**Registration questions**

1. Which best describes your internet connectivity? *(button)*
   1. I access the internet at home through a fixed connection (e.g., DSL, fiber, cable, etc.), satellite, fixed wireless, or hotspot.
   2. I access the internet primarily through my phone.
   3. I access the internet in public spaces (e.g., library, businesses).
   4. I not have internet connectivity.
2. Which of the following activities do you perform in your home with ease? *(Yes/No)*
   1. Surf the web (e.g., check email, read the news)
   2. Browse social media
   3. Download pictures and videos
   4. Watch Netflix and use other streaming services
   5. Participate in live videoconferencing
   6. Play online, live video games (e.g., Fortnite, Call of Duty, League of Legends)
3. Does your child have access to a learning device (defined as laptop, Chromebook, or tablet) at home? *(button)*
   1. Yes, student has a dedicated learning device to use at any time during the day.
   2. No, student shares a learning device with family members, students, and/or adults.
   3. No, student does not have a learning device.
4. Please list how many of the following devices are active, functioning, and available for your child to use for learning? Select all that apply. *(multiple response)*
   1. Desktop computer
   2. Laptop (e.g., MacBook)
   3. Chromebook
   4. Tablet (e.g., iPad, Kindle)
   5. Smartphone
   6. Other (please specify)
   7. No devices in the home

**How to use this data**

**Question 1:** This question can be used to quantify the number of students in your district lacking a viable home internet solution. Responses b, c, and d indicate a student does not have a viable internet solution for in-home learning. Parents with response d should potentially receive priority internet connectivity over students with response b or c.

**Question 2:** This question can be used to tell how fast a student’s in home internet is. The following activities generally correlate to the following broadband speeds:

1. Surf the web (e.g., check email, read the news) [0-5mbps]
2. Browse social media [0-5 mbps]
3. Download pictures and videos [3-5mbps]
4. Watch Netflix and use other streaming services [5-25 mbps]
5. Participate in live videoconferencing [5-25mbps]
6. Play online, live video games (e.g., Fortnite, Call of Duty, League of Legends) [25-100 mbps]

If a parent responds “Yes” to only a-c, the student may have internet that is not adequate for in-home learning. If a parent responds “Yes” to a-c, and some of d-f, the student likely has adequate internet for in-home learning. If a parent responds “Yes” to all activities, the student has adequate internet for in-home learning.

**Question 3:** This question determines whether a student requires a learning device. It is important to note that a suitable learning device does **not** include smartphones and may not include tablets (depending on your district’s curriculum needs and device specifications by grade level).

Note: you may have to verify how many students are in each household to know the exact number of additional devices needed.

**Question 4:** This question determines the type of learning device a household may have available for a student. Note that it does not indicate whether a student has full access to a learning device. A combination of questions 3 and 4 are necessary to understand if a student does or does not have a suitable learning device.

If a parent selects d. “Smartphone” as the only learning device available to the student for learning, the student likely requires a learning device from you (regardless of their answer to question 3).