

A photograph of a female teacher with short dark hair and glasses, wearing a white t-shirt, sitting on the floor and reading a book to a group of young students. The students are also sitting on the floor, looking at the book. They are in a library or classroom setting with bookshelves in the background. The image is semi-transparent, allowing the text to be overlaid.

**Decision 9b: P-TECH Success  
TCLAS Initiative Kickoff Webinar**

# Welcome and Congratulations on your Award!



Krystal Garza  
Coordinator, College and Career Readiness School Models  
Division of College, Career, and Military Preparation



College and Career Readiness School Models  
[ccrsm@tea.texas.gov](mailto:ccrsm@tea.texas.gov)

# Agenda and FYIs for Today's Webinar

## Agenda

1. Welcome and Introductions
2. TCLAS Award Next Steps
3. Decision Specific Deep Dive
4. Recap Next Steps

## FYIs



Please ask questions and drop them in the **Question and Answer** box in Zoom



This **recording and these slides will be posted** on [tea.texas.gov/tclas](https://tea.texas.gov/tclas) shortly after this webinar concludes

# TCLAS Next Steps

1

**What:** Complete **Award Confirmation Survey** and re-commit to program assurances for all awarded supports  
**When:** Due by 11:59 PM CT on September 10<sup>th</sup>

← Complete!

2

**What:** Complete **Program Onboarding** by:

- Attending mandatory support-specific kickoff webinars
- Completing additional onboarding as outlined in pdf attachment to award confirmation survey (also reviewed in this webinar)

**When:** September 13<sup>th</sup>- 21<sup>st</sup>

← You Are Here

3

**What:** Complete **eGrants Application:**

- Complete eGrants Application to receive your Notice of Grant Agreement (NOGA)
- Optional Supports: TCLAS eGrant Calculator Available for LEAs and eGrants Webinar and Office Hours

**When:** Open Mid-September; Closes October 29<sup>th</sup> (Processed on first-come, first served basis)

FYI - All of this information is detailed in your **award confirmation email and the attached PDF!**



# Onboarding Webinar Schedule

Key	
<span style="color: green;">■</span>	General TCLAS
<span style="color: lightblue;">■</span>	eGrants
<span style="color: lightcoral;">■</span>	Support-Specific

9/6	9/7	9/8	9/9	9/10
[Labor Day]	Award notification & confirmation survey sent		9am-10am: TCLAS Launch Webinar	Confirmation survey due
9/13	9/14	9/15	9/16	9/17
9am-10am: TCLAS Launch	4pm-5pm: Decision 10	<ul style="list-style-type: none"> <li>9am-10am: Decision 1</li> <li>10:30am-11:30am: Decision 3B</li> <li>2:30pm-3:30pm: Print Access (Decisions 2B &amp; 3C)</li> <li>4-5pm: Digital Access (Decisions 2A, 3A, 3D, &amp; 6)</li> </ul>	<ul style="list-style-type: none"> <li>9am-10am: Decision 9A</li> <li>10:30am-11:30am: Decision 9B</li> <li>1pm-2pm: Decision 9C</li> <li>2:30pm – 3:30pm: Decision 2A &amp; 2C (CRIMSI)</li> <li>4pm-5pm: Decision 2A &amp; 2C (SAVL)</li> </ul>	9am-10am: eGrants <div style="border: 2px solid red; padding: 5px; display: inline-block; text-align: center;">We Are Here</div>
9/20	9/21	9/22	9/23	9/24
9am-10am: Decision 3E	<ul style="list-style-type: none"> <li>9am-10am: Decision 8</li> <li>1pm-2pm: Decision 5</li> <li>2:30pm-3:30pm: Decision 4</li> <li>4pm-5pm: Decision 7</li> </ul>			9am-10am: eGrants office hours
<b>All webinar registration links are available on <a href="https://tea.texas.gov/tclas">tea.texas.gov/tclas</a>                      Recordings and slides will also be posted on <a href="https://tea.texas.gov/tclas">tea.texas.gov/tclas</a></b>				10/1, 10/15, and 10/29
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<b>10/1, 10/15, and 10/29</b>
9am-10am: eGrants office hours



# Optional eGrants Application Webinars

Webinar	Date/Time	Short Registration Link
<b>Overview Webinar</b>	Friday, 9/17 9– 10 am CT	<a href="https://bit.ly/TCLAS_eGrants_Overview">bit.ly/TCLAS_eGrants_Overview</a>
<b>Office Hours #1</b>	Friday, 9/24 9– 10 am CT	<a href="https://bit.ly/TCLAS_eGrants_OH1">bit.ly/TCLAS_eGrants_OH1</a>
<b>Office Hours #2</b>	Friday, 10/1 9– 10 am CT	<a href="https://bit.ly/TCLAS_eGrants_OH2">bit.ly/TCLAS_eGrants_OH2</a>
<b>Office Hours #3</b>	Friday, 10/15 9– 10 am CT	<a href="https://bit.ly/TCLAS_eGrants_OH3">bit.ly/TCLAS_eGrants_OH3</a>
<b>Office Hours #4</b>	Friday, 10/29 9– 10 am CT	<a href="https://bit.ly/TCLAS_eGrants_OH4">bit.ly/TCLAS_eGrants_OH4</a>

**Audience:** District staff submitting eGrants application



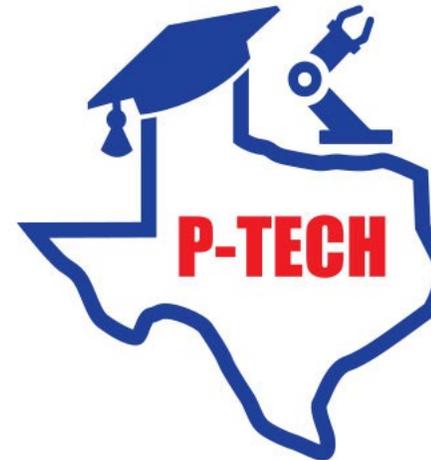


# **Decision 9b: P-TECH Success Deep Dive**

# Pathways in Technology Early College High Schools

The purpose of the Pathways in Technology Early College High Schools (P-TECH) program is to provide a *smooth transitional experience* for students from high school to postsecondary education and employment.

- Serve students who are **at-risk** of dropping out (TEC §29.081)
- Open enrollment and **no cost** to students
- Opportunity to earn **postsecondary credential** and/or **industry-based certification**
- MOU with **Institution of Higher Education** required
- MOU with **Business and Industry** required
- **Alignment** to regional workforce needs
- **Work-based Learning** at every grade level
- Provides up to **6 years** to earn High School Diploma and a certification and/or postsecondary degree



**PATHWAYS IN  
TECHNOLOGY  
EARLY COLLEGE  
HIGH SCHOOL**

## P-TECH Legislation

[Texas Education Code: §§29.551-29.557](#)

[Texas Administrative Code §102.1095](#)



College Partner



School Partner



Industry Partner

### Open enrollment and no cost to students (grades 9-12)

Provides students both tuition-free college classes and work-based training

Provides student the opportunity to earn 60 hours of college credit, an industry certification, and an associate degree while attending high school

# P-TECH Program Fundamentals

*P-TECH  
Academies  
are  
pathways  
from  
high school  
to  
employment*

## Workforce Partnership

- Requires **pathways alignment** to regional **workforce** needs
- MOU with **business/industry** partner required
  - **First Priority** interviewing
- Requires **work-based** learning at **every** grade level



## Higher Education Partnership

- Requires **MOU** with Institution of Higher Education for **dual credit** courses
- Earn **college credit**
- Requires opportunity for students to earn **postsecondary credential** or **industry certification**
  - Associate degree, Level 1, Level 2

# P-TECH Campuses Receive Benefits

## Technical Assistance

P-TECH campuses are **required** to work with the **TEA assigned Technical Assistance provider** and **participate** in services such as:

- ✓ Coaching and Consulting
- ✓ Peer-to-Peer Collaboration
- ✓ Professional Development convenings and meetings
- ✓ Site Visits
- ✓ Feedback and Support

