

TCLAS Decision 11 Application

Start of Block: Overview

Texas COVID Learning Acceleration Supports (TCLAS)

Application for High Quality Afterschool Supports Overview Texas COVID Learning Acceleration Supports (TCLAS) is a set of targeted supports available to Local Education Agencies (LEAs) to accelerate student learning in the wake of COVID 19. Through TCLAS, TEA aims to: Provide a **strategic approach to accessing learning acceleration supports** that meet the local needs of students, teachers, communities and school systems

Leverage statewide resources to allow for deeper, more targeted supports and services for districts Develop **coordinated and coherent supports for LEAs** based on needs identified by Texas educators for the coming school year

This application is for TCLAS: High Quality Afterschool supports. It is a separate application from the TCLAS application for Decisions 1-10. Supports available through this application include: **Personnel costs** to manage and implement a high-quality afterschool program aligned with research-based strategies– up to \$312.5K in grants available per award based on 2.5 years of grant availability **Technical assistance** to design, implement and/or continuously improve an afterschool program aligned with local needs– up to \$300K in grants available per award with potential for future funds, if available **Educator and/or tutor stipends** for applicants interested in implementing a High Impact Tutoring (HIT) model with approved high quality instructional materials (HQIM) – up to \$500K in grants available

Instructional supports including approved HQIM products for afterschool settings and aligned professional learning for educators – up to \$45K in grants plus TEA-paid licenses and professional learning costs

Application & Award Process:

The TCLAS: High Quality Afterschool application process will close November 12, 2021 at 4:59 PM CT. As part of this grant process, there are a few main steps applicants must take: **Step One: Review this Overview Document** carefully, attend the overview webinar (10/14 @ 10 AM CT), and ask questions before you begin your application! **Step Two: Complete Qualtrics-based Application (available here)** – This application allows LEAs to select desired awards and provide TEA with information about LEA and campus-specific needs.

Note: **Authorized Approval:** All TCLAS applications require the approval of an authorized approver. This approver may be the leader of the LEA or non-profit (i.e. superintendent or CEO), Chief Academic Officer, or an equivalent head of academics. Each application requires confirmation of approval from authorized approver and the approver will be required to sign off on final grant award. **Step Three: Accept the Award (for awarded LEAs or non-profits only):** Awarded applicants will be notified of grant award and will be given the opportunity to accept or decline the award and re-commit to program assurances.

Step Four: Complete the PDF grant application to release funds (for awarded LEAs or non-profits only) – After awards are determined, applicants will be notified and provided instructions and supports to finalize their TEA PDF grant application. Other important grants-related dates include: March 1, 2021: Pre-award costs allowable back to this date
Local board policy must allow for use of pre-award costs. It is recommended that LEAs ensure allowability of pre-award costs to expedite use of funds resulting from this application.
August 31, 2024: All funds awarded through this grant expire

Eligibility and Prioritization:

The available supports for TCLAS: High Quality Afterschool are detailed in this application and the TCLAS: High Quality Afterschool overview document. Supports include direct grant funds to the awardee and supports paid for by TEA on behalf of the awardee. There are no pre-requisites required to receive an award for TCLAS: High Quality Afterschool.

Eligible applicants include: LEAs as the lead applicant - For this option funding is awarded directly to the LEA and the LEA is responsible for meeting all of the assurances. LEAs can choose to partner with a non-profit or and ESC based on local need. Please note: ESCs may still support LEAs in submitting an application for this option, however, LEA leadership will be required to approve awards and the LEA will still be responsible for all requirements.
Third party entity as lead applicant – For this option, non-profits or ESCs can submit an application directly to TEA. The third party will receive funds directly and be responsible for meeting all application assurances.

Awards will be allocated according to the prioritization tiers listed below and based on the availability of grant funds or TEA-paid supports (i.e. licenses or professional learning) Tier 1: LEAs agreeing to use approved HQIM in after school programs (Option 11C)

TEA will first fund applicants implementing a High-Impact Tutoring model (11C Option A) followed by programs interested in adopting and using HQIM to support math and reading (11C Option B) TEA will also prioritize LEAs that did not receive Decision 6 awards. LEAs awarded Decision 6 are still eligible for all funding in 11A and 11B, and are eligible for a subset of available funding in 11C Tier 2: TEA will award non-profits and ESC applicants agreeing to use approved HQIM in after-school programs (Option 11C)

TEA will first fund applicants implementing a High-Impact Tutoring model (11C Option A) followed by programs interested in adopting and using HQIM to support math and reading (11C Option B) Tier 3: LEAs not agreeing to use HQIM (Option 11C) but seeking support in 11A and 11B Tier 4: Non-profits and ESC applicants not agreeing to use HQIM (Option 11C) but seeking support in 11A and 11B

If the amount of available funding or supports is reached within a prioritization tier, TEA will award applicants with the highest percentage of students from economically disadvantaged backgrounds.

This application closes at 4:59pm CT on November 12, 2021.

Page Break

Type of Organization Please indicate the organization submitting this application.

- Local Education Agency (District or Open-Enrollment Charter School) (1)
- Non-Profit Organization or Education Service Center (ESC) (3)

Page Break

Display This Question:

If Please indicate the organization submitting this application. = Local Education Agency (District or Open-Enrollment Charter School)

District General Information Please select your region and LEA from the list below.

ESC Region (1)

LEA Name and Number (2)

▼ ESC 01 - Edinburg (1) ... ESC 20 - San Antonio ~ UVALDE CISD, (232903) (1237)

Display This Question:

If Please indicate the organization submitting this application. = Non-Profit Organization or Education Service Center (ESC)

Non-Profit General Information Please write the name of the organization below.

Display This Question:

If Please indicate the organization submitting this application. = Non-Profit Organization or Education Service Center (ESC)

Vendor ID If available, please input your non-profit organization's state of Texas vendor ID below. Note: if applicant does not currently have a vendor number, they are still eligible to apply.

Display This Question:

If Please indicate the organization submitting this application. = Non-Profit Organization or Education Service Center (ESC)

NPO/ESC District The students in our afterschool program will predominantly be enrolled at the following LEA:

ESC Region (1)

LEA Name and Number (2)

▼ ESC 01 - Edinburg (1) ... ESC 20 - San Antonio ~ UVALDE CISD, (232903) (1237)



Eco Dis Please enter the percentage of students in your LEA or served by your non-profit/ESC identified as economically disadvantaged. *(enter a number only)*

Page Break

Contact Contact Information of Individual Completing this Form Please enter the application contact information for the person completing this form.

Full Name (1) _____

Title (2) _____

Email (3) _____

Page Break _____

Authorized Approver Contact Information of Superintendent, Chief Academic Officer, or Executive Director

Full Name (First and Last) (1)

Title (2) _____

Email Address (3) _____

Page Break _____

AG Overall TCLAS Assurances By receiving any supports through TCLAS, the district or non-profit organization must commit to the following assurances. Additionally, applicants will be required to commit to a set of assurances specific to each support included in TCLAS to access funds or services for that specific choice in TCLAS. The applicant understands that, if the assurances and commitments are not met by the LEA/non-profit or the LEA/non-profit disengages with the supports/initiatives provided, TEA may place special conditions on the award such as terminating the organization's participation in the grant program or reducing the organization's awarded grant. The LEA superintendent/non-profit executive director approves participation in all supports the LEA has applied to in this application. The LEA Chief Academic Officer or non-profit/ESC equivalent leader approves participation in all supports the organization has applied to in this application. Please note, an individual may complete this section behalf of the LEA superintendent or non-profit/ESC executive director. Do you commit to these assurances?

Yes (4)

End of Block: Overview

Start of Block: Summary

D11 Decision 11: High Quality Afterschool Required Information By completing this application, you are indicating that your LEA or non-profit organization wants **high quality afterschool support**. This decision includes three main types of support: 11a. **Personnel for High Quality Afterschool** - Personnel costs for LEA or site level staff to design, implement, and continuously improve a high-quality afterschool program aligned with research-based strategies for academics and enrichment 11b. **Technical Assistance for Afterschool Design and Implementation** - Technical assistance to design, implement and/or continuously improve an afterschool program aligned with local needs 11c. **Instructional Supports for Afterschool** - Access to high-quality instructional materials and aligned professional learning to support academics in afterschool

Decision 11 Summary More Information on Decision 11 - High Quality Afterschool **Before requesting supports in the next section - and committing to all associated assurances - TEA strongly recommends that LEAs review available TCLAS Decision 11 resources at tea.texas.gov/TCLAS.** TEA will be conducting a webinar on October 14th from 10am-11am CT which can be accessed via [this registration link](#). After the webinar, a recording and slides - along with many other TCLAS resources already on the site - can be found at tea.texas.gov/tclas.

Gen. Assurances Decision 11 General Assurances

To receive any supports through TCLAS for the set of supports included in this decision, the LEA/non-profit organization must commit to the following assurances. By agreeing to these assurances, the organization confirms they understand that if the commitments are not met by the organization or the organization disengages with the supports/initiatives provided, the TEA reserves the right to terminate the organization's membership and/or reduce the organization's awarded grant. In addition to these general assurances, each Decision 11 support has award-specific assurances as referenced in the guidance document and in the application below.

The leader of the awarded organization has approved participation in all supports LEA applies for in this application. Awardees will designate a full-time staff person to manage, implement, and continuously improve local afterschool program. The project lead must attend required convenings, participating in provided trainings, and respond to TEA request for feedback and data submission including:

High Quality Afterschool Kickoff Summit	Annual
Implementation Workshop Series	Afterschool Design and Submit Afterschool Strategic Plan (Year 1)
and Revision and Reflection Documents (Year 2 and 3)	End of Year Survey
and Reflection Conversations	Two-times Per Year
Reflection Stepbacks	
Quarterly	One-on-One Check Ins with TEA Project Manager

Note: These activities may be changed with advanced notice from the TEA Afterschool team

The awardee will designate an afterschool steering committee – who convene in meetings at least quarterly – for the purposes of strategic planning, continuous quality improvement and sustainability planning. This stakeholder group may include campus and district leadership, families, educators, students, community-based organizations, partners, and local businesses. The project lead for the awardee will submit an Afterschool Strategic Plan detailing strategic components of the afterschool program. The project lead for the awardee will submit a Revision & Reflection of the Strategic Plan after each implementation year detailing key learnings and revisions to the program. The awardee will maintain a program staff-to-student ratio of 1:15 or lower within the afterschool program. For awardees implementing a HIT model within the afterschool program, a 1:3 ratio is required between tutors and students.

The awardee will schedule a program in which students attend at least 4 days per week for 3 hours per day after the regular school day ends, for a minimum of 90 days per school year.

The awardee will create a method for school day staff and afterschool staff to communicate about student academic data, plans for future learning, or to participate in joint curriculum-aligned professional learning opportunities. The awardee will not serve a student served by another Decision 11 Awardee. The awardee's afterschool program may not operate during the regular school day. The awardee will recruit and retain students with the highest need. The awardee will provide a dedicated physical space that is safe, properly equipped, and easily accessible for students. The awardee will provide all services at no cost to participants or their families. Program income (i.e., participant fees) of any kind is not allowed. Do you commit to these Decision 11 assurances?

Yes (1)

End of Block: Summary

Start of Block: 11a - Personnel

11a Yes/No

Decision 11a: Personnel for High Quality Afterschool **Description of Supports:** Personnel costs to design, implement, and continuously improve a high-quality afterschool program aligned with research-based strategies for academics and enrichment

Primary Purpose: The project lead for each awardee will oversee the development of the afterschool strategic plan, lead the local afterschool steering committee, and continuously improve the program based on student outcomes

Available Supports: Spring 2022: \$62,500 per awardee 22-23: \$125,000 per awardee 23-24: \$125,000 per awardee

Does your LEA or non-profit organization want funding for afterschool personnel?

Yes (1)

No (2)

Display This Question:

If Decision 11a: Personnel for High Quality Afterschool Description of Supports: Personnel costs t... = Yes

D11 A Please complete the table below with your organization's request for 11a supports.

	Personnel Funds
Spring 2022 (2)	▼ Yes (1 ... No (2)
2022-2023 SY (3)	▼ Yes (1 ... No (2)
2023-2024 SY (4)	▼ Yes (1 ... No (2)

Page Break

Display This Question:

If Decision 11a: Personnel for High Quality Afterschool Description of Supports: Personnel costs t... = Yes

11a Assurances Decision 11a Assurances To receive any supports through TCLAS for the set of supports included in this decision, the LEA/non-profit organization must commit to the following assurances. By agreeing to these assurances, the organization confirms they understand that if the commitments are not met by the organization or the organization disengages with the supports/initiatives provided, the TEA reserves the right to terminate the organization's membership and/or reduce the organization's awarded grant.

Awardee will meet all general assurances previously listed in the application Do you commit to these Decision 11a assurances?

