



**State Approved Vendor List**

**Learning Acceleration Support Opportunities (LASO)  
Winter Cycle 2022-2023**

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- ST Math
- Zearn
- Amira Learning
- Boost Reading
- iReady Learning
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- Education Elements
- Insight Education Group
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- SchoolKit
- TNTP

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- BellXcel & Sperling Center (SCRI)
- Big Thought
- The Forum for Youth Investment
- FourPoint Education Partners
- Westat



The Learning Acceleration Support Opportunities (LASO) state approved vendor guide is a pre-vetted list of organizations that TEA has determined have the experience and expertise to support local education agencies (LEAs) with these grant opportunities. All of the vendors featured in this guide have been evaluated by TEA through program-specific qualification processes. The vendor list is organized by LASO grant to help LEAs explore available support and vendor partnerships.

Inclusion in this vendor guide does not guarantee that vendors will be awarded contracts from LEAs or TEA. Similarly, inclusion on this list does not guarantee that a district can self-select a vendor included on this list. Program teams from TEA will work with awarded LEAs to match them with an approved vendor, when applicable.

Please visit the [LASO Website](#) and refer to the program-specific guidelines for additional information.

# All Approved Vendors by LASO Grant

	SF Imp.	SF Planning	ECHS	PTECH	SAF	BL	ADSY
Education Service Centers (ESCs) 1-20	YES*	YES	--	--	--	--	--
Achievement Network (ANet)	--	YES	--	--	--	--	--
Amira Learning	--	--	--	--	--	YES	--
Bell Xcel & Sperling Center (SCRI)	--	--	--	--	--	--	YES
Bellwether	--	YES	--	--	--	--	--
Big Thought	--	YES	--	--	--	--	YES
Boost Reading (formerly Amplify Reading)	--	--	--	--	--	YES	--
Carnegie Learning	--	YES	--	--	--	YES	--
Collegiate Edu-Nation	--	--	--	--	YES	--	--
Commit	--	--	--	--	YES	--	--
E3 Alliance	--	YES	--	--	--	--	--
EdDirection	--	YES	--	--	--	YES	--
Educate Texas	--	--	YES	YES	--	--	--
Education Elements	--	YES	--	--	YES	YES	--
Education First	--	YES	--	--	--	--	--
Empower Schools	--	--	--	--	YES	--	--
Engage! Learning, LLC (engage2learn)	--	YES	--	--	YES	--	--
FourPoint Education Partners	--	--	--	--	--	--	YES
Good Reason Houston	--	--	--	--	YES	--	--
Great Minds PBC	--	YES	--	--	--	--	--
Insight Education Group	--	YES	--	--	--	YES	--

\*ESCs will be fully qualified for Strong Foundations Implementation in Spring 2023.

# All Approved Vendors by LASO Grant *(cont'd)*

	SF Imp.	SF Planning	ECHS	PTECH	SAF	BL	ADSY
Instruction Partners	--	YES	--	--	--	--	--
International Center for Leadership in Education	--	YES	--	--	--	YES	--
<i>i-Ready</i> Learning	--	--	--	--	--	YES	--
MAYA Consulting	--	YES	--	--	YES	--	--
MoakCasey, LLC	--	YES	--	--	--	--	--
New Teacher Center	--	YES	--	--	--	--	--
Resources for Learning	--	YES	--	--	--	--	--
Safal Partners	--	YES	--	--	--	--	--
School Empowerment Network	--	--	--	--	YES	--	--
SchoolKit	YES	YES	--	--	--	YES	--
ST Math	--	--	--	--	--	YES	--
Steady State Impact Strategies	--	--	--	--	YES	--	--
SustainED Leaders	--	YES	--	--	--	--	--
Teaching Lab	--	YES	--	--	--	--	--
Tenet Leadership, LLC	--	YES	--	--	--	--	--
The Forum for Youth Investment (Weikart)	--	--	--	--	--	--	YES
The Meadows Center for Preventing Educational Risk	--	YES	--	--	--	--	--
The National Institute for Excellence in Teaching (NIET)	--	YES	--	--	--	--	--
TNTP, Inc.	YES	YES	--	--	YES	YES	--
Westat	--	--	--	--	--	--	YES
Zearn	--	--	--	--	--	YES	--

# Strong Foundations Implementation Supports

# Strong Foundations Implementation Supports

## Decision Overview

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This grant provides in-kind supports for pre-implementation planning, as well as content- and product-specific professional learning for teachers, coaches, and administrators on effectively implementing HQIM.

## Program Options

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**1A - CRIMSI (COVID Recovery Instructional Materials Support Initiative):** CRIMSI provides high-quality professional learning (HQPL) directly to teachers, coaches, and administrators through asynchronous modules and live virtual communities of practice

**1B - CRIMSI Local Implementation Training of Trainers (ToT):** CRIMSI Local Implementation Training of Trainers provides HQPL directly to coaches and administrators through asynchronous modules and live virtual communities of practice in a “training of trainers” (ToT) model. Coaches and administrators then provide supports to teachers locally.

**1C - ESC Strong Foundations Implementation Supports:** ESC Strong Foundations Implementation Supports provides HQPL directly to teachers, coaches, and administrators through asynchronous modules and live virtual and/or in-person job-embedded supports delivered by Education Service Centers.

*LEAs will be awarded their preferred option (1A, 1B, 1C) if possible; however, each option has capacity limitations and LEAs may not receive their preferred option.*

## Additional Information

**1A** – Provided by TEA with support from TNTTP

**1B** – Provided by TEA with support from TNTTP

**1C** – Provided by ESCs with support from TEA and SchoolKit

*ESC regions for this grant will be fully qualified in Spring 2023.*

*Districts that are awarded 1A will receive print materials for teachers and students for the full year, including manipulatives and trade books, in addition to digital access to the core materials.*

*Districts awarded 1B or 1C will need to purchase print materials for teachers and students.*

*Districts that are awarded 1A will receive stipends for teachers and coaches meeting all requirements. Districts that are awarded 1B will receive stipends for coaches meeting all requirements.*

# Strong Foundations Planning Supports



# Strong Foundations Planning Supports

## Decision Overview

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This grant provides support to LEAs to develop a strong instructional framework in math or literacy that is based in research-based instructional strategies, provides optional adoption supports in selecting new HQIM if LEAs choose to make a materials switch; and trainings to support creating systems to effectively manage instruction at the district level.

## Evaluation Criteria

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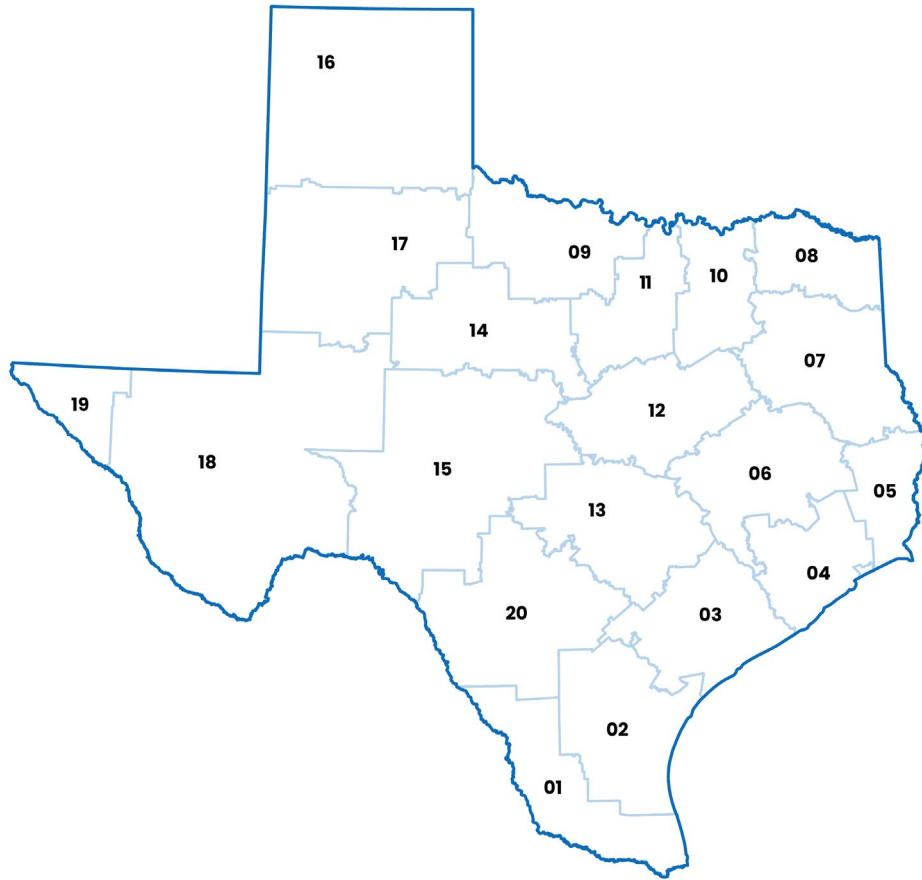
Providers included in this list were approved through an application process focused on the following criteria:

- Duration and relevant experience doing similar work nationally and/or in Texas
- Approach to professional learning
- Project management and project monitoring capabilities
- Evidence of impact
- Insight from LEA references

## Additional Information

70% of funds must go towards contracted services with a single Strong Foundations Approved Provider.

*All approved providers have conditional approval pending completion of training requirements offered through TEA. Any providers not meeting training requirements will be removed from the list March 2023.*



# ESC Regions

All Education Service Centers will be supporting both the Strong Foundations Implementation and Strong Foundations Planning grants.

ESCs will be fully qualified for Strong Foundations Implementation in Spring 2023.

## Areas of Approved Service

### Math and Literacy

### ESC Strong Foundations Team Expertise

Region One ESC has taken a highly active role in facilitating and promoting ongoing opportunities to support districts in the region with project management, change management, and stakeholder engagement. These opportunities are provided by the Region One ESC team of experts who design and lead workshops to support state initiatives, including change management academies, stakeholder engagement forums, and ongoing technical assistance in support of school system efforts to ensure successful implementation of research-based, best practices.

### Approach for Providing Service for Grant

Region One ESC is committed to making a difference in the quality of education and learning for all students. We provide research-based professional learning opportunities that support LEAs with the development of a framework that includes the vision and the "why" behind instructional changes for all stakeholders. We provide support with the development of a clear, research-based system of values and guidance, and alignment of the curriculum and instruction to ensure collective learning is grounded in the research of how kids learn in literacy and math. Services include high-level planning and technical assistance, stakeholder engagement, system design and implementation, onsite, professional learning supports to evaluate and improve the alignment of instructional materials and professional development, while also drawing clear connections to the new changes in the STAAR Redesign.

### Contact

**Patricia Gomez**

956-984-6151

[pagomez@esc1.net](mailto:pagomez@esc1.net)

1900 West Schunior Edinburg, TX 78541



# Region 2 ESC



## Areas of Approved Service

### Math and Literacy

## ESC Strong Foundations Team Expertise

Our ESC-2 Strong Foundations Team is a group of highly skilled professionals who provide support to our clients in implementing research-based learning opportunities to improve student performance. Specialists are trained in the TEA Research Based Instructional Strategies, Reading Academies, and the practice of creating a Strong Foundations framework.

## Contact

**Adell Cueva**

361-561-8537

[adell.cueva@esc2.us](mailto:adell.cueva@esc2.us)

209 N. Water St. Corpus Christi, TX 78414

## Approach for Providing Service for Grant

ESC-2 is committed to assisting with project management and stakeholder engagement for the Literacy and Mathematics Framework. We will assist you by providing training on the collective learning series on the research of how students learn in math and literacy. We will give consistent support in creating, editing and finalizing a framework that your district will be able to use for strategic planning and change management.



# Region 3 ESC



## Areas of Approved Service

## Math and Literacy

### ESC Strong Foundations Team Expertise

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ESC-3 Strong Foundations Team consists of a Lead Facilitator with both a Literacy and Math background, as well as extensive project management and change management experience; Skilled Content Specialists in both Literacy and Math, with extensive experience in content consulting and implementation facilitation and support; an HQIM Lead, who can advise each district in choosing curriculum following the creation of the Literacy and/or Math Instructional Frameworks; and the remainder of the R3 Academic Services team who will be able to consult on best practices and high quality instruction.

### Approach for Providing Service for Grant

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Jennifer Stephenson-Smiga will connect with your district to begin the process of facilitating your steps to creating a Literacy and/or Math Instructional Framework. R3 assures your District's process will be organized and tailored to the particular needs of your district. Region 3 is excited to be your preferred and most trusted provider for Strong Foundations Grant.

## Contact

**Jennifer Stephenson-Smiga**

361-573-0731 EXT. 306

[jstephenson-smiga@esc3.net](mailto:jstephenson-smiga@esc3.net)

1905 Leary Lane Victoria, Texas 77901



# Region 4 ESC



## Areas of Approved Service

## Math and Literacy

### ESC Strong Foundations Team Expertise

Region 4 consists of a team of educators dedicated to strengthening student outcomes. To support continuous improvement, we provide professional learning experiences, job-embedded support, and classroom-ready resources. We collaborate with teachers, teacher leaders, campus leaders, and district leaders to improve daily classroom practices that help all students achieve success. Our math and literacy teams are knowledgeable resources for high-quality instructional materials (HQIM) and research-based instructional strategies (RBIS). Our math team developed the content for the TEA Math Achievement Academies and have trained trainers in all 20 Texas regions to provide this professional learning. Our literacy team has supported over 7,600 educators in over 55 LEAs through the TEA Reading Academies.

### Approach for Providing Service for Grant

In service to LEAs, our team focuses on both processes and outcomes. We support LEAs as they plan to address and complete the assurances within the grant. As co-facilitators of this work, we support the creation of the roadmap; the development of communication strategies; and the provision of collective learning that result in a math and/or literacy framework. The end result is a framework that is actionable for all educators and comprehensible for all stakeholders.

## Contact

**Sharon Benson Ed.D.**

713-744-6521

[sbenson@esc4.net](mailto:sbenson@esc4.net)

7145 W Tidwell Houston, TX 77092



# Region 5 ESC



## Areas of Approved Service

## Math and Literacy

### ESC Strong Foundations Team Expertise

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The project manager for Region 5 ESC has been with the service center for 13 years and has supported LEAs through many TEA initiatives. We have a strong team of math and literacy program coordinators. Our team has supported LEAs in writing implementation plans for other TEA initiatives that included change management and stakeholder engagement. Our team will take our new learning from TEA, in regards to this grant, and our past experiences to train and support districts throughout the process.

### Approach for Providing Service for Grant

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The project manager will oversee all aspects of the grant and coordinate with other ESC staff. She will be the main point of contact for all communication with the LEA. Our team will be involved in all aspects of the grant and monitor the LEA progress on achieving the grant goals and assurances.

## Contact

**Stacey Hughes**

409-951-1744

[shughes@esc5.net](mailto:shughes@esc5.net)

350 Pine Street, Suite 500 Beaumont, Texas 77701

## Areas of Approved Service

### Math and Literacy

### ESC Strong Foundations Team Expertise

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Region 6 has a team of specialist trained in the latest Research Based Instructional Strategies, Change Management processes, Instructional Coaching, and firmly grounded in the content fields of Math and Literacy.

## Contact

**Kimberly Lupton**

936-435-8379

[klupton@esc6.net](mailto:klupton@esc6.net)

3332 Montgomery Road Huntsville, TX 77340

## Approach for Providing Service for Grant

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The team at Region 6 ESC is committed to working collaboratively with LEAs as they develop and build a solid framework for effective implementation of their chosen High Quality Instructional Materials. ESC6 will serve as a facilitator of the process and a collaborative thought partner to ensure LEAs are on track to complete and implement a framework that is aligned to the research of how students learn as well as to the TEKS.





# Region 7 ESC



## Areas of Approved Service

### Math and Literacy

## ESC Strong Foundations Team Expertise

Region 7 Education Service Center is a nonprofit organization devoted to supporting educators and school leaders in their efforts to improve student outcomes. We are a diverse team of educational professionals experienced in providing technical assistance and implementation support for TEA initiatives and other identified district needs.

## Contact

**Tera Griffis**

903-988-6801

[tgriffis@esc7.net](mailto:tgriffis@esc7.net)

1909 North Longview St. Kilgore, TX 75662

## Approach for Providing Service for Grant

Region 7 ESC is committed to district, charter and student success by providing quality programs and services that meet or exceed customer expectations. Region 7 ESC participates in the planning, development, coordination, implementation and evaluation of innovative educational programs. Through personalized targeted support, Region 7 ESC empowers districts to develop a clear strategic vision and implement actions that promote change.



