

Organization Information

Organization Name:

Lindamood-Bell® interventions improve phonological awareness, orthographic processing, fluency, and comprehension. Intensive intervention is provided one-to-one or in small groups up to five, for grades K-12. The approach focuses on sensory-cognitive instruction to develop or remediate reading processes and is highly effective for struggling readers and students with disabilities.

Diagnostic and progress monitoring tools are administered pre, interim (optional), and post-intervention cycles, measuring phonemic awareness, symbol imagery, decoding, fluency, vocabulary, and comprehension. For group instruction, results are used to group students with similar reading levels, to measure progress, and to differentiate instruction. Formative assessment and progress updates are also conducted informally to direct lesson planning and pacing through the scope and sequence of each program.

Organization Description:

Teachers/tutors provide explicit and systematic instruction one-to-one or in small groups, consisting of 3-5 students. Lindamood-Bell instruction takes place daily, two consecutive sessions per day (each session is 55 minutes), and students receive up to 120 hours per instruction cycle. Younger students (K-2) and students with smaller gaps in their reading skills may only need 60 to 80 hours of instruction. Steps are delivered through a Socratic questioning process where students become aware of their own reading and comprehension process. This allows them to self-monitor and self-correct after an error. Lessons include 5-8 activities from the steps of the program, with ample opportunities for practice and review at each level. As students demonstrate proficiency at each level, lesson plans are adjusted to increase the complexity (e.g., CVC to CCVC/CVCC to CCVCC to 2-syllables). Positive reinforcement is provided in every activity to encourage students to apply their new sensory-cognitive skills to reading, spelling, and comprehension tasks.

Tutor Types

Please list the types of tutors your organization has available (e.g., college students, retired teachers, etc.).

For Lindamood-Bell employees, a bachelor's degree is preferred. An Associate's degree (or actively pursuing a degree) is acceptable. All employees who work directly with students complete instructional workshops and refinement preparation in Lindamood-Bell programs. Teaching credentials are not a requirement; however, intact phoneme awareness, comprehension and communication skills, and the ability to successfully interact with students are requirements.

Number of Available Tutors

Contact Information

Name:

Phone Number:

Email Address:

Website: