A photograph of a female teacher with short dark hair and glasses, wearing a white short-sleeved shirt, sitting on the floor and reading a book to two young boys. The boys are also sitting on the floor, looking at the book. They are in a library or classroom setting with bookshelves in the background. The image is semi-transparent, allowing the text to be overlaid.

**TCLAS Deep Dive Webinar:  
Decision 7 – School  
Day/Calendar Redesign  
July 15, 2021**

# Welcome and Thanks for Joining Us Today!



**Brian Doran**

Manager of Additional Days  
School Year

[Brian.Doran@tea.texas.gov](mailto:Brian.Doran@tea.texas.gov)



**Shaelyn Macedonio**

Summer Learning  
Project Manager

[Shaelyn.Macedonio@tea.texas.gov](mailto:Shaelyn.Macedonio@tea.texas.gov)

## A few logistical notes:

- Feel free to enter questions in the Q&A box throughout the webinar. We will conduct Q&A at the end
- All materials will be posted on the TCLAS website, including the today's slides and recording

# Agenda

*Recap: What is TCLAS?*

Decision Point Deep Dive

Q&A and Next Steps

# Agenda

*Recap: What is TCLAS?*

Decision Point Deep Dive

Q&A and Next Steps

**Texas COVID Learning Acceleration Supports (TCLAS)** is a set of targeted supports and additional state and federal funding aligned to the Learning Acceleration Framework.

LEAs will access TCLAS funding and supports through a single, streamlined discretionary, non-competitive grant application that mimics the simplicity of a formula grant.

- No narrative responses required
- No need for grant writers
- Easy budget calculations

## TCLAS provides districts access to:

**\$1.4 B**

in services and  
supports available to  
districts

**15**

TEA initiatives  
customized for  
learning acceleration

**1**

district application  
to access funding

# Accelerated Learning Strategies in TCLAS

## Accelerated Learning Strategies

### Strategic Planning



Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies

### Instructional Materials



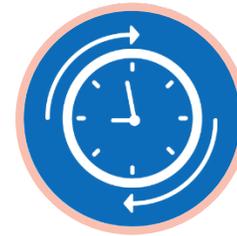
Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS

### Teacher Pipelines



**Talent pipelines that support teachers** to deliver excellence in the classroom, getting more than 1 year of growth in 1 year

### More Time



**More time** for the students most in need, including expanding instructional time in the summer and with targeted **tutoring**

### Innovative School Models



**Innovative school models** to incorporate all aspects of the learning acceleration framework

# 10 Available Decision Points for Districts in TCLAS

| Accelerated Learning Strategies  |   |   |   |   |
|--|---|---|---|---|
| Strategic Planning   | Instructional Materials   | Teacher Pipelines   | More Time   | Innovative School Models  |
| Decision 1: LEA Accelerated Learning Strategic Planning  | Decision 2: HQIM Core Approved Products   | Decision 4: Teacher recruitment support   | Decision 6: Tutoring Supports   | Decision 9: P-TECH  |
|  | Choice by Subject/Grade Level   | Decision 5: Residency Program Support   | Decision 7: School Day/Calendar Redesign  | Decision 10: New School Models  |
| Decision 3: HQIM Supplemental Approved Products  | Decision 8: Strong Summer Program   |   |   |   |
| Various Types of Products  |   |   |   |   |
| <p><u>Similar TEA Initiatives:</u></p> <ul style="list-style-type: none"> <li>Resilient School Support Program (RSSP)</li> </ul> | <p><u>Similar TEA Initiatives:</u></p> <ul style="list-style-type: none"> <li>Texas Home Learning (THL) / CRIMSI</li> <li>Math Innovation Zones</li> <li>Dyslexia tools</li> <li>Phonics Reading System</li> <li>College Prep Course</li> </ul> | <p><u>Similar TEA Initiatives:</u></p> <ul style="list-style-type: none"> <li>Grow Your Own (GYO)</li> <li>Teacher Residencies</li> </ul> | <p><u>Similar TEA Initiatives:</u></p> <ul style="list-style-type: none"> <li>Additional Days School Year (ADSY)</li> <li>Vetted Texas Tutor Corps</li> </ul> | <p><u>Similar TEA Initiatives:</u></p> <ul style="list-style-type: none"> <li>PTECH</li> <li>Texas Regional Pathways Network</li> <li>School Action Fund (SAF)</li> </ul> |



# Focus for Today's Webinar: Decision 7

| Accelerated Learning Strategies   |  |  |  |  |
|---|--|--|--|--|
| Strategic Planning  | Instructional Materials  | Teacher Pipelines  | More Time  | Innovative School Models   |
| Decision 1: LEA Accelerated Learning Strategic Planning   | Decision 2: HQIM Core Approved Products<br>Choice by Subject/Grade Level   | Decision 4: Teacher recruitment support  | Decision 6: Tutoring Supports  | Decision 9: P-TECH   |
|   | Decision 3: HQIM Supplemental Approved Products<br>Various Types of Products   | Decision 5: Residency Program Support  | <b>Decision 7: School Day/Calendar Redesign</b>  | <i>Today's focus</i>   |
|   |  |  | Decision 8: Strong Summer Program  |  |
| <u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> <li>Resilient School Support Program (RSSP)</li> </ul> | <u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> <li>Texas Home Learning (THL) / CRIMSI</li> <li>Math Innovation Zones</li> <li>Dyslexia tools</li> <li>Phonics Reading System</li> <li>College Prep Course</li> </ul> | <u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> <li>Grow Your Own (GYO)</li> <li>Teacher Residencies</li> </ul> | <u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> <li>Additional Days School Year (ADSY)</li> <li>Vetted Texas Tutor Corps</li> </ul> | <u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> <li>PTECH</li> <li>Texas Regional Pathways Network</li> <li>School Action Fund (SAF)</li> </ul> |



# Agenda

*Recap: What is TCLAS?*

Decision Point Deep Dive

Q&A and Next Steps



# The Importance of Time



# Historical Drops in Achievement During Summer Breaks

Student achievement levels drop during the summer months, commonly referred to as the “summer slide”.

