TCLAS Approved Vendor List

District Implementation and High-Quality Instructional Materials Professional Learning Support

Agenda

1. Provide overview of Texas COVID Learning Acceleration Supports (TCLAS) grant

2. Share goals of TCLAS State Approved Vendor List (SAVL), timeline, and key components

3. Provide overview of **District Implementation and High-Quality Instructional Materials Professional Learning Support** qualification criteria and application for vendors

4. Next Steps and Q&A

Texas COVID Learning Acceleration Supports (TCLAS) is a set of targeted supports and <u>additional</u> state and federal funding aligned to the Learning Acceleration Framework.

LEAs will access TCLAS funding and supports through a single, streamlined <u>discretionary, non-competitive grant application</u> that mimics the simplicity of a formula grant.

- ➢ No narrative responses required
- ➢ No need for grant writers
- ➢ Easy budget calculations

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TCLAS Includes 5 Accelerated Learning Strategies

Accelerated Learning Strategies

Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies	Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS	**Talent pipelines that support teachers** to deliver excellence in the classroom, getting more than 1 year of growth in 1 year	**More time** for the students most in need, including expanding instructional time in the summer and with targeted **tutoring**	Innovative school **models** to incorporate all aspects of the learning acceleration framework

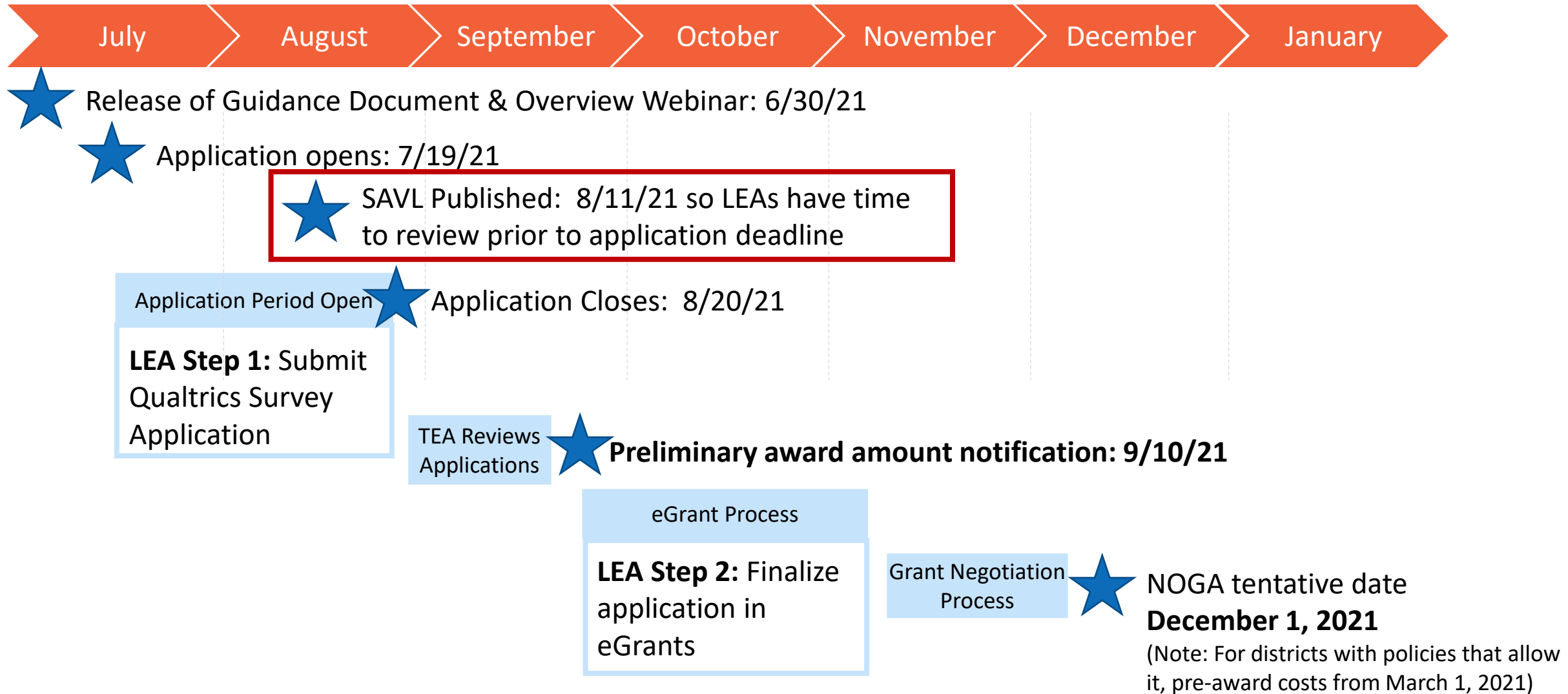**TEA**

10 Available Decision Points for Districts in TCLAS

Accelerated Learning Strategies				
Strategic Planning	**Instructional Materials**	**Teacher Pipelines**	**More Time**	**Innovative School Models**
Decision 1: LEA Accelerated Learning Strategic Planning	Decision 2: HQIM Core Approved Products	Decision 4: Teacher recruitment support	Decision 6: Tutoring Supports	Decision 9: P-TECH
	Choice by Subject/Grade Level			
	Decision 3: HQIM Supplemental Approved Products	Decision 5: Residency Program Support	Decision 7: School Day/Calendar Redesign	Decision 10: New School Models
	Various Types of Products			
			Decision 8: Strong Summer Program	
Similar TEA Initiatives:	Similar TEA Initiatives:	Similar TEA Initiatives:	Similar TEA Initiatives:	Similar TEA Initiatives:
• Resilient School Support Program (RSSP)	• Texas Home Learning (THL) / CRIMSI • Math Innovation Zones • Dyslexia tools • Phonics Reading System • College Prep Course	• Grow Your Own (GYO) • Teacher Residencies	• Additional Days School Year (ADSY) • Vetted Texas Tutor Corps	• PTECH • Texas Regional Pathways Network • School Action Fund (SAF)

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Purpose of the TCLAS State Approved Vendor List

- The TCLAS Approved Vendor list process **evaluates and approves** vendors to work with districts receiving supports through TCLAS.

- Through TCLAS, participating districts may work with vendors approved for specific supports **either through in-kind support from TEA** or **directly with grant funds** awarded through the TCLAS grant application.

- Provide districts a guidance document that aligns to the design of the TCLAS application with all state approved vendor information, including:
  - Qualification criteria for all vendors in approved list
  - List of qualified vendors
  - Profiles of each qualified vendor

TCLAS Application Timeline

July	August	September	October	November	December	January

★ Release of Guidance Document & Overview Webinar: 6/30/21

★ Application opens: 7/19/21

★ **SAVL Published: 8/11/21 so LEAs have time to review prior to application deadline**

Application Period Open

★ Application Closes: 8/20/21

LEA Step 1: Submit Qualtrics Survey Application

TEA Reviews Applications

★ **Preliminary award amount notification: 9/10/21**

eGrant Process

LEA Step 2: Finalize application in eGrants

Grant Negotiation Process

★ NOGA tentative date **December 1, 2021** (Note: For districts with policies that allow it, pre-award costs from March 1, 2021)

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Two Main Scenarios for Vendors

1

Previously Qualified Via TEA Process

- For some TCLAS decisions, vendors have already been approved.
- In this situation, existing vendors will be asked to complete a form that will be used to populate their vendor profile

2

Must Apply to Qualify for SAVL

- For decision points where vendors have not yet been qualified, TEA is running an expedited qualifications process to add vendors to the list
- Three main applications opening:
  - Decision 2a: District Implementation and Professional Learning Support
  - Decision 3a: Blended Learning Products
  - Decision 9: P-TECH Technical Assistance

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10 Available Decision Points for Districts in TCLAS

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Decision 1: LEA Accelerated Learning Strategic Planning	**Decision 2: HQIM Core Approved Products** Choice by Subject/Grade Level	Decision 4: Recruitment	Decision 6: Tutoring Supports	Decision 9: P-TECH
	Decision 3: HQIM Supplemental Approved Products Various Types of Products	Decision 5: Residency Program Support	Decision 7: School Day/Calendar Redesign	Decision 10: New School Models
			Decision 8: Strong Summer Program	

Today's Focus: 2a

Similar TEA Initiatives:	Similar TEA Initiatives:	Similar TEA Initiatives:	Similar TEA Initiatives:	Similar TEA Initiatives:
• Resilient School Support Program (RSSP)	• Texas Home Learning (THL) / CRIMSI • Math Innovation Zones • Dyslexia tools • Phonics Reading System • College Prep Course	• Grow Your Own (GYO) • Teacher Residencies	• Additional Days School Year (ADSY) • Vetted Texas Tutor Corps	• PTECH • Texas Regional Pathways Network • School Action Fund (SAF)

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TCLAS Timeline: Decision 2 HQIM Core Approved Products

Support Name	Description
2a. LEA Implementation Support, System-wide Professional Learning and Stipends	• Implementation support ensures LEAs have clear goals for each instructional content area, guidance for key decisions, clear plans to provide aligned training and supports to teachers, coaches, and administrators. • Access to professional learning for teachers, coaches and administrators aligned specifically to the core products being implemented. • All educators and coaches successfully completing professional development and data submission requirements will receive a stipend. • (For K-8 Math only) Access to the blended learning designation and included benefits including an accountability waiver and access to future funding
2b. Access to Print and Physical Materials	LEAs may order all physical materials needed to implement the Tier 1 product. This includes full sets of printed materials for teachers and students, and materials necessary to support implementation (e.g., trade books, student readers, manipulatives, etc.) A full list of included inventory is available by product is included here (link coming soon).
2c. Funding for Literacy and Math Coaches	LEAs may access funds to hire math and literacy coaches at elementary schools using products on the state approved list. Coaches will be required to complete the required trainings to support core Tier 1 products on the approved list.

State Approved Vendor List

TCLAS Timeline: Decision 2 HQIM Core Approved Products

1

TEA Direct Supports (e.g., CRIMSI)

- TEA has partnered with third party vendor to provide comprehensive program for LEAs piloting materials (currently known as CRIMSI)

- LEA enters cohort with similar districts and teachers piloting same product through duration of pilot

2

Direct Grants to LEAs

- TEA awards grants directly to LEAs

- LEAs can use funds to purchase professional learning supports from vendors on state approved list

State Approved Vendors will be able to support LEAs in each of these categories

LEA Implementation Supports

Aligned, Product-Specific Professional Learning

District Leaders

School Leaders

Coaches

Teachers

Application currently open to qualify vendors

2a - SAVL Evaluation Categories and Scoring Approach

Service Type	Subcategories	Minimum Passing Subcategory Score	Minimum Passing Total Score
District Instructional Design and Implementation Supports	1. Instructional Planning and Implementation	6 out of 8 points	Section 1 and section 2 are required for this service and are reviewed first. Minimum passing score of 12 points to be included in SAVL for this section. Remaining sections optional and reviewed independently.
	2. Progress Monitoring	6 out of 8 points	
	3. Adoption Supports for HQIM	2 out of 2 points	
	4. Operational Planning	6 out of 8 points	
	5. Stakeholder Engagement	3 out of 4 points	
Product-specific PL for Teachers, Coaches and Administrators	1. General Approach	5 out of 6 points	Section 2 reviewed first. 1 content area: 19 2 content areas: 28 3 content areas: 37 4 content areas: 46
	2. Design & Methodology of PL Services	9 out of 12 points *per content area*	
	3. Expertise in TEKS and THL	5 out of 6 points	

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Core Products available for Decision 2a Aligned Professional Learning Supports

Subject	Publisher	
Integrated Pre-K		Teaching Strategies
Math		Eureka Math (K-5) [O]
		Carnegie Learning (6-12)
English Language Arts and Reading		Amplify (K-5 + K-2 Skills) [O]
		Amplify (6-8)
		Odell Education (9-12) [O]
Spanish Language Arts and Reading		Amplify (K-5) [O]
	K-2 Skills Coming Spring 2022 – Full Year Pilot Not Available	
Science		Great Minds PhD Science (K-5) [O]
Social Studies	NA	Coming soon

Notes: O - Open Educational Resources(OER) available to Texas school districts in perpetuity; supplemental products are not eligible for the 2021-22 CRIMSI pilot, but can be included in combination with core product (ST Math with Eureka Math, Amplify Reading with Amplify K-5 or 6-8)

Approach and Requirements for SAVL

- TEA qualifies state approved vendors

- TEA awards districts grant funds to contract directly with approved vendors as a part of TCLAS

- In 2021-22
    - Approved vendors work directly with LEAs to contract based on need
    - Approved vendors supporting districts are required to obtain an HQIM certification to remain on the state approved vendor list (certification available spring/summer '22)
    - Certified vendors will be required to submit specific HQIM implementation data defined by TEA based on work with LEAs

- In 2022-23 and beyond
    - Certified vendors are required to support LEAs in completion of HQIM related courses that includes job-embedded supports
    - Certified vendors will be required to submit specific HQIM implementation data defined by TEA based on work with LEAs

TEA

2a. Award Calculation

1

TEA Direct Supports (e.g., CRIMSI)

- Districts will receive in-kind supports (TEA has already contracted directly with vendor)

2

Direct Grants to LEAs

- LEA received baseline amount to support district implementation coaching and collective learning (amount varies based on LEA size)

- LEAs receive a set amount per teacher and coach participating in pilot to receive aligned professional learning supports
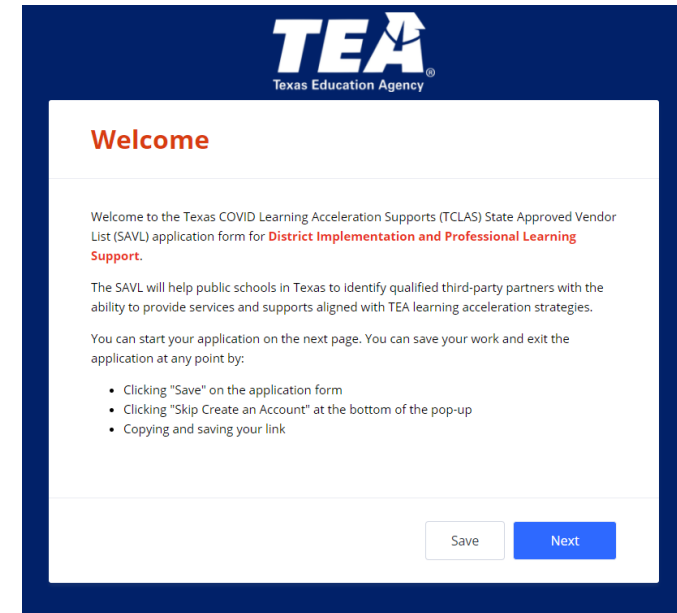
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TCLAS Vendor Application Walkthrough

TCLAS Vendor Planning Guide and Application

Vendor Application Planning Guide

Vendor Application
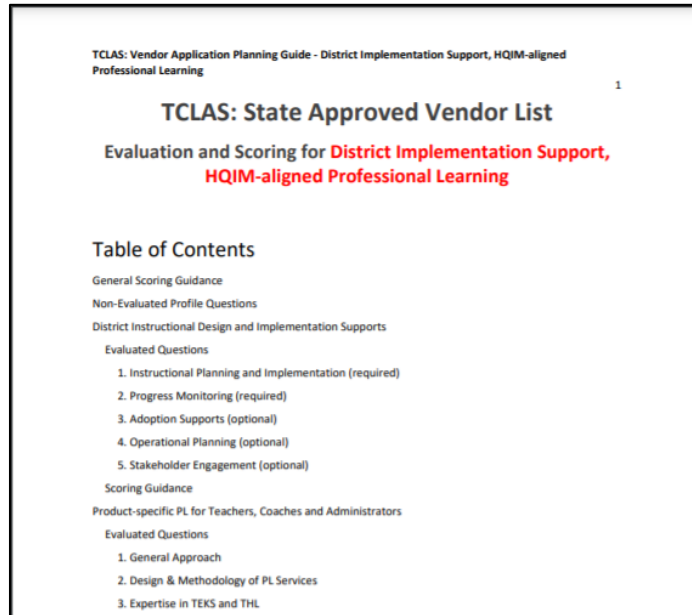
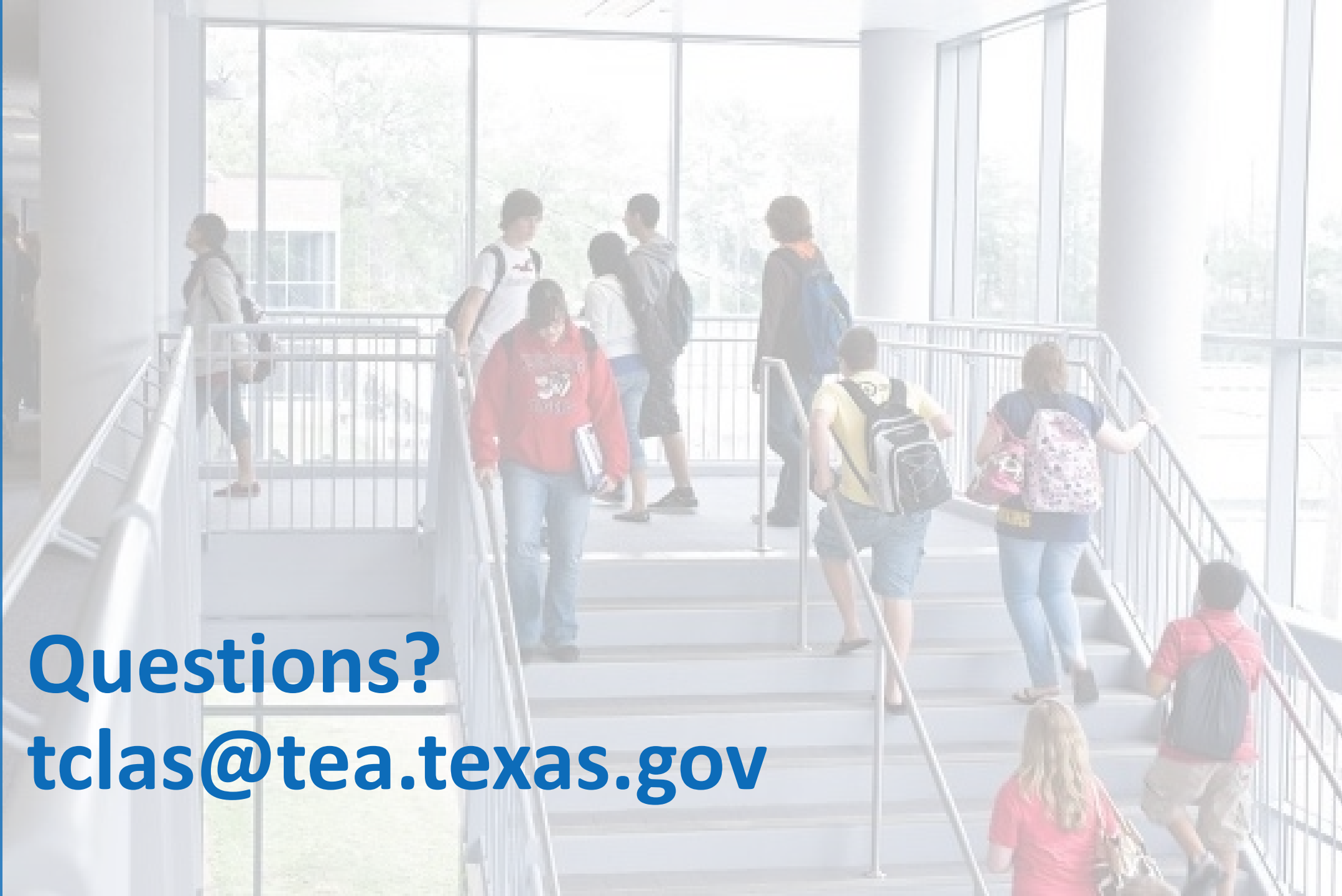This guide is **only for vendor planning** and will not be submitted to TEA

