A photograph of a female teacher with glasses and a white shirt sitting on the floor in a library, reading a book to a group of young students. The background shows bookshelves filled with books and blue storage bins. The text is overlaid on the image.

# TCLAS Deep Dive Webinar: *Strategic Planning*

July 12<sup>th</sup>

# Welcome and Thank You for Joining Today!



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*Recap: What is TCLAS?*

Decision Point Deep Dive

Q&A

*A few logistical notes:*

- Feel free to enter questions and reactions in the chat box throughout. We will conduct Q&A at the end
- We will follow up with the slides and recording
- All materials will be posted on the TEA website

*Recap: What is TCLAS?*

Decision Point Deep Dive

Next Steps

Q&A

**TLCAS** is a set of targeted supports and additional state and federal funding aligned to the Learning Acceleration Framework.

LEAs will access TCLAS funding and supports through a single, streamlined discretionary, non-competitive grant application that mimics the simplicity of a formula grant.

- No narrative responses required
- No need for grant writers
- Easy budget calculations

# TCLAS provides district access to:

**\$1.4 B**

in services and  
supports available to  
districts

**15**

TEA initiatives  
customized for  
learning acceleration

**1**

district application  
to access funding

## Accelerated Learning Strategies

### Strategic Planning



Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies

### Instructional Materials



Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS

### Teacher Pipelines



**Talent pipelines that support teachers** to deliver excellence in the classroom, getting more than 1 year of growth in 1 year

### More Time



**More time** for the students most in need, including expanding instructional time in the summer and with targeted **tutoring**

### Innovative School Models



**Innovative school models** to incorporate all aspects of the learning acceleration framework

# 10 Available Decision Points for Districts in TCLAS

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Decision 1: LEA Accelerated Learning Strategic Planning	Decision 2: HQIM Core Approved Products	Decision 4: Teacher recruitment support	Decision 6: Tutoring Supports	Decision 9: P-TECH
	Choice by Subject/Grade Level		Decision 7: School Day/Calendar Redesign	
	Decision 3: HQIM Supplemental Approved Products	Decision 5: Residency Program Support	Decision 8: Strong Summer Program	Decision 10: New School Models
	Various Types of Products			
Similar TEA Initiatives: <ul style="list-style-type: none"> <li>Resilient School Support Program (RSSP)</li> </ul>	<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> <li>Texas Home Learning (THL) / CRIMSI</li> <li>Math Innovation Zones</li> <li>Dyslexia tools</li> <li>Phonics Reading System</li> <li>College Prep Course</li> </ul>	Similar TEA Initiatives: <ul style="list-style-type: none"> <li>Grow Your Own (GYO)</li> <li>Teacher Residencies</li> </ul>	Similar TEA Initiatives: <ul style="list-style-type: none"> <li>Additional Days School Year (ADSY)</li> <li>Vetted Texas Tutor Corps</li> </ul>	Similar TEA Initiatives: <ul style="list-style-type: none"> <li>PTECH</li> <li>Texas Regional Pathways Network</li> <li>School Action Fund (SAF)</li> </ul>

# Focus for Today's Webinar: *Strategic Planning*

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
<b>Decision 1: LEA Accelerated Learning Strategic Planning</b>  <i>Today's focus</i>	Decision 2: HQIM Core Approved Products  Choice by Subject/Grade Level	Decision 4: Teacher recruitment support	Decision 6: Tutoring Supports	Decision 9: P-TECH
	Decision 3: HQIM Supplemental Approved Products  Various Types of Products	Decision 5: Residency Program Support	Decision 7: School Day/Calendar Redesign	Decision 10: New School Models
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*Recap: What is TCLAS?*

Decision Point Deep Dive

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In TCLAS Strategic Planning (RSSP), we are anchoring on one goal

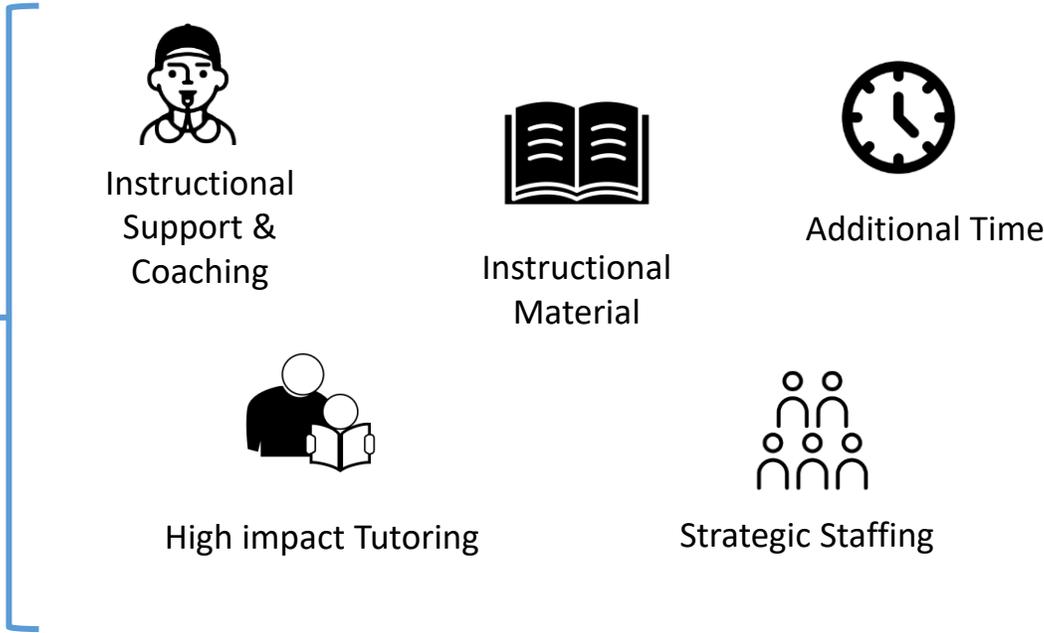
**Students will **accelerate learning** in supportive learning environments, reflected in improved assessment outcomes**

# RSSP provides strategic planning and ongoing continuous improvement support to help LEA leadership drive outcomes through research-based learning acceleration strategies

**As an RSSP LEA you will receive 1-on-1 coaching and supports...**

**...across a broad range of support areas tailored to meet your district needs**

-  **Prioritize district-wide learning acceleration strategies using data and stakeholder input**
-  **Develop strategic district-wide learning acceleration plan**  
(e.g., academic strategy, teacher and leader development, operations)
-  **Provide ongoing project, stakeholder, and change management support**
-  **Run data-driven continuous improvement cycles to learn and iterate over the course of SY22-23 and SY23-24**
-  **Opt-in campus-level implementation supports, cohort PD, and LEA-LEA networking opportunities**



*Note: Not exhaustive*

# Technical Assistance Partners will provide customized supports to LEAs, depending on priority area(s) of need

LEAs will be matched with one of multiple Technical Assistance Providers...

