

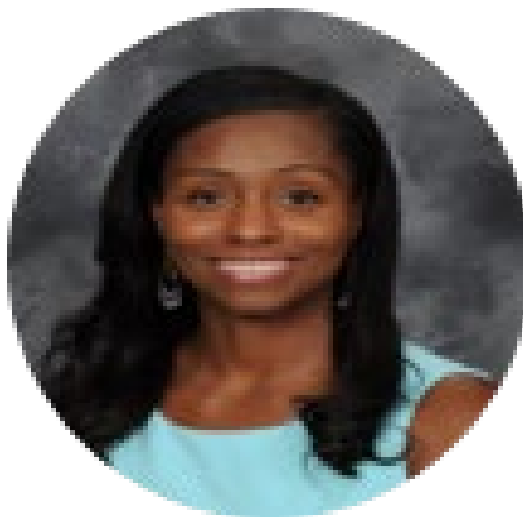
A photograph of a female teacher with short dark hair and glasses, wearing a white short-sleeved shirt, sitting on the floor and reading a book to two young boys. The boys are also sitting on the floor, looking at the book. They are in a classroom setting with bookshelves filled with books and blue storage bins in the background. The image is semi-transparent, allowing the text to be overlaid.

**Strong Foundations Implementation
Webinar
LASO | Learning Acceleration
Support Opportunities Grant**

Welcome and Thank you for Joining Today!



Valerie Johnson
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HQIM Print Operations Manager
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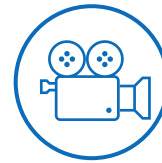


Agenda and FYIs for Today's Webinar

Agenda

1. Welcome and Introductions
2. Overview of the LASO
3. Strong Foundations Implementation Deep Dive | Program description, eligibility, key commitments, scoring, interview criteria, allowable expenditures
4. Next Steps and Q&A

FYIs



Please ask questions and drop them in the **Question and Answer** box in Zoom



This **recording and these slides will be posted** on [LASO website](#) at the end of the week 11/18, once all the webinar options have been conducted.



Overview of LASO

Strong Foundations Implementation is a part of Learning Acceleration Support Opportunities (LASO)

Based on lessons learned from TCLAS, TEA is attempting to continue offering streamlined, consolidated grant applications, focused on a few grant programs that can be bundled and that help accelerate academic gains

~\$110M

in services and supports

8

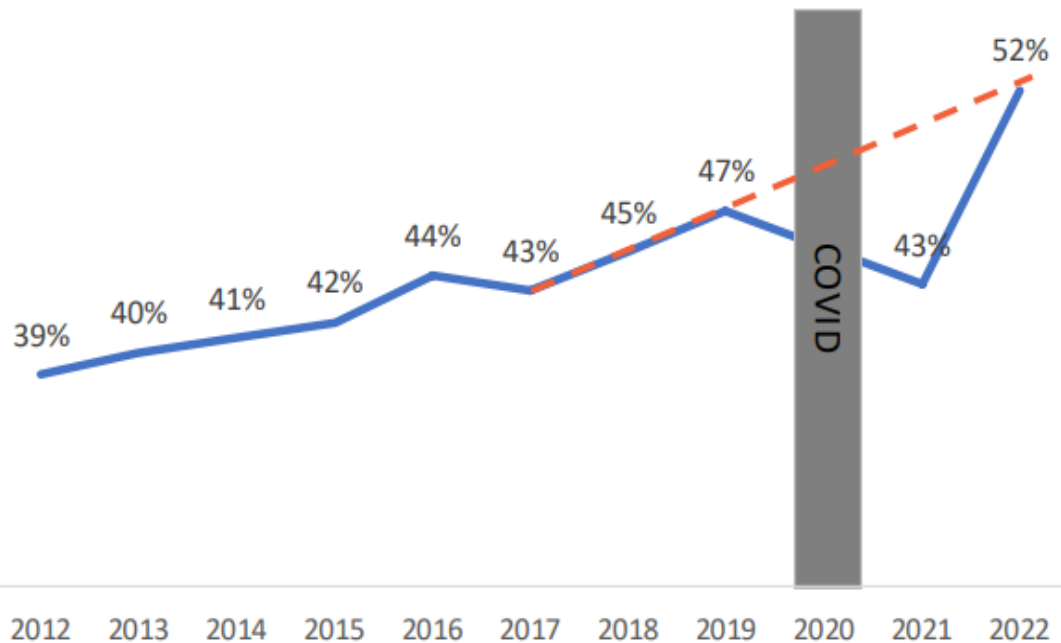
TEA initiatives to support learning acceleration and innovation