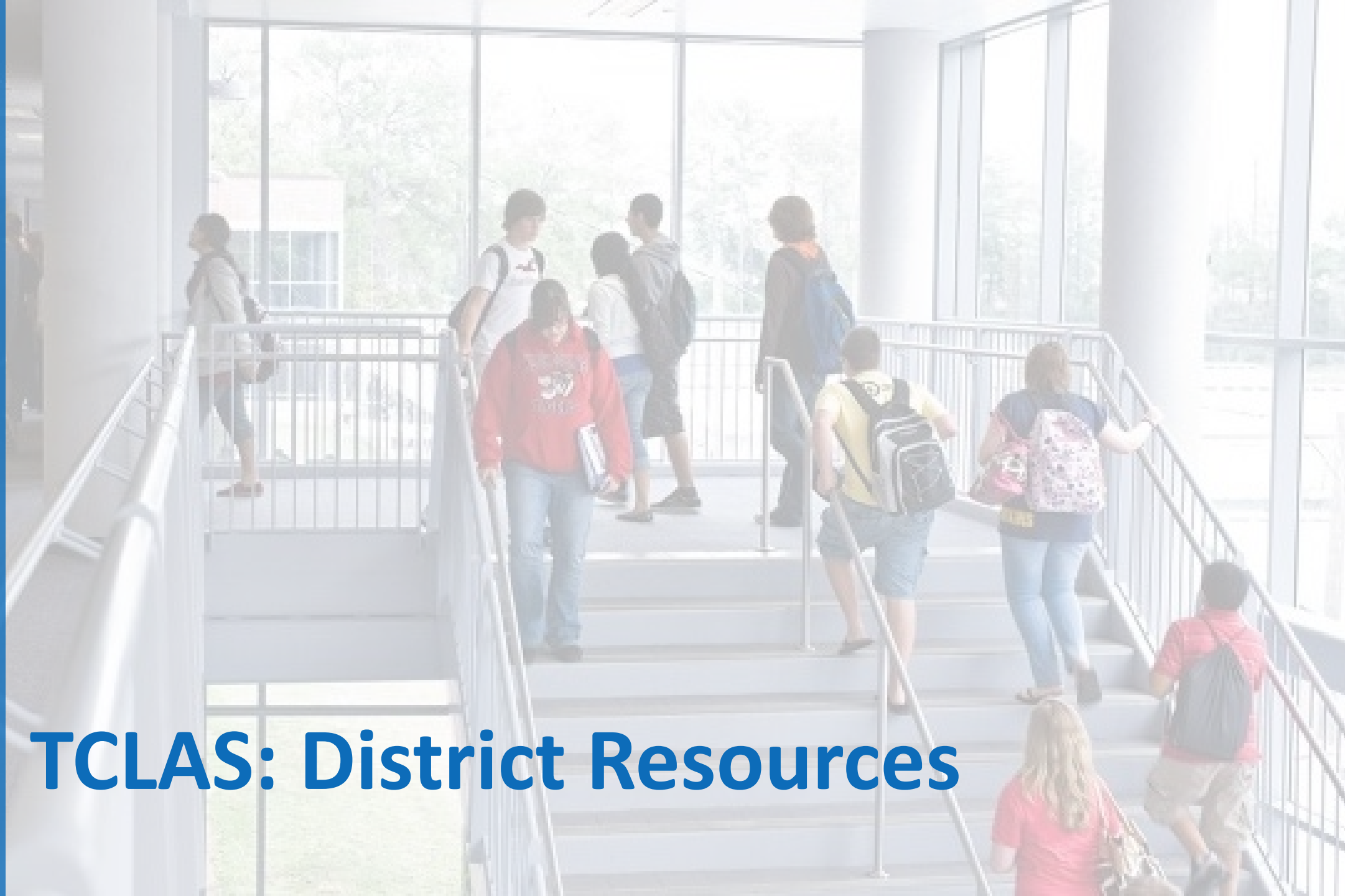Interested Vendors **must complete this application** to submit to TEA approval