## Years of learning

### Student Type:

-  Middle-class student
-  Low-income student

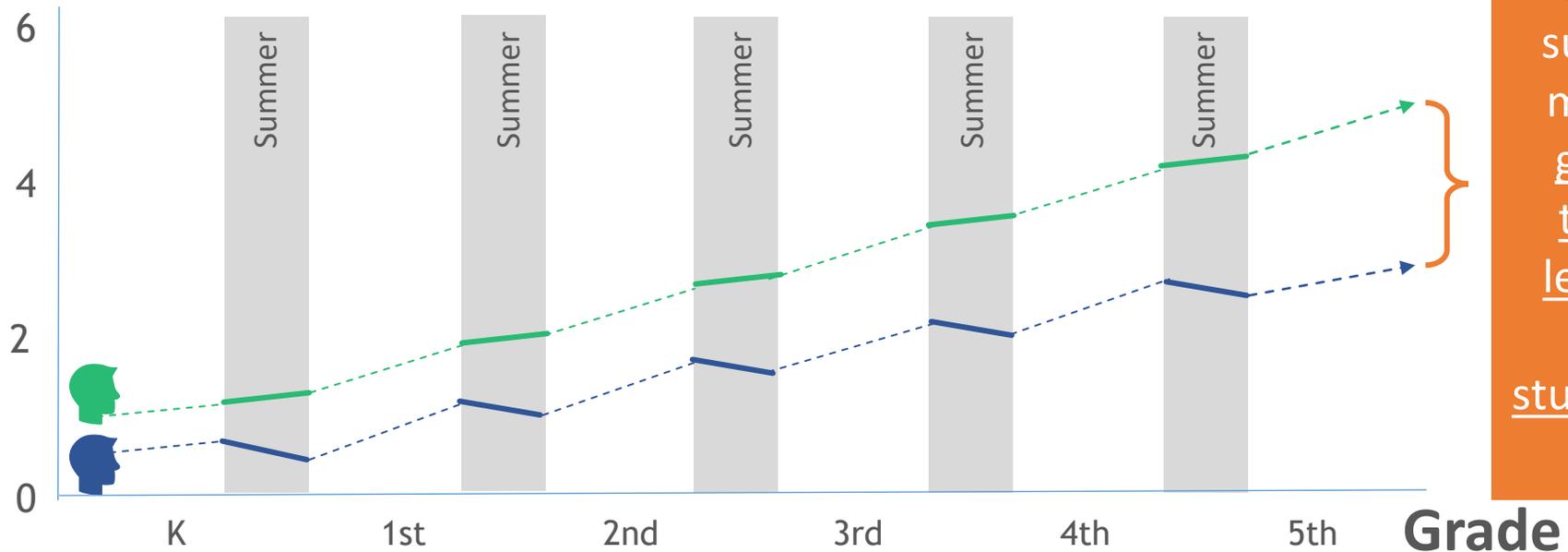
### School Year Growth:

-  Students progress at same rate during school year

### Summer Growth:

-  Advanced by one month
-  Fall behind by 2-3 months

Note: No variance in amount of summer slide by grade



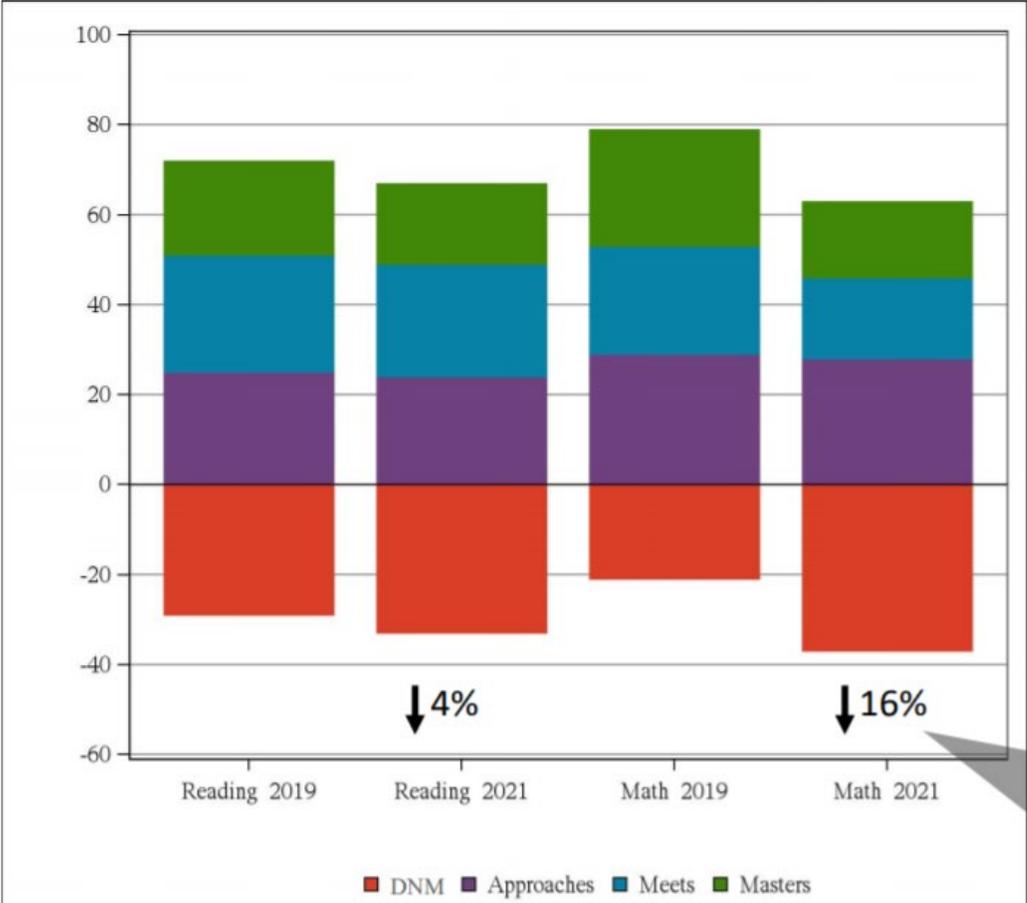
The impact of summer slide may create a gap of up to three grade levels for low income students by fifth grade

Graph completed by Boston Consulting Group. Source: Cooper, H., Borman, G., and Fairchild, R. (2010). “School Calendars and Academic Achievement” In: J. Meece and J. Eccles (Eds.), Handbook of research on schools, schooling and human development (pp. 342-355). Mahwah, NJ: Erlbaum

# 2021 STAAR Results: COVID Caused Additional Achievement Setbacks

- Substantial drops in student achievement have resulted from COVID
- Math achievement, specifically, has seen dramatic drops in obtaining a satisfactory score (16% drop)

STAAR Achievement in Math and RLA



In this and the following stacked bar graphs, these values represent the percentage point change from 2019 to 2021 in students with satisfactory performance (ie, total of students at approaches + meets + masters grade level) in reading or math.



