# TCLAS State Approved Vendor List

August 2021

Texas Education Agency

# Table of Contents


1: LEA ACCELERATED LEARNING STRATEGIC PLANNING 5

2A: DISTRICT IMPLEMENTATION AND PROFESSIONAL LEARNING SUPPORT 7

- Amplify Education, Inc.
- Carnegie Learning, Inc.
- Ed Direction
- Education Elements
- Great Minds
- Insight Education Group and Kitamba
- Instruction Partners
- International Center for Leadership in Education (HMH)
- Lavinia Group
- National Institute for Excellence in Teaching
- New Teacher Center
- SchoolKit
- Teaching Strategies, LLC
- TNTP

2B: PRINT MATERIALS BY PRODUCT 38

- Amplify ELAR Texas
- Amplify Texas Elementary Literacy Program
- Amplify Texas Lectoescritura En Español
- Carnegie Learning Texas High School Math Solution
- Carnegie Learning Texas Middle School Math Solution
- Eureka Math TEKS Edition
- Odell Texas High School Literacy Program
- PhD Science TEKS Edition
- The Prekindergarten Learning Solution for Texas

3A: LICENSES FOR APPROVED BLENDED LEARNING PRODUCTS 58

- ST Math
- Zearn Math

3B: PROGRESS MONITORING / INTERVENTION 64

3C: DECODABLE TEXTS 66

- Learning Dynamics

3D: DYSLEXIA INTERVENTION TOOL 70

- Amplio Dyslexia Intervention Platform

3E: COLLEGE PREP COURSE SUPPORT 73

- Texas College Bridge

4: TEACHER RECRUITMENT SUPPORT 77

- RTI International

5: RESIDENCY PROGRAM SUPPORT 80

- Public Impact
- US PREP

6: TUTORING SUPPORTS 84

- Amplify Tutoring with mClass Intervention (K-5)
- BookNook
- Zearn

7: SCHOOL DAY/CALENDAR REDESIGN 86

- Abl (Always Be Learning LLC)
- engage2learn
- FourPoint Education Partners
- Safal Partners and RTI International
- Westat

8: STRONG SUMMER PROGRAM 93

- BellXcel & Sperling Center (SCRI)
- Big Thought
- The Forum for Youth Investment
- FourPoint Education Partners
- Westat

9: P-TECH 100

- Collegiate Edu-Nation
- Communities Foundation of Texas dba Educate Texas
- FourPoint Education Partners
- Southern Regional Education Board

10: NEW SCHOOL MODELS 107

- Collegiate Edu-Nation
- The Commit Partnership
- School Empowerment Network
- Transcend

# All Approved TCLAS Decision Types by Vendor

| | TCLAS DECISION NUMBER | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2A | 2B | 3A | 3B | 3C | 3D | 3E | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Abl (Always Be Learning LLC) | | | | | | | | | | | | 7 | | | |
| Amplify Education, Inc. | | 2a | 2b | | | | | | | | 6 | | | | |
| Amplio Learning Technologies | | | | | | | 3d | | | | | | | | |
| BellXcel & Sperling Center (SCRI) | | | | | | | | | | | | | 8 | | |
| Big Thought | | | | | | | | | | | | | 8 | | |
| BookNook | | | | | | | | | | | 6 | | | | |
| Carnegie Learning, Inc. | | 2a | 2b | | | | | | | | | | | | |
| Collegiate Edu-Nation | | | | | | | | | | | | | | 9 | 10 |
| The Commit Partnership | | | | | | | | | | | | | | | 10 |
| Communities Foundation of Texas dba Educate Texas | | | | | | | | | | | | | | 9 | |
| Ed Direction | | 2a | | | | | | | | | | | | | |
| Education Elements | | 2a | | | | | | | | | | | | | |
| engage2learn | | | | | | | | | | | | 7 | | | |
| The Forum for Youth Investment | | | | | | | | | | | | | 8 | | |
| FourPoint Education Partners | | | | | | | | | | | | 7 | 8 | 9 | |
| Great Minds | | 2a | 2b | | | | | | | | | | | | |
| Insight Education Group and Kitamba | | 2a | | | | | | | | | | | | | |
| Instruction Partners | | 2a | | | | | | | | | | | | | |
| International Center for Leadership in Education (HMH) | | 2a | | | | | | | | | | | | | |
| Lavinia Group | | 2a | | | | | | | | | | | | | |
| Learning Dynamics Curriculum, Inc. | | | | | | 3c | | | | | | | | | |
| National Institute for Excellence in Teaching | | 2a | | | | | | | | | | | | | |
| New Teacher Center | | 2a | | | | | | | | | | | | | |
| Odell Texas HS Literacy Program | | | 2b | | | | | | | | | | | | |
| Public Impact | | | | | | | | | | 5 | | | | | |
| RTI International | | | | | | | | | 4 | | | | | | |
| Safal Partners and RTI International | | | | | | | | | | | | 7 | | | |
| School Empowerment Network | | | | | | | | | | | | | | | 10 |
| SchoolKit | | 2a | | | | | | | | | | | | | |
| Southern Regional Education Board | | | | | | | | | | | | | | 9 | |
| ST Math | | | | 3a | | | | | | | | | | | |
| Teaching Strategies, LLC | | 2a | 2b | | | | | | | | | | | | |
| Texas College Bridge | | | | | | | | 3e | | | | | | | |
| TNTP | | 2a | | | | | | | | | | | | | |
| Transcend | | | | | | | | | | | | | | | 10 |
| US PREP | | | | | | | | | | 5 | | | | | |
| Westat | | | | | | | | | | | | 7 | 8 | | |
| Zearn | | | | 3a | | | | | | | 6 | | | | |

# Introduction

## TCLAS State Approved Vendor List

**The Texas COVID Learning Acceleration Supports (TCLAS) state approved vendor guide is a pre-vetted list of organizations that TEA has determined have the experience and expertise to support local education agencies (LEAs) in planning for and executing the TCLAS learning acceleration strategies.** All of the vendors featured in this guide have been evaluated by TEA either through a program-specific qualification process (e.g. Resilient School Support Program, Grow Your Own) or through the TCLAS vendor application process in summer of 2021.

The vendor list is organized by TCLAS decision point to help LEAs explore available support and vendor partnerships.

## Using Approved Vendors through TCLAS

As a part of the TCLAS grant application, LEAs may receive two types of award: in-kind supports or direct grant funds.

- **In-kind supports** are defined as supports in which the funding is not awarded directly to an LEA yet the LEA still receives products or services from an approved vendor. For example, TEA may have a contract directly with a vendor that would provide technical assistance to LEAs as a part of a specific program. In this situation, LEAs would receive the technical assistance benefit but not direct grant funds.
- **Direct grant funds** are defined as a set funding amount provided directly to a district for a specific purpose. In this situation, LEAs receive a monetary award that must be used for the specific purpose outlined in the TCLAS grant and must adhere to the associated assurances. An example of this is LEAs receiving funds to purchase technical assistance for a specific purpose defined in the TCLAS Application.

**Inclusion in this vendor guide does not guarantee that vendors will be awarded contracts from LEAs or TEA. Similarly, inclusion on this list does not guarantee that a district can self select a vendor included on this list.** Decision point teams from TEA will work with awarded LEAs to match them with an approved vendor, when applicable.

## Overview of TCLAS

TCLAS is a set of targeted supports available to LEAs to accelerate student learning in the wake of COVID 19 utilizing funds from the state discretionary ESSER III allocation and general revenue appropriated in the 87th Texas Legislature. Through TCLAS, TEA aims to:

- Provide a **strategic approach** to accessing learning acceleration supports that meet the local needs of students, teachers, communities and school systems
- Leverage **statewide resources** to allow for deeper, more targeted supports and services for LEAs at a lower cost to the state
- Develop **coordinated and coherent supports** for LEAs based on needs identified by Texas educators for the coming school year

The TCLAS grant application (due August 20, 2021) is a one stop shop application providing LEAs access to over $1.4 billion in funding and services and access to over 15 TEA initiatives.

The TCLAS application provides a streamlined and simple process for LEAs to accelerate learning through a **discretionary, non-competitive grant**. The grant amount awarded to LEAs will be determined through the TCLAS application and by LEA indication of requested support, and no written response questions will be required to access funds. A TCLAS award may include a combination of direct funds to LEAs and/or in-kind awards paid for TEA. All LEAs - including public school LEAs and open-enrollment charter schools - are eligible to apply for support through TCLAS.

## TCLAS Decision Points and Supports

**Accelerated Learning Strategies**

| Strategic Planning | Instructional Materials | Teacher Pipelines | More Time | Innovative School Models |
|---|---|---|---|---|
| Decision 1: LEA Accelerated Learning Strategic Planning | Decision 2: HQIM Core Approved Products | Decision 4: Teacher recruitment support | Decision 6: Tutoring Supports | Decision 9: P-TECH |
| • 1a. LEA strategic planning and coaching (and additional cohort- and campus-based supports)<br>• 1b. Funds for data fellow FTE | • 2a. Implementation Support, System-wide Professional Learning and Stipends<br>• 2b. Print and physical materials<br>• 2c. Literacy and math coaches | • 4a. Paraprofessional stipends for tuition, fees, living stipend<br>• 4b. Stipends for HS Education and Training (E&T) teachers<br>• 4c. Implementation & growth funds for E&T programs | • 6a. Vetted Texas Tutor Corps (VTTC) Program Subsidy | • 9a. P-TECH Network Planning and Implementation<br>• 9b. P-TECH Network Success<br>• 9c. Dual Credit Faculty Expansion Grants |
| | Decision 3: HQIM Supplemental Approved Products | Decision 5: Residency Program Support | Decision 7: School Day/Calendar Redesign | Decision 10: New School Models |
| | • 3a. Licenses for approved Blended Learning Products<br>• 3b. Progress Monitoring & Intervention<br>• 3c. Decodable Texts for Learning to Read<br>• 3d. Dyslexia Intervention Tool<br>• 3e. College Prep Course Support | • 5a. Teacher resident stipend(s)<br>• 5b. Flexible funding for district implementation support<br>• 5c. Innovative Staffing Design and Implementation Support | • 7a. Technical Assistance and Learning Community Support<br>• 7b. Funding for ADSY Project Manager<br>• 7c. Operational Funding for Academic Calendar Adjustments | • 10a. New School Model Planning and Implementation Support<br>• 10b. Implementation support for in-flight new school models |
| | | | Decision 8: Strong Summer Program | |
| | | | • 8a. Technical Assistance and Learning Community Support<br>• 8b. Funding for ADSY Project Manager<br>• 8c. Operational Funding for Academic Calendar Adjustments | |

# 1: LEA Accelerated Learning Strategic Planning

# 1: LEA Accelerated Learning Strategic Planning

## Decision Overview

Effectively addressing unfinished learning will require data-driven prioritization of research-backed learning acceleration strategies (e.g., high dosage tutoring), intentional and multi-year strategic planning, and ongoing continuous improvement through implementation. These TCLAS supports provide LEA leadership with the expert technical assistance needed to effectively performance manage LEA-wide learning acceleration (similar to the Resilient Schools Support Program). Additionally, this support provides LEAs a grant to fund a full-time data fellow to support build-out of data systems, dashboards, and protocols for continuous improvement.

## Evaluation Criteria

Vendors for this decision point will be qualified in the fall of 2021 and will be added to this vendor guide upon approval.

## Funding Supports

Granted LEAs may receive both types of supports:

- In-Kind Supports (TEA pays vendor to work with LEA)
- Direct Grant Funds (LEA uses grant funds to pay vendor directly)

# 2a: District Implementation and Professional Learning Support

# 2a: District Implementation and Professional Learning Support

## Decision Overview

High-quality instructional materials (HQIM) are among the most impactful elements of a student's education. They allow students to engage more deeply and meaningfully with standards and support teachers in ensuring all students have access to quality grade-level content. As LEAs continue to face high levels of learning loss, evidence shows that HQIM can help close these gaps. Through TCLAS, LEAs may choose to access full sets of Tier 1, core products in most content areas and grade bands as well as additional resources to support strong implementation. These full sets of materials are comprehensive in design and cover 100% of the standards in a course. They include a scope and sequence with pacing guidance, unit and lesson guidance including all teacher and student materials, embedded supports for all learners, embedded assessments and more. More information about the list of approved core products can be found on the Texas Home Learning website (https://texashomelearning.org/).

To support strong implementation of approved products, LEAs can partner with the vendors in this section to provide LEA instructional design and implementation support and product-specific professional learning for administrators, coaches and teachers.

## Evaluation Criteria

### DISTRICT INSTRUCTIONAL DESIGN AND IMPLEMENTATION SUPPORTS

1. Instructional planning and implementation support
2. Adoption supports for high quality instructional materials
3. District and school operational planning
4. Ongoing progress monitoring
5. Stakeholder engagement

### PRODUCT-SPECIFIC PL FOR TEACHERS, COACHES AND ADMINISTRATORS

1. General approach to providing professional learning to educators specific to a given product
2. Design & methodology of professional learning services
3. Expertise in TEKS and Texas Home Learning products

## Funding Supports

Granted LEAs may receive both types of supports:

- In-Kind Supports (TEA pays vendor to work with LEA)
- Direct Grant Funds (LEA uses grant funds to pay vendor directly)

# Featured Vendors and/or Products

| | DISTRICT INSTRUCTIONAL DESIGN & IMPLEMENTATION SUPPORTS | PRODUCT-SPECIFIC PL FOR TEACHERS, COACHES & ADMINISTRATORS |
|---|---|---|
| Amplify Education, Inc. | | ✓ |
| Carnegie Learning, Inc. | | ✓ |
| Ed Direction | ✓ | |
| Education Elements | ✓ | |
| Great Minds | | ✓ |
| Insight Education Group and Kitamba | ✓ | |
| Instruction Partners | ✓ | |
| International Center for Leadership in Education (HMH) | ✓ | |
| Lavinia Group | ✓ | |
| National Institute for Excellence in Teaching | ✓ | |
| New Teacher Center | ✓ | ✓ |
| SchoolKit | ✓ | ✓ |
| Teaching Strategies, LLC | | ✓ |
| TNTP | ✓ | ✓ |

| PREKINDERGARTEN | Amplify Education, Inc. | Carnegie Learning, Inc. | Great Minds | New Teacher Center | SchoolKit | Teaching Strategies, LLC | TNTP |
|---|---|---|---|---|---|---|---|
| Teaching Strategies (Pre-K Learning Solution for Texas) | | | | | | ✓ | |
| **MATH** | | | | | | | |
| K–5 Eureka Math TEKS Edition | | ✓ | ✓ | ✓ | ✓ | | ✓ |
| 6–8 Carnegie Learning Texas Middle School Math Solution | | ✓ | | | ✓ | | |
| 9–12 Carnegie Learning Texas High School Math Solution | | ✓ | | | ✓ | | |
| **RLA: ENGLISH AND SPANISH** | | | | | | | |
| K–5 Amplify Texas Elementary Literacy Program | ✓ | | | | ✓ | | ✓ |
| K–5: Amplify Texas Lectoescritura En Español | ✓ | | | | ✓ | | ✓ |
| 6–8 Amplify ELAR Texas | ✓ | | | | ✓ | | ✓ |
| 9–12 Odell Texas HS Literacy Program | | | | ✓ | ✓ | | ✓ |
| **SCIENCE** | | | | | | | |
| K–5 PhD Science TEKS Edition | | | ✓ | | ✓ | | ✓ |

# Amplify Education, Inc.

https://www.amplify.com

## Contact

Ray Rodriguez
texas@amplify.com
(800) 823-1969

## Additional TCLAS Decisions We Support

2b: Print Materials by Product

6: Tutoring Supports

## About Us

A pioneer in K–12 education since 2000, Amplify is leading the way in high-quality instructional materials and assessment. Our captivating core and supplemental programs in ELA, math, and science engage all students in rigorous learning and inspire them to think deeply, creatively, and for themselves. Our formative assessment and intervention products turn data into practical instructional support to help students at every skill level build a strong foundation in reading and math. All of our programs provide teachers with powerful tools that help them understand and respond to the needs of every student.

