



Improving Educator Preparation Working Group

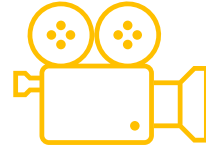
October 13, 2022

Welcome Back!

Welcome



Please make sure you are muted.



If you are able, turn on your camera.

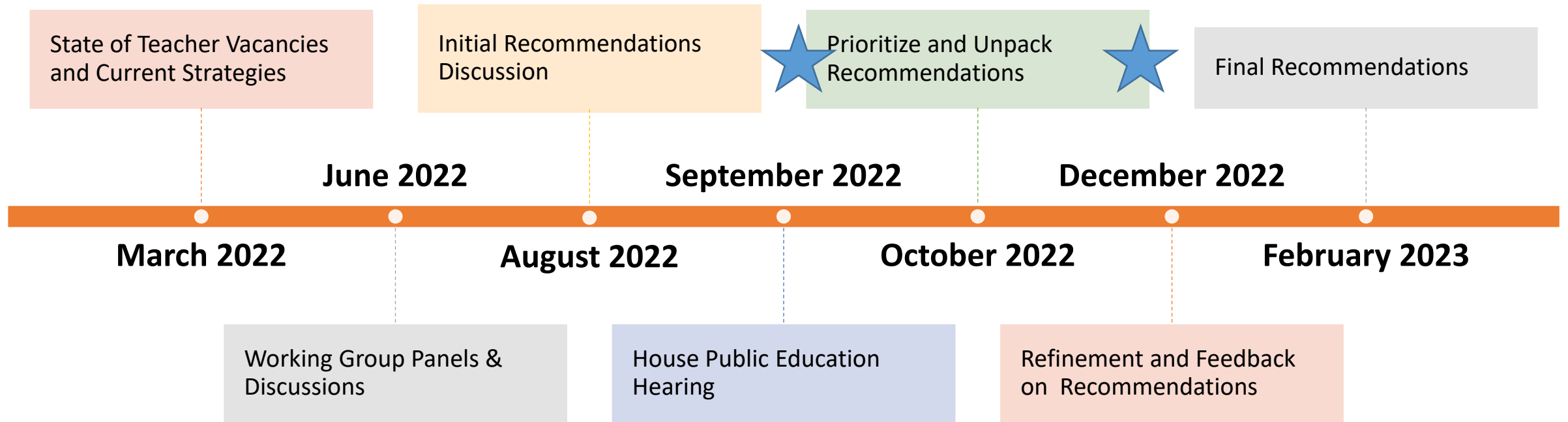


Locate your participant video and click on the more icon to rename yourself with your name and district.

Working Group Session Objectives

- To identify and prioritize key recommendations based on background data/research, feasibility, and impact
- For identified recommendations, deeply unpack to better understand potential outcomes, key actors and their roles, and possible challenges/barriers/etc.
- To assist in identifying next steps between the October and December meeting

TVTF Recommendations Roadmap



Today's Working Group Agenda



10:45-11:45

- Introduction & Discussion of Whole Group Session Content (*10 minutes*)
- Preparing for Prioritization Working Time(5 minutes)
 - Prioritization Work Time (30 Minutes)
 - Prioritization Survey (15 minutes)

11:45 – 12:15

Lunch

12:15-2:30

- Share Prioritization Survey Results (10 minutes)
- Unpack Prioritized Recommendations (115 minutes, break built in)
 - Bucket 1: Increase Pipeline / Remove Barriers For Entry
 - Bucket 2: Increase Meaningful Preservice Clinical Experience
 - Bucket 3: Provide Consistent Support for Aspiring and Novice Teachers
 - Bucket 4: Norm on Expectations between LEA's and EPPs for Teacher Readiness
- Review and Next Steps– (*10 minutes*)

Refinement Activity

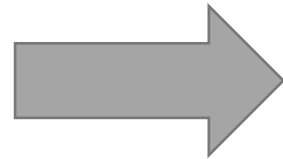
	Objective – What?	Impact – Why?	Actor – Who?	Actor – How?	Next Steps? (Complete Prior to Dec Meeting)
Prioritized Recommendation	Define the goals for change of this recommendation	Identify the rationale and possible outcomes if this recommendation is broadly implemented	Identify the implementers for this type of recommendation	Begin to describe the method the implementers would use to enact this change	What research or other steps need to be taken to finalize this recommendation?

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<p>10:45-11:45</p>	<ul style="list-style-type: none"> • Introduction & Discussion of Whole Group Session Content (<i>10 minutes</i>) • Preparing for Prioritization Working Time(5 minutes) ➔ Prioritization Work Time (30 Minutes) ➔ Prioritization Survey (15 minutes)
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Today's Goal: Prioritize and Further Unpack Recommendations

Part 1: Prioritize key recommendations for each bucket for feasibility and impact



Part 2: Unpack those prioritized recommendations to inform our working group's recommendations



Context Setting: What will the recommendations/reports include?

