

STAAR
2016 Score Distributions and
Statistics by Content Area
and Grade

Glossary

This glossary provides definitions for the statistical terms that appear in the tables and graphs in this section ("STAAR 2016 Score Distributions and Statistics by Content Area and Grade") of Appendix B. Definition of statistical terms and concepts in the other sections are given in chapter 3 or chapter 4.

Descriptive Statistics

Mean. The mean is a measure of central tendency. It is the average score for the assessment. It is computed by summing the scores of all students and dividing it by the total number of students (N).

Median. The median is another measure of central tendency. It is the score at the middle of the frequency distribution for the assessment. It is computed by finding the score at which there is the same number of scores above as there is below.

Mode. The mode is another measure of central tendency. It is the most frequently obtained score for the assessment. It is determined by computing the frequency distribution and finding the score point with the highest frequency (n -count).

Range. The range is a measure of statistical dispersion (variability or spread). It is the difference between the lowest and highest scores obtained by students on the assessment. It is computed by subtracting the lowest score from the highest score.

Interquartile Range. The interquartile range is another measure of statistical dispersion (variability or spread). It is the difference between the 1st and 3rd quartiles (or 25th and 75th percentiles) of the score distribution for the assessment. It is computed by subtracting the score at the 1st quartile (the point that splits the lowest 25% of the scores) from the score at the 3rd quartile (the point that splits the highest 25% of the scores).

Standard Deviation (SD). The standard deviation is another measure of statistical dispersion (variability or spread). It is an indicator of the degree of score variation around the mean. It is computed using the following formula.

$$SD = \sqrt{\frac{\sum_{i=1}^N (X_i - \bar{X})^2}{N - 1}}$$

where X_i is the score for student i , \bar{X} is the mean score and N is the total number of students that took the assessment.

Variance. The variance is another measure of statistical dispersion (variability or spread) around the mean. It is computed as the square of the standard deviation (SD).

Skewness. The skewness is an indicator of the shape of the score distribution. It measures the extent to which the score distribution "leans" to one side of the mean. A positive skewness indicates that the score distribution leans below the mean. A negative skewness indicates that the score distribution leans above the mean. A skewness of zero indicates that the score distribution is symmetric around the mean. It is computed using the following formula.

$$Skewness = \frac{N}{(N-1)(N-2)} \sum_{i=1}^N \left(\frac{X_i - \bar{X}}{S_x} \right)^3$$

where X_i is the score for student i , \bar{X} is the mean score, S_x is the standard deviation (SD) and N is the total number of students that took the assessment.

Kurtosis. The kurtosis is another indicator of the shape of the score distribution. It measures the "peakedness" of the score distribution. A positive kurtosis is referred to as *leptokurtic*, meaning that the distribution has a more acute peak around the mean and fatter tails. A negative kurtosis is called *platykurtic*, meaning the distribution has a lower, wider peak around the mean and thinner tails. It is computed using the following formula.

$$Kurtosis = \frac{N(N+1)}{(N-1)(N-2)(N-3)} \sum_{i=1}^N \left(\frac{X_i - \bar{X}}{S_x} \right)^4 - \frac{3(N-1)^2}{(N-2)(N-3)}$$

where X_i is the score for student i , \bar{X} is the mean score, S_x is the standard deviation (SD) and N is the total number of students that took the assessment.

Frequency Distributions

Frequency (FREQ). This is the number of students that obtained the particular score point on the assessment.

Cumulative Frequency (CUM FREQ). This is the number of students that obtained a score that is less than or equal to the particular score point on the assessment.

Percentage (PCT). This is the percentage of students that obtained the particular score point on the assessment. It is computed as: $PCT = FREQ \div N \times 100$.

Cumulative Percentage (CUM PCT). This is the percentage of students that obtained a score that is less than or equal to the particular score point on the assessment. It is computed as: $CUM PCT = CUM FREQ \div N \times 100$.

Scale Score Descriptive Statistics for 2016 STAAR English 3–8 Assessments

Subject	N*	Mean	Median	Mode	Range	Interquartile Range	SD	Variance	Skewness	Kurtosis
GRADE 3 MATHEMATICS	372905	1465.03	1465	1596	1146	194	143.16	20495.30	0.3639	0.2638
GRADE 4 MATHEMATICS	367350	1555.88	1548	1610	1200	204	141.91	20139.31	0.3474	0.3458
GRADE 5 MATHEMATICS	366266	1608.95	1604	1678	1160	182	140.51	19741.87	0.4382	0.5675
GRADE 6 MATHEMATICS	353581	1633.36	1614	1516	1167	201	138.87	19285.55	0.7385	0.8236
GRADE 7 MATHEMATICS	329106	1658.89	1637	1540	1207	199	140.67	19789.07	0.6327	0.6327
GRADE 8 MATHEMATICS	295606	1674.05	1665	1665	1231	160	123.70	15301.15	0.6378	1.6790
GRADE 3 READING	357320	1439.37	1439	1555	1143	186	139.60	19487.46	0.2943	0.2175
GRADE 4 READING	353370	1517.50	1531	1609	1181	175	126.14	15910.49	0.0819	0.4601
GRADE 5 READING	359130	1561.91	1563	1667	1195	197	143.08	20470.73	0.2827	0.2805
GRADE 6 READING	365062	1591.65	1581	1698	1194	185	138.65	19224.03	0.3857	0.4523
GRADE 7 READING	363051	1642.00	1646	1715	1199	182	130.45	17018.05	0.1181	0.3730
GRADE 8 READING	356728	1684.33	1687	1740	1219	144	118.75	14102.65	0.0196	0.9125
GRADE 4 WRITING	353401	3845.48	3775	3925	5837	748	631.70	399043.28	0.6415	1.2489
GRADE 7 WRITING	364348	3860.85	3850	4000	5771	780	602.78	363343.71	0.4922	1.2949
GRADE 5 SCIENCE	363919	3822.24	3850	4070	4763	644	454.48	206547.65	0.2595	0.6695
GRADE 8 SCIENCE	352976	3930.44	3896	4106	5621	743	577.92	333994.06	0.3807	0.9617
GRADE 8 SOCIAL STUDIES	353045	3762.11	3745	3872	5007	724	513.12	263288.79	0.4795	0.6686

*N counts include students taking the Braille version of the test.

Scale Score Descriptive Statistics for 2016 STAAR Spanish 3–5 Assessments

Subject	N*	Mean	Median	Mode	Range	Interquartile Range	SD	Variance	Skewness	Kurtosis
GRADE 3 MATHEMATICS	17372	1406.06	1393	1444	1146	167	126.38	15972.24	0.4538	0.5035
GRADE 4 MATHEMATICS	9384	1488.17	1475	1418	1200	174	130.16	16940.75	0.4658	0.3915
GRADE 5 MATHEMATICS	4613	1500.75	1487	1385	1160	163	118.04	13932.51	0.6424	1.1294
GRADE 3 READING	36453	1384.40	1360	1381	1370	224	158.54	25134.34	0.5899	0.6145
GRADE 4 READING	24267	1450.10	1445	1539	1383	227	155.70	24243.03	0.4364	0.1793
GRADE 5 READING	13006	1513.71	1501	1522	1071	190	138.94	19305.26	0.2803	0.0491
GRADE 4 WRITING	25191	3781.67	3850	4000	6097	1000	696.70	485384.62	0.2799	0.5213
GRADE 5 SCIENCE	7288	3532.31	3500	3550	3344	622	410.38	168410.91	0.3162	-.0011

*N counts include students taking the Braille version of the test.

Scale Score Descriptive Statistics for 2016 STAAR EOC Assessments

Subject	N*	Mean	Median	Mode	Range	Interquartile Range	SD	Variance	Skewness	Kurtosis
ALGEBRA I	391110	4009.10	3975	4127	4713	708	550.95	303548.17	0.7282	1.2185
ALGEBRA II	14252	3912.48	3884	3580	5223	702	527.16	277894.49	0.5994	1.0555
ENGLISH I	431972	3941.97	3925	4000	6060	692	525.85	276514.53	0.1971	1.4349
ENGLISH II	399894	3969.00	3963	4000	6154	695	565.15	319399.59	0.3125	1.3448
ENGLISH III	10337	3985.20	4000	4000	5894	647	511.56	261697.22	-.1579	0.8867
BIOLOGY	362900	4139.30	4107	4235	4870	630	503.40	253412.04	0.5730	1.3381
U.S. HISTORY	340758	4198.63	4158	4275	5529	655	497.21	247218.55	0.3758	1.1820

*N counts include students taking the Braille version of the test.

Scale Score Descriptive Statistics for 2016 STAAR A 3–8 Assessments

Subject	N*	Mean	Median	Mode	Range	Interquartile Range	SD	Variance	Skewness	Kurtosis
GRADE 3 MATHEMATICS	8623	1276.70	1263	1224	1014	95	87.36	7631.20	0.9649	2.2725
GRADE 4 MATHEMATICS	12597	1378.08	1359	1333	1067	111	93.18	8682.26	0.8612	1.5020
GRADE 5 MATHEMATICS	14672	1440.78	1431	1397	1028	102	87.31	7623.38	0.6483	1.3627
GRADE 6 MATHEMATICS	19064	1492.67	1483	1459	957	77	68.05	4630.67	0.9623	3.4639
GRADE 7 MATHEMATICS	19317	1502.43	1497	1485	997	81	75.59	5713.54	0.8260	3.4387
GRADE 8 MATHEMATICS	18258	1529.28	1520	1487	971	95	78.04	6089.72	0.5087	3.4763
GRADE 3 READING	9315	1249.64	1233	1202	1035	116	96.11	9236.49	0.7321	1.6402
GRADE 4 READING	13502	1356.31	1340	1301	1185	123	92.98	8645.08	0.8692	1.7273
GRADE 5 READING	15559	1379.06	1368	1318	1210	131	97.40	9487.21	0.5442	1.3606
GRADE 6 READING	19502	1430.88	1422	1387	1211	101	84.52	7144.45	0.6988	1.9805
GRADE 7 READING	19804	1475.32	1459	1425	972	107	83.66	6999.73	0.6144	1.7108
GRADE 8 READING	18819	1507.95	1496	1440	1005	126	95.73	9163.80	0.4991	1.4553
GRADE 4 WRITING	11918	3009.40	2998	2894	4495	420	410.90	168840.67	0.2579	2.0799
GRADE 7 WRITING	18178	3082.17	3064	3007	4670	454	371.04	137670.21	0.0428	3.0456
GRADE 5 SCIENCE	14598	3265.59	3253	3025	4626	572	419.49	175971.87	0.4266	1.0025
GRADE 8 SCIENCE	18221	3242.84	3187	3048	4980	550	382.37	146209.29	0.5153	1.5058
GRADE 8 SOCIAL STUDIES	18127	3202.19	3168	3079	3826	350	308.80	95357.03	1.0451	3.1897

*N counts include students taking the Braille version of the test.

Scale Score Descriptive Statistics for 2016 STAAR A EOC Assessments

Subject	N*	Mean	Median	Mode	Range	Interquartile Range	SD	Variance	Skewness	Kurtosis
ALGEBRA I	25569	3410.13	3354	3267	4175	329	283.35	80288.28	0.2120	5.9717
ENGLISH I	27671	3351.95	3318	3154	4059	432	334.72	112034.72	-.6750	7.8490
ENGLISH II	20785	3340.42	3311	3106	4542	572	391.79	153497.63	0.0140	2.2064
BIOLOGY	21531	3466.59	3433	3391	4299	284	257.86	66494.23	0.0396	6.8451
U.S. HISTORY	14395	3458.82	3400	3258	4945	404	329.71	108710.34	0.5511	2.5192

*N counts include students taking the Braille version of the test.

Scale Score Descriptive Statistics for 2016 STAAR L 3–8 Assessments

Subject	N*	Mean	Median	Mode	Range	Interquartile Range	SD	Variance	Skewness	Kurtosis
GRADE 3 MATHEMATICS	4384	1338.06	1319	1238	1146	139	108.81	11839.61	0.7511	1.5241
GRADE 4 MATHEMATICS	1982	1427.12	1407	1346	1200	164	124.48	15495.69	0.8463	1.1428
GRADE 5 MATHEMATICS	2168	1472.08	1452	1372	1160	157	123.50	15253.22	0.9009	1.6862
GRADE 6 MATHEMATICS	5506	1508.79	1483	1459	1035	100	99.05	9811.55	1.3397	3.0118
GRADE 7 MATHEMATICS	6123	1521.67	1497	1459	1207	104	103.23	10657.08	1.2753	3.4805
GRADE 8 MATHEMATICS	6295	1558.73	1541	1498	1231	125	98.27	9656.78	1.1295	2.7931
GRADE 5 SCIENCE	2289	3270.42	3184	2838	4543	604	457.47	209280.91	0.6796	0.8948
GRADE 8 SCIENCE	6684	3187.61	3136	2893	3211	549	398.24	158592.45	0.7101	0.7900
GRADE 8 SOCIAL STUDIES	6726	3188.92	3123	3077	4938	350	305.26	93185.97	1.1822	3.9329

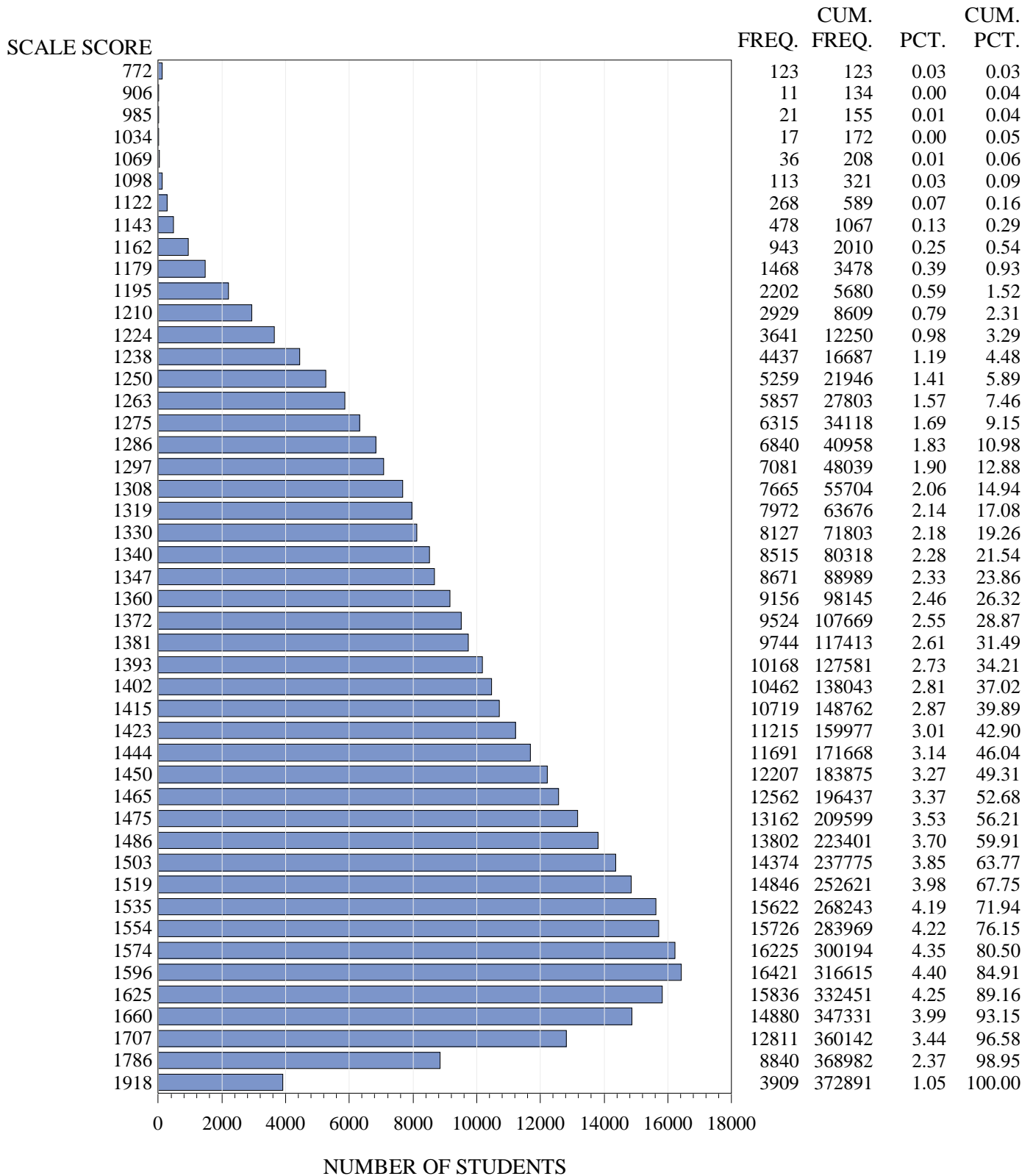
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Scale Score Descriptive Statistics for 2016 STAAR L EOC Assessments

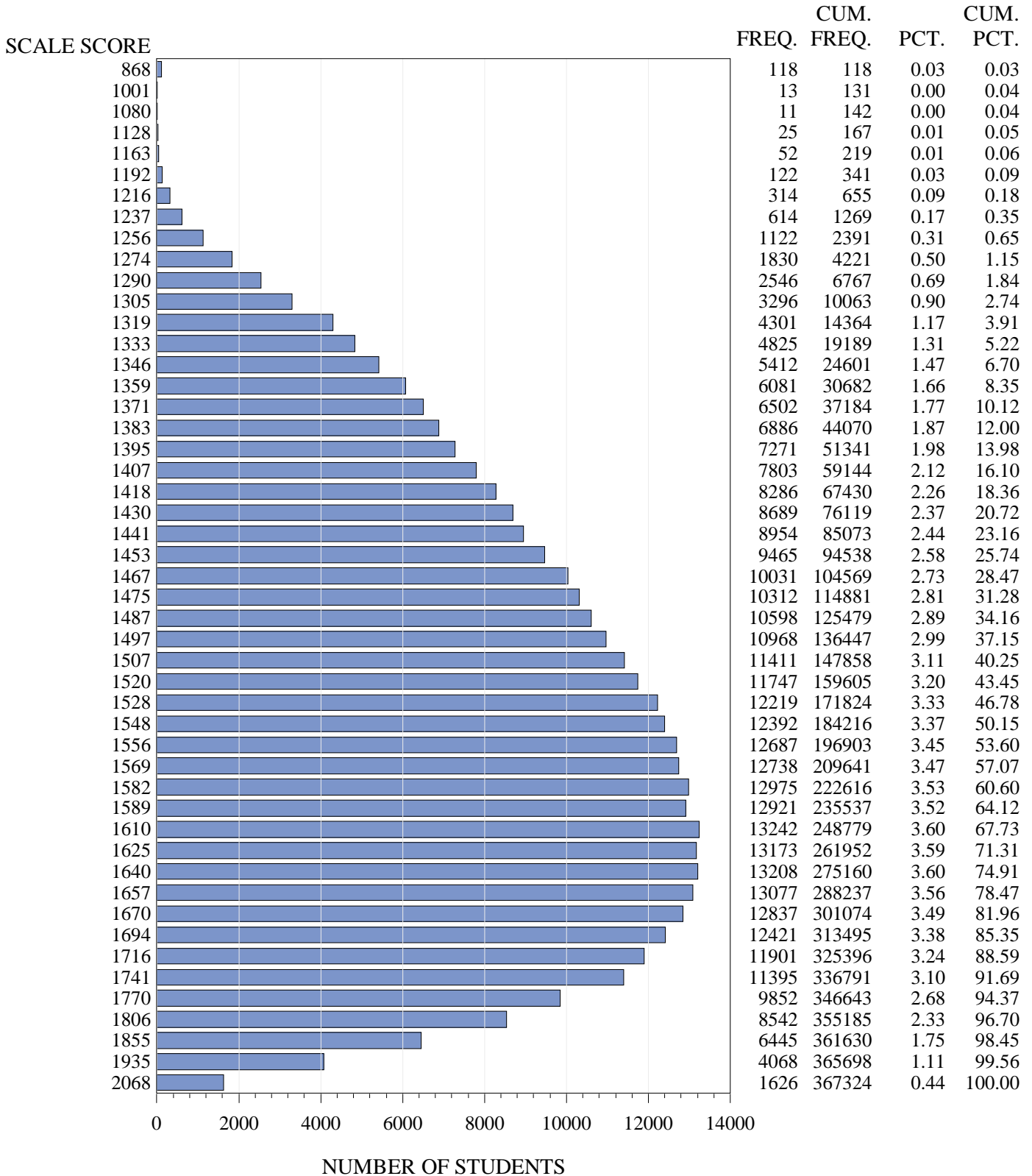
Subject	N*	Mean	Median	Mode	Range	Interquartile Range	SD	Variance	Skewness	Kurtosis
ALGEBRA I	11376	3573.37	3473	3354	4173	530	410.94	168875.21	1.2240	2.3952
BIOLOGY	10854	3502.76	3459	3335	4310	359	308.59	95229.61	0.9501	2.9127
U.S. HISTORY	4874	3516.15	3471	3371	3145	465	338.63	114675.53	0.6183	0.3783

*N counts include students taking Braille version of the test.