Yes (1)

End of Block: 11a - Personnel

Start of Block: 11b - TA

11b Yes/No 11b. Technical Assistance for Afterschool Design and Implementation

Description of Supports: Technical assistance to design, implement and/or continuously improve an afterschool program aligned with local needs

Primary Purpose: This technical assistance supports awardees in completion of the afterschool strategic plan, implementation of the plan, and continuous revision on the plan based on student outcomes. Awardees may use vendors included in the TCLAS State Approved Vendor List or other vendors to support completion and implementation of the afterschool strategic plan.

Available Supports: Spring 2022: \$50,000/LEA and \$10,000/campus (Maximum award \$100,000) 22-23: \$50,000/LEA and \$10,000/campus (Maximum award \$100,000) 23-24: \$50,000/LEA and \$10,000/campus (Maximum award \$100,000) Note: Funds for 11B may be increased at a later date depending on availability

Does your LEA or non-profit organization want funding for Technical Assistance for Afterschool Design and Implementation?

Yes (1)

No (2)

Display This Question:

If 11b. Technical Assistance for Afterschool Design and Implementation Description of Supports:...
= Yes

11b Campuses Please complete the table below with your organizations request for 11b supports.

If your organization does not want or qualify for Technical Assistance funding for a particular year, please input 0 campuses for that year.

	Campus Count
	Insert # of Campuses (1)
Spring 2022 (2)	
2022-2023 SY (3)	
2023-2024 SY (4)	

Display This Question:

If 11b. Technical Assistance for Afterschool Design and Implementation Description of Supports:...
= Yes

11b Assurances Decision 11B: Technical Assistance for Afterschool Design and Implementation - List of Assurances To receive any supports through TCLAS for the set of supports included in this decision, the LEA/non-profit organization must commit to the following assurances. By agreeing to these assurances, the organization confirms they understand that if the commitments are not met by the organization or the organization disengages with the supports/initiatives provided, the TEA reserves the right to terminate the organization's membership and/or reduce the organization's awarded grant. Awardee will meet all general

assurances listed previously in the application Do you commit to these Decision 11b
assurances?

Yes (1)

End of Block: 11b - TA

Start of Block: 11c.1 - Instructional Support w/ HIT

Page Break

11c Yes/No 11c. Afterschool Instructional Supports

Description of Supports: Access to high-quality instructional materials and aligned professional learning to support academics in afterschool.

Primary Purpose: This support ensures that tutors, teachers, and other educators have high-quality instructional tools aligned to grade level TEKS and developed with high-quality curriculum and instruction in mind to get the most out of afterschool.

Option A: For awardees interested in High Impact Tutoring(HIT) in afterschool: Includes stipends for tutors, teachers, or other educators, access to [TEA-subsidized tutoring vendors](#) and aligned professional learning opportunities.

A HIT model goes above and beyond HB 4545 requirements and includes the following attributes:

At least 30-minute tutoring sessions, 3x a week

Individualized support in small group settings (1:3 staff to student ratio max.)

High-quality instructional materials aligned to standards and core classwork

Well-trained, consistent tutors who build strong relationships with students

Data-driven with tutors building sessions around student strengths and needs

Available Supports:

Stipends for Tutors, Teachers or Other Educators Leading HIT

Spring 2022: # of students x expected tutor cost for half an academic year

22-23: # of students x expected tutor cost for an academic year

23-24: # of students x expected tutor cost for an academic year

Note:

-Stipends calculated based on number of participating students that can be served in a HIT in one afterschool program by one tutor.

-Award Calculation: # of students divided by 15 students served p/day x tutor cost/year (\$50/hr x 3 hrs/day x 90 days/year (or 45 days/ half year))

-Maximum 11C Option A award for LEAs awarded Decision 6 is \$200,000; Maximum 11C Option A award for all other awardees is \$500,000

Paid licenses for approved HIT Products

TEA-paid licenses and professional learning for [approved tutoring products](#): [Zearn](#) (K-8 Math), [BookNook](#) (K-8 RLA), and/or [Amplify mClass Intervention](#) (K-5 RLA)

Option B: For awardees not interested in High-Impact Tutoring in afterschool but interested in HQIM supports: Includes licenses to approved HQIM products for afterschool and technical assistance from approved afterschool HQIM professional learning vendors

(approved vendor list coming soon).

Available Supports:

Paid licenses for approved HQIM Products

The chart below includes approved products for high quality afterschool that can be used outside of a HIT model. The materials and aligned supports also approved for HIT are designed for tutoring but can be used in larger group settings with appropriate training.

