TEA

Technology Lending Grant (TLG) Webinar
LASO | Learning Acceleration Support Opportunities Grant

Welcome and Thank you for Joining Today!

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TEA

Agenda and FYIs for Today's Webinar

Agenda

1. Welcome and Introductions

2. Overview of the Application process and Timeline

3. Technology Lending Grant Deep Dive | Program description, eligibility, key commitments, scoring, allowable expenditures

4. Next Steps

FYIs

Please ask questions and drop them in the **Question and Answer** box in Zoom

This **recording and these slides will be posted** on LASO website at the end of the week 11/18, once all the webinar options have been conducted.

Overview of LASO

Technology Lending Grant is a part of
Learning Acceleration Support Opportunities (LASO)

Based on lessons learned from TCLAS, TEA is attempting to continue offering streamlined, consolidated grant applications, focused on a few grant programs that can be bundled and that help accelerate academic gains
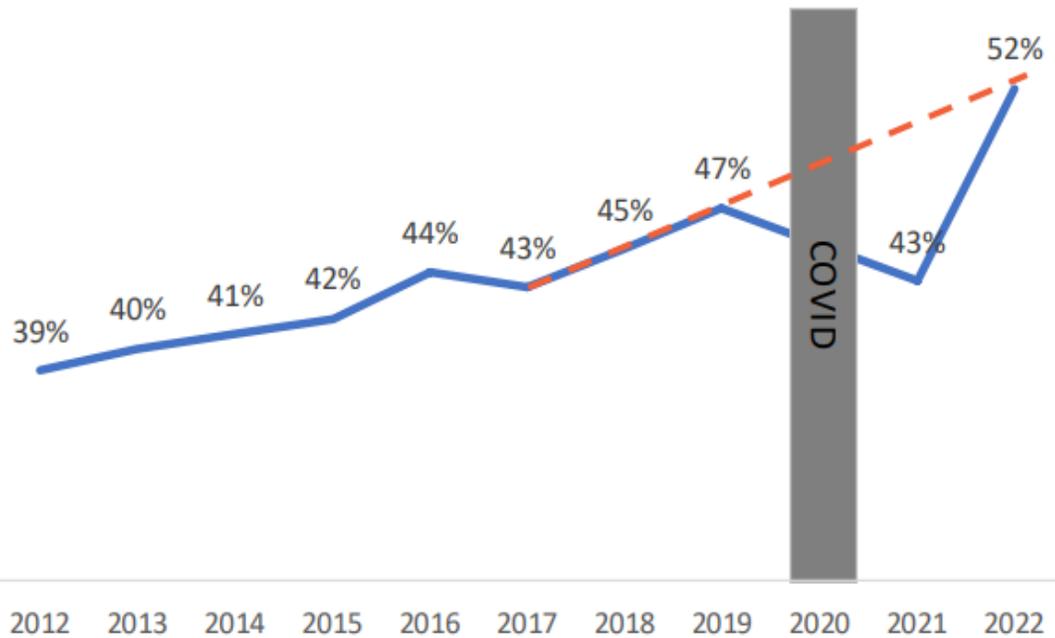
~$110M
in services and supports