**Note: This is a current list of SY21-22 matched partners; any partners need to be approved for SY22-23 and SY23-24**



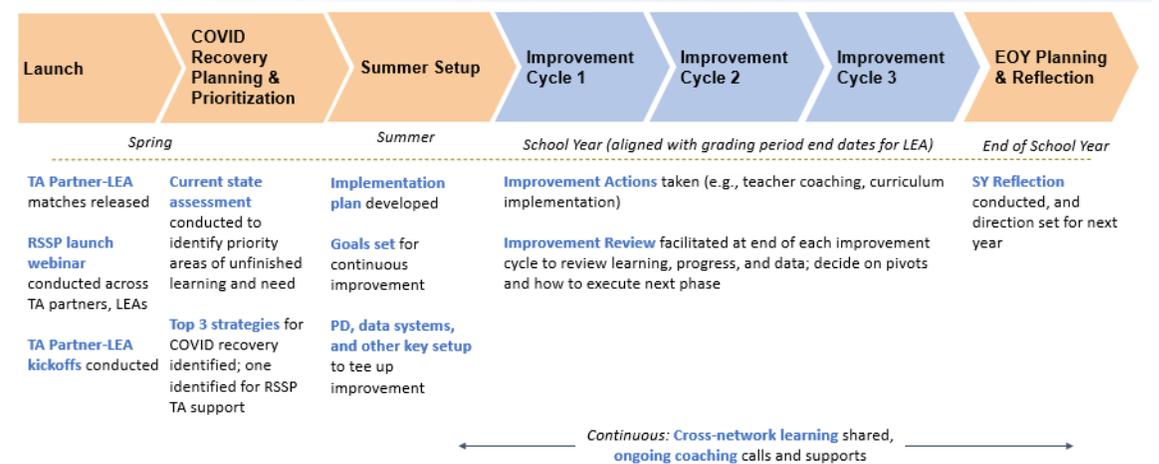
engage2learn



NIET



## ...who will support LEAs through the full RSSP yearly progression



Note: Planned supports and timing may evolve

# LEAs will systematically plan and execute for COVID recovery in two parts

Part 1: District-wide COVID Recovery & Acceleration Plan



Part 2: Deliver RSSP TA support for continuous improvement

# TA partners will first support LEAs in strategically planning for COVID recovery...

Part 1: District-wide COVID Recovery & Acceleration Plan



Part 2: Deliver RSSP TA support for continuous improvement

*Spring*

*Summer-School Year*

**Analyze Data & Understand Needs**

*Establish Learning Acceleration Task Force at LEA*

*Analyze student data & stakeholder input to identify needs*

**Make Key Decisions**

*Prioritize grade levels, content areas, and student groups*

*Determine learning acceleration strategies that align to needs*

**Identify Short Term Actions**

*Identify immediate next steps and create a spring/summer action plan*

*Make any needed changes to staffing, schedules, etc.*

**Align to Other Work**

*Determine how selected learning acceleration strategies and other strategic priorities connect to each other for coherence*

**Share Plan with Community**

*Solicit stakeholder input on Learning Acceleration Plan*

Note: Planned supports and timing may evolve

# ...then deliver tailored support to your highest priority COVID recovery needs

Part 1: District-wide COVID Recovery & Acceleration Plan

*Spring*



Part 2: Deliver RSSP TA support for continuous improvement

*Summer-School Year*

**Select RSSP TA support focus**

*Determine RSSP TA support for high level district performance management OR direct to campus support for up to 5 campuses and one prioritized learning acceleration strategy*

**Build an Implementation plan**

*Identify goals including goals for student outcomes  
Create an implementation plan that identifies tasks, owners, and timeline*

**Engage in Summer Setup**

*Deliver training aligned to learning acceleration strategy needs  
Create short-term goals and implementation plans*

**Implement**

*Build teacher and leader capacity  
Collect data and monitor progress*

**Continuously Improve**

*Engage in Improvement Reviews to reflect on progress and draft new short-term goals and plans*

Note: Planned supports and timing may evolve

# RSSP Effective Schools Framework Alignment

## Part 1: District-wide COVID Recovery & Acceleration Plan

**Lever 5** **Lever 4**  
Identify and implement learning acceleration strategies

**Lever 2**  
Build a highly-qualified and resilient staff

**Lever 1**  
Align plans, resources, and data systems

**Lever 3**  
Plan for mental health and behavioral needs

**Lever 5**  
Set up systems to build teacher capacity



## Part 2: Deliver RSSP TA support for continuous improvement

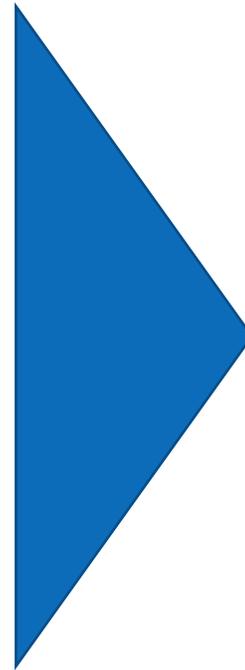
**Foundational Strategies**  
HQIM, Prioritized Grade-Level TEKS, RBIS Implementation

**Universal Strategies**  
JIT Intervention, Extended Time, Differentiation/Scaffolding

**Targeted Strategies**  
High Dosage Tutoring, Acceleration Academies, 1:1 / Small Group Intervention

		<b><i>Foundational Strategies</i></b>	
<b>ESF Level 4</b>	<b>Ensure that All Students Have Access to High-Quality Instructional Materials</b>		
	<ul style="list-style-type: none"> <li><input type="checkbox"/> Full coverage of TEKS and ELPS</li> <li><input type="checkbox"/> At an appropriate level of rigor and complexity and designed to facilitate deep knowledge acquisition</li> </ul>		
		<b>Prioritize Essential Grade-Level Knowledge and Skills</b>	
		<ul style="list-style-type: none"> <li><input type="checkbox"/> All TEKS are taught, but some are taught at greater depth than others (as identified in HQIM)</li> <li><input type="checkbox"/> Emphasis on core conceptual understandings needed for long-term progression of learning in the content</li> </ul>	
<b>ESF Level 5</b>	<b>Research Based Instructional Practices in Reading Language Arts</b>		
	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explicit, systematic practice with Literacy Foundational Skills</li> <li><input type="checkbox"/> Regular practice with grade-level, complex text and its academic language</li> </ul>		
	<b>Research Based Instructional Practices in Math</b>		
	<ul style="list-style-type: none"> <li><input type="checkbox"/> Concepts are presented as part of a strategic progression of learning, not as isolated skills</li> <li><input type="checkbox"/> Understanding builds from concrete to representational to abstract</li> </ul>		
	<b><i>Universal Strategies</i></b>		<b><i>Targeted Strategies</i></b>
<b>Just-in-Time Intervention</b>		<b>High-Dosage Tutoring</b>	
<ul style="list-style-type: none"> <li>▪ Students receive supplemental instruction in the prerequisite skills needed to access upcoming grade-level content</li> <li>▪ Interventions are designed to meet specific student needs, identified through frequent diagnostic assessment</li> </ul>		<ul style="list-style-type: none"> <li>▪ Utilizes high-quality instructional materials that are intentionally aligned to core classroom content</li> <li>▪ Students engage in at least 3 tutoring sessions per week</li> </ul>	
<b>High-Quality Differentiation and Scaffolding</b>		<b>Acceleration Academies</b>	
<ul style="list-style-type: none"> <li>▪ Responsive to evidence of student learning gathered through frequent assessment</li> <li>▪ Student choice is incorporated to bolster confidence and engagement</li> </ul>		<ul style="list-style-type: none"> <li>▪ At least 25 hours of instruction, focused on prioritized content in a single subject, held during holiday breaks or on weekends</li> <li>▪ Staffed by highly-qualified teachers selected through a competitive process</li> </ul>	
<b>Extended Instructional Time</b>		<b>Small Group and One-on-One Interventions</b>	
<ul style="list-style-type: none"> <li>▪ Allows for additional time in highest-need academic courses</li> <li>▪ Includes additional, dedicated time for teacher support and collaboration</li> </ul>		<ul style="list-style-type: none"> <li>▪ Occur routinely as part of the regular school day</li> <li>▪ Supports escalate from small group to 1:1 as students fail to make progress</li> </ul>	

