



Welcome and Logistics

August 25, 2022



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Understand the challenges districts are currently facing related to teacher vacancies



Share best practices for addressing critical teacher vacancy and shortage areas



Develop recommendations for regulatory or other policy changes for TEA



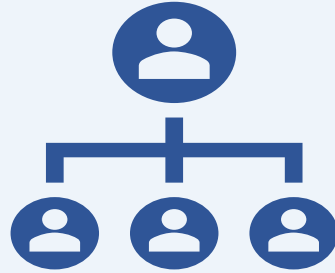
Provide feedback on TEA initiatives designed to help impact vacancies

- 9:00 am | **Opening** | *Josue Tamarez Torres, TVTF Chair*
- 9:20 am | **Working Group Time**
- 9:50 am | *TRANSITION/BREAK*
- 10:00 am | **Third Future Schools Model** | *Commissioner Morath & Mike Miles*
- 11:00 am | **Working Group Time** (includes Lunch from 12-12:30) | *Working Group Leads*
- 2:30 pm | *TRANSITION/BREAK*
- 2:45 pm | **Working Group Share Out**
- 3:45 pm | **Closing**
- 4:00pm | **Adjourn**

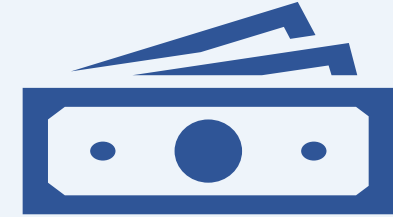
- Stay on camera (when possible)
- Stay on mute when not talking
- Utilize the chat and emojis to ask questions and alert the facilitator in you want to speak
- Actively engage and share from your own experience and expertise
- Make room for all voices
- Assume best intent
- Allow for productive disagreement
- Expect and accept non-closure



**Improving Educator
Preparation**



Talent Pipelines



**Compensation
Models**



Understanding the Teacher Experience



Resources

- Presentation decks and notes from each meeting
- Resources shared by experts and members
- Links to research and best practices

Published after each meeting



Recommendations

- Synthesized recommendations for regulatory and policy changes
- Case studies of recommended district best practices

Published at multiple points throughout the year



Final Report

- Final synthesis and collection of all resources
- Recommendations from the Task Force

Published March 2023

We asked:

- What additional norms, structures, or procedures would make our time together productive?
- What should we keep doing and what should we change in our facilitation of Task Force meetings?

We heard:

- More time in working groups
- More time for discussion and input
- Centralized location for files, pre-work, agendas
- Roadmap of where we are headed

2000+ responses to the survey form on the TVTF Website

Interviews with 60+ teacher finalists for TVTF membership

Discussions, input, and feedback from March and June TVTF meetings

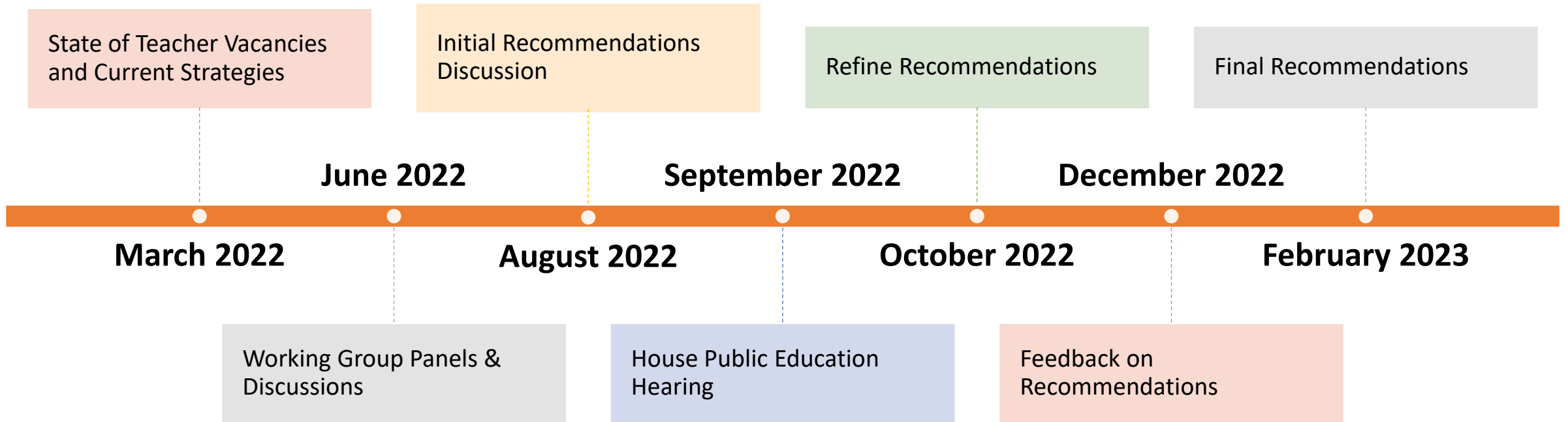
State and national teacher surveys, education organization reports, and research review

Statewide teacher vacancy, staffing, and compensation data analysis

What will the recommendations/reports include?

- Synthesized trends of the highest leverage challenges/opportunities to address teacher vacancies
- Recommendations for ways to address these challenges/scale these opportunities, divided into:
 - Statutory changes that require a change in statute or action taken during the legislative session (this could also include new programs authorized by new statutes)
 - Regulatory changes that require a change in rule by the SBOE, SBEC, or Commissioner through the rule-making process
 - State-level practice changes that would require a change in practice or implementation by the Commissioner/TEA staff
 - District-level practice or policy changes that would require a change in district policy or practices (some of which may require changes in local school board policies)

TVTF Recommendations Roadmap





- Objective (or the What?) – Define the goals for change of this recommendation
- Potential Impact (Why and Tradeoffs?) – Identify the rationale, possible outcomes, trade-offs, costs, and potential consequences if this is widely implemented
- Actors:
 - Who? – Identify the implementers for this type of recommendation
 - How? - Begin to describe the method the implementers would use to enact this change
- Next Steps: What research or other steps need to be taken to finalize this recommendation?

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