# To Catch Kids Up, Schools Must Make Significant Changes



Rigorous **instructional materials** designed to make up ground, and designed to work remotely & on campus



**Supported teachers** who are equipped to deliver excellence, getting more than 1 year of growth in 1 year



**More time** for the students most in need, including in the summer and with targeted **tutoring**

***Expanded learning time is one of the key strategies for COVID response***

# We can use that time to meet student and teacher needs.

We have the opportunity to address numerous causes of student and teacher stress:



- Limited time in day for brain breaks
- Limited time for play
- Limited time for enrichment



- Responsible for huge number of student expectations
- Can regularly work 12-hour days w/ minimal breaks
- Limited job-embedded planning

# Redesigning the School Year

180

Reimagined School Days

## Change the Schedule

-  Slightly reduce daily academic instruction
-  Add an additional recess
-  Add an additional specials rotation



Each Day

+ 30

Additional School Days

-  Add academic content instructional time via additional days

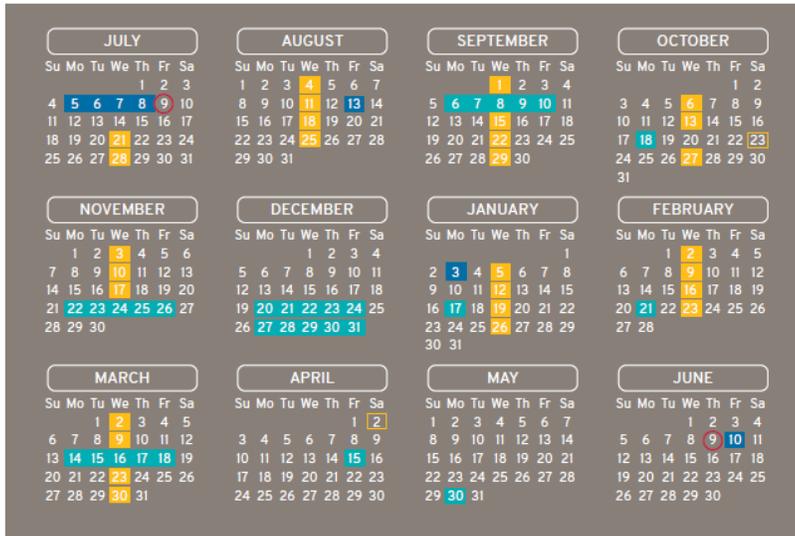
# ADSY PEP Full Year Redesign Cycle One Districts



# Full Year Redesign Calendar Example



## 2021-22 VINES INSTRUCTIONAL CALENDAR



### Student Holidays

- Staff Development/Work Day ..... Aug. 13
- Labor Day Week ..... Sep. 6-10
- Student Holiday ..... Oct. 18
- Thanksgiving ..... Nov. 22-26
- Midwinter Break ..... Dec. 20-31
- Staff Development ..... Jan. 3
- Martin Luther King Jr. Holiday ..... Jan. 17
- Presidents Day ..... Feb. 21
- Spring Break ..... Mar. 14-18
- Student Holiday ..... April 15
- Memorial Day ..... May 30

### Important Dates

- Teachers Report to Work ..... July 5
- First Day of Classes ..... July 9
- Classes Resume ..... Jan. 4
- Last Day of Classes ..... June 9
- Last Day for Teachers ..... June 10

- Student Holidays
- Nine Weeks Start/End
- Staff Development/ Work Day
- First/Last Day of Classes
- Additional School Days
- Student Showcase Days

Updated on April 28, 2021.  
 2520 W.W. Thome Blvd. - Houston, TX 77073  
 281.449.1011 /AldineISD  
 AldineISD.org /AldineSchoolDistrict

## Aldine ISD – 2021-2022 Calendar 30 Additional Days through Full Year Redesign

**Start Date:** July 9, 2021

**Additional Days:** Wednesdays throughout the school year (minimizes attendance risks for non-compulsory ADSY funding)

**End Date:** 6/9/22

**Length of Summer Break:** 4 weeks for all students

[bit.ly/aldine-isd-calendar](https://bit.ly/aldine-isd-calendar)



# Cycle 1 Examples



**EPIC**  
ENGAGE · PLAY · INNOVATE · CREATE  
JULY 12, 2021  
8:00 A.M. - 3:10 P.M.

**PARENTS, COME ENJOY AN EPIC 1ST DAY BACK TO SCHOOL WITH YOUR CHILD!**  
WE ARE EXCITED TO OPEN OUR CAMPUS DOORS TO OUR PAWNEE FAMILIES!

**YOUR FLIGHT PLAN INCLUDES:**  
BREAKFAST AT 8 A.M.  
LUGGAGE CHECK IN: SUPPLIES DROP OFF  
MEET YOUR PILOTS: TEACHERS  
INDOOR & OUTDOOR FUN FAMILY ACTIVITIES ALL DAY  
DELICIOUS IN FLIGHT MEAL AT 12 P.M.  
HEAR INFORMATION ABOUT THE SCHOOL YEAR  
RSVP BY CALLING 361-456-7256

IMAGINE THE POSSIBILITIES WITH PAWNEE ISD  
WWW.PAWNEEISD.NET  
361-456-7256

## Back to school already? Year-round calendar begins for Houston area 'pilot' campuses



**HOUSTON** - The 2021-2022 school year has already started at some Houston area schools that are piloting what TEA calls the Additional Days School Year or ADSY.

**Click to Houston: [Back to school already? Year-round calendar begins for Houston area 'pilot' campuses](#)**

# Solution: School Day / Calendar Redesign

Decision 7 aligns LEAs with a robust planning process to implement a redesign along with ADSY funding.

