



Selective Bibliography

Diris, R. (2017). [Don't hold back? The effect of grade retention on student achievement](#). *Education Finance and Policy*, 12(3), 312-341.

Hughes, J. N., West, S. G., Kim, H., & Bauer, S. S. (2018). Effect of early grade retention on school completion: A prospective study. *Journal of Educational Psychology*, 110(7), 974.

Gleason, K. A., Kwok, O. M., & Hughes, J. N. (2007). The short-term effect of grade retention on peer relations and academic performance of at-risk first graders. *The Elementary School Journal*, 107(4), 327-340.

Greene, J. P., & Winters, M. A. (2007). [Revisiting grade retention: An evaluation of Florida's test-based promotion policy](#). *Education Finance and Policy*, 2(4), 319-340.

Jimerson, S. R. (2001). Meta-analysis of grade retention research: Implication for practice in the 21st century. *School Psychology Review*, 30(3), 420-437.

Klapproth, F., Schaltz, P., Brunner, M., Keller, U., Fischach, A, Ugen S, & Martin, R (2016). Short-term and medium-term effects of grade retention in secondary school on academic achievement and psychosocial outcome variables. *Learning and Individual Difference*, 50, 182-194.

LiCalsi, C., Ozek, U., & Figlio, D. (2019). [The uneven implementation of universal school policies: Maternal education and Florida's mandatory grade retention policy](#). *Education Finance and Policy*, 14(3), 383-413.

National Association of School Psychologists. (2011). [Grade retention and social promotion](#) (Position Statement). Bethesda, MD: National Association of School Psychologists.

Valbuena, J., Mediavilla, M., Choi, A., & Gil, M. (2020). [Effect of grade retention policies: A literature review of empirical studies applying causal inference](#). *The Journal of Economic Surveys*, 35(2), 408-451.

Xia, N. and Kirby, S.N.. (2009) [Retaining Students in Grade: A Literature Review of the Effects of Retention on Students' Academic and Nonacademic Outcomes](#). Santa Monica, CA: RAND Corporation.