## HB 3 Additional Funding

- ✓ **\$50** per student \*
  - ✓ PEIMS indicator
- ✓ **Weighted funding** for CTE and Technology Applications courses \*
- ✓ Industry Based Certification **reimbursement** \*
- ✓ College Preparation Examination **reimbursement**\* (11<sup>th</sup> /12<sup>th</sup> grade students)

\*when serving students

# The P-TECH Blueprint is the Guiding Document

The **P-TECH Blueprint** ensures fidelity of implementation to the model and includes:

[View the P-TECH Blueprint](#)

## ■ Benchmarks

- School Design
- Target Population
- Strategic Alliances
- Curriculum, Instruction, and Assessment
- Work-Based Learning
- Student Support

## ■ Outcomes-Based Measures

- Access
- Achievement
- Attainment

**P-TECH Blueprint**

**Benchmark 1: School Design**  
The P-TECH program must offer open enrollment and flexible scheduling structures that enable students to combine high school, postsecondary courses and work-based learning, at no cost to participating students.

**Design Elements**

**All P-TECHs must implement and meet the following requirements:**

- The P-TECH location shall be:
  - In a high school, or
    - As a standalone high school campus or
    - In a smaller learning community within a larger high school
  - At a central location, such as a CTE Center where students are enrolled at their home campus, or
  - On a college or university campus
- P-TECH staff shall include:
  - A building level leader who has scheduling, hiring, and budget decisions
  - Industry/Business partner liaison with decision making authority who interacts directly and frequently (in person or virtually) with P-TECH leader
  - An Institute of Higher Education (IHE) liaison with decision making authority and interacts directly and frequently (in person or virtually) with P-TECH leader
  - Highly qualified P-TECH teachers who work directly with the students, which may include adjunct high school faculty capable of teaching college-level courses
  - Counseling staff who support P-TECH students, including activities such as: coordinating with Institutions of Higher Education (IHE) for registration, monitoring of students' high school and college transcripts, and monitoring high school and college courses to ensure all requirements are met
- The P-TECH shall establish a leadership team that includes high-level personnel from the school district, campus, industry/business partners, and IHE with decision-making authority who meet regularly and report to each organization. Regularly scheduled meetings must address the following topics:
  - Identification of members and the role each member will play in the design, governance, operations, accountability, curriculum development, professional development, outreach, sustainability, and continuous monitoring and improvement of the P-TECH
  - Share responsibility (between the school district, campus, industry/business partners, and IHE) for meeting annual outcomes-based measures and providing annual reports to their respective boards as well as to the public
  - Monitoring of progress on meeting the Blueprint, including reviewing data to ensure the P-TECH is on-track to meet outcomes-based measures
  - Mid-course corrections as needed
  - Sustainability structures to address and minimize the challenges of staff turnover and potential fluctuations in funding
- The leadership team shall include and meet regularly (in person and/or virtually) with the leaders from the school district, campus, business/industry, chambers of commerce, non-profit foundations, and IHE who have decision-making authority.
 

**District leaders (may include):**

  - Superintendent

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**P-TECH Blueprint**

**Access Outcomes-Based Measures**

*TEA is currently in a phase-in process for the new P-TECH Blueprint. These data are for information and planning purposes only. This information will not be used to determine designation status.*

Data Indicators	Provisional	Designated	Designated with Excellence
<b>Requirements</b>	Must serve at-risk incoming 9th graders.	Must serve at-risk incoming 9th graders and economically disadvantaged students.	Must serve at-risk incoming 9th graders, economically disadvantaged students, and at least one additional target population of students.
P-TECH proportionate to or over-represents at-risk incoming 9th graders	No more than 20% points under district	No more than 15% points under district	No more than 10% points under district
P-TECH proportionate to or over-represents economically disadvantaged students	No more than 10% points under district	No more than 5% points under district	Meets or over-represents district
P-TECH proportionate to or over-represents English learners	Not taken into account for designation	Not taken into account for designation	No more than 5% points under
P-TECH proportionate to or over-represents students with disabilities	Not taken into account for designation	Not taken into account for designation	No more than 5% points under

