

A young boy with short dark hair, wearing a plaid shirt, is sitting at a desk and smiling as he looks at a laptop. His hand is resting on his chin. The background is a bright, out-of-focus indoor setting with a window and some furniture.

# **TCLAS Approved Vendor List**

## **PTECH Planning and Implementation Support**

# Welcome and Thanks for Joining Us Today!



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## A few logistical notes:

- Feel free to enter questions and reactions in the chat box throughout. We will conduct Q&A at the end
- We will follow up with the slides and recording
- All material will be posted on the TEA website

# Agenda

1. Provide overview of Texas COVID Learning Acceleration Supports (TCLAS) grant
2. Share goals of TCLAS State Approved Vendor List (SAVL), timeline, and key components
3. Provide overview of **PTECH Planning and Implementation Support** qualification criteria and application for vendors
4. Next Steps and Q&A

**Texas COVID Learning Acceleration Supports (TCLAS)** is a set of targeted supports and additional state and federal funding aligned to the Learning Acceleration Framework.

LEAs will access TCLAS funding and supports through a single, streamlined discretionary, non-competitive grant application that mimics the simplicity of a formula grant.

- No narrative responses required
- No need for grant writers
- Easy budget calculations

## TCLAS provides districts access to:

**\$1.4 B**

in services and  
supports available to  
districts

**15**

TEA initiatives  
customized for  
learning acceleration

**1**

district application  
to access funding

# TCLAS Includes 5 Accelerated Learning Strategies

## Accelerated Learning Strategies

### Strategic Planning



Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies

### Instructional Materials



Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS

### Teacher Pipelines



**Talent pipelines that support teachers** to deliver excellence in the classroom, getting more than 1 year of growth in 1 year

### More Time



**More time** for the students most in need, including expanding instructional time in the summer and with targeted **tutoring**

### Innovative School Models



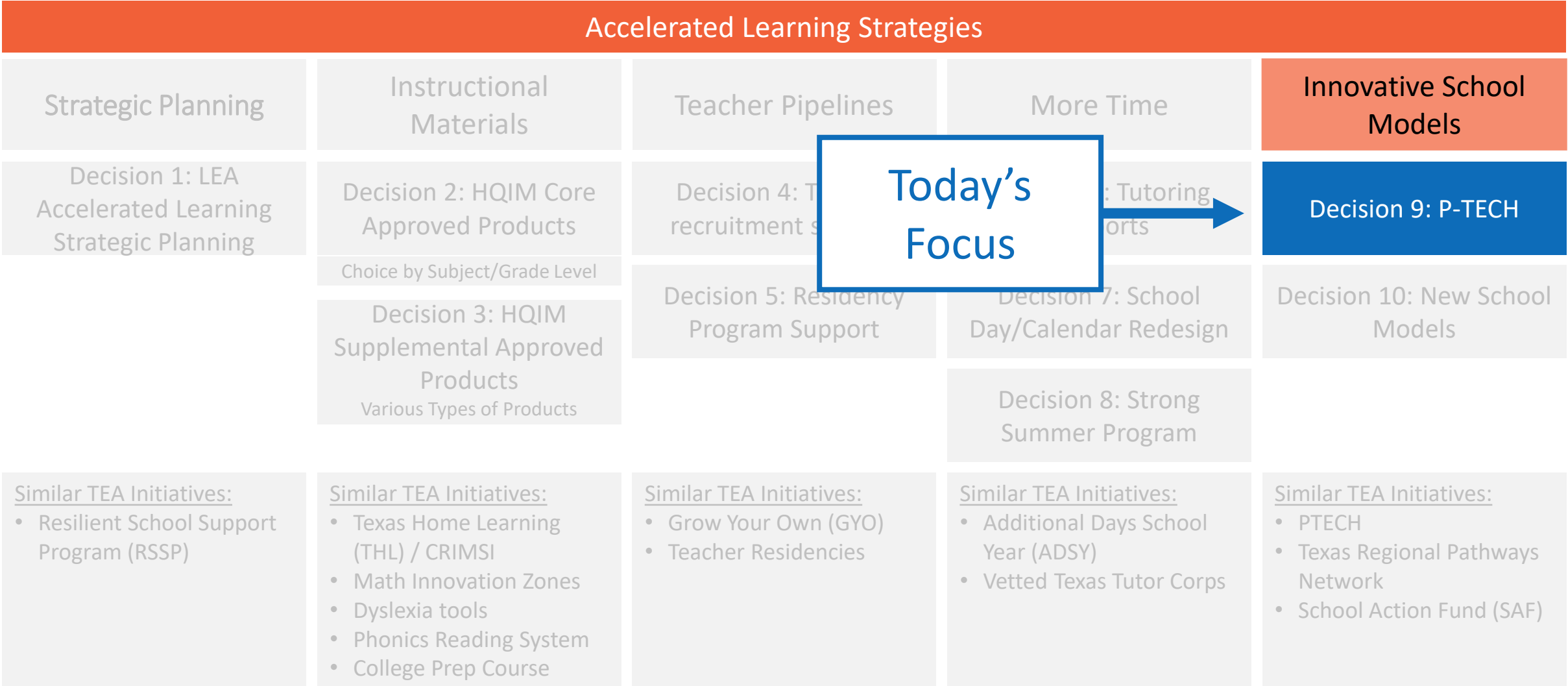
**Innovative school models** to incorporate all aspects of the learning acceleration framework

# 10 Available Decision Points for Districts in TCLAS

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Decision 1: LEA Accelerated Learning Strategic Planning	Decision 2: HQIM Core Approved Products	Decision 4: Teacher recruitment support	Decision 6: Tutoring Supports	Decision 9: P-TECH
	Choice by Subject/Grade Level	Decision 5: Residency Program Support	Decision 7: School Day/Calendar Redesign	Decision 10: New School Models
	Decision 3: HQIM Supplemental Approved Products		Decision 8: Strong Summer Program	
Various Types of Products				
<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> <li>Resilient School Support Program (RSSP)</li> </ul>	<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> <li>Texas Home Learning (THL) / CRIMSI</li> <li>Math Innovation Zones</li> <li>Dyslexia tools</li> <li>Phonics Reading System</li> <li>College Prep Course</li> </ul>	<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> <li>Grow Your Own (GYO)</li> <li>Teacher Residencies</li> </ul>	<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> <li>Additional Days School Year (ADSY)</li> <li>Vetted Texas Tutor Corps</li> </ul>	<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> <li>PTECH</li> <li>Texas Regional Pathways Network</li> <li>School Action Fund (SAF)</li> </ul>



# 10 Available Decision Points for Districts in TCLAS



Today's Focus





# Purpose of the TCLAS State Approved Vendor List

- The TCLAS Approved Vendor list process **evaluates and approves** vendors to work with districts receiving supports through TCLAS.
- Through TCLAS, participating districts may work with vendors approved for specific supports **either through in-kind support from TEA or directly with grant funds** awarded through the TCLAS grant application.
- Provide districts a guidance document that aligns to the design of the TCLAS application with all state approved vendor information, including:
  - Qualification criteria for all vendors in approved list
  - List of qualified vendors
  - Profiles of each qualified vendor

# SAVL Design will Align to TCLAS Application

TEA will include all SAV for each of the main decision points

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Decision 1: LEA Accelerated Learning Strategic Planning	Decision 2: HQIM Core Approved Products	Decision 4: Teacher recruitment support	Decision 6: Tutoring Supports	Decision 9: P-TECH
	Choice by Subject/Grade Level	Decision 5: Residency Program Support	Decision 7: School Day/Calendar Redesign	Decision 10: New School Models
	Decision 3: HQIM Supplemental Approved Products		Decision 8: Strong Summer Program	
	Various Types of Products			

# Two Main Scenarios for Vendors

1

## Previously Qualified Via TEA Process

- For some TCLAS decisions, vendors have already been approved.
- In this situation, existing vendors will be asked to complete a form that will be used to populate their vendor profile

2

## Must Apply to Qualify for SAVL

- For decision points where vendors have not yet been qualified, TEA is running an expedited qualifications process to add vendors to the list
- Three main applications opening:
  - Decision 2a: District Implementation and Professional Learning Support
  - Decision 3a: Blended Learning Products
  - Decision 9: P-TECH Technical Assistance

# College and Career Readiness Models (CCRSM)

# Why this work is important



Every child, prepared for success in college, a career or the military.

Strategic priorities

RECRUIT → SUPPORT → RETAIN

Recruit, support and retain teachers and principals

Build a foundation of reading and math

Connect high school to career and college

Improve low-performing schools

Enablers



Increase **transparency, fairness** and **rigor** in district and campus academic and financial performance



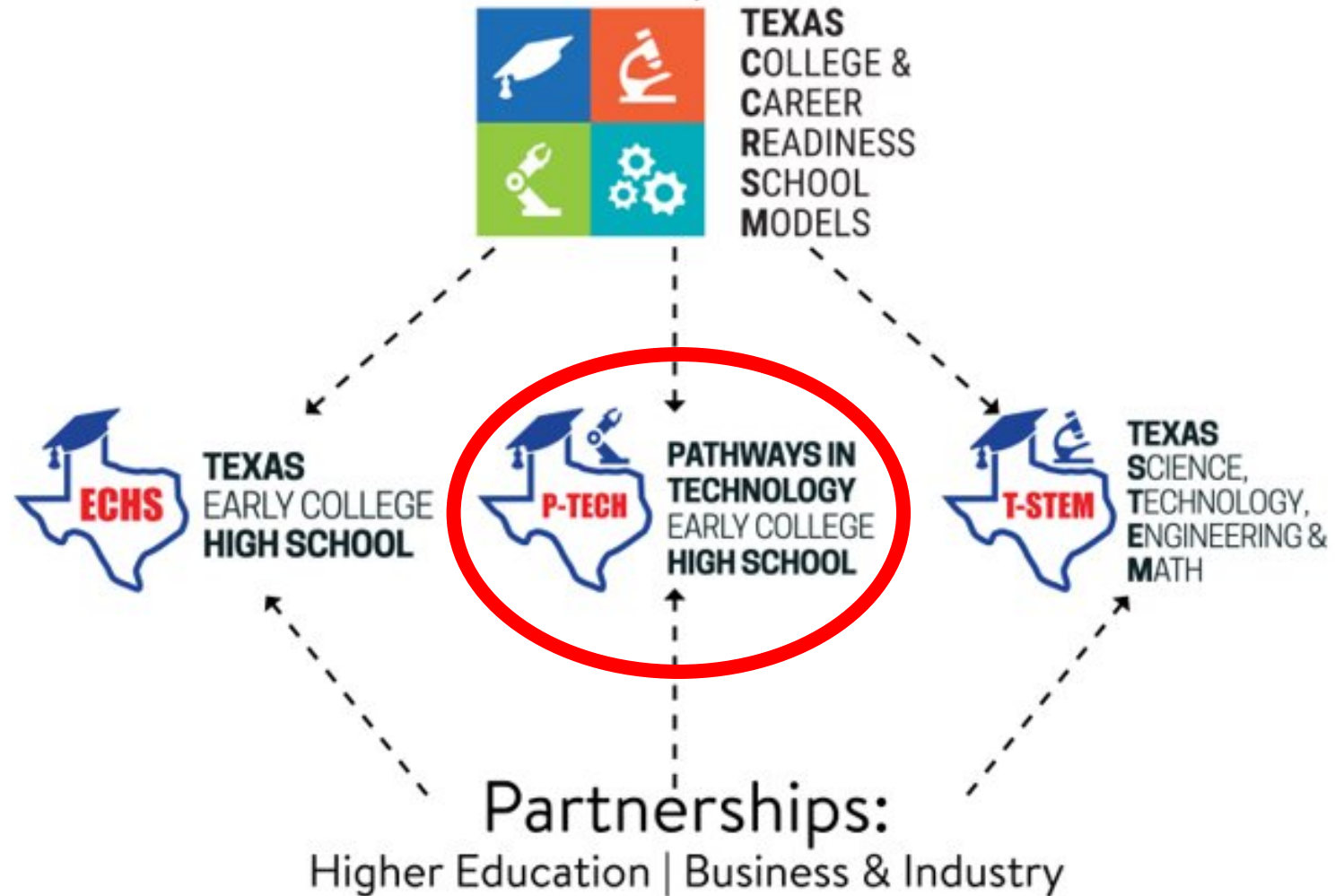
Ensure **compliance**, effectively **implement legislation** and **inform** policymakers



Strengthen **organizational foundations** (resource efficiency, culture, capabilities, partnerships)

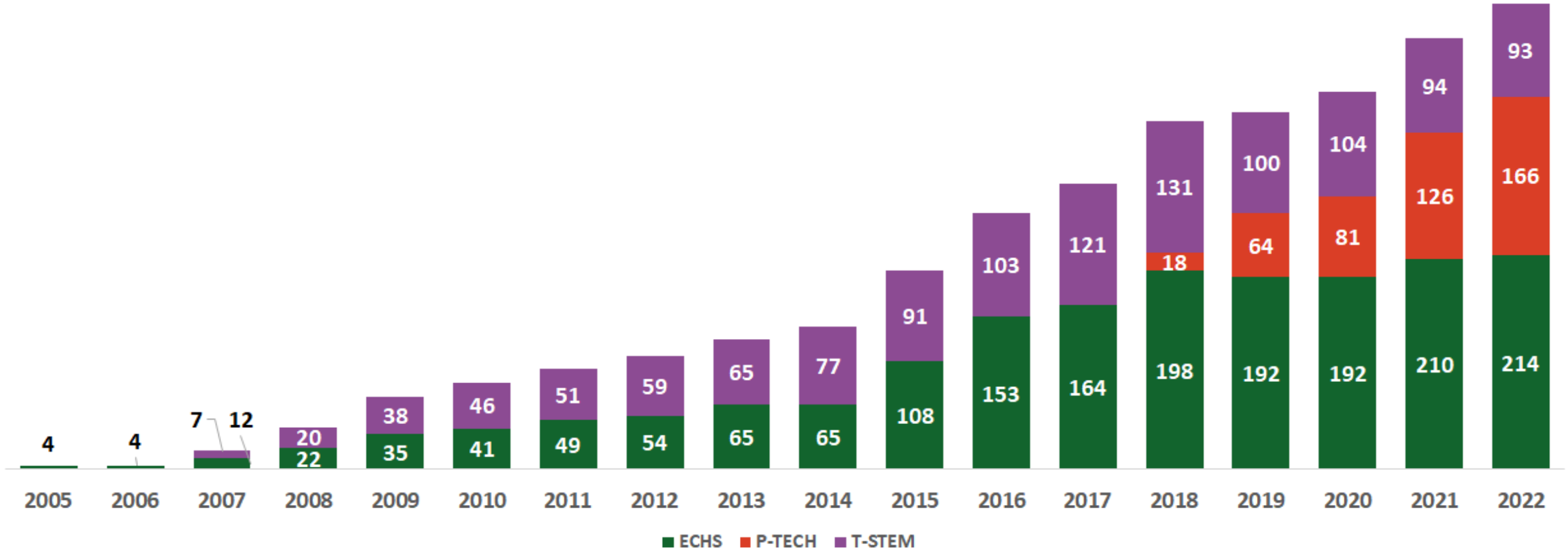


College  
and  
Career  
Readiness  
School  
Model  
Network

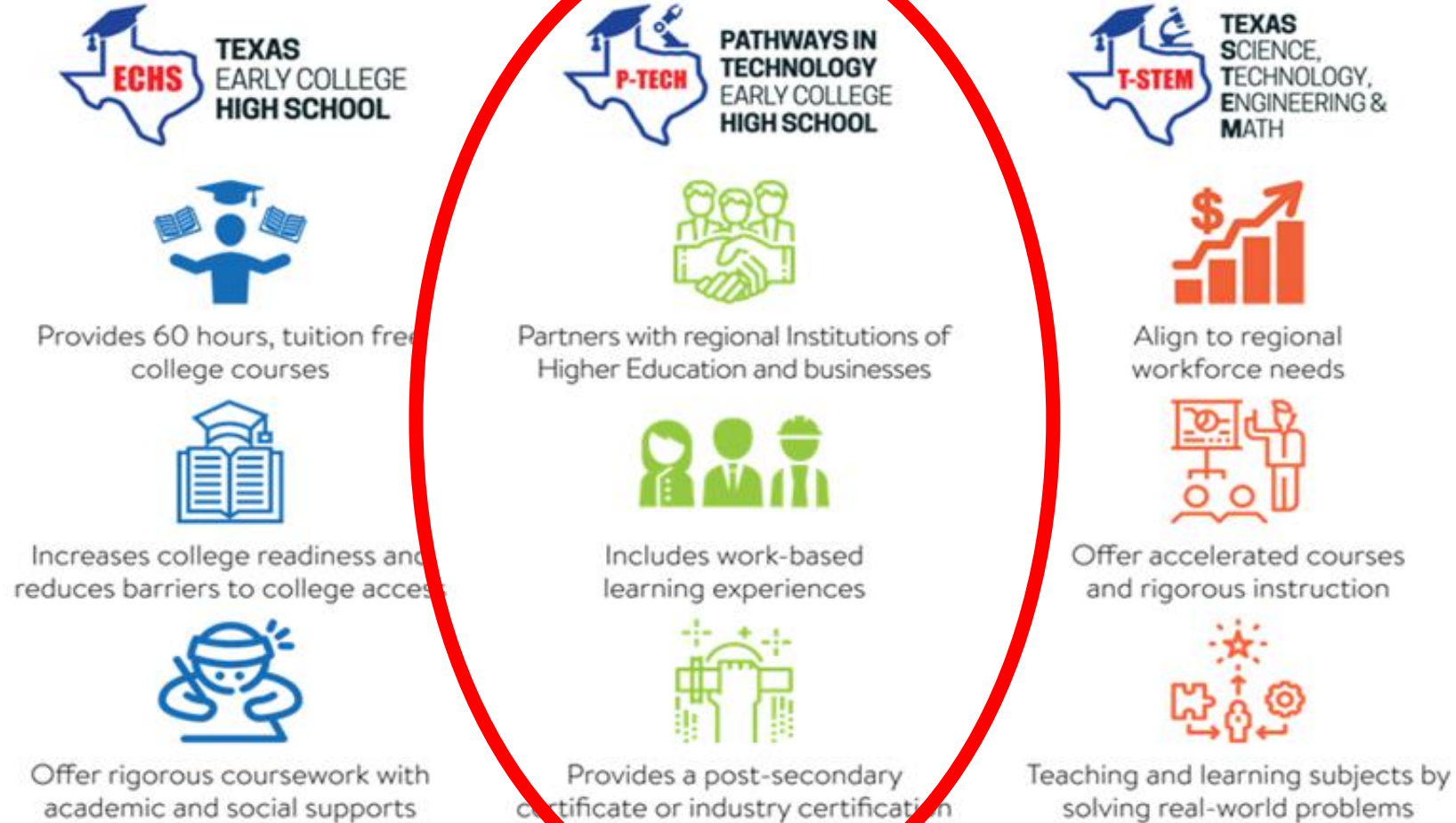


# Growth of CCRSM Network

Designated and Planning CCRSM Campuses, 2004-05 through 2021-22



# College and Career Readiness School Models (CCRSM)





# The P-TECH Blueprint is the Guiding Document

The **P-TECH Blueprint** ensures fidelity of implementation to the model and includes:

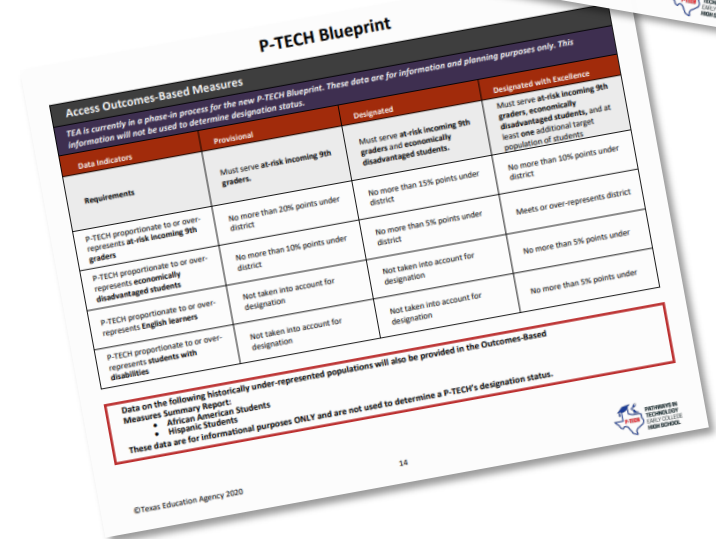
[View the P-TECH Blueprint](#)

## ■ Benchmarks

- School Design
- Target Population
- Strategic Alliances
- Curriculum, Instruction, and Assessment
- Work-Based Learning
- Student Support

## ■ Outcomes-Based Measures

- Access
- Achievement
- Attainment



# P-TECH Blueprint Design Elements

P-TECH Design Elements		Summary
<b>Benchmark 1</b>	School Design	Open Enrollment, Flexible Scheduling and Professional Development
<b>Benchmark 2</b>	Target Population	Recruitment, admissions and enrollment
<b>Benchmark 3</b>	Strategic Alliances	MOU with Institution of Higher Education (IHE) and MOU with Business/Industry Partner
<b>Benchmark 4</b>	Curriculum, Instruction, & Assessment	Rigorous course of study that enables postsecondary outcomes, such as an associate degree, postsecondary certificate or industry certification
<b>Benchmark 5</b>	Work-Based Learning	High-skill experiences at every grade level
<b>Benchmark 6</b>	Student Support	Provide wrap-around strategies and services

# CCRSM Network Entry and Implementation

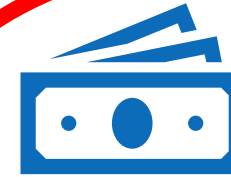
Designation is the process by which the TEA determines if a campus can fully and appropriately implement the design elements and meet the outcomes-based measures (OBMs).

## New Campuses



Apply for  
Planning Year  
Designation

**OR**



Apply for grant  
for planning and  
implementation

## Current Designees



Annual Application  
Process

**AND**



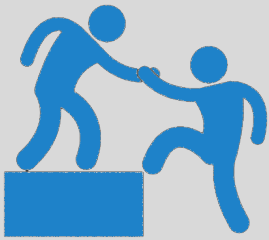
Campus-Level  
OBM Report

# Supports for CCRSM Planning and Implementation

To support campuses through planning and implementation, a TEA technical assistance provider supports campuses based on need and level of implementation.

## Planning, Provisional, and Designated CCRSM Campuses

Campus Level Support  
Leadership Coaching



Events and Convenings



Network



Tools and Resources



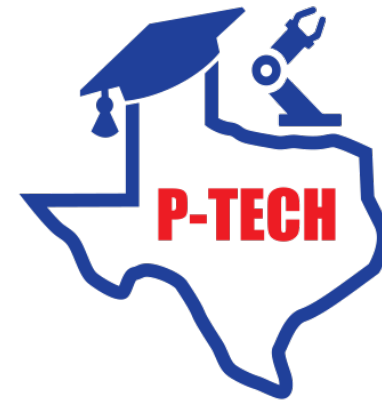


# State Approved Vendor List

# 9a. P-TECH Planning and Implementation Technical Assistance

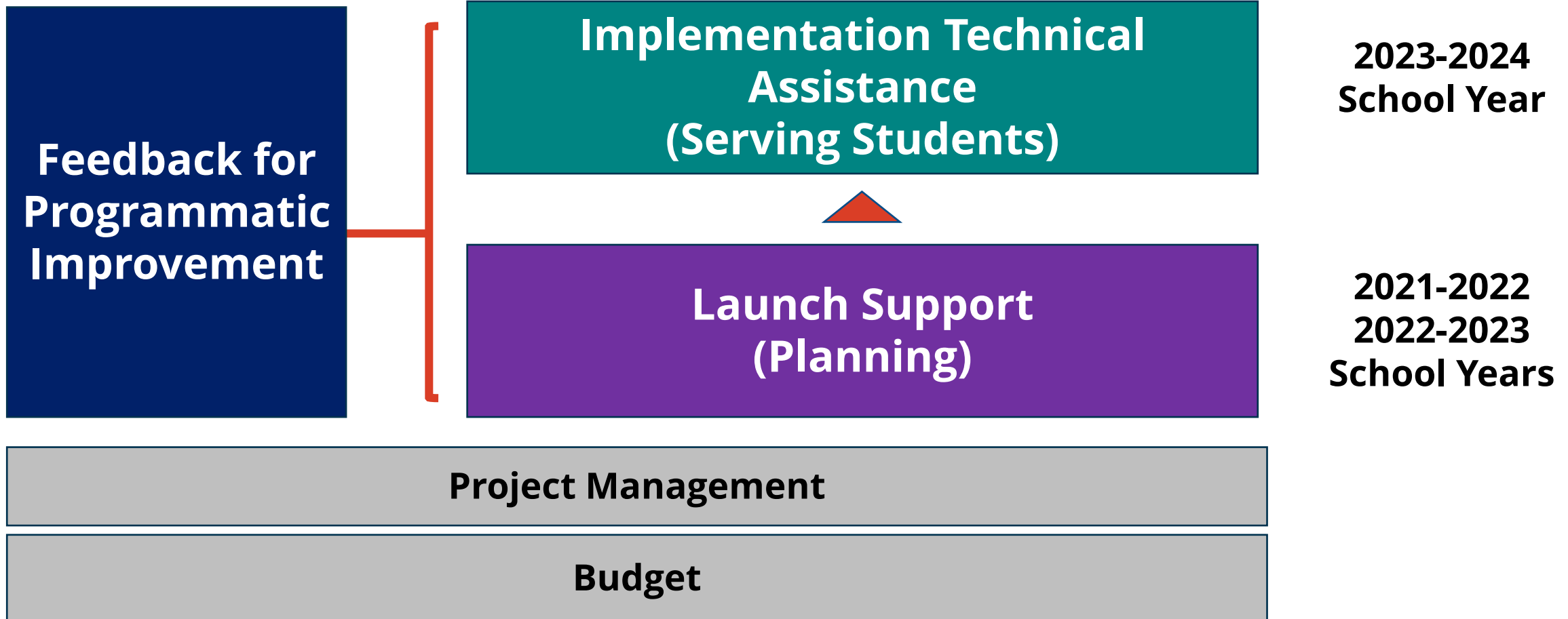
# Technical Assistance: Anchored on a Single Goal

Support campuses to plan and establish the foundational elements of a P-TECH program so they may implement and serve students in high-wage, high-demand, high-skills pathways and graduate with credentials for postsecondary success.