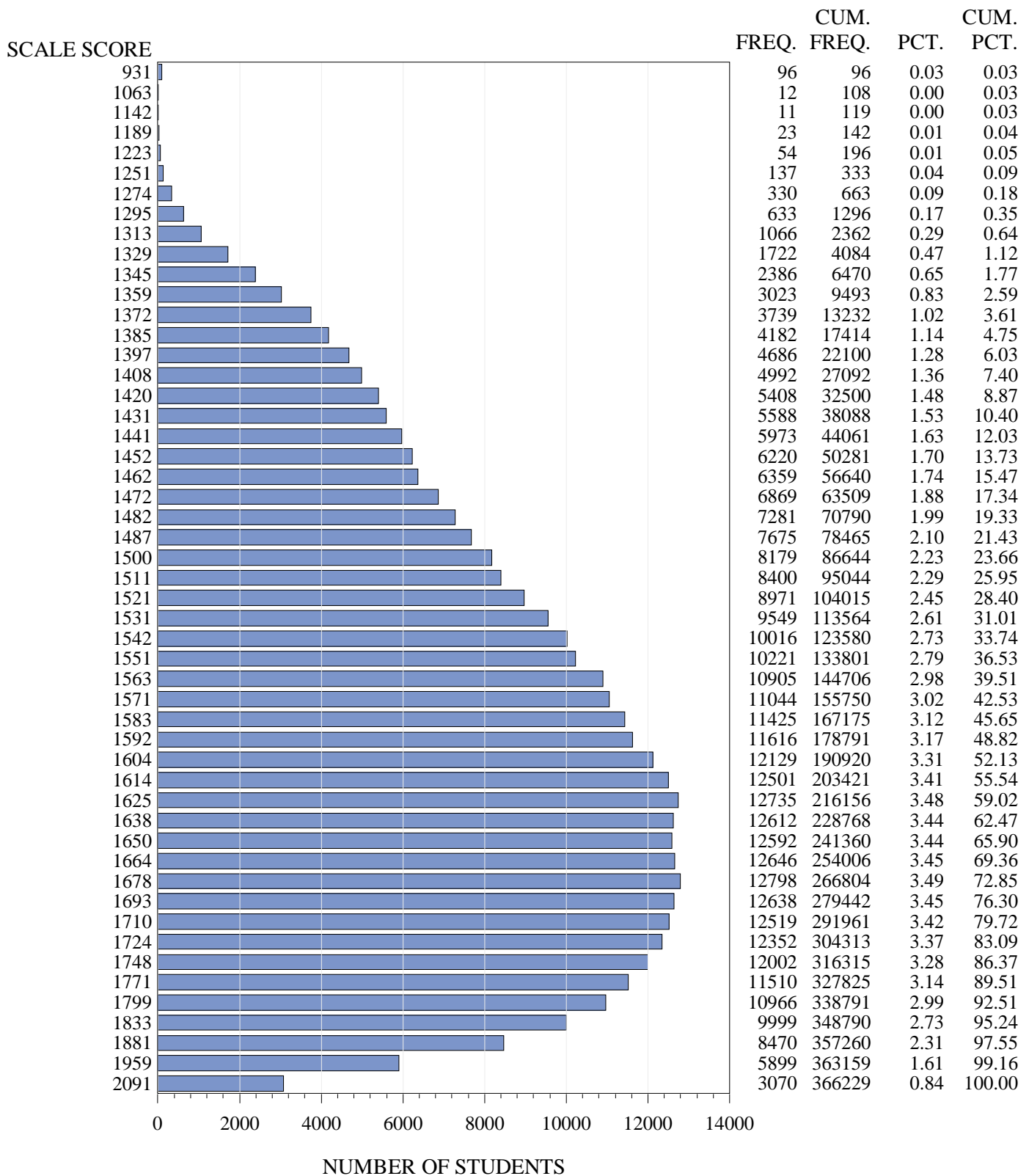
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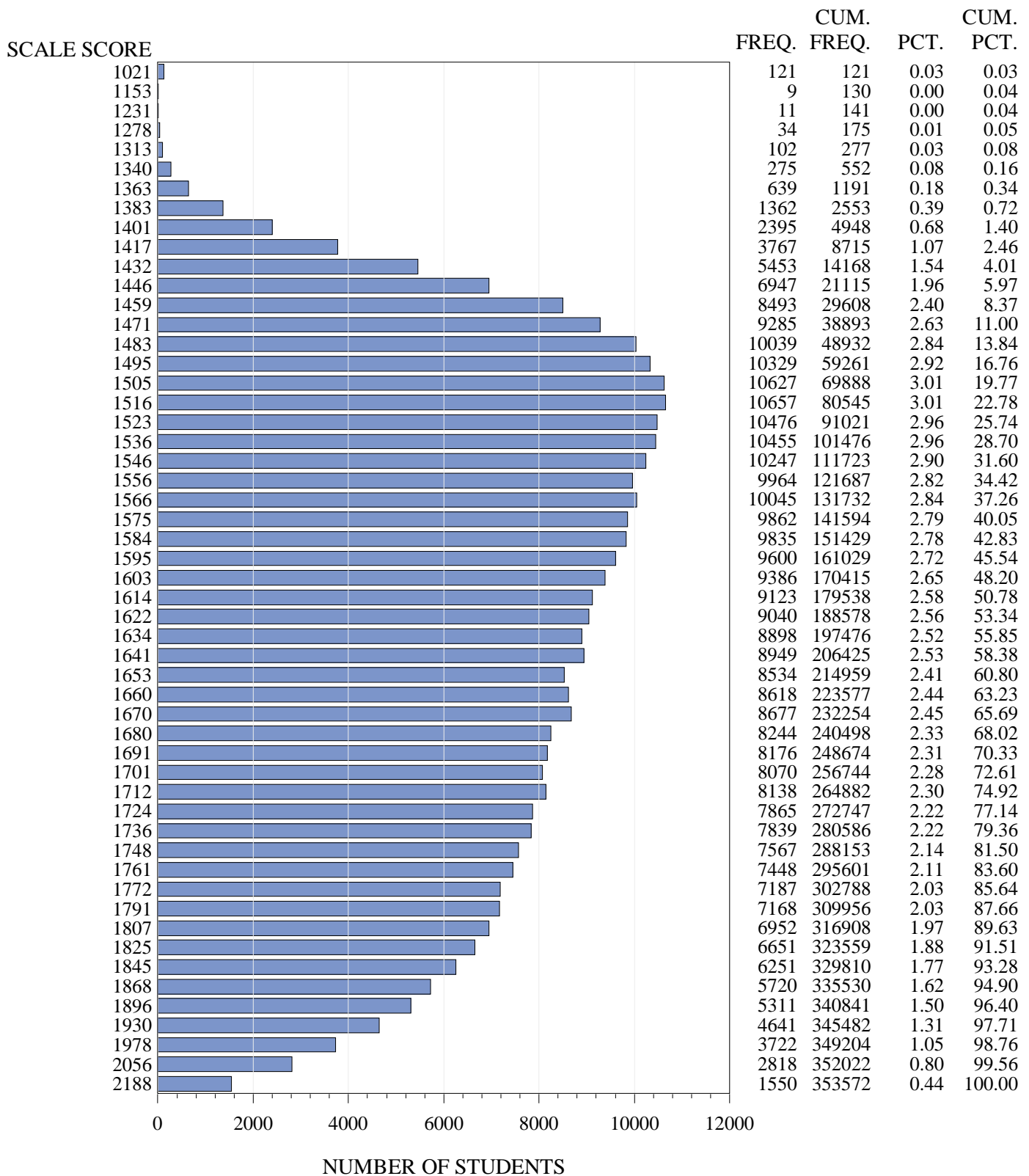
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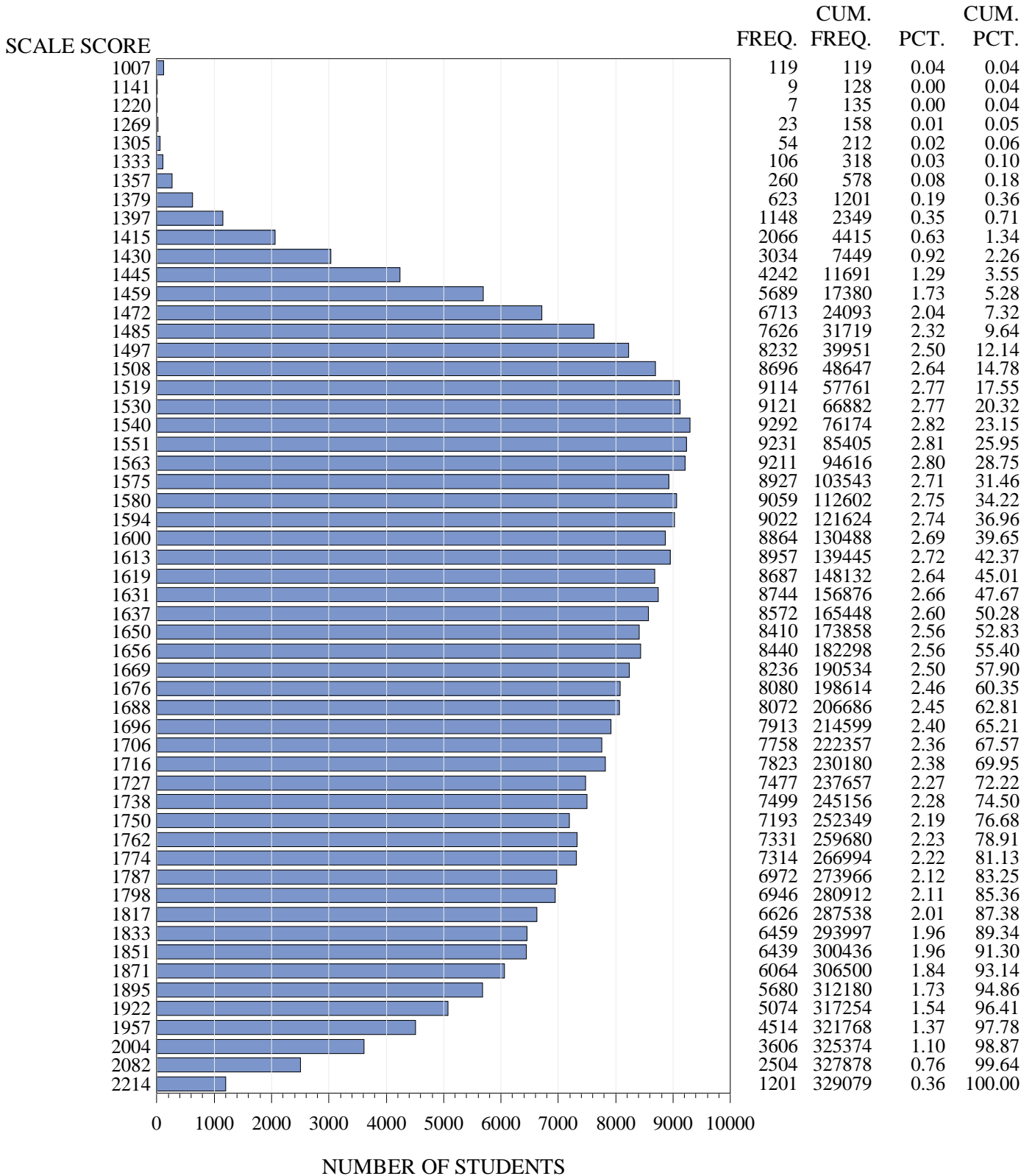
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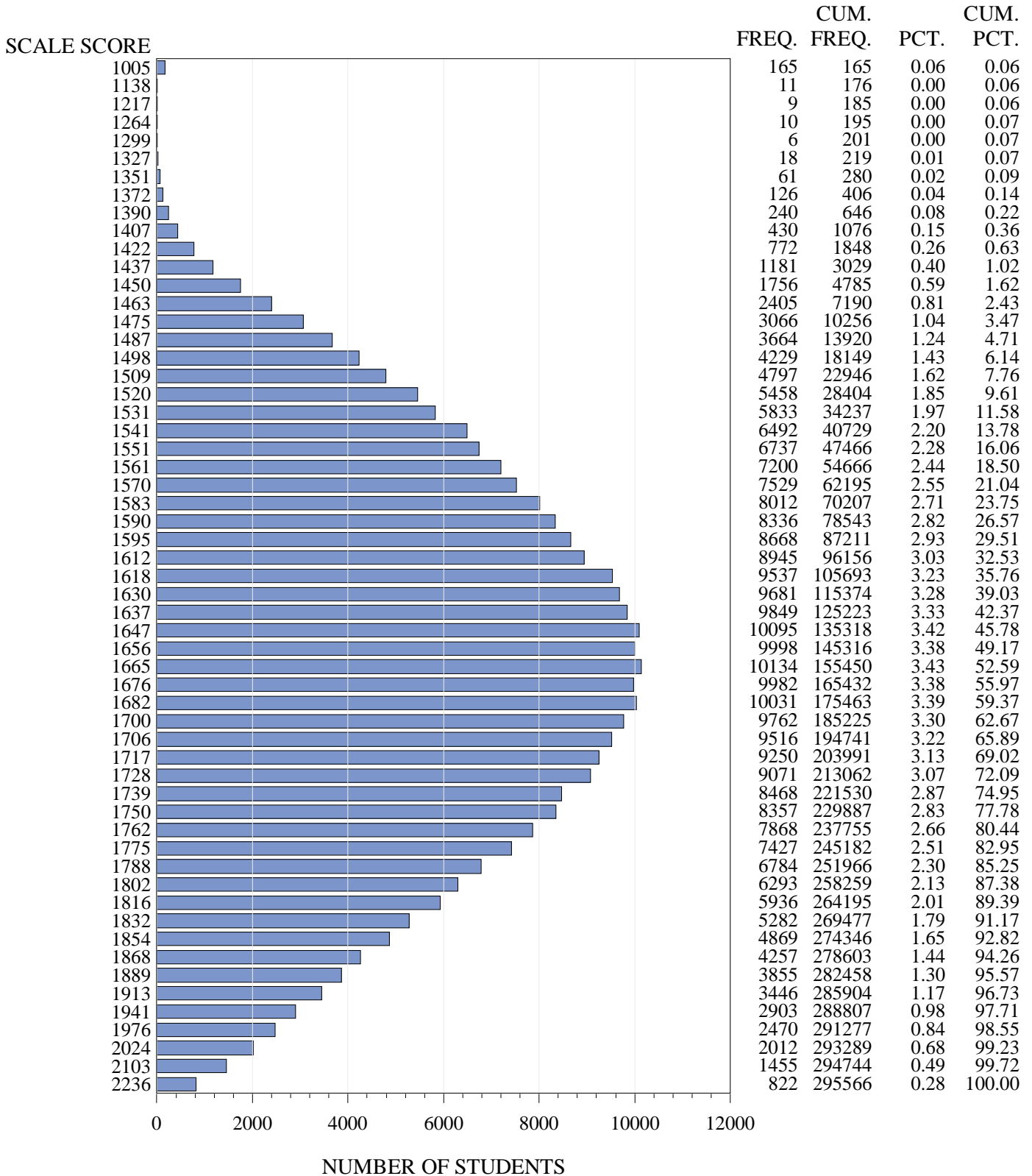
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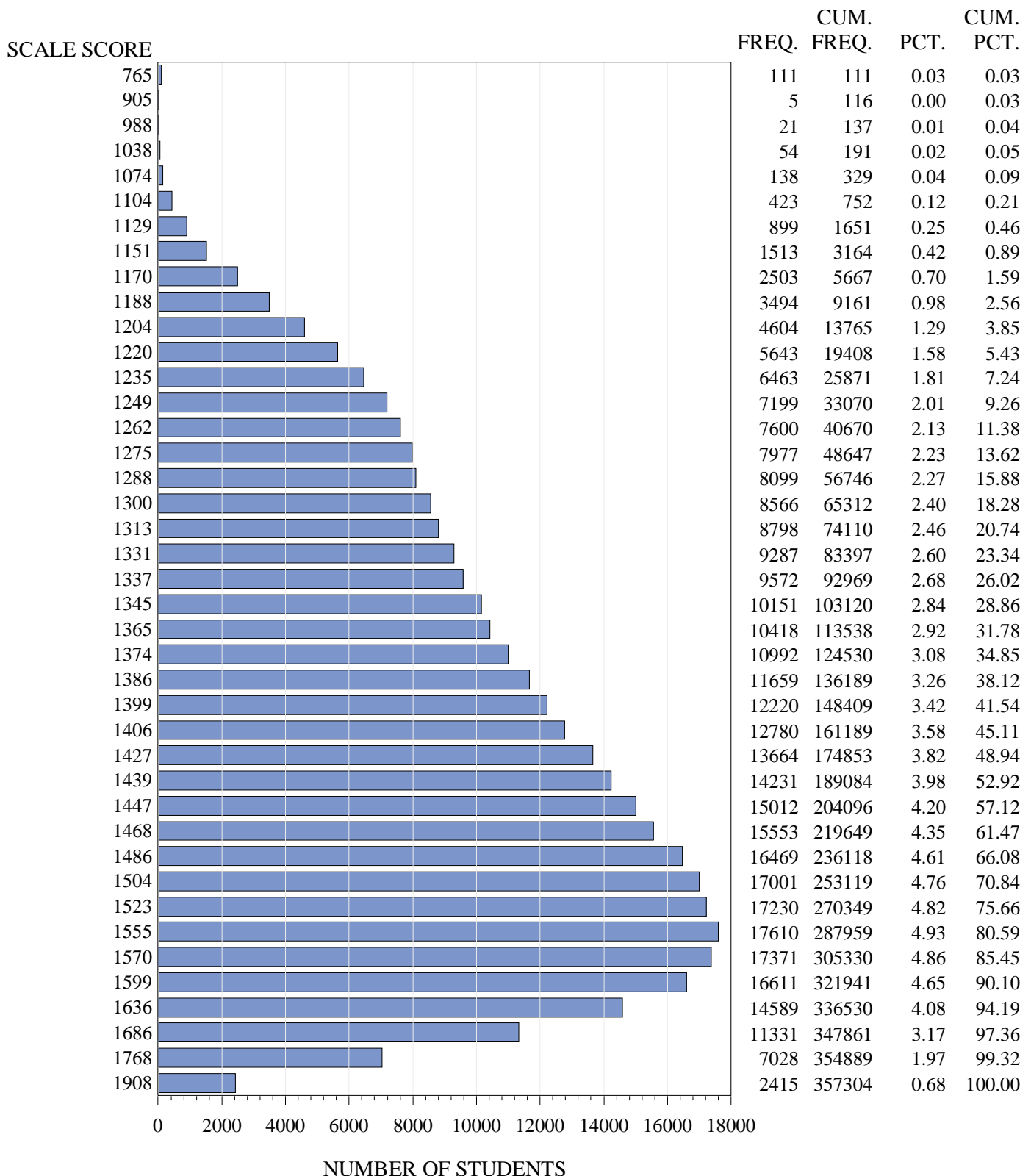
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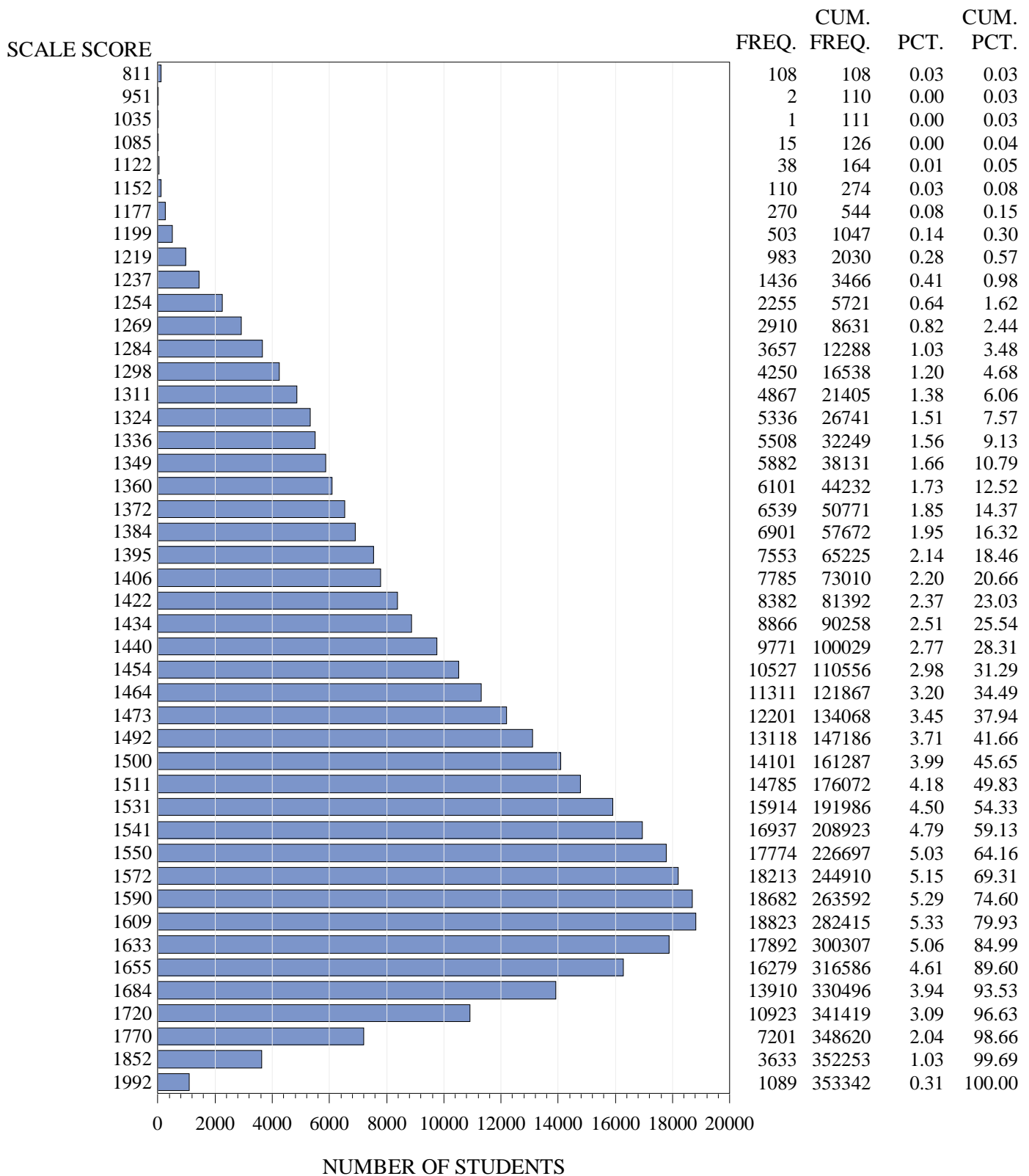
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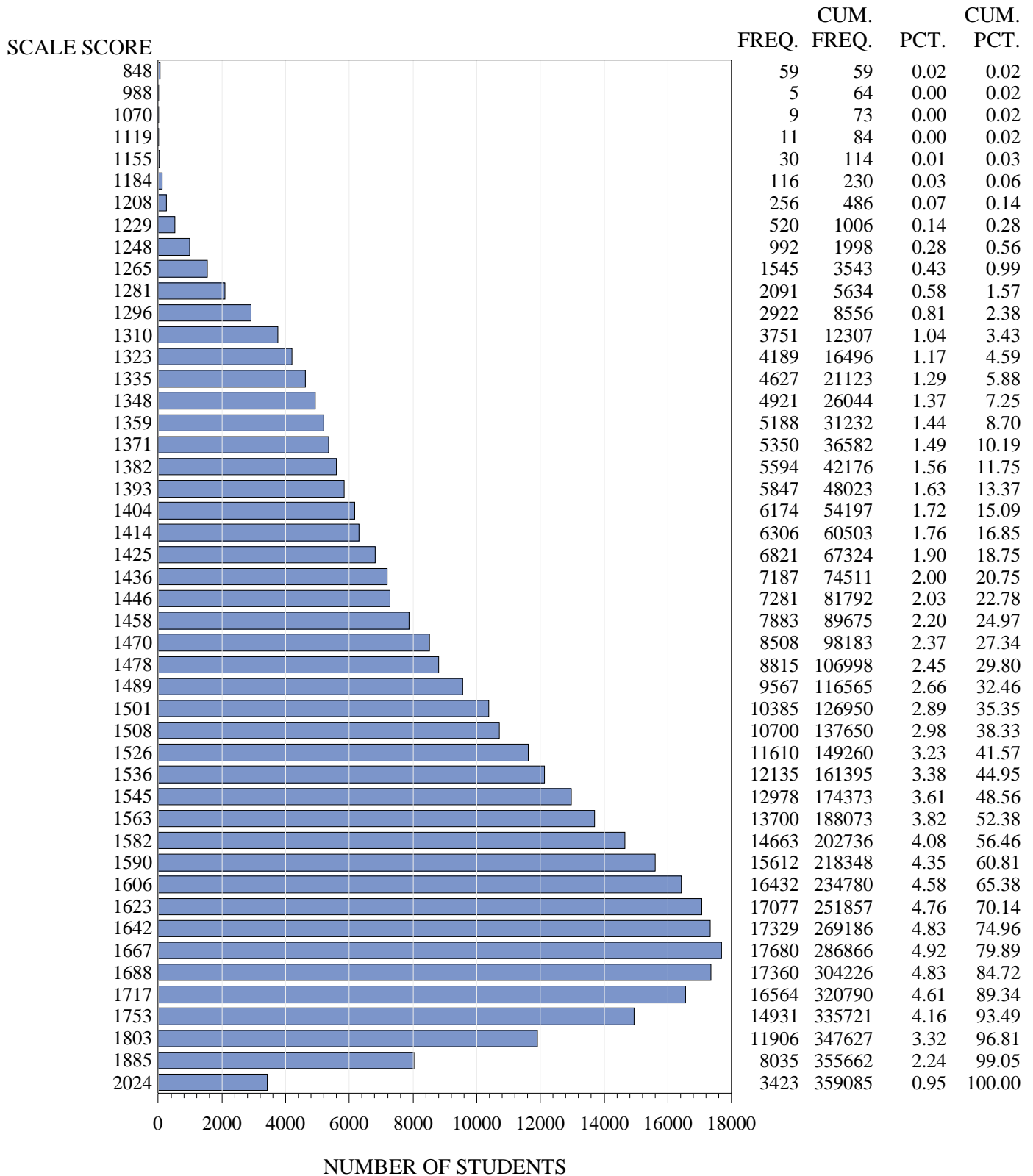
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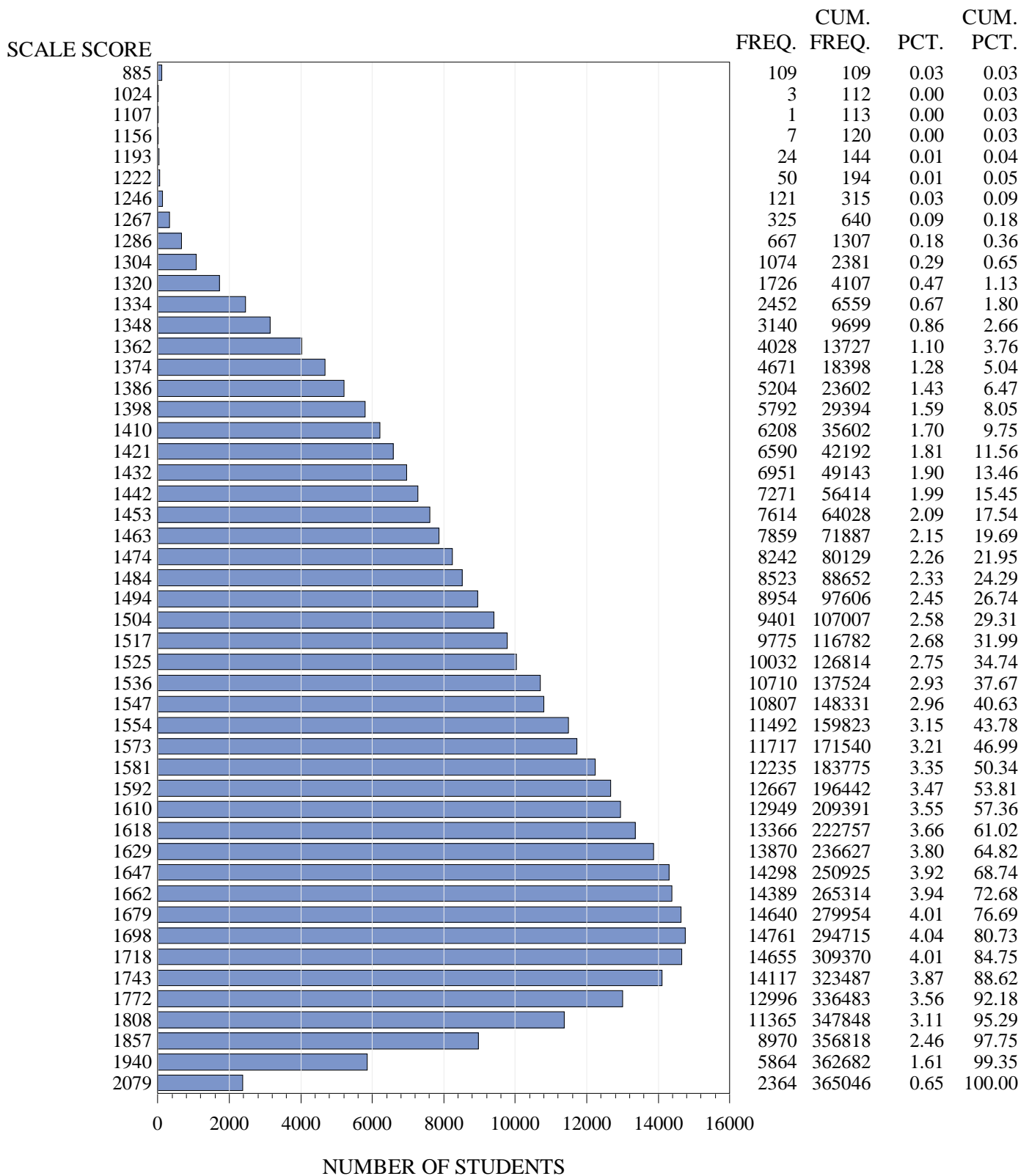
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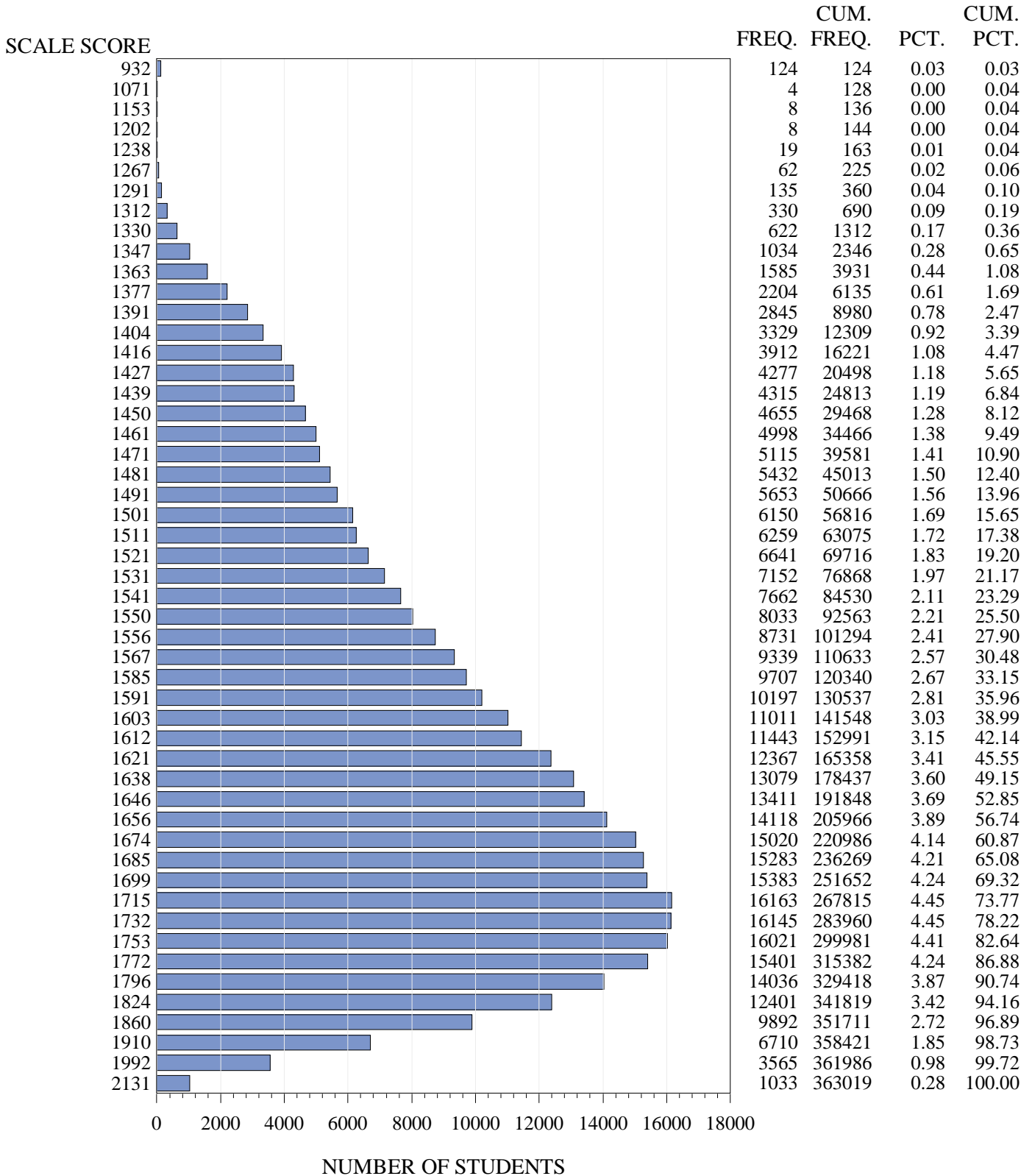
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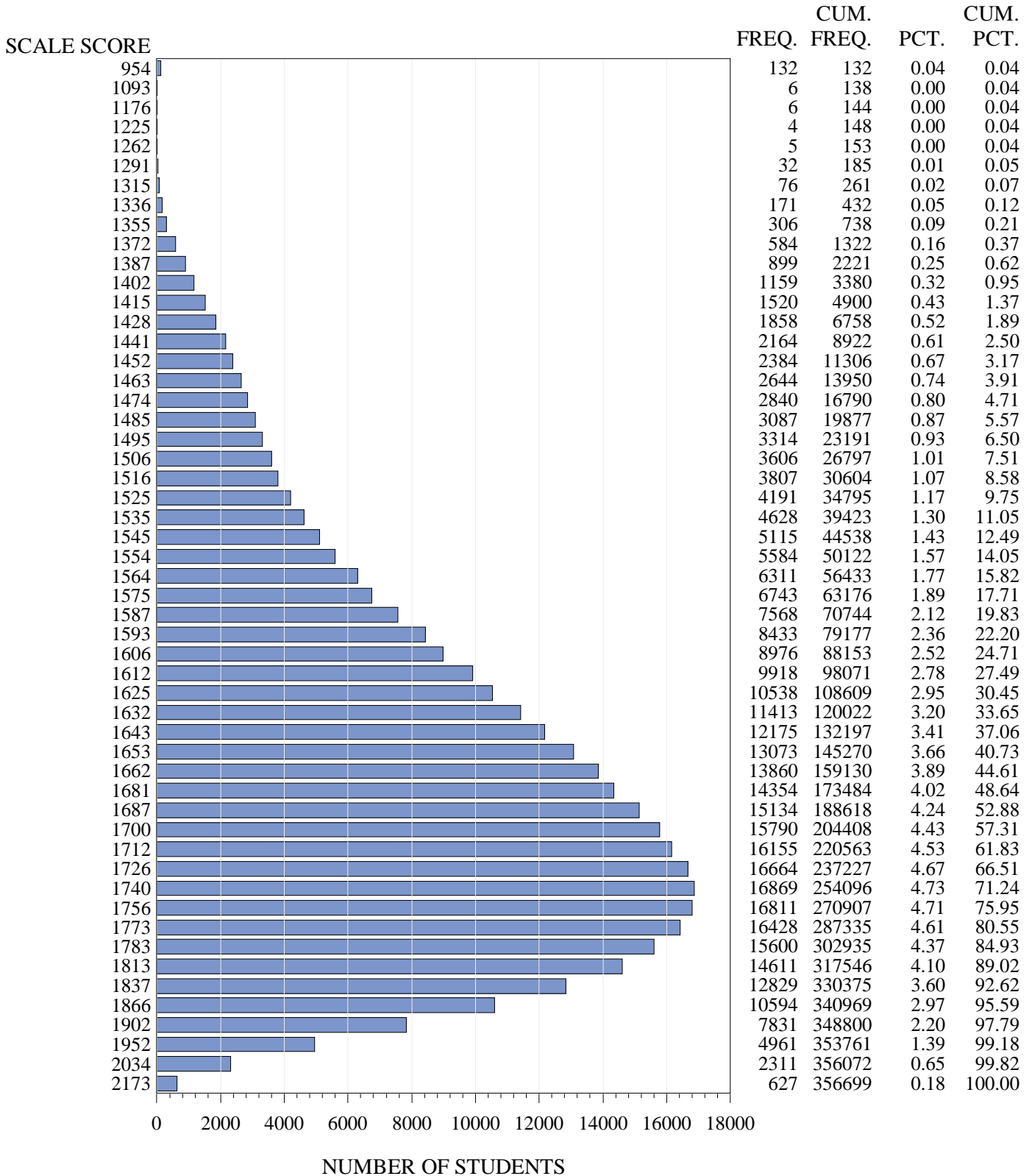
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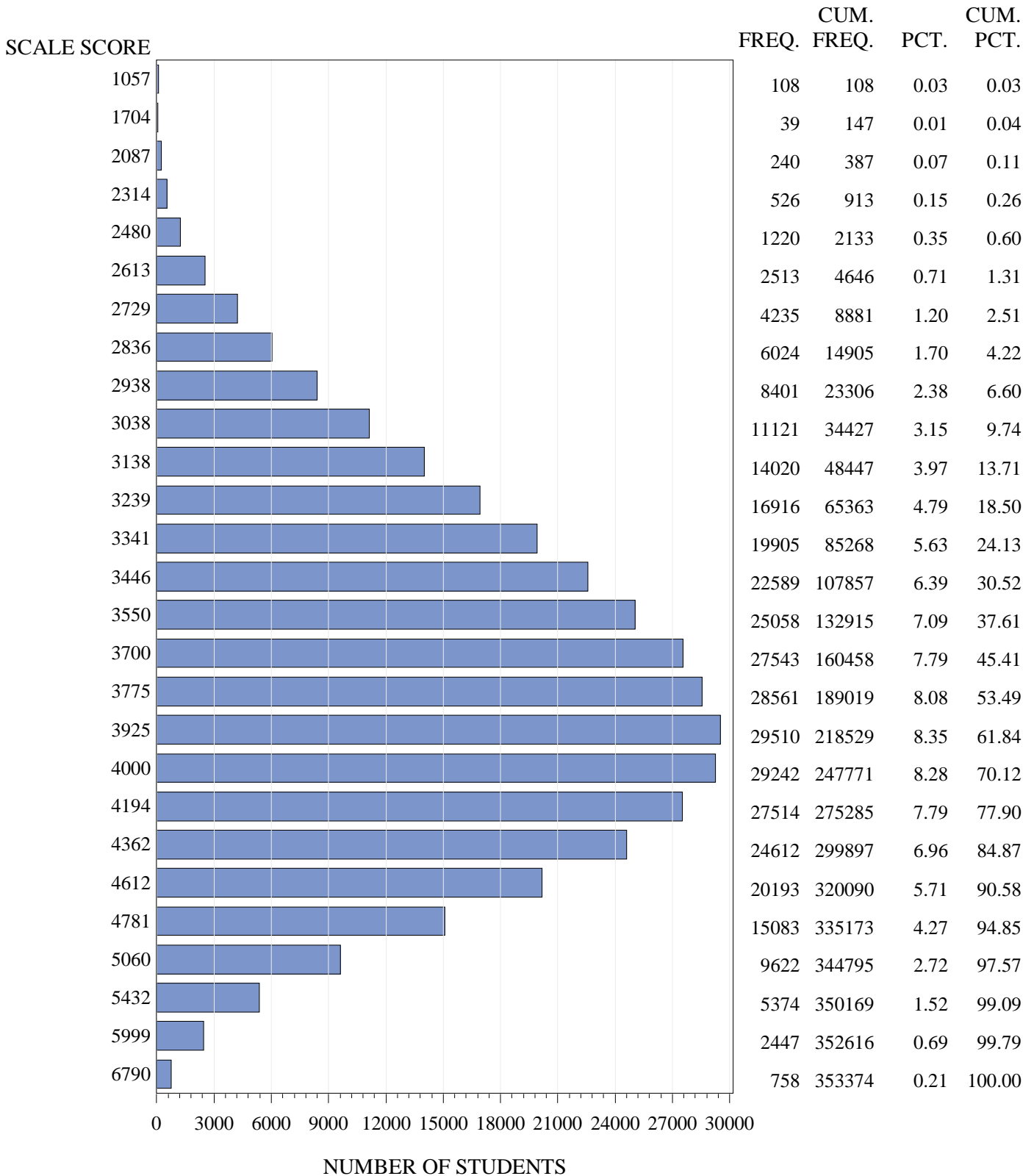
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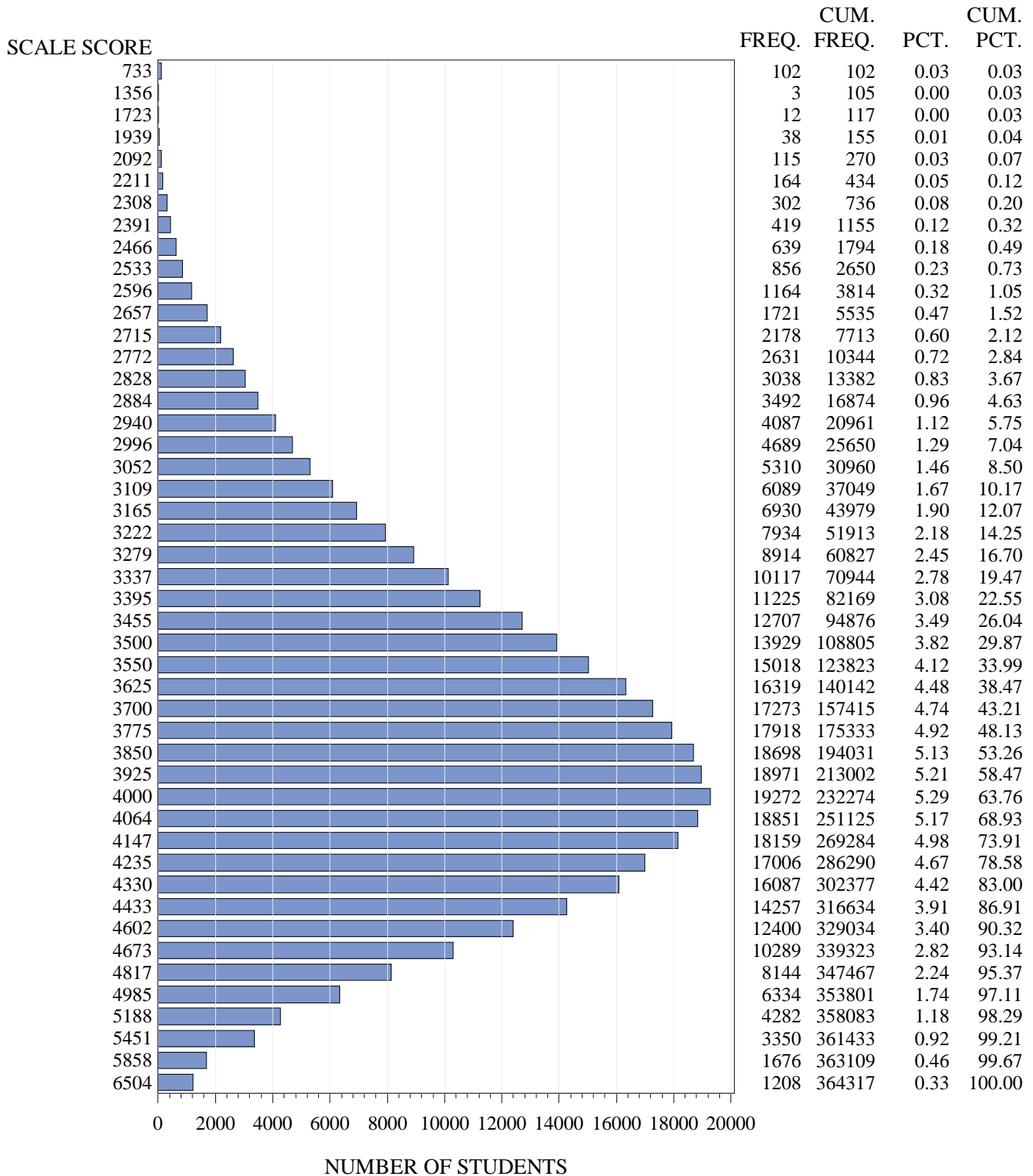
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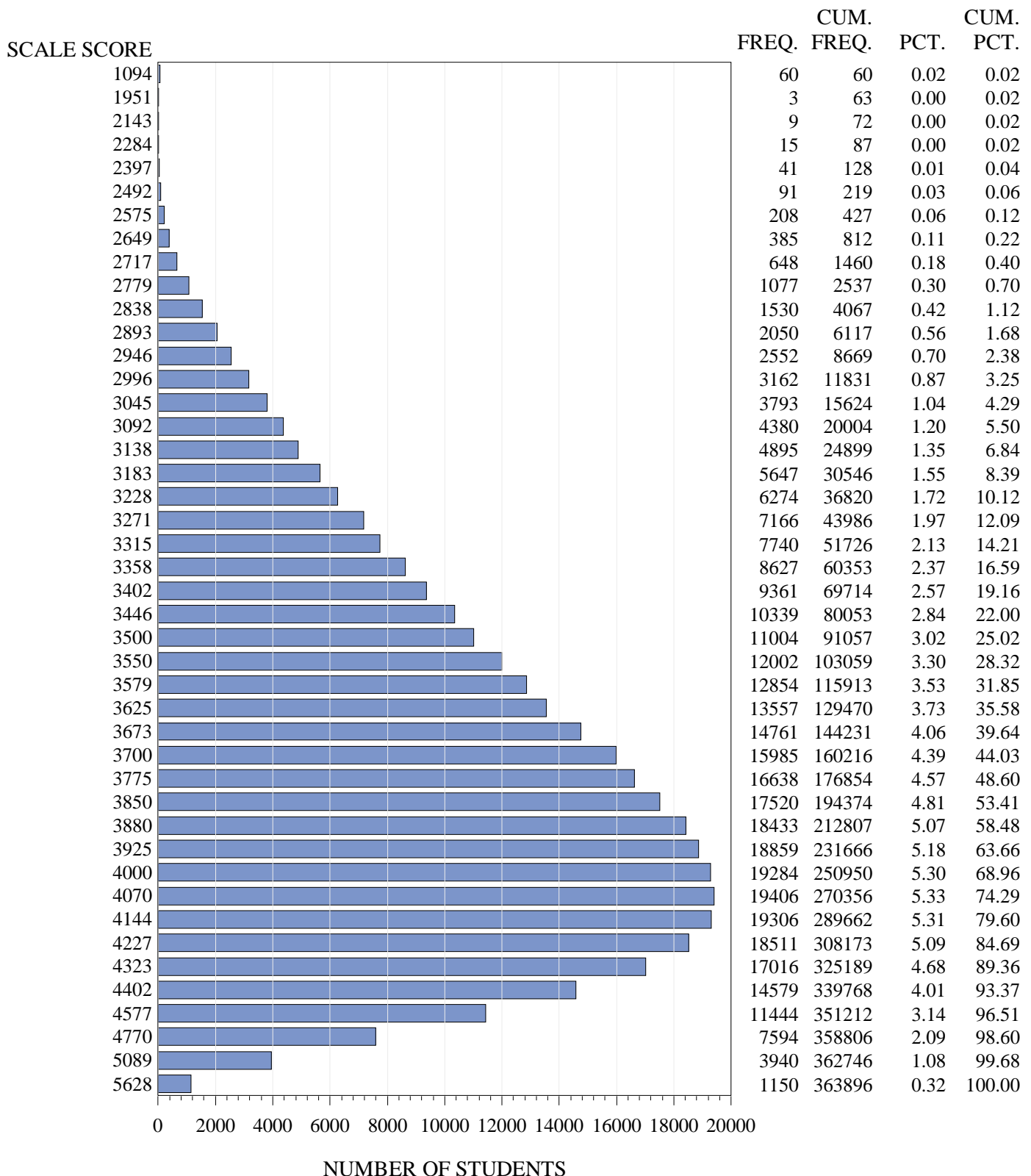
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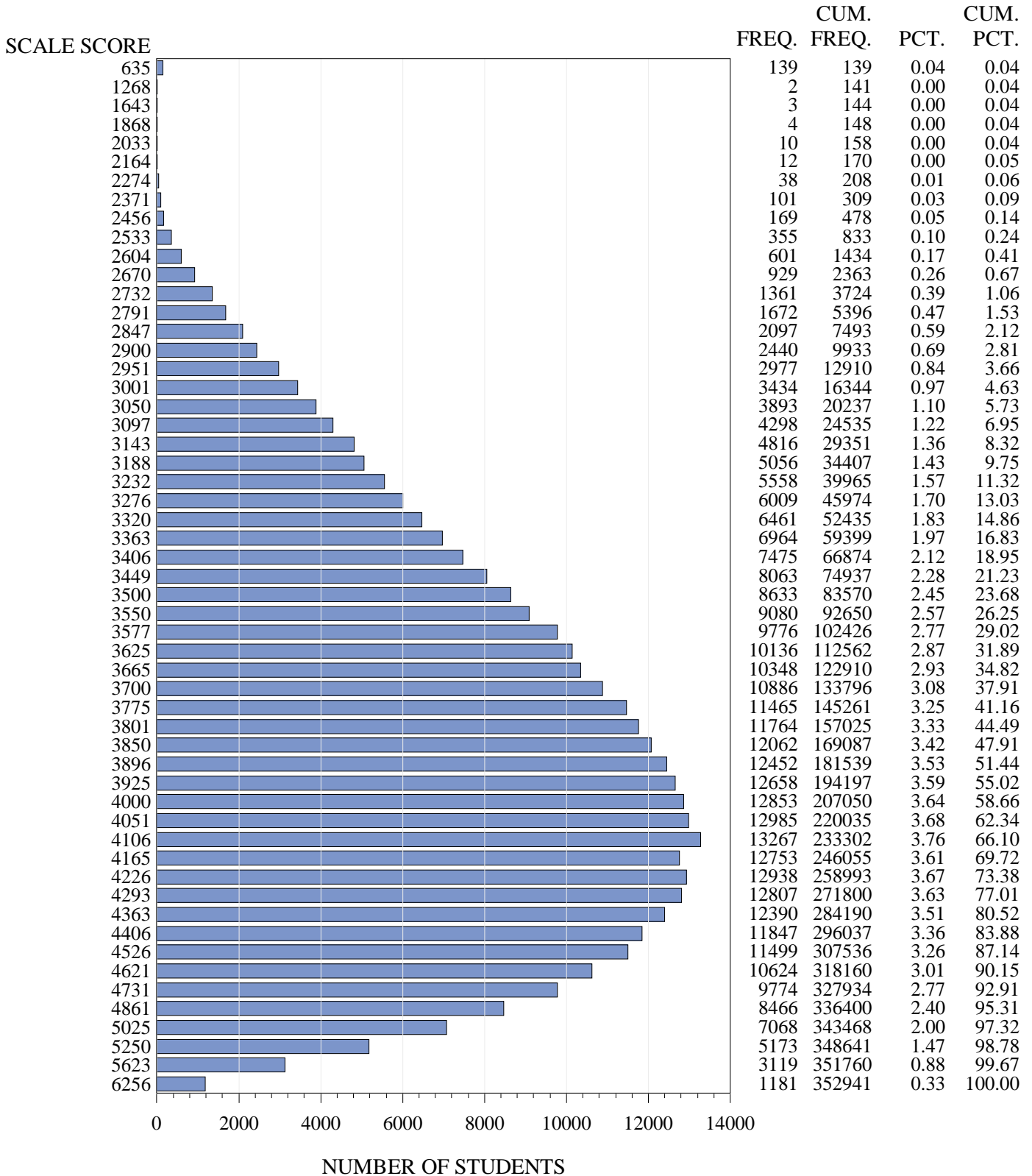