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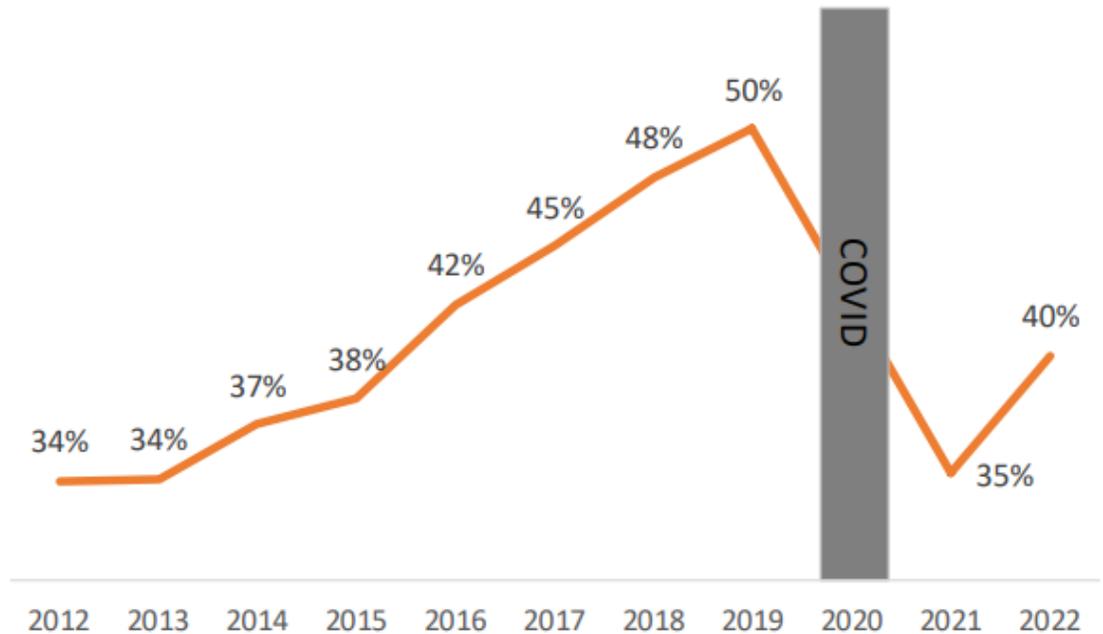TEA initiatives to support learning acceleration and innovation

1
LEA program application to access funding

TEA

While we have seen a rebound in STAAR RLA results, continued attention is needed toward both Reading and Math to be able to accelerate learning

Percent of Students that Met Grade Level or Above in Reading Language Arts (Grades 3-8, English I & II)

Year	Percent
2012	39%
2013	40%
2014	41%
2015	42%
2016	44%
2017	43%
2018	45%
2019	47%
2020	COVID
2021	43%
2022	52%

Percent of Students that Met Grade Level or Above in Math (Grades 3-8 and Algebra I)

Year	Percent
2012	34%
2013	34%
2014	37%
2015	38%
2016	42%
2017	45%
2018	48%
2019	50%
2020	COVID
2021	35%
2022	40%

1. Includes STAAR 3-8 Reading, English I and English II EOC Assessments 2. Includes STAAR 3-8 Mathematics, Algebra I EOC Assessment Note: Results for grades 3-5 combine assessments given in Spanish and English. Results exclude STAAR-M, STAAR-L, STAAR-A, STAAR Alternate, STAAR Alternate 2 during any years they were offered. Participation in STAAR math and reading assessments in 2021 was 86%. Spring 2021 STAAR results are for learning and recovery planning only – no SSI grade promotion requirements or ratings for districts or campuses. There is no 2020 STAAR data because of cancellation of STAAR in spring 2020. | Source: 2012-2021 Spring STAAR Data

LASO cycle will be anchored in Learning Acceleration Strategies

Accelerated Learning Strategies

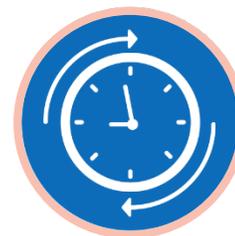| Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies	Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS	**Talent pipelines that support teachers** to deliver excellence in the classroom, getting more than 1 year of growth in 1 year	**More time** for the students most in need, including expanding instructional time in the summer and with targeted **tutoring**	Innovative school **models** to incorporate all aspects of the learning acceleration framework

LASO will provide 8 grant opportunities embedded in three learning acceleration strategies

Instructional Materials

Strong Foundations Implementation Supports
Ready to Implement in SY23-24
K-5 Math/RLA high quality instructional material planning support

Strong Foundations Planning Supports
Ready to plan in SY23-24
K-5 Math/RLA high quality instructional material planning support

Technology Lending Grant
Ready to Implement in SY23-24
Tablets, hardware, and internet hotspots to provide access to digital instructional materials

Blended Learning Grant
Ready to Implement in SY23-24
Math/RLA licenses for blended learning products

More Time

ADSY Planning and Execution Program - Summer
Ready to Implement in SY23-24
PreK-5; One year planning support to design summer learning program

Innovative School Models

P-TECH (Pathways in Technology Early College High School)
Planning Year | SY 23-24
Implementation Year | SY 24-25
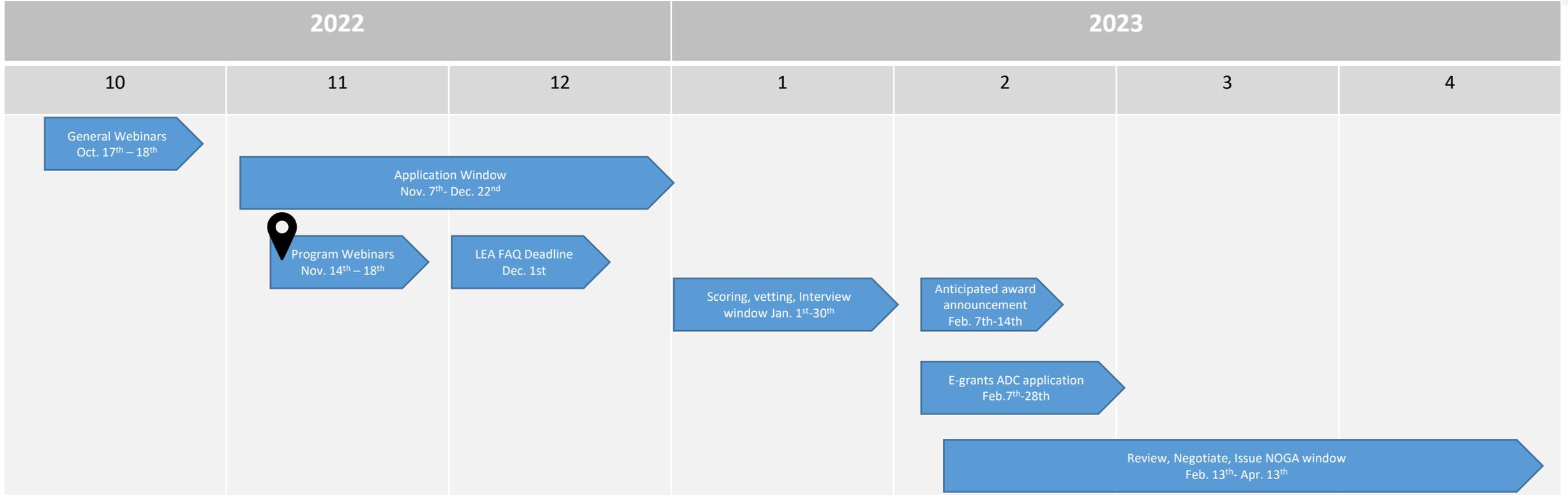
ECHS (Early College High School)
Planning Year | SY 23-24
Implementation Year | SY 24-25

SAF School Action Fund
Ready to plan in SY23-24

Timeline and Application Process

	2022			2023			
10	11	12	1	2	3	4	

General Webinars
Oct. 17th – 18th

Application Window
Nov. 7th- Dec. 22nd

Program Webinars
Nov. 14th – 18th

LEA FAQ Deadline
Dec. 1st

Scoring, vetting, Interview window Jan. 1st-30th

Anticipated award announcement
Feb. 7th-14th

E-grants ADC application
Feb.7th-28th

Review, Negotiate, Issue NOGA window
Feb. 13th- Apr. 13th

Key Considerations

- **Application** | opens on November 7th and closes on December 22nd at 11:59pm. The LEAs have 45 days to complete the application for the grants that they wish to apply.

- **Scoring and interview** | opens Jan. 1st- Jan. 30th. This is the window for TEA to score the applications and reach out to LEAs for interviews if the score meets the threshold. The intent of the interview is to provide a two-way opportunity to determine readiness and fit.

