281	76,821	33,993	3,142	40,512	22,742	4,580	0	39,251	25,583	206,839	114,987	34,586
		25%	5%	0%	22%	10%	1%	11%	6%	1%	0%	11%	7%	58%	32%	10%

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2016–2017 Spring Administration Progress Measure Results

Grade 7 English Reading <sup>1</sup>																
2016	N	2017												2017 Total <sup>2</sup>		
		Did Not Meet			Approaches			Meets			Masters					
		Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated
Level I (Did Not Meet <sup>3</sup> )	110,852	33,858	33,952	8,339	0	12,787	18,611	0	0	2,874	0	0	431	33,858	46,739	30,255
		31%	31%	8%	0%	12%	17%	0%	0%	3%	0%	0%	0%	31%	42%	27%
Level II 2015-16 (Approaches <sup>3</sup> )	113,465	17,995	0	0	25,347	34,824	2,569	0	15,663	9,278	0	0	7,789	43,342	50,487	19,636
		16%	0%	0%	22%	31%	2%	0%	14%	8%	0%	0%	7%	38%	44%	17%
Level II Recommended (Meets <sup>3</sup> )	69,848	1,354	0	0	18,049	0	0	12,616	13,830	0	0	12,978	11,021	32,019	26,808	11,021
		2%	0%	0%	26%	0%	0%	18%	20%	0%	0%	19%	16%	46%	38%	16%
Level III (Masters <sup>3</sup> )	68,186	196	0	0	3,487	0	0	13,654	0	0	0	33,610	17,239	17,337	33,610	17,239
		0%	0%	0%	5%	0%	0%	20%	0%	0%	0%	49%	25%	25%	49%	25%
2016 Total	362,351	53,403	33,952	8,339	46,883	47,611	21,180	26,270	29,493	12,152	0	46,588	36,480	126,556	157,644	78,151
		15%	9%	2%	13%	13%	6%	7%	8%	3%	0%	13%	10%	35%	44%	22%

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2016–2017 Spring Administration Progress Measure Results

Grade 8 English Reading <sup>1</sup>																
2016	N	2017												2017 Total <sup>2</sup>		
		Limited			Approaches			Meets			Masters					
		Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated
Level I (Did Not Meet <sup>3</sup> )	105,208	30,117	29,943	6,853	0	17,094	15,227	0	0	5,414	0	0	560	30,117	47,037	28,054
		29%	28%	7%	0%	16%	14%	0%	0%	5%	0%	0%	1%	29%	45%	27%
Level II 2015-16 (Approaches <sup>3</sup> )	102,281	12,496	0	0	24,595	26,019	560	0	21,575	10,269	0	0	6,767	37,091	47,594	17,596
		12%	0%	0%	24%	25%	1%	0%	21%	10%	0%	0%	7%	36%	47%	17%
Level II Recommended (Meets <sup>3</sup> )	74,424	1,162	0	0	15,319	0	0	13,592	21,452	0	0	11,962	10,937	30,073	33,414	10,937
		2%	0%	0%	21%	0%	0%	18%	29%	0%	0%	16%	15%	40%	45%	15%
Level III (Masters <sup>3</sup> )	74,459	193	0	0	2,789	0	0	19,093	0	0	0	37,081	15,303	22,075	37,081	15,303
		0%	0%	0%	4%	0%	0%	26%	0%	0%	0%	50%	21%	30%	50%	21%
2016 Total	356,372	43,968	29,943	6,853	42,703	43,113	15,787	32,685	43,027	15,683	0	49,043	33,567	119,356	165,126	71,890
		12%	8%	2%	12%	12%	4%	9%	12%	4%	0%	14%	9%	33%	46%	20%

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2016–2017 Spring Administration Progress Measure Results

EOC ALGEBRA I <sup>1</sup>																
2016	N	2017												2017 Total <sup>2</sup>		
		Did Not Meet			Approaches			Meets			Masters					
		Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated
Level I (Did Not Meet <sup>3</sup> )	50,525	25,550	7	0	17,640	3,805	6	0	2,612	529	0	0	376	43,190	6,424	911
		51%	0%	0%	35%	8%	0%	0%	5%	1%	0%	0%	1%	85%	13%	2%
Level II 2015-16 (Approaches <sup>3</sup> )	129,644	11,315	0	0	57,826	8,497	0	0	38,395	2,283	0	0	11,328	69,141	46,892	13,611
		9%	0%	0%	45%	7%	0%	0%	30%	2%	0%	0%	9%	53%	36%	10%
Level II Recommended (Meets <sup>3</sup> )	111,556	1,137	0	0	19,500	0	0	5,839	37,313	0	0	10,309	37,458	26,476	47,622	37,458
		1%	0%	0%	17%	0%	0%	5%	33%	0%	0%	9%	34%	24%	43%	34%
Level III (Masters <sup>3</sup> )	60,047	33	0	0	968	0	0	6,643	0	0	0	9,434	42,969	7,644	9,434	42,969
		0%	0%	0%	2%	0%	0%	11%	0%	0%	0%	16%	72%	13%	16%	72%
2016 Total	351,772	38,035	7	0	95,934	12,302	6	12,482	78,320	2,812	0	19,743	92,131	146,451	110,372	94,949
		11%	0%	0%	27%	3%	0%	4%	22%	1%	0%	6%	26%	42%	31%	27%

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2016–2017 Spring Administration Progress Measure Results

EOC ENGLISH II <sup>1</sup>																
2016	N	2017												2017 Total <sup>2</sup>		
		Did Not Meet			Approaches			Meets			Masters					
		Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated	Limited	Expected	Accelerated
Level I (Did Not Meet <sup>3</sup> )	92,992	38,572	29,137	84	0	16,188	60	0	8,375	544	0	0	32	38,572	53,700	720
		41%	31%	0%	0%	17%	0%	0%	9%	1%	0%	0%	0%	41%	58%	1%
Level II 2015-16 (Approaches <sup>3</sup> )	63,071	18,088	17	0	11,109	9,413	0	0	24,179	120	0	0	145	29,197	33,609	265
		29%	0%	0%	18%	15%	0%	0%	38%	0%	0%	0%	0%	46%	53%	0%
Level II Recommended (Meets <sup>3</sup> )	150,232	6,272	0	0	18,134	0	0	47,928	67,350	0	0	8,953	1,595	72,334	76,303	1,595
		4%	0%	0%	12%	0%	0%	32%	45%	0%	0%	6%	1%	48%	51%	1%
Level III (Masters <sup>3</sup> )	33,050	12	0	0	61	0	0	16,217	0	0	0	12,416	4,344	16,290	12,416	4,344
		0%	0%	0%	0%	0%	0%	49%	0%	0%	0%	38%	13%	49%	38%	13%
2016 Total	339,345	62,944	29,154	84	29,304	25,601	60	64,145	99,904	664	0	21,369	6,116	156,393	176,028	6,924
		19%	9%	0%	9%	8%	0%	19%	29%	0%	0%	6%	2%	46%	52%	2%

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