**RSSP I SY20-21**  
supported **50+ LEAs**  
in continuous  
improvement of  
**remote learning**



**RSSP II SY21-22** is  
currently supporting  
**75+ LEAs** in  
continuous  
improvement of  
**learning acceleration**

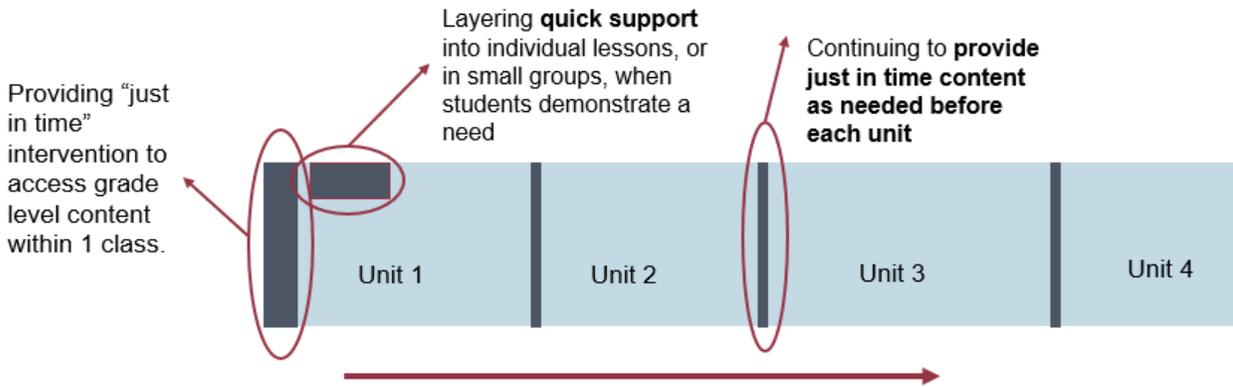
# RSSP Year 1 Just-In-Time Intervention Case Study: Promise Community Schools

## Background

- Charter network serving nearly 2,000 students in grades PK-8 across Houston
- 60% of students are English Learners
- Technical Assistance Provider: Bellwether Education Partners

## Objective: Create a system for Tier 1 “just-in-time” interventions

Just in time **intervention** refers to the practice of identifying the pre-requisite skills students need to master grade level content in an upcoming unit or set of lessons and providing targeted lessons on those skills.



Source: Adapted from ANET

## Theory of Action:

1. Shrink the change

2. Focus our efforts

3. Produce Data Quicker



Is it Working?

Build a proof point to **demonstrate** what is possible, **align** systems and resources, and **roll-up practices that can be scaled.**

**Strategy: Start with a pilot in one grade level at the Baker-Ripley campus**



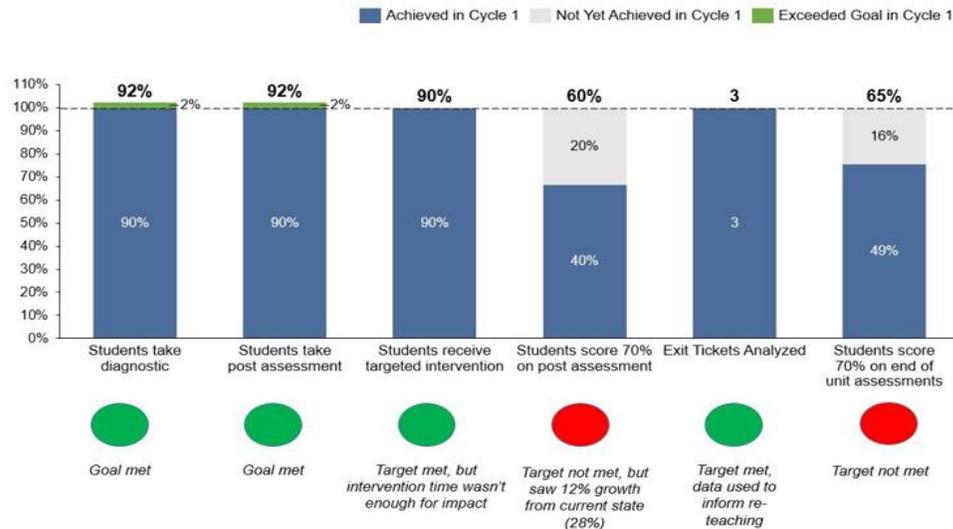
# Promise Community Schools Just-In-Time Intervention: RSSP Cycle 1 Results

## Cycle 1 Goals:

- 90% of *students in pilot* will take a pre unit diagnostic and post intervention assessment
- 90% will receive targeted intervention based on their pre unit diagnostic and post intervention assessment results
  - 60% will score at least 70% on the post intervention assessment
- At least 3 exit tickets will be administered, and data analyzed during the unit lessons
  - 60% will score at least 70% on end of the week exit tickets
- 65% will score at least 70% on end of unit assessment

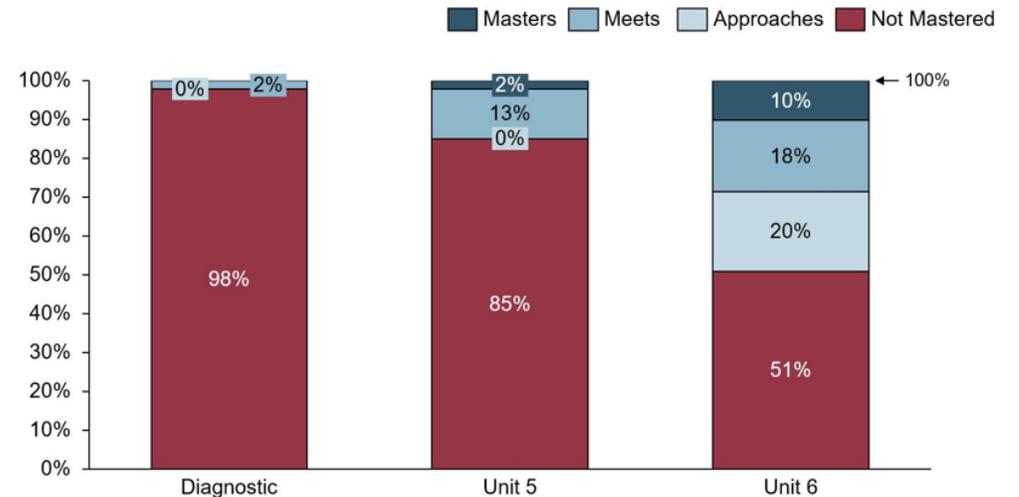
## Results:

% Progress against Goals in Cycle 1



Unit focus: Fractions

% Students at each Proficiency Level



# RSSP I LEAs shared overwhelmingly positive feedback on program supports

**95%**

of participants agree that **coaching meetings with their TA partner** is time well spent

