



TCLAS Deep Dive Webinar: *Decision 4* *Teacher Recruitment Support*

Welcome! In the chat, enter your name, district,
and favorite vacation spot.

July 13, 2021

Welcome and Thanks for Joining Us Today!



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A few logistical notes:

- Feel free to enter questions and reactions in the chat box throughout. We will conduct Q&A at the end.
- We will follow up with the slides and recording.
- All materials will be posted on the TEA website.

Agenda

Recap: What is TCLAS?

Decision Point Deep Dive

Q&A and Next Steps

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Recap: What is TCLAS?

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Q&A and Next Steps

*What is your familiarity with
TCLAS?*

Enter the number in the chat
that most applies to you:

- 1) I have watched other webinars on TCLAS and/or read the TCLAS guidance document.
- 2) This is the first time I'm learning about TCLAS.

Texas COVID Learning Acceleration Supports (TCLAS) is a set of targeted supports and additional state and federal funding aligned to the Learning Acceleration Framework.

LEAs will access TCLAS funding and supports through a single, streamlined discretionary, non-competitive grant application that mimics the simplicity of a formula grant.

- No narrative responses required
- No need for grant writers
- Easy budget calculations

TCLAS provides districts access to:

\$1.4 B

in services and
supports available to
districts

15

TEA initiatives
customized for
learning acceleration

1

district application
to access funding

Accelerated Learning Strategies in TCLAS

Accelerated Learning Strategies

Strategic Planning



Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies

Instructional Materials



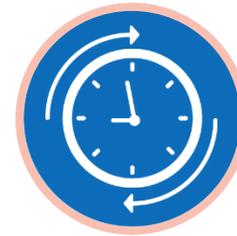
Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS

Teacher Pipelines



Talent pipelines that support teachers to deliver excellence in the classroom, getting more than 1 year of growth in 1 year

More Time



More time for the students most in need, including expanding instructional time in the summer and with targeted **tutoring**

Innovative School Models



Innovative school models to incorporate all aspects of the learning acceleration framework

10 Available Decision Points for Districts in TCLAS

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Decision 1: LEA Accelerated Learning Strategic Planning	Decision 2: HQIM Core Approved Products	Decision 4: Teacher recruitment support	Decision 6: Tutoring Supports	Decision 9: P-TECH
	Choice by Subject/Grade Level	Decision 5: Residency Program Support	Decision 7: School Day/Calendar Redesign	Decision 10: New School Models
Decision 3: HQIM Supplemental Approved Products	Decision 8: Strong Summer Program			
Various Types of Products				
<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> Resilient School Support Program (RSSP) 	<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> Texas Home Learning (THL) / CRIMSI Math Innovation Zones Dyslexia tools Phonics Reading System College Prep Course 	<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> Grow Your Own (GYO) Teacher Residencies 	<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> Additional Days School Year (ADSY) Vetted Texas Tutor Corps 	<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> PTECH Texas Regional Pathways Network School Action Fund (SAF)



Focus for Today's Webinar: Decision 4

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
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*What is your familiarity with
Grow Your Own?*

Enter the number in the chat
that most applies to you:

- 1) I have never heard of GYO.
- 2) I've heard about GYO.
- 3) I have applied to or received the GYO grant before.

Grow Your Own: Goals

Facilitate increased entry of **qualified, diverse candidates** into the teaching profession, particularly in rural and small school settings by



- providing supports for **paraprofessionals to become certified teachers** and



- **elevating the perception of the teaching profession** through the expansion of **high-quality Education and Training (E&T) courses** at the high school level.

Could My District Benefit From This Support? (pg. 47)

Does our LEA

- have **teacher shortages**?
- have **demographic gaps** between students and teachers?
- have **high attrition rates**?
- have **paraprofessionals** interested in getting **certified**?
- offer programs that **encourage and prepare high school students** to pursue a **career in teaching**?



ANY LEA may apply for this support!

Grow Your Own: Types of Support (pg. 23)

4.a: Paraprofessionals to Become Certified



\$7,500 - \$18,000

tuition reimbursement per candidate

- \$18,000 for Bachelor's and Certification
- \$7,500 for Certification Only
- Max 6 candidates per LEA

4.b and 4.c: Education & Training Programs



- Max 2 candidates per high school

Choose from the following:

- ✓ 4a
- ✓ 4b and 4c
- ✓ BOTH!

In the chat, enter which option you are currently most interested in.

Grow Your Own: Education and Training Programs



Education and Training curriculum available fall 2022



Industry-Based Certification available for students who complete 2 or more E&T courses (must include Instructional Practices or Practicum)

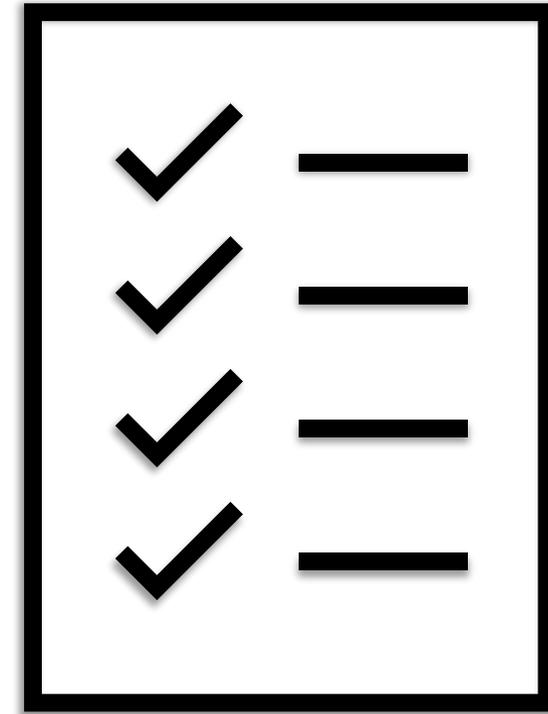
Grow Your Own: Implementation Timeline



Grow Your Own: Requirements (pg. 56)

General Requirements (see pg. 58 for complete list)

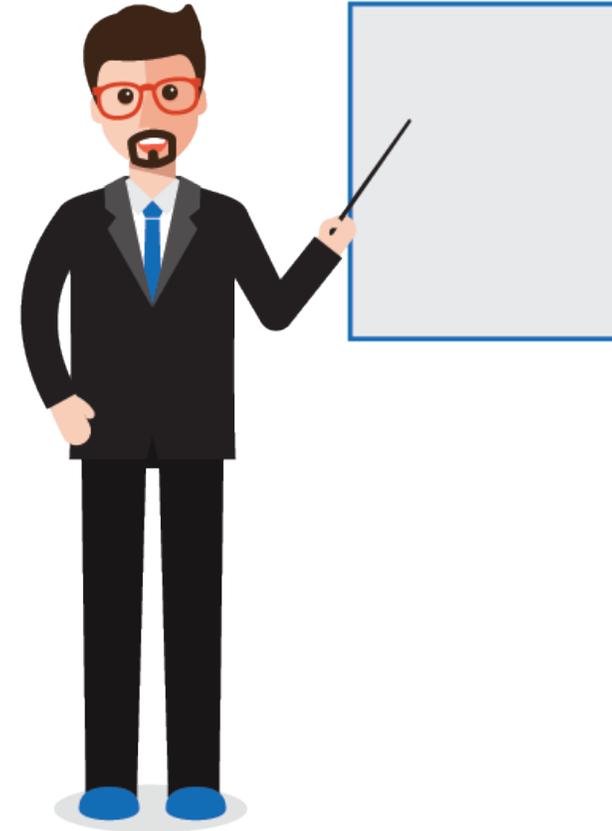
- Ensure candidates meet these requirements
- Sign MOU between LEA and candidates
- Submit quarterly reports on performance measures (e.g., names of participating candidates, number of students enrolled)
- Submit candidate info by March 1, 2022



Grow Your Own: Requirements (pg. 57)

4a: Paraprofessional Certification

- Bachelor's degree and certification **must be completed within 2 years** (teacher of record in the 2024–2025 school year)
- Certification only candidates **enroll in same Ed. Prep. Program**
- MOU between LEA and EPP partner
- **Paid release time and schedule flexibility** for class attendance and completion of course requirements
- 6 candidates max per LEA



Grow Your Own: Requirements (pg. 57)

4b and 4c: Education & Training

- Offer Instructional Practices and/or Practicum in 2022–23 and both in 2023–2024 at **ALL high schools**
 - Dual-credit stipend recipients need to be teacher of record
- **Establish** and/or grow **CTSO** (TAFE or FCCLA)
- **Attend GYO Institute** June 2022
- **Pilot** and give feedback on **E&T curriculum**
- Submit **marketing and student recruitment plan** to TEA annually
- 2 stipend candidates max per high school



Agenda

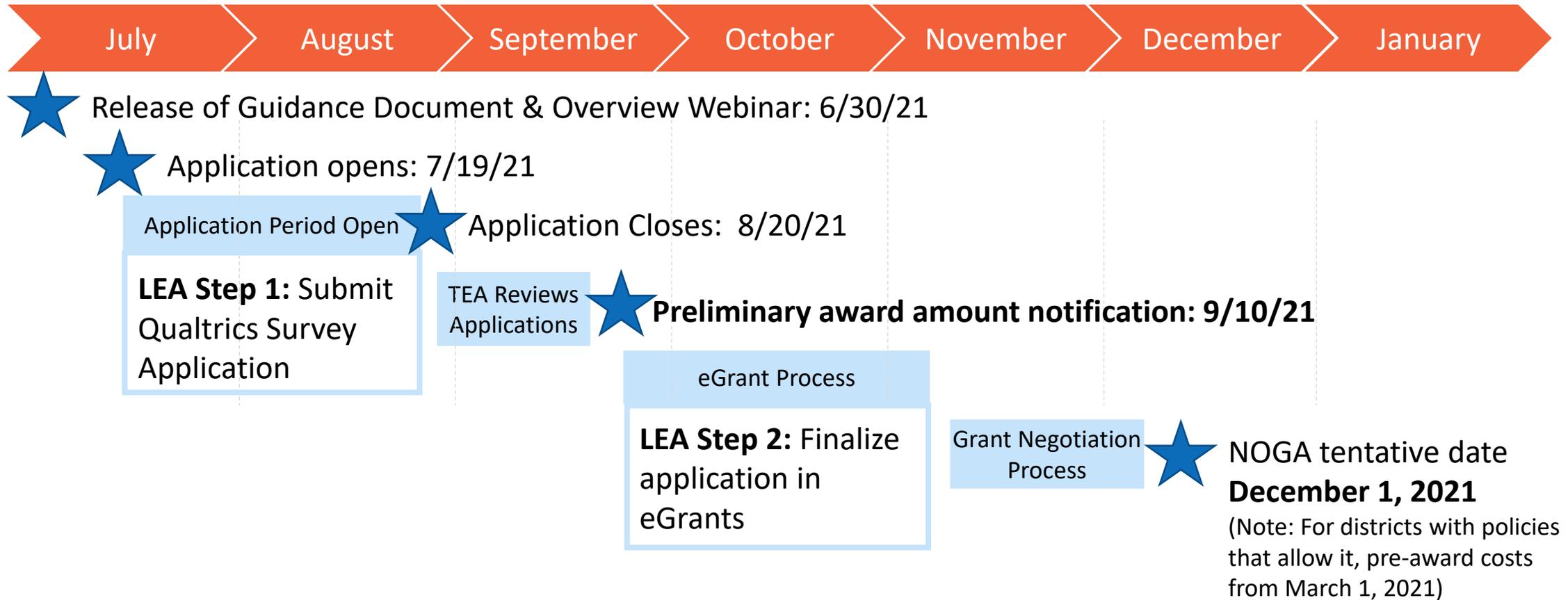
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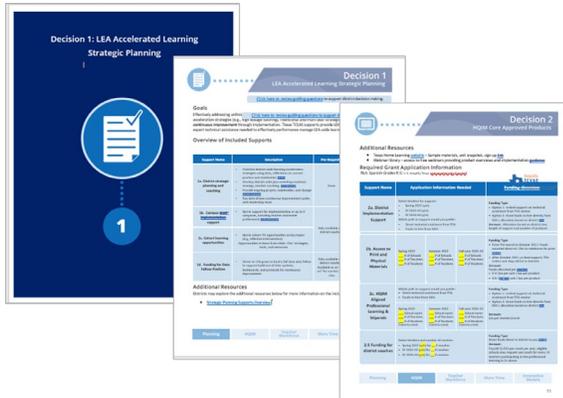
Questions?