**Data on the following historically under-represented populations will also be provided in the Outcomes-Based Measures Summary Report:**

- African American Students
- Hispanic Students

*These data are for informational purposes ONLY and are not used to determine a P-TECH's designation status.*

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# P-TECH Blueprint Design Elements

P-TECH Design Elements		Summary
<b>Benchmark 1</b>	School Design	Open Enrollment, Flexible Scheduling and Professional Development
<b>Benchmark 2</b>	Target Population	Recruitment, admissions and enrollment
<b>Benchmark 3</b>	Strategic Alliances	MOU with Institution of Higher Education (IHE) and MOU with Business/Industry Partner
<b>Benchmark 4</b>	Curriculum, Instruction, & Assessment	Rigorous course of study that enables postsecondary outcomes, such as an associate degree, postsecondary certificate or industry certification
<b>Benchmark 5</b>	Work-Based Learning	High-skill experiences at every grade level
<b>Benchmark 6</b>	Student Support	Provide wrap-around strategies and services

# P-TECH Recommended Activities

		Planning	Implementation <i>(Serving students yearly cost considerations)</i>
Equipment and Materials	Curriculum Mapping and Reverse Design	X	X
	Specialized Equipment	X	X
	Computers/Mobile Devices	X	X
	Supplies and Materials	X	X
	Building Retrofits	X	X
Personnel	Faculty and Staff Recruitment	X	X
	Educator Professional Development	X	X
	Staffing Costs		X
	Business/Industry/WBL Liaison	X	X
	IHE Liaison	X	X
Outreach	Student Recruitment	X	X
	Community Outreach	X	X
Dual Credit	Dual Credit Tuition and Fees		X
	Dual Credit Textbooks		X
	Dual Credit Instructor Costs		X
Student Services	Student Certifications/licensing fees		X
	Transportation		X

# CCRSM and P-TECH Web Resources

## Texas Education Agency

- <http://tea.texas.gov/ccrsm>
- <https://tea.texas.gov/ptech>
- [P-TECH Blueprint](#)

## External Support

- <http://www.texasccrsm.org>
- <https://texasccrsmblueprints.org/>
- <https://texasccrsmdesignation.org/>

## TEA CCRSM Mailbox

- [ccrsm@tea.texas.gov](mailto:ccrsm@tea.texas.gov)

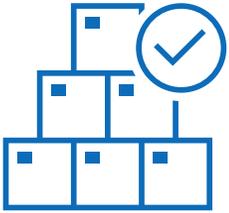


*Texas Education Agency  
CCRSM Website*

# 9b. P-TECH Success



# Decision 9b: P-TECH Success



## Requirements

**Existing** P-TECH campus programming (max 5 per district)

**Ongoing support** from an Institution of Higher Education and Business/Industry Partners

**Expand** the existing P-TECH opportunities based on the P-TECH Blueprint

## Timeline

**Planning and implementing** new pathways

**Increasing student enrollment** in the P-TECH campus **new** and **existing** pathways through summer 2024



## Award Calculation

**\$200,000** per proposed existing P-TECH Campus for life of grant 2021-2024

# P-TECH Success Serve a Specific Purpose



**Expand** current practices of **P-TECH Blueprint**, continue collaborative leadership and advisory council work, **increase opportunities**, pathways and **number of students** served in program



Engage in **24 months** of expansion:

- Collaborate with partners, Institution(s) of Higher Education (IHE) and Business/Industry Partner(s) to incorporate **expanded support** to students
- **Plan** for **expanded** student services, including **work-based learning** at every grade level



**Serve P-TECH students** through **expanded opportunities**

# P-TECH Success Key Assurances



- Be a **TEA designated P-TECH campus** in planning, provisional or designation in the **2021-2022** school year.
- **Continue** to work with the TEA assigned **Technical Assistance** provider.