**97%**

of participants reported **seeing progress in at least one area of focus**

**96%**

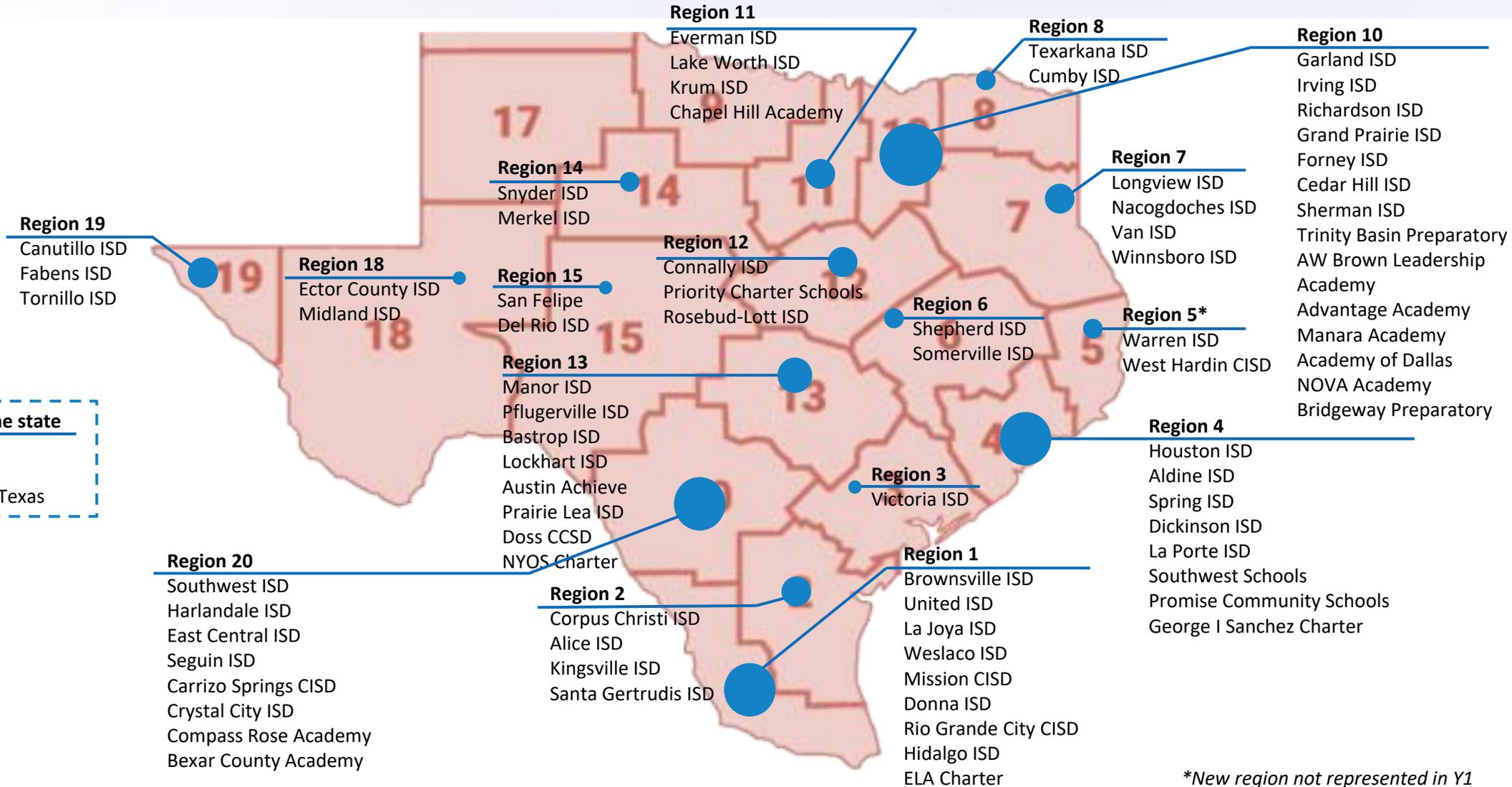
of participants have found **cohort learning opportunities** to be insightful

**94%**

of participants feel **confident in implementing strategies from cohort learning opportunities**