## A Strong Redesign Planning Process...

**TEA**  
Texas Education Agency

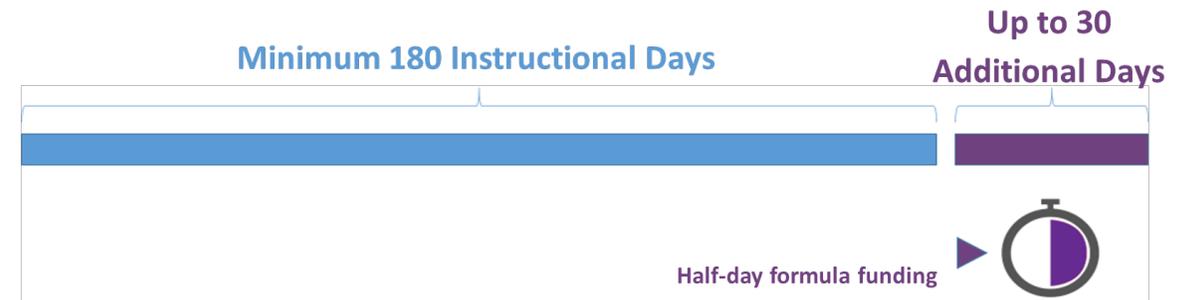
**Additional Days School Year Planning and Execution Program**  
Full Year Redesign - Strategic Plan Template

Strategic Plan Overview

| Strategic Plan Part One - Due Dec 1<br><i>All components required to obtain board approval</i>  | Strategic Plan Part Two - Due April 1<br><i>All final operational and academic preparations</i>  |
|---|--|
| <ol style="list-style-type: none"> <li>Strategic Program Design</li> <li>Data and Continuous Improvement</li> <li>Management and Communication</li> <li>Academics and Enrichment</li> <li>Staffing and Professional Development</li> <li>Budget and Operations</li> <li>Student Recruitment and Attendance</li> </ol> | <ol style="list-style-type: none"> <li>Academics</li> <li>Enrichment</li> <li>Positive Climate and Culture</li> <li>Data and Continuous Improvement</li> <li>Staffing and Professional Development</li> <li>Budget &amp; Operations</li> <li>Sustainability</li> </ol> |

## ...with sustainability from Additional Days School Year Funding

HB 3 adds **half-day formula funding** for school systems that want to add instructional days (beyond a minimum 180 days, **up to 210 days**) to any of their elementary schools (grades **PK-5**).

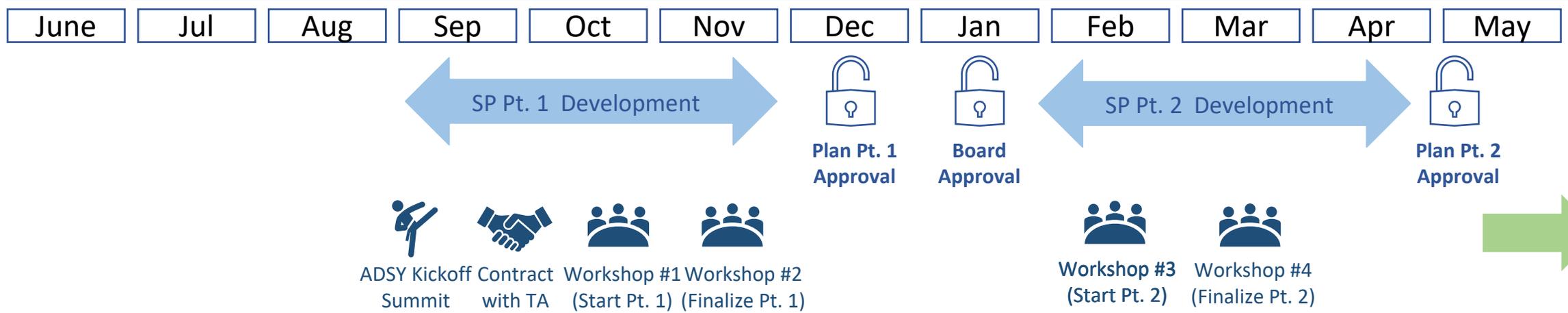


Supports will be delivered through the ADSY Planning and Execution Program (PEP) Full Year Redesign Grant

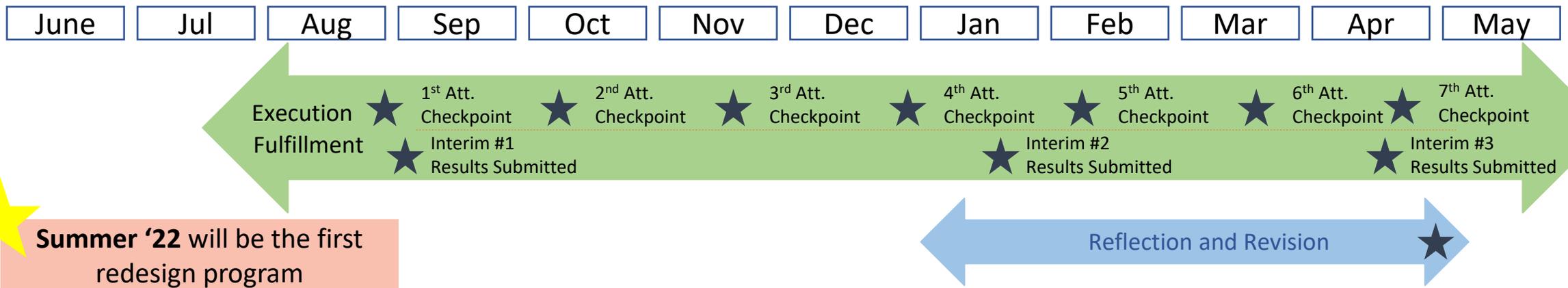
# School Day / Calendar Redesign Timeline (ADSY PEP)



## Planning Year (2021-2022)



## Execution Years (annually starting in 2022-2023)



**★ Summer '22 will be the first redesign program implementation**



# What is the ADSY Planning and Execution Program?

1. The ADSY Planning and Execution Program (PEP) is a grant program for LEAS interested in receiving grant funds in exchange for implementing a more sophisticated ADSY program.