## LEA Instructional Design & Implementation Support

Vendor is not approved for this type of support.

## Product-specific PL for Teachers, Coaches and Administrators

Our team is eager to partner with Texas educators to provide strong professional learning opportunities for teachers that will elevate literacy instruction and change learning outcomes for students. Amplify's training options support educators as they learn the foundational elements of the program, including the structure of units and lessons, navigation of the platform, key elements of a lesson, and how to access student work. Please refer to https://amplify.com/professional-development-el-tx and https://amplify.com/professional-development-elar-tx for more information.

### MATH

- K–5 Eureka Math TEKS Edition
- 6–8 Carnegie Learning Texas Middle School Math Solution
- 9–12 Carnegie Learning Texas High School Math Solution

### RLA: ENGLISH AND SPANISH

- ✓ K–5 Amplify Texas Elementary Literacy Program
- ✓ K–5: Amplify Texas Lectoescritura En Español
- ✓ 6–8 Amplify ELAR Texas
- 9–12 Odell Texas HS Literacy Program

### PREKINDERGARTEN

- Teaching Strategies (Pre-K Learning Solution for Texas)

### SCIENCE

- K–5 PhD Science TEKS Edition

# Current or Previous Work in Texas

### ALDINE ISD

Houston, TX
63,302 students

92% economically disadvantaged
32% English language learners

Worked together from
May 2020 to present

### HURST-EULESS-BEDFORD ISD

Bedford, TX
22,962 students

51% economically disadvantaged
16% English language learners

Worked together from
May 2008 to present

### SOUTHWEST ISD

San Antonio, TX
13,474 students

83% economically disadvantaged
18% English language learners

Worked together from
May 2020 to present

# Carnegie Learning, Inc.

https://www.carnegielearning.com

## Contact

Jessica Padilla
jpadilla@carnegielearning.com
(888) 851-7094

## Additional TCLAS Decisions We Support

2b: Print Materials by Product

## About Us

Born from decades of learning science research at Carnegie Mellon University, Carnegie Learning is a leading provider of K-12 education technology, curriculum, and professional learning solutions. Carnegie Learning is changing the way we think about learning and creating powerful results for teachers and students alike. Carnegie Learning has become a recognized leader in the ed-tech space, using artificial intelligence, formative assessment, and adaptive learning to deliver groundbreaking solutions to education's toughest challenges.

## LEA Instructional Design & Implementation Support

Vendor is not approved for this type of support.

## Product-specific PL for Teachers, Coaches and Administrators

Our Product-specific PL helps teachers and leaders: Immerse themselves in the content and resources as a student and educator; understand and navigate resources; understand the research and pedagogy; experience what a Carnegie Learning classroom looks and feels like; effectively use reports and data; Begin a lesson planning process that will prepare them for success in their first few weeks, and establish a process for planning for the school year.

### MATH

- ✓ K–5 Eureka Math TEKS Edition
- ✓ 6–8 Carnegie Learning Texas Middle School Math Solution
- ✓ 9–12 Carnegie Learning Texas High School Math Solution

### RLA: ENGLISH AND SPANISH

- K–5 Amplify Texas Elementary Literacy Program
- K–5: Amplify Texas Lectoescritura En Español
- 6–8 Amplify ELAR Texas
- 9–12 Odell Texas HS Literacy Program

### PREKINDERGARTEN

- Teaching Strategies (Pre-K Learning Solution for Texas)

### SCIENCE

- K–5 PhD Science TEKS Edition

# Current or Previous Work in Texas

### FRISCO ISD

Frisco, TX
63,493 students

13% economically disadvantaged
4% English language learners

Worked together from
June 2014 to present

### FORT WORTH ISD

Fort Worth, TX
76,858 students

85% economically disadvantaged
32% English language learners

Worked together from
June 2019 to present

### UPLIFT EDUCATION

Dallas, TX
21,521 students

80% economically disadvantaged
14% English language learners

Worked together from
June 2020 to present

# Ed Direction

https://cicerogroup.com/eddirection

## Contact

Kerri Briggs
kbriggs@cicerogroup.com
(469) 857-1771

## Additional TCLAS Decisions We Support

None

## About Us

Ed Direction has worked with 1000+ schools and 100 districts in 20+ states to improve student outcomes. We refer to these schools as partners due to our belief in the power of collaboration for school improvement. Our partners have included urban, rural, and suburban districts serving students from diverse backgrounds. We have a proven track record of helping schools improve outcomes for all students, as measured by lasting improvements to school culture, leadership and collaboration, evidence-based instruction, and student achievement gains. We are one of the eight technical assistance providers supporting the Resilient School Support Program (RSSP).

## LEA Instructional Design & Implementation Support

- ✓ Instructional planning and implementation
- ✓ Progress monitoring
- ✓ Adoption supports
- Operational planning
- ✓ Stakeholder engagement

Ed Direction's team has worked extensively with K-12 educators nationally to improve student learning. We create data-driven and evidence-based solutions that maximize student achievement leveraging High Quality Instructional Materials (HQIM) to address Texas Essential Knowledge and Skills (TEKS). We realize the Effective Schools Framework (ESF) through research, strategic planning, and professional learning (PL). We shift practices and beliefs by focusing on knowledge, structures, and the rationale for each. We promote sustainable practices that will exist long after a partnership with Ed Direction concludes.

## Product-specific PL for Teachers, Coaches and Administrators

Vendor is not approved for this type of support.

# Current or Previous Work in Texas

### HARLANDALE ISD

San Antonio, TX
12,522 students

85% economically disadvantaged
17% English language learners

Worked together from
April 2021 to present

### SOUTHWEST ISD

San Antonio, TX
13,474 students

83% economically disadvantaged
18% English language learners

Worked together from
October 2020 to present

### UNITED ISD

Laredo, TX
41,902 students

75% economically disadvantaged
36% English language learners

Worked together from
October 2020 to present

# Education Elements

https://www.edelements.com

## Contact

Shelby McIntosh
shelby@edelements.com
(469) 878-4891

## Additional TCLAS Decisions We Support

None

## About Us

Education Elements is a national education consulting firm with a mission to shape a more equitable future by changing how people design for each student's potential. We believe schools grow when people grow. We help schools and districts with challenges related to personalized learning, leadership and team development, teacher retention, data culture, and equity. We have built a reputation in relation to school redesign, focused on helping schools and districts to design and implement student-centered instructional models and change how schools operate to better meet the needs of students.

## LEA Instructional Design & Implementation Support

- ✓ Instructional planning and implementation
- ✓ Progress monitoring
- ✓ Adoption supports
- ✓ Operational planning
- ✓ Stakeholder engagement

Education Elements works with districts to employ human-centered design processes to help schools create new instructional designs that re-imagine the use of time, space, and resources to increase student engagement and achievement. We work with district leadership teams to create a blueprint with parameters for schools and conduct workshops to deepen each school teams' understanding of HQIM and best instructional practices and strategies. We recognize that just as students have different needs, so does every school and district.

## Product-specific PL for Teachers, Coaches and Administrators

Vendor is not approved for this type of support.

# Current or Previous Work in Texas

### KLEIN ISD

Klein, TX
52,824 students

50% economically disadvantaged
17% English language learners

Worked together from
June 2017 to present

### TEMPLE ISD

Temple, TX
8,403 students

76% economically disadvantaged
10% English language learners

Worked together from
June 2017 to present

### DALLAS ISD

Dallas, TX
145,113 students

85% economically disadvantaged
45% English language learners

Worked together from
June 2015 to present

# Great Minds

https://www.greatminds.org

## Contact

Josh Galindo
josh.galindo@greatminds.org
(956) 746-6739

## Additional TCLAS Decisions We Support

2b: Print Materials by Product

## About Us

Great Minds is a nationally recognized curriculum developer that provides exemplary educational materials and professional learning to schools and districts nationwide. Whether building resources to support implementation of its high-quality curricula Eureka Math and Wit & Wisdom or creating innovative new materials such as its PhD Science elementary curriculum and Geodes books for emerging readers, Great Minds always adheres to its founding mission: to define and encourage knowledge-rich, comprehensive education for all students, based on the belief that every child is capable of greatness.

## LEA Instructional Design & Implementation Support

Vendor is not approved for this type of support.

## Product-specific PL for Teachers, Coaches and Administrators

Great Minds professional learning empowers educators to maximize student achievement. As the author of the Texas Home Learning resources Eureka Math TEKS Edition and PhD Science TEKS Edition, Great Minds is best positioned to provide authentic professional learning experiences rooted in deep study of the curricula. Participating teachers, coaches and administrators engage in their own productive struggle with the curricula, discovering best practices for facilitating a student-driven classroom. Participants leave with actionable takeaways to support all students in the pursuit of TEKS mastery.

### MATH

- ✓ K–5 Eureka Math TEKS Edition
- 6–8 Carnegie Learning Texas Middle School Math Solution
- 9–12 Carnegie Learning Texas High School Math Solution

### RLA: ENGLISH AND SPANISH

- K–5 Amplify Texas Elementary Literacy Program
- K–5: Amplify Texas Lectoescritura En Español
- 6–8 Amplify ELAR Texas
- 9–12 Odell Texas HS Literacy Program

### PREKINDERGARTEN

- Teaching Strategies (Pre-K Learning Solution for Texas)

### SCIENCE

- ✓ K–5 PhD Science TEKS Edition

# Current or Previous Work in Texas

### ALDINE ISD

Houston, TX
63,302 students

92% economically disadvantaged
32% English language learners

Worked together from
March 2021 to present

### PROMISE COMMUNITY SCHOOL

Bellaire, TX
1,556 students

99% economically disadvantaged
53% English language learners

Worked together from
August 2020 to present

### YES PREP PUBLIC SCHOOLS INC

Houston, TX
13,455 students

92% economically disadvantaged
2% English language learners

Worked together from
August 2020 to present

# Insight Education Group and Kitamba

https://www.insighteducationgroup.com

## Contact

Anissa Rodriguez Dickerman
dickerman@insighteducationgroup.com
(512) 300-3593

## Additional TCLAS Decisions We Support

None

## About Us

Insight Education Group is an international educational consulting organization that works with education leaders to develop aligned strategies and provide embedded supports to facilitate educator growth and positively impact student achievement. Since 2000, we've supported schools, districts, organizations, and states through: school improvement planning, strategic planning, executive coaching, supporting teachers and parents in virtual/hybrid learning, supporting professional learning/coaching, recruitment/retention, and developing guidance for programmatic development and sustainability.

## LEA Instructional Design & Implementation Support

- ✓ Instructional planning and implementation
- ✓ Progress monitoring
- Adoption supports
- Operational planning
- ✓ Stakeholder engagement

Our team consists of experienced educators. With backgrounds in professional development design for district and state level agencies, as well as their own teaching experience, this partnership is prepared to employ instructional best practice to provide meaningful experiences for participants. Our team addresses District Instructional Design and Implementation as a critical component of the larger instructional improvement system model which includes alignment to TEKS and HQIM, PD for teacher and leader effectiveness, assessment/data collection, and individual learner needs and growth.

## Product-specific PL for Teachers, Coaches and Administrators

Vendor is not approved for this type of support.

# Current or Previous Work in Texas

### LOCKHART ISD

Lockhart, TX
6,043 students

78% economically disadvantaged
26% English language learners

Worked together from
April 2021 to present

### GAINESVILLE ISD

Gainesville, TX
3,057 students

74% economically disadvantaged
21% English language learners

Worked together from
October 2017 to present

### MISSION CISD

Mission, TX
15,044 students

86% economically disadvantaged
35% English language learners

Worked together from
April 2021 to present

# Instruction Partners

https://www.instructionpartners.org

## Contact

Jordan Brophy-Hilton
jordan.brophy-hilton@instructionpartners.org
(919) 579-0377

## Additional TCLAS Decisions We Support

None

## About Us

Instruction Partners is a nonprofit organization dedicated to excellent instruction for all students. We work shoulder to shoulder with campus, LEA (CMOs and districts), and state leaders to catalyze instructional improvement and accelerate student learning across ELAR, math, and science. We have focused on expertise around observing instruction, helping all stakeholders in a LEA get on the same page about a plan, practically supporting the implementation of that plan (making hard work actionable), and coaching teachers and campus leaders in the context of their content and curriculum.

## LEA Instructional Design & Implementation Support

- ✓ Instructional planning and implementation
- ✓ Progress monitoring
- ✓ Adoption supports
- Operational planning
- Stakeholder engagement

Instruction Partners works closely with partners to identify aspirations and goals that have relevancy and meaning. These serve as a clear focus for instruction and culture, responding to the areas of 1) planning for the needs of priority groups of students, 2) supporting all students' emotional and unfinished learning needs, and 3) advancing and preserving student learning. We work with leaders through cycles of improvement to observe teaching and learning, make a practical plan for improvement, develop teacher and leader capacity to carry out the plan, and support follow-through.

## Product-specific PL for Teachers, Coaches and Administrators

Vendor is not approved for this type of support.

# Current or Previous Work in Texas

### COMPASS ROSE PUBLIC SCHOOLS

San Antonio, TX
1,154 students

91% economically disadvantaged
13% English language learners

Worked together from
June 2020 to present

### WOODVILLE ISD

Woodville, TX
1,236 students

71% economically disadvantaged
4% English language learners

Worked together from
June 2020 to present

### ALEDO ISD

Aledo, TX
6,723 students

13% economically disadvantaged
2% English language learners

Worked together from
June 2019 to present

# International Center for Leadership in Education (HMH)

https://www.leadered.com

## Contact

Kathy Busby, HMH VP of Sales
kathy.busby@hmhco.com
(832) 687-3703

## Additional TCLAS Decisions We Support

None

## About Us

The Houghton Mifflin Harcourt (HMH) Professional Services team has more than 35 years of experience delivering and sustaining professional learning in large-scale implementations. Our team brings together the leadership, literacy, and mathematics expertise of the International Center for Leadership in Education (ICLE), Literacy Solutions, and Math Solutions to provide unmatched support to Texas districts, schools, and teachers. Together, we provide one comprehensive solution focused designed to develop great leaders, foster effective teaching, and transform school performance.

## LEA Instructional Design & Implementation Support

- ✓ Instructional planning and implementation
- ✓ Progress monitoring
- ✓ Adoption supports
- ✓ Operational planning
- ✓ Stakeholder engagement

ICLE/HMH's comprehensive, district-level support begins with ICLE's consulting and professional learning for leaders to provide focus and clarity across all systems. ICLE helps districts change practice by implementing continuous improvement cycles, frequent data discussions to assess district-wide progress, and methods for building internal capacity. HMH's Math Solutions and Literacy Solutions provide the content-area specific professional learning, consulting, and resources that instructional coaches and teachers need to build the capacity for their math and literacy initiatives.

## Product-specific PL for Teachers, Coaches and Administrators

Vendor is not approved for this type of support.

# Current or Previous Work in Texas

### ARLINGTON ISD

Arlington, TX
56,840 students

74% economically disadvantaged
29% English language learners

Worked together from
July 2014 to present

### CYPRESS-FAIRBANKS ISD

Houston, TX
114,881 students

55% economically disadvantaged
14% English language learners

Worked together from
July 2007 to present

### SEGUIN ISD

Seguin, TX
6,899 students

67% economically disadvantaged
11% English language learners

Worked together from
June 2018 to present

# Lavinia Group

https://www.laviniagroup.org

## Contact

Deanna Durrett
deanna@laviniagroup.org
(646) 255-8405

## Additional TCLAS Decisions We Support

None

## About Us

The Lavinia Group is a best-in-class educational consulting firm with a mission to close the opportunity gap by helping partner schools achieve world-class literacy and math instruction through leader and teacher training and curriculum rooted in best practices. Since 2015, we've partnered with hundreds of schools to deliver transformative results for over 130,000 students.