# Region 8 ESC



## Areas of Approved Service

## Math and Literacy

### ESC Strong Foundations Team Expertise

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The Region 8 ESC staff provides experience in leading, consulting, and coaching district and campus leadership through technical assistance, change management and research-based instructional practices that have led to lasting change. We have a versatile staff with an array of backgrounds in supporting teachers, campus leadership, and district leadership. Our experience includes strategic planning with very small to large districts

## Contact

**Jana Andrews**

903-575-2733

[jandrews@reg8.net](mailto:jandrews@reg8.net)

4845 US Hwy 271 N Pittsburg, TX 75686

### Approach for Providing Service for Grant

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Region 8 ESC delivers a personal and targeted approach to the specific needs of our districts. With only 46 districts in our region, our personal connection to district needs, stakeholder involvement, and student resources allows us to provide the right assistance to create a strong academic framework for student success. It's always a partnership approach with Region 8.



# Region 9 ESC



## Areas of Approved Service

## Math and Literacy

### ESC Strong Foundations Team Expertise

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Our Strong Foundations team features former campus administrators, district office personnel, and instructional specialists with years of experience leading strong literacy and math programs in their districts. Currently, our team has experience working with districts with implementation of high-quality instructional materials, Texas Instructional Leadership, effective schools framework, and stakeholder engagement. We will also be trained in turning around Research Based Instructional Strategies for Reading and Math

### Approach for Providing Service for Grant

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This grant supports school systems in creating a strong math and/or literacy framework based on research about how kids learn. Along with training support from TEA and example framework models, we want to work with your district to build and implement a strong foundation and framework for literacy and math in your district. We will partner with your leadership team to support you in this process all along the way. We are excited to join you in this collaborative process.

## Contact

**Doug DeBord**

940-322-6928

[doug.debord@esc9.net](mailto:doug.debord@esc9.net)

301 Loop 11 Wichita Falls, TX 76306



# Region 10 ESC



## Areas of Approved Service

### Math and Literacy

### ESC Strong Foundations Team Expertise

The Region 10 Teaching and Learning team is built around highly experienced educators who possess a wide array of skills to support Strong Foundations. From former classroom teachers and instructional coaches to seasoned campus and district administrators, our team is well equipped to support your district's implementation of High Quality Instructional Materials offered by Teaching Strategies, Amplify, Odell, Eureka, and Carnegie.

### Approach for Providing Service for Grant

Our team of experts will support your district with customized planning, implementation, and monitoring resources as you develop a program that best fits the needs of your students and the local school community. Whether partnering to create a strong communication plan or providing feedback for stakeholder committees, our team will help design robust systems for collecting data and tracking progress as you work toward successfully implementing your HQIM plan.

## Contact

**Judith Coffman**

972-348-1358

[judith.coffman@region10.org](mailto:judith.coffman@region10.org)

400 E. Spring Valley Rd Richardson, TX 75081



## Areas of Approved Service

## Math and Literacy

### ESC Strong Foundations Team Expertise

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Our Strong Foundations Implementation team has over 15 years of experience leading teachers and district leaders through change through Texas Lesson Study and district instructional coaching. In addition to their leadership, our ELAR and Math content teams have a strong foundation in Research Based Instructional Strategies as well as HQIM products. The ELAR team has over 25 years of ELAR expertise in Texas. Our Math team has over 50 years collectively serving teachers in effective math practices and strategies.

### Approach for Providing Service for Grant

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ESC Region 11 has the ability to customize support to meet your district needs. Our ELAR and Math content teams have extensive experience customizing professional development to support teachers as they are working with HQIM. Our Implementation Support Team will use their Texas Lesson Study Experience to support districts' transition to be a fully functioning professional learning community.

## Contact

**Susan Laird**

817-740-3624

[slaird@esc11.net](mailto:slaird@esc11.net)

1451 S. Cherry Lane White Settlement, TX 76108



## Areas of Approved Service

### Math and Literacy

### ESC Strong Foundations Team Expertise

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Our ESC12 literacy, math, and leadership specialists are adept at working with teachers and administrators to identify current strengths and specific areas of growth. Our team provides personalized, targeted support with actionable results.

### Approach for Providing Service for Grant

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Our team of specialists at ESC12 will work with LEAs to provide comprehensive and long-range support in all areas and stages of the Strong Foundations grant.

## Contact

**Courtney Ingram**

254-297-1160

[courtney.ingram@esc12.net](mailto:courtney.ingram@esc12.net)

2101 W Loop 340 Waco, TX 76712



# Region 13 ESC



## Areas of Approved Service

### Math and Literacy

## ESC Strong Foundations Team Expertise

The support team for the Strong Foundations grant brings a wealth of experience in change management and adult learning. Our specialists are highly trained in math and literacy content as well as the specific requirements of the Strong Foundations grant. Once your framework is complete, our team is able to offer a variety of professional supports across your district to ensure high quality implementation.

## Approach for Providing Service for Grant

Region 13 provides personalized service tailored to the unique needs of our clients. Your goals are the launching point for an individually designed learning series grounded in research and focused on a collective understanding of how students learn. From strategic planning to the implementation process, our specialists will partner with you to build a strong foundation for math and literacy instruction that benefits all stakeholders.

## Contact

**Ami Courville**

512-919-5146

[ami.courville@esc13.txed.net](mailto:ami.courville@esc13.txed.net)

5701 Springdale Road Austin, TX 78723



# Region 14 ESC



## Areas of Approved Service

## Math and Literacy

### ESC Strong Foundations Team Expertise

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Framework Development training

- Research Based Instructional Strategies training
- Content expertise with High Quality Instructional Materials
- Cross training with other TEA initiatives (Lesson Study, ESF)

### Approach for Providing Service for Grant

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Region 14 is dedicated to providing superior service to districts. We offer comprehensive technical assistance in development and implementation of frameworks. This includes providing professional development in the Research Based Instructional Strategies (RBIS), supporting change management and communication efforts, guiding districts through the collaboration process needed for the grant, and assisting with any additional measures required to foster growth and success.

## Contact

**Brenna Muscatell**

325-675-8655

[bmuscatell@esc14.net](mailto:bmuscatell@esc14.net)

1850 Highway 351 Abilene, TX 79601





# Region 15 ESC



## Areas of Approved Service

## Math and Literacy

### ESC Strong Foundations Team Expertise

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The ESC Region 15 Strong Foundations team has vast experiences in project management, change management, and stakeholder engagement support. This team has many combined years experience as content teachers and classroom instructional support. We have been providing excellent customer service to our client districts and will continue to do so in the future.

### Approach for Providing Service for Grant

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The ESC 15 Strong Foundations team will support the district through the entire process, focusing on the deliverable of the grant, while understanding the unique aspects of each of our districts. We have a deep understanding of the barriers and struggles of each district and can assist in the process of developing a math and literacy framework regardless of the size of the district.

## Contact

**David Bedford**

325-481-4023

[david.bedford@esc15.net](mailto:david.bedford@esc15.net)

PO Box 590 San Angelo, TX 76902

## Areas of Approved Service

## Math and Literacy

### ESC Strong Foundations Team Expertise

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Our team has been an active participant in many initiatives involving math and literacy. We have helped develop and role out systems of work in these areas not only in the region, but across the state. We have also had experiences with change management, TIL supports, and managing large projects including Math Academies, Reading Academies, TCLAS, HIT, etc.

### Approach for Providing Service for Grant

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We will have a main point of contact who will be facilitating districts in the development of their math and/or literacy frameworks. She will also be able to provide research-based support in both math and literacy and support from math and literacy specialists within the region. This person is truly a partner in the work.

## Contact

**Brenda Foster**

806-677-5135

[brenda.foster@esc16.net](mailto:brenda.foster@esc16.net)

5800 Bell Street Amarillo, TX 79119



# Region 17 ESC



## Areas of Approved Service

## Math and Literacy

### ESC Strong Foundations Team Expertise

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Region 17's Strong Foundations Grant Team has been working with district leadership and content teachers for many years to provide support in developing a system to improve the math and literacy skills of students. Our math team has been working with districts to implement TEA's High Quality Instructional Materials along with providing support for teachers in the new STAAR Redesign. Our literacy team has also been helping districts implement High Quality Instructional Materials along targeted small group interventions to close the achievement gap. Our team also trains and coaches districts in the Texas Instructional Leadership Framework. Region 17's past experiences with our districts along with the understanding of the new initiatives positions us to serve districts.

### Approach for Providing Service for Grant

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Region 17 will help districts meet the grant guidelines while also providing support and guidance to meet the vision of each individual district. Our team will help develop an implementation plan based on the individual district's visions for meeting the grant guidelines. The implementation plan will provide a clear scope and sequence of tasks and events to support the delivery of collective learning and the development of a math and/or literacy framework that is aligned to research.

## Contact

**Michelle Hilton**

806-281-5842

[mhilton@esc17.net](mailto:mhilton@esc17.net)

1111 West Loop 289 Lubbock, Texas 79416



# Region 18 ESC



## Areas of Approved Service

## Math and Literacy

### ESC Strong Foundations Team Expertise

The Region 18 Curriculum and Instruction team is comprised of highly skilled professionals. Our team includes experienced Reading Academies cohort leaders and Math Achievement Academy trainers. Our math and literacy teams work with districts on implementing High-Quality Instructional Materials (HQIM) and Research-Based Instructional Strategies (RBIS) to ensure successful implementation.

### Approach for Providing Service for Grant

Region 18 Strong Foundations team will assist LEAs as a thought partner in creating, editing, and finalizing their math and/or literacy framework to meet the needs of our clients. This includes providing professional development in the Research Based Instruction Strategies (RBIS), change management, and supporting the assurances of the Strong Foundation Grant.

## Contact

**Jill Rivera**

432-561-4307

[jrivera@esc18.net](mailto:jrivera@esc18.net)

P. O. Box 60580 Midland, TX 79711

## Areas of Approved Service

## Math and Literacy

### ESC Strong Foundations Team Expertise

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The Academic Instruction and School Support (AISS) team at ESC 19 is comprised of educators that reflect an array of experiences as campus principals, instructional coaches, and classroom teachers. ESC 19 consultants dedicate themselves to the development of strong instructional frameworks that lift the academic trajectory for all students. This team includes experienced Reading Academy cohort leaders for both English and Spanish literacy development and certified Math Achievement Academy trainers. ESC 19 is ready to provide technical assistance and professional development support to guide your district in this key process.

### Approach for Providing Service for Grant

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ESC 19 prides itself in its student-centered approach which embeds Research Based Instructional Strategies that align with how students learn best when engaged with mathematics and literacy instruction. Keeping students at the forefront when developing instructional frameworks for math and literacy is fundamental to project management, change management, and stakeholder support in our approach.

## Contact

**Angelica Haro**

915-780-6516

[aharo@esc19.net](mailto:aharo@esc19.net)

6611 Boeing Drive El Paso, Texas 79925



# Region 20 ESC



## Areas of Approved Service

## Math and Literacy

### ESC Strong Foundations Team Expertise

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The Instructional Support team at ESC-20 has extensive and effective experience providing support to LEAs in south central Texas. We provide in-classroom as well as team-based technical assistance, customized professional development, and side-by-side TEKS-based instructional implementation support for districts/charters in our region that are in need of advancement in the areas of math and literacy. Our staff expertise in research-based best practices in these areas helps to close gaps for district staff to ensure student growth.

### Approach for Providing Service for Grant

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As an Education Service Center, we will, after completing required training in research-based practices for both math and literacy, design a collective learning scope and sequence and support our LEA in developing a math and a literacy framework that is aligned to these research-based practices. Throughout the process, we will be soliciting and monitoring input from all stakeholders to ensure equity of services and meeting of all needs. We will also develop a case study to document the process.

## Contact

**Debbie Akers**

210-370-5674

[debbie.akers@esc20.net](mailto:debbie.akers@esc20.net)

1314 Hines Ave. San Antonio, TX 78208

## Areas of Approved Service

### Math and Literacy

### Description

Bellwether Education Partners is a national nonprofit focused on dramatically improving education and life outcomes for systemically marginalized young people and their communities. We do this by accelerating the impact of education leaders and organizations, informing and influencing policy and program design, and sharing what we learn. Our work focus on six service areas: 1. Policy analysis and research; 2. Strategy and growth planning; 3. Organizational effectiveness and efficiency; 4. Implementation support; 5. Educational program evaluation; 6. Academic an program strategy

### Approach for Providing Service for Grant

Bellwether Education Partners brings decades of effective project management and facilitation coupled with our Academic Program and Strategy team's expertise in instruction and school leadership to support districts in designing engaging process to solve problems and improve outcomes for students. To support the grant, Bellwether will partner with the district to design an inclusive process grounded in research-based practices to develop district instructional frameworks.

### Contact

**Emily Shisler**

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713-410-2314

<https://bellwether.org/>

517 Boston Post Rd. #171 Sudbury, MA 01776

### Evidence of Impact

Bellwether has a long history of supporting LEAs in Texas. Through our partnership with TEA's Resilient Schools Support Program, Bellwether has supported 10 LEAs (traditional ISDs and public charter networks) in creating academic learning acceleration plans and district strategic plans. Bellwether has supported small and large LEAs through adoption of HQIM, reimagining PLCs across a district, and with the implementation of other high impact, research-based academic interventions

## Areas of Approved Service

### Math and Literacy

### Description

Big Thought is an impact education nonprofit focused on closing the opportunity gap through programs and services that equip students to imagine and create their best lives and world. Big Thought Institute (BTI), the consulting services arm of the organization, offers clients access to a suite of services including strategic planning, technical assistance, program design, curriculum writing and professional learning. BTI works with like-minded organizations to support the creation of exceptional learning experiences for all youth. BTI is your partner in learning.

### Approach for Providing Service for Grant

We value collaboration and believe partnership is power, so strive to develop positive, transparent and results-driven relationships with our clients. To get started with Strong Foundations, please contact us to schedule a pre-consultation call where we can learn more about your needs, discuss roles, deliverables and timelines, and prepare a detailed proposal for review. Upon selecting BTI, clients will be matched with a Lead Consultant who will serve as primary liaison throughout the project.

### Contact

**LeAnn Binford**

[leann.binford@bigthought.org](mailto:leann.binford@bigthought.org)

214-520-0023 (Main) 469-916-9815 (Direct)

[www.bigthought.org](http://www.bigthought.org)

1409 Botham Jean Blvd, Suite 1015 Dallas, TX 75215

### Evidence of Impact

Big Thought has partnered with LEAs on national initiatives from The Wallace Foundation (summer learning and SEL), actively contributing to bodies of research released nationally by the RAND Corporation. Our clients include LEAs, institutions of higher education, corporations and other nonprofits. Most recently, we have proudly served as a technical assistance provider for TCLAS Decisions 8 (Summer) and 11 (Afterschool), serving 16 LEAs across the state.



## Areas of Approved Service

### Math and Literacy

### Description

Carnegie Learning, Inc. is an education company shaping the future of learning. With research-proven Math, Literacy, and World Languages curricula and world-class professional learning, project management, and custom consulting services, Carnegie Learning is making a significant impact on instruction in schools across the country. The Carnegie Learning educational programs have been validated by years of academic research, practical classroom experience, and have consistently demonstrated improvement in achievement scores for all student populations.

### Approach for Providing Service for Grant

We begin by establishing a core internal partnership team that is dedicated to each district. We then work with the district team to identify key stakeholders, structures, systems, resources, and areas of strength and opportunity. We collaborate to set HQIM implementation goals, facilitate training sessions, and analyze data with district and school leaders. Throughout the year, we coach leaders on effective HQIM implementation and provide job-embedded professional learning to teachers

### Contact

**Jessica Padilla**

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802-578-6893

[www.carnegielearning.com](http://www.carnegielearning.com)

501 Grant Street Union Trust Building Suite 1075 Pittsburgh, PA 15219

### Evidence of Impact

Carnegie Learning has been providing services in Texas almost as long as it has been in operation. In 2020, we partnered with TEA to provide TEKS-aligned mathematics resources to districts in across Texas. Since then, our partnerships have grown to over 400 Texas districts. Together, we have just begun to scratch the surface in achieving our shared goals for mathematics and literacy across Texas. So far, we have:

- Driven system-wide adoptions at the district level,
- Increased high-fidelity implementations,
- Activated learning acceleration for ALL students, and
- Prepared students and teachers for success on the newly redesigned STAAR.