# RSSP II SY21-22 is supporting 75+ diverse LEAs representing 17 / 20 regions across Texas

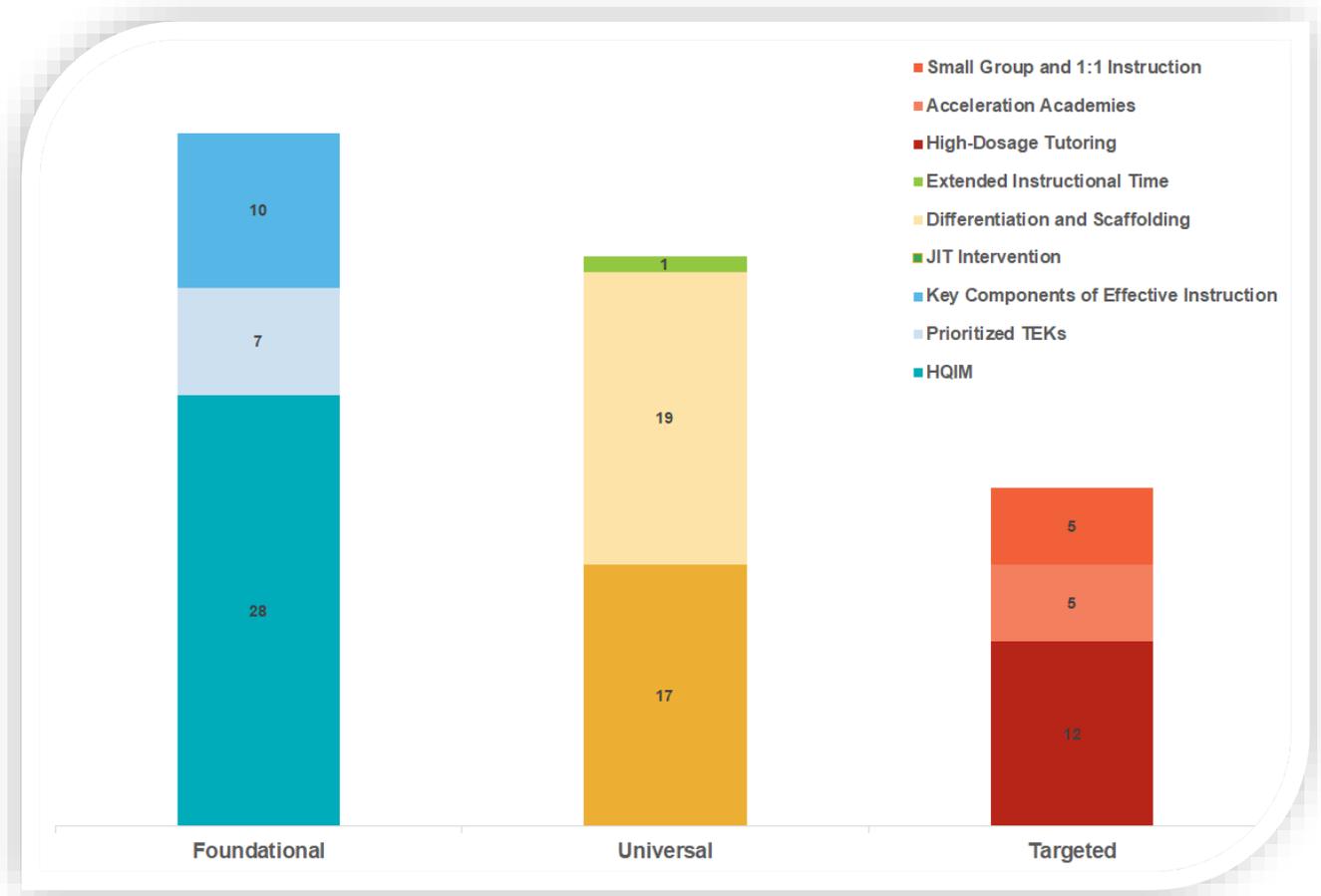
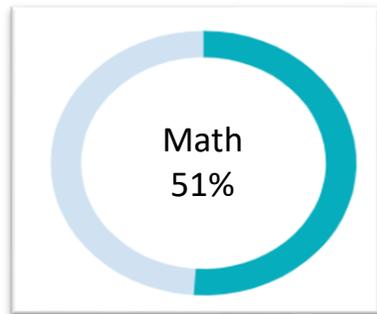
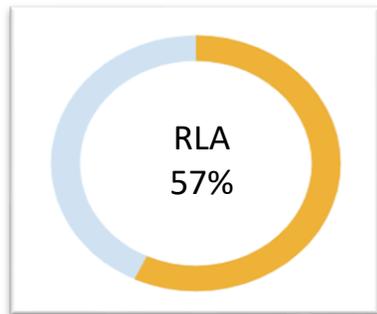
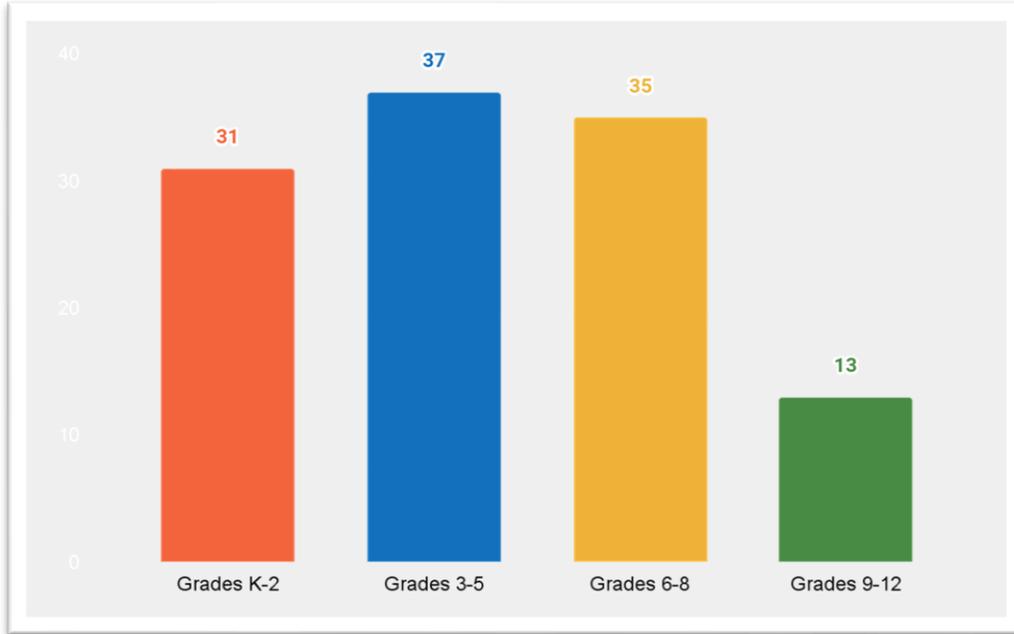


**Multiple locations across the state**

- KIPP Texas
- Harmony Texas
- International Leadership of Texas

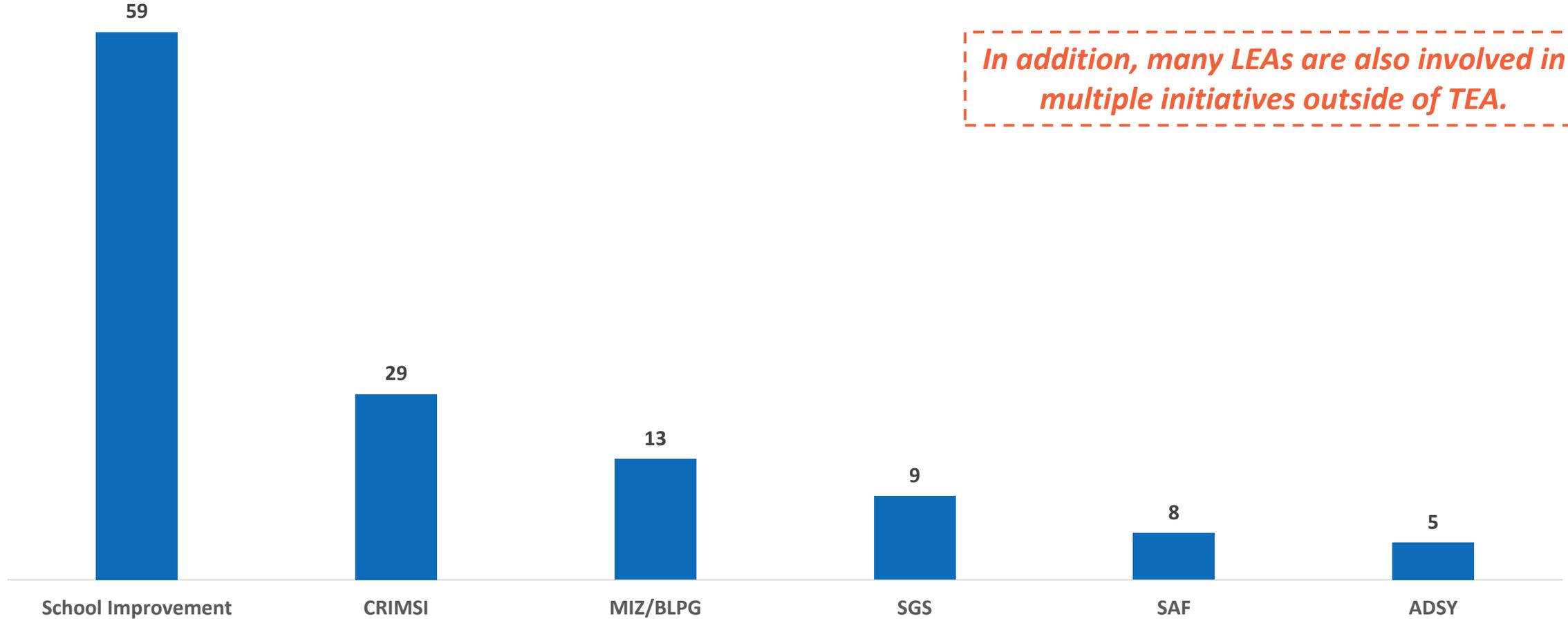
\*New region not represented in Y1

# Current RSSP LEAs are transitioning from Part 1 to Part 2 and early cohort data indicates many are prioritizing Foundational Learning Acceleration Strategies for K-8<sup>th</sup> RLA and Math



