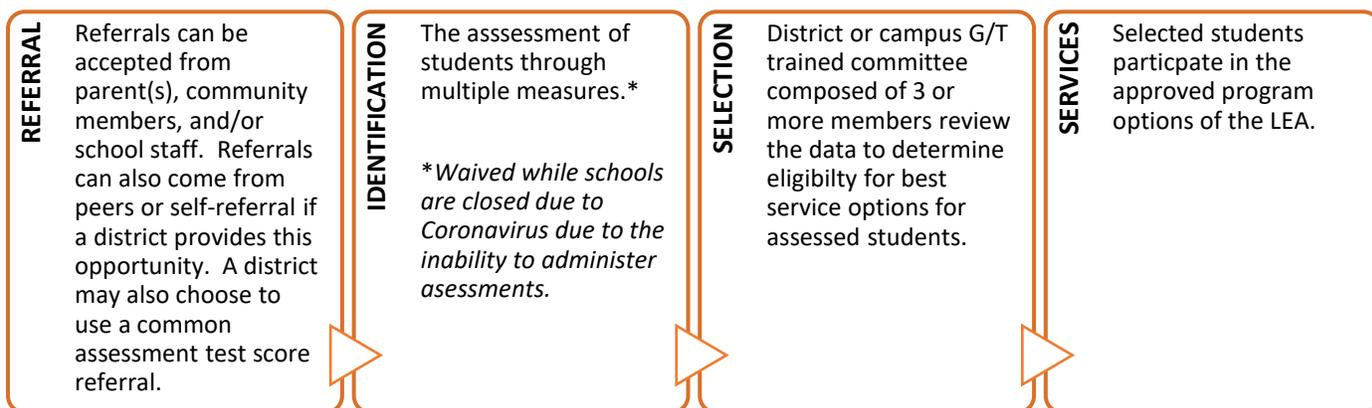


The purpose of this Question and Answer (Q&A) resource is to provide Local Education Agencies (LEAs) with guidance on adjustments and flexibility for Gifted/Talented programming and students.

### G/T Identification process



### Frequently Asked Questions

#### 1. What are LEAs responsible for regarding G/T services during school closures?

LEAs should continue providing program services for G/T students. (TEC §29.122(a); 19 TAC §89.3, State Plan (2.16, 3.1, 3.6 & 4.1- [Texas G/T State Plan 2019](#))).

#### 2. Who is responsible for G/T coordination?

LEA G/T services are coordinated by appropriately trained G/T education administrators, coordinators, and specialists (G/T Staff).

#### 3. How can we continue G/T services during school closures?

LEAs can continue services through enrichment activities, using the [Texas Performance Standards Project](#) or other Project Learning Opportunity, and differentiated instruction through the core content in collaboration with your core subject area providers.

Please see the [COVID-19 Resources by Region webpage](#), on the TEA Coronavirus (COVID-19) Support and Guidance website under Instructional Continuity for additional region-specific guidance and resources.

#### 4. How do we document what we are providing in terms of G/T services for students?

G/T staff should document the services provided to the student, such as student packets, online learning platforms, and G/T teacher and student contact time via phone or online. Calculate the estimated time to complete the activities and use that estimation for determination of service time or implement a student log sheet for time worked. G/T teachers should maintain a log of services provided to students. (State Plan 2.29, 4.1, 4.2 and 4.9- [Texas G/T State Plan 2019](#))

#### 5. Are LEAs required to continue identifying G/T students?

The ***requirement to administer new assessments for G/T identification is waived*** for the Spring of 2020.

To minimize disrupted access to G/T services for those students who have not completed the identification process, we recommend LEAs complete the following steps:

- a. Document where you were in the identification process upon the closure of your LEA.
- b. Identify which assessments have been administered to students and maintain the results to facilitate future identification.
- c. Determine which students can move to the selection process and which need further assessments.
- d. Develop a plan for students that will need further assessment for the late Summer or Fall of 2020.

For further information on the services provided at your LEA, contact the G/T teacher, administrator, or coordinator.

#### 6. Are LEAs required to continue the selection process for G/T placement?

LEAs should determine when and how to finalize the selection process for students whose assessments have been administered and resume assessment in the summer or fall of 2020. LEAs should develop a plan to conduct virtual G/T selection meetings if moving forward with the post-assessment selection process. Documentation must maintain student confidentiality and ensure security of the data from tampering or accidental deletion. Here are a few examples of properly securing data:

- Excel documents - Lock the cells, columns or spreadsheets containing confidential or important information.
- Word documents - Convert documents to fillable PDFs with electronic signatures.

#### 7. What do we communicate to students' families around the identification/selection/delivery of G/T services?

LEAs should communicate the waiver of new assessments for the spring of 2020, especially to families of students referred for G/T identification who have not yet been assessed. Such LEAs should designate a time to complete the identification process in the summer, if possible, or the

fall. LEAs should communicate the appeal process during the closures of schools. For the families of G/T students receiving services, LEAs should provide information pertaining to the continuation of services through the LEAs' approved instructional plans.

**8. How can we provide professional development for G/T teachers?**

ESCs and LEAs are still providing online training sessions. Please see the [COVID-19 Resources by Region webpage](#), on the TEA Coronavirus (COVID-19) Support and Guidance website under Instructional Continuity for additional region-specific guidance and resources.

**9. Should LEAs update PEIMS coding for newly identified G/T students in the wake of COVID-19?**

Yes, the LEA should update PEIMS coding if the LEA has started providing G/T services for the newly identified G/T students. Students are only reported through PEIMS as G/T if they are participating in the state-approved program.

**10. Will the agency waive the G/T professional development requirements for 2019-2020?**

TEA is not considering a waiver of G/T professional development requirements at this time. Please see the answer to Question 8.

Please submit any questions, concerns, and/or feedback to:

[disasterinfo@tea.texas.gov](mailto:disasterinfo@tea.texas.gov)

Feedback will assist TEA with technical assistance and planning.