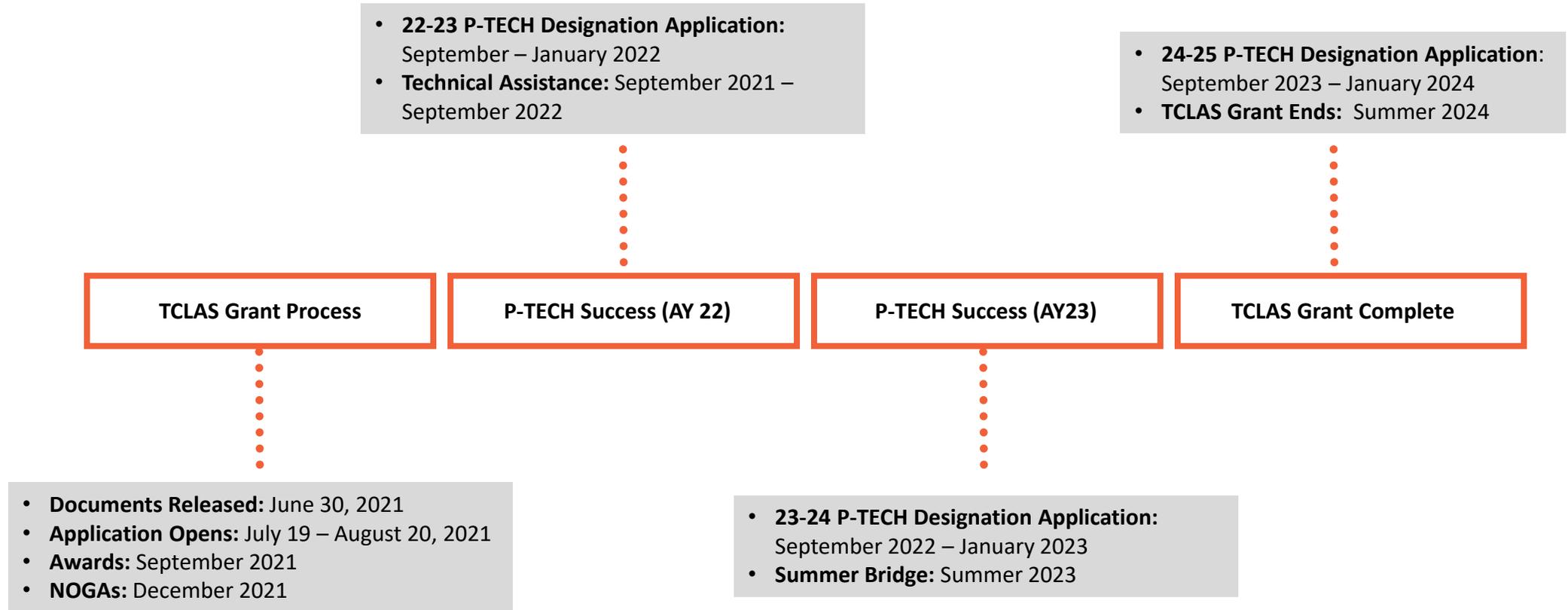


- **Maintain** established **partnership(s)** with at least one **IHE** defined in a **written agreement**.
- **Maintain** established **partnership(s)** with employer(s) defined in a **written agreement**.



- **Apply** through [texasccrsmdesignation.org](https://texasccrsmdesignation.org) for the **22-23** and **23-24 P-TECH Designation application** period.
- Continue to **adhere** to the **legislative language** set in statute for **P-TECH**. (TEC § [29.551-29.557](#)).
- Continue to **implement** the **design elements** and meet the **outcomes-based measures** of the P-TECH Blueprint.

# P-TECH Success Timeline





## **Closing and Next Steps**

# This support is a heavy lift intended to have a large impact

This support is designed to have a significant and lasting impact on learning acceleration for your students and requires a significant amount of time and effort from you and your staff.

If, after today's webinar, you do not believe that your LEA can fully commit to all requirements and assurances of this TCLAS support, please send an immediately to [tclas@tea.texas.gov](mailto:tclas@tea.texas.gov).



# TCLAS Next Steps

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**When:** Due by 11:59 PM CT on September 10<sup>th</sup>

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← Complete!