Important Dates

Application / Form Opens
Week of July 5th
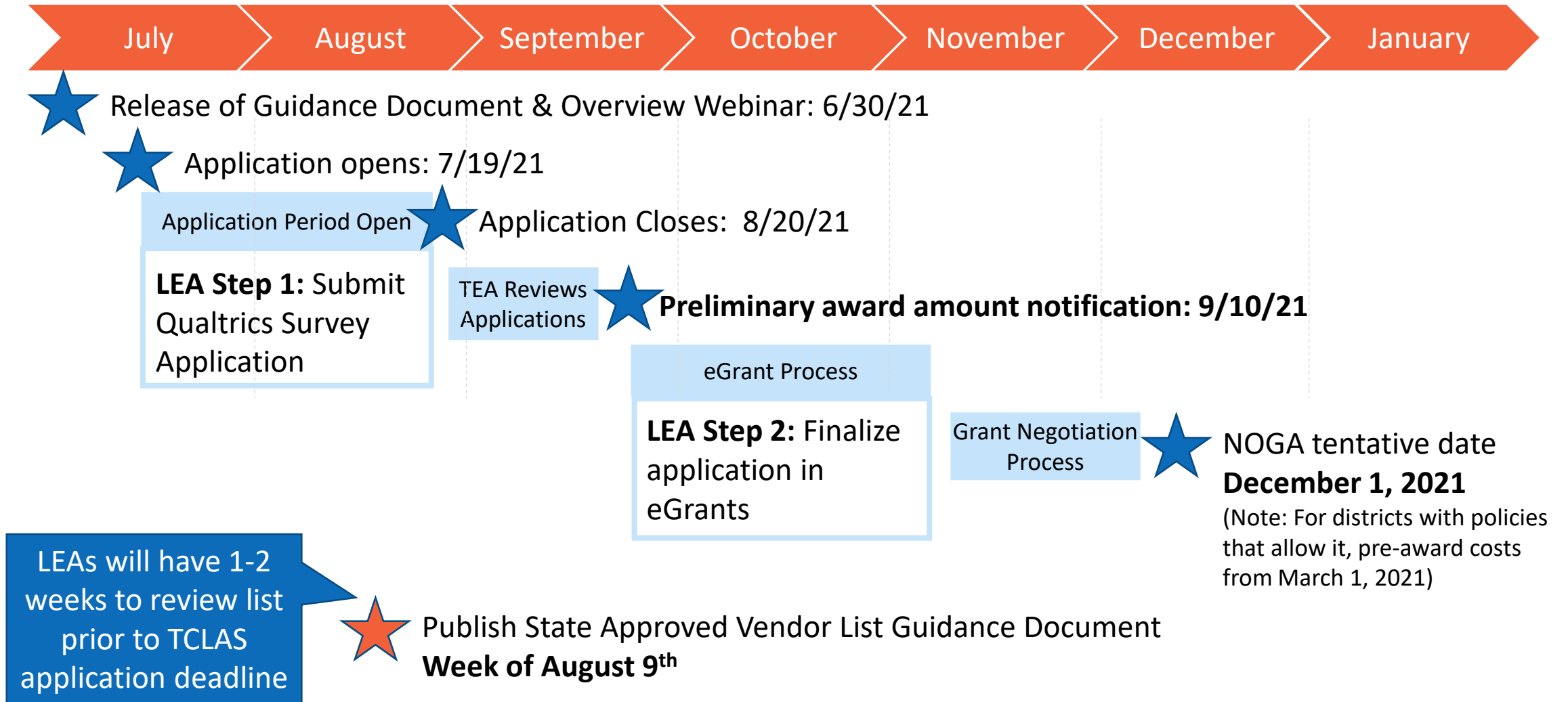
Application Closes
July 21st