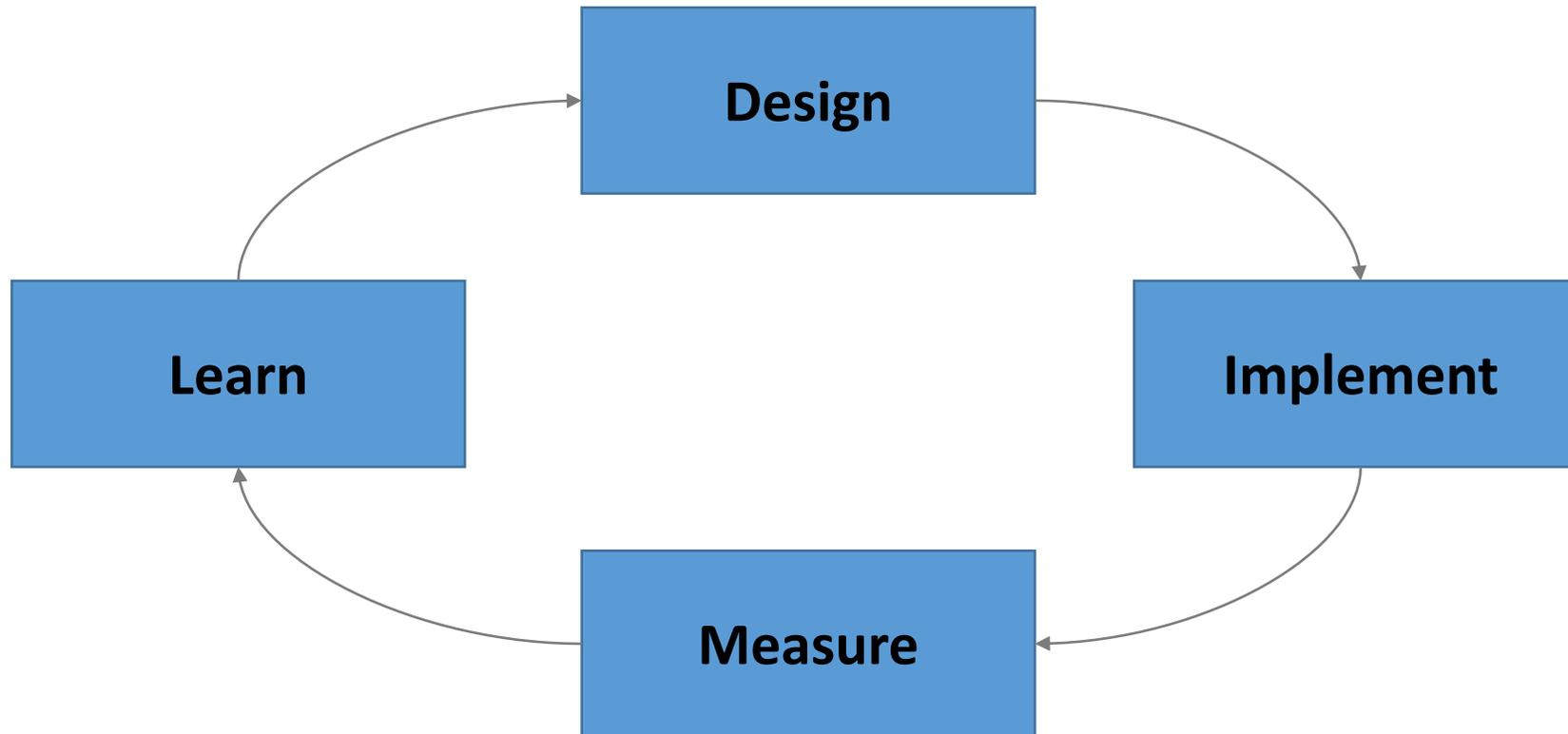
# RSSP support provides ongoing coherence and alignment across initiatives to support districts towards their greater vision and goals

*Number of districts involved in relevant TEA initiatives*



*In addition, many LEAs are also involved in multiple initiatives outside of TEA.*

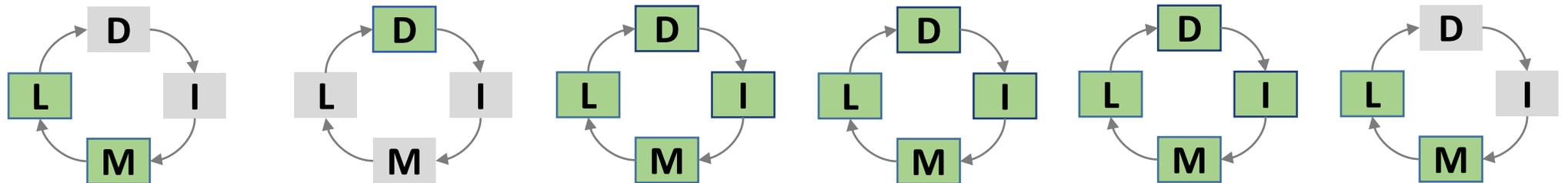
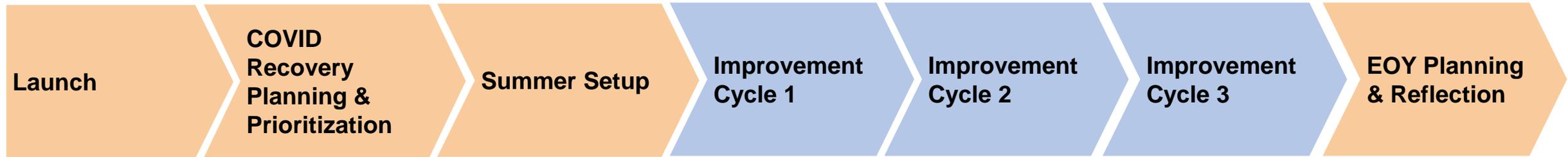
In RSSP, we implement customized strategic planning and iteration cycles so that we are continuously improving



Direct-to-LEA grant to fund **a full-time data fellow** (funds provided for payroll, stipends, and/or other allowable costs related to funding central data fellow)

Data fellow will receive professional learning and support through **RSSP Data Fellow PLC to build out data systems, dashboards, and protocols** for continuous improvement of learning acceleration plan

# Data Fellow will be able to support through each phase as part of the continuous improvement process



Note: Planned supports and timing may evolve

*Recap: What is TCLAS?*

Decision Point Deep Dive

Next Steps

Q&A

# LEAs must make a few key commitments (1 of 3)

The LEA will **commit to implementing the improvements planned via RSSP** in the LEA-led planning process

The LEA will **commit to RSSP network events and supports:**

Support / Event	Duration	Frequency
RSSP Launch Webinar	90 min	Once (start of program)
TA Partner/LEA Lead Coaching Call	60 min (minimum)	Weekly to Biweekly
LEA RSSP Team collaboration	60 min (minimum)	Once every 2-3 weeks
Improvement Review	90 min	Three times across year
TEA progress check-in	30 min	Once every 1-2 months
Campus-level supports	Limited to focal campuses, dependent on improvement plan, utilizing existing structures (e.g., PLCs)	

# LEAs must make a few key commitments (2 of 3)

The LEA will **designate an RSSP Learning Acceleration Team** that is multi-stakeholder and equipped to advance the work

RSSP Team Role	Guidance
Senior Project Sponsor *Superintendent or Chief Academic Officer recommended	Required
RSSP Lead / Primary Contact	Required
Curriculum & Instruction Lead	Required
Diverse Learner Lead *Special education, English Learner, or multi-tiered system of supports lead recommended	Required
Data Lead	Required
Focal School Leader(s) *Recommend including at least 2-3 school leaders who will be highly involved	Required
Technology Lead	Recommended
Teacher Advisory Group *Recommend including at least 2-3 teachers	Recommended

