

# Vetted Texas Tutor Corps Spring 2022 Application Template



## GENERAL APPLICATION

### ORGANIZATION INFORMATION

Organization Name

Contact Information

Chosen Pathway     Full-Service Provider     Partial-Service Provider     Educator Preparation Program

### AREAS OF COVERAGE

Content	Grades	Can provide service in this grade band and content area	Can support students participating in special education & related services	Can support emergent bilinguals
<b>Math</b>	K-5	(3rd-5th)		
	6-8			
	9-12			
<b>Literacy/ Reading</b>	K-5	(3rd-5th)		
	6-8			
	9-12			

<u>Education Service Regions</u>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
our organization can provide service to																				
Can deliver on-campus tutoring																				
Can deliver virtual tutoring																				



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## KNOWLEDGE OF THE INITIATIVE



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## TEAM AND EXPERIENCE



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## CAPACITY AND PROJECT BUDGET

A large, empty rectangular box with a black border, intended for the applicant to provide details regarding capacity and project budget.



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## METHODOLOGY AND APPROACH

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## EVIDENCE OF REQUIRED AND RELEVANT EXPERIENCE



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## REFERENCES



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### ATTESTATIONS

Does your organization, or a related third party acting on your behalf, store data related to your tutoring services and related services and supports provided?	Yes	No
If yes, please describe the types of data stored.		
MeritHub saves the following information about our tutors and tutoring sessions in their database: Name, title, image, description, language, email, time zone. The location of the AWS Center is located in London, however, Intervene is open to the discussion of location change if required.		
Does your organization store or intend to store any data outside of the United States?	Yes	No
Is your organization in compliance with, or willing to be in compliance with prior to signing a contract with an LEA, and willing to sign the National Data Privacy Agreement and Student Privacy Agreement for Texas?	Yes	No

### ORGANIZATION IS TO SELECT ONE AND COMPLETE:

("The Company") certifies that, if the Company IS CURRENTLY contracting with a school district, open-enrollment charter school, or shared services arrangement for services that involve direct contact with students in Texas, the Company has received all criminal history information required for each person that has or may have contact with students pursuant to §22.0834 of the Texas Education Code. The Company further certifies that such criminal history information does not contain information which indicates that any of such persons have convictions which would prevent them from having contact with students as described by §22.085 or any other law or ruling.

("The Company") certifies that, if the Company IS NOT CURRENTLY contracting with a school district, open-enrollment charter school, or shared services arrangement for services that involve direct contact with students in Texas, the Company certifies that it has conducted a diligent and reasonable background check for each person that has or may have contact with students and those background checks contain no information which indicates that such any of persons have convictions which would prevent them from having contact with students as described by §22.085 or any other law or ruling.



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## FULL SERVICE TUTORING ORGANIZATIONS ONLY

### HIGH-IMPACT TUTORING TRAINING

Intervene K-12 has been recruiting and training tutors since 2015. Intervene K-12 has built a dedicated staffing and vetting program for recruiting, training, and onboarding tutors at scale.

Intervene K-12 tutors are given an initial assessment to determine appropriate placement based on their knowledge. Once placed, tutors are provided extensive training on state standards, content, and proper tutoring etiquette.

Tutor Managers are responsible for ensuring tutors have materials, are online, provide technology support, and coach tutors in instruction.

Auditors provide another layer of Tutorial Quality Controls. They monitor tutor interactions and measure outcomes. Auditors make recommendations for additional Tutor training and also remove ineffective tutors.

### HIGH QUALITY INSTRUCTION MATERIALS

- All students are provided a pre-assessment to gather baseline data on areas of academic need.
- Intervene's instructional materials utilize the gradual release model which allows the responsibility of learning to slowly move from the teacher modeling to joint responsibility of learning between teacher and students to students engaging in independent practice (Pearson & Gallagher, 1983).
- All lessons are aligned to state standards and include grade-level content, which benefits all populations and accelerates learning—especially important with COVID learning loss.
- Each lesson has a specific learning goal with activities to work towards said goal
- Formative assessments are included in the form of exit tickets to demonstrate academic understanding or areas to revisit for re-teach.
- Progress monitoring is provided via aligned assessments.
- Teachers can run student group reports, which provide specific strategies for Tier 1 and Tier 2 instruction, based on students' assessment performance.
- Campus and district leaders can also run reports at a higher level to establish focused PLCs within the core content areas based on students' assessment performance.