## LEA Instructional Design & Implementation Support

- ✓ Instructional planning and implementation
- ✓ Progress monitoring
- Adoption supports
- Operational planning
- Stakeholder engagement

Lavinia Group partners with K-12 districts, networks, and schools to provide high-quality leader and teacher coaching and support as well as world-class professional development experiences that support our partners in closing the opportunity gap and achieving exceptional results for children. Lavinia Group's training and on-side modeling, coaching, and planning rapidly build capacity in school leaders and teachers to deliver high-quality curricula and to implement sustainable systems that compel high levels of accountability, follow-through, and student achievement.

## Product-specific PL for Teachers, Coaches and Administrators

Vendor is not approved for this type of support.

# Current or Previous Work in Texas

### UPLIFT EDUCATION

Dallas, TX
21,521 students

80% economically disadvantaged
14% English language learners

Worked together from
June 2019 to present

### IDEA PUBLIC SCHOOLS

Weslaco, TX
62,158 students

86% economically disadvantaged
4% English language learners

Worked together from
June 2021 to present

### SAN ANTONIO PREPARATORY SCHOOLS

San Antonio, TX
216 students

65% economically disadvantaged
No data for English language learners

Worked together from
June 2021 to present

# National Institute for Excellence in Teaching

https://www.niet.org

## Contact

Laura Encalade
lencalade@niet.org
(800) 575-6438

## Additional TCLAS Decisions We Support

None

## About Us

NIET is driven by the mission to create opportunities for all students by building educator excellence. We believe that intentional, sustained, and high-quality investments in educators result in success for all students and are essential to eliminating equity gaps. We are committed to raising achievement for all students by focusing on the most powerful levers for change—teachers and leaders. We have two key goals: to collaborate with partners to increase student achievement, and to provide service offerings that address the educational needs of students, teachers, and leaders.

## LEA Instructional Design & Implementation Support

- ✓ Instructional planning and implementation
- ✓ Progress monitoring
- Adoption supports
- Operational planning
- Stakeholder engagement

Our tailored approach to District Instructional Design and Implementation allows each district to maximize capacity building as it relates to HQIM adoption and implementation. This means that we seek to meet districts where they are, and we provide the specific support they need to be able to adopt, prepare for, and implement HQIM. Our services include, but are not limited to, strategic planning support, professional learning on use of HQIM, leadership support, meeting facilitation, and data analysis. These supports also include observation and feedback support for the implementation of HQIM.

## Product-specific PL for Teachers, Coaches and Administrators

Vendor is not approved for this type of support.

# Current or Previous Work in Texas

### ALICE ISD

Alice, TX
4,676 students

83% economically disadvantaged
2% English language learners

Worked together from
June 2019 to present

### SLATON ISD

Slaton, TX
1,326 students

71% economically disadvantaged
4% English language learners

Worked together from
June 2017 to present

### SAN FELIPE-DEL RIO CISD

Del Rio, TX
9,874 students

71% economically disadvantaged
14% English language learners

Worked together from
August 2020 to present

# New Teacher Center

https://newteachercenter.org

## Contact

Rachel Franchilli
rfp@newteachercenter.org
(831) 600-2200

## Additional TCLAS Decisions We Support

None

## About Us

NTC is a national leader in designing and implementing professional learning programs for school systems. Most of our work centers on building networks and strengthening feedback within a system's existing teams. We work with educators at all levels—from administrative leaders to new teachers. NTC is a professional learning partner with the expertise and capacity to support districts and schools with implementing HQIM in a way that attends to the diverse assets and needs of all students.

## LEA Instructional Design & Implementation Support

- ✓ Instructional planning and implementation
- ✓ Progress monitoring
- ✓ Adoption supports
- ✓ Operational planning
- ✓ Stakeholder engagement

NTC's job-embedded work with clients—including professional learning, in-field coaching, and district leader consultation—allows us the opportunity to build their capacity to continue the HQIM implementation beyond the term of the partnership. Cohesion and alignment at all levels of the system are integral to NTC's approach. In one district, we have worked with the curriculum provider and teacher professional learning provider to ensure that our goals and work are aligned to the district's vision.

# Product-specific PL for Teachers, Coaches and Administrators

Our job-embedded work with clients—including professional learning, in-field coaching, and district leader consultation—allows us the opportunity to build their capacity to continue the HQIM implementation beyond the term of the partnership. Our focus on essential knowledge of the content and intentional design of the curriculum in order to make the curriculum accessible for every student continues through all aspects of the contract (professional learning, in-field coaching, and consultation), so that they may continue that work beyond the term of the contract.

### MATH

- ✓ K–5 Eureka Math TEKS Edition
- 6–8 Carnegie Learning Texas Middle School Math Solution
- 9–12 Carnegie Learning Texas High School Math Solution

### RLA: ENGLISH AND SPANISH

- K–5 Amplify Texas Elementary Literacy Program
- K–5: Amplify Texas Lectoescritura En Español
- 6–8 Amplify ELAR Texas
- ✓ 9–12 Odell Texas HS Literacy Program

### PREKINDERGARTEN

- Teaching Strategies (Pre-K Learning Solution for Texas)

### SCIENCE

- K–5 PhD Science TEKS Edition

# Current or Previous Work in Texas

### HOUSTON ISD

Houston, TX
196,943 students

78% economically disadvantaged
33% English language learners

Worked together from
June 2012 to present

### CLINT ISD

El Paso, TX
10,663 students

86% economically disadvantaged
33% English language learners

Worked together from
May 2017 to present

### FORT WORTH ISD

Fort Worth, TX
76,858 students

85% economically disadvantaged
32% English language learners

Worked together from
June 2019 to present

# SchoolKit

https://www.schoolkitgroup.com

## Contact

Ethan Mitnick
ethan@schoolkitgroup.com
(610) 858-1546

## Additional TCLAS Decisions We Support

None

## About Us

We are a team of educators committed to building high-performing, equitable schools. In partnership with local educators, we improve instruction and leadership through content- and curriculum-specific training. Together, we build schools and systems that help all students succeed. We have provided training on high-quality instructional materials and school improvement support to teachers and leaders in K-12 schools, districts, and state education agencies since 2012.

## LEA Instructional Design & Implementation Support

- ✓ Instructional planning and implementation
- ✓ Progress monitoring
- ✓ Adoption supports
- ✓ Operational planning
- ✓ Stakeholder engagement

We work together with school and systems leaders to craft clear instructional visions and implementation plans to drive improvements in student learning. Over single or multiple years, we provide training and coaching that focuses on observation, feedback, and instructional planning support to hone leaders' ability to support teachers in curriculum use. We work together to create programs to build local capacity and refine systems and structures including schedules, budgets, and planning tools and expectations that support HQIM use and guide schools' long term planning.

# Product-specific PL for Teachers, Coaches and Administrators

We provide training and coaching for educators to support implementation of K-12 THL products, including Eureka Math, 6-12 Carnegie Learning, PhD Science, K-8 Amplify, and 9-12 Odell Texas HSLP. Our training builds new and veteran teachers' skills in unit and lesson-level planning, strong content-area instruction, and supports for diverse learners. We coach and plan together with school and systems leaders to lead effective teacher planning, engage in observation and feedback cycles, and implement systems to support the use of high quality instructional materials and improve student learning.

### MATH

- ✓ K–5 Eureka Math TEKS Edition
- ✓ 6–8 Carnegie Learning Texas Middle School Math Solution
- ✓ 9–12 Carnegie Learning Texas High School Math Solution

### RLA: ENGLISH AND SPANISH

- ✓ K–5 Amplify Texas Elementary Literacy Program
- ✓ K–5: Amplify Texas Lectoescritura En Español
- ✓ 6–8 Amplify ELAR Texas
- ✓ 9–12 Odell Texas HS Literacy Program

### PREKINDERGARTEN

Teaching Strategies (Pre-K Learning Solution for Texas)

### SCIENCE

- ✓ K–5 PhD Science TEKS Edition

# Current or Previous Work in Texas

### ALDINE ISD

Houston, TX
63,302 students

92% economically disadvantaged
32% English language learners

Worked together from
May 2021 to present

### CORPUS CHRISTI ISD

Corpus Christi, TX
34,511 students

71% economically disadvantaged
6% English language learners

Worked together from
June 2021 to present

# Teaching Strategies, LLC

https://teachingstrategies.com/state/texas/tclas

## Contact

Aaron Sever
aaron.s@teachingstrategies.com
(214) 558-9909

## Additional TCLAS Decisions We Support

2b: Print Materials by Product

## About Us

Teaching Strategies provides the most innovative and effective curriculum, assessment, professional development, and family connection resources to programs serving children from birth through third grade. As leaders in adult learning for early childhood educators, Teaching Strategies knows that the most successful professional development involves a thorough analysis of curriculum and assessment resources supported by ongoing coaching. This proven approach results in the continuous improvement of educators' knowledge, skills, and abilities.

## LEA Instructional Design & Implementation Support

Vendor is not approved for this type of support.

## Product-specific PL for Teachers, Coaches and Administrators

As the creator of The Creative Curriculum®, GOLD®, and the MyTeachingStrategies® digital platform, Teaching Strategies is uniquely and singularly qualified to deliver professional development on all the components of the Teaching Strategies' Prekindergarten Learning Solution for Texas – from the use of specific daily resources to the integration of the entire ecosystem. Teaching Strategies' product-specific professional development courses (whether online or "live") will include content associated with four interrelated strands: instruction, assessment, active learning, and family engagement.

### MATH

- K–5 Eureka Math TEKS Edition
- 6–8 Carnegie Learning Texas Middle School Math Solution
- 9–12 Carnegie Learning Texas High School Math Solution

### RLA: ENGLISH AND SPANISH

- K–5 Amplify Texas Elementary Literacy Program
- K–5: Amplify Texas Lectoescritura En Español
- 6–8 Amplify ELAR Texas
- 9–12 Odell Texas HS Literacy Program

### PREKINDERGARTEN

- ✓ Teaching Strategies (Pre-K Learning Solution for Texas)

### SCIENCE

- K–5 PhD Science TEKS Edition

# Current or Previous Work in Texas

### FORT WORTH ISD

Fort Worth, TX
76,858 students

85% economically disadvantaged
32% English language learners

Worked together from
January 2020 to present

### KELLER ISD

Keller, TX
34,319 students

28% economically disadvantaged
8% English language learners

Worked together from
August 2019 to present

### SPRING BRANCH ISD

Houston, TX
33,288 students

57% economically disadvantaged
33% English language learners

Worked together from
August 2011 to present

# TNTP

https://www.tntp.org

## Contact

Valerie Barron
valerie.barron@tntp.org
(512) 560-7492

## Additional TCLAS Decisions We Support

None

## About Us

A national nonprofit founded by teachers, TNTP helps school systems end educational inequality by working at every level of the public education system to attract and train talented teachers and school leaders; ensure rigorous and engaging classrooms; and create environments that prioritize great teaching and accelerate student learning. We have been meeting the unique needs of Texas educators for almost 20 years and are currently collaborating with 62 diverse school systems and TEA in all regions of the state across 25 active projects.

## LEA Instructional Design & Implementation Support

- ✓ Instructional planning and implementation
- ✓ Progress monitoring
- ✓ Adoption supports
- ✓ Operational planning
- ✓ Stakeholder engagement

TNTP supports state and district partners to implement high-quality instructional materials by providing quality, curriculum-embedded teacher and leader professional development, support for development of a research-based vision, and strategic implementation support focused on continuous improvement. TNTP has applied this approach to support districts, such as Aldine ISD, as well as to TEA initiatives, including reviewing THL curriculum, supporting CRIMSI pilots, and developing and facilitating the Research-based Instructional Strategies series.

# Product-specific PL for Teachers, Coaches and Administrators

We provide targeted, curriculum-embedded professional learning opportunities for teachers, coaches, and administrators designed to develop content knowledge, content pedagogy and improve implementation. We support teachers and leaders to access curriculum-specific tools to support unit internalization, lesson internalization, student work analysis, and collaborative content study. We are currently partnering with TEA to support CRIMSI pilot participants to utilize curriculum specific tools and where applicable, teacher development tools that can be used across curricula.

### MATH

- ✓ K–5 Eureka Math TEKS Edition
- 6–8 Carnegie Learning Texas Middle School Math Solution
- 9–12 Carnegie Learning Texas High School Math Solution

### RLA: ENGLISH AND SPANISH

- ✓ K–5 Amplify Texas Elementary Literacy Program
- ✓ K–5: Amplify Texas Lectoescritura En Español
- ✓ 6–8 Amplify ELAR Texas
- ✓ 9–12 Odell Texas HS Literacy Program

### PREKINDERGARTEN

- Teaching Strategies (Pre-K Learning Solution for Texas)

### SCIENCE

- ✓ K–5 PhD Science TEKS Edition

# Current or Previous Work in Texas

### ALDINE ISD

Houston, TX
63,302 students

92% economically disadvantaged
32% English language learners

Worked together from
February 2019 to present

### ADVANTAGE ACADEMY

Duncanville, TX
1,207 students

81% economically disadvantaged
22% English language learners

Worked together from
July 2020 to present

### SAN ANTONIO ISD

San Antonio, TX
45,802 students

88% economically disadvantaged
21% English language learners

Worked together from
November 2016 to present

# 2b: Print Materials by Product

# 2b: Print Materials by Product

## Decision Overview

High-quality instructional materials (HQIM) are among the most impactful elements of a student's education. They allow students to engage more deeply and meaningfully with standards and support teachers in ensuring all students have access to quality grade-level content. As LEAs continue to face high levels of learning loss, evidence shows that HQIM can help close these gaps. Through TCLAS, LEAs may choose to access full sets of Tier 1, core products in most content areas and grade bands as well as additional resources to support strong implementation. These full sets of materials are comprehensive in design and cover 100% of the standards in a course. They include a scope and sequence with pacing guidance, unit and lesson guidance including all teacher and student materials, embedded supports for all learners, embedded assessments and more.

LEAs can access funding for print and physical materials of approved products. More information about the list of approved core products can be found on the Texas Home Learning website (https://texashomelearning.org/).

## Evaluation Criteria

### THL PRINT MATERIALS

1. Full scope and sequence with 100% TEKS coverage for core instructional materials
2. Unit plans and daily lesson plans aligned to Texas standards
3. Formative and summative unit assessments
4. Built in progress monitoring
5. Teacher, student, and family supports
6. Digital format with printing capability
7. Accessibility supports for all learners

## Funding Supports

Granted LEAs may receive both types of supports:

- In-Kind Supports (TEA pays vendor to work with LEA)
- Direct Grant Funds (LEA uses grant funds to pay vendor directly)

## Featured Vendors and/or Products

**Amplify ELAR Texas**

**Amplify Texas Elementary Literacy Program**

**Amplify Texas Lectoescritura En Español**

**Carnegie Learning Texas High School Math Solution**

**Carnegie Learning Texas Middle School Math Solution**

**Eureka Math TEKS Edition**

**Odell Texas High School Literacy Program**

**PhD Science TEKS Edition**

**The Prekindergarten Learning Solution for Texas**

# Amplify ELAR Texas

https://amplify.com/texas-home-learning/6-8

## Additional TCLAS Decisions We Support

2a: District Implementation and Professional Learning Support

6: Tutoring Supports

## Product Specifications

**PRODUCT TYPE**

Tier 1: RLA, English

**GRADES**

6 7 8

**LENGTH OF FREE ACCESS**

Forever (OER)

## Approach to Instructional Design

Amplify ELAR Texas is a highly engaging TEKS-aligned blended language arts and reading curriculum designed specifically for grades 6–8. With Amplify ELAR, students learn to tackle any complex text by making observations, grappling with interesting ideas, and finding relevance for themselves. Students are engaged through dynamic texts, lively classroom discussions, and meaningful digital experiences. This innovative way for students to interact with the text they are presented will expand their personal comprehension toolkit while opening up a new world of literature.

