







Moment of Silence



TEA Welcome from the Task Force Chair







Josué Tamárez Torres | Teacher, Dallas ISD



Preview of the Day



- 8:30am | Welcome, Introductions, and Logistics | Josue Tamarez Torres, TVTF Chair
- 9:00am | Commissioner Morath's Comments and Q&A

BREAK - 15 min.

- 10:15 am | Overview of Task Force Deliverables and Working Groups
- 11:00am | Working Group Time | includes 30 min. lunch break at ~12:00 PM

Working Group 1:	Working Group 2:	Working Group 3:	Working Group 4:
Improving Educator Preparation	Strategic Staffing Models	Compensation Models	Understanding the Teacher Experience

BREAK – 10 min.

- 2:30pm | Working Group Share Out
- 4:00pm | **Adjourn**



TEM Virtual Meeting Norms



- Stay on camera (when possible)
- Stay on mute when not talking
- Utilize the chat and emojis to ask questions and alert the facilitator in you want to speak

- Actively engage and share from your own experience and expertise
- Make room for all voices
- Assume best intent
- Allow for productive disagreement
- Expect and accept nonclosure



Teacher Vacancy Task Force Charge





Understand the challenges districts are currently facing related to teacher vacancies



Share best practices for addressing critical teacher vacancy and shortage areas



Develop recommendatio ns for regulatory or other policy changes for TEA



Provide feedback on TEA initiatives designed to help impact vacancies



TEM Task Force Membership



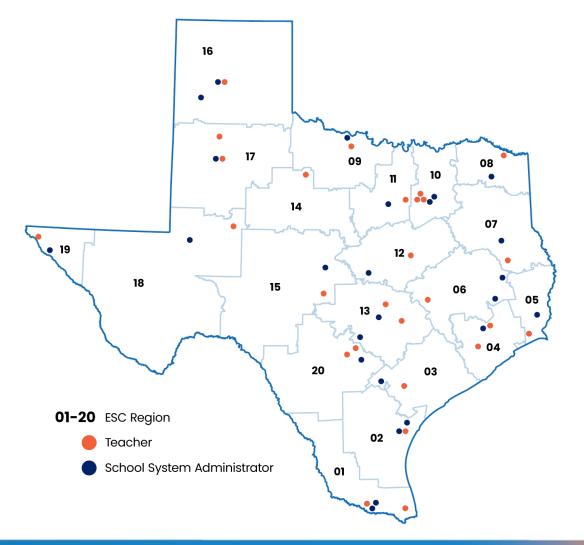
After a rigorous section process from over 1500 nominated teachers, we announced 24 additional teacher members to the Teacher Vacancy Task Force

Members were chosen due to:

- Understanding of teacher vacancy challenges
- Expertise with innovative solutions to these challenges

Variety of district geographic areas, sizes, and types:

- 26 Teachers, 26 School System Administrators
- All 20 ESC regions
- Rural, urban, and suburban
- Traditional and charter
- Variety of student populations served
- Variety of content, grade level, and placement area experience





Small Group Introductions (10 min.)



- Breakout discussion with 4-5 members in each group
- Each member shares (2-3 min. each)
 - Current role and school district
 - What leadership experiences/perspectives are you excited to contribute to the Task Force?
 - What made you interested in joining the Task Force?
- We will only have time for 2-3 members to share with the whole group when we come back



Whole Group Share Out



2-3 members to share with the whole group

- Current role and school district
- What leadership experiences/perspectives are you excited to contribute to the Task Force?
- What made you interested in joining the Task Force?
- Use the "raise hand" emoji if you would like to share



TEA Support Staff



- Kelvey Oeser, Deputy Commissioner of Educator Support
- Emily Garcia, Associate Commissioner, EPCE
- Mark Olofson, Director of Educator Data & Preparation Program Management
- Allison Friedlander, Director of Teacher Pathways
- Marilyn Cook, Director of Educator Certification
- Grace Wu, Director of Strategic Compensation
- Jessica McLoughlin, Director of Educator Standards and Testing

- Iván Nieves, Chief of Staff, Educator Support
- Matthew Holzgrafe, Director of Teacher Compensation Strategy
- Xóchitl Rocha, Specialist, Special Populations
- Dana Garza, Specialist, Special Education Programs
- Pamela Wetherington, Director of Educator Preparation
- **Melissa Yoder**, Director of Educator Residencies and Talent Pipelines
- Jake Kobersky, Manager, Media Relations





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