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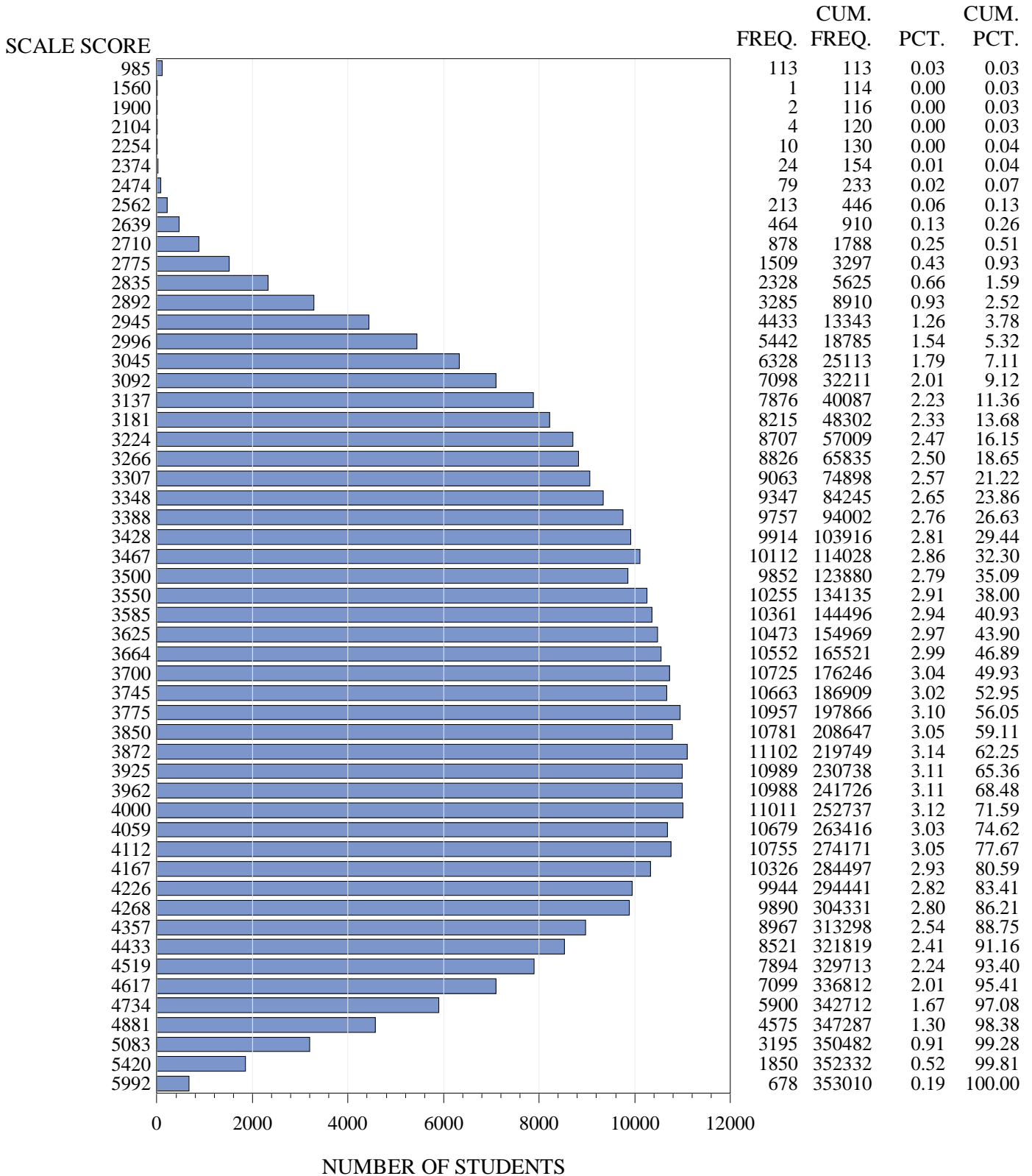
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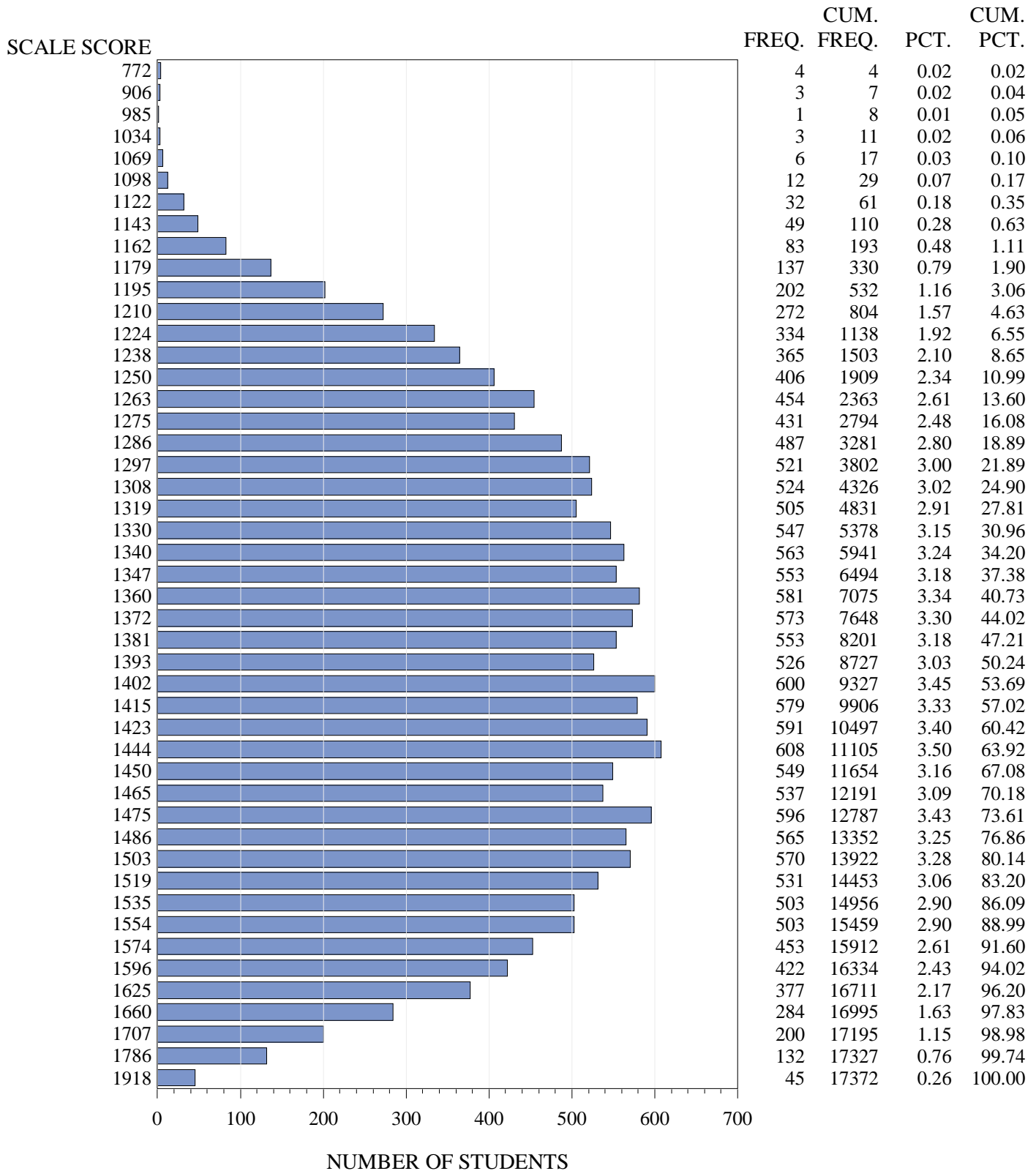
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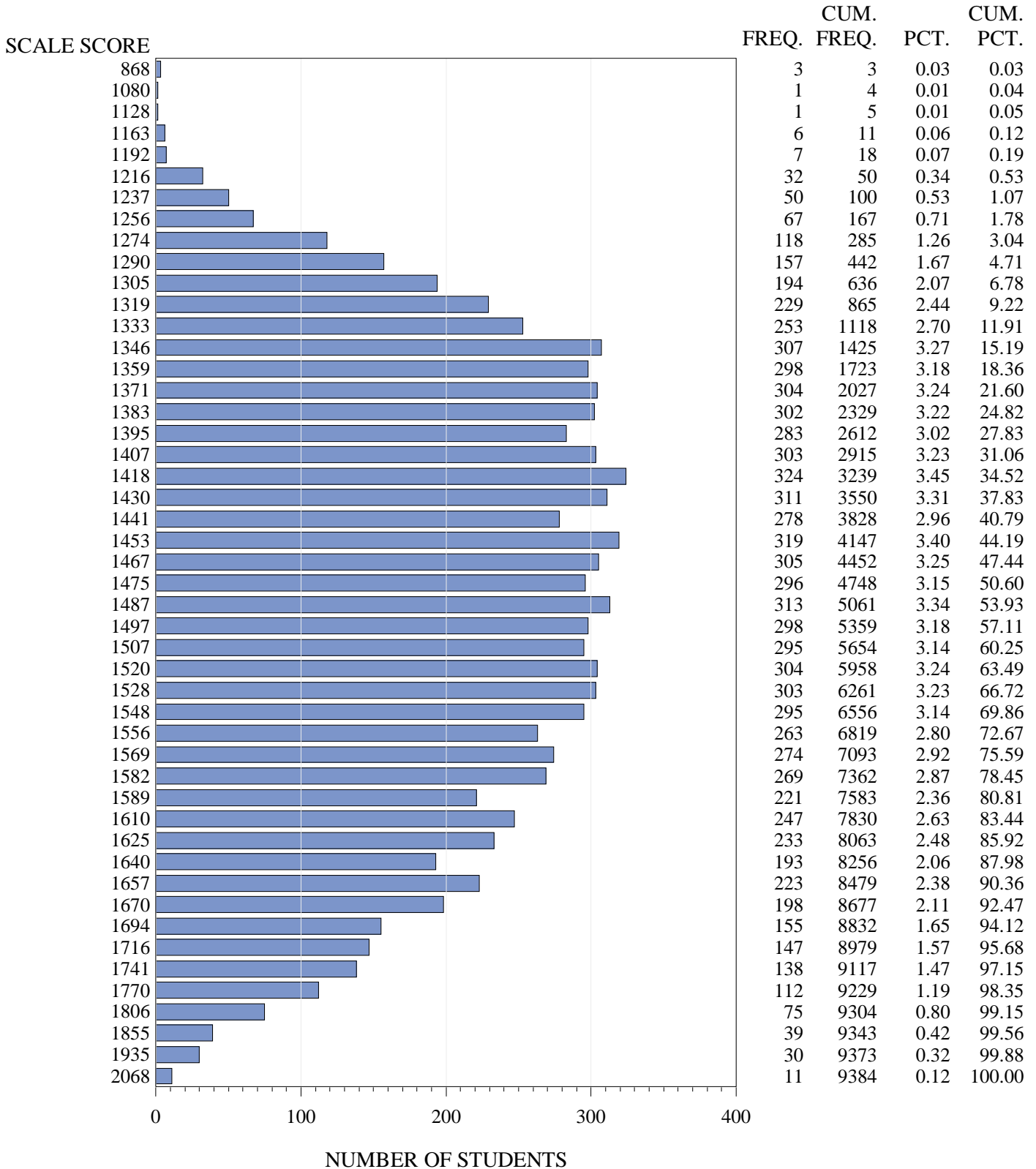
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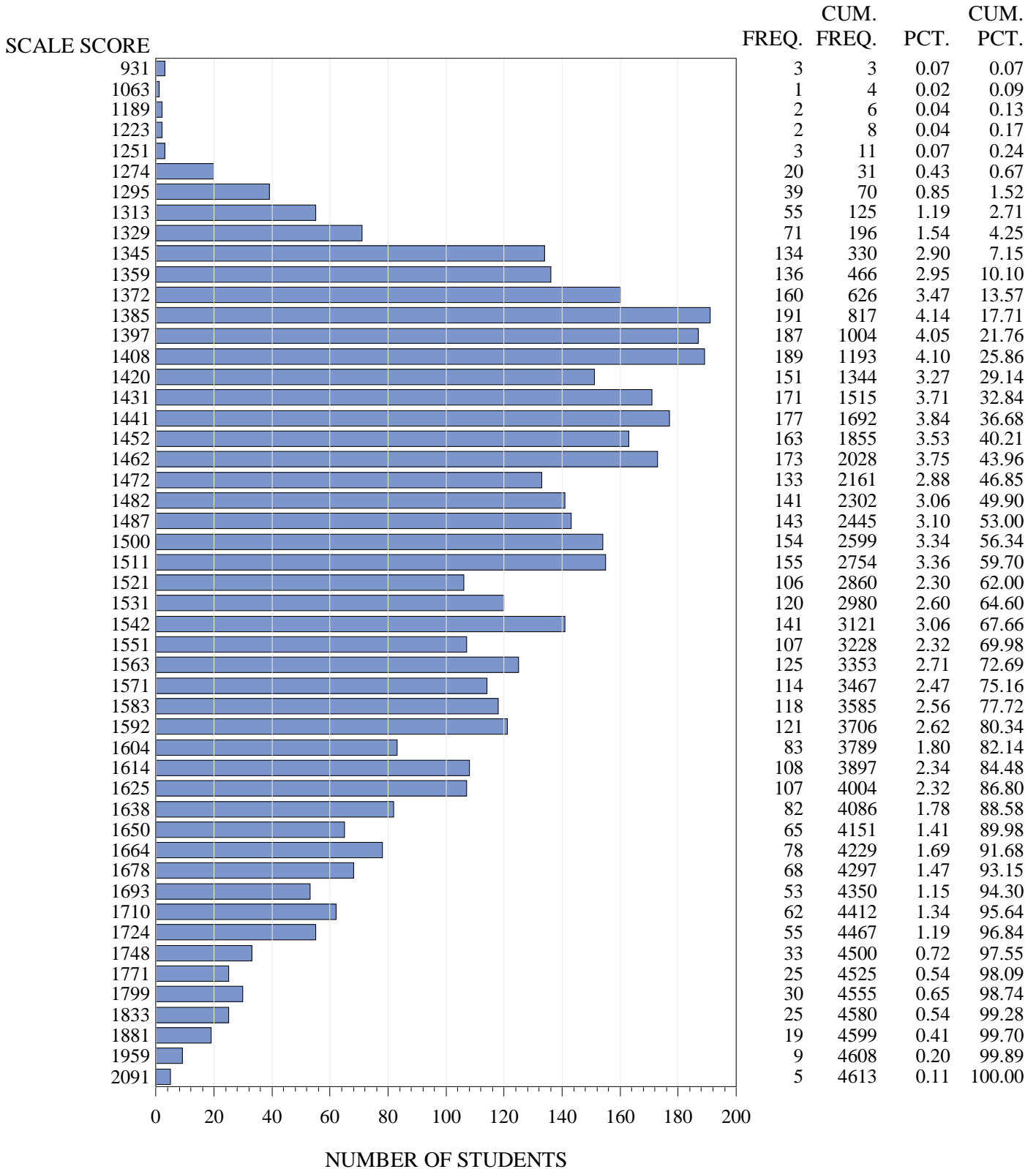
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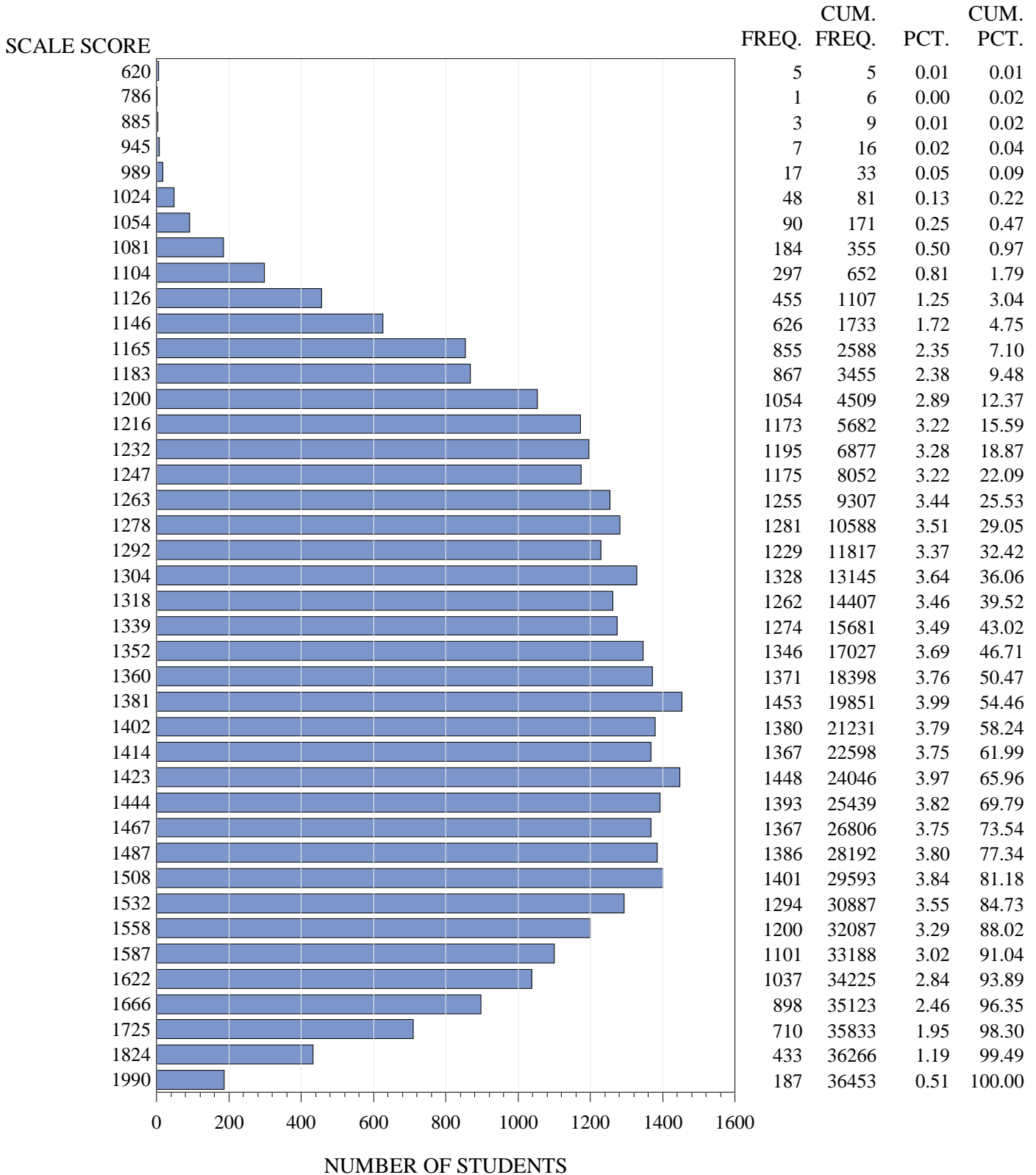
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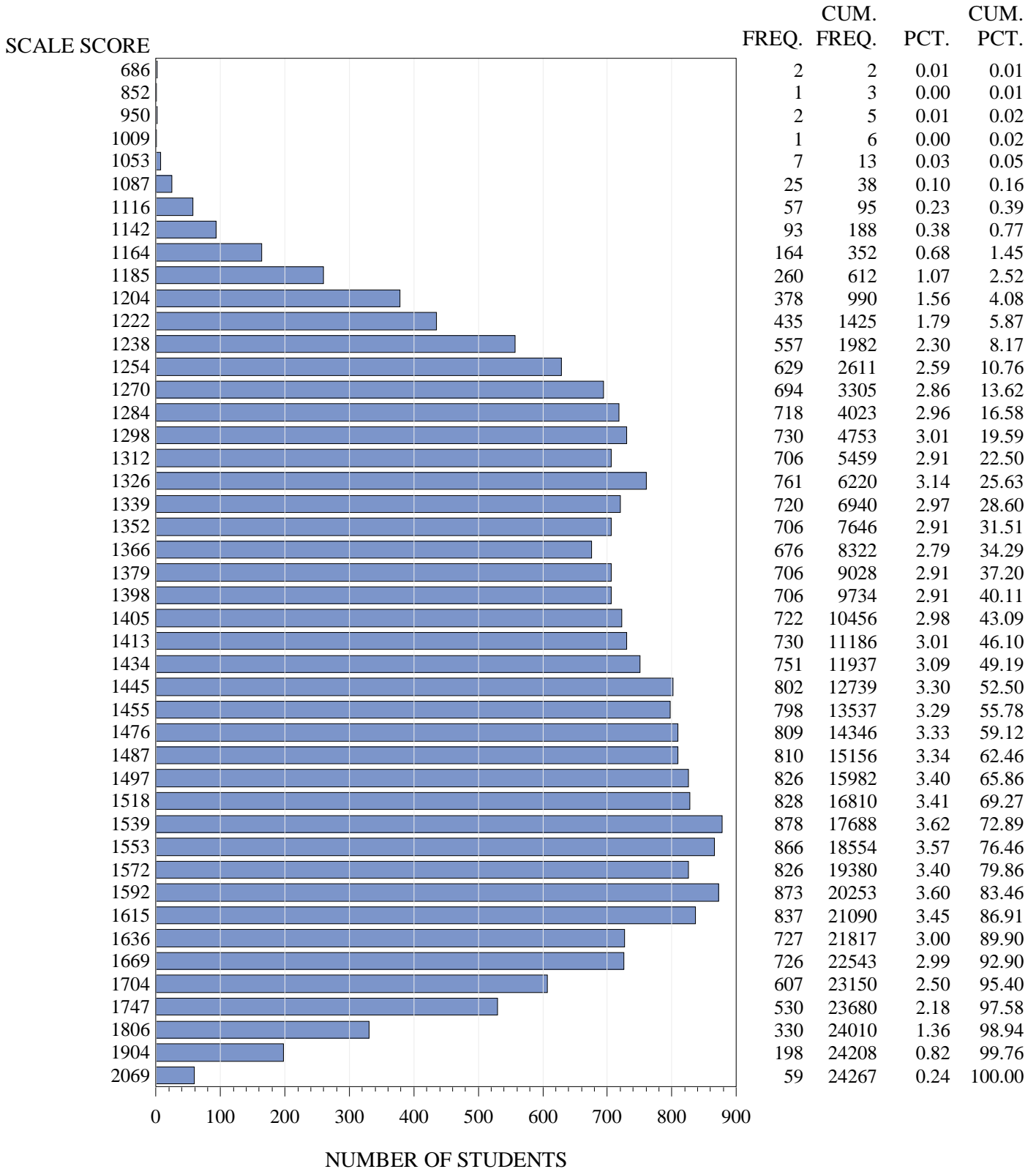
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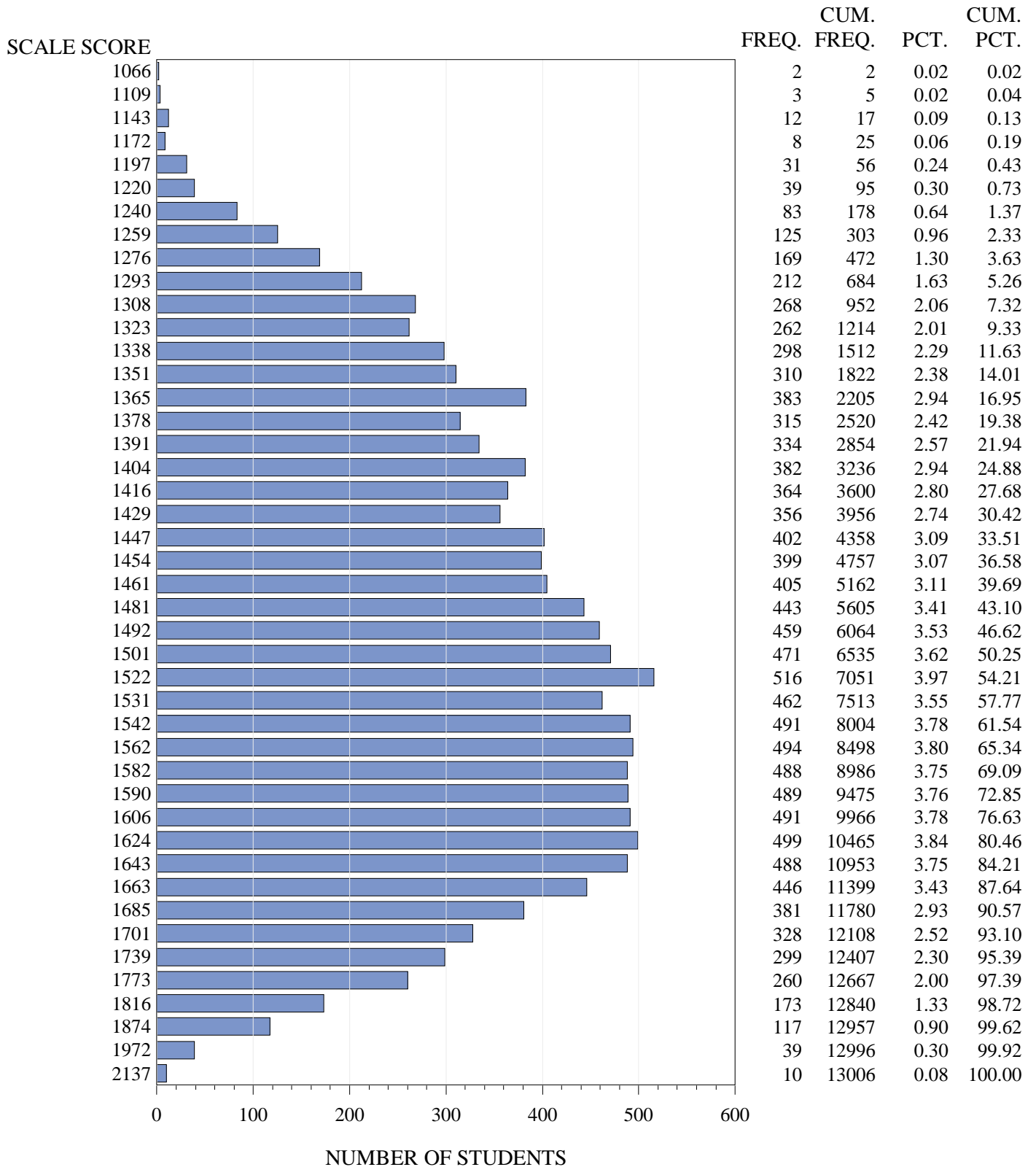
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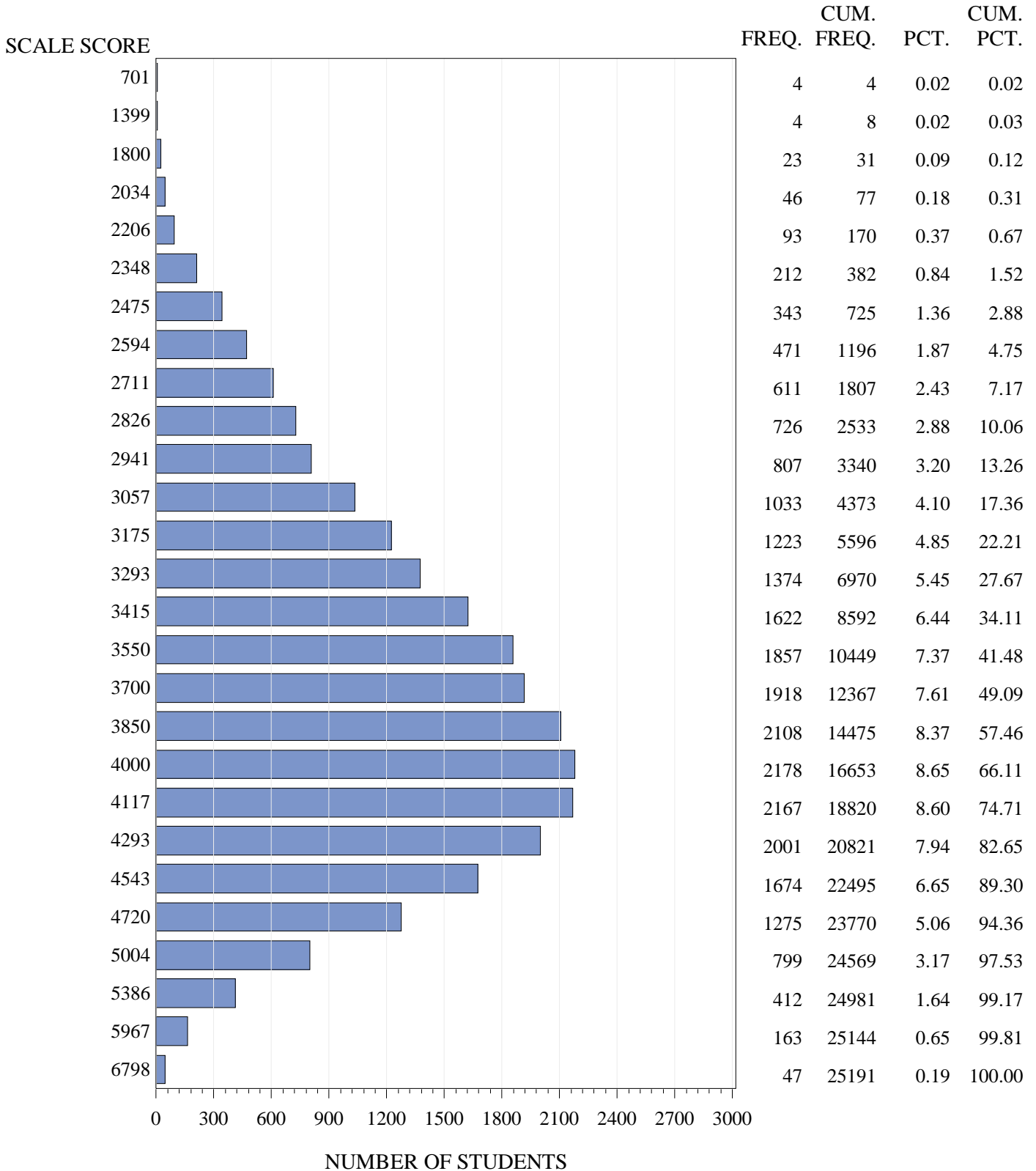
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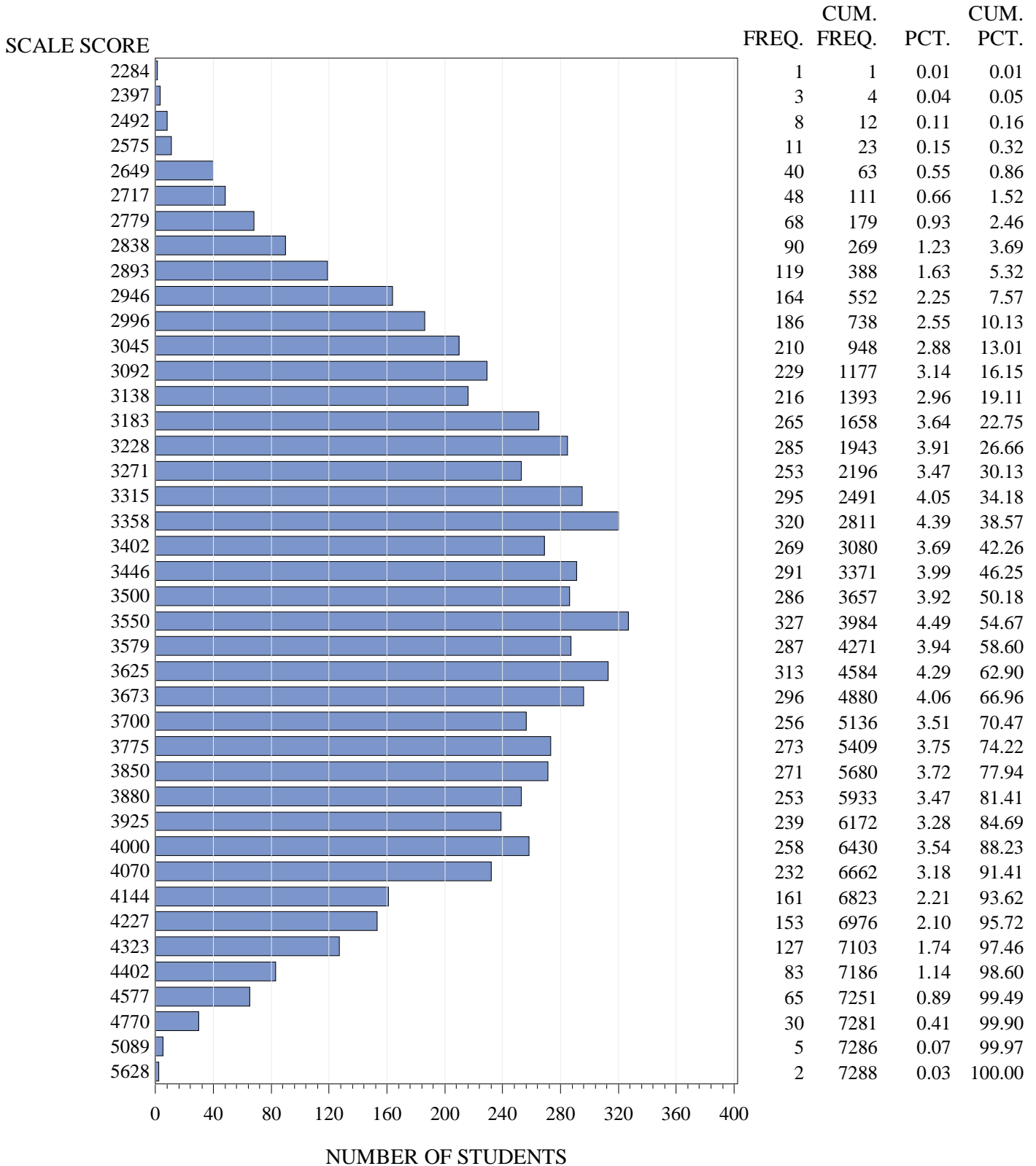
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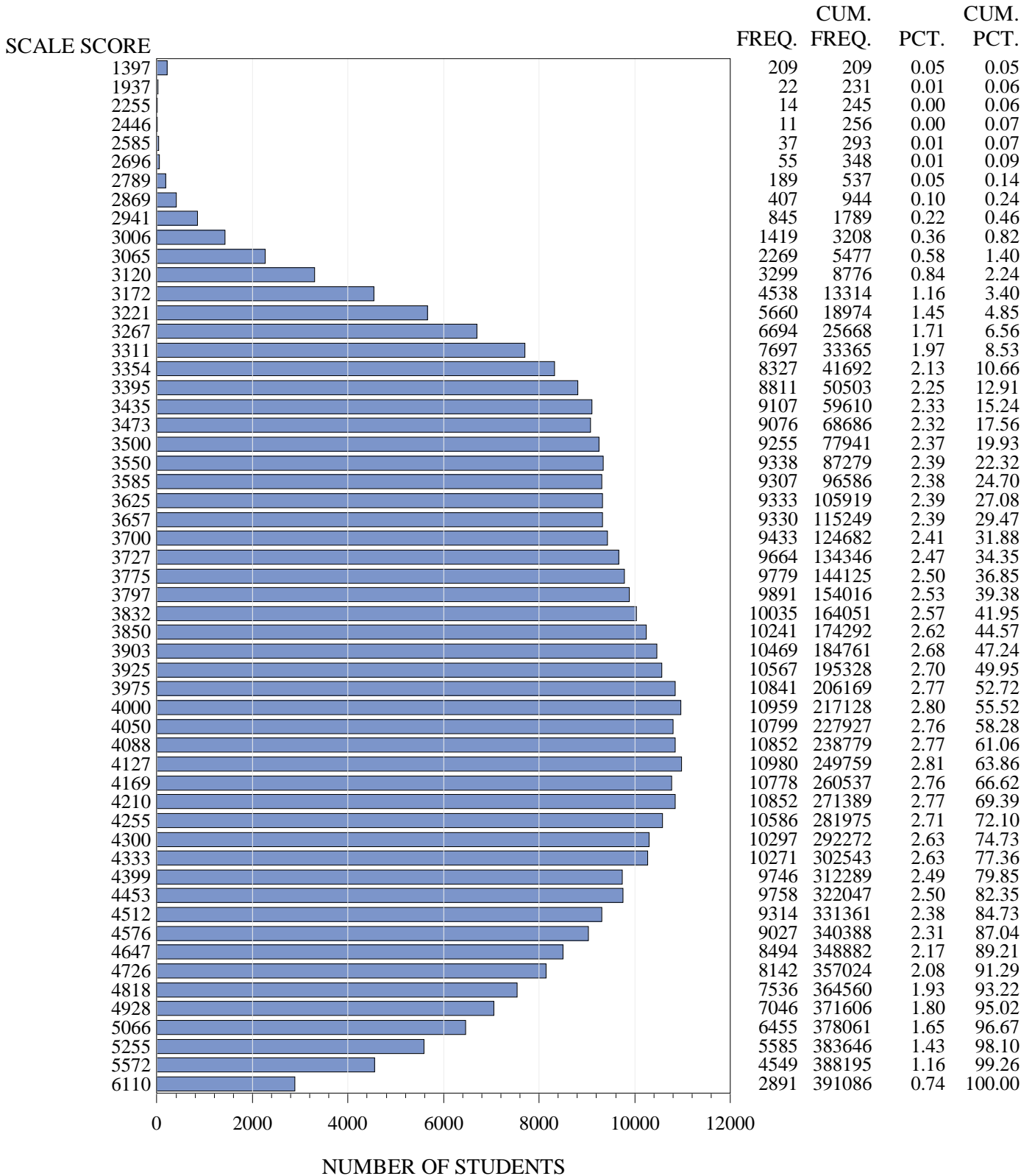
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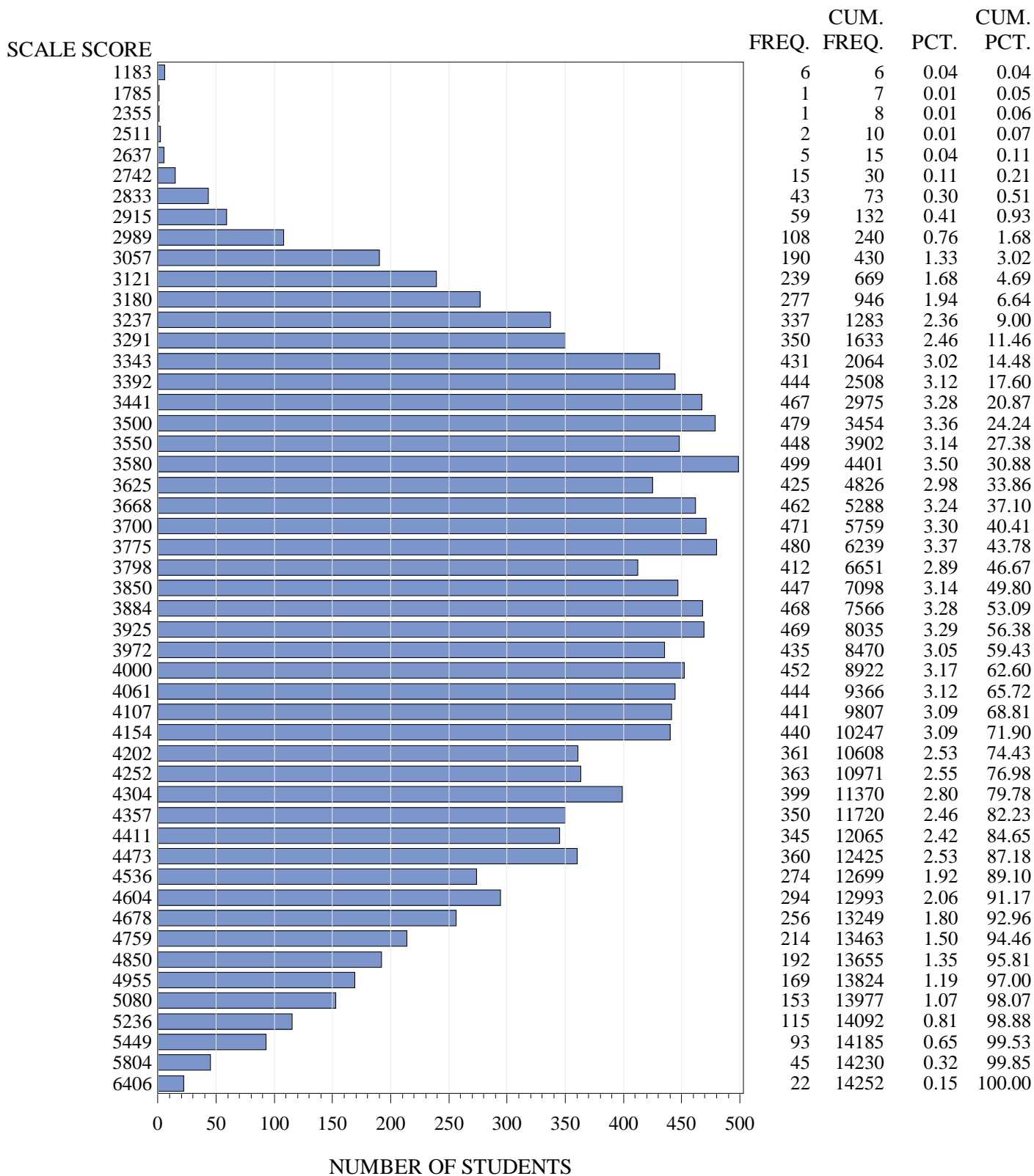
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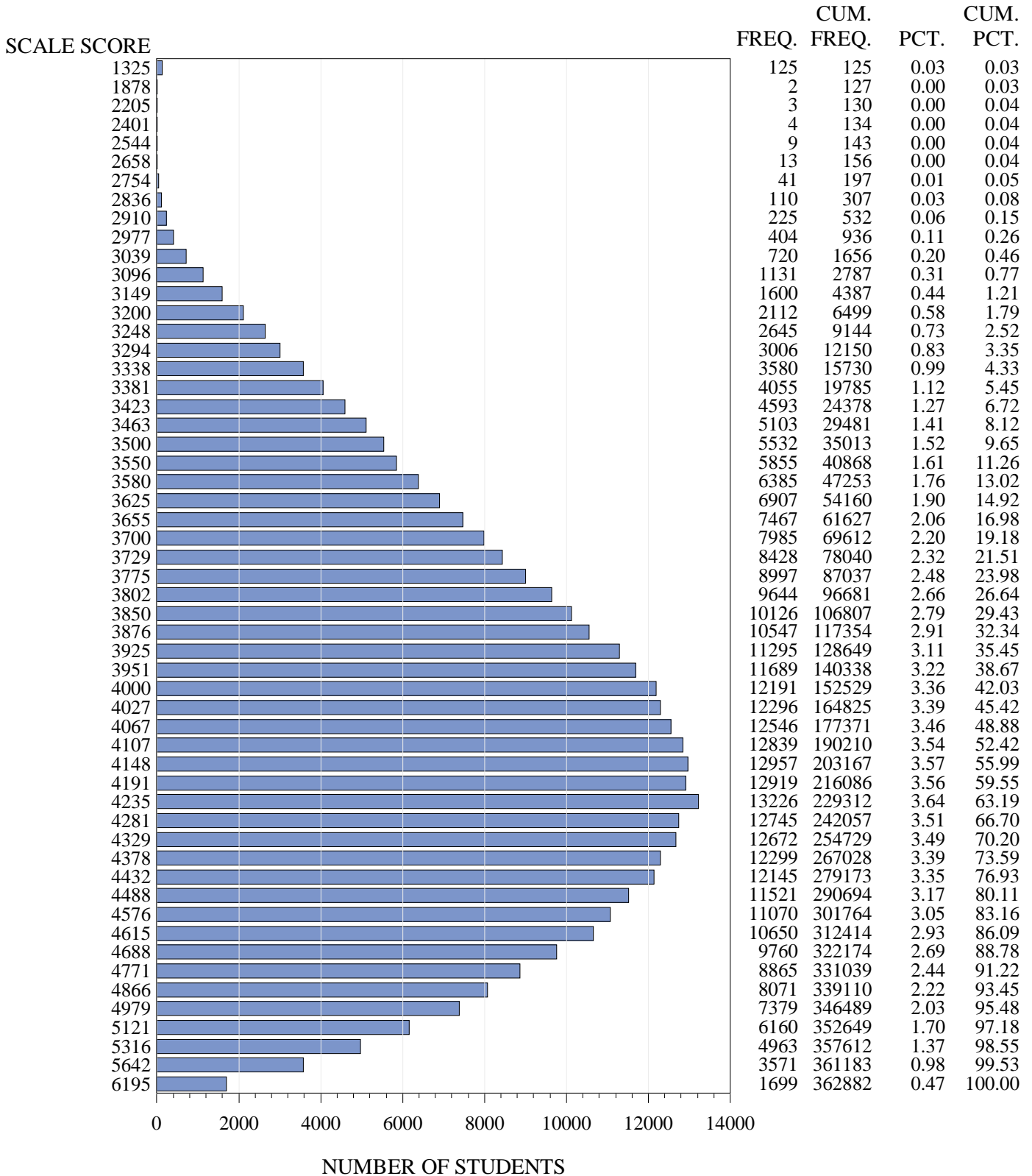
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ALL STUDENTS - EXCLUDING BRAILLE



FREQUENCY DISTRIBUTION - SCALE SCORES
STAAR EOC SPRING 2016
BIOLOGY
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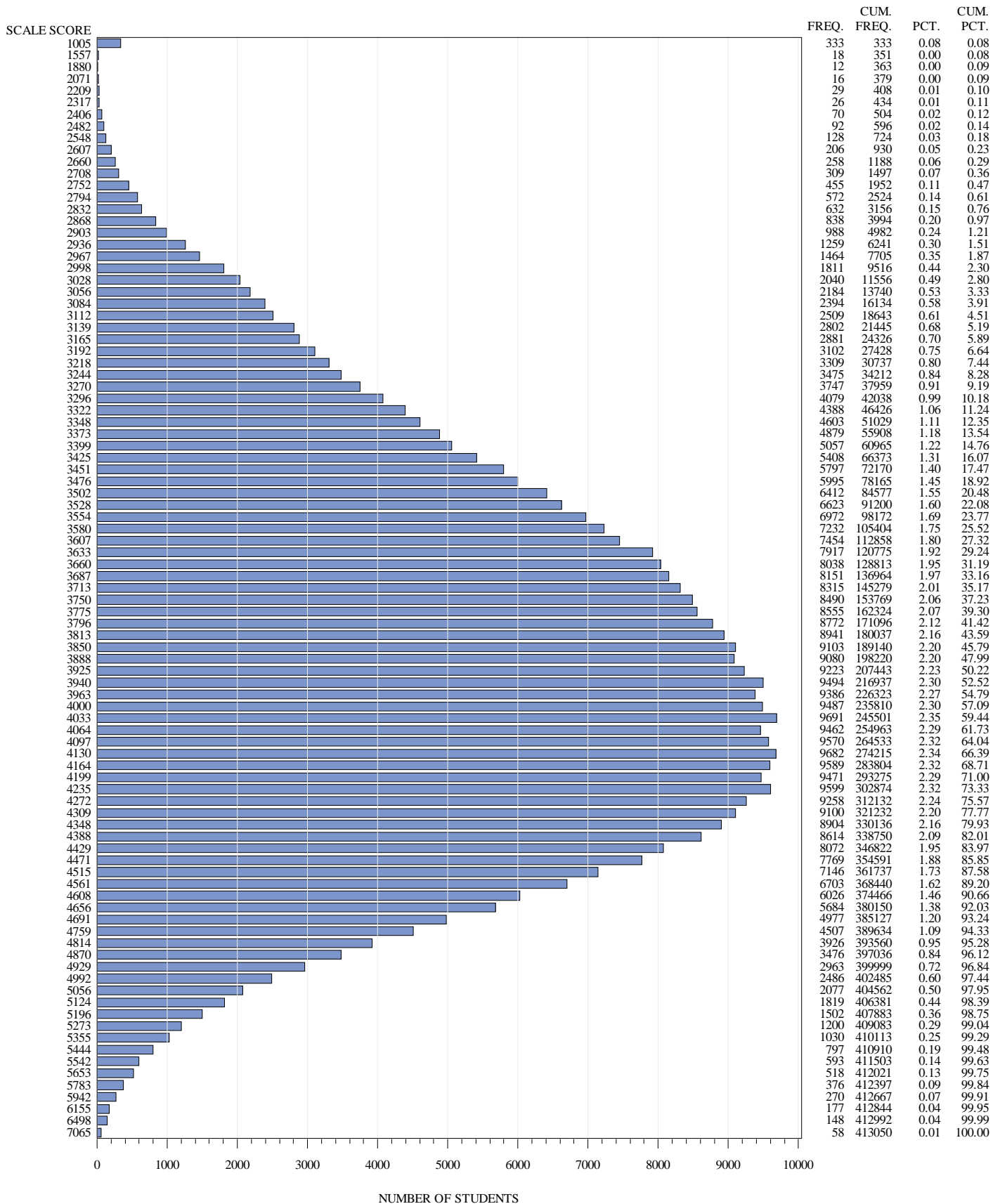