## Product Features

Full TEKS coverage: Standards are clearly labeled in each lesson, so teachers can save time planning and get back to what they love: teaching.

Five levels of differentiation: Based on each student's needs and the included performance measures, teachers choose the differentiation level that's right for everyone.

Embedded assessments: Teachers benefit from uninterrupted instructional time and a continuously updated picture of each student's progress with key skills and standards.

Robust reporting: Our Reporting app offers information on student progress to inform instructional decisions.

## Product Add-ons

Amplify Reading Texas: 6–8 Edition is a digital reading program for grades 6–8, designed to teach analytic reading through instruction and practice using both literary and informational texts. Amplify Reading Texas is available free of charge until Sept. 2023, then $21.10 per student for an annual license.

## Included Technical Assistance

- Remote, in-person, and recorded webinar professional development offerings that are designed to meet the unique needs of teachers and instructional leaders across different stages of learning.
- Ongoing technical and program support available from 7 a.m. to 9 p.m. ET, Mon. through Fri., through email, phone, and live chat. Our support team also includes former teachers and administrators who provide pedagogical support for each Amplify program. This is free for all educators who are using our programs.
- A searchable online help site for learning resources.

## Current or Previous Work in Texas

### EVERMAN ISD

Fort Worth, TX
5,648 students

95% economically disadvantaged
30% English language learners

### BENAVIDES ISD

Benavides, TX
255 students

88% economically disadvantaged
No data for English language learners

### CORPUS CHRISTI ISD

Corpus Christi, TX
34,511 students

71% economically disadvantaged
6% English language learners

# Amplify Texas Elementary Literacy Program

https://amplify.com/texas-home-learning/k-5

Amplify. TEXAS
ELEMENTARY LITERACY PROGRAM
LECTOESCRITURA EN ESPAÑOL

## Additional TCLAS Decisions We Support

2a: District Implementation and Professional Learning Support

6: Tutoring Supports

## Product Specifications

**PRODUCT TYPE**

Tier 1: RLA, English

**GRADES**

K 1 2 3 4 5

**LENGTH OF FREE ACCESS**

Forever (OER)

## Approach to Instructional Design

Amplify's Texas Elementary Literacy Program/ Lectoescritura En Español is a TEKS-designed language arts and reading resource combines systematic foundational skills with content knowledge. This core program integrates an explicit multisensory approach to phonics, with rich text carefully sequenced to build content knowledge so that students are simultaneously learning to read and reading to learn.

## Product Features

Amplify's Texas Elementary Literacy Program/ Lectoescritura En Español is built on the Science of Reading and ready to support remote learning.

The program offers:

- 180 days of instruction aligned to the TEKS and ELPS
- 60 minutes of foundational skills instruction every day in K-2 (English)
- Coherent knowledge sequence that builds within each grade and across grade levels (English and Spanish)
- Digital materials to support learning no matter where it is happening

## Product Add-ons

Amplify ELAR Texas K-5 for districts interested in implementing the full program with complete print resources.

Other available add-ons include:

Personalized practice on foundational skills:

- Amplify Reading TX K-2, FREE through Sept. 2022, then $21.10
- Amplify Reading TX 3-5, $21.10

Assessments

- mCLASS TX Ed. (Eng. or Spa.) K-2, FREE until Aug. 2023
- mCLASS TX Ed. (Spa. G3, Eng. G3-6), $14.90
- mCLASS TRC (Eng. or Spa.) K-6, $5.00

Intervention

- mCLASS Intervention K-6, $3,850 (annual license per school)

Prices are for annual student licenses except when noted.

## Included Technical Assistance

- Remote, in-person, and recorded webinar professional development offerings that are designed to meet the unique needs of teachers and instructional leaders across different stages of learning.
- Ongoing technical and program support available from 7 a.m. to 9 p.m. ET, Mon. through Fri., through email, phone, and live chat. Our support team also includes former teachers and administrators who provide pedagogical support for each Amplify program. This is free for all educators who are using our programs.
- A searchable online help site for learning resources.

## Current or Previous Work in Texas

### EVERMAN ISD

Fort Worth, TX
5,648 students

95% economically disadvantaged
30% English language learners

### BENAVIDES ISD

Benavides, TX
255 students

88% economically disadvantaged
No data for English language learners

### CORPUS CHRISTI ISD

Corpus Christi, TX
34,511 students

71% economically disadvantaged
6% English language learners

# Amplify Texas Lectoescritura En Español

https://amplify.com/texas-home-learning/k-5

Amplify. TEXAS
ELEMENTARY LITERACY PROGRAM
LECTOESCRITURA EN ESPAÑOL

## Additional TCLAS Decisions We Support

2a: District Implementation and Professional Learning Support

6: Tutoring Supports

## Product Specifications

**PRODUCT TYPE**

Tier 1: RLA, English

**GRADES**

K 1 2 3 4 5

**LENGTH OF FREE ACCESS**

Forever (OER)

## Approach to Instructional Design

Amplify's Texas Lectoescritura En Español includes resources that are based on a combination of authentic and carefully transadapted texts and support teachers in multiple teaching models. Whether in a transitional or dual-language immersion class, teachers will have the appropriate instructional aids to develop students' comprehension and appreciation of the text. Students will build diverse content knowledge as they explore domains that relate to storytelling, science, and the history of our world as seen through the eyes of many different groups.

## Product Features

Amplify's Texas/Elementary Literacy Program/Texas Lectoescritura En Español is built on the Science of Reading and ready to support remote learning.

The program offers:

- 180 days of instruction aligned to the TEKS and ELPS
- 60 minutes of foundational skills instruction every day in K-2 (English)
- Coherent knowledge sequence that builds within each grade and across grade levels (English and Spanish)
- Digital materials to support learning no matter where it is happening

## Product Add-ons

Amplify ELAR Texas K-5 for districts interested in implementing the full program with complete print resources.

Other available add-ons include:

Personalized practice on foundational skills:

- Amplify Reading TX K-2, FREE through Sept. 2022, then $21.10
- Amplify Reading TX 3-5, $21.10

Assessments

- mCLASS TX Ed. (Eng. or Spa.) K-2, FREE until Aug. 2023
- mCLASS TX Ed. (Spa. G3, Eng. G3-6), $14.90
- mCLASS TRC (Eng. or Spa.) K-6, $5.00

Intervention

- mCLASS Intervention K-6, $3,850 (annual license per school)

Prices are for annual student licenses except when noted.

## Included Technical Assistance

- Remote, in-person, and recorded webinar professional development offerings that are designed to meet the unique needs of teachers and instructional leaders across different stages of learning.
- Ongoing technical and program support available from 7 a.m. to 9 p.m. ET, Mon. through Fri., through email, phone, and live chat. Our support team also includes former teachers and administrators who provide pedagogical support for each Amplify program. This is free for all educators who are using our programs.
- A searchable online help site for learning resources.

## Current or Previous Work in Texas

### EVERMAN ISD

Fort Worth, TX
5,648 students

95% economically disadvantaged
30% English language learners

### BENAVIDES ISD

Benavides, TX
255 students

88% economically disadvantaged
No data for English language learners

### CORPUS CHRISTI ISD

Corpus Christi, TX
34,511 students

71% economically disadvantaged
6% English language learners

# Carnegie Learning Texas High School Math Solution

https://discover.carnegielearning.com/thl3.html

TEXAS MATH SOLUTION

## Additional TCLAS Decisions We Support

2a: District Implementation and Professional Learning Support

## Product Specifications

**PRODUCT TYPE**

Tier 1: Math

**GRADES**

9 10 11 12

**LENGTH OF FREE ACCESS**

Free through 2022-2023

## Approach to Instructional Design

Carnegie Learning's Texas Math Solution provides educators digital access to coherent TEKS-aligned units with lesson plans that they can use regardless of whether learning happens on campus or at home. Our adaptive 1:1 math platform extends the teacher's reach by mirroring a personal math coach. Teachers get real-time insight so they know exactly where each student is and where they're heading. MATHia personalizes learning and keeps students engaged with just-in-time feedback and contextual hints. MATHia assesses students as they learn, so teachers get real-time data and actionable insights.

## Product Features

- Comprehensive Teacher Implementation Guide with detailed facilitation notes
- Adapted virtual Teacher Implementation Guide
- Student Edition of lessons
- Adapted, interactive student lessons
- Adaptive MATHia software that provides individualized learning for students

## Product Add-ons

- Carnegie Learning Digital, Interactive Lessons
- MATHia Software
- MyPL+ Professional Learning Platform for teachers

## Included Technical Assistance

- Dedicated Texas Math Solution Help Center
- Dedicated Texas Help Support Team that can be reached at texashelp@carnegielearning.com
- Dedicated implementation support that can be reached at texas-partner@carnegielearning.com
- MyPL+ platform with an extensive video library with content and pedagogy support
- Ongoing Synchronous and Asynchronous professional learning for teachers.
- Ongoing partnership meetings with district and school leadership
- Students and families get real-time homework help through the LiveHint app, access to Coach on Call services, and instructional videos for every lesson.

## Current or Previous Work in Texas

### BURLESON ISD

Burleson, TX
12,547 students

33% economically disadvantaged
6% English language learners

### GRAND PRAIRIE ISD

Grand Prairie, TX
28,230 students

71% economically disadvantaged
33% English language learners

### MARLIN ISD

Marlin, TX
881 students

95% economically disadvantaged
15% English language learners

# Carnegie Learning Texas Middle School Math Solution

https://discover.carnegielearning.com/thl3.html

TEXAS MATH SOLUTION

## Additional TCLAS Decisions We Support

2a: District Implementation and Professional Learning Support

## Product Specifications

**PRODUCT TYPE**

Tier 1: Math

**GRADES**

6 7 8

**LENGTH OF FREE ACCESS**

Free through 2022-2023

## Approach to Instructional Design

Carnegie Learning's Texas Math Solution provides educators digital access to coherent TEKS-aligned units with lesson plans that they can use regardless of whether learning happens on campus or at home. Our adaptive 1:1 math platform extends the teacher's reach by mirroring a personal math coach. Teachers get real-time insight so they know exactly where each student is and where they're heading. MATHia personalizes learning and keeps students engaged with just-in-time feedback and contextual hints. MATHia assesses students as they learn, so teachers get real-time data and actionable insights.

## Product Features

- Comprehensive Teacher Implementation Guide with detailed facilitation notes
- Adapted virtual Teacher Implementation Guide
- Student Edition of lessons
- Adapted, interactive student lessons
- Adaptive MATHia software that provides individualized learning for students

## Product Add-ons

- Carnegie Learning Digital, Interactive Lessons
- MATHia Software
- MyPL+ Professional Learning Platform for teachers

## Included Technical Assistance

- Dedicated Texas Math Solution Help Center
- Dedicated Texas Help Support Team that can be reached at texashelp@carnegielearning.com
- Dedicated implementation support that can be reached at texas-partner@carnegielearning.com
- MyPL+ platform with an extensive video library with content and pedagogy support
- Ongoing Synchronous and Asynchronous professional learning for teachers.
- Ongoing partnership meetings with district and school leadership
- Students and families get real-time homework help through the LiveHint app, access to Coach on Call services, and instructional videos for every lesson.

## Current or Previous Work in Texas

### HARLINGEN CISD

Harlingen, TX
17,882 students

79% economically disadvantaged
18% English language learners

### ECTOR ISD

Ector, TX
256 students

55% economically disadvantaged
No data for English language learners

### VICTORIA ISD

Victoria, TX
13,479 students

65% economically disadvantaged
5% English language learners

# Eureka Math TEKS Edition

https://gm.greatminds.org/math-for-texas?wvideo=ftax2scx0k

## Approach to Instructional Design

Eureka Math® TEKS Edition is a holistic Prekindergarten through grade 5 curriculum that carefully sequences mathematical progressions in expertly crafted modules, making math a joy to teach and learn. Created to meet the needs of today's hybrid and virtual learning environments Eureka Math® TEKS Edition includes carefully sequencing mathematical progressions to maximize coherence across grade levels and short, digestible videos for each lesson along with downloadable and fillable PDFs so students can show their work and communicate with teachers via annotations and comments. With its inquiry based hands-on learning in the classroom and at-home supports, it has become the most widely used math curriculum in the United States.

## Additional TCLAS Decisions We Support

2a: District Implementation and Professional Learning Support

## Product Features

Teacher Resources:

- Digital/Print Teacher Edition
- Learn Anywhere Plan
- Eureka Math TEKS Edition User Guide
- Topic Facilitation Slides
- Discussion-Based Assessment Materials
- Eureka Insync TEKS Edition
- Eureka Math Equip TEKS Edition
- Eureka Math TEKS Edition Affirm

Student Materials:

- Print/Digital Student Edition
- Daily Video Lessons
- Family Tip Sheets
- Learn Book (Application Programs, Problem Sets, Templates, Exit Tickets)
- Practice Book (Sprints & Fluency experiences)
- Succeed Book (Additional problems for homework & Homework Helpers)

## Product Specifications

**PRODUCT TYPE**

Tier 1: Math

**GRADES**

K 1 2 3 4 5

**LENGTH OF FREE ACCESS**

Free through 2023-2024 school year. Equip is free for the 2021-2022 school year and then be a per student license fee.

## Product Add-ons

- Eureka Math In Sync: Interactive Digital Platform
- Eureka Math Equip: Diagnostic Assessment Tool
- Eureka Math Affirm: Progress Monitoring Assessment Tool (additional cost)
- Manipulative Kits (additional cost)

## Current or Previous Work in Texas

### SPRING ISD

Houston, TX
33,567 students

87% economically disadvantaged
27% English language learners

### ALDINE ISD

Houston, TX
63,302 students

92% economically disadvantaged
32% English language learners

### MARLIN ISD

Marlin, TX
881 students

95% economically disadvantaged
15% English language learners

# Odell Texas High School Literacy Program

https://texaselar.odelleducation.com

## Additional TCLAS Decisions We Support

None

## Product Specifications

**PRODUCT TYPE**

Tier 1: RLA, English

**GRADES**

9 10 11 12

**LENGTH OF FREE ACCESS**

Forever (OER)

## Approach to Instructional Design

The Odell Education Texas High School Literacy Program inspires creativity, builds knowledge, and enhances the skills students possess through student-centered and student-led analyses of robust texts and topics. Our TEKS-aligned instructional units empower students to pose questions, inquire deeply, reflect, and evolve as independent thinkers and engaged participants in a learning community. We firmly root literacy in texts worth reading and ideas worth exploring.

## Product Features

In the Odell Education Texas HSLP, all students do the following: conduct their own analyses, using textual evidence to support their own ideas; engage with their peers in rich and meaningful collaborative tasks; develop deep knowledge of significant ideas, perspectives, and literature; reflect on their learning so they are able to transfer skills and knowledge to new tasks, problems, and scenarios; ask and explore questions with multiple answers; engage in research and argumentation authentically and frequently take charge of their own literacy development with other students; access and analyze grade-level texts with the help of effective scaffolding and support, regardless of reading ability. At Odell Education, we believe each student brings a rich personal, cultural, academic background and a unique set of knowledge and skills to the classroom, regardless of reading level.