Product

Subject

Grade Band

Also Approved for HIT

Amplify mClass Intervention

RLA

K-5

X

Amplify Reading

RLA

K-2

Amplify Reading

RLA

3-5

Amplify Reading

RLA

6-8

BookNook

RLA

K-8

X

Carnegie Math - Mathia

Math

6-12

ST Math

Math

K-5

Zearn

Math

K-8

X

Professional learning from approved vendor to support use of approved HQIM products

Spring 2022: \$15,000/campus

22-23: \$15,000/campus

23-24: \$15,000/campus

Does your LEA or non-profit/ESC want funding for instructional supports in afterschool programming?

Yes (1)

No (2)

Display This Question:

If 11c. Afterschool Instructional Supports Description of Supports: Access to high-quality instr... = Yes

11c.1 HIT Yes/No

Does your LEA or non-profit/ESC want funding for implementing a High Impact Tutoring model in afterschool programming?

Note: Yes leads to 11c Option A (High Impact Tutoring in Afterschool); No leads to 11c Option B (Non-HIT HQIM Supports in Afterschool)

Yes (1)

No (2)

Display This Question:

If Please indicate the organization submitting this application. = Local Education Agency (District or Open-Enrollment Charter School)

And Does your LEA or non-profit/ESC want funding for implementing a High Impact Tutoring model in aft... = Yes

11c.1 HIT D6 Yes/No

11c Option A: HIT in Afterschool

Was your LEA awarded TCLAS Decision 6: Tutoring supports?

Yes (1)

No (2)

Page Break

Display This Question:

If Does your LEA or non-profit/ESC want funding for implementing a High Impact Tutoring model in aft... = Yes

11c.1 HIT Award

11c Option A: HIT in Afterschool

Please indicate the anticipated number of students and campuses implementing a High Impact Tutoring model during afterschool programming in each associated year.

	Total Campuses	Total Students
	Insert # of Campuses (1)	Insert # of Students (1)
Spring 2022 (1)		
2022-2023 SY (2)		
2023-2024 SY (3)		

Page Break

Display This Question:

If Does your LEA or non-profit/ESC want funding for implementing a High Impact Tutoring model in aft... = Yes

11c.1 Info

11c Option A - HIT in Afterschool

High Impact Tutoring licenses and professional learning are available for three products: Amplify mClass Intervention, Booknook, and Zearn.

HIT Products			
Product	Subject	Grade Band	
	Amplify mClass Intervention	RLA	
K-5		Booknook	RLA
K-8		Zearn	Math
K-8	<i>*product access is through the 2023-2024 school year</i>		

based on availability

In the following three questions, please indicate the number of students and/or campuses for which you want licenses under support 11c.

Display This Question:

If Does your LEA or non-profit/ESC want funding for implementing a High Impact Tutoring model in aft... = Yes



11c.1 Amplify mClass Please indicate the number of STUDENT licenses your LEA or non-profit organization wants for **Amplify mClass Intervention**.

	# of Student Licenses (1)
Spring 2022 (1)	
2022-2023 SY (5)	
2023-2024 SY (6)	

Display This Question:

If Does your LEA or non-profit/ESC want funding for implementing a High Impact Tutoring model in aft... = Yes



11c.1 Booknook Please indicate the number of STUDENT licenses your LEA or non-profit/ESC wants for **BookNook**.

	# of Student Licenses (1)
Spring 2022 (1)	
2022-2023 SY (5)	
2023-2024 SY (7)	

Display This Question:

If Does your LEA or non-profit/ESC want funding for implementing a High Impact Tutoring model in aft... = Yes



11c.1 Zearn Please indicate the number of CAMPUS licenses your LEA or non-profit/ESC wants for **Zearn**.

	# of Student Licenses (1)
Spring 2022 (1)	
2022-2023 SY (5)	
2023-2024 SY (7)	

Page Break

End of Block: 11c.1 - Instructional Support w/ HIT

Start of Block: 11c.B - Instructional Support w/out HIT

Display This Question:

If Does your LEA or non-profit/ESC want funding for implementing a High Impact Tutoring model in aft... = No

11c.B Campus Count

11c Option B - Non-HIT HQIM Support

For each year, please indicate the number of CAMPUSES for which you want instructional materials-specific professional learning. Enter 0 for any years you do not want professional learning.