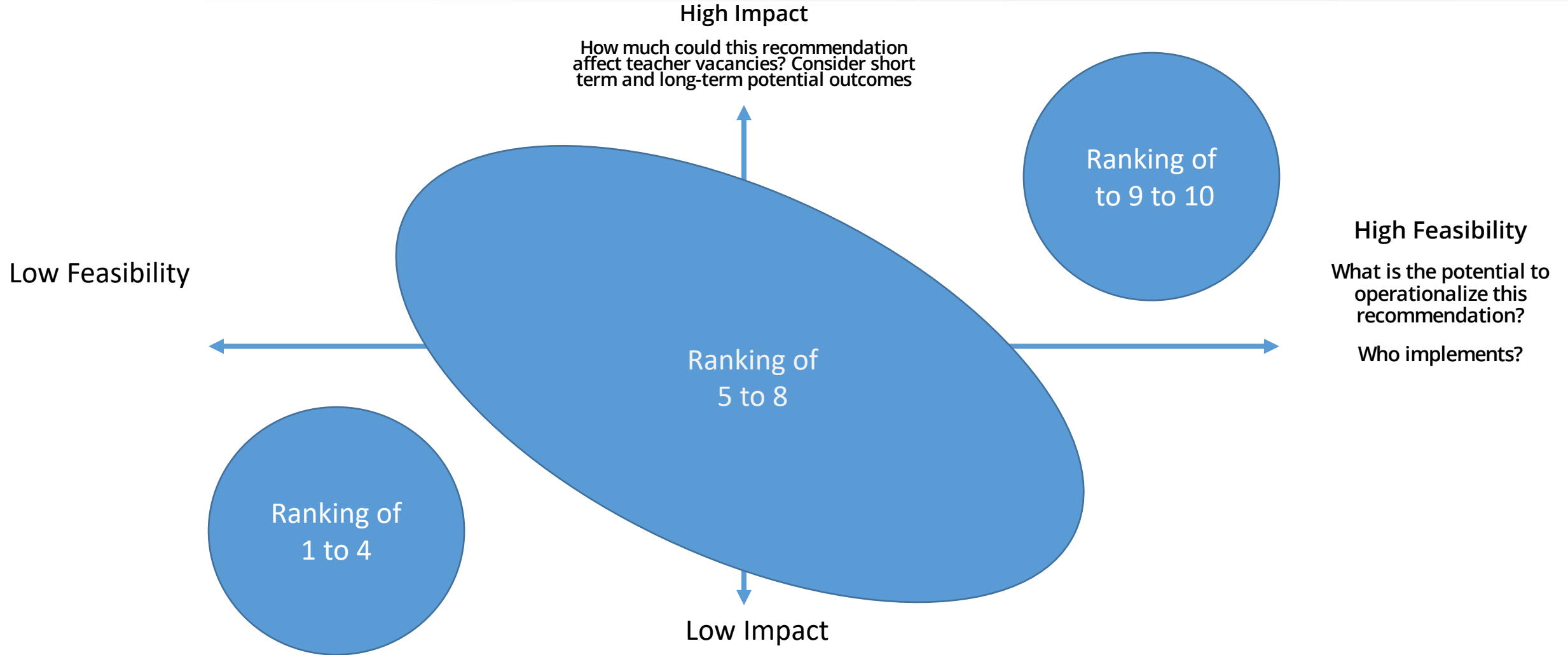
- Synthesized trends of the highest leverage challenges/opportunities to address teacher vacancies
- Recommendations for ways to address these challenges/scale these opportunities, divided into:
 - Statutory changes that require a change in statute or action taken during the legislative session
 - Regulatory changes that require a change in rule by the SBOE, SBEC, or Commissioner through the rule-making process
 - State-level practice changes that would require a change in practice or implementation by the Commissioner/TEA staff
 - District-level practice or policy changes that would require a change in district policy or practices (some of which may require changes in local school board policies)

Key Idea: The actors involved are important and can contribute to a recommendation's feasibility and impact

Part 1: Prioritize Recommendations

- Note: This will be first round prioritization to help us focus our efforts during today's working session. There will be opportunities going forward to revisit all recommendations and re-prioritize.
- Out of the initial 11 recommendations, you will rank their feasibility and impact using the guiding considerations:
 - Feasibility: *What is the potential to operationalize this recommendation? Who has to implement it?*
 - Impact: *How much could this recommendation affect teacher vacancies? Consider short term and long-term potential outcomes.*
- You will capture your rankings on the survey and provide feedback on additional data or research that would be important to inform further prioritization.

Considering Impact and Feasibility: Guidance for Initial Rankings





Bucket	Objective – What?	Impact – Why?	Actor – Who?	Actor – How?	Next Steps?
Subgroup	Define the goals for change of this recommendation	Identify the rationale and possible outcomes if this recommendation is broadly implemented	Identify the implementers for this type of recommendation	Begin to describe the method the implementers would use to enact this change	What research or other steps need to be taken to finalize this recommendation ?

Discuss objectives through the lens of the “Actors”:
 Recommendations aligned to the strategy at the legislative/regulatory level, state-agency level, and district level.

- [SURVEY LINK](#)
- Rate each Recommendation for its feasibility
- Ratings Reminders:
 - High Feasibility and Impact = 9-10
 - Medium or varied feasibility and impact = 5-8
 - Low feasibility and impact = 1-4

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
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Today's Protocol:

For each prioritized strategy, we'll look through three lenses:

- What would this strategy look and sound like if we recommended action at the:
 - legislative/regulatory level,
 - state-agency level, and/or
 - district level
- Through each lens, we'll discuss:
 - What's the objective? What would be the impact? Who are the actors and what do they do? What additional information do we need?

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Next Steps before December:

- Surface relevant research pertaining to recommendations
- Draft financial prospects to provide schema for cost and to better understand return on investment

Looking at our top recommendations, what additional next steps should we prioritize between October and December?

Transition to Whole Group:

- Summarize to the group our discussion of our top 3 prioritized recommendations and ask:
 - How do these recommendations compliment or contradict other work group recommendations?



Transition to Whole Group