## Areas of Approved Service

### Math and Literacy

## Description

E3 Alliance is a Texas based nonprofit organization that transforms education systems through data and collaboration so all students succeed. Since 2005, E3 Alliance has worked to provide data-informed educational solutions to the communities of Central Texas as well as other areas of the state.

## Approach for Providing Service for Grant

With a combined 160+ years of experience in Texas schools, the E3 Alliance team collaborates with district leaders to tailor our support to the unique needs of their community. Through this partnership approach, E3 Alliance will work with district leaders to facilitate the learning and processes needed to develop a math or literacy framework that guides future leadership decisions to sustainably improve the literacy and math outcomes for their students.

## Contact

**Amy Havard**

[ahavard@e3alliance.org](mailto:ahavard@e3alliance.org)

512-589-2583

<https://e3alliance.org/>

5930 Middle Fiskville Road, Suite 507 Austin, TX 78752

## Evidence of Impact

E3 Alliance has successfully led teams through strategic planning that improved math and literacy systems at the district and campus level. Past long-term partnerships with districts have resulted in positive impact from early childhood to post-secondary adults. The number of district and campus leaders who choose to reengage with the E3 Alliance team year after year speaks to the quality of the professional learning, coaching, and support we are able to provide.

## Areas of Approved Service

### Math and Literacy

### Description

Education Elements is a national education consulting firm with a mission to shape a more equitable and just future by changing how people design for each student's potential. We help schools, districts, regional service centers, and state education departments with challenges related to personalized learning, curriculum adoption and implementation, leadership and team development, teacher retention, data culture, and equity. We have built a reputation in relation to school redesign, focused on helping schools and districts to design and implement student-centered instructional models and change how schools operate to better meet the needs of students. We have built upon that foundation to help our clients build capacity throughout their technical, operational, and academic organizations to support students and teachers.

### Approach for Providing Service for Grant

Education Elements will support districts by tailoring support to the district's context. We bring strong project management skills and a responsive approach to the work, adjusting as needed to meet the needs of the project and our partners. We will lean in and close gaps, and support the alignment of the work to the overall district goals.

### Contact

**Megan Campion**

[megan.campion@edelements.com](mailto:megan.campion@edelements.com)

703-819-6296

[www.edelements.com](http://www.edelements.com)

101 Hickey Blvd., Ste. A #526, South San Francisco, CA 94080

### Evidence of Impact

Education Elements has supported LEAs through the BLGP, MIZ, RSSP, SAF, TCLAS, and VHPA programs. Through these programs, we have designed blended learning instructional models, lead teacher professional development, developed district strategy for scale and sustainability, and guided strategic planning, operational and learning design, and stakeholder engagement in LEAS from small rural areas, suburban and large urban communities. District partners have reported on the positive impact of our work, noting that students in blended learning classrooms perform 3x better than their peers.

## Areas of Approved Service

### Math and Literacy

### Description

Since 2006, Ed Direction has partnered with 100+ LEAs nationwide to increase equitable achievement outcomes for all students; including dozens of Texas districts since 2017. We believe nothing is more impactful than on-the-ground, real-life experiences when doing the challenging work of leading schools and districts. Every team member has first-hand teaching and leadership experience accelerating learning, implementing HQIM, and impacting positive change. We deliver data driven and research-based support tailored with implementation in mind. We measure our work via student outcomes and educator success, and consistently help our partners improve academic achievement.

### Approach for Providing Service for Grant

Ed Direction will guide districts so that all students have access to research-informed math and reading instruction. We will work with partners to engage stakeholders, create feedback systems, facilitate learning opportunities, and manage the project. We know change is hard and challenges inevitable. We will be thoughtful to meet timelines, and be nimble to our partner's needs demonstrating flexibility to ensure the design and implementation of the math & literacy frameworks are effective.

### Contact

**Kerri Briggs**

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801-456-6700

[www.eddirection.org](http://www.eddirection.org)

35 N Rio Grande Street Salt Lake City, UT 84101

### Evidence of Impact

We take impact seriously and track student outcomes with our clients. One case study is a central Texas district, where we built a Core Instructional Framework for Reading and Math over the past two years. Our partnership with the LEA included supporting two focus schools (an elementary and middle school). We are seeing exciting results, including third grade math STAAR scores improved from 23% in SY20-21 to 55% Approaches in SY21-22, and similar results in reading achievement

## Areas of Approved Service

### Math and Literacy

### Description

Education First is a mission-driven strategy and policy organization with unique and deep expertise in education improvement. We partner with practitioners, policymakers, funders and advocates to design and accelerate policies and plans that help all young people—particularly students in poverty and students of color—succeed in college, careers and life. We direct our time and talent to support clients that can achieve the greatest impact on education systems, teachers and students. As a professional services firm, we are nimble and responsive, while pursuing our broader agenda of a more equitable and effective public education for all.

### Approach for Providing Service for Grant

Education First approaches every engagement by first understanding the particular needs of a school district and then working collaboratively to customize our work together. We highly value and are experts in authentic engagement of stakeholders, with an emphasis on those that have traditionally been marginalized, to ensure everything we do is rooted in the needs of the schools and community. All our work is built upon evidence-based practices to ensure the highest potential for success. Throughout the project, we solicit and adjust our work based upon ongoing feedback so that we guarantee the process, and the products are of the highest quality and meet the needs of the school district and the community.

### Contact

**Sheila Briggs**

[sbriggs@education-first.com](mailto:sbriggs@education-first.com)

608-228-5311

[www.education-first.com](http://www.education-first.com)

P.O. Box 22871, Seattle, Washington, 98122-0871

### Evidence of Impact

Education First has a deep understanding of the educational landscape in Texas. We use the Texas Education Knowledge Standards (TEKS), Effective Schools Framework (ESF) and Research-Based Instructional Strategies (RBIS) to ensure teaching and learning is aligned to rigorous content and effective practices and are familiar with the relevant State assessments, scoring levels and accountability implications of STAAR, TPRI and TELPAS. Our knowledge of Texas, its school districts, its education policy climate and the nuances of many of its diverse regions position us to advise the Agency, LEAs, and ESCs on smart, strategic advancement of their policy, advocacy or instructional goals. Our resume of support for Texas is long, diverse, and filled with success, most recently supporting multiple LEAs adopt and implement high-quality instructional materials through the RSSP grant.

## Areas of Approved Service

### Math and Literacy

### Description

Since 2011, engage2learn (e2L) has been the leading provider of Education Intelligence through smart professional learning, job-embedded coaching and training, and related technology solutions for nearly 300 districts and 79,000 educators, impacting over 4.5 million students in the classroom. With more than 1,962 years of collective K-12 experience, e2L provides culture-based, collaborative design thinking processes, clarity of focus through a customized, local framework, and responsible rollout based on readiness. Our organization is honored to assist partner districts as they bring their community together to design a local vision for learning, establish actionable student-centered goals, and develop holistic systems that support students and staff.

### Approach for Providing Service for Grant

e2L utilizes a collaborative design process to engage stakeholders and conduct robust data analysis that informs the district's needs assessment while honoring the priorities and the goals of the district. e2L can guide your district through this framework development process with customized supports. Please visit our e2L TEA Strong Foundations page for additional information and to get started. <https://engage2learn.org/teastrongfoundationsgrant>

### Contact

**Elizabeth Saenz**

[elizabeth@engage2learn.org](mailto:elizabeth@engage2learn.org)

737.301.8129

[www.engage2learn.org](http://www.engage2learn.org)

P.O. Box 695 Portland, TX 78759

### Evidence of Impact

For 11 years, e2L has partnered with over 100 Texas school districts, from large urban to rural, that led to double-digit increases in student achievement. We have been a capacity builder for TCLAS, School Improvement (ESF), School Action Fund, BLGP, MIZ, ADSY, RSSP, and Teacher Incentive Allotment. View our Evidence of Impact in Literacy, Math and Project Management at <https://engage2learn.org/teastrongfoundationsgrant>



## Areas of Approved Service

### Math

### Description

Great Minds is a mission-driven organization founded on the belief that every child is capable of greatness. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write high quality instructional materials (HQIM) and professional learning sequences that leverage proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Great Minds partners with many Texas ISDs and charter networks to provide research-based, TEKS-aligned math and science K-5 curriculum materials and professional learning opportunities to improve outcomes for Texas students.

### Approach for Providing Service for Grant

With the goal of improving learning outcomes for Texas students, Great Minds will collaborate with district educators to develop a framework for mathematics instruction that is aligned to the research of how students learn math. Great Minds' assigned Framework Lead will consult with the district's framework committee to develop a project roadmap, lead and facilitate a research-based continuous learning sequence, and build a framework that the district can use to enhance mathematics instruction.

### Contact

**Josh Galindo, Ed.D.**

[josh.galindo@greatminds.org](mailto:josh.galindo@greatminds.org)

956-746-6739

[www.greatminds.org](http://www.greatminds.org)

55 M St. SE, Suite 340 Washington, DC 20003

### Evidence of Impact

The research of how students learn math is foundational to Great Minds' mission to provide high-quality instructional resources to all students, including Eureka Math TEKS Edition, a TEA-designated HQIM. This research-based approach also informs the professional learning sessions and implementation services that have supported successful HQIM implementations in TX districts such as Aldine ISD, Spring ISD, and IDEA Public Schools.

## Areas of Approved Service

### Math and Literacy

### Description

Insight Education Group is an international educational consulting organization that works with education leaders to develop aligned strategies and provide embedded supports to facilitate educator growth and positively impact student achievement. Since 2000, we have supported schools, districts, charter management organizations, and state education agencies through some of their largest challenges, including: creating and implementing evidence-based instructional frameworks; developing guidance for programmatic development and sustainability of initiatives; and successfully turning around chronically under-performing schools.

### Approach for Providing Service for Grant

Insight will work with LEAs to create a math and/or literacy framework as well as a robust implementation and communications plan that will foster buy-in and support learning across the LEA. We use a collaborative approach and are committed to creating high-quality deliverables that are tailored to the unique needs and context of each LEA. Our approach prioritizes stakeholder engagement, incorporates feedback, and utilizes a variety of project management tools to ensure projects remain on track.

### Contact

**Bethany LeMoyne**

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585-749-5780

[www.insighteducationgroup.com](http://www.insighteducationgroup.com)

15760 Ventura Blvd, Suite 700 Encino, CA 91436

### Evidence of Impact

Insight has supported districts across Texas for over 5 years, ranging from very small to large districts in rural, suburban, and urban locales. We have a strong track record of managing complex projects and providing high-quality math and literacy support to accelerate student learning. As we partner with nearly 25 Texas LEAs through the Resilient Schools Support Program (RSSP), our team has a deep understanding of the Texas education landscape and local needs and priorities.



## Areas of Approved Service

### Math and Literacy

### Description

Instruction Partners is a nonprofit that works shoulder to shoulder with educators to support great teaching and accelerate student learning. We focus on small systems in TX, both districts and charters, focusing our expertise around helping leaders diagnose and strengthen sustainable, content-specific professional learning structures so that teachers can deliver exceptional Tier 1 instruction that addresses every student's learning needs. We have deep experience helping district and charter leaders to create a cohesive vision of instruction, aligned to RBIS and High Quality Instructional Materials (HQIM) and then develop practical plans for implementation of this vision. You can learn more about our work in TX at: [www.instructionpartners.org/texas-partnerships](http://www.instructionpartners.org/texas-partnerships).

### Approach for Providing Service for Grant

Instruction Partners spends time getting to know the needs of the districts and charters we work with, allowing our team to build plans that support your specific goals. Instruction Partners has done extensive work with TX districts and charters and has helped partners meet the goals and deliverables for multiple grants including: RSSP, supporting ESF grantees for Essential Actions 1.1, 2.1, 3.1, 4.1, 5.1, 5.3., and TCLAS Decision 2. We are also a Vetted Improvement Program partner.

### Contact

**Jordan Brophy-Hilton**

[jordan.brophy-hilton@instructionpartners.org](mailto:jordan.brophy-hilton@instructionpartners.org)

919-579-0377

[www.instructionpartners.org](http://www.instructionpartners.org)

604 Gallatin Ave Nashville, TN 37206

### Evidence of Impact

- Classroom instruction improves by 15% on average within our first year working with a school
- Where we have state data, student achievement in partner schools outpaces the state average.
- More than 90% of leaders find our services to be a valuable use of time, and nearly all of our deepest partners—with whom we do our most intensive and intentional work— renew their partnership year over year.

## Areas of Approved Service

### Math and Literacy

### Description

For over 30 years, ICLE has helped districts and schools change practice by implementing continuous improvement cycles, frequent data discussions to assess district-wide progress, and methods for building internal capacity. We provide the content-area specific professional learning, consulting, and resources that instructional coaches and teachers need to build the capacity for their math and literacy initiatives.

### Approach for Providing Service for Grant

Our approach to providing services for this grant is fully personal and custom to what each LEA needs. Upon consideration, our Associate Partner and Director of Professional Learning for TX will meet with LEA leadership and discuss our approach. A project manager will be placed with each partner organization, ensuring success each step of the process.

ICLE professional learning will work side by side with leaders and teacher to build the capacity to implement design and implement curriculum aligned to the district's vision, standards, assessments, and instruction; Implement and oversee a formal and systematic approach to interdisciplinary integration of the new curriculum; empower teachers to collaborate, innovate, and use data for actionable instruction and intervention; and monitor the implementation through classroom observation and feedback. ICLE coaches build teachers' and leaders' knowledge of literacy and mathematics content and pedagogy using evidence-based professional learning, online and in-person coaching, observation, feedback, and progress monitoring.

### Contact

**Dr. Richard Schroeder**

[RSchroeder@leadered.com](mailto:RSchroeder@leadered.com)

847-529-5908

[www.leadered.com](http://www.leadered.com)

2700 La Frontera Blvd. Round Rock, TX 78681

### Evidence of Impact

ICLE has been collaborating with Texas districts and schools for over 20 years to develop vision and support instructional teams with the tools that lead to changes in practice. Our systems approach provides districts with a blueprint on how to create, implement and sustain vision and mission. ICLE's school improvement process enables districts to create organizational structures focused on instructional effectiveness. We work with schools and districts analyzing data to identify and prioritize needs, listen to stakeholders to learn needs and goals, then plan for success by identifying concrete action steps aligned to priority areas of need. The districts and school we have partnered with have seen growth in rigor, relevance, and learner engagement in the classrooms, as well as increased accountability ratings on the state assessment.

## Areas of Approved Service

### Math and Literacy

### Description

As a purpose driven organization, MAYA brings professional humility and a dedication to focusing the voices of partners and their stakeholders in the literacy and math framework design process. MAYA begins each engagement by listening deeply to the needs of its partners and building a project plan and supports around those needs, rather than implementing a one size fits all model. MAYA keeps research and best practices front and center while developing a customized approach to each district that is uniquely responsive to the needs of their individual context.

### Approach for Providing Service for Grant

Email Luis Cantu, MAYA Senior Consultant at [Luis@mayaconsultingllc.com](mailto:Luis@mayaconsultingllc.com) or schedule time with Luis by clicking [HERE](#) to learn more about how MAYA could support your district in the Strong Foundations Grant. We approach services by first listening to what you want and need. MAYA's team members are certified by TEA to deliver collective learning and guide LEA's in establishing a system that aligns C&I to research-based practices described in the Strong Foundations Grant.

### Contact

**Luis Cantu**

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956-534-3397

[www.mayaconsultingllc.com](http://www.mayaconsultingllc.com)

P.O. Box 66547 Austin, Texas 78766

### Evidence of Impact

MAYA team members include former Texas district instructional leaders, former principals, and former instructional coaches who have supported teachers & leaders at the district and school level. MAYA has successfully supported over 50 districts across Texas. In a survey to SAF LEAs, 100 percent of LEAs agree or strongly agree that MAYA delivered critical supports to help accomplish district goal progress measures.

## Areas of Approved Service

### Math and Literacy

### Description

MoakCasey is a renowned full-service education consulting firm that provides Texas school districts and open-enrollment charter schools with customized coaching focused on rapidly improving their leadership, teacher, and student outcomes. Our deep bench of expert coaches provide hundreds of Texas school systems, education leaders, and teachers with coaching on Texas assessments and Texas accountability each year. We also provide assistance with all aspects of Texas education policy and law, and any required change management that comes from changes in law or TEA rules. We respect that each Texas school district is very different and ensure strong planning and ongoing communication to meet client needs.