**PATHWAYS IN  
TECHNOLOGY  
EARLY COLLEGE  
HIGH SCHOOL**

# P-TECH Planning and Implementation Technical Assistance





# 1. Launch Support

2021-2022  
2022-2023

# Develop and implement a strategy for successfully launching and scaling new P-TECH programs through their first graduating cohort

## Question

- **Describe** and provide the **logic model** for launching P-TECH campuses.
- **Describe** the **differentiated** technical assistance to **support** the needs of individual P-TECH campuses and ensure P-TECH campuses are **fully prepared** for implementation as guided by the **P-TECH Blueprint** and **Roadmap to Opening**.
- **Describe** how you will assist campuses in providing **robust work-based learning experiences** aligned with **labor market** needs to build stronger career pathways.

## Look-Fors

- **Evidence** of a clear **understanding** of the **P-TECH** Model.
- **Evidence** of a clear **understanding** of best practices in **bridging** the **gap** between K-12, employers, and institutions of higher education.
- **Logical, credible, and specific details** for carrying out the project
- **Timeline** for activities (2021-2023) leading to launch in the 2023-2024 school year.
- **Samples of tools/materials** used are provide with detail and represent **high quality**

# Provide on-demand leadership coaching for P-TECH campuses in planning

## Question

- **Describe** the **support** that **P-TECH leaders** and **leadership teams** will be provided during the planning period (September 2021-2021) Detail **specific examples** and a **timeline** of the **major tasks** and **activities** that will be provided.

## Look-Fors

- **Logical, credible,** and **specific details** for carrying out the project
- **Specific activities** for supporting campus **leaders** are clearly **detailed** and include sufficient information to provide evidence that work can be **delivered** in a **high-quality** manner
- **Timeline** for activities (2021-2023) leading to launch in the 2023-2024 school year.
- **Samples** of **tools/materials** used are provide with detail and represent **high quality**
- Ability to **demonstrate knowledge** of successful implementation of **coaching** and **support** for campus and district.

# Sample Key Activities for P-TECH Planning Technical Assistance

## Launch Support

**Recruit and Identify P-TECH Campus Leader**

**Build and convene Leadership Team** and ensure district, campus, college, business, community **buy-in** and to advise and guide the **development** of the **P-TECH model**

**Collaborate** with **local workforce development board/key stakeholders board** to **identify labor market needs** and define **pathways**.

**Identify IHE** Partners to determine pathway(s) **course** description, identify **certificate** and **credentialing** opportunities

Use **data analysis** to establish **need** for programming and courses in P-TECH Model

**Identify business/industry** Partners to determine pathway(s) course description, identify certificate and credentialing opportunities and work-based learning

**Develop and implement**

- **teacher** recruitment plan
- **Student** recruitment plan
- **marketing and communications** plan
- **Sustainability** plan
- **Plan to meet P-TECH Blueprint Requirements and Outcomes-based Measures**

**Draft MOUs with Business/Industry and IHE partners**

**Develop and convene P-TECH Advisory board**

## 2. Implementation Technical Assistance 2023-2024

# Improve and maintain the fidelity of implementation to the P-TECH Blueprint

## Question

- **Describe** and provide the **logic model** for **implementation** support for P-TECH campuses.

## Look-Fors

- **Evidence** of a clear **understanding** of the P-TECH Model.
- **Evidence** of a clear **understanding** of best practices in **bridging** the **gap** between K-12, employers, and institutions of higher education
- **Adequacy** and **appropriateness** of **criteria, standards, and/or design**.

# Provide on-demand leadership coaching for P-TECH campuses during implementation

## Question

- **Describe** the **support** that **P-TECH leaders** and **leadership teams** will be provided during the **implementation** period (2023-2024) Detail **specific examples** and a **timeline** of the **major tasks** and **activities** that will be provided.

## Look-Fors

- **Evidence** of a clear **understanding** of the P-TECH Model.
- **Logical, credible,** and **specific details** for carrying out the project
- **Specific activities** for supporting campus **leaders** are clearly **detailed** and include sufficient information to provide evidence that work can be **delivered** in a **high-quality** manner
- **Timeline** for activities (2023-2024) |
- **Samples** of **tools/materials** used are provide with detail and represent **high quality**
- Ability to **demonstrate knowledge** of successful implementation of **coaching** and **support** for campus and district.

# Sample Key Activities for P-TECH Implementation Technical Assistance

## Implementation

**Support P-TECH Campus Leader**

**Convene Leadership Team** and to advise and guide the **implementation** of the **P-TECH campus** and make adjustments as needed

**Convene P-TECH Advisory** board to advise and provide input into the P-TECH model for continuous improvement

Use **data analysis** to **monitor** and **adjust** programming for continuous improvement including **reviewing** plan to meet **OBMs** and determine any mid-course corrections

**Monitor** MOUs with **Business/Industry** and **IHE** partners and adjust to meet needs of P-TECH campus

**Continue** building and refining **work-based learning practices** and determine if additional **partners** are needed

**Refine course crosswalk** and make adjustments as needed

**Monitor** and adjust annual training and professional development plan for P-TECH and IHE faculty

**Monitor** and **adjust student** recruitment plan



# 3. Feedback for Programmatic Improvement (2021-2024)

# Deploy formative and summative assessment for campus leadership teams to:

- Identify gaps in fidelity to the P-TECH Roadmap to Opening and P-TECH Blueprint
- Document campus-based strengths and challenges
- Identify capacity challenges and;
- Synthesize leadership priorities for technical assistance

## Question

- **Describe** the assessments that will be provided to the P-TECH campus leadership teams for programmatic improvement including, at a minimum, the following information
  - **Frequency** of formative/summative assessments,
  - **Content** of assessments
  - Identification of **recommendations**/next steps.