## Product Add-ons

Interim Assessments forthcoming

## Included Technical Assistance

- Ongoing professional development and training opportunities
- Free recorded webinars
- Professional development video series

## Current or Previous Work in Texas

### CORPUS CHRISTI ISD

Corpus Christi, TX
34,511 students

71% economically disadvantaged
6% English language learners

### SHEPHERD ISD

Shepherd, TX
1,930 students

67% economically disadvantaged
8% English language learners

### ADVANTAGE ACADEMY

Duncanville, TX
1,207 students

81% economically disadvantaged
22% English language learners

# PhD Science TEKS Edition

https://gm.greatminds.org/science-for-texas

## Additional TCLAS Decisions We Support

2a: District Implementation and Professional Learning Support

## Product Specifications

**PRODUCT TYPE**

Tier 1: Science

**GRADES**

K 1 2 3 4 5

**LENGTH OF FREE ACCESS**

Free through 2024-2025 school year.

## Approach to Instructional Design

PhD Science® TEKS Edition is a phenomenon-based K–5 curriculum in which students' natural curiosity drives the learning, transforming the classroom into a place of exploration. The curriculum's hands-on approach allows young scientists to dive into the real world and its wonders. Science is a dynamic and field of study. Here is a curriculum that proves it.

## Product Features

Teacher Resources:

- Digital/Print Teacher Edition
- Materials Kits
- Core Texts
- PhD Projected
- Knowledge Deck
- PhD Insync TEKS Edition
- Learn Anywhere Plan
- PhD Module Assessment

Student Materials:

- Print/Digital Logbook
- Daily Video Lessons
- Logbook
- Science Journal

## Product Add-ons

- PhD: Interactive Digital Platform
- Manipulative Kits. (additional cost)
- Trade Texts (additional costs)

# Current or Previous Work in Texas

### AMARILLO ISD

Amarillo, TX
31,388 students

67% economically disadvantaged
15% English language learners

### CORPUS CHRISTI ISD

Corpus Christi, TX
34,511 students

71% economically disadvantaged
6% English language learners

### BROWNFIELD ISD

Brownfield, TX
1,598 students

87% economically disadvantaged
8% English language learners

# The Prekindergarten Learning Solution for Texas

https://teachingstrategies.com/state/texas

## Approach to Instructional Design

The Prekindergarten Learning Solution for Texas builds children's confidence, creativity, and critical thinking skills through hands-on, project-based investigations. It aligns directly to the Texas Prekindergarten Guidelines. Keeping these guidelines central to everything we do not only helps ensure that children are building the knowledge, skills, and abilities that they need to succeed, but also supports teachers in defining and understanding the path they take with each child in their classrooms.

## Product Features

This package includes:

- The Creative Curriculum® for Texas / El Currículo Creativo™ para Texas
- The Creative Curriculum® Cloud for Texas
- GOLD®, an ongoing, authentic, observation-based formative assessment tool
- Professional development (online, virtual, and in-person options)
- ReadyRosie™: family engagement and support through library of Modeled Moment videos, filmed in English and Spanish
- Kodo Texas Toolkit: supports the effective implementation of The Creative Curriculum® for Texas and energizes children's hands-on, open-ended investigative learning

## Product Add-ons

- Al's Pals: a comprehensive social–emotional learning curriculum designed for the specific needs of preschool children
- MarcoPolo Learning™: a high-quality, research-based digital early childhood program that enhances and extends learning opportunities through immersive, child-led video adventures with relatable characters and contextualized learning activities.

## Additional TCLAS Decisions We Support

2a: District Implementation and Professional Learning Support

## Product Specifications

**PRODUCT TYPE**

Tier 1: Prekindergarten

**GRADES**

PK

**LENGTH OF FREE ACCESS**

Free until December 15th, 2023.

## Included Technical Assistance

- Ongoing professional development and training opportunities
- Live and recorded webinars on supporting product implementation, pedagogy, family partnerships, and more
- Support portal available here: https://teachingstrategies.com/contact/support/

## Current or Previous Work in Texas

### FORT WORTH ISD

Fort Worth, TX
76,858 students

85% economically disadvantaged
32% English language learners

### KELLER ISD

Keller, TX
34,319 students

28% economically disadvantaged
8% English language learners

### SPRING BRANCH ISD

Houston, TX
33,288 students

57% economically disadvantaged
33% English language learners

# 3a: Licenses for approved Blended Learning Products

# 3a: Licenses for approved Blended Learning Products

## Decision Overview

To complement core high quality instructional material, TEA has approved a set of supplementary products with demonstrated evidence of student outcomes that effectively support individual student personalization and learning acceleration for all students. Blended Learning is an instructional model that combines face-to-face instruction with aligned online instruction. TEA will offer licenses for K-5 Math blended products on the state approved list that align with Eureka Math TEKS Edition.

## Evaluation Criteria

1. Alignment of product approach with Eureka Math TEKS Edition
2. Ease of access for teachers and leaders to Eureka Math TEKS Edition alignment
3. Built-in progress monitoring tools to support student learning

## Funding Supports

Granted LEAs may receive both types of supports:

- In-Kind Supports (TEA pays vendor to work with LEA)
- Direct Grant Funds (LEA uses grant funds to pay vendor directly)

## Featured Vendors and/or Products

**ST Math**
**Zearn Math**

# ST Math

https://www.stmath.com/texas

## Contact

Sandra Consilio
sconsilio@mindresearch.org
(888) 751-5443

## Additional TCLAS Decisions We Support

None

## Product Specifications

**GRADES**

PK K 1 2 3 4 5 6 7 8

**COST**

Grades K-5: Free through December 2023; PreK, 6-8: $20.00 per student

**RECOMMENDED USAGE**

1 hours / week

## Approach to Instructional Design

ST Math is visual instructional program that leverages the brain's innate spatial-temporal reasoning ability to solve mathematical problems. ST Math's unique, patented approach provides students with equitable access to learning through challenging puzzles, non-routine problem solving, and informative feedback. With ST Math, students build deep conceptual understanding, and Texas schools see proven, repeatable results.

## Alignment with TEKS

ST Math builds deep conceptual understanding in a self-paced, mastery-based learning environment. The visual, game-based instructional approach supports Eureka by creating student opportunities for joyful and inspiring "Aha" moments. The grade-level journey in ST Math can be automatically aligned to the Eureka Math TEKS Edition to ensure students are fully prepared to experience direct instruction. Teachers may also assign additional ST Math objectives for students that need intervention/enrichment content.

## Product Features

- Adaptable pathways
- School-based or virtual learning
- Personalized pathway to grade-level mastery
- Live teacher support
- Dual language model support
- Visual informative feedback
- Built on 20+ years of cognitive neuroscience research

## Record of Success

In a recent study, nearly 29,290 students at 185 ST Math schools in 13 states showed an average increase in statewide percentile rankings of 7.88 points, compared to -1.16 points for similar control schools. Our success is demonstrated with consistent positive impact when ST Math is implemented with fidelity. With a school renewal rate of 95%, educators and admins see the value of long term partnerships with ST Math. Nearly 1,400,000 Texas students are using ST Math to build deep conceptual understanding in math. The program is TEKS aligned and research proven to increase STAAR scores.

## Product Embedded Professional Learning

We provide instructor-led workshops virtually or on-site. These workshops are hands-on, engaging, and relevant topics to immediately apply in the classroom. Coaching and consulting is offered from an ST Math expert. Educators can access professional learning through ST Math Academy, online portal hosting robust selection of on-demand, just-in-time courses educators can complete independently; at their own pace.

## Current or Previous Work in Texas

### NORTHSIDE ISD

San Antonio, TX
103,151 students

46% economically disadvantaged
9% English language learners

Worked together from
August 2019 to present

### BRAZOSPORT ISD

Freeport, TX
11,424 students

70% economically disadvantaged
10% English language learners

Worked together from
March 2014 to present

### YES PREP PUBLIC SCHOOLS INC

Houston, TX
13,455 students

92% economically disadvantaged
2% English language learners

Worked together from
June 2017 to present

# Zearn Math

https://about.zearn.org

## Contact

Ashley Birsic
info@zearn.org
(212) 967-6070

## Additional TCLAS Decisions We Support

6: Tutoring Supports

## Product Specifications

**GRADES**

K 1 2 3 4 5 6 7 8

**COST**

$2500 per site

**RECOMMENDED USAGE**

2 hours / week

## Approach to Instructional Design

Zearn Math helps students efficiently catch up while moving forward in their grade-level learning. The materials build deep understanding and flexible problem solving skills through an emphasis on visualization, drawing to solve, and concrete representations of abstract concepts. Zearn Math's interactive digital lessons include fluency, concept development, and application activities for every objective of elementary math. Embedded within each digital lesson is just-in-time targeted support that connects unfinished learning into the context of new learning.

## Alignment with TEKS

Zearn Math is designed to be used alongside daily teacher-led instruction. Zearn Math follows the instructional concepts, scope, and sequence of Eureka Math TEKS Edition. To access aligned content, students log into their personalized account where they are prompted to work on digital lessons assigned by the teacher that are directly aligned to teacher instruction with Eureka Math TEKS Edition. You can find more information in Zearn's Eureka Math TEKS Edition Alignment Guide: https://webassets.zearn.org/Implementation/ZearnMath_TEKSAlignment.pdf.

## Product Features

During digital lessons, students enrich and deepen conceptual understanding, application, and fluency. Students work independently through these lessons while they explore digital manipulatives, experience frequent checks for understanding, incorporate paper and pencil work, and receive precise real-time feedback at the moment of misconception. Zearn's digital lessons incorporate increasing levels of intervention and foundational support as a student shows he or she needs it. Teachers and administrators receive real-time reports showing student pace, progress and struggle through the content.

## Record of Success

Learning with Zearn Math drives student academic achievement gains, increases student engagement with math, and builds positive math mindsets. Zearn Math has received a top rating from numerous organizations, including the Louisiana DOE, the New Mexico PED, and the Utah SBE. Multiple studies have shown that students who use Zearn Math's digital lessons see significant improvement in their academic achievement and in their mindset toward math. For more detail on these studies, please see Zearn's Results page: https://about.zearn.org/research.

## Product Embedded Professional Learning

To support partners in implementing Zearn Math, Zearn offers both getting started and deepening implementation training webinars, as well as partner check-ins throughout the year. Zearn also offers on-demand, unit-level Curriculum Study sessions that support teachers in planning and preparing for upcoming instruction with Eureka Math TEKS Edition by collaboratively exploring the big ideas of each unit and the variety of instructional strategies used. Finally, Zearn offers additional professional learning services through our Certified Advisor Partners.

## Current or Previous Work in Texas

### UPLIFT EDUCATION

Dallas, TX
21,521 students

80% economically disadvantaged
14% English language learners

Worked together from
June 2019 to present

### SAN ANTONIO ISD

San Antonio, TX
45,802 students

88% economically disadvantaged
21% English language learners

Worked together from
June 2017 to present

### HARLINGEN CISD

Harlingen, TX
17,882 students

79% economically disadvantaged
18% English language learners

Worked together from
June 2020 to June 2021

# 3b: Progress Monitoring / Intervention

# 3b: Progress Monitoring / Intervention

## Decision Overview

To complement core high quality instructional material, TEA has approved a set of supplementary products with demonstrated evidence of student outcomes that effectively support individual student personalization and extended supports for certain student populations. Through this support, LEAs may purchase of products to support progress monitoring of Tier 2 and Tier 3 instruction, aligned to the approved core Tier 1 products (outlined in Decision 2).

## Funding Supports

Granted LEAs may receive both types of supports:

- In-Kind Supports (TEA pays vendor to work with LEA)
- Direct Grant Funds (LEA uses grant funds to pay vendor directly)

# 3c: Decodable Texts

# 3c: Decodable Texts

## Decision Overview

The supports within this decision point are designed to supplement an LEA's use of high quality instructional materials. For early learners struggling to read and decode, this supplemental program provides the basics of learning letters and sounds and incorporates decodable texts. The program Learning Dynamics focuses on building alphabetic principal knowledge and decoding skills and is:

- Designed to be easy for parents to implement at home in as little as 20 minutes every other day with 50+ decodable texts for each student
- Designed to be easily incorporated into classrooms (recommended Pre-K 4 to Grade 1) with 20 minutes lessons time three days per week
- Provides additional support to young students struggling to read
- Provides interactive digital lessons for students

## Evaluation Criteria

1. Approach to supporting struggling readers as a supplement to core phonics/literacy programs
2. Ease of implementation at home and in the classroom
3. Approach to explicit instruction on the development of alphabetic principal and decoding skills

## Funding Supports

Granted districts may receive supports from these vendors as In-Kind Supports (TEA pays vendor to work with LEA)

## Featured Vendors and/or Products

**Learning Dynamics**

# Learning Dynamics

https://learningdynamicscurriculum.com

## Additional TCLAS Decisions We Support

None

## Product Specifications

**PRODUCT TYPE**

Supplemental: Decodable Texts for Early Learners

**GRADES**

PK K 1

**LENGTH OF FREE ACCESS**

- Free commercially printed resources shipped to LEAs available Spring '22 through TCLAS.
- Free access to Virtual Learning Companion Site ends August 31, 2023 through TCLAS.
- Digital printable resources—Forever OER.

## Approach to Instructional Design

Learning Dynamics is a supplemental program that provides direct explicit instruction focused on the development of alphabetic principal knowledge and decoding skills. The program should be used in coordination with or as a supplement to a core comprehensive reading program. The program is intended to support young students just learning to read or students struggling to read.

## Product Features

Student resources:

- 53 Full Color Decodable Books
- Student workbook
- Rewards (1 for each lesson)
- Music CD

Teacher resources:

- Program and Lesson Manual
- Flash Cards
- Music CD

Teacher and Student Resource:

- Access to digital platform: Learning Dynamics' Virtual Learning Companion site

## Product Add-ons

- Free access to Learning Dynamics Virtual Learning Companion Site is available Spring 2022 through August 31, 2023 through TCLAS.
- LEA's interested in renewing the subscription beyond August 31, 2023 may purchase subscriptions through Learning Dynamics at a reduced Texas rate, $1 per month per student.
- All commercially produced print resources can be purchased through Learning Dynamics outside of TCLAS at reduced Texas rates:
  - Teacher Kit—$25.50 plus shipping per teacher,
  - Student Kit—$18.25 plus shipping per student,
  - At Home Kit—34.25 (includes shipping).

## Included Technical Assistance

- The digital platform's learning center includes introduction videos/training modules for parents/caregivers and educators. It also includes virtual lessons and read along interactive videos for students.
- The platform will enable users to easily print lesson manuals, full color books, student activity book, and flashcards for home.
- Learning Dynamics will also make available asynchronous webinar implementation trainings within and outside of its hosting platform.

# 3d: Dyslexia Intervention Tool

# 3d: Dyslexia Intervention Tool

## Decision Overview

The supports within this decision point are designed to supplement an LEA's use of high quality instructional materials. This dyslexia interventionist platform—called Amplio—allows interventionists to maximize time with interventions and to reduce administrative tasks. The platform provides secure access to digitalized English and Spanish dyslexia curriculums and resources necessary for dyslexia interventionist to deliver group sessions with individualized, secure workspaces. It includes the following:

- Real time progress monitoring for teachers and students
- Access Multi-sensory Teaching Approach (MTA) and Esperanza curricula
- Access to Amplio's platform training

## Evaluation Criteria

1. Fully inclusive dyslexia intervention tool native to the online environment
2. Includes programs in both English and Spanish compliant with the Texas Dyslexia Handbook requirements and reflect best practice as described by the International Multisensory Structured Language Education Council (IMSLEC)
3. Robust built-in progress monitoring tools to maximize impact of the intervention on learning
4. Supports trained interventionist leading small groups by providing meaningful and measured independent practice for students not directly engaged with the interventionist
5. Intuitive lesson planning features that minimize reporting and paperwork burdens for interventionists allowing them more time to focus on instruction

## Funding Supports

Granted districts may receive supports from these vendors as In-Kind Supports (TEA pays vendor to work with LEA)

## Featured Vendors and/or Products

**Amplio Dyslexia Intervention Platform**

# Amplio Dyslexia Intervention Platform

https://www.ampliospeech.com/dyslexia-by-amplio

## Additional TCLAS Decisions We Support

None

## Product Specifications

**PRODUCT TYPE**

Supplemental: Dyslexia

**GRADES**

K 1 2 3 4 5 6 7 8 9 10 11 12

**LENGTH OF FREE ACCESS**

Free through August 2023

## Approach to Instructional Design

Utilizing evidence-based dyslexia curricula in English and Spanish, Amplio offers interactive, multisensory activities for students, both in-class and online. The entire MTA and Esperanza curricula are fully digitized within the platform. Esperanza is the first Spanish Orton-Gillingham program in the world and has been used in three national studies. Field testing of the MTA curriculum over a four-year trend analysis study showed significant progress in reading and spelling.

## Product Features

The platform, together with the interventionist, assesses student responses in reading accuracy, spelling accuracy, and other skills. Amplio's digital platform connects students, educators and administrators with advanced technologies such as artificial intelligence and natural language processing to help students with dyslexia maximize their potential.

## Included Technical Assistance

- On-site and online training and professional development
- Helpdesk for admins, interventionists, and parents
- A dedicated school success manager for each LEA
- Platform and curricula upgrades

# 3e: College Prep Course Support

# 3e: College Prep Course Support

## Decision Overview

The supports within this decision point are designed to supplement an LEA's use of high quality instructional materials. The Texas College Bridge (TCB) builds college readiness skills with free, online, personalized, self-paced HB 5 (Texas Education Code §28.014) college preparatory courses in English language arts and mathematics to juniors and seniors. TCB college courses provide a diagnostic assessment, a personalized study plan to meet students' specific learning needs, and an assigned instructor to help support each student. Technical assistance and licenses for the online college preparatory courses in English language arts and mathematics (EdReady) are provided at no cost to LEAs. Additionally, TEA funds the following:

- Teacher and counselor stipends per course per student
- TSIA testing fees upon student completion of course

## Evaluation Criteria

1. No-cost, online college preparatory course curriculum for for 11th and 12th graders in reading language arts and math
2. Professional development for high school teacher facilitators, district coordinators, and high school counselors/advisors
3. Access to student virtual locker with course completion credentials and student-facing college & career planning tools, activities, and trackers
4. Information resources and guides for college and career exploration

## Funding Supports

Granted LEAs may receive both types of supports:

- In-Kind Supports (TEA pays vendor to work with LEA)
- Direct Grant Funds (LEA uses grant funds to pay vendor directly)

## Featured Vendors and/or Products

**Texas College Bridge**

# Texas College Bridge

https://www.texascollegebridge.org

## Additional TCLAS Decisions We Support

None

## Product Specifications

**PRODUCT TYPE**

Supplemental: College Prep Math & English

**GRADES**

11 12

**LENGTH OF FREE ACCESS**

Free through 2023-2024 school year.

## Approach to Instructional Design

Texas College Bridge is a personalized, adaptive learning platform (powered by EdReady) that guides 11th and 12th grade students through individualized, self-paced college preparation courses in math and English. Each course uses PEIMS-assigned course names and numbers. Upon successful completion of the curricula, learners can earn credit for the college preparatory course as well as a CCMR indicator for A-F accountability. Additionally, Texas College Bridge pairs students with facilitators who will help them reach their goals, and the easy-to-use performance interface gives teachers and administrators full visibility into math and English mastery. Free to districts now through June 2024, Texas College Bridge is a great option for online, hybrid, and face-to-face instruction.

## Product Features

EdReady is an adaptive math and English learning platform that leverages a low-stakes knowledge inventory to personalize a student's path to subject mastery. Once a learner engages with EdReady's Initial Diagnostic assessment, the application builds them an individualized study path that empowers them to skip the math and / or English concepts they already understand, and accelerate their mastery of the concepts they need to know. Award-winning multimedia math and English content underpin the EdReady learning experience. Additionally, the math resources are available in both English and Spanish. EdReady conforms to WCAG 2.1 accessibility standards and is SOC 2 (security) compliant. College and Career Support from Texas College Bridge, powered by College Forward, offers step-by-step guidance for juniors and seniors preparing to enter and pay for college. The resource is a companion to the Texas College Bridge college prep curriculum. Students will work through units to learn the value of a postsecondary degree, the importance of college readiness, career exploration, choosing a school, financial aid, applying and enrolling in college, and how to manage the transition to college.

## Included Technical Assistance

Regular virtual and recorded trainings are available to district administrators and instructors. Resources for district administrators, instructors, counselors, and students are available through the website. Administrators and instructors have access to real-time student performance reports that help them track student progress and completion, and introduce targeted intervention as necessary. Users have access to comprehensive help centers (student– and instructor– and administrator–facing) and a support ticket system.

# 4: Teacher Recruitment Support

# 4: Teacher Recruitment Support

## Decision Overview

This Teacher Recruitment Support is designed to facilitate increased entry of qualified, diverse candidates into the teaching profession, particularly in rural and small school settings. The program also aims to elevate the perception of the teaching profession through the development and facilitation of high-quality Education and Training (E&T) courses at the high school level. Grow Your Own (GYO) provides supports for paraprofessionals to become certified teachers and the expansion of E&T high school courses. LEAs selecting this decision will have access to paraprofessional stipends, teacher stipends, and funding for implementation and growth of Education & Training courses at the high school level.

## Evaluation Criteria

1. Development of curricular materials for teacher preparation
2. Expertise and results in delivering teacher training and support
3. Emphasis on research-based best practices in teacher preparation

## Funding Supports

Decision 4b/4c grant recipients may receive implementation support and coaching from RTI International to implement the Education and Training curriculum at no additional costs to the granted districts.

## Featured Vendors and/or Products

**RTI International**

# RTI International

https://www.rti.org

## Contact

Stacy Costello
scostello@rti.org
(919) 604-3288

## Additional TCLAS Decisions We Support

None

## About Us

RTI is a leading nonprofit research and technical assistance organizations. We combine scientific rigor and technical proficiency to provide innovative methods of support. We believe all children across all circumstances deserve access to a quality education that empowers them to thrive. Yet teachers and administrators face environments with increasing complexity, constraint, and ambiguity that make it challenging to deliver this quality education. Each day, educators face new challenges. We empower educators to design, plan, and implement action steps to better address these challenges.

## Decision-Specific Supports

With a focus on creating cultures, systems, and routines, we co-develop solutions that are both actionable and sustainable to accelerate a LEA's ability to develop talent pipelines. We apply an outcomes-oriented approach to support leaders as they assess needs, solve problems, and provide high-quality support that results in a strong teacher workforce. The RTI team are experts at recruitment, developing curriculum, training, and coaching for teachers. RTI's team comprises former educators who understand the day-to-day work of the practitioner and the point of view of educators at all levels.

## Current or Previous Work in Texas

### CYPRESS-FAIRBANKS ISD

Houston, TX
114,881 students

55% economically disadvantaged
14% English language learners

Worked together from
February 2020 to present

### GOOSE CREEK CISD

Baytown, TX
23,318 students

70% economically disadvantaged
13% English language learners

Worked together from
October 2019 to present

### WESLACO ISD

Weslaco, TX
16,571 students

85% economically disadvantaged
21% English language learners

Worked together from
August 2020 to present

# 5: Residency Program Support

# 5: Residency Program Support

## Decision Overview

The quality of the teacher in the classroom impacts student learning more than any other in-school factor. Therefore, developing strong educator pipelines is crucial to an overall learning acceleration strategy.

The High-Quality, Sustainable (HQS) Teacher Residencies program is designed to support LEAs in this effort by providing resources and supports to LEAs with educator preparation program (EPP) partners to establish year-long teacher residencies that are sustainably funded via implementation of innovative staffing models. With HQS Teacher Residencies, pre-service teacher residents serve as LEA employees while also completing a year-long clinical teaching experience under the supervision of a highly effective cooperating teacher. HQS Teacher Residencies create the foundation for meaningful educator pipelines with the goal of recruiting, supporting, and retaining high quality, diverse teachers. LEAs selecting this decision will have access to teacher resident stipends, funding for district implementation support, and technical assistance for innovative staffing design and innovation support.

## Evaluation Criteria

1. Expertise in Innovative staffing model design and implementation
2. Demonstrated understanding of how staffing models can be used to fund high-quality, sustainable teacher residency model implementation
3. Experience supporting districts and Educator Preparation Program partners in the implementation of sustainable teacher residency models via innovative staffing

## Funding Supports

Granted LEAs may receive both types of supports:

- In-Kind Supports (TEA pays vendor to work with LEA)
- Direct Grant Funds (LEA uses grant funds to pay vendor directly)

## Featured Vendors and/or Products

**Public Impact**
**US PREP**

# Public Impact

https://www.publicimpact.com

## Contact

Stephanie Dean
stephanie.dean@publicimpact.com
(919) 240-7955

## Additional TCLAS Decisions We Support

None

## About Us

Founded in 1996, Public Impact is a research and consulting firm that focuses on a core set of promising strategies to achieve dramatic improvements in the quality of education in the United States. Our Opportunity Culture initiative helps districts and schools extend the impact of great teachers while providing intensive instructional support to all teachers, from pre-service to veteran. Public Impact's Opportunity Culture support includes technical assistance and professional learning delivered by a team from many backgrounds, including former teachers and principals.

## Decision-Specific Supports

Public Impact's Opportunity Culture initiative is built on research and educator experience across 47 districts. A 2018 third-party study found significant improvements in reading and math. Public Impact has helped seven Texas districts establish Opportunity Culture school staffing models that include teaching teams led by "multi-classroom leaders" with full-year undergrad teacher residents earning up to $24,000. During a carefully facilitated design year, schools reallocate existing funds to create resident pay that is part of the school design – an innovative staffing model designed to last.

## Current or Previous Work in Texas

### ECTOR COUNTY ISD

Odessa, TX
31,881 students

55% economically disadvantaged
15% English language learners

Worked together from
July 2019 to present

### KLEIN ISD

Klein, TX
52,824 students

50% economically disadvantaged
17% English language learners

Worked together from
July 2020 to present

### WACO ISD

Waco, TX
14,428 students

91% economically disadvantaged
17% English language learners

Worked together from
July 2020 to present

# US PREP

https://www.usprepnationalcenter.com

## Contact

Sarah Beal
sarah.beal@ttu.edu
(602) 989-0882

## Additional TCLAS Decisions We Support

None

## About Us

University School Partnerships for the Renewal of Educator Preparation (US PREP) exists to disrupt inequities in PK-12 districts by supporting colleges of education in transforming their educator preparation programs. Each coalition provider commits to transforming their programs to adhere to the quality objectives outlined in the US PREP Developmental Framework. Among the commitments that US PREP's twenty-six coalition members have made is a commitment to establishing a sustainable, full-year residency for each of their teacher candidates within their partnership district schools.

## Decision-Specific Supports

Educator preparation programs in US PREP are in the process of scaling and sustaining yearlong residency pathways for all the candidates they prepare. With the support of US PREP, educator preparation programs are working closely with their school district partners to implement strategic staffing models resulting in sustainable paid resident stipends. Through a shared governance structure, US PREP works alongside colleges of education and their district partners in mutually beneficial partnerships while ensuring teacher candidates are developed to meet the diverse needs of PK-12 students.

## Current or Previous Work in Texas

### SOCORRO ISD

El Paso, TX
47,061 students

70% economically disadvantaged
25% English language learners

Worked together from
September 2020 to present

### WACO ISD

Waco, TX
14,428 students

91% economically disadvantaged
17% English language learners

Worked together from
September 2020 to present

### LA VEGA ISD

Waco, TX
3,069 students

90% economically disadvantaged
22% English language learners

Worked together from
September 2020 to present

# 6: Tutoring Supports

# 6: Tutoring Supports

## Decision Overview

High-impact tutoring leads to substantial learning gains for students by supplementing students' classroom experiences, provided that the program is implemented with fidelity to the key attributes of high-impact tutoring. The Vetted Texas Tutor Corps (VTTC) will provide a "full service" option for LEAs seeking access to TEA-subsidized high quality instructional materials for K-8 Math and Reading, use of an online tutoring platform for in-person and remote tutoring sessions, and tutors trained in research-based principles of high impact tutoring. LEAs selecting this decision will have subsidized access to high-quality instructional materials, online tutoring platform, and trained tutors to provide high-impact tutoring to accelerate student learning.

## Evaluation Criteria

### HIGH QUALITY CURRICULUM PROVIDER

1. Provide standardized, high quality, tutoring-friendly, and TEKS-aligned curriculum with English and Spanish supports.
2. Deliver tutor training aligned to the research-based principles of high impact tutoring and the curriculum approved by the TEA for this purpose

### TUTORING PLATFORM VENDORS

1. Deliver and manage a secure, user-friendly online platform that can support tutoring sessions with the curriculum approved by the TEA for this purpose.

## Funding Supports

Granted districts may receive supports from these vendors through **Direct Grant Funds** (LEA uses grant funds to pay vendor directly)

## Featured Vendors and/or Products

Amplify Tutoring with mClass Intervention (K-5)
BookNook
Zearn

# 7: School Day/Calendar Redesign

# 7: School Day/Calendar Redesign

## Decision Overview

Providing students more time to engage in academics is a primary strategy to accelerate student learning. How a campus uses that additional time is critical to ensure an effective and sustainable learning acceleration environment. School Day/Calendar Redesign campuses will go through a TCLAS-supported planning process and utilize Additional Days School Year (ADSY) funding to redesign their school year for a new, 210-day calendar. The new calendar will slightly reduce daily instruction and extend it over the additional days to add enrichment activities and brain breaks for students and planning time for teachers to make a more sustainable daily experience for all.

LEAs selecting this decision will receive funding for expert technical assistance through a school day and school year calendar redesign process in the year leading up to implementation, funding to hire a Redesign Project Manager, and funding for up to 5 operational days to extend their school year to the prerequisite 180 day calendar to benefit from ADSY. In addition to TCLAS planning funds and supports, campuses will separately be able to utilize state ADSY funding for additional revenue during execution years.

## Evaluation Criteria

1. Experience leading school and district leaders through a design process for school day and calendar redesign based in the needs of students, parents, and educators
2. Management and support of districts and schools engaging in the school day and calendar redesign strategic planning process
3. Expertise in developing and managing stakeholder engagement strategy and processes including teacher engagement and student and family communications

## Funding Supports

Granted districts may receive supports from these vendors through **Direct Grant Funds** (LEA uses grant funds to pay vendor directly)

## Featured Vendors and/or Products

**Abl (Always Be Learning LLC)**
**engage2learn**
**FourPoint Education Partners**
**Safal Partners and RTI International**
**Westat**

# Abl (Always Be Learning LLC)

https://www.ablschools.com

## Contact

Diane Cox
dcox@ablschools.com
(512) 560-8785

## Additional TCLAS Decisions We Support

None

## About Us

Abl is passionate about partnering with district administrators to analyze how their current school design, utilization of available resources, and scheduling practice impacts the result of an equitable student journey. Abl provides solutions to rethink time in schools and create master schedules that optimize conditions for teaching and learning. Our unique ability to focus on unanalyzed data points of budget, enrollment, course-taking patterns, staffing policies, time usage, and bell schedules allows us to design and implement efficient, effective and equity-enabling schedules.

## Decision-Specific Supports

Abl's team is made up of veteran educators, school and district leaders, data scientists, designers, and engineers. With over 300 years in education, we have solved complex challenges leveraging the diversity and strengths of our experience. Experienced Abl educators support district and school leaders in moving from strategic planning to successful action, creating master schedules that work for all. Partner Abl districts include LA Unified, Portland, Jackson, Aurora, RIDE, OSPI, and DC Public. Abl empowers school and district leaders to reimagine the typical school day.

## Current or Previous Work in Texas

### KELLER ISD

Keller, TX
34,319 students

28% economically disadvantaged
8% English language learners

Worked together from
December 2019 to present

### CEDAR HILL ISD

Cedar Hill, TX
7,253 students

62% economically disadvantaged
7% English language learners

Worked together from
August 2019 to present

### ALIEF ISD

Alief, TX
41,724 students

87% economically disadvantaged
40% English language learners

Worked together from
October 2020 to present

# engage2learn

https://engage2learn.org

## Contact

Albert Martinez
albert@engage2learn.org
(361) 271-6830

## Additional TCLAS Decisions We Support

None

## About Us

engage2learn is excited about being a TEA technical assistance vendor for Additional Days School Year Planning and Execution Program (ADSY PEP). We believe in engaging learners through innovative practices that re-imagine the teaching role and create student ownership to increase student achievement and differentiate learning. e2L has engaged with more than 225+ districts in Texas since 2011 to strategically design, launch, and scale high-quality instructional programs, such as ADSY PEP. Our expertise includes a combined 948 years of cumulative K-12 experience, making us an unparalleled strategic partner.

## Decision-Specific Supports

Having been a TEA approved provider for ADSY PEP last year, we know and understand what it takes to support districts through this work. We have proven systems in place that engage the districts in collaboration with their community, parents, teachers and school boards in a way that not only provides information about ADSY PEP, but includes them in the process. Our e2L facilitators host collaboratives with partner districts and other various stakeholders, allowing them to interact and discuss and think through similar issues and strengths while learning from each other.

## Current or Previous Work in Texas

### PAWNEE ISD

Pawnee, TX
315 students

83% economically disadvantaged
No data for English language learners

Worked together from
August 2020 to present

### SPRING ISD

Houston, TX
33,567 students

87% economically disadvantaged
27% English language learners

Worked together from
August 2020 to present

### CROWLEY ISD

Crowley, TX
15,731 students

75% economically disadvantaged
17% English language learners

Worked together from
August 2020 to present

# FourPoint Education Partners

https://www.fourpointeducation.com

## Contact

Rudy Ruiz
rudy@fourpointeducation.com
(301) 524-2603

## Additional TCLAS Decisions We Support

8: Strong Summer Program

9: P-TECH

## About Us

FourPoint Education Partners (FourPoint) empowers education and community leaders by helping them strengthen school and system capacity to promote success for every student. We leverage our experience to help leaders think systemically, implement coherent strategies, and strengthen policies and practices to achieve outstanding results. Through equity-oriented needs assessments and strategic planning, we help our clients address opportunity gaps and build coherence. We also help our clients successfully manage change by building equitable, effective, and sustainable systems.

## Decision-Specific Supports

FourPoint has two decades of experience supporting the development of sustainable expanded learning, from strategic planning through progress monitoring. Over the past year, FourPoint helped Texas districts plan strategically to design an Additional Days School Year program, assisting these partners with community engagement, instructional design and sustainable operations planning. The support we provided gives us unique perspective and experience to help more communities identify, plan, and implement expanded learning to close the persistent equity and achievement gaps widened by the pandemic.

## Current or Previous Work in Texas

### ALIEF ISD

Alief, TX
41,724 students

87% economically disadvantaged
40% English language learners

Worked together from
September 2020 to present

### SAN MARCOS CISD

San Marcos, TX
8,013 students

74% economically disadvantaged
14% English language learners

Worked together from
October 2020 to May 2021

### GRAND PRAIRIE ISD

Grand Prairie, TX
28,230 students

71% economically disadvantaged
33% English language learners

Worked together from
January 2021 to May 2021

# Safal Partners and RTI International

https://safalpartners.com

## Contact

Adrianna Chrestopoulos
adrianna.chrestopoulos@safalpartners.com
(713) 955-2727

## Additional TCLAS Decisions We Support

None

## About Us

Safal Partners is an education and workforce management consulting firm located in Houston, TX partnering with Research Triangle International (RTI), one of the world's leading nonprofit research and technical assistance organizations. Our team is comprised of former teachers, administrators, policy experts, and strategists; we combine scientific rigor and technical proficiency to provide innovative methods of support to campuses, districts, non-profits, state and federal agencies, and other clients so that they may turn their passions into outcomes for students across the nation.

## Decision-Specific Supports

We are one of few vendors who have supported Texas LEAs in implementing the Additional Days School Year Planning and Execution Program. With a focus on creating cultures, systems, and routines that set the foundation for learning, we co-develop actionable, sustainable solutions that accelerate an LEA's ability to create more time for the students most in need in order to drive academic success. We apply a passionate, professional, and outcomes-oriented approach to support LEAs as they assess needs, solve problems of practices, and provide staff with support that results in demonstrable student learning.

## Current or Previous Work in Texas

### ALDINE ISD

Houston, TX
63,302 students

92% economically disadvantaged
32% English language learners

Worked together from
October 2020 to present

### GOOSE CREEK CISD

Baytown, TX
23,318 students

70% economically disadvantaged
13% English language learners

Worked together from
October 2019 to present

### HOUSTON ISD

Houston, TX
196,943 students

78% economically disadvantaged
33% English language learners

Worked together from
September 2018 to present

# Westat

https://www.westat.com

## Contact

Shawn Petty
shawnpetty@westat.com
(210) 632-1341

## Additional TCLAS Decisions We Support

8: Strong Summer Program

## About Us

Westat is dedicated to improving lives through research. We offer innovative professional services to help our clients improve educational outcomes. Westat provides evidence-based training and program-centered technical assistance, building capacity in our clients, and evaluating programs. Our expertise spans early childhood to postsecondary education, and encompasses areas such as summer learning, effective educators and leaders, equity, literacy, educational technology, special education, college access and success, social emotional learning, out of school time, and personalized learning.

## Decision-Specific Supports

Our team includes former school principals, counselors, & academic deans, all of whom have experience designing school calendars to accelerate learning. Westat staff provide extensive training and support to various districts in Texas to manage school year calendars, event logs, attendance and other tracking functions required. Westat also manages the National and two regional Comprehensive Centers, which work with regional & state educational leaders to determine best practices for school-day programming and have been instrumental in working with states in accelerating learning recovery.

## Current or Previous Work in Texas

### DALLAS ISD

Dallas, TX
145,113 students

85% economically disadvantaged
45% English language learners

Worked together from
November 2020 to present

### PORT ARTHUR ISD

Port Arthur, TX
7,957 students

85% economically disadvantaged
23% English language learners

Worked together from
December 2020 to present

### SPRING ISD

Houston, TX
33,567 students

87% economically disadvantaged
27% English language learners

Worked together from
August 2016 to present

# 8: Strong Summer Program

# 8: Strong Summer Program

## Decision Overview

High-quality, evidence-based summer learning programs help to prevent summer slide defined as, learning loss created by the lack of student engagement in rigorous content between grades. This decision point provides LEAs with a supported planning process to design and implement a summer learning program aligned with research-based best practices in academics, operations, and enrichment activities. Prekindergarten through 5th grade campuses will be prioritized in this support, which will design a summer program that also allows districts to benefit from Additional Days School Year (ADSY) funding in execution years. LEAs selecting this decision will receive expert technical assistance through a step by step process to design and implement a high quality summer learning program, be provided funding to hire a Strong Summer Programs Project Manager, and will receive up to 5 days of operational day funding to extend their school year to the prerequisite 180 day calendar.

## Evaluation Criteria

1. Experience leading school and district leaders through a design process for a summer learning program based on the needs of students, parents, and educators
2. Expertise in research-backed best practices of summer learning programs leading to academic outcomes for students
3. Management and support of districts and schools engaging in the summer learning program strategic planning process
4. Development and support of district stakeholder engagement and associated processes including teacher, student, and family communications

## Funding Supports

Granted districts may receive supports from these vendors through **Direct Grant Funds** (LEA uses grant funds to pay vendor directly)

## Featured Vendors and/or Products

**BellXcel & Sperling Center (SCRI)**
**Big Thought**
**The Forum for Youth Investment**
**FourPoint Education Partners**
**Westat**

# BellXcel & Sperling Center (SCRI)

https://www.bellxcel.org

## Contact

Brenda McLaughlin, Managing Partner
bmclaughlin@sperlingcenter.org
(617) 740-0461

## Additional TCLAS Decisions We Support

None

## About Us

BellXcel & SCRI blend practical experience with research insights to help educators design and implement evidence-based summer programs. We meet districts where they are, helping them deepen knowledge, improve outcomes, optimize quality, strengthen systems, and develop partnerships to achieve their goals. We have unique expertise in summer, rooted in our own experience implementing proven approaches for equitable and engaging experiences for young people. Our services and targeted tools and resources provide actionable guidance and practical steps to advance districts' priorities.

## Decision-Specific Supports

SCRI was chosen by all 7 ADSY PEP districts who completed the first planning cycle and delivered programs at 22 sites, with 323 teachers, and over 3,000 students in summer 2021. We supported districts in all areas from Steering Committee engagement to academics & enrichment, to hiring & financial sustainability. We have experience working with public, charter, rural, urban, and suburban districts and are well-positioned to support districts as they design and run summer programs that are fun, engaging, sustainable, impactful and aligned to the TEA Summer Learning Frameworks and TEKS.

## Current or Previous Work in Texas

### GRAND PRAIRIE ISD

Grand Prairie, TX
28,230 students

71% economically disadvantaged
33% English language learners

Worked together from
July 2020 to present

### IDEA PUBLIC SCHOOLS

Weslaco, TX
62,158 students

86% economically disadvantaged
4% English language learners

Worked together from
July 2020 to present

### SNYDER ISD

Snyder, TX
2,610 students

67% economically disadvantaged
10% English language learners

Worked together from
August 2020 to present

# Big Thought

https://www.bigthought.org

## Contact

LeAnn Binford
leann.binford@bigthought.org
(469) 916-9815

## Additional TCLAS Decisions We Support

None

## About Us

Big Thought (BT) is an impact nonprofit that closes the opportunity gap by equipping all youth in marginalized communities with the skills and tools they need to imagine and create their best lives and world. BT does this through a blend of direct-to-youth programming, collective impact-driven learning systems, and a suite of consultation services that include strategic planning, design, professional learning, and curriculum development. Today, we are a recognized leader in arts education, afterschool and summer learning, juvenile justice, learning systems, and social and emotional learning.

## Decision-Specific Supports

Big Thought (BT) is a trusted and proven leader in designing and implementing innovative and effective learning initiatives. BT with Dallas ISD participated in the Wallace Foundation's National Summer Learning Initiative. Taking a citywide focus, BT founded Dallas City of Learning, a system delivering free and low-cost summer learning experiences, which received the National Summer Learning Association Founder's Award for Excellence in Summer Learning. BT has provided clients with a range of summer support services from design and planning to professional learning and curriculum development.

## Current or Previous Work in Texas

### DUNCANVILLE ISD

Duncanville, TX
11,748 students

83% economically disadvantaged
16% English language learners

Worked together from
April 2021 to June 2021

### DESOTO ISD

Desoto, TX
7,929 students

74% economically disadvantaged
7% English language learners

Worked together from
May 2020 to November 2020

### FORT WORTH ISD

Fort Worth, TX
76,858 students

85% economically disadvantaged
32% English language learners

Worked together from
June 2020 to present

# The Forum for Youth Investment

https://forumfyi.org/weikartcenter

## Contact

Poonam Borah
poonam@forumfyi.org
(734) 714-2537

## Additional TCLAS Decisions We Support

None

## About Us

We equip education leaders with tools and supports to optimize the quality of learning opportunities for students. We focus on both the content and context of instruction. Based on decades of research and real-world experience, we support the design and implementation of sustainable continuous improvement systems that improve alignment between leaders, teachers, and other staff, and support ensuring that every opportunity—whether in the classroom, on the playground, or in other types of enrichment activities in the school and community—can support students to learn and grow.

## Decision-Specific Supports

Our prior work has shown that Summer Learning programs that focus on the quality of the instructional content and learning context can have tremendous impacts on students' academic growth. We are eager to implement this evidence-based approach to improvement as part of the ADSY initiative, leveraging our experience in supporting educators to focus on quality practices that make their lessons more effective, and our extensive experience working with out-of-school time and summer programs to support the development of partnerships that can enrich the summer learning experience.

## Current or Previous Work in Texas

### DALLAS ISD

Dallas, TX
145,113 students

85% economically disadvantaged
45% English language learners

Worked together from
August 2016 to present

### HARRIS COUNTY DEPT OF ED

Houston, TX
No data for students

No data for economically disadvantaged
No data for English language learners

Worked together from
September 2014 to present

# FourPoint Education Partners

https://www.fourpointeducation.com

## Contact

Sharon G Deich
sharon@fourpointeducation.com
(703) 965-8511

## Additional TCLAS Decisions We Support

7: School Day/Calendar Redesign

9: P-TECH

## About Us

FourPoint Education Partners (FourPoint) empowers education and community leaders by helping them strengthen school and system capacity to promote success for every student. We leverage our experience to help leaders think systemically, implement coherent strategies, and strengthen policies and practices to achieve outstanding results. Through equity-oriented needs assessments, and strategic and fiscal planning, we help our clients address opportunity gaps and build coherence. We also help our clients successfully manage change by building equitable, effective, and sustainable systems.

## Decision-Specific Supports

FourPoint has two decades of experience supporting the development of sustainable expanded learning, from strategic planning to progress monitoring. Over the past year, FourPoint helped Texas districts plan strategically to design and fund an Additional Days School Year, assisting these partners with community engagement, instructional design and sustainable operations planning. This experience provides us a unique perspective and strong foundation to help more communities identify, plan, and implement expanded learning to close persistent equity and achievement gaps widened by the pandemic.

## Current or Previous Work in Texas

### ALIEF ISD

Alief, TX
41,724 students

87% economically disadvantaged
40% English language learners

Worked together from
September 2020 to present

### SAN MARCOS CISD

San Marcos, TX
8,013 students

74% economically disadvantaged
14% English language learners

Worked together from
October 2020 to May 2021

### GRAND PRAIRIE ISD

Grand Prairie, TX
28,230 students

71% economically disadvantaged
33% English language learners

Worked together from
January 2021 to May 2021

# Westat

https://www.westat.com

## Contact

Shawn Petty
shawnpetty@westat.com
(210) 632-1341

## Additional TCLAS Decisions We Support

7: School Day/Calendar Redesign

## About Us

Westat is dedicated to improving lives through research. We offer innovative professional services to help our clients improve educational outcomes. Westat provides evidence-based training and program-centered technical assistance, building capacity in our clients, and evaluating programs. Our expertise spans early childhood to postsecondary education, and encompasses areas such as summer learning, effective educators and leaders, equity, literacy, educational technology, special education, college access and success, social emotional learning, out of school time, and personalized learning.

## Decision-Specific Supports

Westat has extensive experience engaging with districts and schools to design & implement initiatives that address summer learning loss. We have worked with multiple districts to implement rigorous summer programming. For example, for the past 10 years we have assisted Texas ACE grant recipients with the design & implementation of their program. We have accomplished this through a capacity development process that brings stakeholders together; creating logic models; conducting multiple formats of needs assessments such as surveys, interviews & focus groups; and conducting environmental scans.