2. ADSY PEP has two implementation cohorts

3. ADSY PEP Full Year Redesign is the Decision 7 support in TCLAS application

## Voluntary Summer Learning

**Purpose:** Summer Enrichment

**Think:** 180-day traditional calendar, and up to 30 days for something additional

## Full Year Redesign

**Purpose:** Rethinking the School Day

**Think:** A revamped 7x6-weeks calendar, daily schedule changes to increase teacher planning time and student play

# ADSY PEP Full Year Redesign Components

## Core Program Components



**ADSY Strategic Plan Development**  
(Parts 1 and 2) based on the  
**Summer Learning Framework;**  
**Annual Reflection and Revision**



**ADSY Planning and  
Execution Resources**

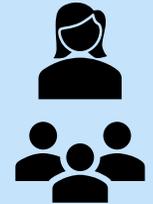


**ADSY Kickoff Summit and Cohort  
Learning Community Workshops**

## Grant Funds Supports through TCLAS



**Approved Technical Assistance  
Vendors (Support 7a)**



**ADSY Project Manager and  
Steering Committee (Support 7b)**



**Operational funding to get to  
180 instructional days  
(Support 7c)**

# Approved Technical Assistance Vendors (Support 7a)

- ADSY PEP matches you with a **pre-vetted technical assistance provider** to support your **step-by-step planning** process to implement a **high-quality summer learning program**



- Base funding of **\$100k plus \$15k per campus** in planning year, \$50k total for implementation

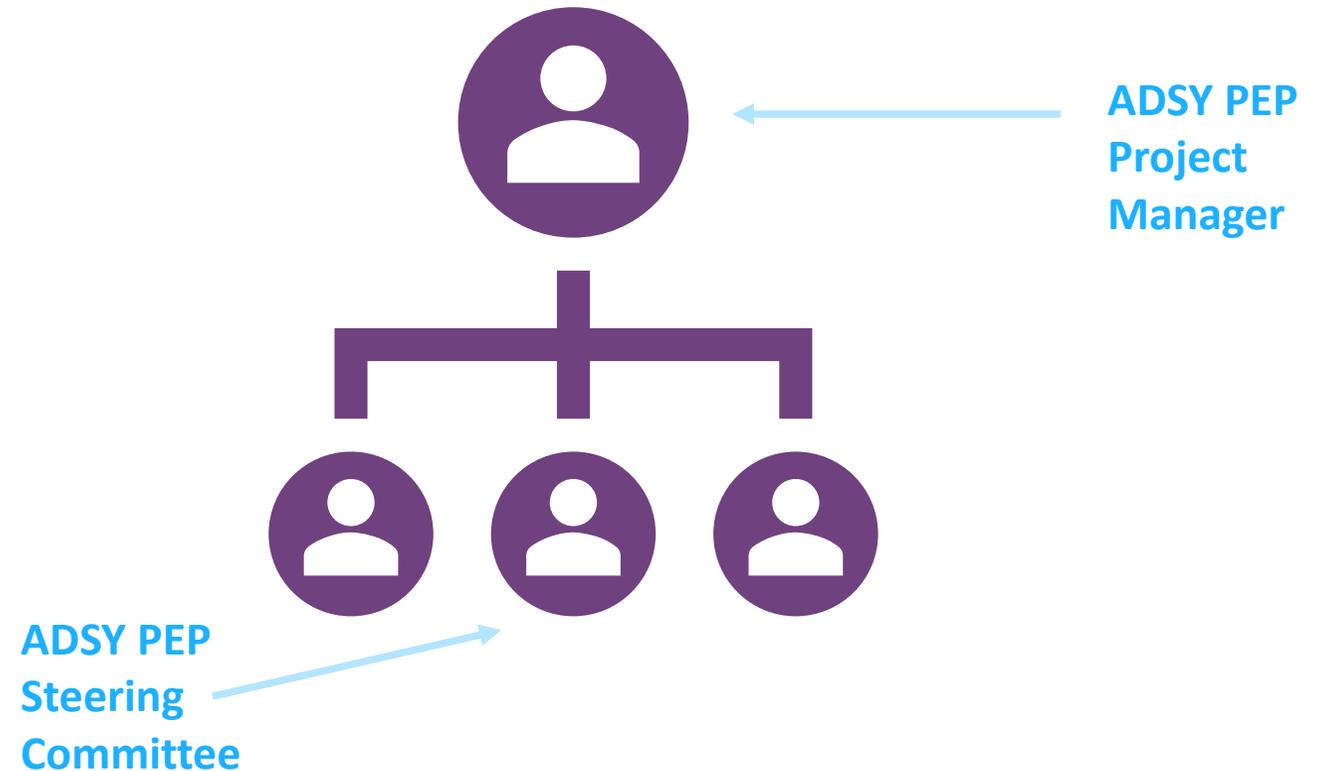


**Additional Days School Year Planning and Execution Program**  
**Full Year Redesign - Strategic Plan Template**

Strategic Plan Overview

| Strategic Plan Part One - Due Dec 1<br><i>All components required to obtain board approval</i>   | Strategic Plan Part Two - Due April 1<br><i>All final operational and academic preparations</i>   |
|--|---|
| <ol style="list-style-type: none"> <li>1. <a href="#">Strategic Program Design</a></li> <li>2. <a href="#">Data and Continuous Improvement</a></li> <li>3. <a href="#">Management and Communication</a></li> <li>4. <a href="#">Academics and Enrichment</a></li> <li>5. <a href="#">Staffing and Professional Development</a></li> <li>6. <a href="#">Budget and Operations</a></li> <li>7. <a href="#">Student Recruitment and Attendance</a></li> </ol> | <ol style="list-style-type: none"> <li>1. <a href="#">Academics</a></li> <li>2. <a href="#">Enrichment</a></li> <li>3. <a href="#">Positive Climate and Culture</a></li> <li>4. <a href="#">Data and Continuous Improvement</a></li> <li>5. <a href="#">Staffing and Professional Development</a></li> <li>6. <a href="#">Budget &amp; Operations</a></li> <li>7. <a href="#">Sustainability</a></li> </ol> |

- Designate or hire a **project manager** to oversee your ADSY PEP program
- Have your **project manager** lead a **steering committee of district leaders** to oversee ADSY implementation
- **Base funding of \$125k** in planning year, **\$125k in execution years** depending on funding availability



# Operational funding to get to 180 instructional days (Support 7c)

- **TCLAS helps fund LEAs to get to a 180-day calendar**
- **Total number of students at participating campuses will be multiplied by 5 days of ADA funding (\$52/student each day)**
- **Example: A 100-student program would receive \$26,000 of funding**



***# of students enrolled at campus × \$52 ADA per day × 5 days***



# Decision 7: School Day/ Calendar Redesign Supports



# Support 7a – Technical Assistance and Learning Community

Support 7a provides Technical Assistance from approved providers to support your design & implementation process.

