



2022 CTE Summer Grant

Texas Education Agency

Today's Agenda:

- Opening Remarks and Introductions
- Grant Overview and Timeline
- TEA Program Guidelines
- Competitive Grant Reminders
- Q&A

Meet the TEA Team:

- Marcette Kilgore, Director of CTE
- Les Hudson, CTE Specialist
- Paul Michels, Competitive Grants Manager

Purpose of Project

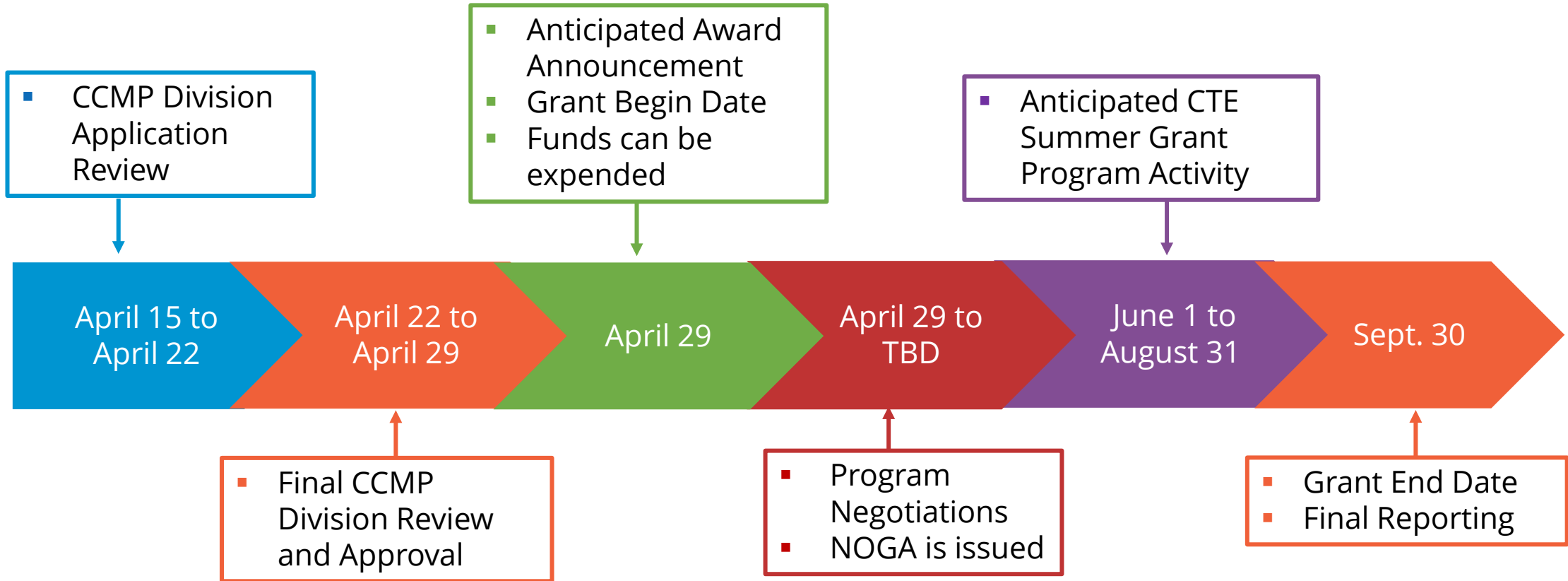
- To support districts in offering students with greater access to a meaningful career through Career and Technical Education (CTE) and Work-Based Learning (WBL)
- Foster innovation through the identification and promotion of promising and proven CTE and WBL summer programs
- Promote the development, implementation, and adoption of high-quality programs of study and work-based learning experiences aligned to labor market demand

Program Guidelines

CTE Summer Grant Information

- Program Guidelines: Available on TEA Grants Opportunities website
- Last Day to Submit Questions to TEA: **March 15, 2022**
- Posting Date for FAQs: **March 19, 2022**
- Application Due Date: **March 28, 2022**
- Grant Award Announcement Date: **April 29, 2022**
- Beginning Date of Grant: **April 29, 2022**
- End Date of Grant: **September 30, 2022**
- Eligible Applicants: Receive Perkins funds and/or be part of a SSA through the Perkins grant.
- Eligible Applicants: LEAs, ESCs, and IHEs may serve as fiscal agent
- Funds Available:
 - \$4,000,000 Total
 - Up to \$50,000 per Focus Area

2022 Summer Grant Timeline



Eligible applicants must offer CTE courses aligned to or preparing students for statewide programs of study.