## Look-Fors

- **Quality** of proposed formative and summative **assessments**.
- **Timeline** that is logical and allows for campus **implementation** of **recommendations** and next steps.
- **Robust data collection** system that links technical assistance to **interventions** with **campus** profiles.

# Demonstrate a means of monitoring technical assistance to ensure and improve fidelity to the design components of the P-TECH Blueprint to support campuses in meeting the outcomes-based measures

## Question

- **Describe** how the campus will be **monitored** for **fidelity** of **implementation** to the P-TECH **Blueprint** and **Roadmap to Opening**. Describe the **measure** that will be taken to assist P-TECH campuses with **mid-course** corrections.
- **Describe** how **data** will be used to drive **continuous** cycles of **improvement** and enable P-TECH campus leaders to use **outcomes-based measures** to **improve** systems and promote **student success**.

## Look-Fors

- **Quality** and contents of monitoring plan

# Complete an annual review of all P-TECH campuses and develop annual Program Improvement Plan with priorities and strategies identified for ongoing programmatic Improvement

## Question

- **Describe** the regular **progress reports** and **annual review** that TEA will be provided. Include, at a minimum, the following information:
  - **Status reports** of each P-TECH campus with strengths and challenges aligned to the P-TECH Blueprint
  - **Timeline** for gathering data and provide report to TEA.

## Look-Fors

- **Quality** of annual reports

# 4. Project Management (2021-2024)

# Demonstrate a proven track record of managing large scale technical assistance projects which bridge secondary/post secondary education systems and business/industry

## Question

- **Describe** any **previous large scale technical assistance** that was provided. Include the **results achieved** on that project.

## Look-Fors

- **Quality** of the **evidence relating** to the proposer's **ability** to **manage** and **provide services** for **large scale technical assistance** projects.

# Demonstrate extensive experience in building the capacity of campus leaders, district leadership, community stakeholders, business/industry partners, and IHE to improve student success

## Question

- **Describe** the **qualifications** of **personnel** that will be involved in **providing technical assistance** to P-TECH planning and implementation campuses.

## Look-Fors

- **Personnel qualifications**, including **appropriate background** working with leadership of secondary schools, business/industry, and colleges and a combination of programmatic, academic, management, and technical skill sets and experience.
- **Evidence** of proposer's **ability** to **engage external partners** to build **capacity** of schools to **successfully** implement P-TECH.

# 5. Budget (2021-2024)



# Budget management of the tasks/activities is sufficient to ensure project goals are achieved on the specific timeline

## Question

- Please download and complete [this budget template](#). Using the template, clearly **describe proposed costs** related to each **task** and **activity** for **each fiscal year** of the project period.
  - September 1, 2021- August 31, 2022
  - September 1, 2022- August 31, 2023
  - September 1, 2023- August 31, 2024

## Look-Fors

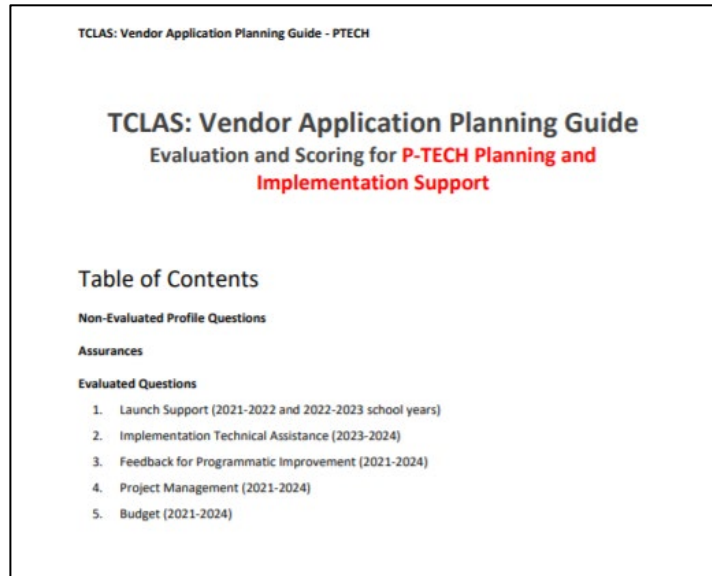
- Proposed budget is **appropriately aligned** with major program **objectives** and **requirements**.
- **Cost** for services is **appropriate aligned** with the **tasks** and **activities** provided to each P-TECH campus.