### Approach for Providing Service for Grant

We are experienced in Strong Foundations and offer full-service, client focused, and highly-customized support for school districts to develop meaningful and actionable Strong Foundations Literacy or Math Frameworks. To support clients, we offer a suite of customizable, ready-to-go, Strong Foundations supports, templates, and tools along with our specialized data analysis tools and systems change management expertise. We offer a deep bench of Texas based expert coaches with experience in the new STAAR rigor and question analysis, TEKS/student expectations, research-based instructional practices, TEKS aligned high quality instructional materials, the Texas A-F Accountability System, along with gap analysis. Our focus is always on client needs and input and strong stakeholder relationships and communication.

### Contact

**Justin Barlow**

jbarlow@moakcasey.com

(979) 549-4322

<https://www.moakcasey.com/>

901 S. Mopac Expwy. Bldg. III, Suite 310 Austin, Texas 78746

### Evidence of Impact

The experienced experts at MoakCasey have helped many school systems across Texas improve from good, to great, to exceptional, including helping to improve one district's Texas' A-F Academic Accountability System overall rating from an F to a B in just one year. Our deep bench of expert coaches provide hundreds of Texas school systems, education leaders, and teachers with coaching on TEKS/student expectations, the new STAAR rigor, and aligned instructional delivery, along with successful change management each year. MoakCasey is already providing full-service support to a variety of Strong Foundations clients and we have developed a suite of customizable, ready-to-go, Strong Foundations supports, templates, and tools along with our specialized data analysis tools. We welcome the opportunity to connect you with our clients.

## Areas of Approved Service

### Math and Literacy

#### Description

The National Institute for Excellence in Teaching (NIET) is a nonprofit organization with a mission to build educator excellence to give all students the opportunity for success. We accomplish our mission through designing and implementing effective, cohesive professional learning systems that focus on improving educator effectiveness and leadership. NIET's theory of action focuses on building capacity through intentional vision and goal setting, prioritizing instructional coherence, job-embedded collaborative learning, developing systems to support goal attainment, and implementing shifts in instructional practices that align to the implementation of high-quality instructional materials (HQIM).

#### Approach for Providing Service for Grant

NIET can help your district to design or strengthen your math and literacy framework implementation. Districts who have an approved Strong Foundations Grant, please contact Stephanie Mosqueda at [smosqueda@niet.org](mailto:smosqueda@niet.org) for more information.

#### Contact

**Stephanie Mosqueda**

[smosqueda@niet.org](mailto:smosqueda@niet.org)

979-213-2009

[www.niet.org](http://www.niet.org)

7333 E. Doubletree Ranch Road, Suite 250 Scottsdale, AZ 85258

#### Evidence of Impact

NIET has over two decades of proven results in increasing equitable access to effective instruction for students, including increased student achievement in numerous Texas districts. These partnerships have led to significant, sustained gains in academic growth by improving district human capital and learning management systems, as well as connecting elements such as teacher and principal evaluation, professional development, compensation, and career advancement. Additionally, over the last ten years, NIET has partnered with (EA to design and deliver support for statewide policies, including teacher evaluation, teacher leadership roles, mentor teachers, and performance-based compensation.

## Areas of Approved Service

### Math and Literacy

### Description

At New Teacher Center (NTC), our mission is to disrupt the predictability of educational inequities for systemically underserved students by accelerating educator effectiveness. NTC has over 20 years of experience as a best-in-class partner for professional learning and job-embedded support, including services specifically focused on literacy and math. In all partnerships, we support efforts to build strong instructional cultures that offer joyful, equitable, rigorous learning experiences for all students.

### Approach for Providing Service for Grant

NTC's approach to partnership is deeply collaborative and grounded in a student-centered approach, drawing on research on how students and adults learn. NTC will support the development of an instructional framework that is grounded in the research on how students learn, followed by change management and implementation supports that will ensure a new instructional framework will be meaningfully adopted as a sustainable tool for student achievement

### Contact

**Rachel Franchilli**

[rfranchilli@newteachercenter.org](mailto:rfranchilli@newteachercenter.org)

906-396-8482

[www.newteachercenter.org](http://www.newteachercenter.org)

1205 Pacific Avenue, Suite 301 Santa Cruz, CA 95060

### Evidence of Impact

Research from i3 Validation and Scale Up studies demonstrates that NTC-supported teachers improved practice faster and that their students learned more than those teachers receiving traditional district support. In the Validation study, students gained up to five months of additional learning in math and ELA compared to the students whose teachers received traditional support. NTC has been a proud partner in Texas since 2012 and we currently have 20 partnerships across the state.

## Areas of Approved Service

### Literacy

### Description

For 24 years, RFL has been serving Texas's students and educators. Utilizing its flexible teaming approach, RFL provides customized technical assistance; curriculum, assessment, professional learning; research and evaluation; and creative services. RFL's personalized approach to project management, deep knowledge of the Texas educational landscape, and extensive expertise in literacy development serve as the foundation of the technical assistance we will provide to LEAs as they build strong literacy foundations. RFL's literacy specialists have a combined 70 years of experience as elementary and secondary literacy teachers, school and district administrators, researchers, and professional developers.

### Approach for Providing Service for Grant

We will immediately assign a Project Manager (PM) whose job includes regular communication to deeply understand the needs of the LEA as well as to stay current on and anticipate future project deadlines and deliverables. Our PM will serve as your district's personal consultant, thought partner, and/or meeting facilitator, in addition to providing the link to RFL's expertise in literacy, evaluation, and change management. Whatever your needs, the RFL team will help your LEA to achieve its goals.

### Contact

**Linda Wurzbach**

[lindaw@resourcesforlearning.net](mailto:lindaw@resourcesforlearning.net)

512-327-8576, ext. 701

[www.resourcesforlearning.net](http://www.resourcesforlearning.net)

300 Bowie Street #3104 Austin, TX 78703

### Evidence of Impact

RFL is developing science-of-reading frameworks for a large out-of-state district and has developed numerous literacy curricula and instructional materials. We have collaborated with a number of Texas LEA and school leaders in large districts, such as Houston, Austin, and Fort Worth, as well as in many small districts and charter schools, including Luling and Presidio ISDs and Cedars International Academy. Through TCLAS funding, we are currently directly supporting eight LEAs.

## Areas of Approved Service

### Math and Literacy

### Description

Safal Partners is committed to the State of Texas and has experience supporting TEA initiatives since 2010. Safal is a Texas-based firm with deep local roots and prior engagements with TEA on other projects. We have extensive experience working with and project managing many Texas-focused projects, including Houston ISD, Spring Branch ISD, Austin ISD, Aldine ISD, El Paso ISD, Fort Worth ISD, Hamlin Collegiate ISD, UT Charter School, Lighthouse Charter School, Educate Texas, and the Texas Association of Community Colleges. Some of our flagship projects include CRIMS (tasks 2, 3, 4, 5, 9, & 11), Texas Resource Review (TRR), TCLAS (Decisions 7 & 11), Community Partnerships, and various initiatives in teacher training, recruitment, and retention.

### Approach for Providing Service for Grant

Safal's approach to project management is predicated upon a strong understanding of client and landscape needs and goals. Through responsive (response to clients less than one business day and on weekends) and consistent communication with stakeholders, we develop custom-built solutions, processes and tools. We work with charter and public schools of varying sizes and demographics and know how to navigate complex processes with completing, sometimes changing priorities.

### Contact

**John Petree**

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432-557-6581

[www.safalpartners.com](http://www.safalpartners.com)

19019 Windsor Crest Dr. Houston, TX 77094

### Evidence of Impact

As part of our work with TEA, we have leveraged data management strategies to impact the decision-making process regarding school leaders and the selection and implementation of high-quality instructional materials. This included performance metrics on implementation as well as efforts in stakeholder engagement. Additionally, the team was able to leverage comprehensive support in the areas of operations, logistics, curricular design, and implementation support.



## Areas of Approved Service

### Math and Literacy

### Description

We are a team of educators committed to building high-performing, equitable schools. In partnership with local educators, we improve instruction and leadership through content- and curriculum-specific training, coaching, and planning. Together, we build schools and systems that help all students succeed. We have partnered with K-12 schools, districts, and state education agencies since 2012 and have worked with TEA and Texas districts to implement high quality instructional materials since 2020.

### Approach for Providing Service for Grant

We will work side-by-side with leaders and guide the development of Math and Literacy Frameworks that are customized to each district's unique needs. This includes providing training on how children learn in math and literacy, supporting stakeholder engagement and building buy-in, and providing project management support to steer the Framework development process.

### Contact

**Ethan Mitnick**

[ethan@schoolkitgroup.com](mailto:ethan@schoolkitgroup.com)

610-858-1546

[www.schoolkitgroup.com](http://www.schoolkitgroup.com)

1330 Otis PI NW, Suite 2 Washington, DC, 20010

### Evidence of Impact

In past partnerships, our support has led to changes in educator practice and student achievement. Our work has helped leaders create clear action plans and tools, increased the % of classrooms that consistently use high quality materials, and raised student diagnostic and assessment scores between 3 - 30% in math and literacy. Our survey feedback demonstrates 90 - 100% satisfaction with the quality of our training, coaching, and strategic planning work.

## Areas of Approved Service

### Math and Literacy

### Description

SustainED Leaders is a nonprofit organization that partners with districts and schools to lead continuous instructional improvement that enhances the quality of learning for all students. We work side-by-side with district leaders to develop tailored solutions that help educators implement research-based instructional strategies. Our team has extensive experience working in school and district leadership roles creating instructional visions, leading change management, designing personalized training, and implementing high-quality instructional materials.

### Approach for Providing Service for Grant

When partnering with districts, we customize our support to meet the specific needs of the district. In providing services for this grant, we lead the project management and work side-by-side with leaders to: identify a team, build a communication plan, create a vision, train team members on research-based instructional strategies, and adopt high-quality instructional materials. Throughout our collaboration, all of our solutions are designed to meet the unique needs of the district.

### Contact

**Jacob Stainbrook**

[jacob.stainbrook@sustainedleaders.org](mailto:jacob.stainbrook@sustainedleaders.org)

303-916-9661

[www.sustainedleaders.org](http://www.sustainedleaders.org)

10533 Verna Trail W Fort Worth, TX 76108

### Evidence of Impact

SustainED Leaders has partnered with districts, universities, and schools in Texas to support education leaders implement research-based instructional strategies. In our work supporting education leaders during the spring of 2022, schools saw strong gains in achievement in 3rd - 5th Reading Language Arts: average increase of 27% in Approaches, 35% in Meets, and 19% in Masters scores from the mid-year district assessment to the STAAR test at the end of the year.

## Areas of Approved Service

### Math and Literacy

### Description

Teaching Lab was founded in 2016 and their mission is to fundamentally shift the paradigm of teacher professional learning for educational equity. Teaching Lab partners with over 50 school systems per year to: 1) adopt high-quality content and curriculum; 2) deliver curriculum-based professional learning and coaching to educators; 3) support school and system leaders to create instructionally coherent educational systems; 4) identify local leaders, including teacher leaders and coaches, who can embrace Teaching Lab's evidence-based approach and sustain evidence-based practices and systems focused on advancing equity. Teaching Lab specializes in math and ELA curriculum adoption and professional learning, particularly in the earlier grades.

### Approach for Providing Service for Grant

Since 2016, Teaching Lab has been providing high-quality and high-impact K-12 math and literacy services to both LEAs and SEAs across the nation, reaching, to date, over 10,0000 educators and 1M students. Teaching Lab currently provides services to >20 school systems and state systems per year on high-quality K-12 math and literacy instruction and high-quality math instructional materials (HQIM).

### Contact

**Anissa Rodriguez Dickerman, Ph.D.**

[anissa.dickerman@teachinglab.org](mailto:anissa.dickerman@teachinglab.org)

512-300-3593

[www.teachinglab.org](http://www.teachinglab.org)

1802 Vernon St. NW PMB 533 Washington, DC 20009

### Evidence of Impact

Teaching Lab's math and literacy programming across >20 school systems served this past year found the following: - At least 92% of participants agree or strongly agree they are satisfied with "the overall quality of the professional learning sessions" and 100% of instructional leaders agree that "Teachers in my district better understand their curriculum because of Teaching Lab's PL." ELA & Math educators increased their content and pedagogical content knowledge across all constructs.

## Areas of Approved Service

### Math and Literacy

### Description

Tenet Leadership has deep expertise in the STAAR Redesign, including explicit reading and evidence-based writing, new STAAR question types and rigor, and identifying frequently tested TEKS/Student Expectations. Tenet Leadership specializes in coaching PK - 3rd-grade campus teams to deeply deconstruct the TEKS and vertically and horizontally curriculum, formative and interim assessments, and lesson plans to rapidly improve student STAAR results. Tenet Leadership coaches are TEA-certified and highly experienced Texas school board members, principals, and teachers. We coach hundreds of systems leaders and teachers each year at our Institutes. We welcome the opportunity to serve your school system on its journey from good, to great, to exceptional.

### Approach for Providing Service for Grant

Tenet Leadership serves school systems as their coach, champion, and thought partner. We first seek to understand the school system's current vision, values, and student results. We then seek to build a work plan with stakeholders that include straightforward tasks, milestones, communication efforts and desired outcomes through implementation. We understand that school systems are on a continuous improvement journey and that system alignment from the board room to the classroom is essential.

### Contact

**Kara Belew**

[kara@tenetleadership.com](mailto:kara@tenetleadership.com)

512-799-9240

[www.tenetleadership.com](http://www.tenetleadership.com)

700 Bulian Lane Austin, TX 78746

### Evidence of Impact

Tenet Leadership currently coaches some of Texas's highest performing school systems in the Texas A-F Accountability System. School leaders often credit Tenet Leadership's Teacher Institutes and Lone Star Governance efforts with rapid improvements in STAAR results and system alignment. We bring experience from the board room to the classroom, and our services are in high demand because, with our coaching, student STAAR results improve.

## Areas of Approved Service

### Math and Literacy

### Description

The Achievement Network (ANet) is a nonprofit dedicated to providing all students, regardless of circumstance, with a high-quality education. Through leadership coaching, assessment and data tools, and implementation support, ANet's partnership helps districts and schools create an instructional culture in which all students can reach and exceed grade-level expectations. ANet has worked directly as a Technical Assistance Provider (TAP) for the Texas Education Agency TCLAS initiatives, including revisions to the Texas Home Learning materials to ensure alignment to TEKS, and as a TAP for the Resilient Schools Support Program (RSSP). ANet is also approved through the TEA Vetted Improvement Program for Essential Actions 1.1 and 5.3.

### Approach for Providing Service for Grant

ANet coaches work alongside LEA leaders to equip them with the knowledge and resources needed to execute a common vision for math and literacy instruction, grounded in Research-Based Instructional Strategies (RBIS), so that all students experience high-quality math and literacy instruction that meets their needs. Leaders also build skills in effective patterns of communication to share expectations and strategies, ensuring all stakeholders agree on and execute a strong vision for instruction.

### Contact

**Kathryn Walton**

[partnership@achievementnetwork.org](mailto:partnership@achievementnetwork.org)

303- 589-0793

[www.achievementnetwork.org](http://www.achievementnetwork.org)

177 Huntington Ave Ste 1703, PMB 74520 Boston, MA 02115-3153

### Evidence of Impact

As a result of our work as a TAP for RSSP, and our partnerships with other TX districts, LEAs have made significant progress towards their short- and long-term goals in focus areas such as the effective implementation of high-quality instructional materials, professional learning support for teachers and leaders in math and literacy RBIS, and implementing and progress monitoring their plans. Data insights have evidenced upward trending in student performance in both math and literacy.

## Areas of Approved Service

### Math and Literacy

## Description

The Meadows Center for Preventing Educational Risk (MCPER) is dedicated to generating, disseminating, and supporting the implementation of empirically validated, evidence-based practices to promote academic success for students in Texas and across the nation. MCPER supports educators, researchers, policymakers, families, and other stakeholders who strive to improve academic, behavioral, and social outcomes for all learners.

## Approach for Providing Service for Grant

MCPER will support partnering districts using a reflective planning process resulting in high-quality implementation and sustainable practices in both literacy and math. This includes determining present levels of success using high-quality instructional materials and research-supported instructional delivery. Once determined, MCPER will support development of an infrastructure of systems, including processes and job-embedded coaching to support ongoing implementation.

## Contact

**Alexa Obregon**

[alexa.obregon@austin.utexas.edu](mailto:alexa.obregon@austin.utexas.edu)

512-718-7226

[www.meadowscenter.org](http://www.meadowscenter.org)

1912 Speedway D4900 Austin, TX 78712

## Evidence of Impact

MCPER has a history of effective coaching, development and implementation of curriculum and instructional materials, and implementation of professional learning, evidenced by improved student outcomes. Much of the work MCPER has done across Texas has been focused on literacy and mathematics instruction, intervention, and assessment, including reviewing data to inform instructional adaptations, and implementing evidence-based instructional practices.

## Areas of Approved Service

### Math and Literacy

### Description

While TNTP is a national nonprofit organization, TNTP has been a committed partner in the effort to improve public education in Texas since 2001. Our mission is to end the injustice of educational inequity by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We specialize in providing school districts in Texas with solutions to their most pressing challenges in the areas of talent and academics - including through TEA grant programs including CRIMSI, RSSP, TCLAS and Strong Foundations. Our work is supported by nearly 100 full-time Texas-based employees who have experience teaching and leading in Texas' schools

### Approach for Providing Service for Grant

TNTP supports partnering districts through the process of creating an instructional framework by leveraging content-specific expertise as well as extensive experience guiding LEAs in Texas through organizational change efforts. We supported 11 LEAs during Cycle 1 of the Strong Foundations Planning Grant, fulfilling TEA grant requirements while customizing our approach based on our clients' unique contexts, including infusing best practices for serving Emergent Bilingual students into our session content. TNTP staff members bring deep knowledge of the Research Based Instructional Strategies (RBIS), which TNTP developed in partnership with TEA, and through continued partnership TNTP trained all other vendors who support the Strong Foundations Planning Grant.

### Contact

**Megan Wolfrom**

[megan.wolfrom@tntp.org](mailto:megan.wolfrom@tntp.org)

409-673-4560

<https://tntp.org/>

500 7th Avenue, 8th Floor New York, NY 10018

### Evidence of Impact

TNTP measures impact using metrics grounded in our publication [The Opportunity Myth](#). In our Southwest Region alone, more than 1,000,000 students will receive greater access to strong instruction by the end of the 2022-23 school year as a result of TNTP partnerships, with Texas leading the way. While the Strong Foundations Planning Grant focuses on establishing a vision that will be the foundation for future success, we know that building investment is key to successfully leading change. Across the diverse portfolio of our 11 Strong Foundations clients, we have received a 96% approval rating from our Strong Foundations Leadership Teams and Committees, as well as a Net Promoter Score of 71.

# ECCHS Planning and Implementation



# ECHS Planning and Implementation

## Decision Overview

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The ECHS grant offers campuses an opportunity to plan to build an Early College High School within their district. Early College High Schools (ECHS) offer opportunities for campuses to provide targeted supports for historically underserved students through rigorous instruction and accelerated postsecondary courses to provide academic and wrap around strategies that help students succeed in college level coursework at no cost to the students. The ECHS grant requires a campus to maintain a partnership with an institution of higher education (IHE) that will serve to provide dual credit opportunities to the ECHS.

## Evaluation Criteria

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- Experience and expertise in supporting LEAs to develop and implement a strategy for successfully launching and scaling new ECHS programs through their first graduating cohort
- Ability to manage, support, and continuously improve the fidelity of implementation to the ECHS blueprint with on-demand leadership coaching for ECHS campuses in planning
- Development and deployment of formative and summative assessments for campus leadership teams to: identify gaps in fidelity to the ECHS Roadmap to opening and ECHS Blueprint, document campus-based strengths and challenges, identify capacity challenges, and synthesize leadership priorities for technical assistance
- Monitoring technical assistance to ensure and improve fidelity to the design components of the ECHS Blueprint to support campuses in meeting the outcomes-based measures including an annual review process

## Additional Information

Early College High School and Pathways in Technology Early College High Schools are provided technical assistance by Educate Texas at no additional cost to their campus or district.

Districts seeking additional technical assistance support from other vendors may locally decide to do so in addition to the no cost technical assistance provided by Education Texas on behalf of the Texas Education Agency.

## About Us

Educate Texas, an initiative of Communities Foundation of Texas (CFT), leads a high impact portfolio of innovative programmatic interventions, groundbreaking research, and critical policy strategies that benefits millions of Texas students. Our experience, relationships, and understanding of the education ecosystem (K-12, higher education, state agencies, workforce) puts us in a unique position to collaborate with practitioners, philanthropic partners, policymakers, and civic leaders to provide Texas students with a strong educational foundation to prepare them for the future.

## Grant-Specific Supports

Educate Texas' strategy is rooted in the theory of continuous improvement, using data and insights from a variety of sources to inform strategic decisions. We focus our efforts on improving outcomes for first-generation, low-income students of color. Our partnership with the TEA as technical assistance provider for the CCRSM network (470+ ECHS, P-TECH and T-STEM campuses) helps develop, support, and scale innovative school models across the state to close opportunity gaps and equalize access to high-quality education. Educate Texas has provided support for P-TECH since its inception.

## Contact

**Michelle Wisdom and Kenya Wilson**

[texasccrsm@cftexas.org](mailto:texasccrsm@cftexas.org)

214.750.4222

<https://www.edtx.org>

## Additional LASO Grants We Support

P-TECH Planning and Implementation

## Current or Previous Work in Texas

### BRYAN ISD

- Bryan, TX
- 15,761 students
- 77% economically disadvantaged
- 24% English language learners
- Worked together from August 2008 to present

### CROWLEY ISD

- Crowley, TX
- 15,731 students
- 75% economically disadvantaged
- 17% English language learners
- Worked together from August 2017 to present

### FORT WORTH ISD

- Fort Worth, TX
- 76,858 students
- 85% economically disadvantaged
- 32% English language learners
- Worked together from August 2017 to present

# P-TECH Planning and Implementation

# P-TECH Planning and Implementation

## Decision Overview

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The P-TECH grant offers campuses an opportunity to plan to build a Pathways in Technology Early College High School (P-TECH) within their district. P-TECH Academies offer opportunities for students to earn a high school diploma while simultaneously earning industry certifications, and/or an associate degree on or before the sixth anniversary of a student's first day of high school and at no cost to the student.

The P-TECH grant requires a campus to maintain a partnership with an institution of higher education (IHE) that will serve to provide dual credit opportunities to the PTECH academy and with a business/industry partner to provide work-based support.

## Evaluation Criteria

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- Experience and expertise in supporting LEAs to develop and implement a strategy for successfully launching and scaling new P-TECH programs through their first graduating cohort
- Ability to manage, support, and continuously improve the fidelity of implementation to the P-TECH blueprint with on-demand leadership coaching for P-TECH campuses in planning
- Development and deployment of formative and summative assessments for campus leadership teams to: identify gaps in fidelity to the P-TECH Roadmap to opening and P-TECH Blueprint, document campus-based strengths and challenges, identify capacity challenges, and synthesize leadership priorities for technical assistance
- Monitoring technical assistance to ensure and improve fidelity to the design components of the P-TECH Blueprint to support campuses in meeting the outcomes-based measures including an annual review process

## Additional Information

Early College High School and Pathways in Technology Early College High Schools are provided technical assistance by Educate Texas at no additional cost to their campus or district.

Districts seeking additional technical assistance support from other vendors may locally decide to do so in addition to the no cost technical assistance provided by Education Texas on behalf of the Texas Education Agency.

## About Us

Educate Texas, an initiative of Communities Foundation of Texas (CFT), leads a high impact portfolio of innovative programmatic interventions, groundbreaking research, and critical policy strategies that benefits millions of Texas students. Our experience, relationships, and understanding of the education ecosystem (K-12, higher education, state agencies, workforce) puts us in a unique position to collaborate with practitioners, philanthropic partners, policymakers, and civic leaders to provide Texas students with a strong educational foundation to prepare them for the future.

## Grant-Specific Supports

Educate Texas' strategy is rooted in the theory of continuous improvement, using data and insights from a variety of sources to inform strategic decisions. We focus our efforts on improving outcomes for first-generation, low-income students of color. Our partnership with the TEA as technical assistance provider for the CCRSM network (470+ ECHS, P-TECH and T-STEM campuses) helps develop, support, and scale innovative school models across the state to close opportunity gaps and equalize access to high-quality education. Educate Texas has provided support for P-TECH since its inception.

## Contact

**Michelle Wisdom and Kenya Wilson**

[texasccrsm@cftexas.org](mailto:texasccrsm@cftexas.org)

214.750.4222

<https://www.edtx.org>

## Additional LASO Grants We Support

ECHS Planning and Implementation

## Current or Previous Work in Texas

### BRYAN ISD

- Bryan, TX
- 15,761 students
- 77% economically disadvantaged
- 24% English language learners
- Worked together from August 2008 to present

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- Crowley, TX
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- 75% economically disadvantaged
- 17% English language learners
- Worked together from August 2017 to present

### FORT WORTH ISD

- Fort Worth, TX
- 76,858 students
- 85% economically disadvantaged
- 32% English language learners
- Worked together from August 2017 to present

# School Action Fund

# School Action Fund

## Decision Overview

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The School Action Fund (SAF) aims to increase the number of students in great schools by providing customized planning and implementation support to districts committed to bold action to transform low-performing schools and expand access to world-class learning environments for students. The School Action Fund currently supports the following bold school actions:

- Restart a struggling school
- Redesign a whole school
- Create a new school
- Reassign students to a higher performing school

SAF provides competitive grant opportunities and technical assistance with the intent to empower and support districts with comprehensive and bold school actions.

## Evaluation Criteria

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- Demonstrated expertise in supporting districts to plan and implement “school actions” such as a school redesign with a blended learning model or a new school creation.
- Experience and results in school action-related work products, proven ability to manage complex projects with a wide set of stakeholders, progress monitor, and knowledge of the Texas education context.
- Ability to build capacity of campus and district leaders to implement long-term learning acceleration strategies to improve instruction and grow students.
- Skilled in strategic community engagement and communication, including developing processes to gauge community need and demand and communicating complex ideas clearly.

## Additional Information

School Action Fund (SAF) Technical Assistance Providers have three primary roles in supporting SAF district grantees—grant project manager, liaison to the TEA, and LEA advisors on strategic planning.

As Project Managers, Technical Assistance providers work in tandem with the school district’s grant Project Manager and team to ensure progress toward the goals of the grant and the activities necessary to implement school actions for designated schools.

In the TEA Liaison role, Technical Assistance Providers are responsible for regularly communicating district progress with the TEA’s SAF Team. Early notification of concerns and problem solving is key to ongoing successful implementation of school actions and improved student outcomes.

SAF Technical Assistance Providers develop a deep understanding of district priorities, organizational strengths and weaknesses, and the district’s relationship with its community. They work with district leaders to align school actions with a comprehensive, district-wide continuous improvement strategy that seeks to increase the number and percentage of students in highly rated campuses.

## About Us

Collegiate Edu-Nation believes all means ALL. CEN extends ALL to include students, families, schools, employees, volunteers, and consultants—the whole community. CEN believes that education and training lead to better lives. CEN works to eliminate ALL poverty—historical, intergenerational, or newly impoverished. CEN’s mission is to empower ALL young people in rural communities to reinvent their local economies for 21st-century success. CEN intentionally supports ALL from the first day of Pre-K through postsecondary success and into the start of a meaningful career through a systemic redesign of the traditional school that leads to postsecondary degrees and certifications aligned to high-wage, high-demand careers.

## Grant-Specific Supports

CEN provides support for small and rural districts in redesigning elementary and middle school campuses to support P-TECH high schools leading to college and career/degrees and certifications for all students. CEN staff works hand in hand with districts to increase capacity and access resources, training, and staff/leadership development to implement a P-20 System Model. Currently CEN provides technical assistance for SAF Redesign a Rural Campus within a P-20 System and TCLAS P-TECH.

## Contact

**Rachael McClain**

[rmclain@edu-nation.org](mailto:rmclain@edu-nation.org)

(770) 287-5156

[edu-nation.org](http://edu-nation.org)

## Additional LASO Grants We Support

None

## Current or Previous Work in Texas

### Floydada Collegiate ISD

- Duncan ES
- 704 students
- SAF Cycle 5 Implementation

### Lytle ISD

- Lytle ES and Lytle JH
- 1756 students
- SAF Cycle 5 Planning and Continuation

### Hamlin ISD

- Hamlin ES
- 443 students
- SAF Cycle 6 Planning



## About Us

The Commit Partnership is a collective impact organization composed of 200+ partners across Dallas County and the state of Texas supported by a dedicated 'backbone' staff of 60+ professionals. The Best in Class is a coalition seated at the Commit Partnership that works to provide students access to effective educators. Our Partnership's 'true north' goal is that by 2040, at least half of all 25–34-year-old residents, irrespective of race, will be provided the opportunity to earn a living wage. To increase living wage attainment, we must equitably increase educational success aligned with high demand jobs, maximizing the cumulative impact from providing a quality early education.

## Current or Previous Work in Texas

### Dallas ISD

- Wilmer Hutchins ES
- 954 impacted students
- SAF Cycle 4 ACE Implementation

## Grant-Specific Supports

The Best in Class Coalition is well-suited to support TX districts with the LASO SAF Grant. Since 2015 we have continued to provide outstanding support to the Texas Education Agency as a Technical Assistance provider by supporting districts in planning and implementation of their ACE School Action Fund grant. During the 2021 -2022 school year the BIC team received a commendation and spotlight from TEA because six of the schools the BIC team supported improved by two or three letter grades! Thus furthering TEA's North Star Goal while improving student outcomes and increasing the number of quality seats Also during the 2021-2022 school year, BIC partnered with TNTTP, to lead the North Texas Learning Acceleration Pilot at 5 local school districts. As a result, the pilot has led to Dallas ISD implementing HQIM across half of their portfolio of schools in the 2022-2023 school year.

### Victoria ISD

- O'Connor ES
- 366 impacted students
- SAF Cycle 3 ACE Implementation

## Contact

**Devron D. Armstrong**

[Devron.armstrong@commitpartnership.org](mailto:Devron.armstrong@commitpartnership.org)

(214) 202-5009

<https://commitpartnership.org>

## Additional LASO Grants We Support

None

### Edgewood ISD

- Perales ES
- 423 Impacted Students
- SAF Cycle 5 ACE Continuation

## About Us

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Education Elements works with districts to build and support dynamic school systems that meet the needs of every learner, today and tomorrow. We take the time to understand the unique challenges school leaders face, and then customize the Education Elements approach for each district. We have worked with hundreds of districts across the country. We bring deep expertise, design thinking, expert facilitation and the spirit of collaboration, along with our extensive toolkit of resources and technology, to deliver sustainable results.

## Grant-Specific Supports

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We provide direct support throughout the TEA School Action Fund grant process through regular meetings with the district and the school teams. We provide onsite assistance, training, community engagement support, project management, HQIM, and school improvement/progress monitoring. Our work has been custom fit to meet the needs of the campus, not specific to a curriculum or digital platform.

## Contact

**Corey Ryan**

[corey@edelements.com](mailto:corey@edelements.com)

(330) 257-9759

[www.edelements.com](http://www.edelements.com)

## Additional LASO Grants We Support

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Strong Foundations Planning

Blended Learning

## Current or Previous Work in Texas

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### Seguin ISD

- Vogel ES
- 275 students
- SAF Cycle 6 Planning

### Aldine ISD

- Hall Success Academy
- 177 students
- SAF Cycle 6 Planning

## About Us

At Empower Schools, we catalyze innovative solutions so students and communities thrive. Our nonprofit team of experts works with local communities across the country to help design, launch, and support autonomous district school partnerships. We believe that the public education system should work for all students. We envision a country where every student, especially those in underserved communities, has the opportunity to succeed in school and in life. That's possible when: School systems are outcomes-focused, designed for learning and rapid improvement, educators have the flexibility to innovate to meet the diverse needs of students and communities, school teams reflect the communities they serve, and system leaders are intellectually honest and transparent about what's working and what's not and take action when needed.