## Current or Previous Work in Texas

### DALLAS ISD

Dallas, TX
145,113 students

85% economically disadvantaged
45% English language learners

Worked together from
November 2020 to present

### PORT ARTHUR ISD

Port Arthur, TX
7,957 students

85% economically disadvantaged
23% English language learners

Worked together from
December 2020 to present

### SPRING ISD

Houston, TX
33,567 students

87% economically disadvantaged
27% English language learners

Worked together from
August 2016 to present

# 9: P-TECH

## Decision Overview

Pathways in Technology Early College High Schools (P-TECH) are innovative open-enrollment high schools that allow the students least likely to attend college an opportunity to receive both a high school diploma and a credential and/or an associate degree. The hallmark of the P-TECH model is a career focus and the provision of work-based education and it is supported through clearly defined design elements and student outcome goals in the P-TECH Blueprint.

The P-TECH program is nested within a network of open enrollment programs called the Texas College and Career Readiness School Models (CCRSM). The expansion of P-TECH Academies action items will provide grants to: plan, implement, and sustain P-TECH campuses and increase the number of appropriately qualified and credentialed high school faculty to provide dual credit instruction.

LEAs selecting this decision will receive technical assistance and support during planning and implementation. Each P-TECH campus is assigned a leadership coach through TEA's CCRSM Technical Assistance provider.

## Evaluation Criteria

- Experience and expertise in supporting LEAs to develop and implement a strategy for successfully launching and scaling new P-TECH programs through their first graduating cohort
- Ability to manage, support, and continuously improve the fidelity of implementation to the P-TECH blueprint with on-demand leadership coaching for P-TECH campuses in planning
- Development and deployment of formative and summative assessments for campus leadership teams to:
  - identify gaps in fidelity to the P-TECH Roadmap to opening and P-TECH Blueprint,
  - document campus-based strengths and challenges,
  - identify capacity challenges and
  - synthesize leadership priorities for technical assistance
- Monitoring technical assistance to ensure and improve fidelity to the design components of the P-TECH Blueprint to support campuses in meeting the outcomes-based measures including an annual review process

## Funding Supports

Granted LEAs may receive both types of supports:

- In Kind Supports (TEA pays vendor to work with LEA)
- Direct Grant Funds (LEA uses grant funds to implement Roadmap to Opening and PTECH Blueprint)

# Featured Vendors and/or Products

**Collegiate Edu-Nation**
**Communities Foundation of Texas dba Educate Texas**
**FourPoint Education Partners**
**Southern Regional Education Board**

# Collegiate Edu-Nation

https://edu-nation.org

## Contact

Rachael McClain
rmcclain@edu-nation.org
(770) 287-5156

## Additional TCLAS Decisions We Support

10: New School Models

## About Us

Collegiate Edu-Nation (CEN) is a statewide, non-profit, education support organization that facilitates rural transformations through local school District capacity building, enhanced service supports, statewide networking, professional development, and continuous improvement systems focused on post-secondary student outcomes within the P-TECH framework. CEN leads toward the future by focusing on the "new" college and career vision: achieving affordable access and educational attainment for all students, integrating transformative educator development, and providing exemplary local support.

## Decision-Specific Supports

CEN uses a well-defined, research-based support model to create a P-20 environment with the expectation that all students will earn postsecondary credentials and degrees in rural school districts. Currently, CEN supports 7 schools across the state in the implementation of a P-20 model under a P-TECH framework. The CEN staff are knowledgeable in school operations with expertise in CCRSM models (specifically P-TECH), instructional support/design, work-based learning continuums, and authentic learning experiences, design of programs of study, and creation of crosswalks/master schedules.

## Current or Previous Work in Texas

### THROCKMORTON COLLEGIATE ISD

Throckmorton, TX
140 students

46% economically disadvantaged
No data for English language learners

Worked together from
July 2019 to present

### HAMLIN COLLEGIATE ISD

Hamlin, TX
443 students

69% economically disadvantaged
4% English language learners

Worked together from
July 2019 to present

### ROSCOE COLLEGIATE ISD

Roscoe, TX
681 students

44% economically disadvantaged
9% English language learners

Worked together from
July 2019 to present

# Communities Foundation of Texas dba Educate Texas

https://www.edtx.org

## Contact

Reo Pruiett
rpruiett@cftexas.org
(214) 750-4106

## Additional TCLAS Decisions We Support

None

## About Us

Educate Texas, an initiative of Communities Foundation of Texas (CFT), leads a high impact portfolio of innovative programmatic interventions, groundbreaking research, and critical policy strategies that benefits millions of Texas students. Our experience, relationships, and understanding of the education ecosystem (K-12, higher education, state agencies, workforce) puts us in a unique position to collaborate with practitioners, philanthropic partners, policymakers, and civic leaders to provide Texas students with a strong educational foundation to prepare them for the future.

## Decision-Specific Supports

Educate Texas' strategy is rooted in the theory of continuous improvement, using data and insights from a variety of sources to inform strategic decisions. We focus our efforts on improving outcomes for first-generation, low-income students of color. Our partnership with the TEA as technical assistance provider for the CCRSM network (470+ ECHS, P-TECH and T-STEM campuses) helps develop, support, and scale innovative school models across the state to close opportunity gaps and equalize access to high-quality education. Educate Texas has provided support for P-TECH since its inception.

## Current or Previous Work in Texas

### BRYAN ISD

Bryan, TX
15,761 students

77% economically disadvantaged
24% English language learners

Worked together from
August 2008 to present

### CROWLEY ISD

Crowley, TX
15,731 students

75% economically disadvantaged
17% English language learners

Worked together from
August 2017 to present

### FORT WORTH ISD

Fort Worth, TX
76,858 students

85% economically disadvantaged
32% English language learners

Worked together from
August 2017 to present

# FourPoint Education Partners

https://www.fourpointeducation.com

## Contact

Rudy Ruiz
rudy@fourpointeducation.com
(301) 524-2603

## Additional TCLAS Decisions We Support

7: School Day/Calendar Redesign

8: Strong Summer Program

## About Us

FourPoint Education Partners (FourPoint) empowers education and community leaders by helping them strengthen school and system capacity to promote success for every student. We leverage our experience to help leaders think systemically, implement coherent strategies, and strengthen policies and practices to achieve outstanding results. Through equity-oriented needs assessments and strategic planning, we help our clients address opportunity gaps and build coherence. We also help our clients successfully manage change by building equitable, effective, and sustainable systems.

## Decision-Specific Supports

To be prepared for college, careers, and life, all students need a rich variety of classroom and community experiences and support. FourPoint helps districts and communities create and refine opportunity ecosystems, aligning and coordinating resources and programming to close opportunity and achievement gaps, ensuring all young people are ready for life after graduation. We do this work in schools, where we help leaders create productive and sustainable partnerships with community-based organizations; we also support communities by helping develop systems of quality out-of-school time options.

## Current or Previous Work in Texas

### ALIEF ISD

Alief, TX
41,724 students

87% economically disadvantaged
40% English language learners

Worked together from
September 2020 to present

### SAN MARCOS CISD

San Marcos, TX
8,013 students

74% economically disadvantaged
14% English language learners

Worked together from
October 2020 to May 2021

### GRAND PRAIRIE ISD

Grand Prairie, TX
28,230 students

71% economically disadvantaged
33% English language learners

Worked together from
January 2021 to May 2021

# Southern Regional Education Board

https://www.sreb.org

## Contact

Dr. Gary Wrinkle
gary.wrinkle@sreb.org
(512) 791-8129

## Additional TCLAS Decisions We Support

None

## About Us

The nation's first regional interstate compact for education, SREB was created in 1948 by Southern governors who recognized the link between education and economic vitality. Texas has been a member since its inception. SREB works to improve public education at every level, from early childhood through doctoral education. SREB's Making Schools Work initiative focuses specifically on supporting whole school improvement, academy development, and career technical education. In addition, we help educators strengthen student learning with PD, coaching, proven processes, practices and curricula.

## Decision-Specific Supports

SREB is the largest and most experienced school improvement organization in the country and we have provided services to schools for over 30 years. We know the staff must take ownership in the future plans of the school so we engage all shareholders in a collaborative problem solving process. We facilitate teacher and leadership teams in conversation around the needs of the school and the initiative to ensure best practices are understood and implementation plans are detailed, personalized and honor the past work of the staff and district.

## Current or Previous Work in Texas

### AUSTIN ISD

Austin, TX
74,871 students

52% economically disadvantaged
29% English language learners

Worked together from
August 2005 to present

### TEXAS CITY ISD

Texas City, TX
8,044 students

87% economically disadvantaged
10% English language learners

Worked together from
April 2015 to June 2019

### VICTORIA ISD

Victoria, TX
13,479 students

65% economically disadvantaged
5% English language learners

Worked together from
August 2011 to June 2021

# 10: New School Models

# 10: New School Models

## Decision Overview

Establishing new school models is a comprehensive and bold approach by ISDs to increase the number of students in top-rated schools, similar to the School Action Fund (SAF). We know that redesigning, restarting, or creating a new school from the ground up takes significant effort. TCLAS New School Model supports provide deep 1-on-1 customized planning, community engagement, and implementation supports to help LEA and campus leaders establish a new school model, typically over the course of one planning year and two continuation years. Applicants can select support across four new school models:

1. Redesign a School with a Blended Learning Model,
2. Redesign a rural school (s) with a Collegiate Edu-Nation model,
3. Create a new school, LEA-Managed in an Effective Schools Framework aligned model, and
4. Restart a Struggling School as an ACE Campus.

## Evaluation Criteria

1. Demonstrated expertise in supporting districts to plan and implement “school actions” such as a new school creation or a school redesign with a blended learning or rural environment
2. Experience and results in school action-related work products, proven ability to manage complex projects with a wide set of stakeholders, and knowledge of the Texas education context

## Funding Supports

Granted districts may receive supports from these vendors as In-Kind Supports (TEA pays vendor to work with LEA)

## Featured Vendors and/or Products

**Collegiate Edu-Nation**
**The Commit Partnership**
**School Empowerment Network**
**Transcend**

# Collegiate Edu-Nation

https://edu-nation.org

## Contact

Rachael McClain
rmcclain@edu-nation.org
(770) 287-5156

## Additional TCLAS Decisions We Support

9: P-TECH

## About Us

Collegiate Edu-Nation is a support organization and statewide network that facilitates the transformation of rural student outcomes and workforce development by partnering with districts to establish regionally relevant P-20 education systems. CEN provides member districts with capacity building, service supports, networking, professional development, and continuous improvement systems. We lead by focusing on a college and career vision for all, achieving affordable access educational attainment, integrating transformative educator development, and providing exemplary technical local support.

## Decision-Specific Supports

CEN uses the best practices and processes from the 10-year development of Roscoe Collegiate ISD to support rural districts across the state in the implementation and redesign of a P-20 System model. The rural education sector is faced with different opportunities and challenges than suburban and urban districts. CEN's deep understanding of the rural sector is a differentiating factor for the success of CEN and the capacity of the team to support the statewide rural education and economic development model inherent to the P-20 System Model.

## Current or Previous Work in Texas

### THROCKMORTON COLLEGIATE ISD

Throckmorton, TX
140 students

46% economically disadvantaged
No data for English language learners

Worked together from
July 2019 to present

### HAMLIN COLLEGIATE ISD

Hamlin, TX
443 students

69% economically disadvantaged
4% English language learners

Worked together from
July 2019 to present

### ROSCOE COLLEGIATE ISD

Roscoe, TX
681 students

44% economically disadvantaged
9% English language learners

Worked together from
July 2019 to present

# The Commit Partnership

https://commitpartnership.org

## Contact

Devron Armstrong
devron.armstrong@commitpartnership.org
(832) 525-6191

## Additional TCLAS Decisions We Support

None

## About Us

The Commit Partnership is a collective impact organization composed of 200+ partners across Dallas County and the state of Texas supported by a dedicated 'backbone' staff of 60+ professionals. Our Partnership's 'true north' goal is that by 2040, at least half of all 25–34-year-old residents, irrespective of race, will be provided the opportunity to earn a living wage. To increase living wage attainment, we must equitably increase educational success aligned with high demand jobs, maximizing the cumulative impact from providing a quality early education.

## Decision-Specific Supports

The Best in Class Coalition is well-suited to support TX districts with TCLAS Decision Point 10. Since 2015 we have continued to provide support to the Texas Education Agency as a Technical Assistance provider. Supporting districts in planning and implementation of their ACE School Action Fund grant. For the upcoming 2021-2022 school year, BIC has partnered with TNTP, a national nonprofit founded by teachers, to lead the Accelerated Learning Pilot at 5 local school districts. Beginning in July 2021, TNTP and BIC will convene Learning Acceleration Teams from priority campuses.

## Current or Previous Work in Texas

### DALLAS ISD

Dallas, TX
145,113 students

85% economically disadvantaged
45% English language learners

Worked together from
December 2014 to present

### RICHARDSON ISD

Richardson, TX
37,787 students

56% economically disadvantaged
25% English language learners

Worked together from
December 2014 to present

### FORT WORTH ISD

Fort Worth, TX
76,858 students

85% economically disadvantaged
32% English language learners

Worked together from
December 2014 to present

# School Empowerment Network

https://schoolempowermentnetwork.org

## Contact

Emily Schneider-Krzys
emily.schneider-krzys@schoolempowermentnetwork.org
(860) 921-8386

## Additional TCLAS Decisions We Support

None

## About Us

SEN is a nonprofit organization comprised of experienced educators with a track record of success. We are dedicated to empowering local leaders to create high-performing schools centered around proven design principles, rigorous and engaging instruction, and caring relationships between students and staff. SEN's executive team are former school founders and principals who have engineered the launch of 150 schools around the country, including 9 in Texas.

## Decision-Specific Supports

We partner with local districts to offer a one-year design Fellowship and two years of post-opening support to principals of new schools. Through these efforts, principals are prepared to lead A-rated schools that produce dramatic gains for underserved students. The first NSDF cohort was launched in Fall 2019 and participating districts opened their new schools in August 2020. Since then, we have welcomed two new cohorts to the Fellowship and are supporting 22 schools across 8 Texas districts to design, launch, and implement innovative new schools.

## Current or Previous Work in Texas

### LUBBOCK ISD

Lubbock, TX
26,451 students

72% economically disadvantaged
6% English language learners

Worked together from
September 2019 to present

### VICTORIA ISD

Victoria, TX
13,479 students

65% economically disadvantaged
5% English language learners

Worked together from
September 2019 to present

# Transcend

https://transcendeducation.org

## Contact

Renise Williams
renise@transcendeducation.org
(646) 515-7525

## Additional TCLAS Decisions We Support

None

## About Us

Transcend is a national nonprofit with a mission to support communities to create and spread extraordinary, equitable learning environments. Core to our beliefs is the recognition that the mainstream, industrial model of schooling was designed in ways that perpetuate inequitable outcomes. To change those outcomes, schooling can and should be redesigned from the ground up. We have supported 250+ schools and 30+ school systems (district, charter, independent, and other) across more than half the US to design, launch, and spread innovative, holistic school models.

## Decision-Specific Supports

Transcend has been the Technical Assistance (TA) Provider for the whole-school redesign action through the School Action Fund (SAF). Decision 10 within TCLAS application expands this action to include 18 more campuses; schools with a B-F rating are eligible to apply. As the SAF TA provider, we had the privilege of working with 22 schools across 10 districts during the 20-21 school year. 100% of partner districts and schools rated our support as excellent. In addition, all 22 schools were approved for continued funding.

## Current or Previous Work in Texas

### SPRING ISD

Houston, TX
33,567 students

87% economically disadvantaged
27% English language learners

Worked together from
June 2020 to present

### LUBBOCK ISD

Lubbock, TX
26,451 students

72% economically disadvantaged
6% English language learners

Worked together from
June 2020 to present

### LASARA ISD

Lasara, TX
313 students

85% economically disadvantaged
15% English language learners

Worked together from
June 2020 to present