1

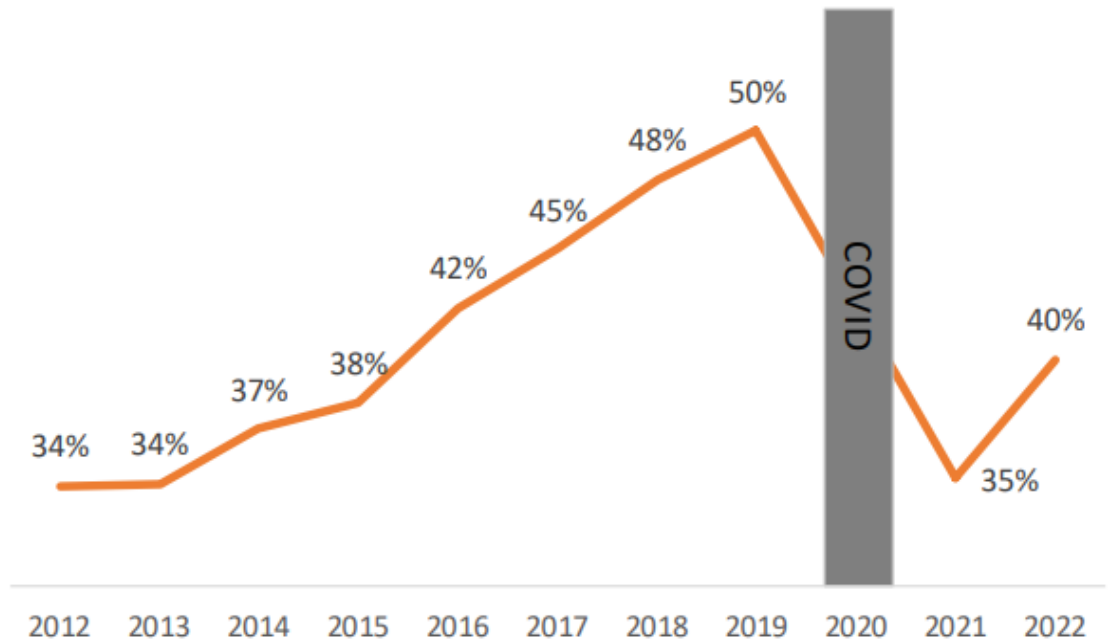
LEA program application to access funding

While we have seen a rebound in STAAR RLA results, continued attention is needed toward both Reading and Math to be able to accelerate learning

Percent of Students that Met Grade Level or Above in Reading Language Arts (Grades 3-8, English I & II)



Percent of Students that Met Grade Level or Above in Math (Grades 3-8 and Algebra I)



1. Includes STAAR 3-8 Reading, English I and English II EOC Assessments 2. Includes STAAR 3-8 Mathematics, Algebra I EOC Assessment Note: Results for grades 3-5 combine assessments given in Spanish and English. Results exclude STAAR-M, STAAR-L, STAAR-A, STAAR Alternate, STAAR Alternate 2 during any years they were offered. Participation in STAAR math and reading assessments in 2021 was 86%. Spring 2021 STAAR results are for learning and recovery planning only – no SSI grade promotion requirements or ratings for districts or campuses. There is no 2020 STAAR data because of cancellation of STAAR in spring 2020. | Source: 2012-2021 Spring STAAR Data

Accelerated Learning Strategies

Strategic Planning



Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies

Instructional Materials



Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS

Teacher Pipelines



Talent pipelines that support teachers to deliver excellence in the classroom, getting more than 1 year of growth in 1 year

More Time



More time for the students most in need, including expanding instructional time in the summer and with targeted **tutoring**

Innovative School Models



Innovative school models to incorporate all aspects of the learning acceleration framework

LASO will provide 8 grant opportunities embedded in three learning acceleration strategies



Instructional Materials

Strong Foundations Implementation Supports

Ready to Implement in SY23-24

**K-5 Math/RLA high quality instructional material planning support*

Strong Foundations Planning Supports

Ready to plan in SY23-24

**K-5 Math/RLA high quality instructional material planning support*

Technology Lending Grant

Ready to Implement in SY23-24

**Tablets, hardware, and internet hotspots to provide access to digital instructional materials*

Blended Learning Grant

Ready to Implement in SY23-24

**Math/RLA licenses for blended learning products*



More Time

ADSY Planning and Execution Program - Summer

Ready to Implement in SY23-24

**PreK-5; One year planning support to design summer learning program*



Innovative School Models

P-TECH (Pathways in Technology Early College High School)

Planning Year | SY 23-24

Implementation Year | SY 24-25

ECHS (Early College High School)

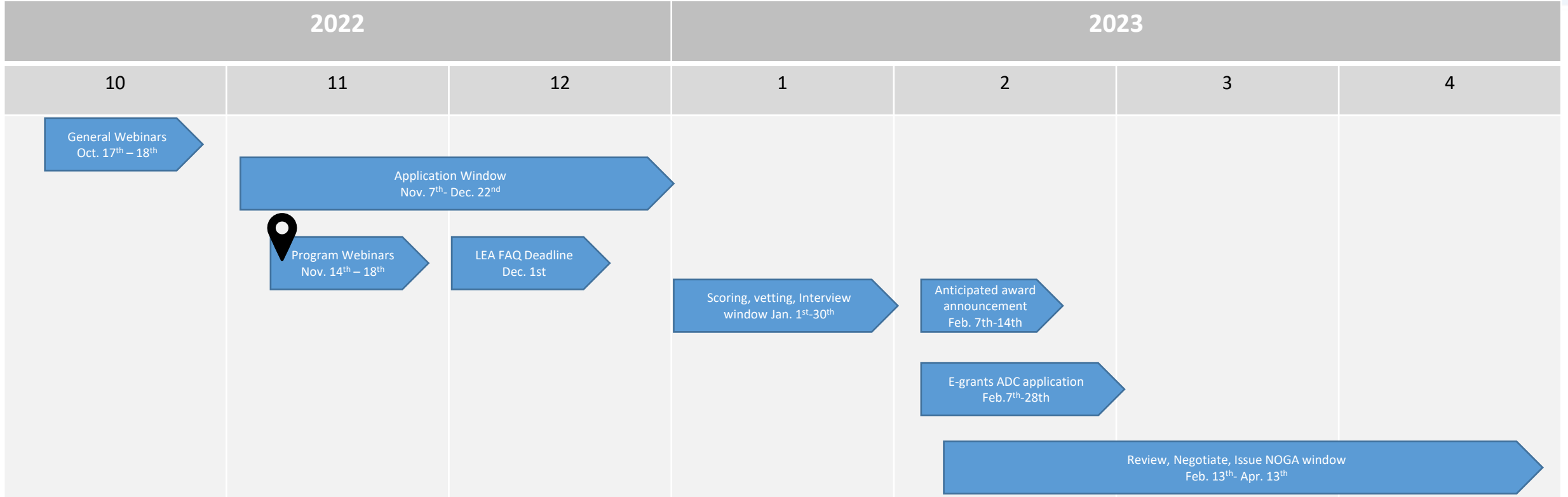
Planning Year | SY 23-24

Implementation Year | SY 24-25

SAF School Action Fund

Ready to plan in SY23-24

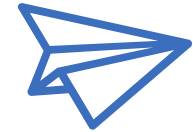
Timeline and Application Process



Key Considerations

- **Application** | opens on November 7th and closes on December 22nd at 11:59pm. The LEAs have 45 days to complete the application for the grants that they wish to apply.
- **Scoring and interview** | opens Jan. 1st- Jan. 30th. This is the window for TEA to score the applications and reach out to LEAs for interviews if the score meets the threshold. The intent of the interview is to provide a two-way opportunity to determine readiness and fit.
- **NOGA** | There is a 60-day window for NOGA issuing. The process will start on Feb. 13th and culminate on Apr. 13th. LEAs can receive their NOGA at any time between that window. Note, the NOGA can only be issued once the LEAs certifies and submits the budget in the e-grants system. Therefore, if there is a delay in LEAs submission, that may impact the NOGA date.

- We recognize that this window runs up against the winter break in some cases. Our intent here is to provide as much time and a longer runway to application completion as possible.
- Application **unique link was emailed to LEA superintendents on November 7th.**
- If the LEA is unable to receive the application link in the superintendent email, LEAs can refer to a [form](#) posted on LASO website to acquire a new link.
- A **PDF** of the application was posted on the LASO website on November 7th. However, formal submission of the application will be through the Qualtrics application survey.



Change Requests and Declines

- TCLAS was unique in the aspect of the funding source (ESSER) and the speed at which we were operating to distribute the funding.
- Therefore, to accommodate the unique circumstances of TCLAS, change requests and decline options were provided to LEAs
- Since, with LASO, we are no longer operating under the unique circumstances of TCLAS, we are going back to the traditional grant process for equity and fairness
- LASO will be anchored in the informal discretionary competitive grant process
 - Declines and change requests are not advisable in typical competitive process
 - If declines are requested, they will be considered on a case-by-case basis for the LEAs and could raise the LEA's federal grant risk level in the coming year



Strong Foundations Implementation Deep Dive

Strong Foundations Implementation High Level Overview

Instructional Materials



Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS

Estimated Total Funding Available	~\$60 Million*
Estimated Range of Award	In-kind
Estimated Award Numbers	75-175 LEAs (will vary based on size of LEAs)
Estimated Timeline	Ready to Implement in SY23-24 <i>K-5 Math/RLA high quality instructional material planning and implementation support</i>

Exploring additional funding opportunities

Strong Foundations Implementation Program Description



High-quality instructional materials are among the most impactful elements of a student’s education. HQIM allow students to engage more deeply and meaningfully with the Texas standards and supports teachers in ensuring all students have access to high-quality and rigorous grade-level content.



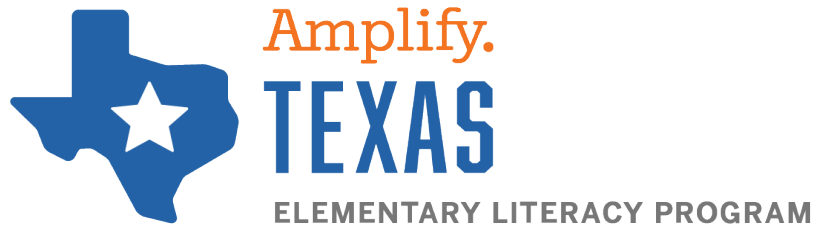
Strong Foundations Implementation Supports provide in-kind supports for pre-implementation planning, as well as content- and product-specific professional learning for teachers, coaches, and administrators on effectively implementing HQIM.

The Strong Foundations Grant Program (Texas Education Code Sec. 29.0881) is established through House Bill 4545, 87th Regular Session, 2021 and will offer K-5 Math & Literacy comprehensive Tier 1 instructional supports, including curriculum, instructional leadership, and planning supports.



Strong Foundations Implementation Eligibility Requirements

Eligible applicants are LEAs implementing core approved products in K-5 RLA and/or K-5 Math in 2023-24



LEAs that are not ready to implement in 2023-24 can apply to Option 2: Strong Foundations Planning

Strong Foundations Implementation Program Options

CRIMSI

Provides professional learning directly to teachers, coaches, and administrators through asynchronous modules and live virtual communities of practice

CRIMSI Local Implementation Training of Trainers

Provides professional learning directly to coaches and administrators through asynchronous modules and live virtual communities of practice in a “training of trainers” model

ESC Strong Foundations Implementation Supports

Provides professional learning directly to teachers, coaches, and administrators through asynchronous modules and live virtual and/or in-person job-embedded supports delivered by Education Service Centers

Strong Foundations Implementation Program Supports

All options include:



Pre-implementation supports for districts to prepare for high-fidelity system- and school-level implementation



Content- and product-specific onboarding and ongoing professional learning for teachers, instructional coaches, and administrators



Communities of practice for senior district leaders (e.g., Superintendents, Chief Academic Officers, Chief School Officers, etc.)

Strong Foundations Implementation Program Supports

Options 1A and 1B also include:



Stipends for teachers meeting all requirements (1A only)

Stipends for coaches meeting all requirements (1A and 1B)

Options 1A also includes:



Print materials for teachers and students for the full year, including manipulatives and trade books



Strong Foundations Implementation Program Supports

	CRIMSI	CRIMSI Local Implementation ToT	ESC Strong Foundations Implementation Supports
Pre-implementation planning	Included	Included	Included
HQPL for teachers	Provided directly by TEA	Provided locally by coaches/administrators with support from TEA	Provided directly by ESCs
HQPL for coaches		Provided directly by TEA	
HQPL for administrators			
HQPL delivery model	Asynch modules	Asynch modules	Asynch modules
Additional HQPL supports	Live virtual CoPs for teachers, coaches, and administrators	Live virtual CoPs for coaches and administrators	Live virtual and/or in-person job-embedded supports for teachers, coaches, and administrators
Print materials	Included	Not Included	Not Included
Stipends	Included for Teachers and Coaches	Included for Coaches	Not Included
CoPs for senior district leaders	Included	Included	Included



Strong Foundations Implementation

Key Commitments

Approval by Superintendent and CAO (or equivalent leader) to participate in the pilot (and school board if required by local policy)

Appointment of initiative lead as the primary point of contact and submission of at least 1 additional point of contact

Participation of at least 1 school leader per participating campus

Participation of at least 1 coach per product (coaches may include instructional coaches, administrators, leaders, or other individuals directly supporting teachers)

Submission of participant registration information by deadlines



Strong Foundations Implementation Key Commitments

Following the year-long scope and sequence for each product

Meeting the minimum number of instructional minutes for each product

Using the curriculum-embedded assessments for each product

Ensuring participants are able to attend all required professional learning

Ensuring teachers have sufficient planning time and use the required protocols

Ensuring digital access and rostering (if applicable)

Ensuring print access



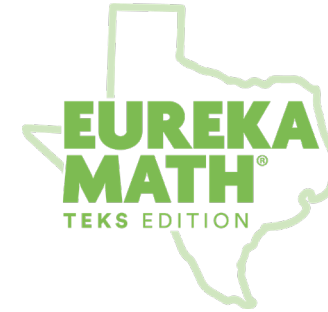
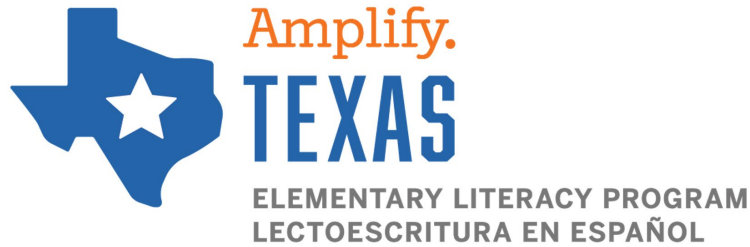
Strong Foundations Implementation Key Commitments

Ensuring participating initiative leads, school leaders, coaches, and teachers complete role-specific assurances

Attendance and engagement by senior district leaders at monthly Communities of Practice (CoPs)

Submitting all required data

Strong Foundations Implementation Scoring & Prioritization



3rd grade literacy STAAR scores ranked from lowest to highest

3rd grade math STAAR scores ranked from lowest to highest

LEAs will be awarded their preferred option (1A, 1B, 1C) if possible; however, each option has capacity limitations and LEAs may not receive their preferred option

Strong Foundations Implementation Scoring & Prioritization

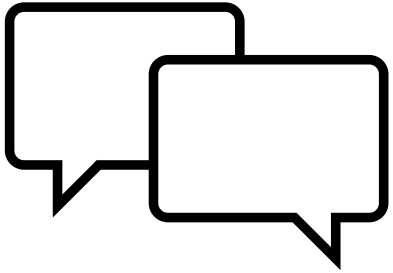
LEAs with prior participation and good standing in the following initiatives will be prioritized:

Resilient Schools Support Program

Strong Foundations Math and Literacy
Framework Development Grant

CRIMSI 2021-22 or 2022-23 pilots

LEAs that previously participated in CRIMSI and are applying to expand will be awarded the CRIMSI Local Implementation Training of Trainers (1B) option if capacity for other options has been met



In the case of a tie, virtual oral interviews will be conducted to assess overall readiness for implementation, including:

Systems Alignment (e.g., instructional time, planning time, assessment strategy, etc.)

Support Models (e.g., coaching supports, observation and feedback practices, etc.)

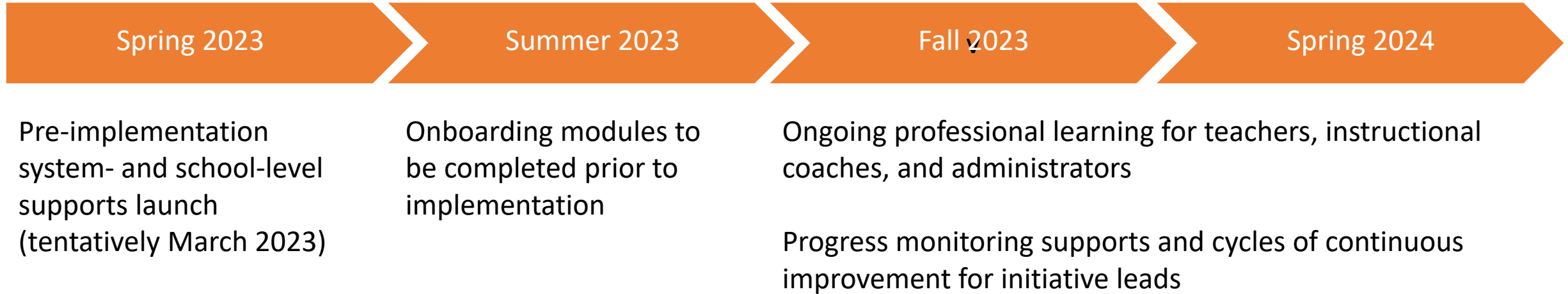


Strong Foundations Implementation Allowability vs. Non-allowability

Allowable expenditures/uses	Unallowable expenditures/uses

Strong Foundations Implementation Supports
are in-kind supports

Strong Foundations Implementation Timelines



More detailed timeline information will be provided in early December.

Strong Foundations Implementation Application Walkthrough

Strong Foundations Implementation Supports

Part 3: Application Options

22. Which product(s) are you applying for Strong Foundations Implementation Supports?
Select all that apply.

K-5 RLA: Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español

K-5 Math: Eureka Math TEKS Edition

23. Which option(s) do you prefer for Strong Foundations Implementation Supports?
Note: Each option has capacity limitations and LEAs may not receive their first preferences. LEAs may not select more than one option with same preference.

