

Organization Information

Organization Name: Tutored by Teachers

Tutored by Teachers (TbT) is a public benefit company that provides high dosage tutoring and small group intervention delivered online by teachers in a one-on-one setting or small groups (typically up to five students).

TbT serves students with convenient, personalized, and high-quality online academic support, and provides

schools with improved student and teacher outcomes.

Organization Description:

Students are matched to tutors based on individual needs, which can include matching tutors who are certified in special education or ELL, have experience with English learners, have experience in a specific level of intervention (e.g., Tier 1, 2, or 3), or can address additional criteria or needs outlined by the school or the student's family. Since TbT has such a large cohort of teachers and services are virtual, we can easily match students with the teacher/tutor who best meets their needs. TbT also recognizes that our tutors must be successful at relationship building and responsive to local context, so our tutors are coached on maintaining tutor-student relationships and the importance of a commitment for the entire school year to ensure continuity of services for students.

Tutor Types

Please list the types of tutors your organization has available (e.g., college students, retired teachers, etc.).

Tutors: All TbT tutors are certified teachers. Nearly 75% of TbT tutors have more than five years of teaching experience, nearly 90% have more than three years of teaching experience, more than 60% have master's degrees, and 45% are special education or ELL certified. The wide range of experience among TbT's teaching cohort allows us to customize school programs and provide the detailed tutoring needed by each individual student. All TbT tutors attend the mandatory tutor orientation training, which is typically four to six hours long and is delivered by TbT Mentor Teachers (described below).

Mentor Teachers: TbT Mentor Teachers provide training on the technology used during sessions, tutor expectations, logistics for assessments, lesson plan expectations, reporting requirements, and TbT's expectations for trauma-informed and culturally responsive practices. Throughout the tutoring program, Mentor Teachers also provide professional development opportunities for tutors, which include online training sessions and direct access to their mentor for questions and feedback. TbT Mentor Teachers also serve as observers for tutoring sessions through both announced and unannounced visits to sessions. Mentor Teachers spot-check each teacher's lesson plans and teaching weekly, through live or recorded sessions, and provide detailed corrective action plans if necessary, using an established protocol for tracking and monitoring any areas noted for improvement.

Number of Available Tutors

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Contact Information

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