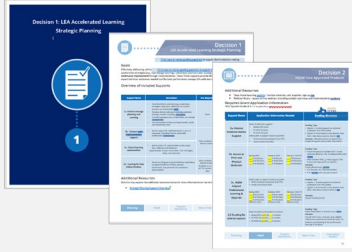**SAVL Published**
Week of August 9th

Questions?
tclas@tea.texas.gov

TCLAS: District Resources

TCLAS Application Timeline

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★ Application opens: 7/19/21

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TEA Reviews Applications

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LEA Step 2: Finalize application in eGrants

Grant Negotiation Process

★ NOGA tentative date **December 1, 2021**
(Note: For districts with policies that allow it, pre-award costs from March 1, 2021)

> LEAs will have 1-2 weeks to review list prior to TCLAS application deadline

★ Publish State Approved Vendor List Guidance Document **Week of August 9th**

TEA

Upcoming TCLAS Support Opportunities

TCLAS Overview Webinar

Overview of **guidance document** and process for submitting a TCLAS application

Today's Webinar

Recording available soon

Decision Point-Specific Webinars

In depth review of **supports available** within TCLAS; LEAs should join for all interested supports

Week of July 12th, Various Time

Registration available now!

TCLAS Office Hours

Question and answer opportunity with TEA staff about TCLAS and completing the application

Begin Week of July 26th

Registration Coming Soon

Visit the TCLAS webpage to register and access recordings

TCLAS Application Components

Guidance Document
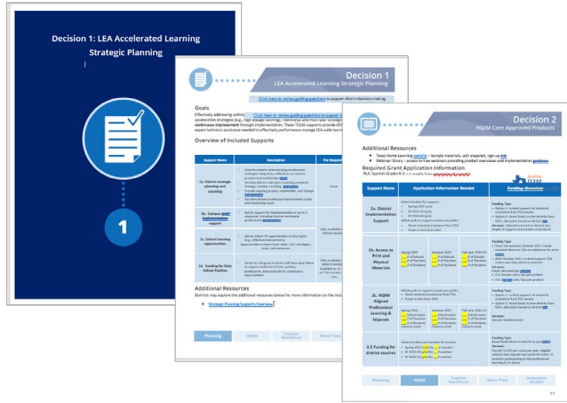
Walks LEAs through supports available through TCLAS and guiding questions LEAs should consider before making TCLAS decisions

Budget Calculator

Calculates district TCLAS award – including both in-kind and granted funds – based on the decisions made in TCLAS

Application

Coming Soon

Qualtrics application link posted week of 7/19

This is how districts **will submit their TCLAS choices** to TEA

Decision Point-Specific Webinars

Webinar Topic	Date	Time	Registration Link
Decision 1: LEA Accelerated Learning Strategic Planning	7/12/2021	12-12:45 p.m.	*Register*
Decision 2: HQIM Core Approved Products	7/13/2021	2-3:00 p.m.	*Register*
Decision 3: HQIM Supplemental Approved Products	7/14/2021	10-11:00 a.m.	*Register*
Decision 4: Teacher Recruitment Support	7/13/2021	9-9:45 a.m.	*Register*
Decision 5: Teacher Residency Program Support	7/13/2021	10-10:45 a.m.	*Register*
Decision 6: Tutoring Supports	7/14/2021	2-2:45 p.m.	*Register*
Decision 7: School Day Calendar Redesign	7/15/2021	11-11:45 a.m.	*Register*
Decision 8: Strong Summer Program	7/14/2021	11-11:30 a.m.	*Register*
Decision 9: P-TECH	7/14/2021	9-9:45 a.m.	*Register*
Decision 10: New School Models	7/15/2021	8-8:45 a.m.	*Register*

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