District Formula Calculation – LEA Inputs & Assumptions

| 7a | Full Year Redesign for ADSY Calendar: Technical Assistance and Learning Community  | 2021-2022  | 2022-2023  | 2023-2024  | Type      |
|----|--|------------|------------|------------|-----------|
| 7a | Does the LEA want Decision 7a supports?  | Select Y/N | Select Y/N | Select Y/N | LEA Input |
| 7a | Has the LEA previously fulfilled all ADSY Planning and Execution Program planning requirements?  | Select Y/N | NA         | NA         | LEA Input |
| 7a | # of campuses participating in planning year for calendar redesign; <i>Planning begins in fall, implementation the following school year</i> | Insert #   | Insert #   | Insert #   | LEA Input |

**Notes:**

- Pre-Requisites - For 2021-2022 Execution Grant Only: Participating in ADSY Planning and Execution Program in first implementation year and in good standing
- Award Calculation Notes - Planning Grant: Base \$100k for 1-2 campuses; \$15k for each additional campus up to 10 total; Execution Grant: \$50k per LEA contingent on fulfillment of program requirements

Answer 'Yes' here only if you participate in ADSY PEP in 2020-2021

Base funding of **\$100k plus \$15k per campus** in planning year, \$50k total for implementation year

LEAs awarded 7a supports will choose one vendor from a list of five to support design and implementation

RESOURCES for LEARNING

\*See pages 32 & 33 of the TCLAS Guidance Document for Decision 7 Supports

# Support 7b – Project Manager Salary

Support 7b provides funding for one FTE to drive the planning process and head the steering committee at the LEA.

| 7b | Funding for ADSY Project Manager    | 2021-2022  | 2022-2023  | 2023-2024  | Type      |
|----|-------------------------------------|------------|------------|------------|-----------|
| 7b | Does LEA want Decision 7b supports? | Select Y/N | Select Y/N | Select Y/N | LEA Input |

**Notes:**

- Pre-Requisites - Participation in 7a

*Answer 'Yes' for each year you want Project Manager salary support*

*Base funding of **\$125k** in planning year, \$125k in execution years depending on funding availability*

*Salary for execution years is dependent on funding availability*

*\*See pages 32 & 33 of the TCLAS Guidance Document for Decision 7 Supports*

# Support 7c – Operational Funding

Support 7c provides funding to support adjustment to 180-day calendar for participating campuses.

| 7c | Operational Funding for Calendar Adjustments     | 2021-2022  | 2022-2023  | 2023-2024  | Type      |
|----|--|------------|------------|------------|-----------|
| 7c | Does LEA want Decision 7c supports?              | Select Y/N | Select Y/N | Select Y/N | LEA Input |
| 7c | # of students enrolled at participating campuses | Enter #    | Enter #    | Enter #    | LEA Input |

**Notes:**

- Pre-Requisites – Participation in 7a and 7b
- Other - Contingent on board approval of ADSY calendar

*Total number of students will be multiplied by 5 days of ADA funding (\$52 per student per day)*

*Funding for execution years dependent on availability*

*\*See pages 32 & 33 of the TCLAS Guidance Document for Decision 7 Supports*

# Decision 7 Assurances

Participating LEAs will agree to a series of assurances. A few key assurances are highlighted below:

*Be able to meet all ADSY & ADSY PEP implementation requirements and for the additional days added in the associated execution year*

*Commit to building a strong steering committee including a representative from the finance team*

*Agree to use high-quality instructional materials (HQIM) as defined in assurances*