← Homework

3

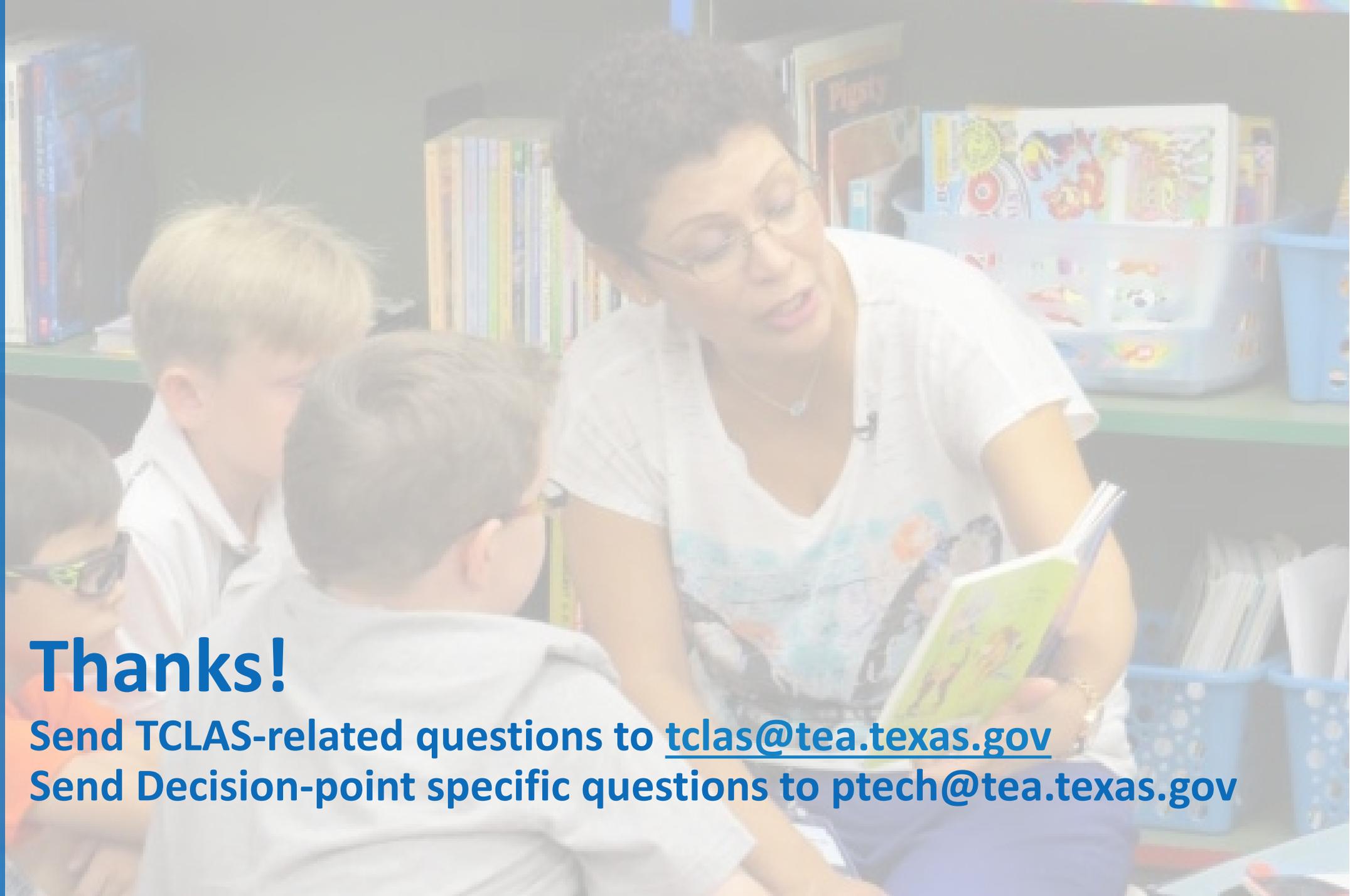
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**Thanks!**

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Send Decision-point specific questions to [ptech@tea.texas.gov](mailto:ptech@tea.texas.gov)