FREQUENCY DISTRIBUTION - SCALE SCORES

STAAR EOC SPRING 2016

ENGLISH I

PAPER STUDENTS - EXCLUDING BRAILLE

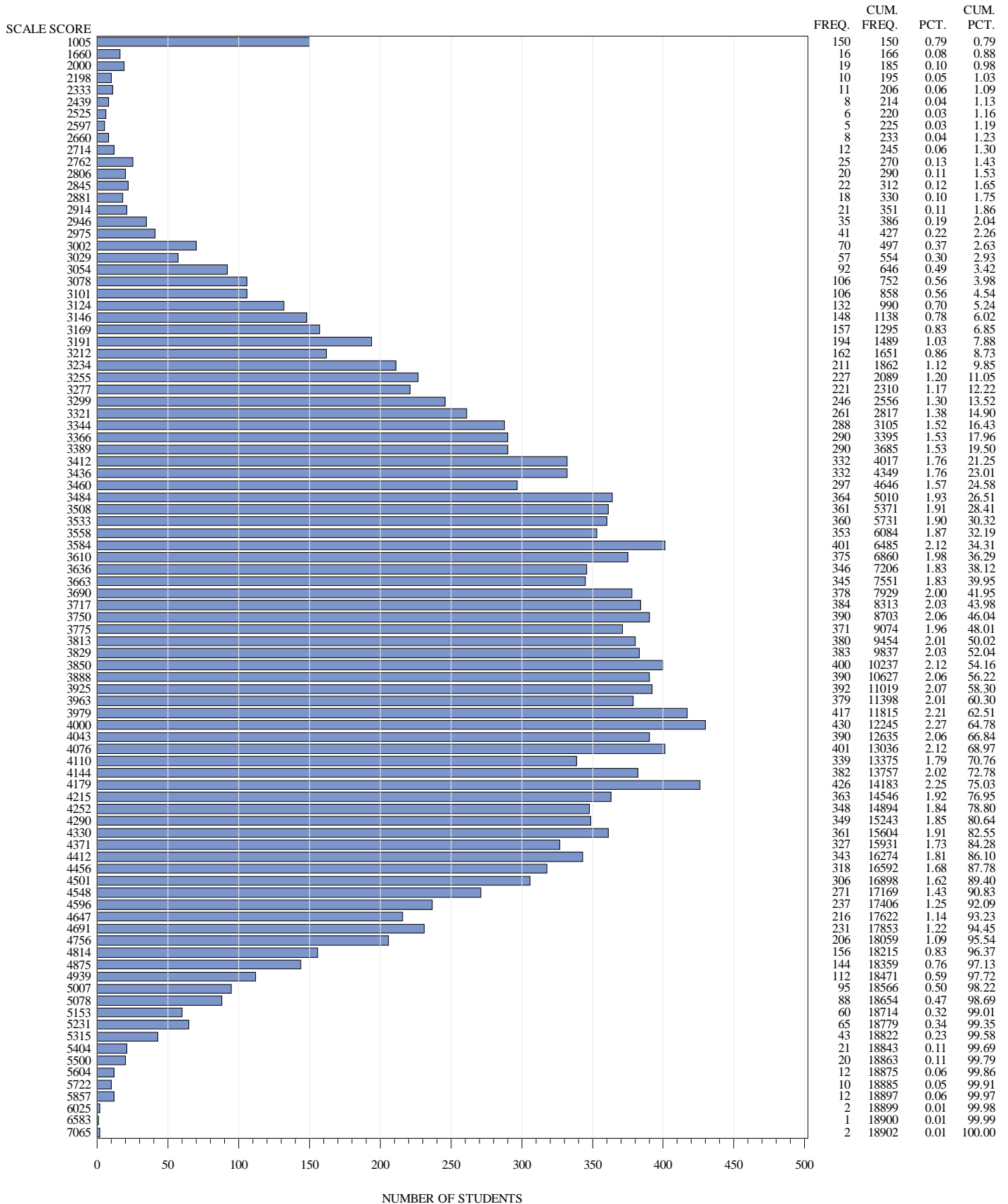


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STAAR EOC SPRING 2016

ENGLISH I

ONLINE STUDENTS

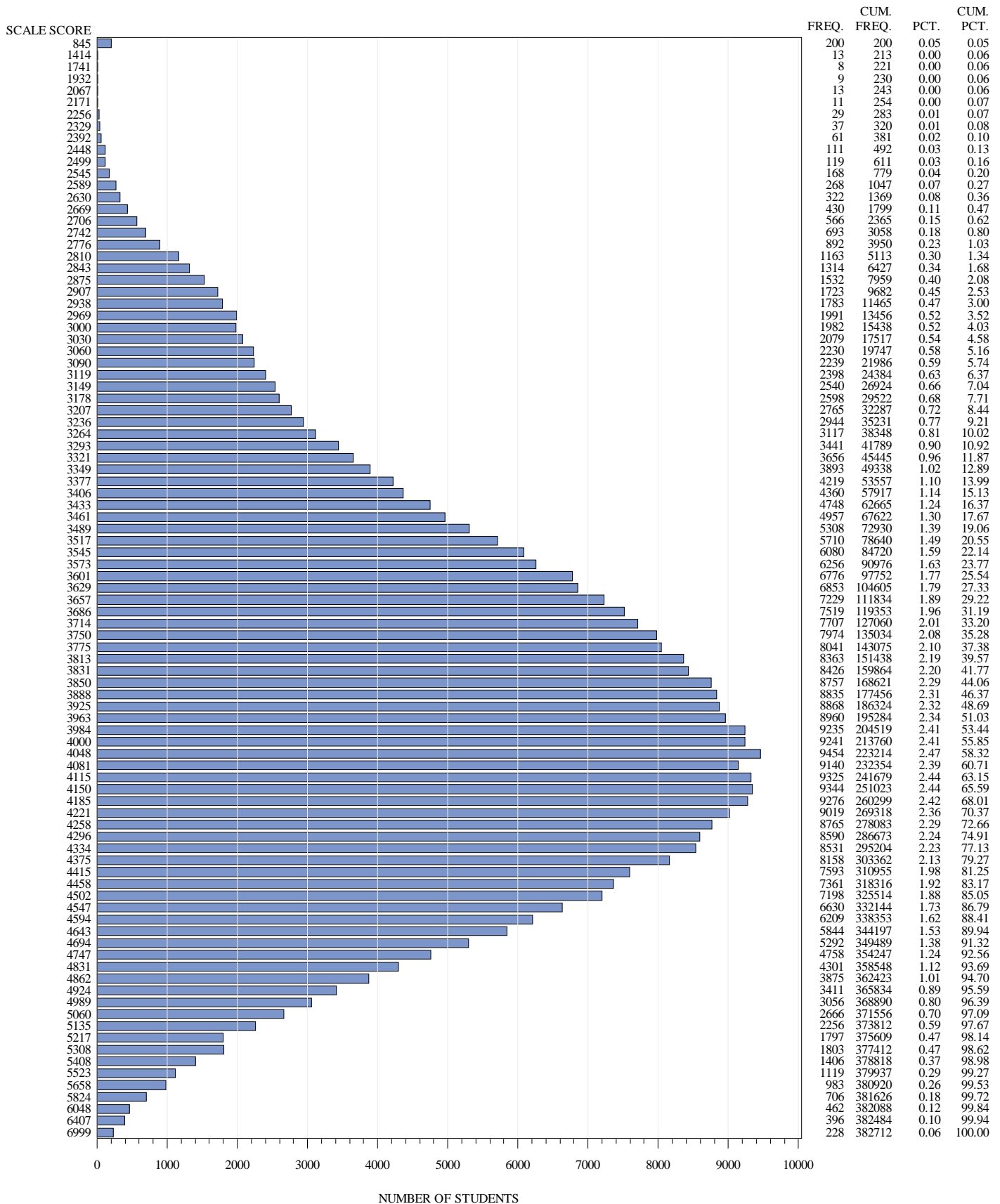


FREQUENCY DISTRIBUTION - SCALE SCORES

STAAR EOC SPRING 2016

ENGLISH II

PAPER STUDENTS - EXCLUDING BRAILLE

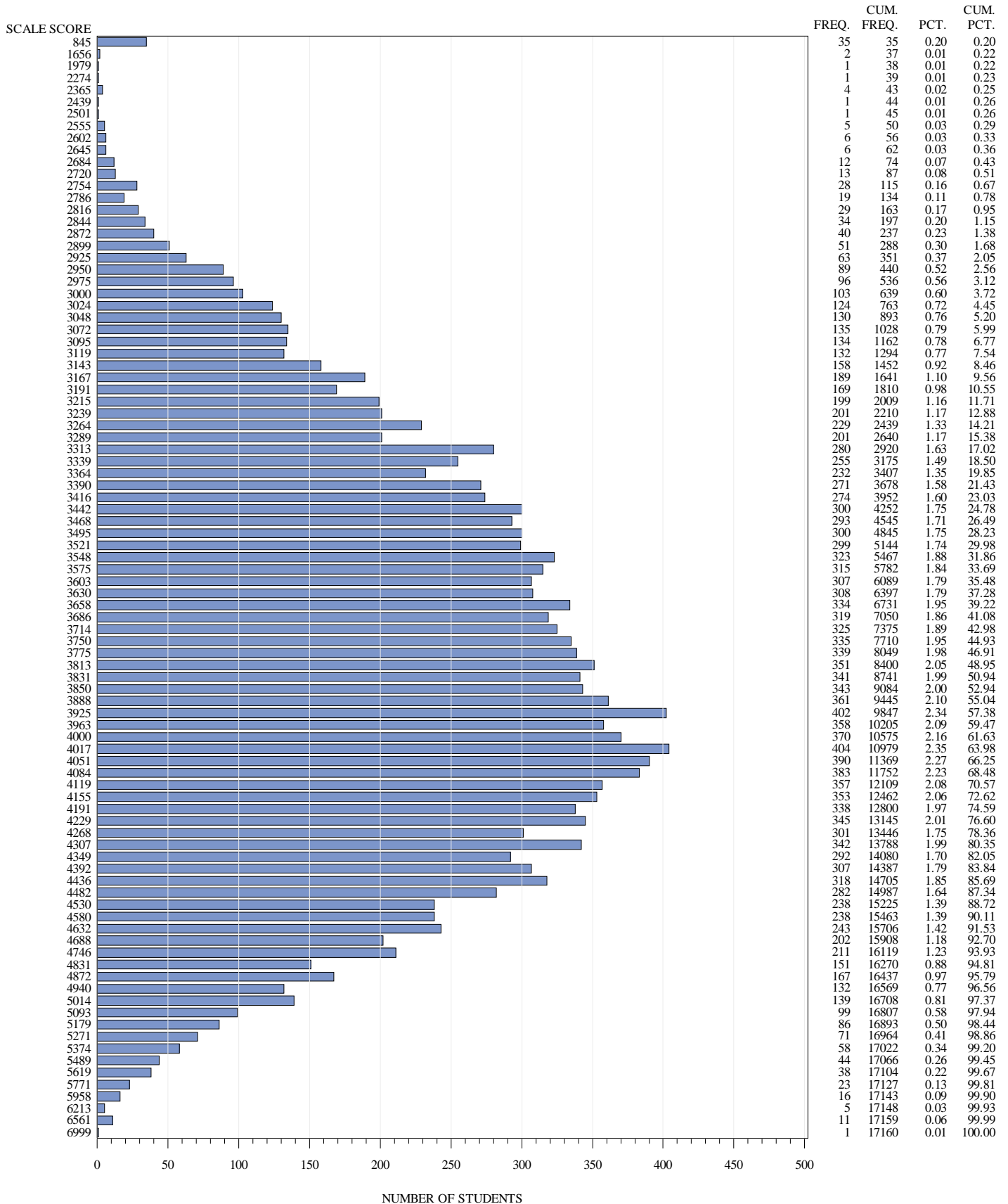


FREQUENCY DISTRIBUTION - SCALE SCORES

STAAR EOC SPRING 2016

ENGLISH II

ONLINE STUDENTS

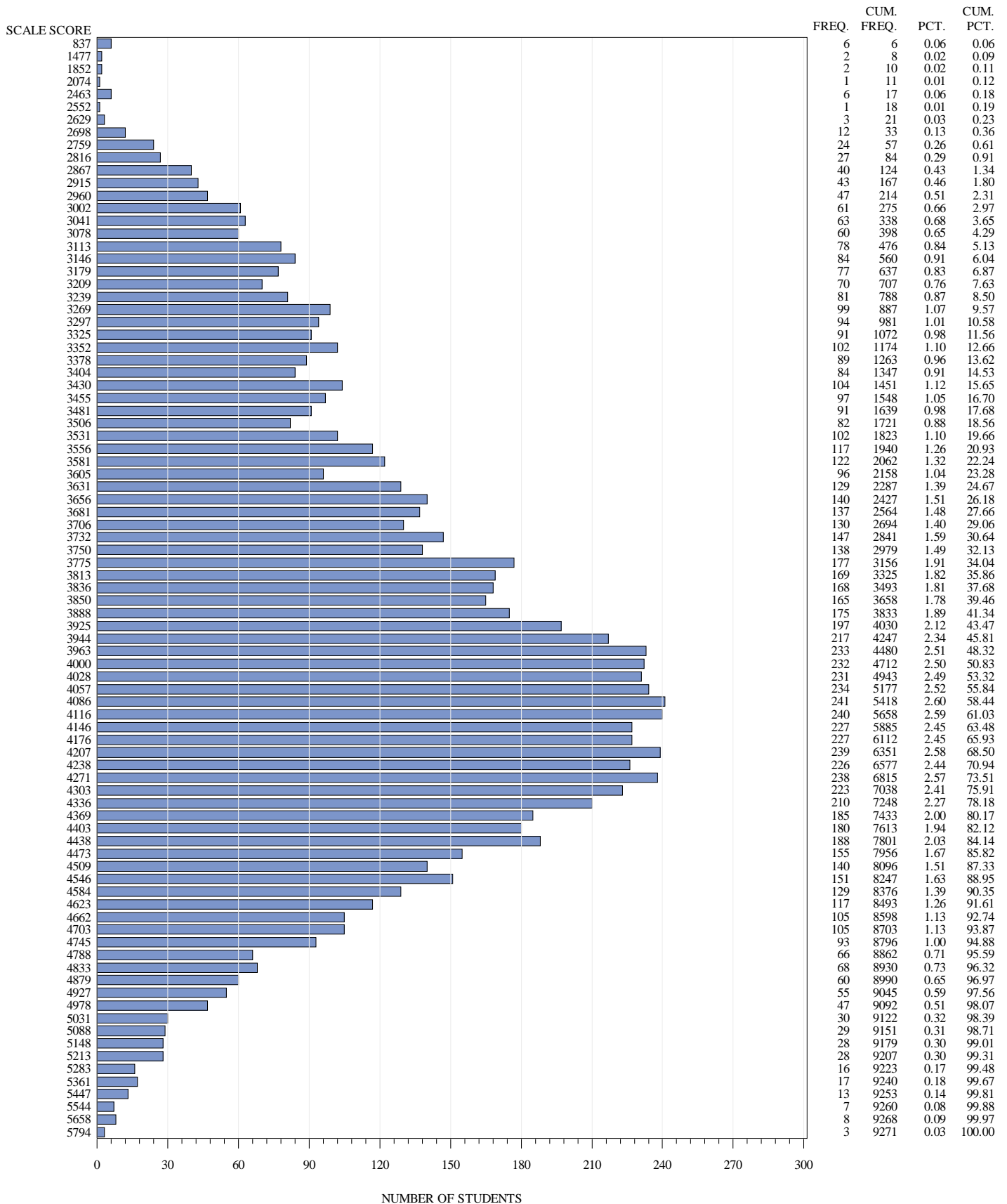


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STAAR EOC SPRING 2016

ENGLISH III

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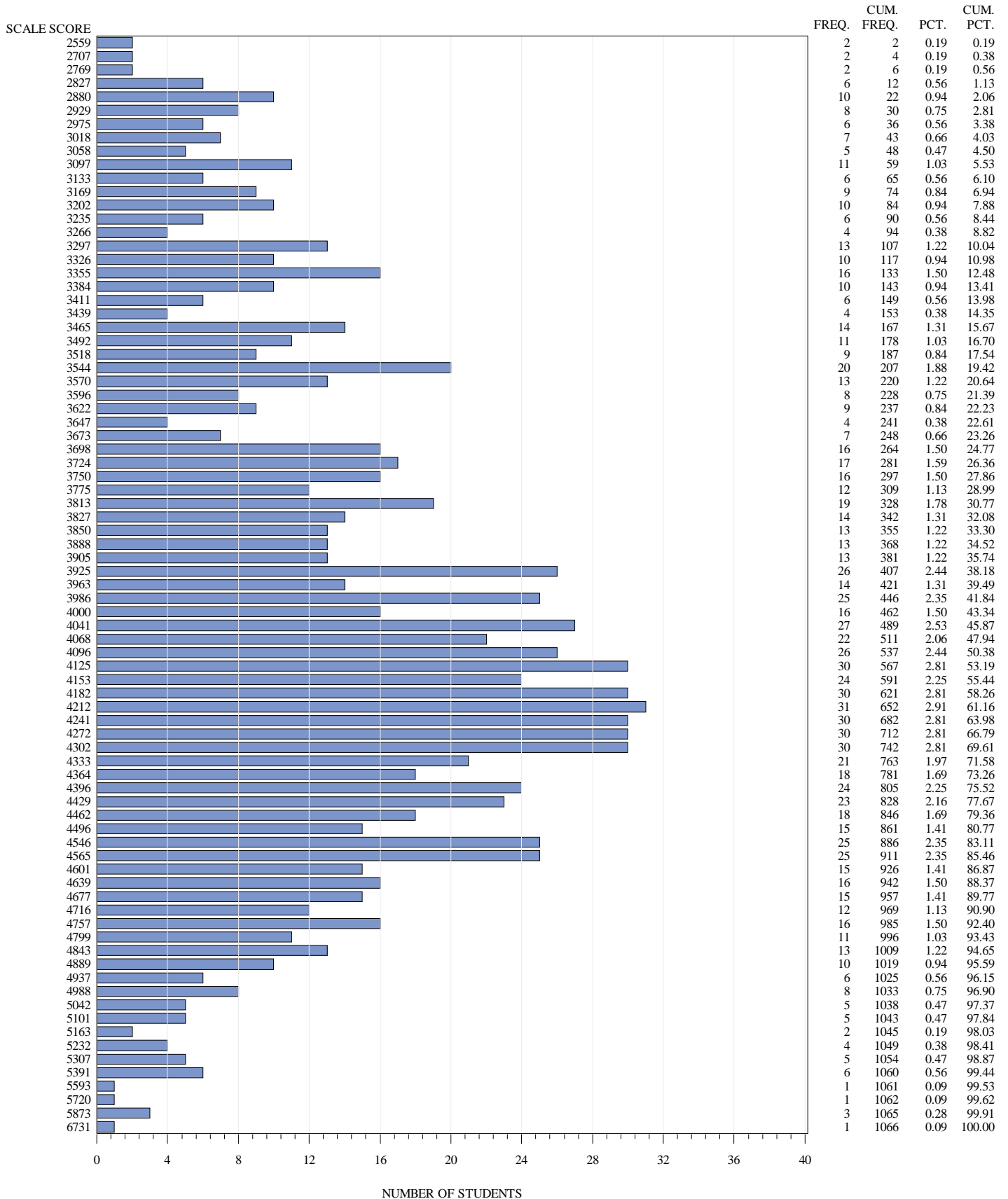


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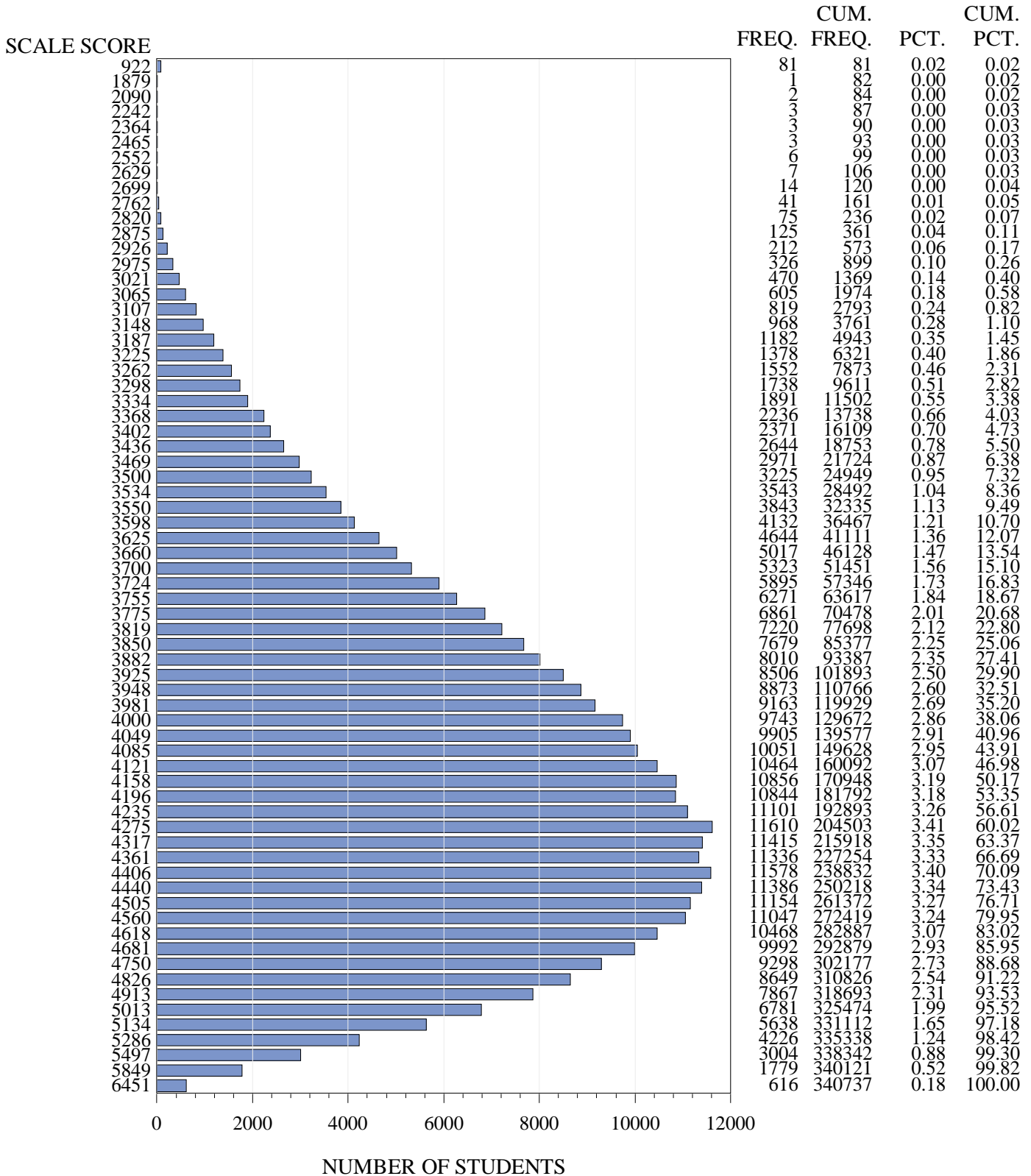
STAAR EOC SPRING 2016

ENGLISH III

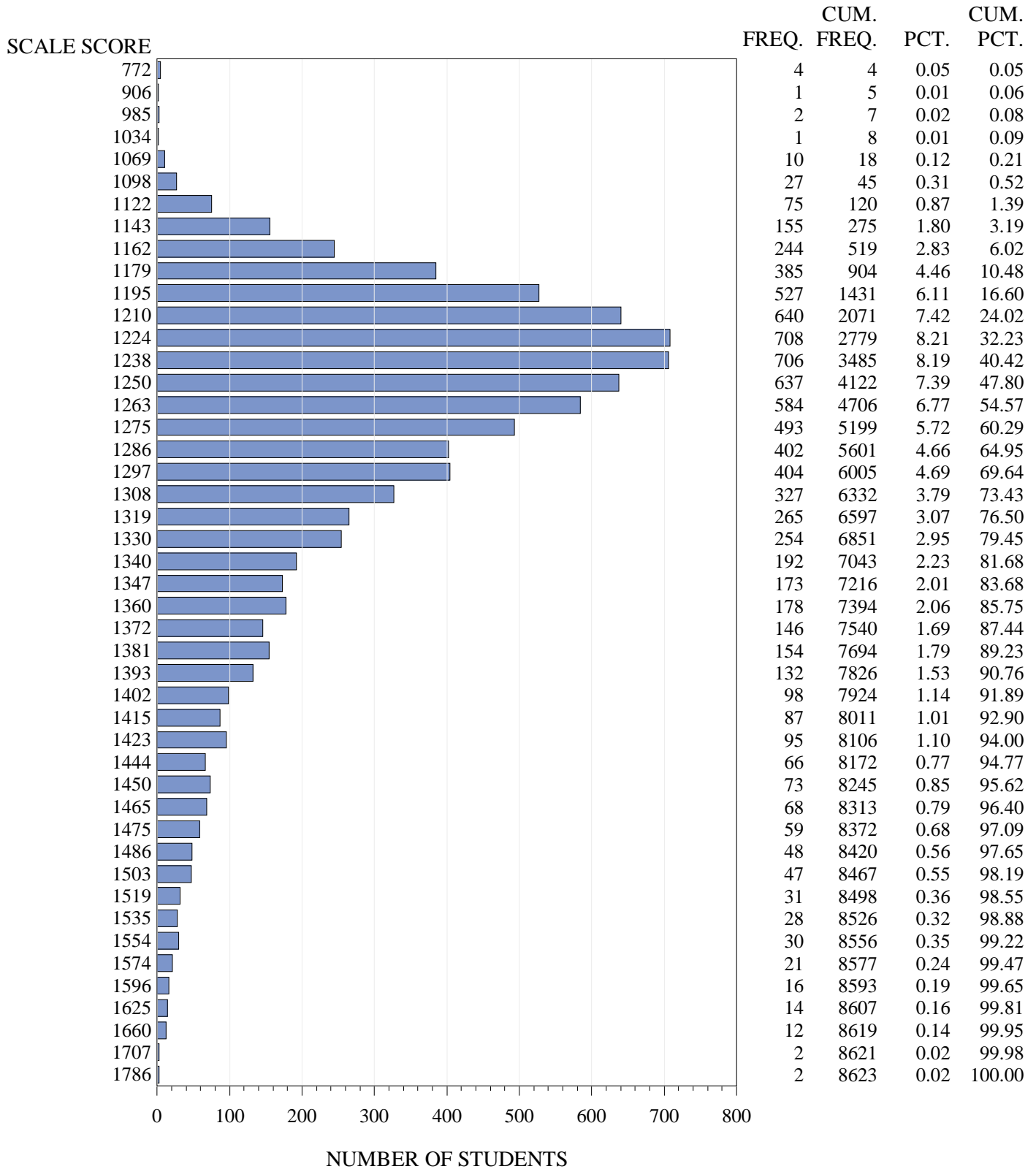
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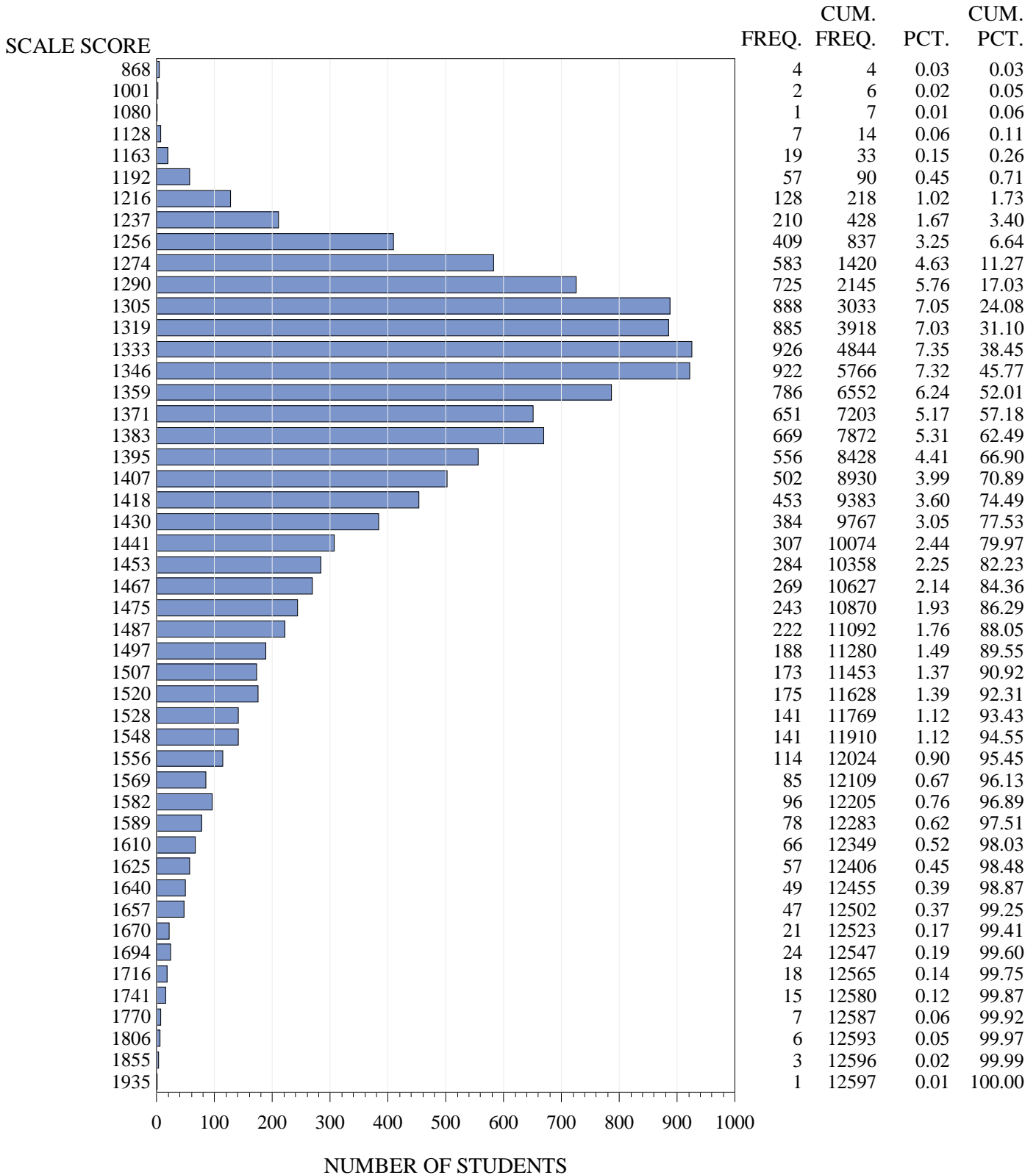
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U.S. HISTORY
ALL STUDENTS - EXCLUDING BRAILLE



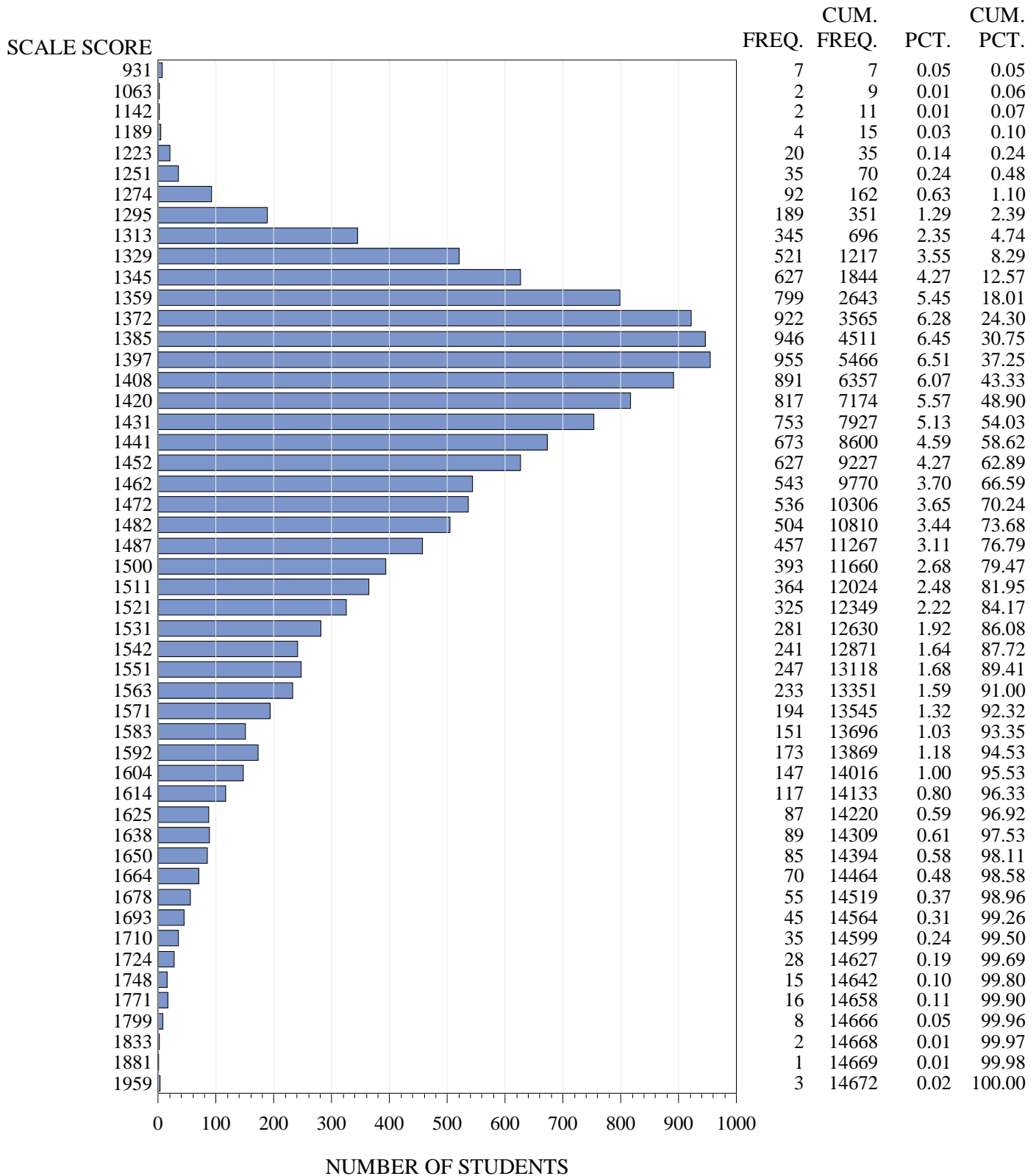
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GRADE 3 MATH
ALL STUDENTS



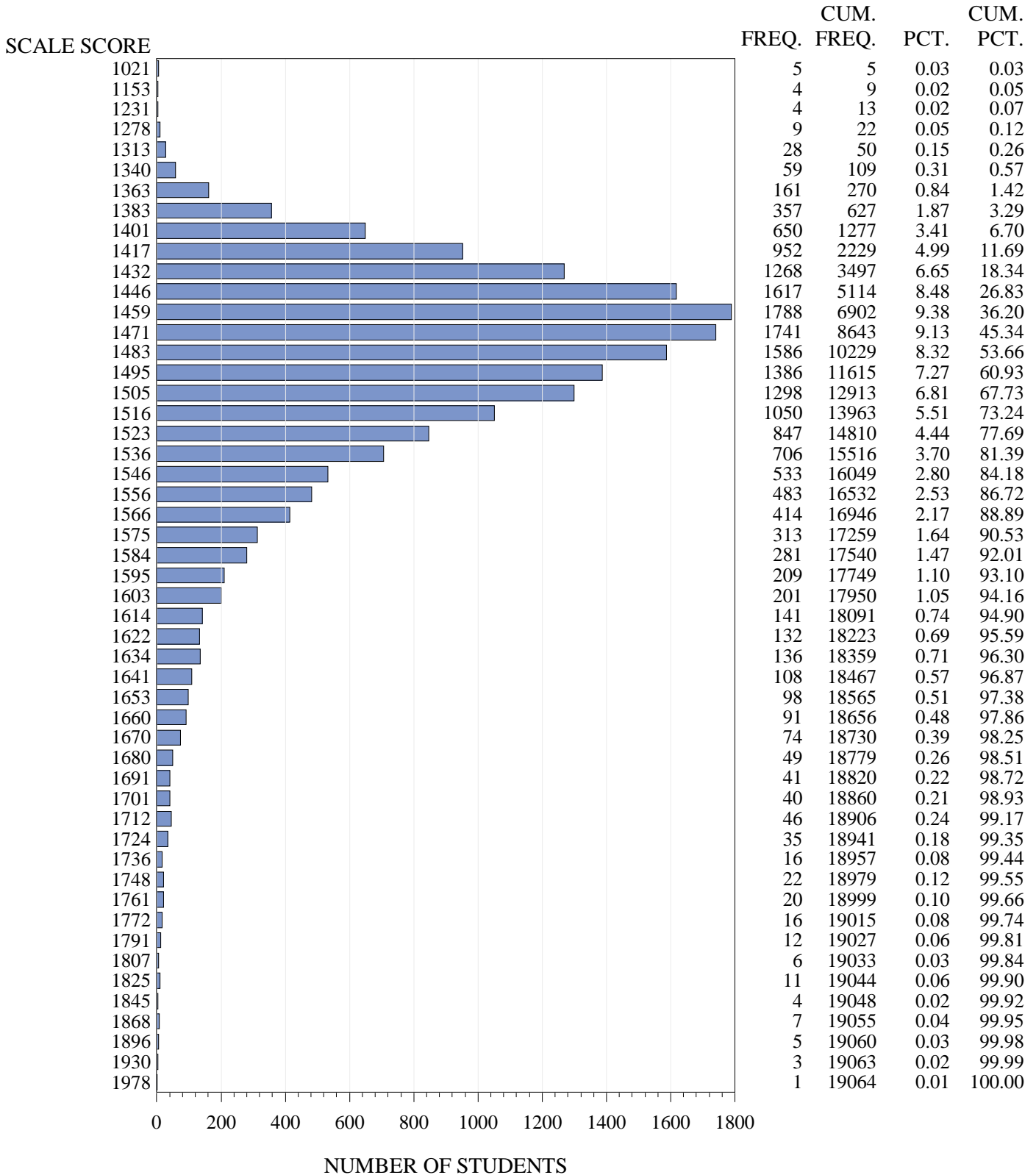
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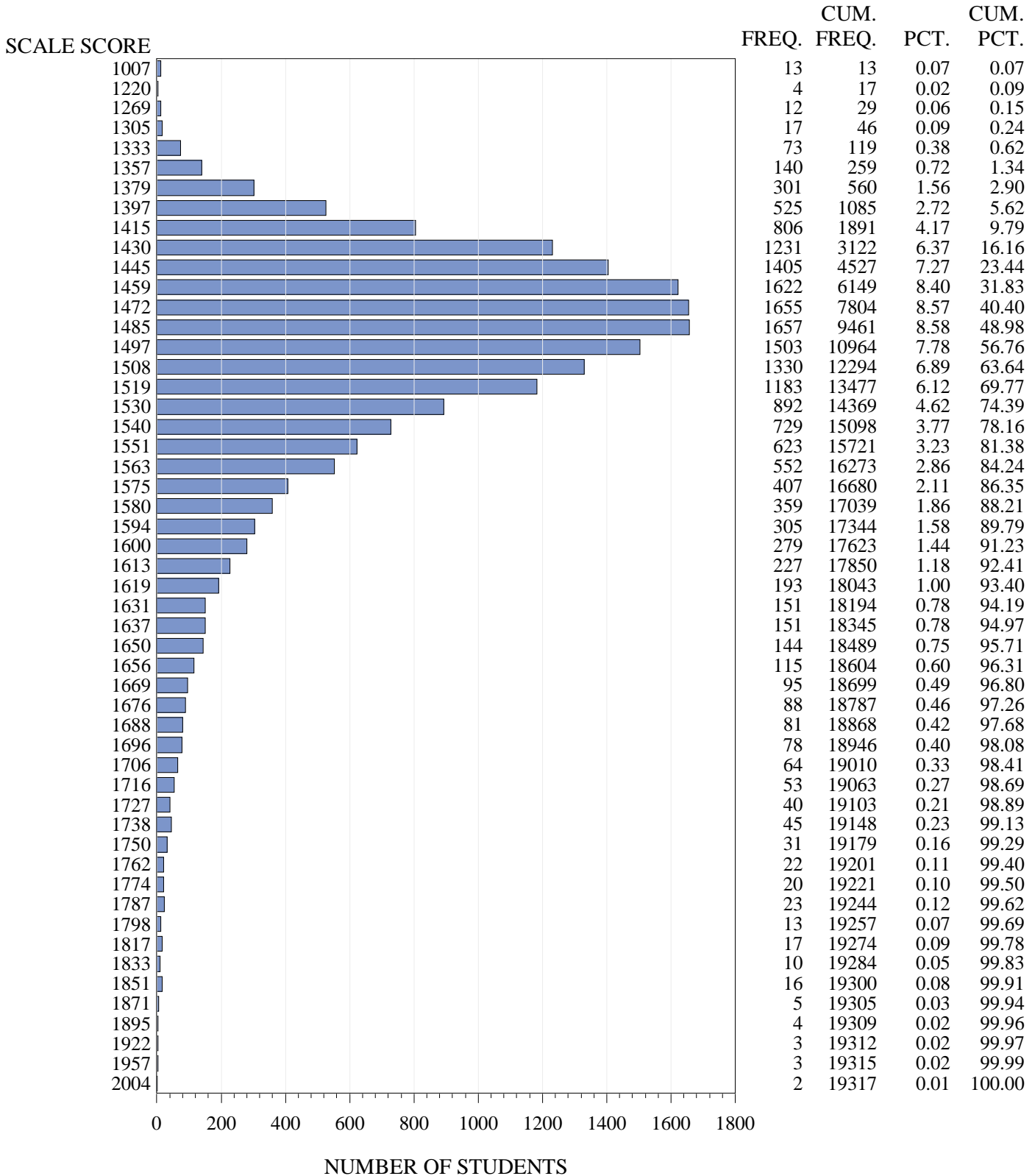
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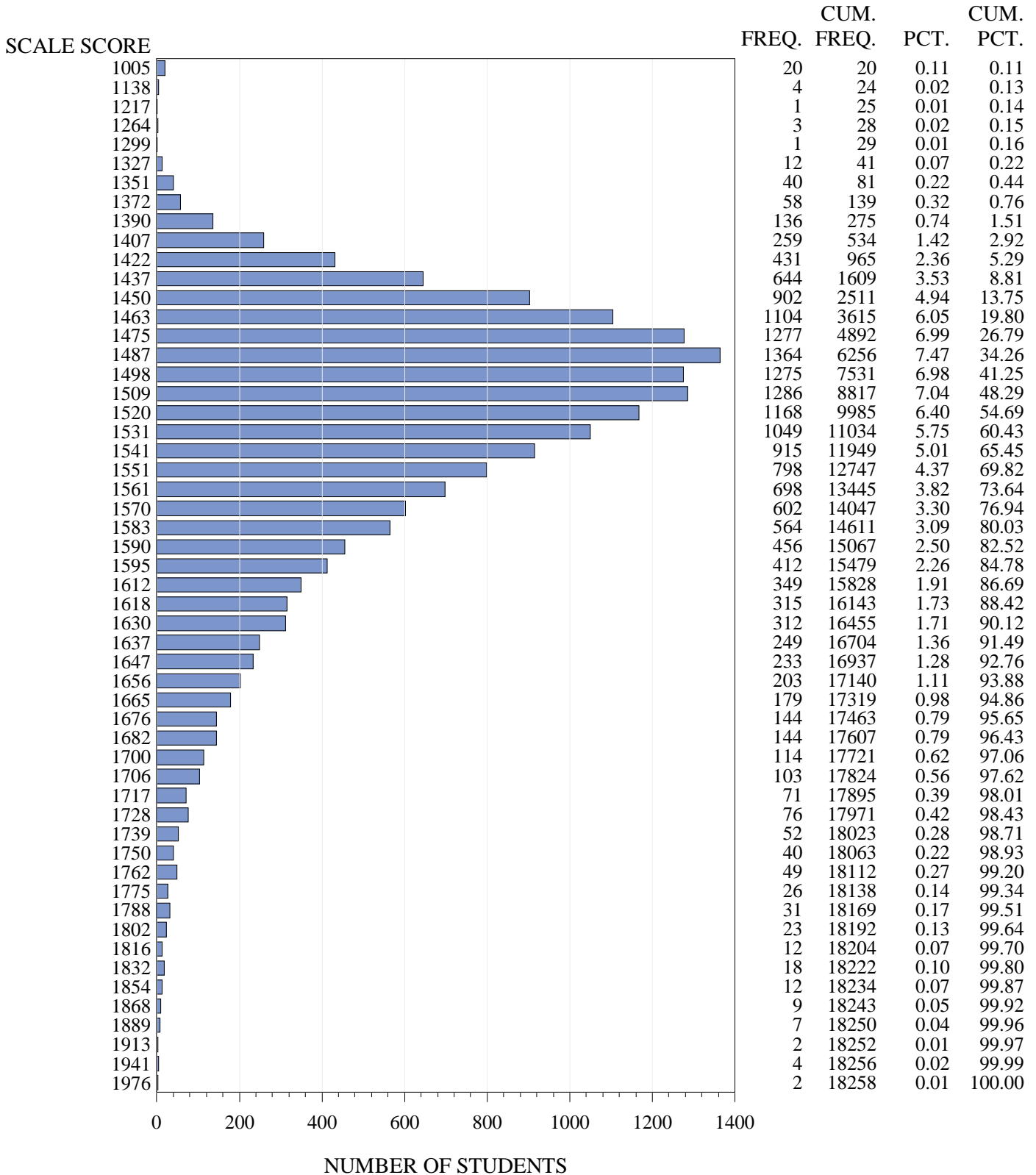
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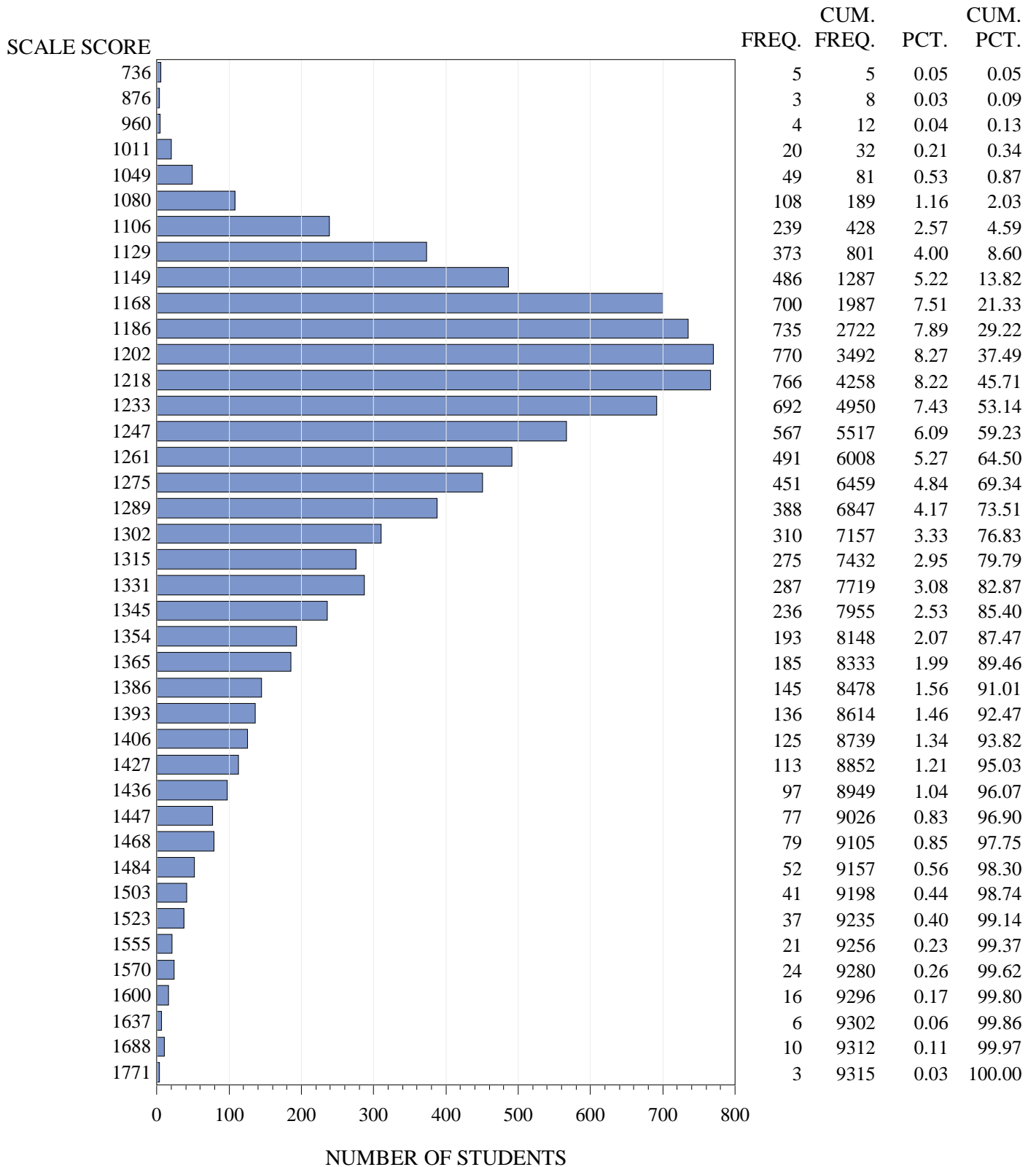
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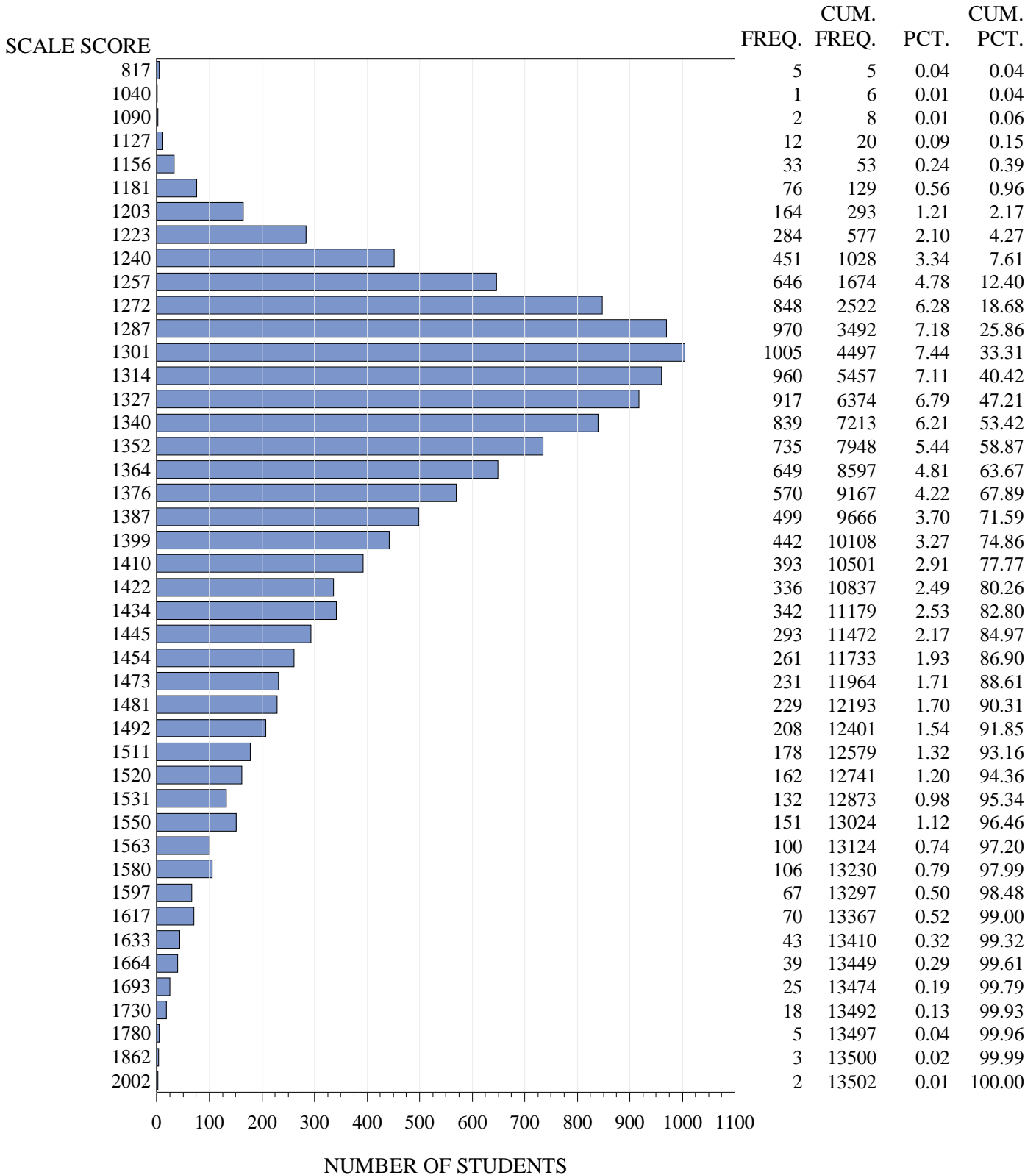
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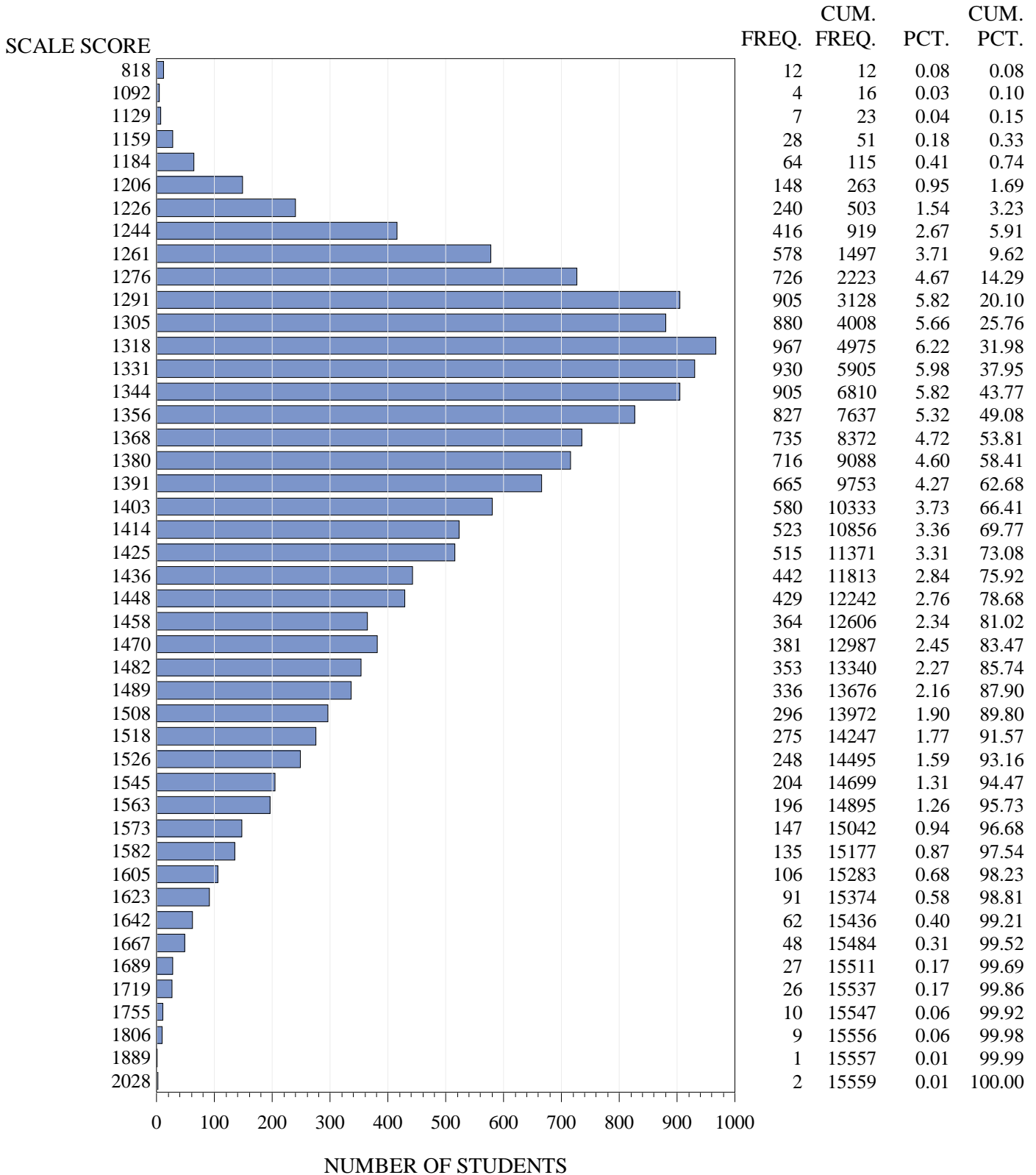
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GRADE 3 READING
ALL STUDENTS