**Grant Requirements (Assurances)**

### Decision 7 – Redesign

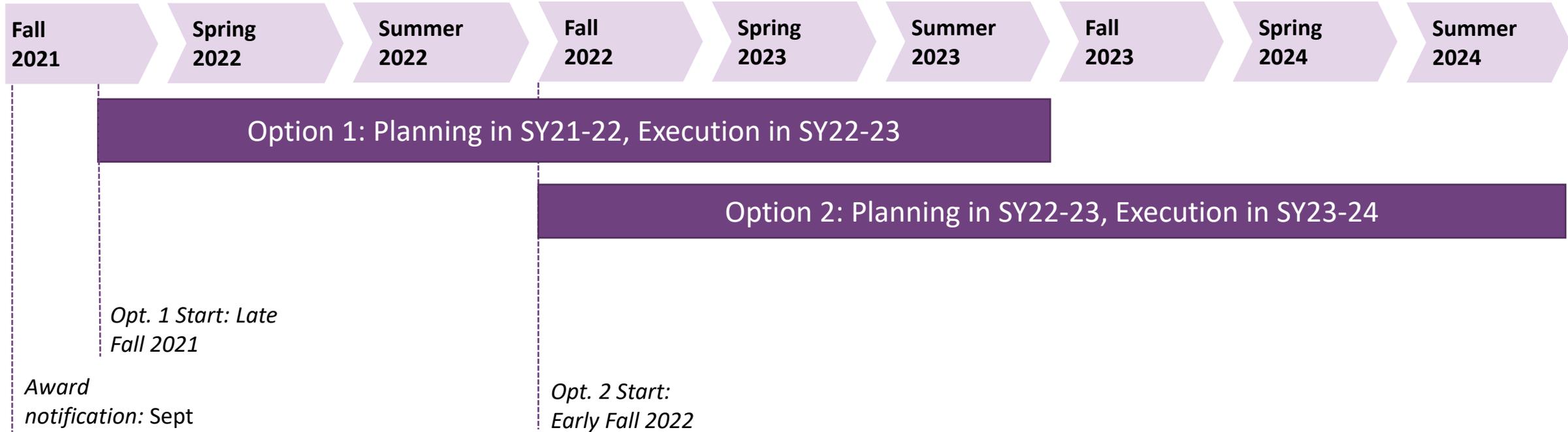
- Grantees will meet all ADSY eligibility requirements for participating campuses, including:
  - Serve at least one grade level within grades PreK-5
  - Campus academic calendar(s) will have at least 180 instructional days, not including staff development waivers
  - Campus academic calendar(s) will have at least 75,600 operational minutes
  - Host ADSY days on separate days from regular instructional calendar days
- Grantees will meet ADSY Planning and Execution Program implementation requirements for participating campuses, including:
  - Create a comprehensive Strategic Plan utilizing the planning resources and templates provided in the grant program
  - Design a cohesive 230-day program
  - Update daily master schedule to increase planning time for teachers and enrichment time for students
  - Contract with an approved ADSY Design & Implementation vendor
  - Participate in all learning community sessions during the 2021-2022 school year (up to one day per month)
  - Participate in three annual reflection processes following the planning year to continuously improve summer programs based on existing data
- Grantees commit to forming a cross-departmental Steering Committee, including a representative from the Finance team, to guide full year redesign planning
- Grantees commit to bringing an ADSY calendar to their school board for approval by March 1<sup>st</sup> of the year prior to their selected year of implementation. Should the board not approve an ADSY calendar that includes a base 180 days, grantee will not receive additional execution funding.
- Operations funding covered by support 7C are intended to support any cost of increasing a base calendar to 180 days in the implementation years. Grantees who do receive local board approval of an ADSY-eligible calendar are not eligible for operations funds.
- Grantees agree to conduct an ADSY PEP approved interim assessment and agree to share program effectiveness data with TEA, including student outcomes and stakeholder engagement
- Grantees commit to utilizing high quality instructional materials during summer programming. TEA defines high quality instructional materials as those that: 1) are aligned to research-based instructional strategies in the content; 2) support all students in accessing grade-level content; 3) include embedded assessments/progress monitoring aligned to the materials; and 4) include implementation supports that are educative for teachers.

To meet this definition for participating campuses, LEAs shall use Math and English materials listed on 1) Texas Home Learning; 2) Texas Resource Review (rated 80% or higher); 3) EdReports (rated Green and then aligned to the TEXS); or 4) materials evaluated by the LEA in partnership with their Technical Assistance provider using established Texas Resource Review rubrics and rated 80% or higher.

The Texas Covid Learning Acceleration Support (TCLAS Program) 63

*\*See page 63 of the TCLAS Guidance Document for all Decision 7 Assurances*

# TCLAS Timeline: Decision 7



# Agenda

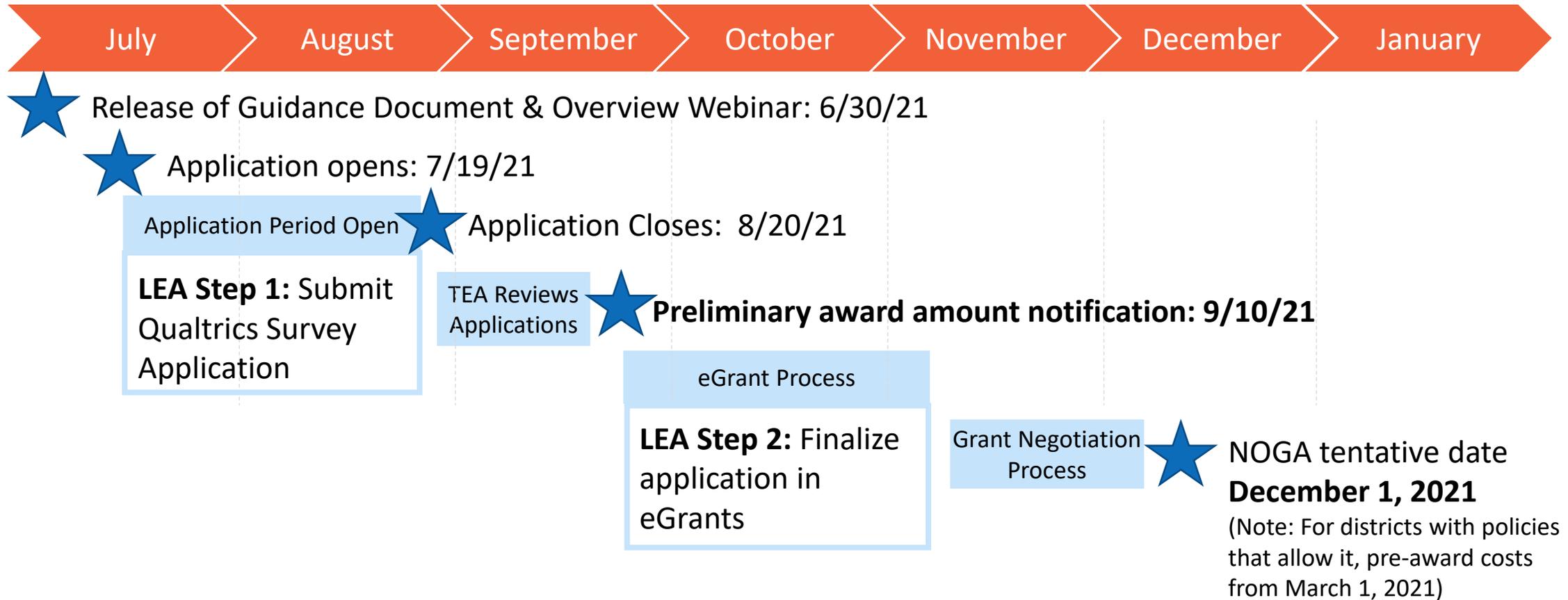
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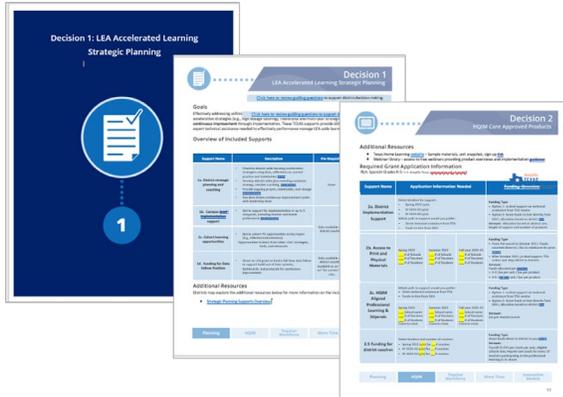
Questions?