# TCLAS Vendor Application Walkthrough

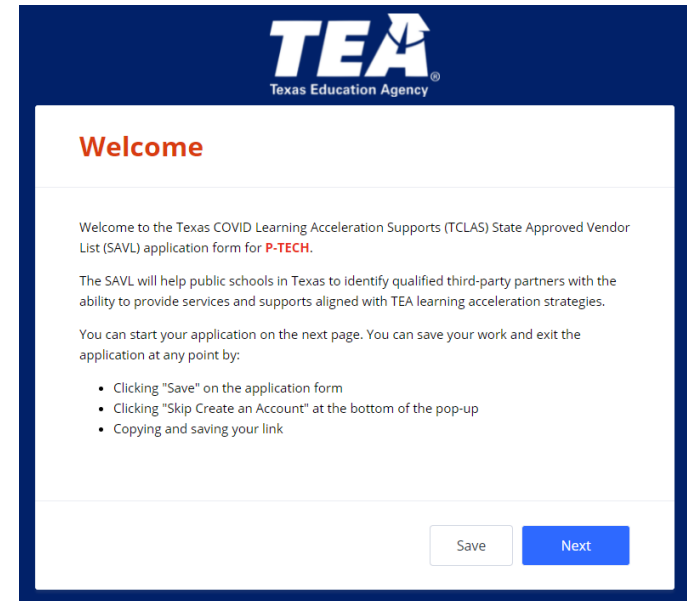
# TCLAS Vendor Planning Guide and Application

## Vendor Application Planning Guide



This guide is **only for vendor planning** and will not be submitted to TEA

## Vendor Application



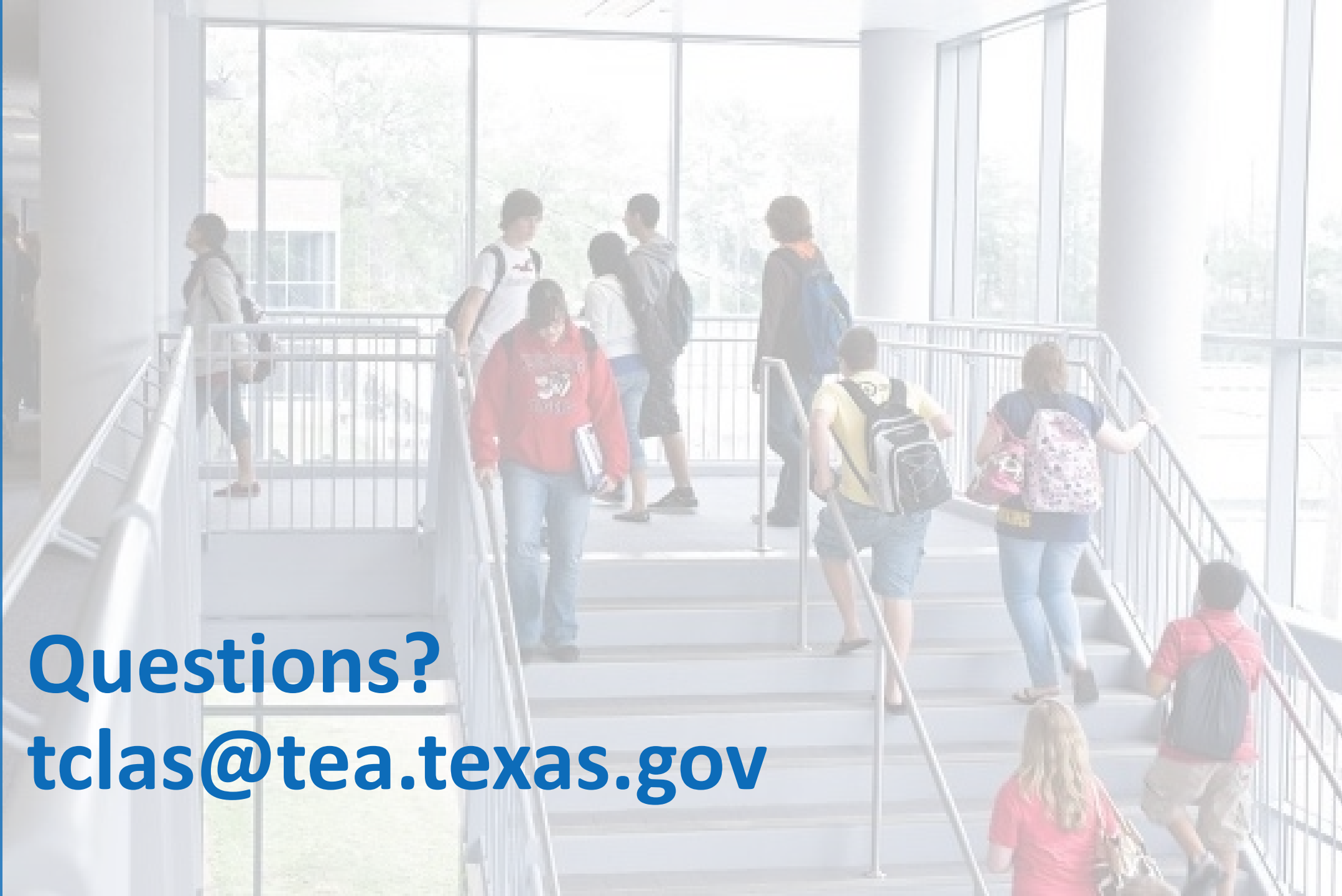
Interested Vendors **must complete this application** to submit to TEA approval

# Important Dates

**Application / Form  
Opens**  
Week of July 5th

**Application Closes**  
July 21st

**SAVL Published**  
Week of August 9th



**Questions?**  
**[tclas@tea.texas.gov](mailto:tclas@tea.texas.gov)**