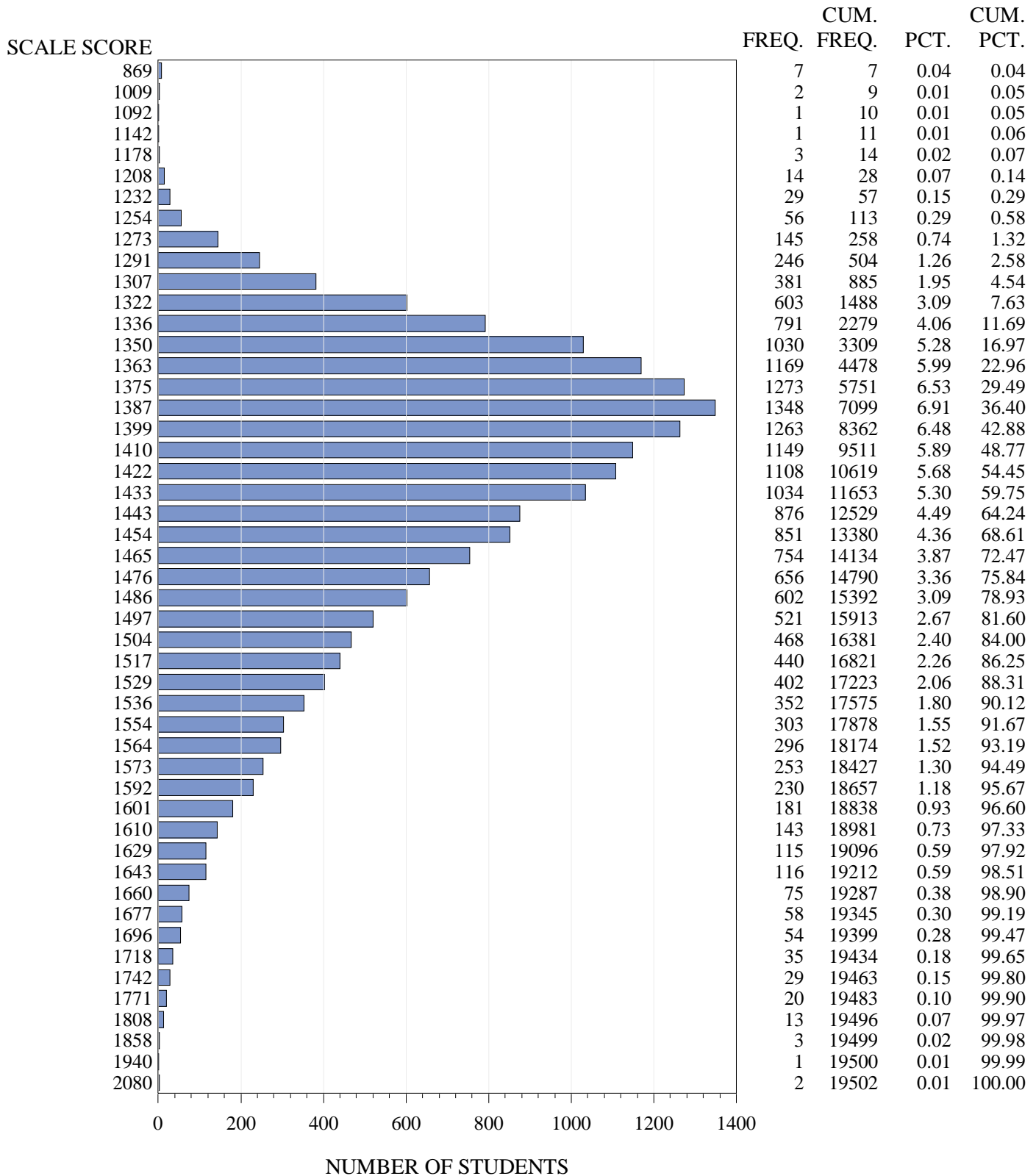
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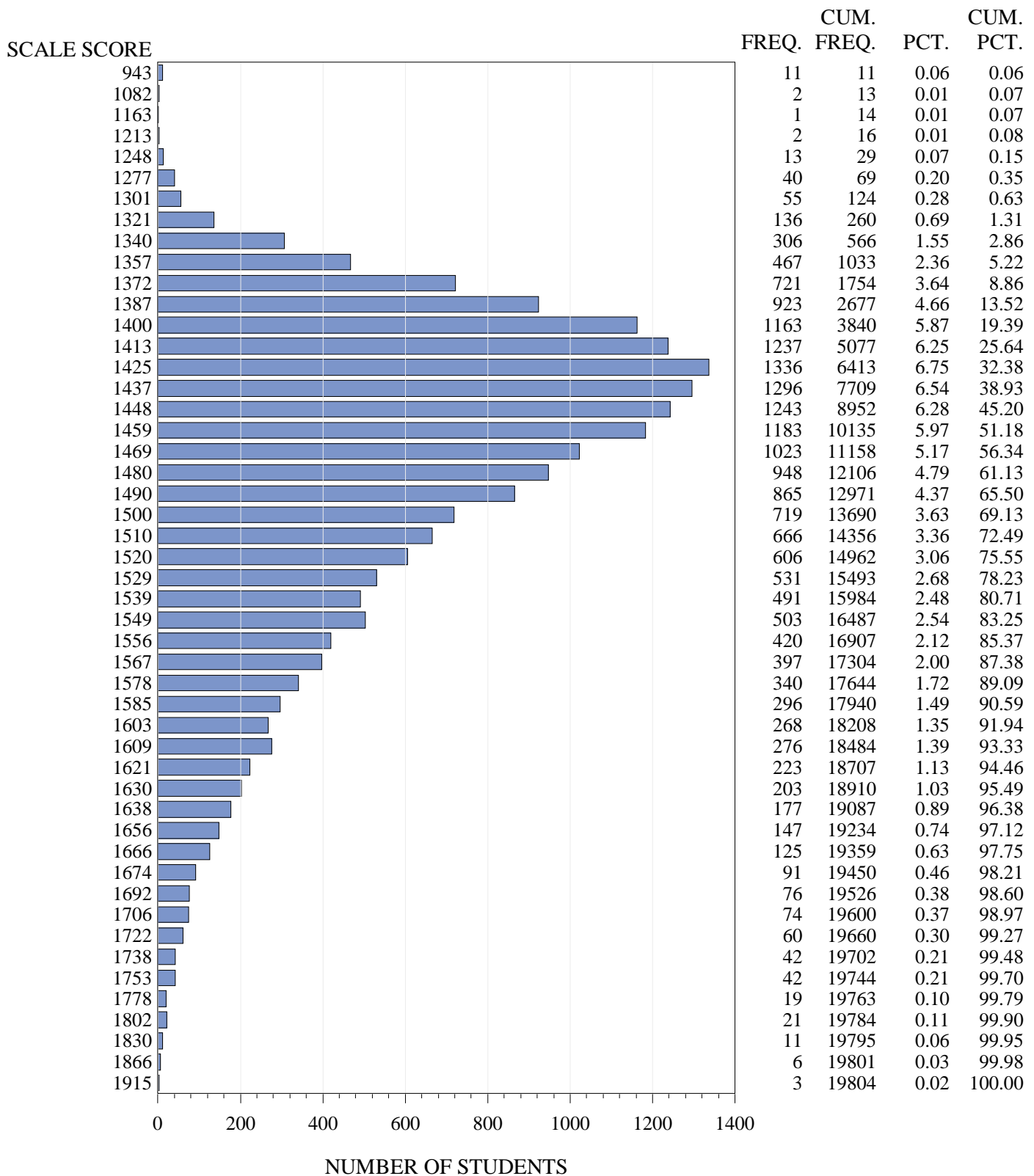
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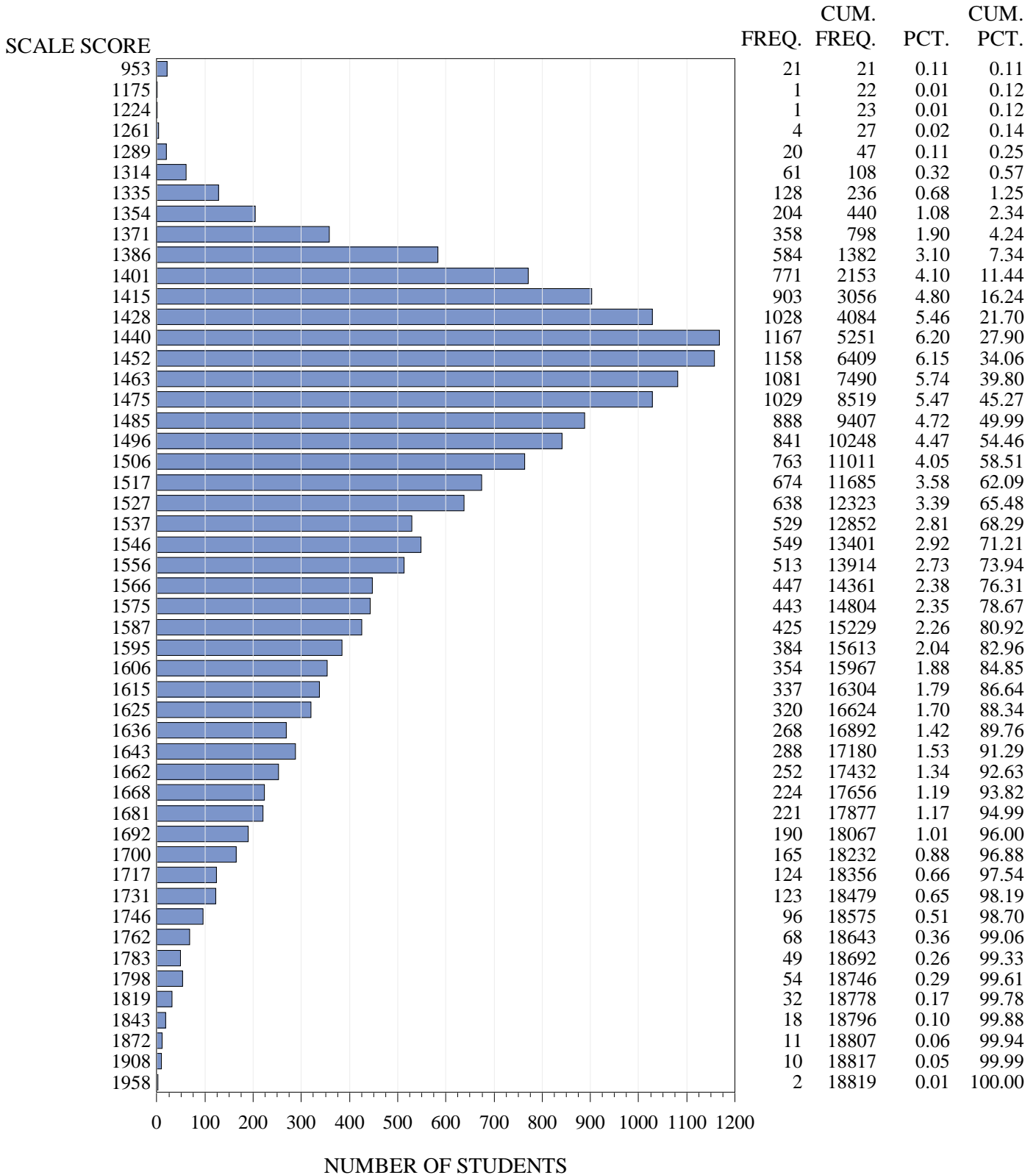
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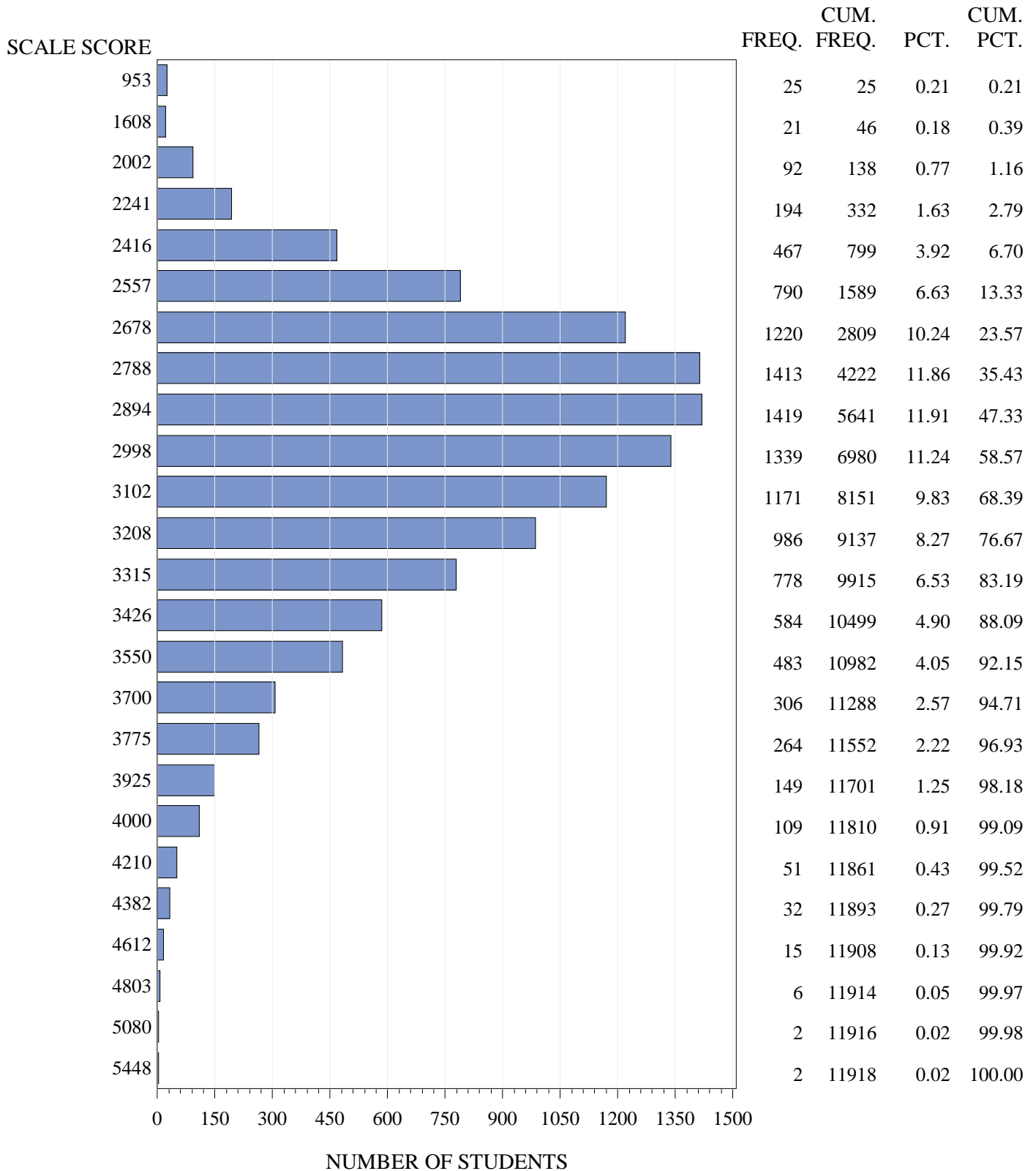
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ALL STUDENTS