Spring 2022 (1) _____

2022-2023 SY (2) _____

2023-2024 SY (3) _____

Page Break _____

Display This Question:
 If Does your LEA or non-profit/ESC want funding for implementing a High Impact Tutoring model in aft... = No

11c.B Info
11c Option B - Non-HIT HQIM Support

Paid licenses are available for approved HQIM products: **Instructional Support Products**

Grade Band	Product	Subject
	Also Approved for HIT	
X	Amplify mClass Intervention	RLA Amplify Reading
RLA	K-2	
	Amplify Reading	3-5
6-8		RLA Booknook
	RLA Carnegie Math - Mathia	X Math ST Math
	K-5 Math	K-8 X
		6-12 Math Zearn *product

access through the 2023-2024 school year based on availability

In the following questions, please indicate the number of students and/or campuses for which you want licenses under support 11c.

Display This Question:
 If Does your LEA or non-profit/ESC want funding for implementing a High Impact Tutoring model in aft... = No



11c.2 Amplify mClass Please indicate the number of STUDENT licenses your LEA or non-profit/ESC wants for **Amplify mClass Intervention** (RLA grades K-5).

	# of Student Licenses (1)
Spring 2022 (1)	
2022-2023 SY (5)	
2023-2024 SY (7)	

Display This Question:

If Does your LEA or non-profit/ESC want funding for implementing a High Impact Tutoring model in aft... = No



11c.2 Amplify K-2 Please indicate the number of STUDENT licenses your LEA or non-profit/ESC wants for **Amplify Reading** (RLA grades K-2).

	# of Student Licenses (1)
Spring 2022 (1)	
2022-2023 SY (8)	
2023-2024 SY (9)	

Display This Question:

If Does your LEA or non-profit/ESC want funding for implementing a High Impact Tutoring model in aft... = No



11c.2 Amplify 3-5 Please indicate the number of STUDENT licenses your LEA or non-profit/ESC wants for **Amplify Reading** (RLA grades 3-5).

	# of Student Licenses (1)
Spring 2022 (1)	
2022-2023 SY (8)	
2023-2024 SY (9)	

Display This Question:

If Does your LEA or non-profit/ESC want funding for implementing a High Impact Tutoring model in aft... = No



11c.2 Amplify 6-8 Please indicate the number of STUDENT licenses your LEA or non-profit/ESC wants for **Amplify Reading** (RLA grades 6-8).

	# of Student Licenses (1)
Spring 2022 (1)	
2022-2023 SY (8)	
2023-2024 SY (9)	

Display This Question:

If Does your LEA or non-profit/ESC want funding for implementing a High Impact Tutoring model in aft... = No



11c.2 Booknook Please indicate the number of STUDENT licenses your LEA or non-profit/ESC wants for **Booknook** (RLA grades K-8).

	# of Student Licenses (1)
Spring 2022 (1)	
2022-2023 SY (8)	
2023-2024 SY (9)	

Display This Question:

If Does your LEA or non-profit/ESC want funding for implementing a High Impact Tutoring model in aft... = No



11c.2 Crngie Mathia Please indicate the number of STUDENT licenses your LEA or non-profit/ESC wants for **Carnegie Math - Mathia** (Math grades 6-12).

	# of Student Licenses (1)
Spring 2022 (1)	
2022-2023 SY (8)	
2023-2024 SY (10)	

Display This Question:

If Does your LEA or non-profit/ESC want funding for implementing a High Impact Tutoring model in aft... = No



11c.2 ST Math Please indicate the number of STUDENT licenses your LEA or non-profit/ESC wants for **ST Math** (Math grades K-5).

	# of Student Licenses (1)
Spring 2022 (1)	
2022-2023 SY (8)	
2023-2024 SY (10)	

Display This Question:

If Does your LEA or non-profit/ESC want funding for implementing a High Impact Tutoring model in aft... = No



11c.2 Zearn Please indicate the number of **CAMPUS** licenses your LEA or non-profit/ESC wants for **Zearn** (Math grades K-8).

	# of Campus Licenses (1)
Spring 2022 (1)	
2022-2023 SY (8)	
2023-2024 SY (10)	

Display This Question:

If 11c. Afterschool Instructional Supports Description of Supports: Access to high-quality instr... = Yes

And Does your LEA or non-profit/ESC want funding for implementing a High Impact Tutoring model in aft... = Yes

11c Assurances Decision 11c Option A: Instructional Support for Afterschool with High-Impact Tutoring - List of Assurances To receive any supports through TCLAS for the set of supports included in this decision, the LEA/non-profit organization must commit to the following assurances. By agreeing to these assurances, the organization confirms they understand that if the commitments are not met by the organization or the organization disengages with the supports/initiatives provided, the TEA reserves the right to terminate the organization’s membership and/or reduce the organization's awarded grant.