# LEAs must make a few key commitments (3 of 3)

The LEA will **collaborate with the TEA and TA partners**, providing classroom, tool, and data access when needed

- TA partners and the TEA will periodically need **access to observe or join classrooms or internal meetings** to gauge progress and better support LEAs. *Note: This access is not for accountability purposes, but rather to inform how the TEA can improve technical assistance to the LEA and to better understand RSSP program successes and areas for improvement.*
- TA partners and the TEA may **request specific data** in order to monitor progress and assess program impact; any data collected will not be used for accountability purposes.
- TA partners will collaborate with your team to **establish and assess progress against data baselines** periodically throughout the project
- The TEA intends to **share helpful tools, training, and resources** developed by RSSP participants across the RSSP network and Texas schools broadly

# Data Fellows must make a few key commitments

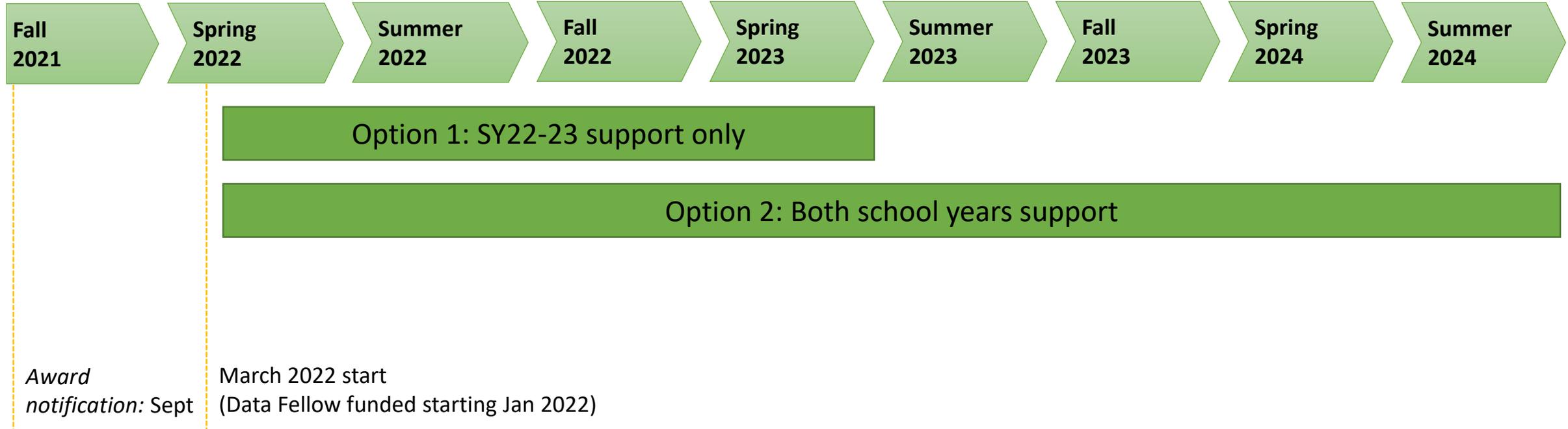
The Data Fellow will **commit to delivering the data tools, systems, and protocols provided via RSSP Data Fellowship’s** professional learning support

The Data Fellow will **commit to RSSP network events and supports:**

Support / Event	Duration	Frequency
RSSP Launch Webinar	90 min	Once (start of program)
LEA RSSP Team collaboration	60 min (minimum)	Once every 2-3 weeks
TEA Facilitated PLC Training	60 min (minimum)	Bi-Weekly/Monthly
Improvement Review	90 min	Three times across year
TEA Individual Check-In	30 min	Once every 1-2 months

Note: Planned supports and timing may evolve

# TCLAS Timeline: Strategic Planning & Data Fellow



Note: Planned supports and timing may evolve

# Guidance Document: *Decision 1 Strategic Planning*

Support Name	Description	Additional Considerations
<b>1a. LEA strategic planning and coaching (and additional cohort- and campus-based supports)</b>	<ul style="list-style-type: none"> <li>• Data-driven prioritization of LEA-wide learning acceleration strategies, including reflections on current practice and stakeholder input</li> <li>• LEA-wide planning support, including academic strategy, teacher coaching, operations</li> <li>• Ongoing project, stakeholder, and change management</li> <li>• Facilitation of data-driven continuous improvement cycles with leadership team</li> <li>• Opt-in support for implementation at up to 5 campuses, including teacher and leader professional development</li> <li>• Opt-in cohort PD opportunities on key topics (e.g., effective interventions)</li> <li>• Opportunities to learn from other LEAs’ strategies, tools, and resources</li> </ul>	<p>For LEAs not already in RSSP, program supports will start in <b>spring 2022</b></p> <p>For current RSSP LEAs, interest in <b>extending</b> years of support or adding 1d support (Data Fellow)</p> <p>Data Fellow must join TEA-facilitated Data Fellow Cohort training/programming and deliver TEA-required tools</p>
<b>1b. Funding for Data Fellow Position</b>	<ul style="list-style-type: none"> <li>• Direct-to-LEA grant to fund a full-time data fellow to support build-out of data systems, dashboards, and protocols for continuous improvement</li> </ul>	

## Additional Resources

- Guiding questions to support LEA decision making
- Grant Calculator
- Grant Requirements (assurances)
- Required Grant Application Information

# Decision 1a: Selecting School Years to Receive Strategic Planning Support

If **not currently participating in RSSP**, can select:

- **SY22-23 only:** March 2022 – June 2023 (16-month cycle)
- **SY 22-23 and SY 23-24:** March 2022 – June 2024 (28-month cycle)
- **SY 23-24 only:** March 2023-June 2024 (16-month cycle)

If **currently participating in RSSP**, can select:

- **SY22-23 only:** March 2022 – June 2023 (16-month cycle)
- **SY 22-23 and SY 23-24:** March 2022 – June 2024 (28-month cycle)

Note: Planned supports and timing may evolve

# Decision 1b: Selecting School Years to Receive Data Fellow Grant

## If **not currently participating in RSSP**, can select:

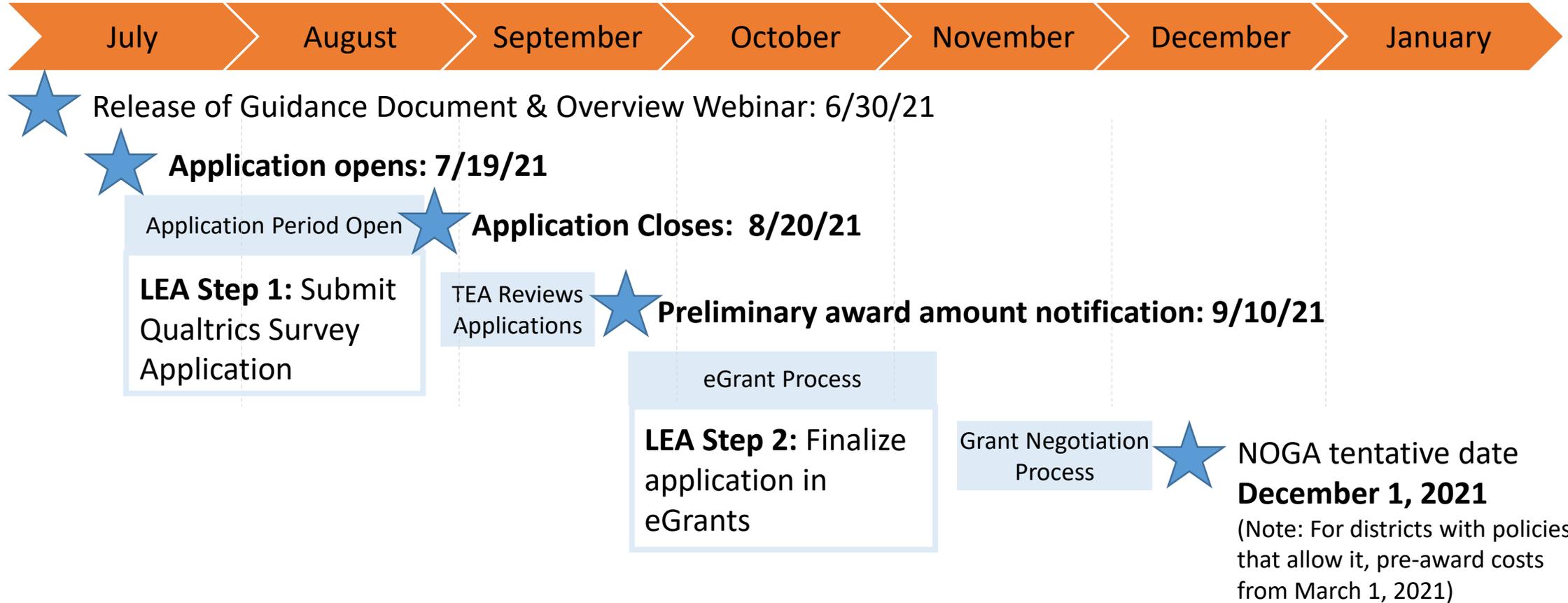
- **SY 22-23 only:** January 2022 – June 2023 (18-month cycle)
- **SY 22-23 and SY 23-24:** January 2022 – June 2024 (30-month cycle)
- **SY 23-24 only:** January 2023 – June 2024 (18-month cycle)

## If **currently participating in RSSP**, can select:

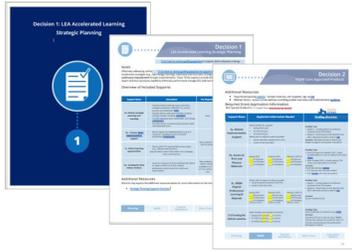
- **SY 22-23 only:** January 2022 – June 2023 (18-month cycle)
- **SY 22-23 and SY 23-24:** January 2022 – June 2024 (30-month cycle)

Note: Planned supports and timing may evolve

# Upcoming TCLAS Support Opportunities



## TCLAS Overview Webinar



Overview of **guidance document** and process for submitting a TCLAS application

June 30

Recording on [TCLAS webpage](#)

## Decision Point-Specific Webinars



In depth review of **supports available** within TCLAS; LEAs should join for all interested supports

**Week of July 12<sup>th</sup>**, Various Time

Registration available now on [TCLAS webpage!](#)

## TCLAS Office Hours



**Question and answer opportunity** with TEA staff about TCLAS and completing the application

Begin Week of July 26<sup>th</sup>

Registration available now on [TCLAS webpage!](#)

Visit the [TCLAS webpage](#) to register and access recordings

*Recap: What is TCLAS?*

Decision Point Deep Dive

Next Steps

Q&A

Send any general TCLAS questions to: [TCLAS@tea.Texas.gov](mailto:TCLAS@tea.Texas.gov)  
Send any Strategic Planning/RSSP questions to: [RSSP@tea.Texas.gov](mailto:RSSP@tea.Texas.gov)

Thank you!

Let us know by  
completing this  
1-minute survey!

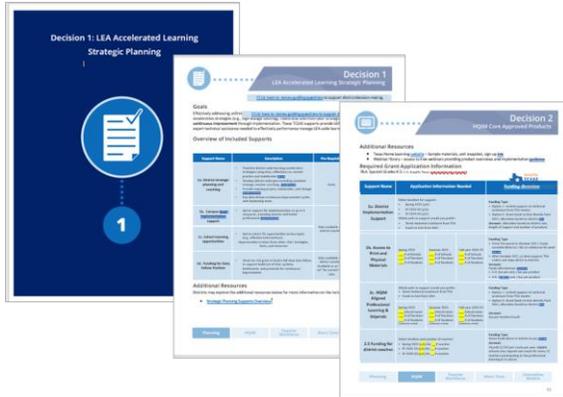


[bit.ly/TCLAS-Interest-Form](https://bit.ly/TCLAS-Interest-Form)

# Appendix

# TCLAS Application Components

## Guidance Document



Walks LEAs through supports available through TCLAS and guiding questions LEAs should consider before making TCLAS decisions

## Budget Calculator

TCLAS Grant Calculator - LEA Inputs

Use the guidance document to understand what is included in each decision. Fill in the yellow cells below based on your district's interest in the specific TCLAS support. Based on your input, the calculator will determine your estimated grant award based on overall TEA available funding and capacity.

View the Guidance Doc. Prepopulated Cells. LEAs Fill Out Cells.

Category	Amount
LEA Input	
Insert LEA student enrollment	\$50,000
Insert LEA's economic activity	\$500,000
LEA Input	
Cost per FTE per year	\$125,000

Decision Point 1: LEA Accelerated Learning Strategic Planning	2021-22	2022-23	2023-24	Notes
1.a. Strategic Planning Support				
1.a.1 Does LEA want Decision 1.a.1 support?	Yes	Yes	Yes	LEAs may vary answers by year
1.a.2 Estimated Funding	\$200,000	\$200,000	\$200,000	In-kind Support
Decision Point 2: High Quality Instructional Materials Core Approved Products	2021-22	2022-23	2023-24	Notes
2.a. District Instructional Support				
2.a.1 What type of support would LEA prefer?	Select Type	Select Type	Select Type	LEAs preference for TEA awards based on availability

Calculates district TCLAS award – including both in-kind and granted funds – based on the decisions made in TCLAS

## Application

Coming Soon

Qualtrics application link posted week of 7/19

This is how districts will submit their TCLAS choices to TEA

# Decision Point-Specific Webinars

Webinar Topic	Date	Time	Registration Link
Decision 1: LEA Accelerated Learning Strategic Planning	7/12/2021	12-12:45 p.m.	<a href="#">Register</a>
Decision 2: HQIM Core Approved Products	7/13/2021	2-3:00 p.m.	<a href="#">Register</a>
Decision 3: HQIM Supplemental Approved Products	7/14/2021	10-11:00 a.m.	<a href="#">Register</a>
Decision 4: Teacher Recruitment Support	7/13/2021	9-9:45 a.m.	<a href="#">Register</a>
Decision 5: Teacher Residency Program Support	7/13/2021	10-10:45 a.m.	<a href="#">Register</a>
Decision 6: Tutoring Supports	7/14/2021	2-2:45 p.m.	<a href="#">Register</a>
Decision 7: School Day Calendar Redesign	7/15/2021	11-11:45 a.m.	<a href="#">Register</a>
Decision 8: Strong Summer Program	7/14/2021	11-11:30 a.m.	<a href="#">Register</a>
Decision 9: P-TECH	7/14/2021	9-9:45 a.m.	<a href="#">Register</a>
Decision 10: New School Models	7/15/2021	8-8:45 a.m.	<a href="#">Register</a>