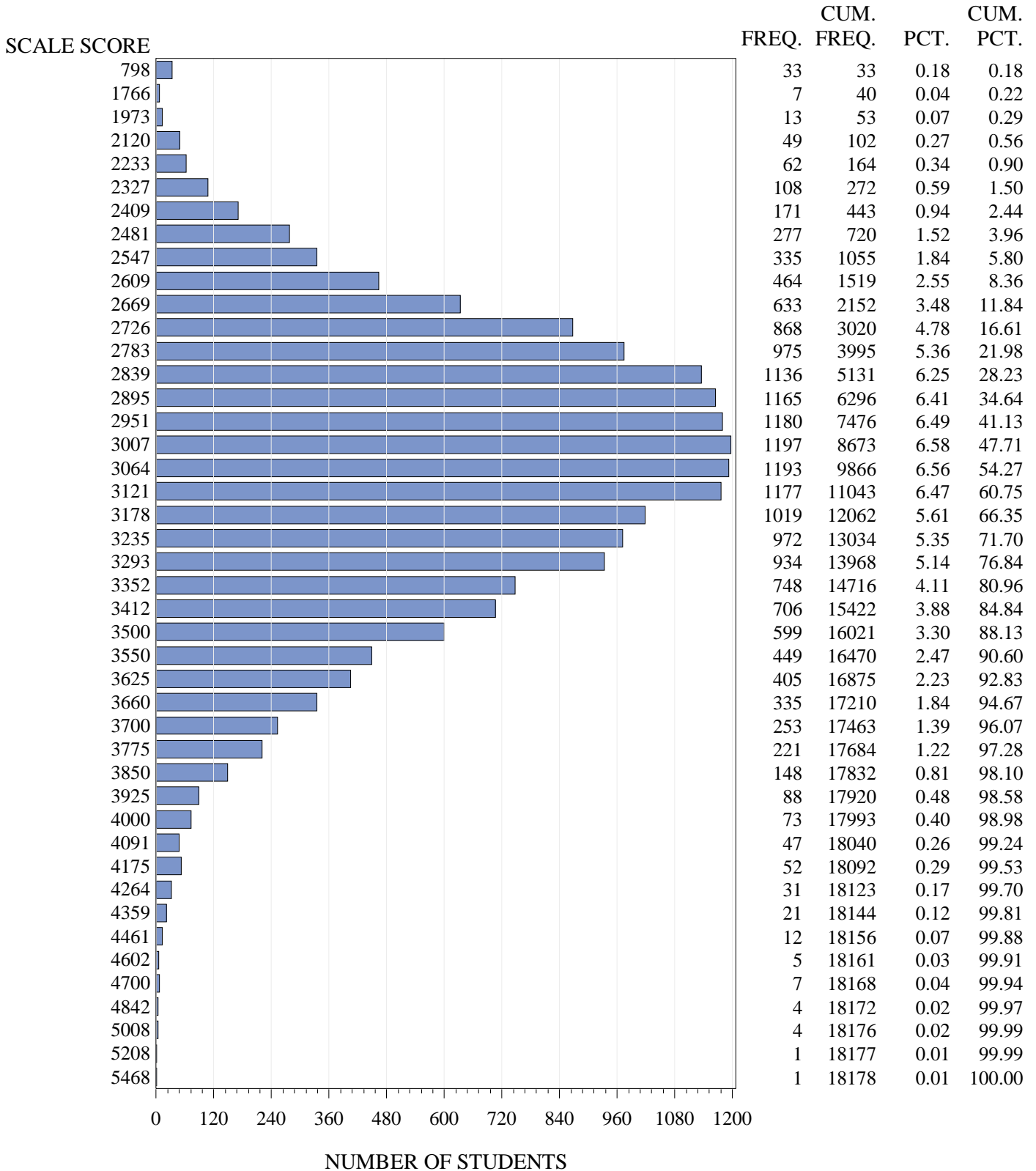
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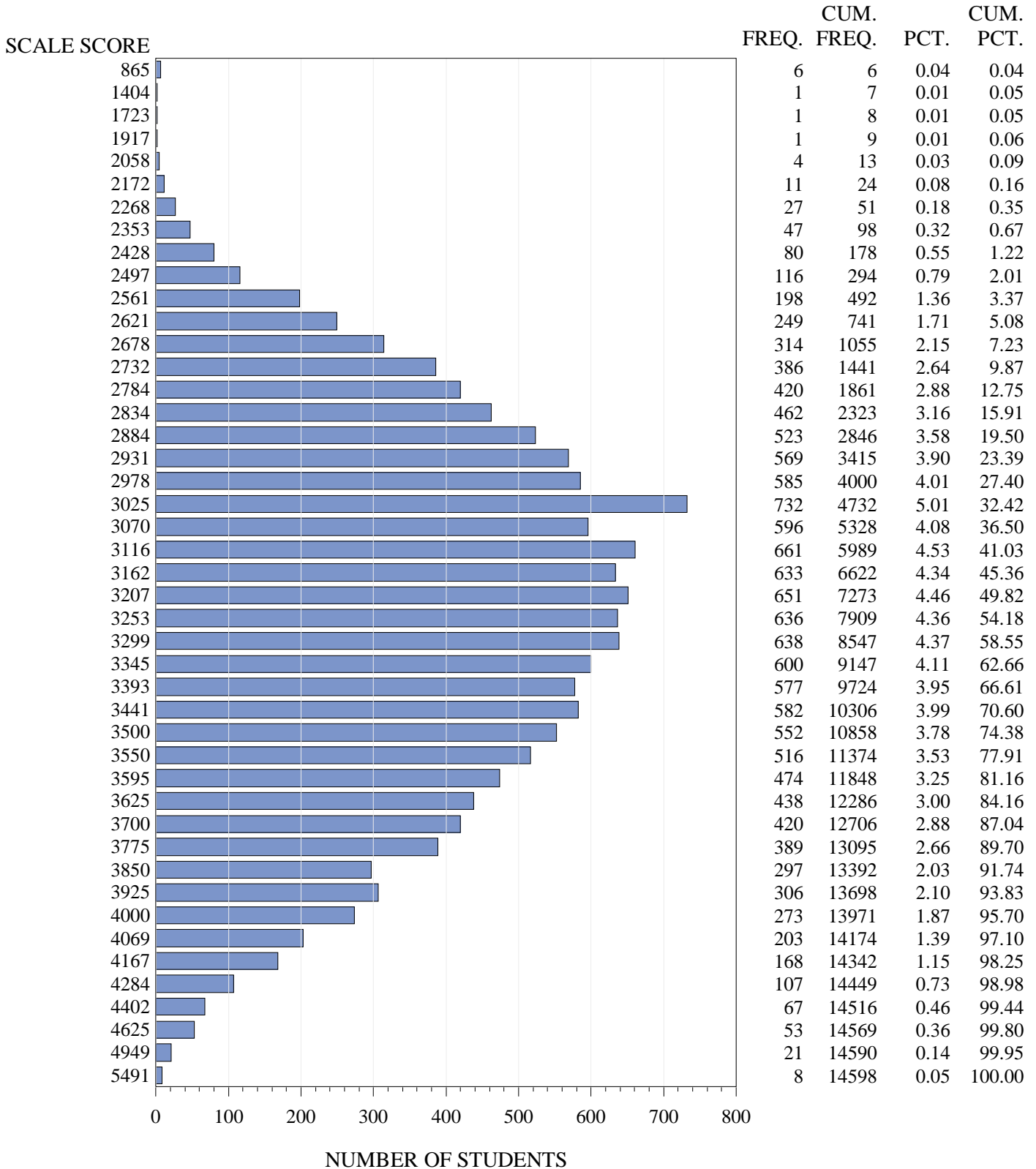
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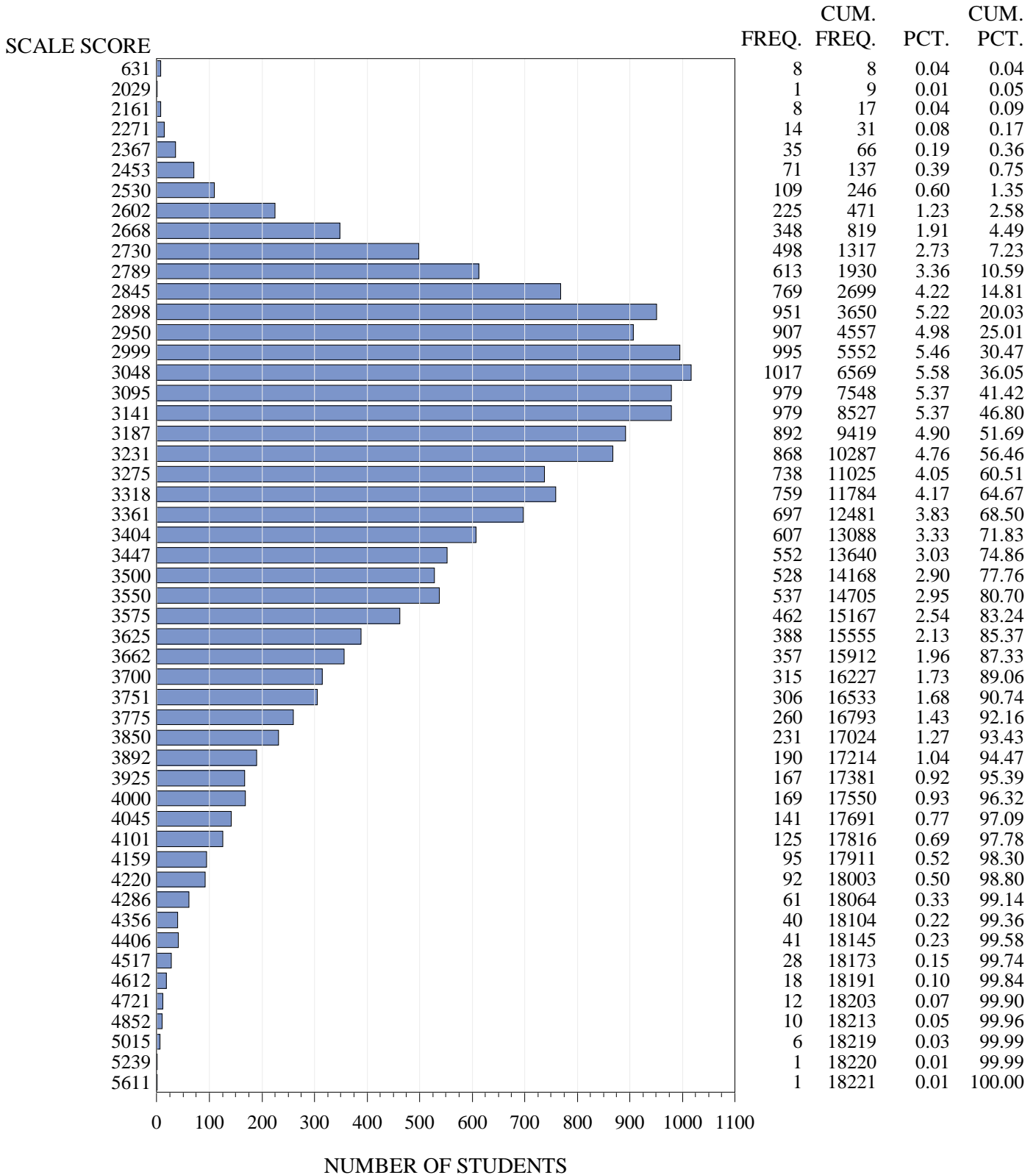
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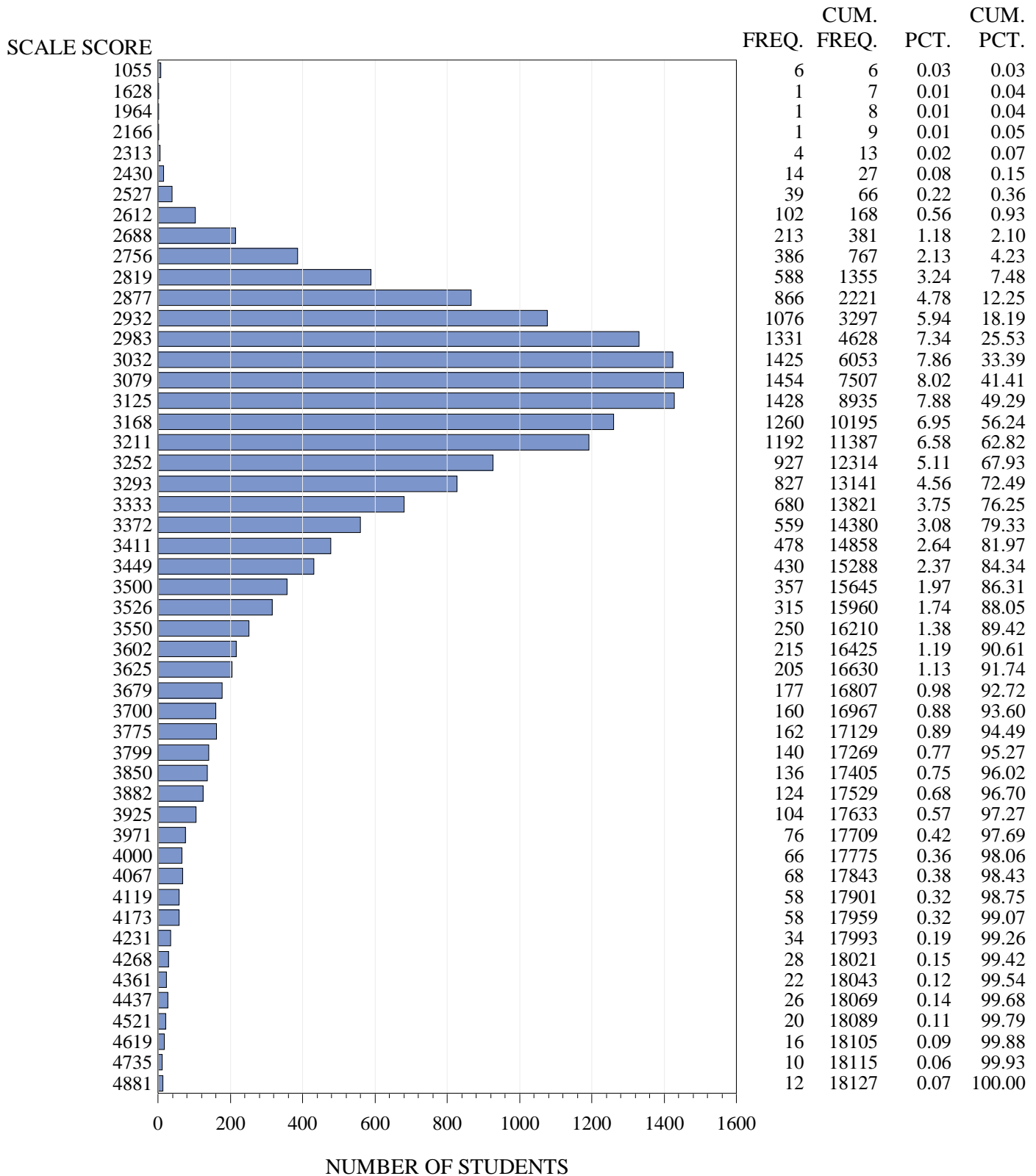
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GRADE 5 SCIENCE
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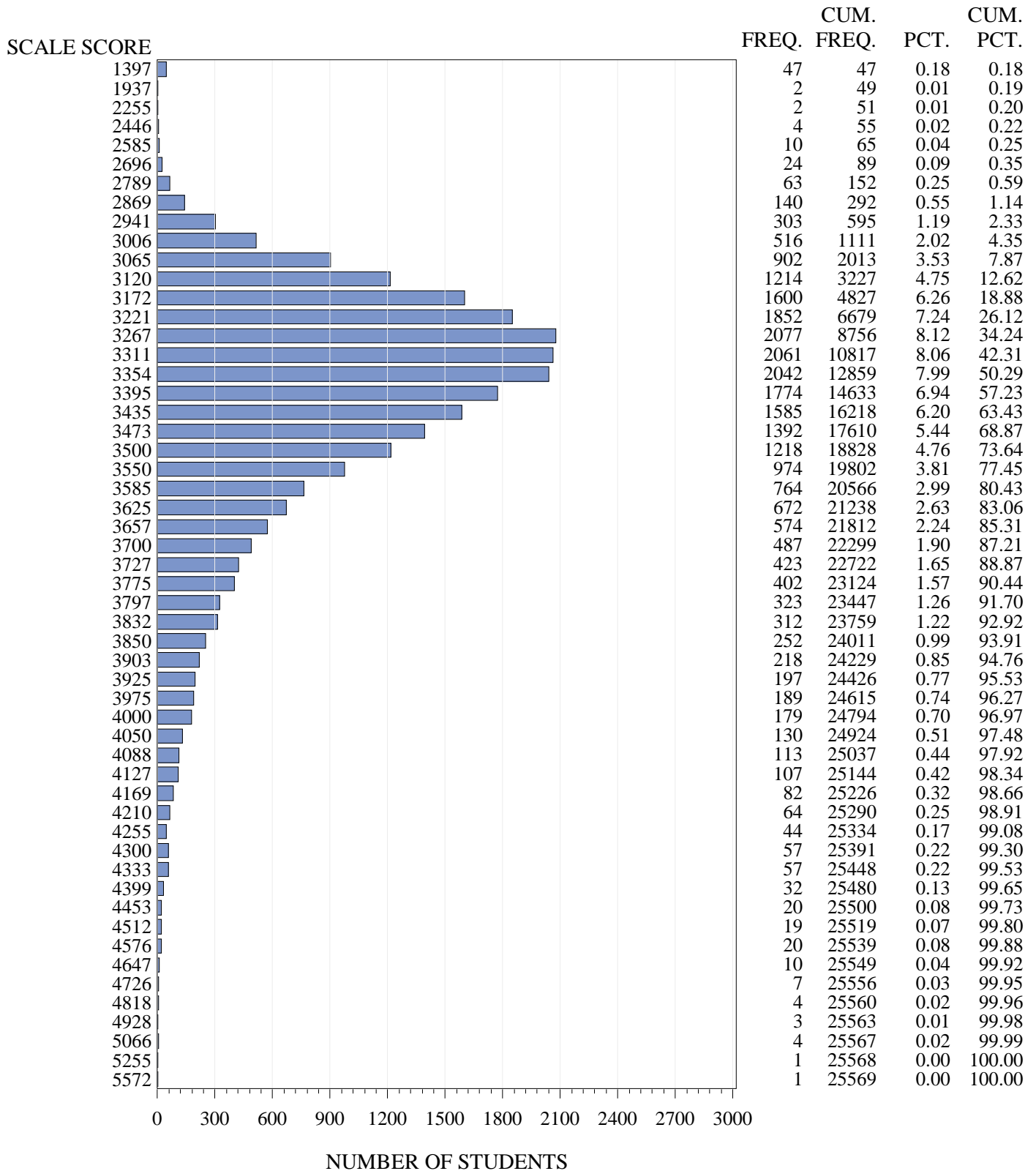
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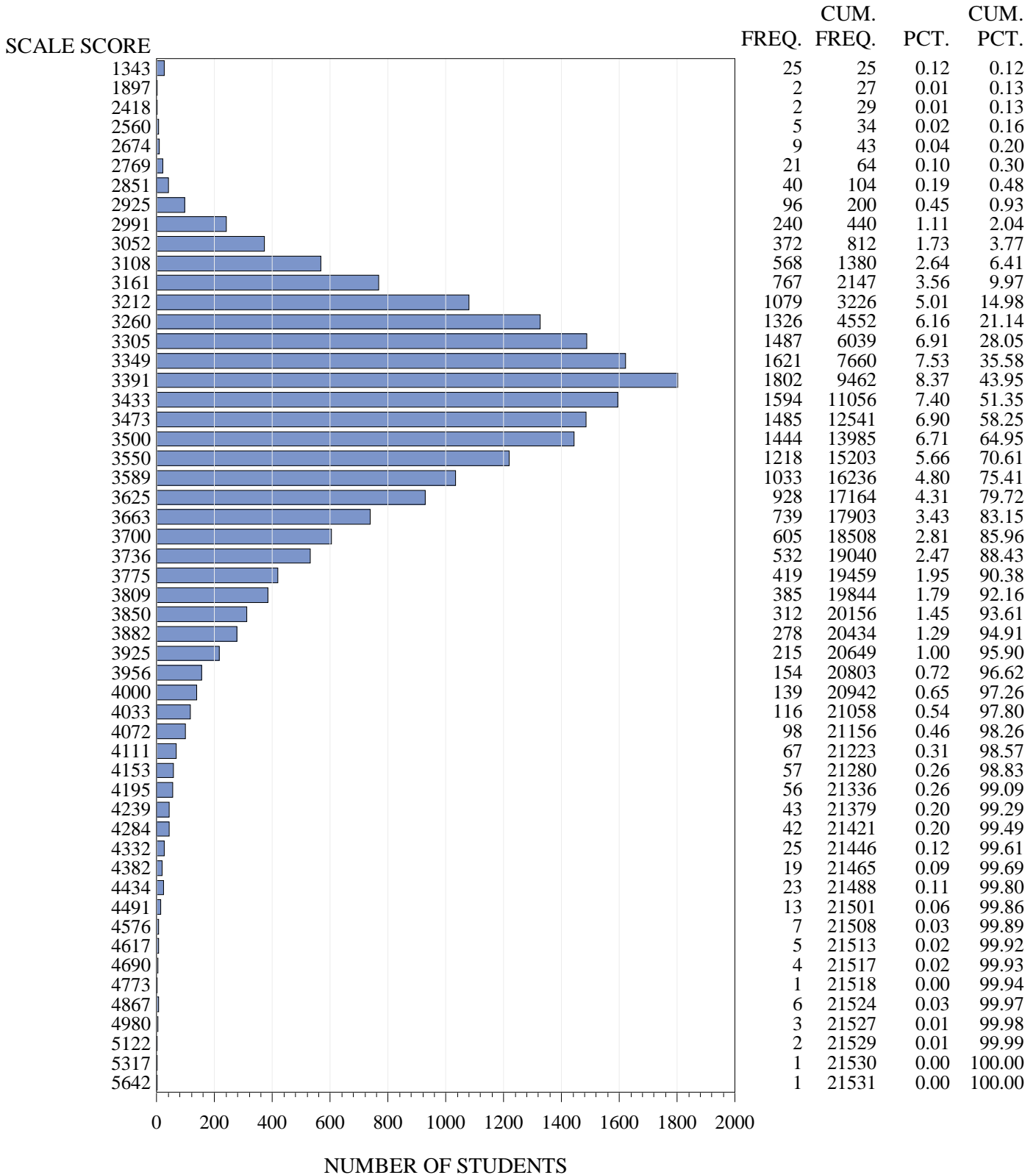
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GRADE 8 SOCIAL STUDIES
ALL STUDENTS



FREQUENCY DISTRIBUTION - SCALE SCORES
STAAR A EOC SPRING 2016
ALGEBRA I
ALL STUDENTS



FREQUENCY DISTRIBUTION - SCALE SCORES
STAAR A EOC SPRING 2016
BIOLOGY
ALL STUDENTS

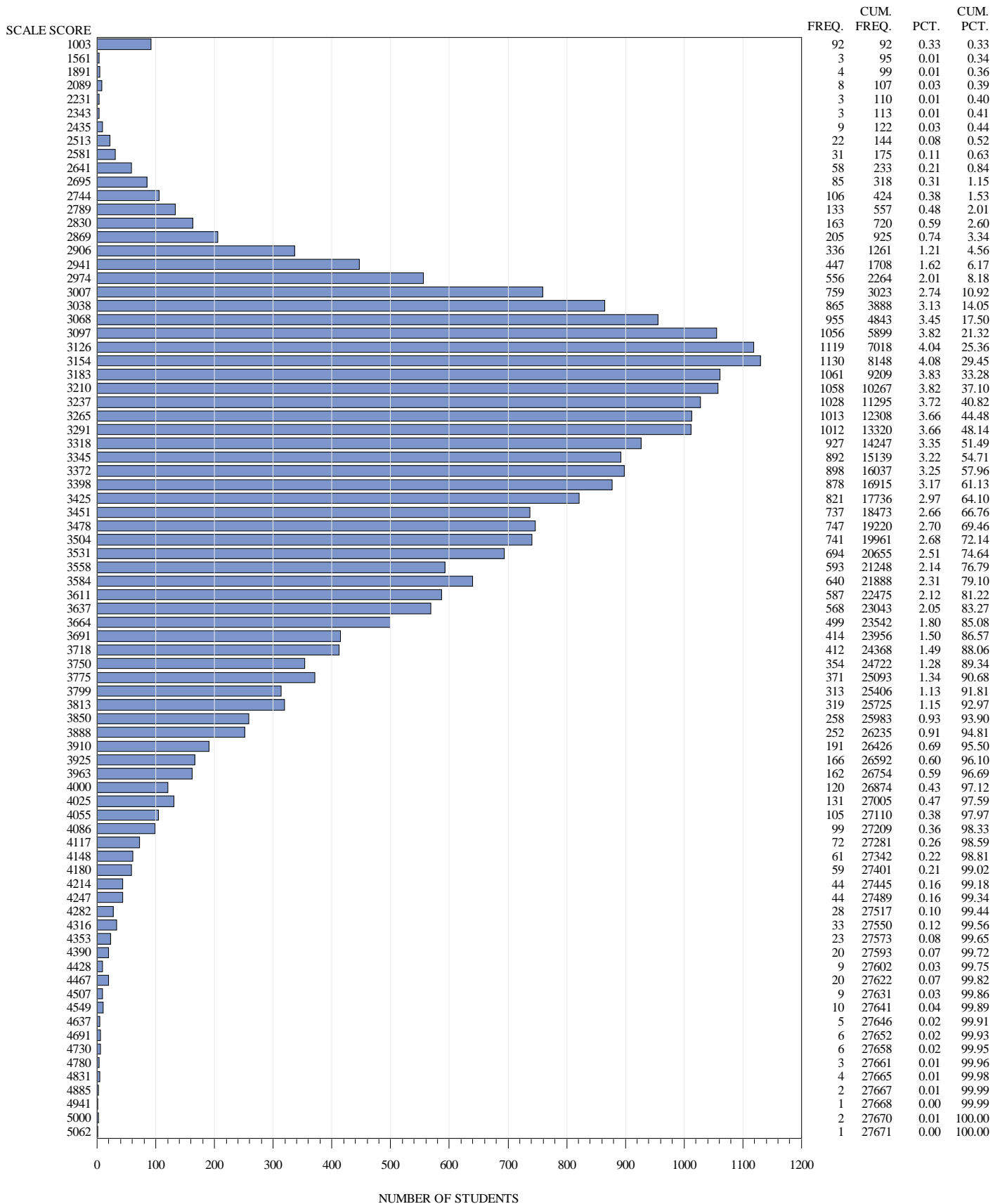


FREQUENCY DISTRIBUTION - SCALE SCORES

STAAR A EOC SPRING 2016

ENGLISH I

ALL STUDENTS

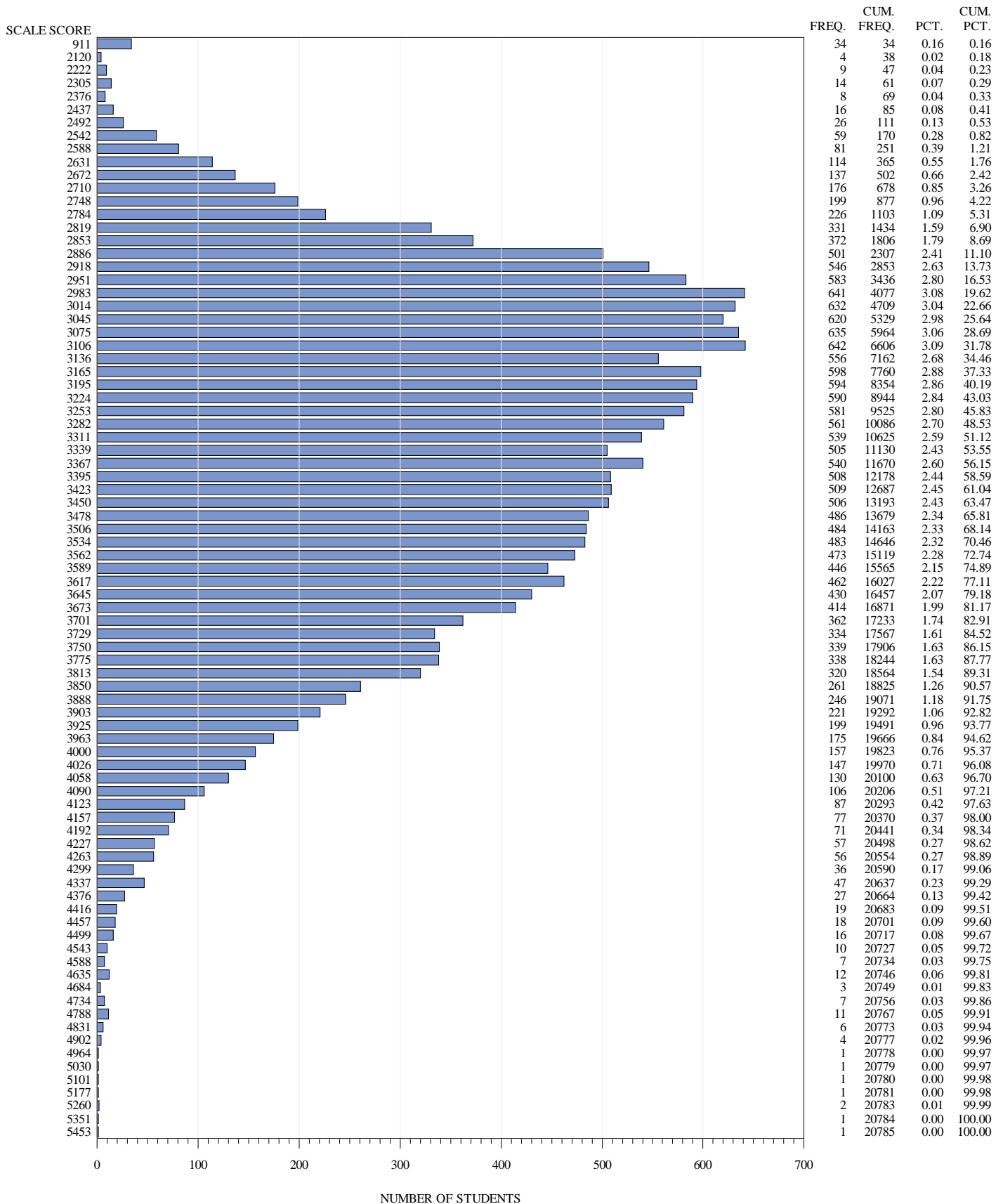


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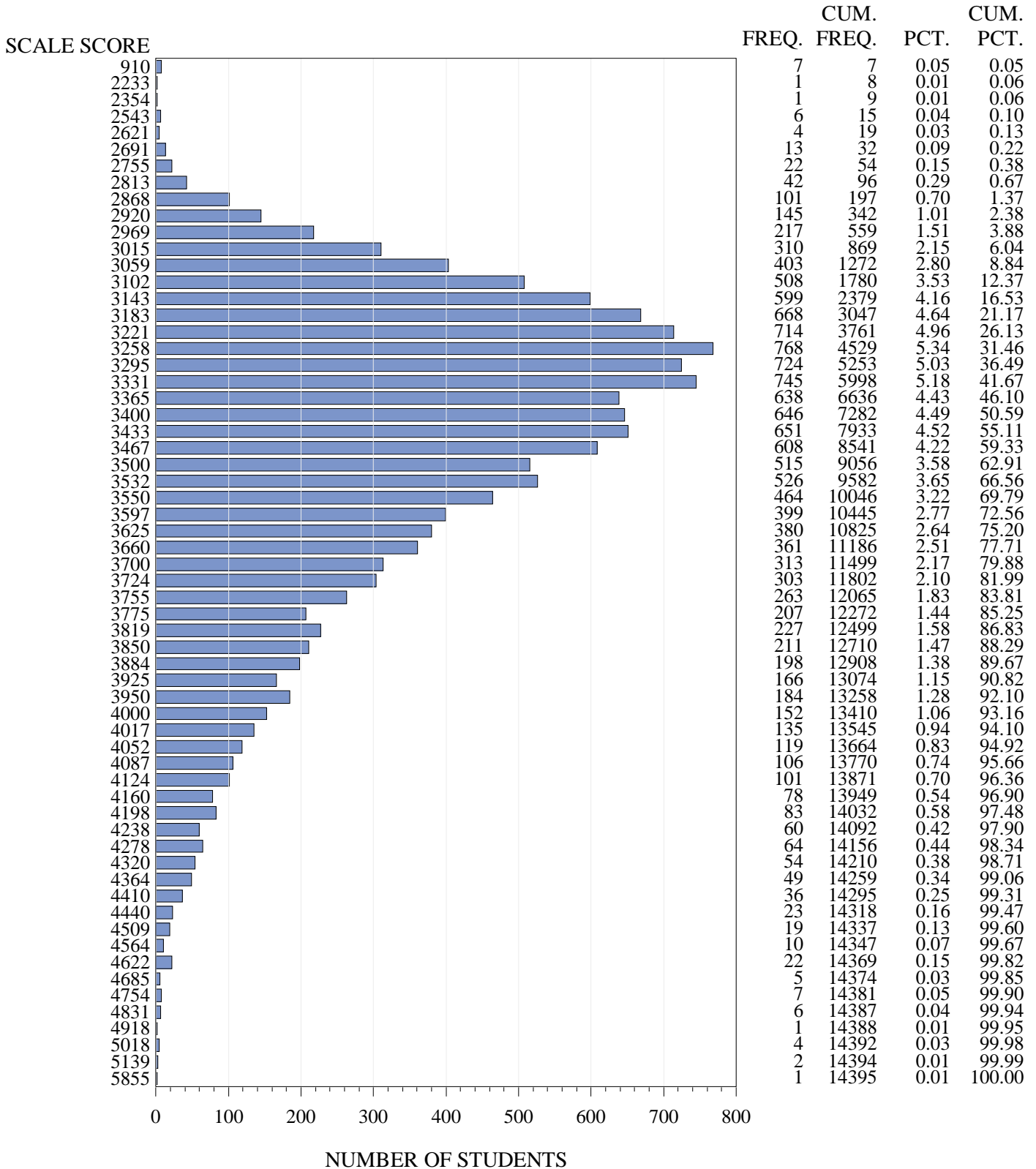
STAAR A EOC SPRING 2016

ENGLISH II

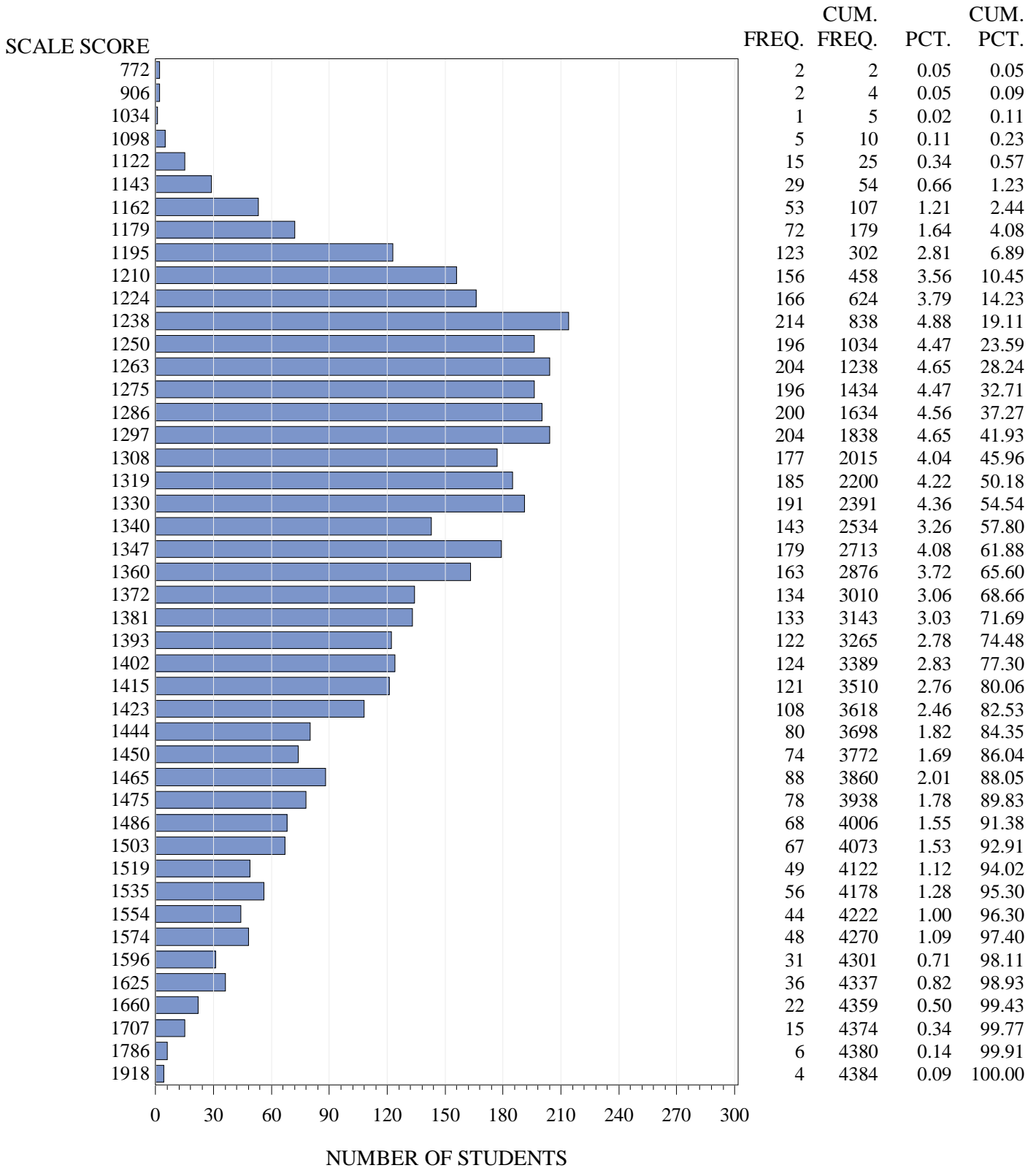
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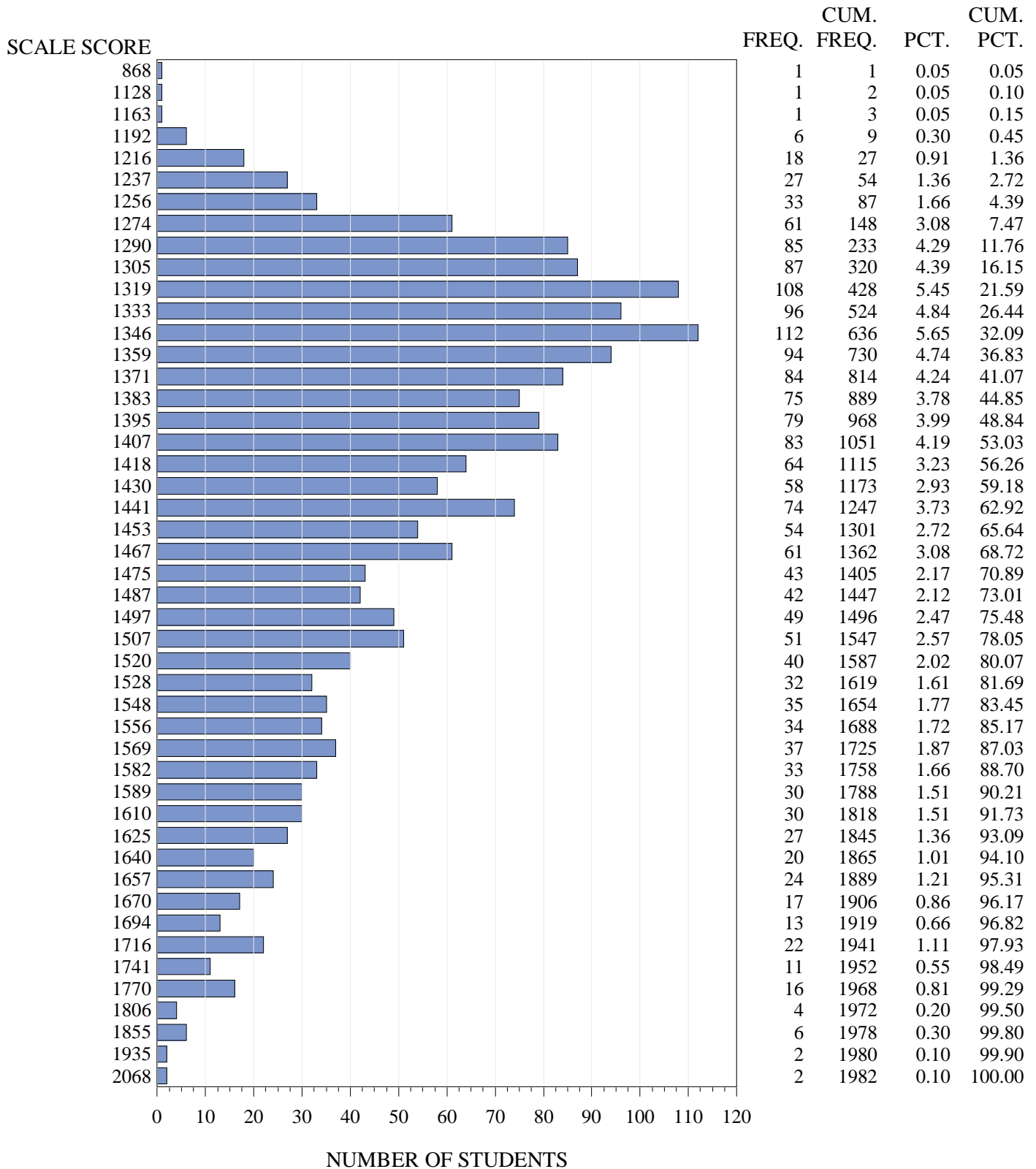
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STAAR A EOC SPRING 2016
U.S. HISTORY
ALL STUDENTS