Grantees awarded supports High-Impact Tutoring (HIT) in afterschool (Decision 11C Option A): Awardees will implement selected product with fidelity and achieve usage targets for selected product after a startup 6 week buffer from initial implementation; LEAs will provide student usage information and additional training may be put in place in the event of low fidelity implementation. Awardees will conduct all HIT sessions with qualified staff, and a staff-to-student ratio of 1:3 or better In addition to the small group tutoring, the awardee will maintain an afterschool program staff-to-student ratio of 1:15 or lower. HIT will be available to students at least 3 times per week for at least 30 minutes per session HIT tutoring in afterschool will use at least one of the three platforms identified by TEA as High-Quality, TEKS-

aligned tutoring supports (**Zearn**, **BookNook**, and **Amplify mCLASS Intervention**)

Awardees with implement selected product with fidelity and achieve students usage targets for selected product; TEA will review student usage reports to understand fidelity of implementation and may use allocated grant funds to require targeted training in the event of low fidelity implementation. Tutors will complete all required trainings for the HQIM being used in the program Programs will strive to provide consistency for students by consistently assigning tutors to the same students Tutoring will be data-driven with tutors building sessions around student strengths and needs Awardee will adhere to statutory requirements for accelerated instruction detailed in HB 4545 Awardee will participate in data collection and reporting to TEA on the efficacy and impact of tutoring and afterschool programs Awardee will meet all general assurances listed above Do you commit to these Decision 11c Option A assurances?

Yes (1)

Page Break

Display This Question:

If 11c. Afterschool Instructional Supports Description of Supports: Access to high-quality instr... = Yes

And Does your LEA or non-profit/ESC want funding for implementing a High Impact Tutoring model in aft... = No

11c.B Assurances Decision 11c Option B: Non-HIT HQIM Support - List of Assurances To receive any supports through TCLAS for the set of supports included in this decision, the LEA/non-profit organization must commit to the following assurances. By agreeing to these assurances, the organization confirms they understand that if the commitments are not met by the organization or the organization disengages with the supports/initiatives provided, the TEA reserves the right to terminate the organization’s membership and/or reduce the organization's awarded grant. **Grantees awarded non-HIT HQIM support (Decision 11C Option B):**

Awardees will implement selected product with fidelity and achieve student usage targets for selected product after a startup period of the first 6 weeks of the implementation year; LEAs will provide student usage information and additional training may be put in place in the event of low fidelity implementation. Awardee will select at least one TEA-approved HQIM product for afterschool. The approved products are:

Product	Grade Band	Subject
Amplify mClass Intervention	K-5	RLA
Amplify Reading	K-2	RLA
Amplify Reading	3-5	RLA
Amplify Reading	6-8	RLA
Booknook		RLA K-8
Carnegie Math - Mathia	6-12	Math
ST Math		Math K-5 Zearn
	Math	K-8

Awardee will use TEA-approved HQIM for afterschool with fidelity to dosage and instructor professional development requirements. Awardee will participate in HQIM-specific professional learning to educators implementing selected materials as defined by selected HQIM product Awardee will participate in data collection and reporting to TEA on the efficacy and impact of tutoring and afterschool programs Awardee will meet all general assurances listed above Do you commit to these Decision 11c Option B assurances?

Yes (1)

End of Block: 11c.B - Instructional Support w/out HIT

Start of Block: Signature

Signature Confirmation of Leadership Approval

Please write your name, role, and date below to confirm your organization's leadership has approved the submission of this application.

Name (4) _____

Role (5) _____

Date (6) _____

End of Block: Signature

Start of Block: End

End Confirmation Page You can **“Go Back”** now and review your responses OR **“Submit.”**

You can save a PDF copy of your application at the time of submission. This application closes on **4:59 PM CT on November 12th, 2021** and you can make adjustments to it until that time. If you have technical difficulties with this application, reach out to afterschool@tea.texas.gov If you have Decision 11-specific questions, reach out to afterschool@tea.texas.gov Thank you!

End of Block: End