# TCLAS Application Timeline



# TCLAS Application Components

## Guidance Document



Walks LEAs through supports available through TCLAS and guiding questions LEAs should consider before making TCLAS decisions

## Budget Calculator

**TCLAS Grant Calculator - LEA Inputs**

**General Information**

|                                |           |
|--------------------------------|-----------|
| EA Inputs                      | Amount    |
| NA Input EA student enrollment | \$50,000  |
| NA Input EA's opportunity cost | \$500,000 |
| EA Assumptions                 | Amount    |
| NA Cost per FTE per year       | \$125,000 |

**Decision Point 1: LEA Accelerated Learning Strategic Planning**

| Input Information/Assumptions             | 2021-22          | 2022-23          | 2023-24          | Notes   |
|---|------------------|------------------|------------------|---|
| 1a= Strategic Planning Support            |                  |                  |                  |   |
| 1a= Does LEA want Decision 1a to support? | Yes              | Yes              | Yes              | LEAs may vary answer by year                    |
| 1a= Estimated funding                     | \$200,000        | \$200,000        | \$200,000        | In-kind Supports                                |
| EA Assumptions/Calculations               | 2021-22          | 2022-23          | 2023-24          | Notes   |
| 1b Data Strategy FTE Position             |                  |                  |                  |   |
| 1b Does LEA want Decision 1b to support?  | Yes              | Yes              | Yes              | LEAs must participate in 1a to get access to 1b |
| 1b Estimated funding                      | \$125,000        | \$125,000        | \$125,000        | Grant funds                                     |
| <b>Total Award Value</b>                  | <b>\$325,000</b> | <b>\$325,000</b> | <b>\$325,000</b> |   |
| 1 Total In-kind Supports                  | \$200,000        | \$200,000        | \$200,000        |   |
| 1 Total Grant funds                       | \$125,000        | \$125,000        | \$125,000        |   |

**Decision Point 2: High Quality Instructional Materials Core Approved Products**

| Input Information/Assumptions            | 2021-22     | 2022-23     | 2023-24     | Notes  |
|--|-------------|-------------|-------------|--|
| 2a Data Implementation Support           |             |             |             |  |
| 2a What type of support would LEA prefer | Select Type | Select Type | Select Type | LEAs preference for TEA awards based on availability |

Calculates district TCLAS award – including both in-kind and granted funds – based on the decisions made in TCLAS

## Application

Coming Soon

Qualtrics application link posted week of 7/19

This is how districts will submit their TCLAS choices to TEA



# Upcoming TCLAS Support Opportunities

## TCLAS Overview Webinar



Overview of **guidance document** and process for submitting a TCLAS application

June 30

Recording on [TCLAS webpage](#)

## Decision Point-Specific Webinars



In depth review of **supports available** within TCLAS; LEAs should join for all interested supports

**Week of July 12<sup>th</sup>**, Various Time

Registration available now on [TCLAS webpage!](#)

## TCLAS Office Hours



**Question and answer opportunity** with TEA staff about TCLAS and completing the application

Begin Week of July 26<sup>th</sup>

Registration available now on [TCLAS webpage!](#)

Visit the [TCLAS webpage](#) to register and access recordings

# Decision Point-Specific Webinars

| Webinar Topic   | Date      | Time          | Registration Link        |
|---|-----------|---------------|--------------------------|
| Decision 1: LEA Accelerated Learning Strategic Planning | 7/12/2021 | 12-12:45 p.m. | <a href="#">Register</a> |
| Decision 2: HQIM Core Approved Products                 | 7/13/2021 | 2-3:00 p.m.   | <a href="#">Register</a> |
| Decision 3: HQIM Supplemental Approved Products         | 7/14/2021 | 10-11:00 a.m. | <a href="#">Register</a> |
| Decision 4: Teacher Recruitment Support                 | 7/13/2021 | 9-9:45 a.m.   | <a href="#">Register</a> |
| Decision 5: Teacher Residency Program Support           | 7/13/2021 | 10-10:45 a.m. | <a href="#">Register</a> |
| Decision 6: Tutoring Supports                           | 7/14/2021 | 2-2:45 p.m.   | <a href="#">Register</a> |
| Decision 7: School Day Calendar Redesign                | 7/15/2021 | 11-11:45 a.m. | <a href="#">Register</a> |
| Decision 8: Strong Summer Program                       | 7/14/2021 | 11-11:30 a.m. | <a href="#">Register</a> |
| Decision 9: P-TECH                                      | 7/14/2021 | 9-9:45 a.m.   | <a href="#">Register</a> |
| Decision 10: New School Models                          | 7/15/2021 | 8-8:45 a.m.   | <a href="#">Register</a> |

# Interested in applying for TCLAS?

Let us know by  
completing this  
1-minute  
survey!



[bit.ly/TCLAS-Interest-Form](https://bit.ly/TCLAS-Interest-Form)

Send any general TCLAS questions to: [TCLAS@tea.Texas.gov](mailto:TCLAS@tea.Texas.gov)  
Send any Decision 7/ADSY questions to: [ADSY@tea.texas.gov](mailto:ADSY@tea.texas.gov)

**Thank you!**

# Appendix

# ADSY Eligibility



Serve at least one grade level within **grades PreK-5**



Ensure the **campus academic calendar will have at least 180 instructional days**, not including staff development waivers



Have a **campus academic calendar with at least 75,600 operational minutes**



Be willing to **add up to 30 additional half days of instruction (ADSY days)** to the 180 instructional days in a campus's academic calendar



Have a **certified teacher deliver at least two hours of instruction** on dedicated ADSY days



Host **ADSY days on separate days** from regular instructional calendar days

# ADSY Planning and Execution Program (PEP)

The ADSY Planning and Execution Program (PEP) is a four-year process for school systems to design, implement, and continuously improve Voluntary Summer Learning and Full Year Redesign options of the ADSY Initiative.