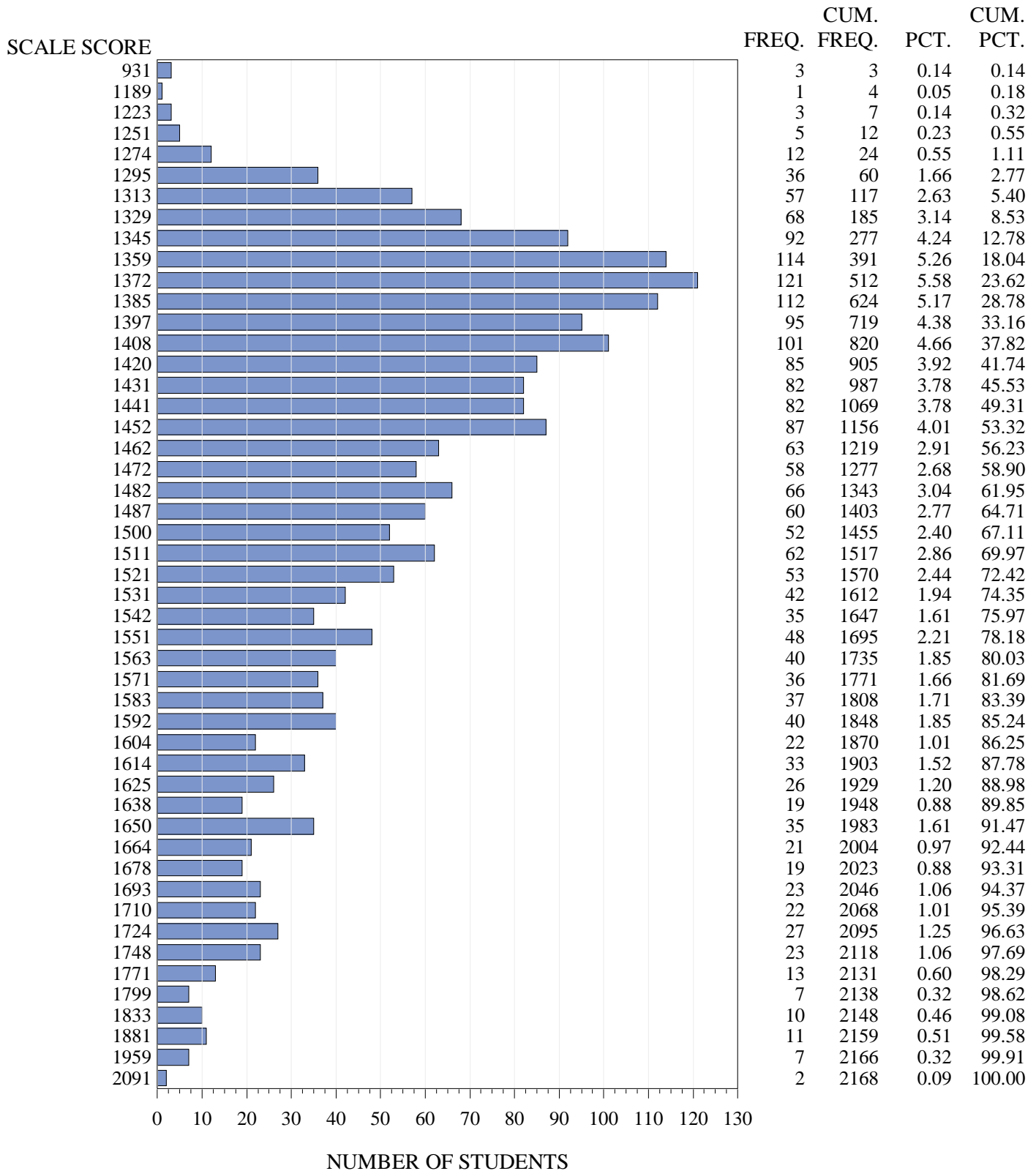
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GRADE 3 MATH
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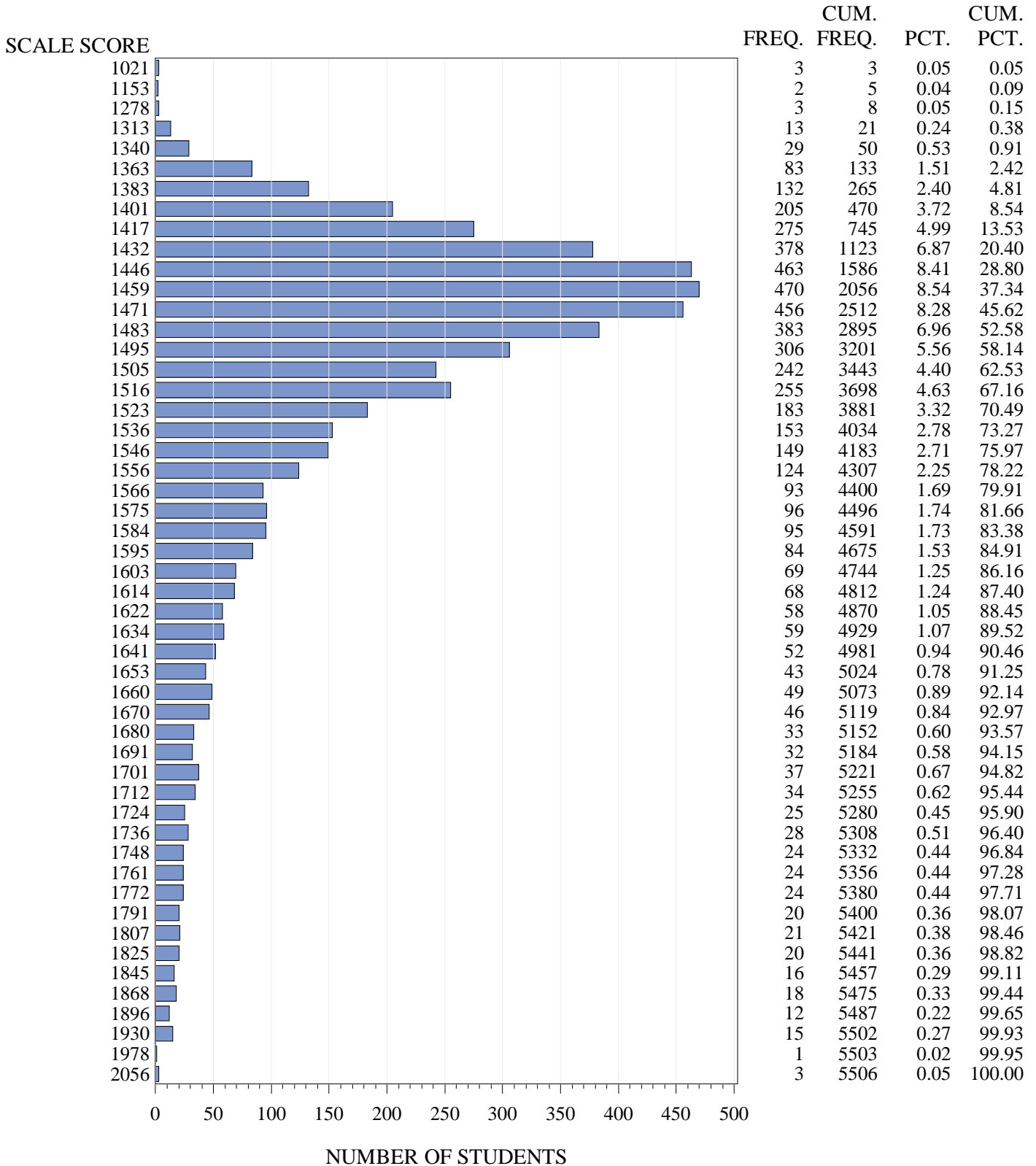
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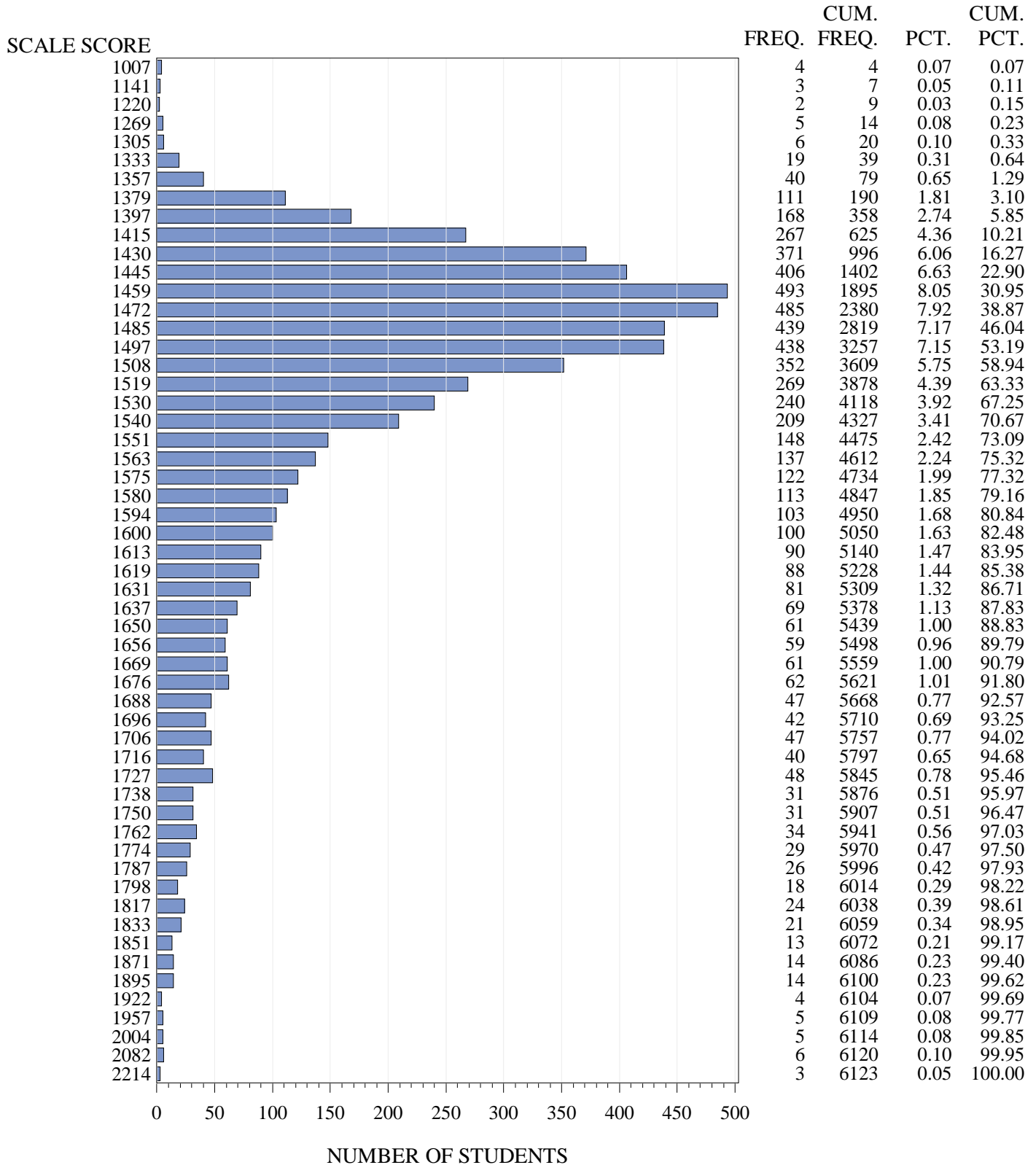
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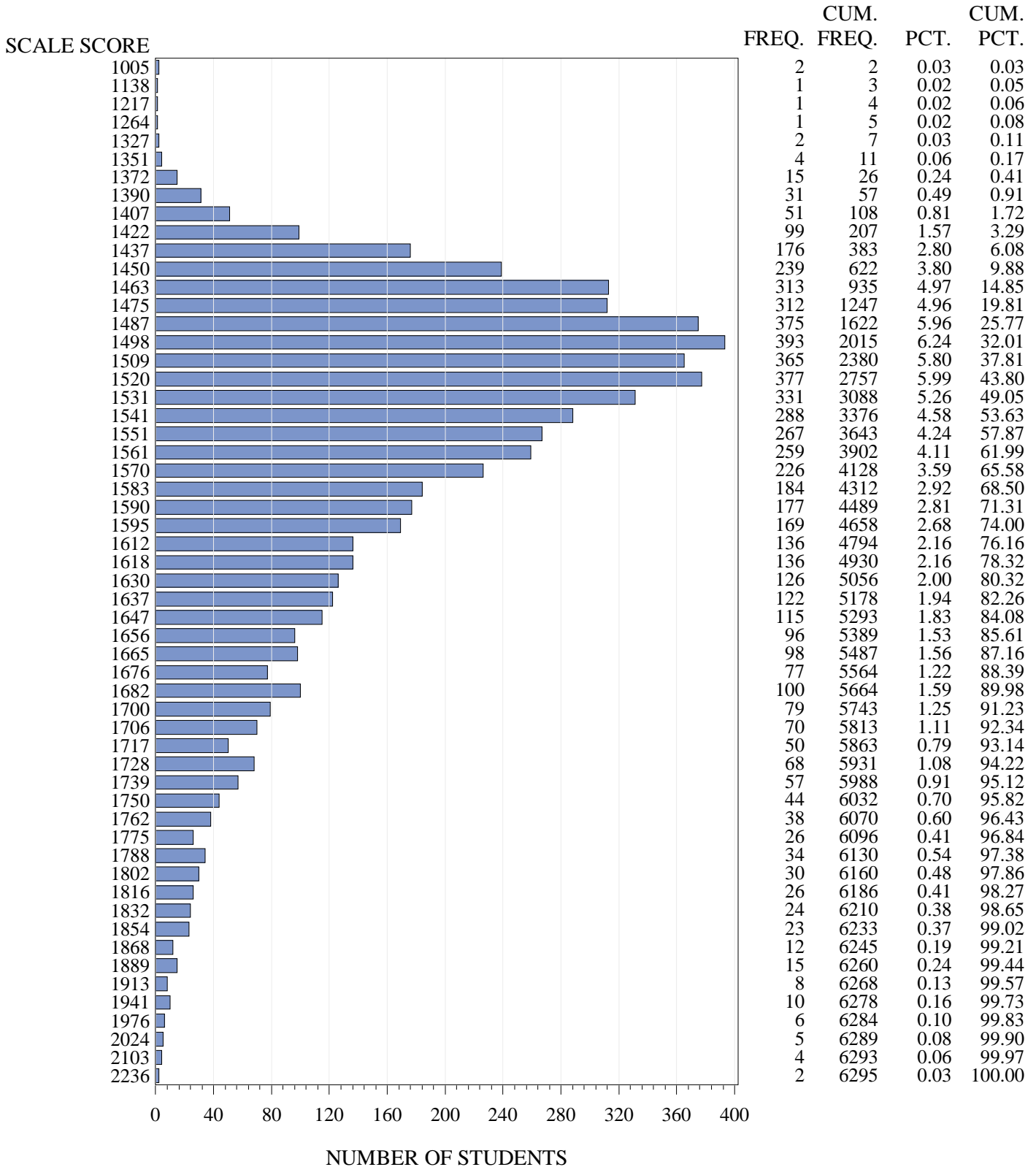
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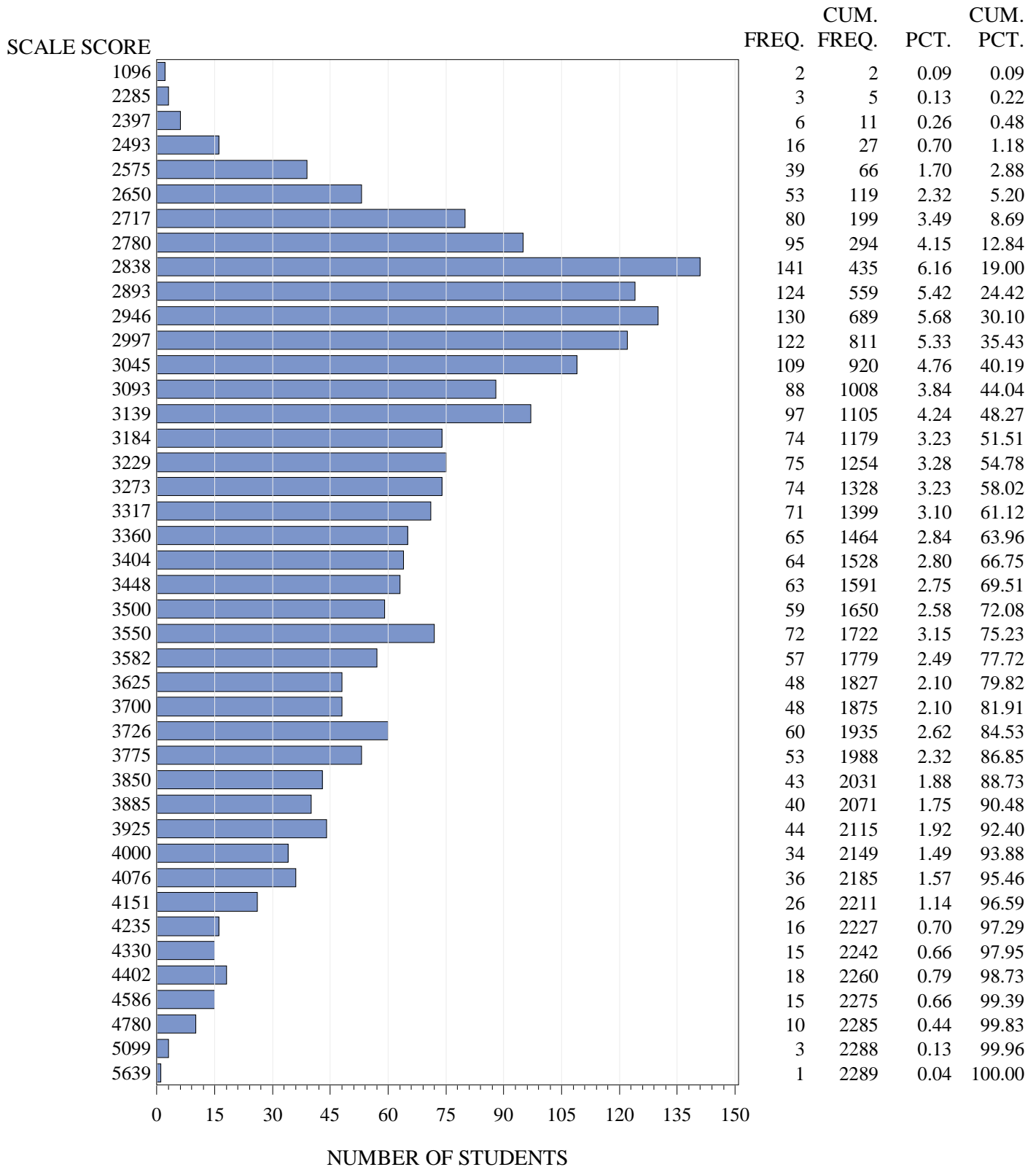
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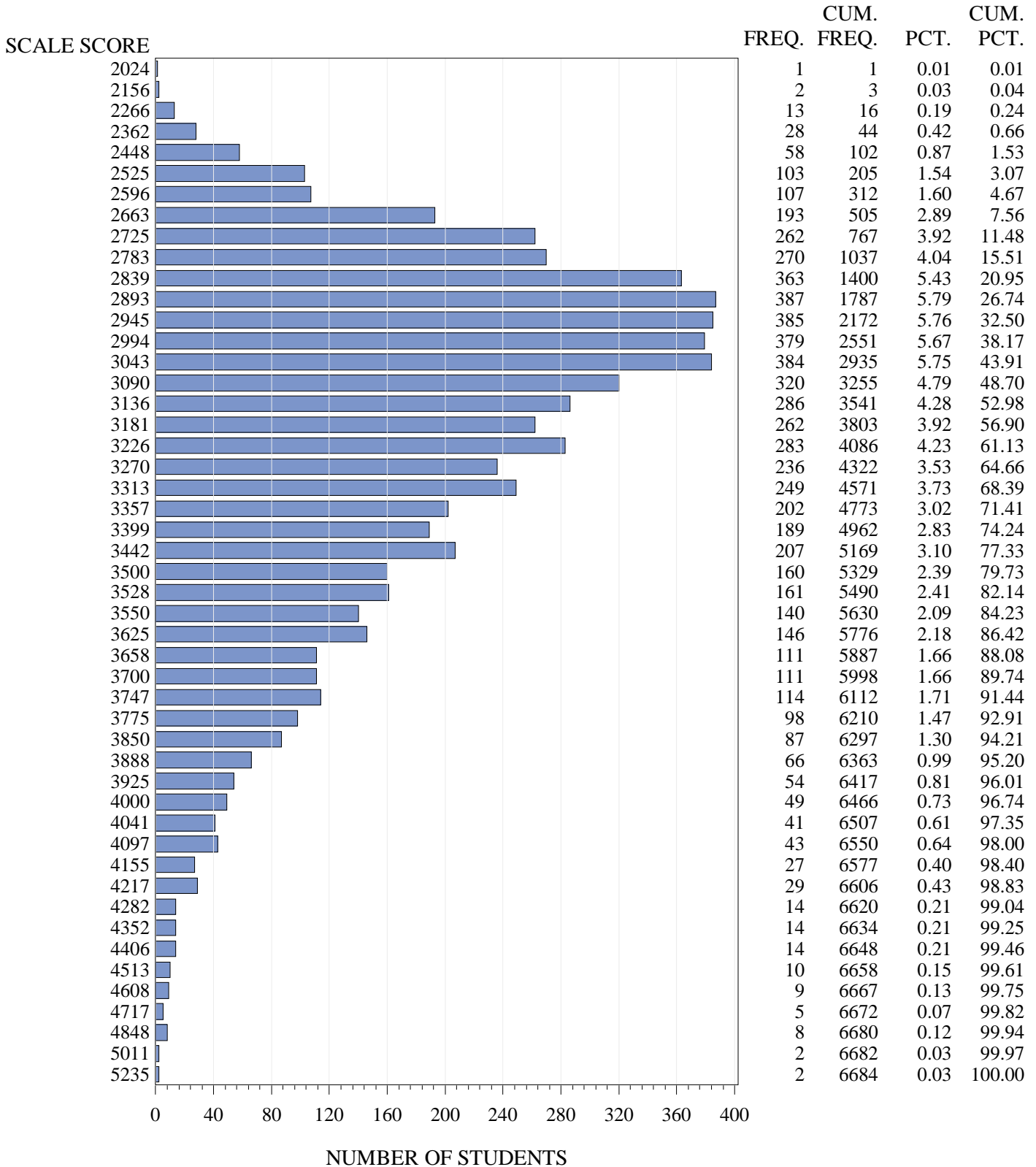
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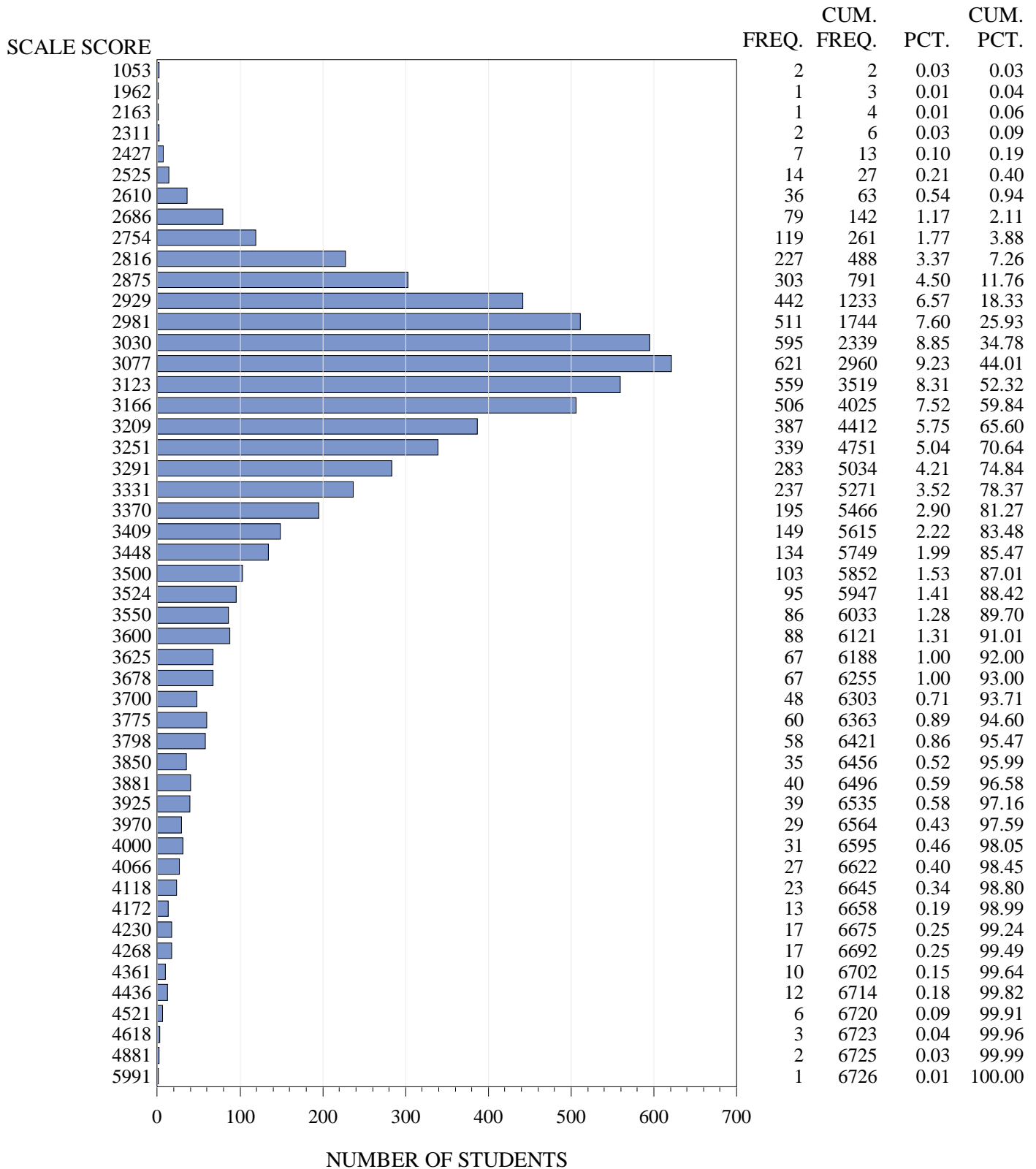
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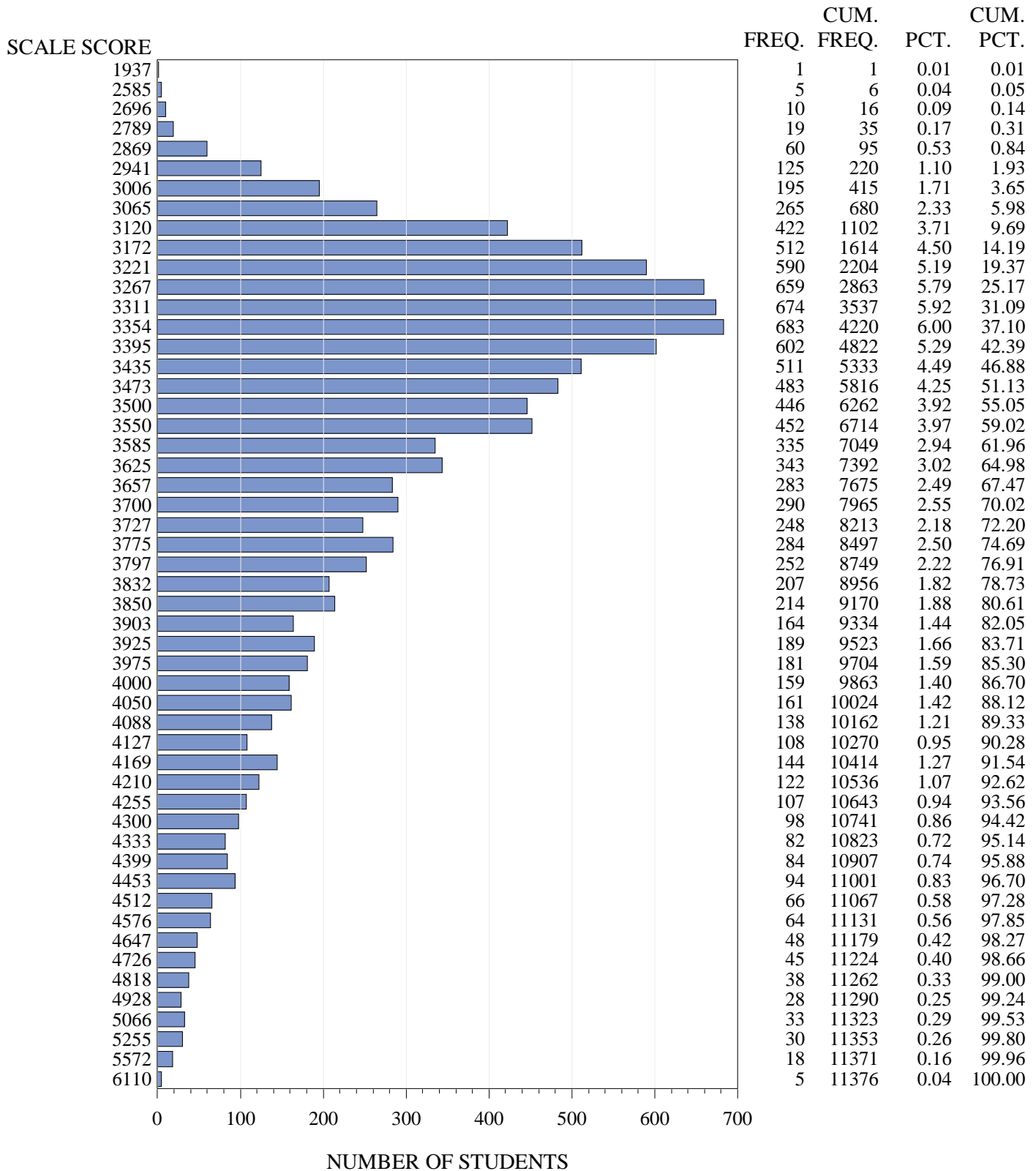
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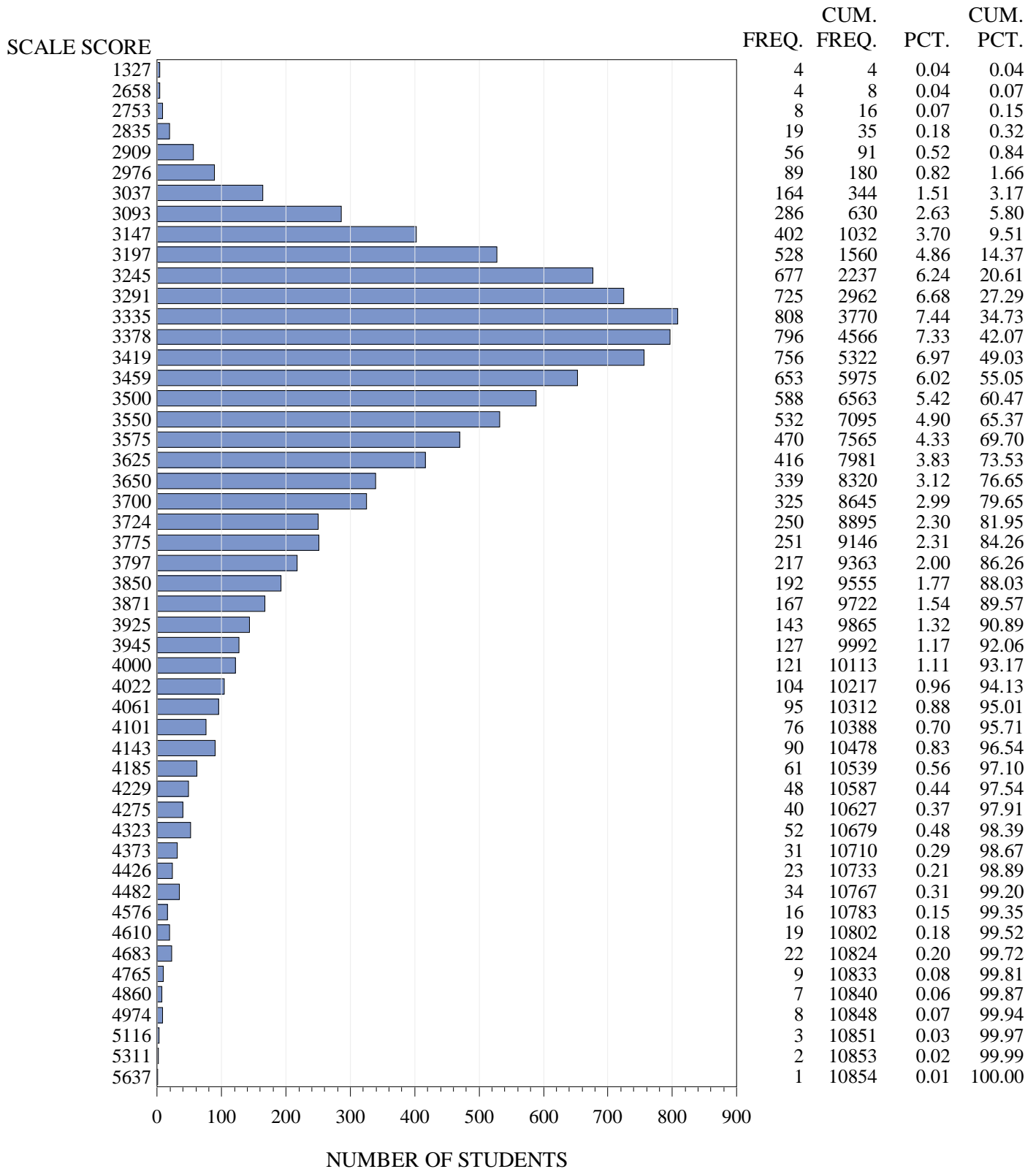
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STAAR L SPRING 2016
GRADE 8 SOCIAL STUDIES
ALL STUDENTS



FREQUENCY DISTRIBUTION - SCALE SCORES
STAAR L EOC SPRING 2016
ALGEBRA I
ALL STUDENTS



FREQUENCY DISTRIBUTION - SCALE SCORES
STAAR L EOC SPRING 2016
BIOLOGY
ALL STUDENTS



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