- **NOGA** | There is a 60-day window for NOGA issuing. The process will start on Feb. 13th and culminate on Apr. 13th. LEAs can receive their NOGA at any time between that window. Note, the NOGA can only be issued once the LEAs certifies and submits the budget in the e-grants system. Therefore, if there is a delay in LEAs submission, that may impact the NOGA date.

- We recognize that this window runs up against the winter break in some cases. Our intent here is to provide as much time and a longer runway to application completion as possible.

- Application **unique link was emailed to LEA superintendents on November 7th.**

- If the LEA is unable to receive the application link in the superintendent email, LEAs can refer to a **form** posted on LASO website to acquire a new link.

- A **PDF** of the application was posted on the LASO website on November 7th. However, formal submission of the application will be through the Qualtrics application survey.

Change Requests and Declines

- TCLAS was unique in the aspect of the funding source (ESSER) and the speed at which we were operating to distribute the funding.

- Therefore, to accommodate the unique circumstances of TCLAS, change requests and decline options were provided to LEAs

- Since, with LASO, we are no longer operating under the unique circumstances of TCLAS, we are going back to the traditional grant process for equity and fairness

- LASO will be anchored in the informal discretionary competitive grant process
  - Declines and change requests are not advisable in typical competitive process
  - If declines are requested, they will be considered on a case-by-case basis for the LEAs and could raise the LEA's federal grant risk level in the coming year

Technology Lending Grant Deep Dive

Technology Lending Grant (TLG) High Level Overview

Instructional Materials

Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS

Estimated Total Funding Available	~$11 Million
Estimated Range of Award	Up to $225,000
Estimated Award Numbers	50-100LEAs
Estimated Timeline	Ready to Implement in SY23-24 *Blended learning products Math Innovation Zone RLA Amplify*

Technology Lending Grant (TLG) Program Description

The Technology Lending Grant program awards grant funds to school districts and open-enrollment charter schools to provide students the equipment necessary to access and use digital instructional materials at school and at home.

Necessary equipment approved as use of funds from this grant include:

- individual student devices such as laptops or tablets (including management licenses to support these products)
- individual residential internet access or area internet access such as hot spots
- insurance and care for the aforementioned devices and internet access products
- other equipment necessary to access and use electronic instructional materials such as classroom display devices

Current Equipment and Tech Plan | Applicants must provide the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. TEA may request the LEA's technology plan.

Performance Data | The LEA may, upon TEA request, provide any performance data necessary to assess the success of the program.

TEA Available Materials | The LEA must ensure that devices will be prioritized for classrooms and students using TEA available materials (Texas Open Educational Resources).

Training | The LEA must provide the teacher, associated instructional coach, and students with training in the proper use of the device within 90 days of installation of the device in the classroom.

General Appropriations Act, Article III, Rider 8, 87th Texas Legislature, Texas Education Code (TEC) §32.301

Technology Lending Grant (TLG) Eligibility Requirements

All school districts and open-enrollment charter schools can apply for the Technology Lending Grant.

LEAs will be split into 2 main categories based upon:

1) Priority Level 1 | Participation in a TEA OER product (as listed on the TEA Available Materials page)

- [COVID Recovery Instructional Materials Support Initiative](#) (CRIMSI)
- [Decision 2 State Approved Vendor List](#) (through TCLAS)
- [Math Innovation Zones](#)
- [Strong Foundations Implementation Supports](#) (through LASO)

2) Priority Level 2 | Nonparticipation of a TEA OER product (as listed on the TEA Available Materials page)

Technology Lending Grant (TLG) Key Commitments

Application assurances and usage

- Program services and activities to be funded from this **grant will be supplementary** to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

- **Adheres to all Statutory Requirements and TEA Program Requirements** as noted in the 2023-2024 Technology Lending Grant Program Guidelines.

- **Adheres to all Performance Measures**, as noted in the 2023-2024 Technology Lending Grant Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the program.

- Funds provided under the **Instructional Materials and Technology Allotment (IMTA) or other funding are insufficient** to purchase enough lending technology for every student who needs dedicated access to a device.

- Will provide **access to lending technology and residential access to the internet for students**, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or internet service for learning at home.
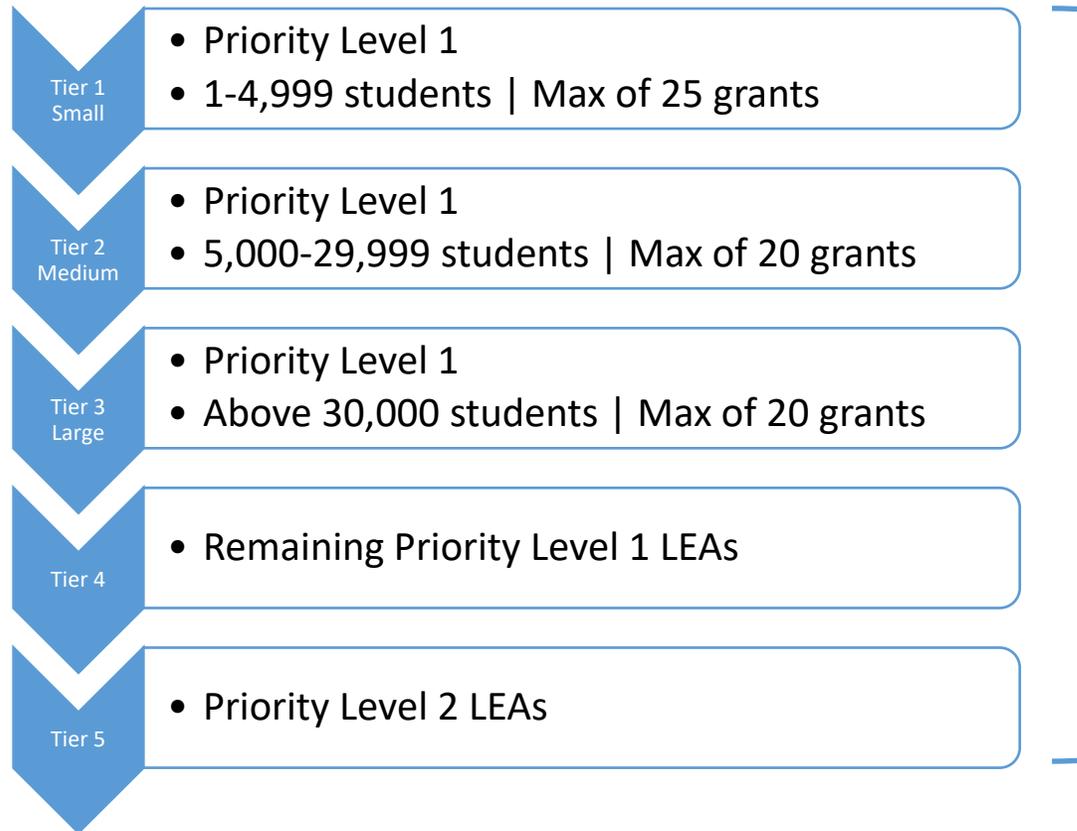
Application assurances and usage

- The **infrastructure and technical support are adequate** to support students' use of loaned equipment provided through the grant at its participating campus(es).

- LEAs account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. **Grant funds cannot be used to replace lost, stolen, or damaged equipment.**

- **Devices will be prioritized** for classrooms and students using TEA Available Materials (OER).

- LEAs provides information (inventory logs) including a **list of students, classrooms, and schools** with access to devices or hotspots upon request by TEA.

- LEA assures that classroom-based technology will be installed in a classroom where instruction with TEA Available Materials (OER) will occur for at **least the full school year in which the grant is given**.

- LEA assures that the device will be used for instruction with TEA Available Materials (OER) for at least **51% or the majority of the time.**

- LEA assures that the **district will provide the teacher, associated instructional coach, and students with training** in the proper use of the device within 90 days of installation of the device in the classroom.

Technology Lending Grant (TLG) Scoring & Prioritization

Tier 1 Small
- Priority Level 1
- 1-4,999 students | Max of 25 grants

Tier 2 Medium
- Priority Level 1
- 5,000-29,999 students | Max of 20 grants

Tier 3 Large
- Priority Level 1
- Above 30,000 students | Max of 20 grants

Tier 4
- Remaining Priority Level 1 LEAs

Tier 5
- Priority Level 2 LEAs

Priority level 1 LEA's include those with previous TEA OER product participation.

Within each tier, applicants are sorted by % economically disadvantaged students to determine prioritization.
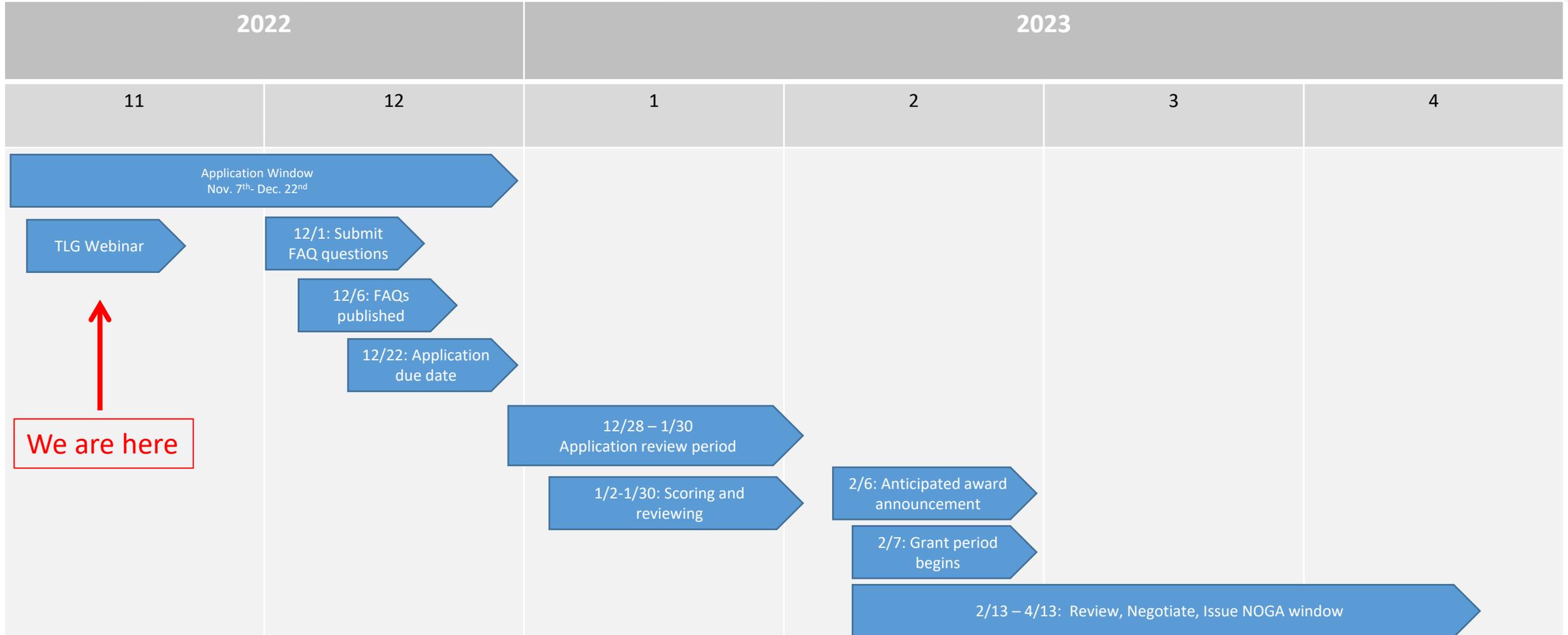
Interviews will not be conducted as a part of this grant.