- Must assist students in readiness for statewide CTE programs of study.
- Bridge programs or acceleration programs

Recommended summer programs may include:

- Implementing a CTE summer bridge program for incoming 8th or 9th graders
- Implementing a CTE summer bridge program for students continuing from high school into a postsecondary program
- Partnering with local districts to offer CTE courses during summer months through shared use agreements
- Acceleration programs designed to help student complete courses in a CTE program of study

Focus Area 1 - Program Components

- Applicants must specify which program(s) of study and the CTE course(s) in the program(s) of study that will be offered
- Include the number of students who will be engaged and supported in this focus area

Applicants must agree to collect data and report on the following mandatory performance measures:

- Student demographic information as a part of special data collection.
- Number of students enrolled in the summer program.
- Number of students completing the summer program.
- All data related to PEIMS (special data collection on course completion).

Eligible applicants must create and/or expand work-based learning experiences for students.

- Applicants must facilitate and monitor work-based learning experiences.
- These activities must correlate to earned credit via a work-based learning related course such as Career Preparation or CTE Practicum courses.

Recommended summer programs may include:

- Internship programs with local employers
- Pre-apprenticeship and/or youth apprenticeship training programs
- Project-based learning where students complete a project of value to a local business through a Career Preparation or CTE Practicum course

Focus Area 2 - Program Components

- Applicants must specify business and industry partners who will be involved in the program
- Additionally, specify the work-based learning model(s) which will be utilized and the number of students who will be engaged and supported

Applicants must agree to collect data and report on the following mandatory performance measures:

- Number of students participating in internships or pre-apprenticeship training as part of the program.
- Student information as a part of special data collection. This will determine the demographics of the students served.
- List of business and industry partners offering work-based learning experiences to students as a part of the program.
- Total and average hours worked by students in the program.
- Total and average hourly earnings of students in the program.
- Evidence of training plans for each student in the program.
- Evidence of partnership agreements for each business and industry partner involved in the program.
- Evidence of culminating assessments or recognition of skills for each student in the program.
- All data related to PEIMS (special data collection on course completion)

Grant Application Scoring

The same scoring rubric will be applied to both focus areas:

- Summary of Program — 10 points possible
- Qualifications and Experience — 10 points possible
- Goals, Objectives, and Strategies — 10 points possible
- Performance and Evaluation Measures — 10 points possible
- Budget Narrative — 10 points possible

Each Focus Area Scored Separately



Priority Points Available

In addition to the factors considered in awarding competitive grants as outlined in the previous sections above, TEA will award grants according to the following priorities:

Statutory TEA Priority for Focus Area 1	Maximum Points Available
District is partnering with other districts to expand offerings for students to participate	5
Rural District	5
Total Maximum Number of Priority Points for Focus Area 1	10

Statutory TEA Priority for Focus Area 2	Maximum Points Available
District is partnering with other districts to expand offerings for students to participate	5
Rural District	5
Total Maximum Number of Priority Points for Focus Area 2	10

TEA Competitive Grants Notes

- All application materials are available on [TEA Grant Opportunities](#)
- Please do not submit unsolicited information with your application materials. These will be discarded and not reviewed.
- Applicant will select which Focus Areas they are applying for at the top of p. 1 of Application Part 1. Applicants applying for both Focus Areas must clearly delineate between the two in all subsequent sections of Application Part 1. Failure to do so may affect the application scoring.
- Application Part 2, Budget Workbook, includes separate columns for budgeted costs for each Focus Area. Please complete Application Part 2 accordingly in order to expedite the NOGA process

Completing the Application

- Pre-Award: Pre-Award costs are permitted for this grant. Allowable costs may be incurred from the award date to the Grant Begin Date. Please see the [General And Fiscal Guidelines](#), p.26, for more information on Pre-Award Costs
- Limit on Personnel Costs: The cap on allowable personnel costs has been increased from **50%** from the 19-20 CTE Summer Grant to **75%** for the 21-22 CTE Summer Grant for both Focus Areas.
- Please consult your Business Office and Independent Auditor to appropriately budget allowable compensation costs

Please submit all questions in writing to Dale Fowler or Lindsey Phillips **by COB on March 15**. All questions and responses will be posted in the Grant FAQs.

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