### Item 15:

# Action on Alternative Performance Assessment Pathways for Educator Certification and Discussion of Teacher Performance Assessment Options

#### **DISCUSSION AND ACTION**

**SUMMARY:** This item provides the State Board for Educator Certification (SBEC) the opportunity to discuss and consider directing Texas Education Agency (TEA) staff to initiate the process of creating a path for alternative performance assessments for educator certification for the Board's consideration. This item also provides the SBEC with an opportunity to continue discussions regarding future rulemaking related to educator preparation program requirements, educator preparation program accountability, and educator certification requirements as they relate to teacher performance assessments.

**STATUTORY AUTHORITY:** The statutory authority for performance assessments for educator certification is Texas Education Code (TEC), §§21.031, and 21.041(b)(1), (2), and (4), 21.041(c), 21.044(a), 21.0418(a).

**FUTURE ACTION EXPECTED:** Texas Education Agency (TEA) staff anticipates presenting an update to the Board at the February 2023 meeting.

**BACKGROUND INFORMATION AND JUSTIFICATION:** At the July and September 2022 SBEC work sessions and Board meetings, the Board discussed future rulemaking to implement the edTPA as the educator certification examination, and discussed options related to alternatives to the edTPA performance assessment pilot for certification purposes. The conversations regarding alternatives have centered around two pathways:

- 1. Considering alternative performance assessments to the edTPA and the Pedagogy and Professional Responsibility Examination, for certification purposes, and
- 2. Supporting the creation of a Texas Teacher Performance Assessment as an alternative to the edTPA, for certification purposes.

This item will allow the SBEC to direct TEA staff to initiate each of these pathway options. If the SBEC directs staff to explore either of the pathways, staff will present an update at the February 2023 SBEC meeting with an action plan and timeline regarding the approved pathway(s). This will ensure that staff has clear directives from the Board and will provide transparency to the field of the Board's next steps and expectations.

#### ASSOCIATE COMMISSIONER'S RECOMMENDATION:

 Direct TEA staff to initiate a public request process to identify educator performance assessments for the SBEC's consideration as educator certification examinations in addition to the edTPA.

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2. Direct TEA staff to initiate the procurement process for the development of a Texas Teacher Performance Assessment for the SBEC's consideration as an educator certification examination in addition to the edTPA.

## **Staff Member Responsible:**

Jessica McLoughlin, Director, Talent Pathways

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