Technology Lending Grant (TLG) Allowability vs Non-allowability

Allowable expenditures/uses	Unallowable expenditures/uses
Individual student devices (laptops or tablets)	Field trips
Management licenses supporting products	Advisory Council
Individual residential internet access or area internet access such as hot spots	Cost of membership for any civic or community organization
Insurance and care for devices and internet access products purchased under TLG	Hosting or sponsoring of conferences
other equipment necessary to access and use electronic instructional materials, such as classroom display devices	Out-of-state travel and other travel costs
	Lease-purchase services
	Audit services for state-funded grants
	Personnel costs
	Purchase or lease of furniture

Technology Lending Grant (TLG) Timelines

2022		2023			
11	12	1	2	3	4

Application Window
Nov. 7th- Dec. 22nd

TLG Webinar

We are here

12/1: Submit FAQ questions

12/6: FAQs published

12/22: Application due date

12/28 – 1/30 Application review period

1/2-1/30: Scoring and reviewing

2/6: Anticipated award announcement

2/7: Grant period begins

2/13 – 4/13: Review, Negotiate, Issue NOGA window

Application Walkthrough

Technology Lending Grant (TLG)

Committing to Assurances

9. The LEA assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.

Yes

No

10. The LEA has a campus and/or district plan to administer student technology devices to participating campuses.

Yes

No

Technology Lending Grant (TLG)

Warning

In order to be considered for the Technology Lending Grant (TLG) grant, the LEA must agree to meet the General and Fiscal Guidelines and all the assurance requirements. By selecting "No" to any of the assurances, the LEA is opting out of this grant. If the LEA still wishes to apply for this grant, please click the ← Back Button and go back to select "Yes" to the eligibility and assurances. If the LEA does not want to apply for the TLG grant, then click the ➔ Next Button and you will be redirected to apply for the remaining grants that you have selected.

← Back

→ Save and Next

Application Walkthrough Cont'd

Technology Lending Grant (TLG)

18 a. Number of students utilizing the benefits at the Elementary School Level

18 b. Number of students utilizing the benefits at the Middle School Level

18 c. Number of students utilizing the benefits at the High School Level

19. Are the schools that enroll the students for whom you are requesting the devices or hotspots participating in a TEA-supported High-Quality Instructional Materials initiative?

Yes

No

← Back   → Save and Next

We ask that you give us the total number of students for each level: Elementary, Middle School, and High School.

Technology Lending Grant (TLG) Application Walkthrough

- Official submission of this application requires superintendent signature.

- In rare case that the Superintendent is unable to sign, the LEA should email LASO@tea.texas.gov

Closing

Signature

Official submission of this application requires a Superintendent signature. Application cannot be considered submitted without the formal signature from the Superintendent.

If the Superintendent is unable to sign because they are on leave or in role transition, please email at LASO@tea.texas.gov.

If you are the superintendent, please proceed to the Question 1 below by selecting yes and proceed to submitting the application.
If you are not a Superintendent, pause on submitting this application, email LASO@tea.texas.gov to identify the LEA's grantee official who can submit the application in superintendent's absence, Once the name of the grantee official has been identified, then return back to this page select 'No' for Question 1 and answer Question 2 to submit the application.

1. Are you a Superintendent

Yes
No

Note to the Superintendent :

By signing this application, I acknowledge that I have read the inputs in this application and confirm all the responses included in this application.

× SIGN HERE

clear

Closing and Next Steps

Office Hours

Office Hours are an opportunity to receive further technical support & high-level guidance. Office hours topics can include Technical assistance (accessing & submitting the Qualtrics application), referrals to TEA resources, and high-level reviews of dates, timelines, and estimated funding.

Examples:

- An LEA is having trouble logging in to the Qualtrics app, and attends for assistance logging into their application.

- An LEA wants to ensure the timeline of a LASO initiative aligns with current district programs.

Office Hours will take place on
Thursday, December 1st from 10 to 11 am.

Next Steps & Points of Contact

TLG Points of Contact

- Lisa Walker, Digital Content Manager : techlending@tea.texas.gov
- LASO: laso@tea.texas.gov

Next Steps

- Review the LASO webpage
- Prepare your questions for the Office Hours
- Revisit the General FAQ. Updated FAQ's will be posted by Tuesday, November 22nd
- Participate in the TLG Office Hours: Thursday, December 1st | 10 to 11 am