TCLAS Application Timeline



TCLAS Application Components

Guidance Document



Walks LEAs through supports available through TCLAS and guiding questions LEAs should consider before making TCLAS decisions

Budget Calculator

TCLAS Grant Calculator - LEA Inputs

General Information

EA Inputs	Amount
EA Input EA student enrollment	\$50,000
EA Input EA's opportunity cost	\$500,000
EA Input Assumptions	Amount
EA Cost per FTE per year	\$125,000

Decision Point 1: LEA Accelerated Learning Strategic Planning

EA Input Information/Assumptions	2021-22	2022-23	2023-24	Notes
1a= Strategic Planning Support	Yes	Yes	Yes	EA's may vary across by year
1a= Does LEA want Decision 1a to support?	Yes	Yes	Yes	EA's may vary across by year
1a= Estimated funding	\$200,000	\$200,000	\$200,000	In-kind Supports
EA Input Information/Assumptions	2021-22	2022-23	2023-24	Notes
1b= Data Strategy/FTE Position	Yes	Yes	Yes	EA's must participate in 1a to get access to 1b
1b= Does LEA want Decision 1b to support?	Yes	Yes	Yes	EA's must participate in 1a to get access to 1b
1b= Estimated funding	\$125,000	\$125,000	\$125,000	Grant funds
Total Award Value	\$325,000	\$325,000	\$325,000	
1 Total In-kind Supports	\$200,000	\$200,000	\$200,000	
1 Total Grant funds	\$125,000	\$125,000	\$125,000	

Decision Point 2: High Quality Instructional Materials Core Approved Products

EA Input Information/Assumptions	2021-22	2022-23	2023-24	Notes
2a= District Implementation Support	Select Type	Select Type	Select Type	EA's preference for TEA awards based on availability

Calculates district TCLAS award – including both in-kind and granted funds – based on the decisions made in TCLAS

Application

Coming Soon

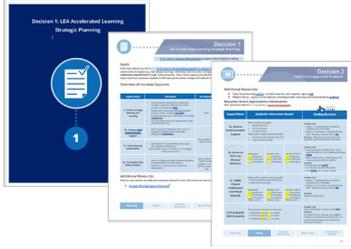
Qualtrics application link posted week of 7/19

This is how districts will submit their TCLAS choices to TEA



Upcoming TCLAS Support Opportunities

TCLAS Overview Webinar



Overview of **guidance document** and process for submitting a TCLAS application

June 30

Recording on [TCLAS webpage](#)

Decision Point-Specific Webinars



In depth review of **supports available** within TCLAS; LEAs should join for all interested supports

Week of July 12th, Various Time

Registration available now on [TCLAS webpage!](#)

TCLAS Office Hours



Question and answer opportunity with TEA staff about TCLAS and completing the application

Begin Week of July 26th

Registration available now on [TCLAS webpage!](#)

Visit the [TCLAS webpage](#) to register and access recordings

Decision Point-Specific Webinars

Webinar Topic	Date	Time	Registration Link
Decision 1: LEA Accelerated Learning Strategic Planning	7/12/2021	12-12:45 p.m.	Register
Decision 2: HQIM Core Approved Products	7/13/2021	2-3:00 p.m.	Register
Decision 3: HQIM Supplemental Approved Products	7/14/2021	10-11:00 a.m.	Register
Decision 4: Teacher Recruitment Support	7/13/2021	9-9:45 a.m.	Register
Decision 5: Teacher Residency Program Support	7/13/2021	10-10:45 a.m.	Register
Decision 6: Tutoring Supports	7/14/2021	2-2:45 p.m.	Register
Decision 7: School Day Calendar Redesign	7/15/2021	11-11:45 a.m.	Register
Decision 8: Strong Summer Program	7/14/2021	11-11:30 a.m.	Register
Decision 9: P-TECH	7/14/2021	9-9:45 a.m.	Register
Decision 10: New School Models	7/15/2021	8-8:45 a.m.	Register

Interested in applying for TCLAS?

Let us know by
completing this
1-minute
survey!



bit.ly/TCLAS-Interest-Form

Send any general TCLAS questions to: TCLAS@tea.Texas.gov

Send any Decision 4 questions to: gyogrant@tea.texas.gov

Thank you!