## Grant-Specific Supports

Multiple roles and responsibilities including overall project management; district advising, coaching, performance management, and progress monitoring towards goals; and state-level liaison and in-district coordination with other organizations and programs for coherence and alignment. Strategic community engagement and communication, including developing processes to gauge community need and demand and communicating complex ideas clearly. Board governance support, including board management, policy development, and Lone Star Governance principles. Build capacity of campus and district leaders to implement long-term learning acceleration strategies to improve instruction and grow students.

## Contact

**Alyssa Morton**

[amorton@empowerschools.org](mailto:amorton@empowerschools.org)

(203) 417-0440

<https://www.empowerschools.org/>

## Additional LASO Grants We Support

None

## Current or Previous Work in Texas

### Fort Worth ISD

- Est. 7,900-8,000 students
- Summer 2019 – Present
- Como Mont: Reassignment; Jacquet: Partner-Managed Restart; Logan: ACE Restart; Leonard and Morningside MS: ACE Restart; Success HS: Redesign

### Brooks County ISD, Freer ISD, and Premont ISD

- Est. 2,850 – 2,950 students
- Summer 2018 – Present
- Led the planning and implementation of the RSIZ, a rural collaboration of three districts

### Benavides ISD

- Est. 900-1,000 students
- Summer 2019 – Summer 2022
- Led the launch of district's Call for Quality School (CCQS)

## About Us

Since 2011, engage2learn (e2L) has been a leading provider of personalized smart professional learning, job-embedded coaching, and education intelligence solutions serving nearly 300 public school districts, 79,000 educators, and over 4.5 million students nationwide. We have extensive experience throughout Texas and the nation in providing coordinated technical assistance to bolster LEAs' ability to launch educationally sound strategies tailored to the individual needs of each district and school, yielding improved academic achievement of participating campuses and their students. e2L has partnered with over 100 Texas school districts, from large urban to rural, that led to double-digit increases in student achievement. We have been a capacity builder for TCLAS, School Improvement (ESF), School Action Fund, BLGP, MIZ, ADSY, RSSP, and Teacher Incentive Allotment.

## Current or Previous Work in Texas

### DeSoto ISD

- 7,926 students
- 2021-2023
- SAF Cycle 4 Redesign Blended Learning Implementation

## Grant-Specific Supports

The e2L process ensures the greatest number of voices are heard by focusing the conversation on what the community of stakeholders desires for educational outcomes. In collaboration with e2L facilitators, stakeholders design partner beliefs, goals, action plans, and measures of success. e2L supports leaders in a district-designed, ESF-aligned blended learning model that reimagines school according to district and community needs. e2L has honed a highly effective and efficient in-person and virtual coaching system that builds internal capacity and fuels equity, growth, and engagement, shifting the culture in public schools through:

- Strategic Planning and design
- Learning Innovation Framework
- Teacher Training & Coaching, Executive Training & Coaching, and Systems design

### Spring ISD

- 33,537 students
- 2019-2021
- BLGP Planning and Implementation

## Contact

Kenzie Bond Ed.D.  
[kenzie@engage2learn.org](mailto:kenzie@engage2learn.org)  
979-436-2661  
[www.engage2learn.org](http://www.engage2learn.org)  
P.O. Box 695 Portland, TX 78759

## Additional LASO Grants We Support

Strong Foundations Planning

### Harlingen CISD

- 17,863 students
- 2022-2023
- Strong Foundations Implementation

## About Us

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Good Reason Houston's mission is to increase the number of students learning in great public schools. Good Reason Houston partners with Houston-area school districts to evaluate, plan, and implement strategies to grow and sustain great schools. This work includes building system-wide infrastructure, school creation and transformation efforts, and school improvement strategies. In addition, Good Reason Houston connects school districts with both local and national organizations to bring expertise and mobilize resources to accelerate district transformation.

## Grant-Specific Supports

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As a technical assistance provider for SAF ACE Restart, Good Reason Houston supports LEAs with planning and implementation for ACE. As part of planning, Good Reason Houston provides comprehensive project management supports to advise on campus selection, support the codification of a district's ACE model design, and facilitates cross-functional supports such as communications and community engagement. As part of implementation, Good Reason Houston works hand-in-hand with the LEA to design progress monitoring systems and provide ongoing district- and campus-level monitoring towards goals and strategic, data-driven action planning to facilitate continuous school improvement.

## Contact

**Becca Dray**

[becca@goodreasonhouston.org](mailto:becca@goodreasonhouston.org)

847-542-2515

[goodreasonhouston.org](http://goodreasonhouston.org)

## Additional LASO Grants We Support

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None

## Current or Previous Work in Texas

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### Aldine ISD

- 2019 – Present
- Goodman Elementary (440 students)
- Worsham Elementary (560 students)

### Houston ISD

- 2021 – Present
- SAF 6 Planning ACE Highland Heights ES (450 students)
- SAF 6 Planning ACE Wheatley HS (780 students)
- TCLAS SAF ACE Henry MS (790 students)

## About Us

The MAYA team is poised to support education leaders in 1) Being results-based and data-driven, establishing clear targets and using data to assess progress and change course as needed, 2) Bringing attention to and acting on disparities; 3) Using oneself as an instrument of change to move a result, 4) Mastering the skills of “adaptive leadership”, which makes leaders aware of the impact of values, habits, beliefs, attitudes, and behaviors associated with taking action to improve results, and 5) Collaborating with others, understanding that the capacity to build consensus and make group decisions enables leaders to align their actions and move work forward to achieve results.

## Current or Previous Work in Texas

### Edgewood ISD

- 9,1000 students impacted
- 2018-present
- SAF TA for partner-managed actions

## Grant-Specific Supports

**Strategic Staffing:** Support schools and systems to develop and implement strategic staffing plans and residency models  
**Curriculum, Instruction, Professional Development, and Assessment Advising:** Help schools/systems to evaluate, select, and implement quality and culturally-sustaining instructional materials, learning acceleration strategies, and assessment tools to meet the needs of all learners.

**Learning Acceleration Strategic Planning:** Support identifying the highest leverage strategies and target focus areas to accelerate student learning to most efficiently close gaps  
**State and Federal Program Assistance:** Support in navigating opportunities created by public funding into sustainable strategies

**School System Strategy:** Support school district strategic planning and implementation to improve student outcomes at scale

### Beaumont ISD

- 17,100 students impacted
- 2021-2022 school year
- Quality Seats Analysis

## Contact

**LaTonya Smith**

[latonya@mayaconsultingllc.com](mailto:latonya@mayaconsultingllc.com)

512-739-9259

[www.mayaconsultingllc.com](http://www.mayaconsultingllc.com)

## Additional LASO Grants We Support

Strong Foundations Planning

## About Us

School Empowerment Network is a nonprofit organization that empowers local leaders to create high-performing schools centered around proven design principles, rigorous and engaging instruction, and caring relationships between students and staff.

With our services—School Quality Reviews (SQRs), New School Design Fellowships, Pathways to Leadership, and Culturally-Responsive Leadership Coaching—we partner with local educators to create more equitable, high-quality schools and student outcomes informed by the most effective school design and leadership principles.

## Current or Previous Work in Texas

### Lubbock ISD

- Commander William C. McCool Academy
- SAF Cycle 4 Create New School Implementation

### Aldine ISD

- La Promesa Dual Language Academy
- SAF Cycle 4 Create New School Planning and Implementation

## Contact

### Eduardo Contreras

[eduardo@schoolempowermentnetwork.org](mailto:eduardo@schoolempowermentnetwork.org)

347-819-3271

<https://schoolempowermentnetwork.org/>

## Additional LASO Grants We Support

None

### Victoria ISD

- Smith STEM
- SAF Cycle 4 Create New School Planning and Implementation

## About Us

The team at Steady State, a Tarrant County-based, independently owned small business, has more than fifteen years of experience working alongside state and local government, C-suite private sector, and business, philanthropic, and nonprofit executives to implement strategic solutions that have quickly resulted in meeting key goals and progress measures while achieving impactful outcomes for those they intend to serve. Steady State strongly believes that if social sector organizations are going to maximize their resources to drive impacts, they must focus on their critical leverage points and attend to the systemic interdependencies within their organization and the landscape in which they operate.

## Grant-Specific Supports

Supports 50+ districts in Texas (from the smallest rural districts to the largest urban districts) with strategic planning and the implementation of district and state initiatives; TEA Technical Assistance provider for the Teacher Incentive Allotment, Strategic Compensation Fellowship Grant, Rural Collaborative Expansion (CTE focus), Accelerating Campus Excellence (ACE) Program, and Resource Campus; At the request of TEA, has trained 19 of the 20 Education Service Centers on how to effectively support school districts in their region design and implement state initiatives

## Contact

**Garrett Landry**

[garrett@steadystateimpact.org](mailto:garrett@steadystateimpact.org)

(214) 960-0950

[www.steadystateimpact.org](http://www.steadystateimpact.org)

## Additional LASO Grants We Support

None

## Current or Previous Work in Texas

### Columbia-Brazoria ISD

- 375 students
- Barrow ES
- SAF Cycle 6 ACE Planning

### Edgewood ISD

- 1,000 students impacted
- Gus Garcia MS, SAF Cycle 3 ACE Planning and Implementation
- Perales ES, SAF Cycle 5 ACE Continuation



## About Us

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We are a national nonprofit founded by teachers, TNTP helps schools put all the elements of great teaching to work in their classrooms so that more students graduate ready for success in college, career, and life.

## Grant-Specific Supports

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We offer support in strategic planning, PLCs, DDI, and coaching of campus leaders. This support builds leader capacity in being able to sustain the effective strategy and resource implementation. The supports, resources, and strategies offered to the leader will be sustainable in the years to come.

## Contact

**Reyna Sotelo**

[Reyna.Sotelo@tntp.org](mailto:Reyna.Sotelo@tntp.org)

(469) 556-5098

[www.tntp.org](http://www.tntp.org)

## Current or Previous Work in Texas

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### Richardson ISD

- Audelia Creek ES
- SAF Cycle 4 Restart District-Designed Planning and Continuation

### Aldine ISD

- Eckert ES
- Hambrick MS
- SAF Cycle 4 Restart District-Designed Planning and Continuation

### Lubbock ISD

- Slaton MS
- SAF Cycle 4 Restart District-Designed Planning and Continuation

## Additional LASO Grants We Support

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Strong Foundations Implementation

Strong Foundations Planning

Blended Learning

# Blended Learning

# Blended Learning

## Decision Overview

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The Blended Learning grant will support school districts and open-enrollment charter schools to plan and implement a high-quality blended learning model in math (through Math Innovation Zones - MIZ) and/or reading language arts (RLA) aligned with a TEA open education resource (OER) core curriculum.

## Evaluation Criteria

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1. Alignment of product approach with Eureka Math TEKS Edition (Math) or RBIS and Amplify Texas (RLA)
2. Ease of access for teachers and leaders to Eureka Math TEKS Edition alignment (Math) or Amplify Texas (RLA)
3. Built-in progress monitoring tools to support student learning

## Additional Information

### Approved Math Online Curriculum Vendors:

- Carnegie Mathia
- ST Math
- Zearn

### Approved RLA Online Curriculum Vendors:

- Amira Learning
- Boost Reading
- IReady Learning

### Optional Technical Assistance Providers:

- EdDirection
- Education Elements
- Insight Education Group
- International Center for Leadership in Education
- SchoolKit
- TNTP

## Approach to Instructional Design

Carnegie Learning's Texas Math Solution provides educators digital access to coherent TEKS-aligned units with lesson plans that they can use regardless of whether learning happens on campus or at home. Our adaptive 1:1 math platform extends the teacher's reach by mirroring a personal math coach. Teachers get real time insight so they know exactly where each student is and where they're heading. MATHia personalizes learning and keeps students engaged with just-in-time feedback and contextual hints. MATHia assesses students as they learn, so teachers get real-time data and actionable insights.

## Product Features

- Comprehensive Teacher Implementation Guide with detailed facilitation notes
- Adapted virtual Teacher Implementation Guide
- Student Edition of lessons
- Adapted, interactive student lessons
- Adaptive MATHia software that provides individualized learning for students

## Website

<https://discover.carnegielearning.com/Texas-Math-Solution.html>

## Additional LASO Grants We Support

Strong Foundations Planning

## Current or Previous Work in Texas

### BURLESON ISD

- Burleson, TX
- 12,547 students
- 33% economically disadvantaged
- 6% English language learners

### GRAND PRAIRIE ISD

- Grand Prairie, TX
- 28,230 students
- 71% economically disadvantaged
- 33% English language learners

### MARLIN ISD

- Marlin, TX
- 881 students
- 95% economically disadvantaged
- 15% English language learners

## Product Features

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- Comprehensive Teacher Implementation Guide with detailed facilitation notes
- Adapted virtual Teacher Implementation Guide Student Edition of lessons
- Adapted, interactive student lessons
- Adaptive MATHia software that provides individualized learning for students
- Spanish translation or transadaptive

## Product Specifications

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### Grades

- 6-8

### Cost

- Free through 2022-2023

### Recommended Usage

- 1 hour/week

## Product Add-ons

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- Carnegie Learning Digital, Interactive Lessons
- MATHia Software
- MyPL+ Professional Learning Platform for teachers

## Product Embedded Professional Learning

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- Dedicated Texas Math Solution Help Center
- Dedicated Texas Help Support Team that can be reached at [texashelp@carnegielearning.com](mailto:texashelp@carnegielearning.com)
- Dedicated implementation support that can be reached at [texaspartner@carnegielearning.com](mailto:texaspartner@carnegielearning.com)
- MyPL+ platform with an extensive video library with content and pedagogy support
- Ongoing Synchronous and Asynchronous professional learning for teachers.
- Ongoing partnership meetings with district and school leadership
- Students and families get real-time homework help through the LiveHint app, access to Coach on Call services, and instructional videos for every lesson

## Approach to Instructional Design

ST Math is a visual instructional program that leverages the brain's innate spatial-temporal reasoning ability to solve mathematical problems. ST Math's unique, patented approach provides students with equitable access to learning through challenging puzzles, non-routine problem solving, and informative feedback. With ST Math, students build deep conceptual understanding, and Texas schools see proven, repeatable results.

## Alignment with TEKS

ST Math builds deep conceptual understanding in a self-paced, mastery-based learning environment. The visual, game-based instructional approach supports Eureka by creating student opportunities for joyful and inspiring "Aha" moments. The grade-level journey in ST Math can be automatically aligned to the Eureka Math TEKS Edition to ensure students are fully prepared to experience direct instruction. Teachers may also assign additional ST Math objectives for students that need intervention/enrichment content.

## Contact

**Sandra Consilio**

[sconsilio@mindresearch.org](mailto:sconsilio@mindresearch.org)

(888) 751-5443

<https://www.stmath.com/texas>

## Additional LASO Grants We Support

None

## Current or Previous Work in Texas

### NORTHSIDE ISD

- San Antonio, TX
- 103,151 students
- 46% economically disadvantaged
- 9% English language learners
- Worked together from August 2019 to present

### BRAZOSPORT ISD

- Freeport, TX
- 11,424 students
- 70% economically disadvantaged
- 10% English language learners
- Worked together from March 2014 to present

### YES PREP PUBLIC SCHOOLS INC

- Houston, TX
- 13,455 students
- 92% economically disadvantaged
- 2% English language learners
- Worked together from June 2017 to present

## Product Features

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- Adaptable pathways
- School-based or virtual learning
- Personalized pathway to grade-level mastery
- Live teacher support
- Spanish translation or transadaptive
- Dual language model support
- Visual informative feedback
- Built on 20+ years of cognitive neuroscience research

## Product Specifications

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### Grades

- PK-8

### Cost

- Grades K-5: Free through December 2023; PreK, 6-8: \$20.00 per student

### Recommended Usage

- 1 hour/week

## Record of Success

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In a recent study, nearly 29,290 students at 185 ST Math schools in 13 states showed an average increase in statewide percentile rankings of 7.88 points, compared to -1.16 points for similar control schools. Our success is demonstrated with consistent positive impact when ST Math is implemented with fidelity. With a school renewal rate of 95%, educators and admins see the value of long-term partnerships with ST Math. Nearly 1,400,000 Texas students are using ST Math to build deep conceptual understanding in math. The program is TEKS aligned and research proven to increase STAAR scores.

## Product Embedded Professional Learning

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We provide instructor-led workshops virtually or on-site. These workshops are hands-on, engaging, and relevant topics to immediately apply in the classroom. Coaching and consulting is offered from an ST Math expert. Educators can access professional learning through ST Math Academy, online portal hosting robust selection of on-demand, just-in-time courses educators can complete independently, at their own pace.

## Approach to Instructional Design

Zearn Math helps students efficiently catch up while moving forward in their grade level learning. The materials build deep understanding and flexible problem solving skills through an emphasis on visualization, drawing to solve, and concrete representations of abstract concepts. Zearn Math's interactive digital lessons include fluency, concept development, and application activities for every objective of elementary math. Embedded within each digital lesson is just-in-time targeted support that connects unfinished learning into the context of new learning

## Alignment with TEKS

Zearn Math is designed to be used alongside daily teacher-led instruction. Zearn Math follows the instructional concepts, scope, and sequence of Eureka Math TEKS Edition. To access aligned content, students log into their personalized account where they are prompted to work on digital lessons assigned by the teacher that are directly aligned to teacher instruction with Eureka Math TEKS Edition. You can find more information in Zearn's Eureka Math TEKS Edition Alignment Guide: [https://webassets.zearn.org/Implementation/ZearnMath\\_TEK\\_SAlignment.pdf](https://webassets.zearn.org/Implementation/ZearnMath_TEK_SAlignment.pdf).

## Contact

**Ashley Birsic**

[info@zearn.org](mailto:info@zearn.org)

(212) 967-6070

<https://about.zearn.org>

## Additional LASO Grants We Support

None

## Current or Previous Work in Texas

### UPLIFT EDUCATION

- Dallas, TX
- 21,521 students
- 80% economically disadvantaged
- 14% English language learners
- Worked together from June 2019 to present

### SAN ANTONIO ISD

- San Antonio, TX
- 45,802 students
- 88% economically disadvantaged
- 21% English language learners
- Worked together from June 2017 to present

### HARLINGEN CISD

- Harlingen, TX
- 17,882 students
- 79% economically disadvantaged
- 8% English language learners
- Worked together from June 2020 to June 2021



## Product Features

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During digital lessons, students enrich and deepen conceptual understanding, application, and fluency. Students work independently through these lessons while they explore digital manipulatives, experience frequent checks for understanding, incorporate paper and pencil work, and receive precise real-time feedback at the moment of misconception. Zearn's digital lessons incorporate increasing levels of intervention and foundational support as a student shows he or she needs it. Teachers and administrators receive real-time reports showing student pace, progress and struggle through the content.

## Product Specifications

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### Grades

- K-8

### Cost

- \$2500 per site

### Recommended Usage

- 2 hours/week

## Record of Success

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Learning with Zearn Math drives student academic achievement gains, increases student engagement with math, and builds positive math mindsets. Zearn Math has received a top rating from numerous organizations, including the Louisiana DOE, the New Mexico PED, and the Utah SBE. Multiple studies have shown that students who use Zearn Math's digital lessons see significant improvement in their academic achievement and in their mindset toward math. For more detail on these studies, please see Zearn's Results page: <https://about.zearn.org/research>.

## Product Embedded Professional Learning

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To support partners in implementing Zearn Math, Zearn offers both getting started and deepening implementation training webinars, as well as partner check-ins throughout the year. Zearn also offers on-demand, unit-level Curriculum Study sessions that support teachers in planning and preparing for upcoming instruction with Eureka Math TEKS Edition by collaboratively exploring the big ideas of each unit and the variety of instructional strategies used. Finally, Zearn offers additional professional learning services through our Certified Advisor Partners.

## Approach to Instructional Design

Amira is the first intelligent reading assistant that listens, assesses and tutors.

Amira recommends appropriately challenging stories, listens as a student read the stories aloud, and intervenes with tutoring micro-interventions when helpful.

Amira assesses oral reading fluency and analyzes errors to pinpoint strengths and weaknesses. Every time a student and Amira read together, Amira generates diagnostic reports that empower teachers and parents.

## Alignment with TEKS

Amira engages students in purposeful reading practice. After every reading session, Amira updates TEKS-aligned Skills Reports. These Skills Reports identify each child's individual strengths and weaknesses in specific TEKS. The Skills Reports also include a classroom view so educators can target classroom or small group instruction to the TEKS most in need of further instruction or review.

## Contact

**Melissa Lautenschlager**

[melissa.lautenschlager@amiralearning.com](mailto:melissa.lautenschlager@amiralearning.com)

(512) 284-0932

<https://www.amiralearning.com/>

## Additional LASO Grants We Support

None

## Current or Previous Work in Texas

### Dallas ISD

- Dallas, TX
- 33,748 students
- 80% economically disadvantaged
- 14% English language learners
- Supported usage from 2022 to present

### Katy ISD

- Katy, TX
- 43,000 students
- 34.4% economically disadvantaged
- 18.9% English language learners
- Worked together from 2021 to present

### Mesquite ISD

- Mesquite, TX
- 9,488 students
- 78% economically disadvantaged
- 27.4% English language learners
- Worked together from 2021 until present

## Product Features

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Amira uses speech recognition technology to listen to students read aloud and artificial intelligence to assess reading mastery, understand when students struggle, identify root causes of reading struggle, and select and deliver the right reading micro-intervention generate the right reading intervention at the right time. By helping a student at the moment of unproductive struggle, Amira helps create motivated and masterful readers.

Amira saves teachers time by automating Oral Reading Fluency assessment, providing incredibly detailed skill reports with recommended next steps linked to instructional resources, and adjusting in real time as a child develops their reading proficiency.

Every student working with Amira will have a completely unique experience, based upon their reading level, specific needs, and interests.

## Product Specifications

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### Grades

- K-6

### Cost

- \$20 per student per year

### Recommended Usage

- 3 sessions per week
- 10-15 minutes per session

## Record of Success

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Amira is the culmination of a thirty-year R&D project from Carnegie Mellon University that paired AI scientists with literacy experts to build and test the intelligent reading assistant. There are over 100 peer reviewed studies on Amira and its underlying technology, including:

- A CMU study that found students using Amira 30 minutes a week over a school year experienced a 0.8 effect size gain in literacy levels
- A Columbia University study conducted in 2021 found that students in Georgia using Amira at least 30 sessions experienced a 0.45 effect size gain in literacy levels.
- As a comparison point, a Johns Hopkins University analysis of human tutoring programs found an average effect size of 0.41 gains in literacy levels.

Additionally, Amira impact data from districts in Texas demonstrates that students using Amira frequently experience reading fluency gains that are 2-3X greater than national norms.

## Product Embedded Professional Learning

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Amira partners each districts with a dedicated Customer Success Manager, who helps create a personalized implementation plan. Professional learning is a multifaceted approach to guide users through the phases of implementation and data analysis. Partner districts and schools will receive: a leader planning session, a teacher launch training, a first usage check in, a reporting and data deep dive, and additional check ins over the course of the school year. Amira also offers monthly topical webinars on various topics of interest related to reading improvement and Amira features.

## Approach to Instructional Design

Boost Reading is grounded in the Science of Reading in terms of both the content taught and the instructional design and delivery of that content. Critical reading skills are taught systematically and explicitly meaning they are presented in a meaningful sequence. Students receive clear and concise models with specific feedback for their responses, ample opportunities to engage in ongoing practice of newly learned skills and are asked to apply what they learn to increasingly complex tasks (Carnine, Silbert, Kame'enui, Tarver, & Jungjohann, 2006; Schuele & Boudreau, 2008). Instruction is delivered based on the data-identified needs of students (based on initial assessment) and their ongoing responses within the program.

You can find more information about our approach to instruction in our [Boost Reading Program Guide](#).

## Alignment with TEKS

The TEKS includes rigorous standards that students must meet in order to become successful readers, and content taught within Boost Reading directly aligns with knowledge and skills identified within the TEKS.

You can find more information in [Boost Reading TEKS Edition Alignment Guide](#)

## Contact

### Texas Amplify Support team

Texas@amplify.com

800-823-1969

[Boost Reading \(formerly Amplify Reading\) Texas](#)

## Additional LASO Grants We Support

Start Strong: 1a, 1b, 1c

## Current or Previous Work in Texas

HAYS CISD	SPRING ISD	EVERMAN ISD	CYPRESS-FAIRBANKS ISD	CORPUS CHRISTI ISD
<ul style="list-style-type: none"> <li>Region 13</li> <li>20,322 students</li> <li>32% economically disadvantaged</li> <li>65% English language learners</li> </ul>	<ul style="list-style-type: none"> <li>Region 4</li> <li>33,567 students</li> <li>63% economically disadvantaged</li> <li>50% English language learners</li> </ul>	<ul style="list-style-type: none"> <li>Region 11</li> <li>5,648 students</li> <li>64% economically disadvantaged</li> <li>58% English language learners</li> </ul>	<ul style="list-style-type: none"> <li>Region 4</li> <li>114,881 students</li> <li>38% economically disadvantaged</li> <li>45% English language learners</li> </ul>	<ul style="list-style-type: none"> <li>Region 2</li> <li>34,511 students</li> <li>55% economically disadvantaged</li> <li>81% English language learners</li> </ul>

## Product Features

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Boost Reading is a digital supplemental literacy solution that provides automatic personalized reading instruction and practice for K-5 students. It is a research-based, TEKS-aligned, adaptive, digital supplemental curriculum that engages and motivates students through a variety of age- and skill-level appropriate learning experiences in the key skills and standards students need to become successful readers.

Additionally, the deep engagement and individualized practice students get when they play Boost Reading helps to reinforce and solidify concepts and skills, they learn in their core curriculum and is particularly aligned with the Amplify ELAR/SLAR program.

Finally, teachers and administrators value Boost Reading's easy-to-use reporting to view and track student data. The approach to reporting focuses on helping educators make effective, data-based decisions to advance student learning. Reports provide information on assessment scores, usage minutes, skills needing support, and more.

## Product Specifications

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### Grades

- K-5

### Cost

- \$21.10 per student

### Recommended Usage

- Grades K-3: 30-45 minutes per week
- Grades 4-5: 40-60 minutes per week

## Record of Success

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Multiple studies have documented the effectiveness of Boost Reading in achieving important literacy outcomes. Our latest study which includes characteristics required for meeting ESSA's Moderate (Tier 2) Evidence criteria, shows significant and positive effects on literacy outcomes for students in all grades K-5.

Multiple studies, including our latest study, show that Boost reading improves outcomes for students at-risk for reading difficulty and for students who are English language learners.

For more detail, please see our [Boost Reading Efficacy Study](#).

## Product Embedded Professional Learning

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Boost Reading includes resources such as a robust Teacher Guide, and a demonstration/guided tour that is built in directly to the platform. The guided tour provides a walkthrough of the Boost Reading Teacher Dashboard, as well as the ability to demo the student experience within Boost Reading.

Additionally, [asynchronous training resources are included online](#) and can be accessed anytime; resources include recorded webinars, professional training materials, and more.

Finally, Boost Reading offers additional professional learning services for purchase including onsite or virtual launch sessions to help teachers get starters and strengthening sessions to help support teachers in leveraging the dashboard to accelerate data-drive student outcomes. Reach out [texas@amplify.com](mailto:texas@amplify.com) for more details.

## Approach to Instructional Design

*i-Ready Assessment* and *Personalized Instruction* builds a unique lesson plan of online instruction with a personalized starting point for every student based on the iReady Assessment, lessons can also be assigned to students. *Personalized Instruction*, offered for students who need instruction at grade levels K–8, is aligned to the college- and career-ready standards, and TEKS and embeds engaging multimedia instruction and progress monitoring into each online lesson. Lessons provide a consistent, best-practice structure that meets learners at their level, helps them problem solve, and keeps them motivated to continue their progress. *i-Ready PI* provides digital instruction that is proven to drive gains for students and is backed by evidence for ESSA. Topics are carefully sequenced and broken down into small, constituent parts and taught individually. This process involves explanation, demonstration, and practice in a structured environment. Learn more at, [What is i-Ready](#).

## Current or Previous Work in Texas

### United ISD

- Laredo, TX
- 25,352 students
- 97% economically disadvantaged
- 45% Emergent Bilingual
- Worked together from Jan 2021 to present

## Alignment with TEKS

*i-Ready Personalized Instruction* is completely aligned to the **TEKS**. *i-Ready* also meets the Foundational Skills with lessons that provide explicit instruction and practice in every lesson. The systematic scope and sequence for Phonological Awareness reflects evidence that supports progression from larger to smaller units of sound. Guided by the findings of the National Reading Panel, *i-Ready* provides systematic, explicit Phonics instruction in a progression that builds on students’ prior learning in Phonological Awareness and addresses all 44 phonemes and their corresponding high-utility sound-spellings, syllables, and affixes. High-Frequency Words lessons use a five-part instructional routine to teach children how to recognize these essential words. See attachment to learn more.

*i-Ready Personalized Instruction* aligns with Amplify Texas tier 1 curriculum as evidenced in our linked documents demonstrating sample alignments between units and skills in grades K-5. Provided the personalized nature of our program, educators and students can implement smoothly with Amplify and meet diverse educational needs in both broad and specific cases.

### Manor ISD

- Manor, TX
- 9,004 students
- 74% economically disadvantaged
- 43% Emergent Bilingual
- Worked together from June 2019 to present

## Contact

**Claudia C Salinas**

CSalinas@cainc.com

(214) 519-3677

<https://www.curriculumassociates.com/reviews/tea-literacy-supplemental>

## Additional LASO Grants We Support

None

### Galena Park ISD

- Galena Park, TX
- 21,896 students
- 86% economically disadvantaged
- 37% Emergent Bilingual
- Worked together from June 2018 to present

## Product Features

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i-Ready will support every learner on their path toward grade-level success with new resources designed to accelerate teaching and learning. Personalized lessons make learning active and engaging for students in several ways. Lessons:

- Use corrective feedback to promote productive struggle, so students become more independent
- Encourage participation, not just listening
- Help students make real-world connections and understand the “why” behind the “how”
- Let students track their progress in their own dashboard, so they become owners of their personalized learning and growth

## Product Specifications

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### Grades

- K-8

### Cost

- Site License and Student licenses Available

### Recommended Usage

- 30-49 minutes/week

## Record of Success

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*i-Ready* is backed by practical and applicable research. Following are summaries of selected studies on the efficacy of *i-Ready*.

For more information and to download the full reports, go to <https://www.curriculumassociates.com/research-and-efficacy>.

## Product Embedded Professional Learning

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Curriculum Associates partners with the District to offer sustained, classroom-focused, flexible professional development that prepares educators to integrate data-informed practices that drive student growth and engagement in learning.

i-Ready professional development is designed to grow along with the implementation, meeting the learning needs and interests of educators at each phase of their development: New, Practicing, and Advanced. Our courses address a set of common learning outcomes, while our Tailored Support sessions deliver targeted outcomes specific to local needs. For information, see <https://www.curriculumassociates.com/professional-development>.

To complement the live courses, several online vehicles will be available to District users 24/7, including Online Educator Learning, i-Ready Central, and Collaborative Learning Extensions (CLEs).

## About Us

Ed Direction has worked with 1000+ schools and 100 districts in 20+ states to improve student outcomes. We refer to these schools as partners due to our belief in the power of collaboration for school improvement. Our partners have included urban, rural, and suburban districts serving students from diverse backgrounds. We have a proven track record of helping schools improve outcomes for all students, as measured by lasting improvements to school culture, leadership and collaboration, evidence-based instruction, and student achievement gains. We are one of the eight technical assistance providers supporting the Resilient School Support Program (RSSP).

## Grant-Specific Supports

Ed Direction’s team has worked extensively with K-12 educators nationally to improve student learning. We create data-driven and evidence-based solutions that maximize student achievement leveraging High Quality Instructional Materials (HQIM) to address Texas Essential Knowledge and Skills (TEKS). We realize the Effective Schools Framework (ESF) through research, strategic planning, and professional learning (PL). We shift practices and beliefs by focusing on knowledge, structures, and the rationale for each. We promote sustainable practices that will exist long after a partnership with Ed Direction concludes.

## Contact

**Kerri Briggs**

[kbriggs@cicerogroup.com](mailto:kbriggs@cicerogroup.com)

(469) 857-1771

<https://cicerogroup.com/eddirection>

## Additional LASO Grants We Support

Strong Foundations Planning

## Current or Previous Work in Texas

### HARLANDALE ISD

- San Antonio, TX
- 12,522 students
- 85% economically disadvantaged
- 17% English language learners
- Worked together from April 2021 to present

### SOUTHWEST ISD

- San Antonio, TX
- 13,474 students
- 83% economically disadvantaged
- 18% English language learners
- Worked together from October 2020 to present

### UNITED ISD

- Laredo, TX
- 41,902 students
- 75% economically disadvantaged
- 36% English language learners
- Worked together from October 2020 to present



## About Us

Education Elements is a national education consulting firm with a mission to shape a more equitable future by changing how people design for each student's potential. We believe schools grow when people grow. We help schools and districts with challenges related to personalized learning, leadership and team development, teacher retention, data culture, and equity. We have built a reputation in relation to school redesign, focused on helping schools and districts to design and implement student-centered instructional models and change how schools operate to better meet the needs of students.

## Grant-Specific Supports

Education Elements works with districts to employ human-centered design processes to help schools create new instructional designs that re-imagine the use of time, space, and resources to increase student engagement and achievement. We work with district leadership teams to create a blueprint with parameters for schools and conduct workshops to deepen each school teams' understanding of HQIM and best instructional practices and strategies. We recognize that just as students have different needs, so does every school and district.

## Contact

**Megan Campion**

[megan.campion@edelements.com](mailto:megan.campion@edelements.com)

(703) 819-6296

<https://www.edelements.com>

## Additional LASO Grants We Support

- Strong Foundations Planning
- School Action Fund

## Current or Previous Work in Texas

### KLEIN ISD

- Klein, TX
- 52,824 students
- 50% economically disadvantaged
- 17% English language learners
- Worked together from June 2017 to present

### TEMPLE ISD

- Temple, TX
- 8,403 students
- 76% economically disadvantaged
- 10% English language learners
- Worked together from June 2017 to present

### DALLAS ISD

- Dallas, TX
- 145,113 students
- 85% economically disadvantaged
- 45% English language learners
- Worked together from June 2015 to present

## About Us

Insight Education Group is an international educational consulting organization that works with education leaders to develop aligned strategies and provide embedded supports to facilitate educator growth and positively impact student achievement. Since 2000, we've supported schools, districts, organizations, and states through: school improvement planning, strategic planning, executive coaching, supporting teachers and parents in virtual/hybrid learning, supporting professional learning/coaching, recruitment/retention, and developing guidance for programmatic development and sustainability.

## Grant-Specific Supports

Our team consists of experienced educators. With backgrounds in professional development design for district and state level agencies, as well as their own teaching experience, this partnership is prepared to employ instructional best practice to provide meaningful experiences for participants. Our team addresses District Instructional Design and Implementation as a critical component of the larger instructional improvement system model which includes alignment to TEKS and HQIM, PD for teacher and leader effectiveness, assessment/data collection, and individual learner needs and growth.

## Contact

**Anissa Rodriguez Dickerman**

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(512) 300-3593

<https://www.insighteducationgroup.com>

## Additional LASO Grants We Support

Strong Foundations Planning

## Current or Previous Work in Texas

### LOCKHART ISD

- Lockhart, TX
- 6,043 students
- 78% economically disadvantaged
- 26% English language learners
- Worked together from April 2021 to present

### GAINESVILLE ISD

- Gainesville, TX
- 3,057 students
- 74% economically disadvantaged
- 21% English language learners
- Worked together from October 2017 to present

### MISSION CISD

- Mission, TX
- 15,044 students
- 86% economically disadvantaged
- 35% English language learners
- Worked together from April 2021 to present

## About Us

The Houghton Mifflin Harcourt (HMH) Professional Services team has more than 35 years of experience delivering and sustaining professional learning in large-scale implementations. Our team brings together the leadership, literacy, and mathematics expertise of the International Center for Leadership in Education (ICLE), Literacy Solutions, and Math Solutions to provide unmatched support to Texas districts, schools, and teachers. Together, we provide one comprehensive solution focused designed to develop great leaders, foster effective teaching, and transform school performance.

## Grant-Specific Supports

ICLE/HMH's comprehensive, district-level support begins with ICLE's consulting and professional learning for leaders to provide focus and clarity across all systems. ICLE helps districts change practice by implementing continuous improvement cycles, frequent data discussions to assess district-wide progress, and methods for building internal capacity. HMH's Math Solutions and Literacy Solutions provide the content-area specific professional learning, consulting, and resources that instructional coaches and teachers need to build the capacity for their math and literacy initiatives.

## Contact

**Kathy Busby, HMH VP of Sales**

[kathy.busby@hnhco.com](mailto:kathy.busby@hnhco.com)

(832) 687-3703

<https://www.leadered.com>

## Additional LASO Grants We Support

Strong Foundations Planning

## Current or Previous Work in Texas

### ARLINGTON ISD

- Arlington, TX
- 56,840 students
- 74% economically disadvantaged
- 29% English language learners
- Worked together from July 2014 to present

### CYPRESS-FAIRBANKS ISD

- Houston, TX
- 114,881 students
- 55% economically disadvantaged
- 14% English language learners
- Worked together from July 2007 to present

### SEGUIN ISD

- Seguin, TX
- 6,899 students
- 67% economically disadvantaged
- 11% English language learners
- Worked together from June 2018 to present

## About Us

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We are a team of educators committed to building high-performing, equitable schools. In partnership with local educators, we improve instruction and leadership through content- and curriculum-specific training. Together, we build schools and systems that help all students succeed. We have provided training on high-quality instructional materials and school improvement support to teachers and leaders in K-12 schools, districts, and state education agencies since 2012.

## Grant-Specific Supports

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We work together with school and systems leaders to craft clear instructional visions and implementation plans to drive improvements in student learning. Over single or multiple years, we provide training and coaching that focuses on observation, feedback, and instructional planning support to hone leaders' ability to support teachers in curriculum use. We work together to create programs to build local capacity and refine systems and structures including schedules, budgets, and planning tools and expectations that support HQIM use and guide schools' long-term planning.

## Contact

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(610) 858-1546

<https://www.schoolkitgroup.com>

## Additional LASO Grants We Support

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Strong Foundations Implementation Supports

Strong Foundations Planning

## Current or Previous Work in Texas

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### ALDINE ISD

- Houston, TX
- 63,302 students
- 92% economically disadvantaged
- 32% English language learners
- Worked together from May 2021 to present

### CORPUS CHRISTI ISD

- Corpus Christi, TX
- 34,511 students
- 71% economically disadvantaged
- 6% English language learners
- Worked together from June 2021 to present

## About Us

A national nonprofit founded by teachers, TNTP helps school systems end educational inequality by working at every level of the public education system to attract and train talented teachers and school leaders; ensure rigorous and engaging classrooms; and create environments that prioritize great teaching and accelerate student learning. We have been meeting the unique needs of Texas educators for almost 20 years and are currently collaborating with 62 diverse school systems and TEA in all regions of the state across 25 active projects

## Grant-Specific Supports

TNTP supports state and district partners to implement high-quality instructional materials by providing quality, curriculum-embedded teacher and leader professional development, support for development of a research-based vision, and strategic implementation support focused on continuous improvement. TNTP has applied this approach to support districts, such as Aldine ISD, as well as to TEA initiatives, including reviewing THL curriculum, supporting CRIMSI pilots, and developing and facilitating the Research-based Instructional Strategies series.

## Contact

**Valerie Barron**

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(512) 560-7492

<https://www.tntp.org>

## Additional LASO Grants We Support

Strong Foundations Implementation Supports

Strong Foundations Planning

School Action Fund

## Current or Previous Work in Texas

### ALDINE ISD

- Houston, TX
- 63,302 students
- 92% economically disadvantaged
- 32% English language learners
- Worked together from February 2019 to present

### ADVANTAGE ACADEMY

- Duncanville, TX
- 1,207 students
- 81% economically disadvantaged
- 22% English language learners
- Worked together from July 2020 to present

### SAN ANTONIO ISD

- San Antonio, TX
- 45,802 students
- 88% economically disadvantaged
- 21% English language learners
- Worked together from November 2016 to present

# ADSY Planning and Execution Program - Summer

# ADSY Summer Planning and Execution Program

## Decision Overview

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High-quality, evidence-based summer learning programs help to prevent summer slide, i.e., learning loss created by the lack of student engagement in rigorous content between academic school years. Prekindergarten through 5th grade campuses are eligible for this grant and will undertake a year-long planning process to design a research-based summer program that enables districts to strengthen implementation of Additional Days School Year (ADSY) funding.

## Evaluation Criteria

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1. Experience leading school and district leaders through a design process for school day and calendar redesign based in the needs of students, parents, and educators
2. Management and support of districts and schools engaging in the school day and calendar redesign strategic planning process
3. Expertise in developing and managing stakeholder engagement strategy and processes including teacher engagement and student and family communications

## About Us

BellXcel & SCRI blend practical experience with research insights to help educators design and implement evidence-based summer programs. We meet districts where they are, helping them deepen knowledge, improve outcomes, optimize quality, strengthen systems, and develop partnerships to achieve their goals. We have unique expertise in summer, rooted in our own experience implementing proven approaches for equitable and engaging experiences for young people. Our services and targeted tools and resources provide actionable guidance and practical steps to advance districts' priorities.

## Grant-Specific Supports

SCRI was chosen by all 7 ADSY PEP districts who completed the first planning cycle and delivered programs at 22 sites, with 323 teachers, and over 3,000 students in summer 2021. We supported districts in all areas from Steering Committee engagement to academics & enrichment, to hiring & financial sustainability. We have experience working with public, charter, rural, urban, and suburban districts and are well-positioned to support districts as they design and run summer programs that are fun, engaging, sustainable, impactful and aligned to the TEA Summer Learning Frameworks and TEKS.

## Contact

**Jess Banks, Managing Partner**

[jbanks@sperlingcenter.org](mailto:jbanks@sperlingcenter.org)

(617) 740-0448

<https://www.bellxcel.org>

## Additional LASO Grants We Support

None

## Current or Previous Work in Texas

### GRAND PRAIRIE ISD

- Grand Prairie, TX
- 28,230 students
- 71% economically disadvantaged
- 33% English language learners
- Worked together from
- July 2020 to present

### IDEA PUBLIC SCHOOLS

- Weslaco, TX
- 62,158 students
- 86% economically disadvantaged
- 4% English language learners
- Worked together from
- July 2020 to present

### SNYDER ISD

- Snyder, TX
- 2,610 students
- 67% economically disadvantaged
- 10% English language learners
- Worked together from
- August 2020 to present



**16 Additional  
TCLAS Grantees**



## About Us

Big Thought (BT) is an impact nonprofit that closes the opportunity gap by equipping all youth in marginalized communities with the skills and tools they need to imagine and create their best lives and world. BT does this through a blend of direct-to-youth programming, collective impact-driven learning systems, and a suite of consultation services that include strategic planning, design, professional learning, and curriculum development. Today, we are a recognized leader in arts education, afterschool and summer learning, juvenile justice, learning systems, and social and emotional learning.

## Grant-Specific Supports

Big Thought (BT) is a trusted and proven leader in designing and implementing innovative and effective learning initiatives. BT with Dallas ISD participated in the Wallace Foundation’s National Summer Learning Initiative. Taking a citywide focus, BT founded Dallas City of Learning, a system delivering free and low-cost summer learning experiences, which received the National Summer Learning Association Founder’s Award for Excellence in Summer Learning. BT has provided clients with a range of summer support services from design and planning to professional learning and curriculum development.

## Contact

**LeAnn Binford**

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(469) 916-9815

<https://www.bigthought.org>

## Additional LASO Grants We Support

Strong Foundations Planning

## Current or Previous Work in Texas

### DUNCANVILLE ISD

- Duncanville, TX
- 11,748 students
- 83% economically disadvantaged
- 16% English language learners
- Worked together from
- April 2021 to June 2021

### DESOTO ISD

- Desoto, TX
- 7,929 students
- 74% economically disadvantaged
- 7% English language learners
- Worked together from
- May 2020 to November 2020

### FORT WORTH ISD

- Fort Worth, TX
- 76,858 students
- 85% economically disadvantaged
- 32% English language learners
- Worked together from
- June 2020 to present



**12 Additional  
TCLAS Grantees**

## About Us

We equip education leaders with tools and supports to optimize the quality of learning opportunities for students. We focus on both the content and context of instruction. Based on decades of research and real-world experience, we support the design and implementation of sustainable continuous improvement systems that improve alignment between leaders, teachers, and other staff, and support ensuring that every opportunity—whether in the classroom, on the playground, or in other types of enrichment activities in the school and community—can support students to learn and grow.

## Grant-Specific Supports

Our prior work has shown that Summer Learning programs that focus on the quality of the instructional content and learning context can have tremendous impacts on students' academic growth. We are eager to implement this evidence-based approach to improvement as part of the ADSY initiative, leveraging our experience in supporting educators to focus on quality practices that make their lessons more effective, and our extensive experience working with out-of-school time and summer programs to support the development of partnerships that can enrich the summer learning experience.

## Contact

**Paige Kennedy**

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(918) 906-7055

<https://forumfyi.org/weikartcenter>

## Additional LASO Grants We Support

None

## Current or Previous Work in Texas

### DALLAS ISD

- Dallas, TX
- 145,113 students
- 85% economically disadvantaged
- 45% English language learners
- Worked together from
- August 2016 to present

### HARRIS COUNTY DEPT OF ED

- Houston, TX
- No data for students
- No data for economically disadvantaged
- No data for English language learners
- Worked together from
- September 2014 to present



6 Additional  
TCLAS Grantees

## About Us

FourPoint Education Partners (FourPoint) empowers education and community leaders by helping them strengthen school and system capacity to promote success for every student. We leverage our experience to help leaders think systemically, implement coherent strategies, and strengthen policies and practices to achieve outstanding results. Through equity-oriented needs assessments, and strategic and fiscal planning, we help our clients address opportunity gaps and build coherence. We also help our clients successfully manage change by building equitable, effective, and sustainable systems.

## Grant-Specific Supports

FourPoint has two decades of experience supporting the development of sustainable expanded learning, from strategic planning to progress monitoring. Over the past year, FourPoint helped Texas districts plan strategically to design and fund an Additional Days School Year, assisting these partners with community engagement, instructional design and sustainable operations planning. This experience provides us a unique perspective and strong foundation to help more communities identify, plan, and implement expanded learning to close persistent equity and achievement gaps widened by the pandemic.

## Contact

**Heather Padgette**

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(202) 251-2078

<https://www.fourpointeducation.com>

## Additional LASO Grants We Support

None

## Current or Previous Work in Texas

### ALIEF ISD

- Alief, TX
- 41,724 students
- 87% economically disadvantaged
- 40% English language learners
- Worked together from
- September 2020 to present

### SAN MARCOS CISD

- San Marcos, TX
- 8,013 students
- 74% economically disadvantaged
- 14% English language learners
- Worked together from
- October 2020 to May 2021

### GRAND PRAIRIE ISD

- Grand Prairie, TX
- 28,230 students
- 71% economically disadvantaged
- 33% English language learners
- Worked together from
- January 2021 to May 2021



**14 Additional  
TCLAS Grantees**

## About Us

Westat is dedicated to improving lives through research. We offer innovative professional services to help our clients improve educational outcomes. Westat provides evidence-based training and program-centered technical assistance, building capacity in our clients, and evaluating programs. Our expertise spans early childhood to postsecondary education, and encompasses areas such as summer learning, effective educators and leaders, equity, literacy, educational technology, special education, college access and success, social emotional learning, out of school time, and personalized learning.

## Grant-Specific Supports

Westat has extensive experience engaging with districts and schools to design & implement initiatives that address summer learning loss. We have worked with multiple districts to implement rigorous summer programming. For example, for the past 10 years we have assisted Texas ACE grant recipients with the design & implementation of their program. We have accomplished this through a capacity development process that brings stakeholders together; creating logic models; conducting multiple formats of needs assessments such as surveys, interviews & focus groups; and conducting environmental scans.

## Contact

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(210) 632-1341

<https://www.westat.com>

## Additional LASO Grants We Support

None

## Current or Previous Work in Texas

### DALLAS ISD

- Dallas, TX
- 145,113 students
- 85% economically disadvantaged
- 45% English language learners
- Worked together from
- November 2020 to present

### PORT ARTHUR ISD

- Port Arthur, TX
- 7,957 students
- 85% economically disadvantaged
- 23% English language learners
- Worked together from
- December 2020 to present

### SPRING ISD

- Houston, TX
- 33,567 students
- 87% economically disadvantaged
- 27% English language learners
- Worked together from
- August 2016 to present



**12 Additional  
TCLAS Grantees**