	First Preference	Second Preference	Third Preference	Not Interested In
D1A – CRIMSI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1B – CRIMSI Local Implementation Training of Trainers (ToT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1C – ESC Strong Foundations Implementation Supports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

← Back

→ Save and Next

Select your first, second, and third preference. If you are not interested in an option, select “Not interested in”.

As a reminder, LEAs will be awarded their preferred option (1A, 1B, 1C) if possible; however, each option has capacity limitations and LEAs may not receive their preferred option

Strong Foundations Implementation Application Walkthrough

Strong Foundations Implementation Supports

Part 3A: Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español – Implementation Supports

24. Enter the estimated number of schools the LEA is applying for Strong Foundations Implementation Supports in SY2023-24 for Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español.
(Note: Include any in-district charters.)

25. Enter the estimated number of individual teachers implementing Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español in SY2023-24.
(Note: Teachers that piloted Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español in CRIMSI 2021-22 or CRIMSI 2022-23 are not eligible and should not be included in counts.)

Grades K-2 (English only):	<input type="text"/>
Grades 3-5 (English only):	<input type="text"/>
Grades K-2 (Spanish/Dual Language):	<input type="text"/>
Grades 3-5 (Spanish/Dual Language):	<input type="text"/>

26. Enter the estimated number of individual coaches supporting Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español in SY2023-24.
(Note: Coaches can be instructional coaches, district/school leaders or administrators, or other roles providing direct support to teachers. LEAs must have at least 1 coach.)

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→ Save and Next

Enter # of schools

Enter # of individual teachers

Teachers that previously piloted the product are not eligible and should not be included in counts

Enter # of individual coaches

*Coaches can be instructional coaches, district/school leaders or administrators, or other roles providing direct support to teachers
LEAs must have at least 1 coach per product*



Strong Foundations Implementation Application Walkthrough

Strong Foundations Implementation Supports

Part 3A: Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español – Implementation Supports

24. Enter the estimated number of schools the LEA is applying for Strong Foundations Implementation Supports in SY2023-24 for Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español.

(Note: Include any in-district charters.)

Please Enter Value less than or equal to 9999

25. Enter the estimated number of individual teachers implementing Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español in SY2023-24.
(Note: Teachers that piloted Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español in CRIMSI 2021-22 or CRIMSI 2022-23 are not eligible and should not be included in counts.)

Grades K-2 (English only):	<input type="text" value="14"/>
Grades 3-5 (English only):	<input type="text" value="9"/>
Grades K-2 (Spanish/Dual Language):	<input type="text" value="0"/>
Grades 3-5 (Spanish/Dual Language):	<input type="text" value="0"/>

26. Enter the estimated number of individual coaches supporting Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español in SY2023-24.
(Note: Coaches can be instructional coaches, district/school leaders or administrators, or other roles providing direct support to teachers. LEAs must have at least 1 coach.)

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→ Save and Next

If the LEA happens to get this error message on Q25 on Part 3A
Please email LASO@tea.texas.gov to get a new link

Strong Foundations Implementation Application Walkthrough

**Only LEAs indicating a preference for Option 1A: CRIMSI will submit print information
Due to supply chain challenges, orders will not be changed from what is entered**

Strong Foundations Implementation Supports

Part 3B: Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español – Print

27. Please indicate the number of unique, lead teachers and unique students in each column. Insert the count of dual-language teachers and students in column 3 where students and teachers will need both the English language and Spanish language texts and instructional materials. Do not include those dual-language teachers nor students in the counts for columns 1, "English Only", nor column 2 "Spanish Only".
Materials will only be provided to teachers and classrooms participating in Decision 1A. (Note: Quantities entered here will serve as the basis for print material award calculations. Any additional materials requested after award notification will be the responsibility of LEAs to purchase using local funds. Any re-stocking and shipping fees associated with a return or cancellation of these materials will be the responsibility of LEAs as well.)

	Teacher Editions (English Only)	Student Editions (English Only)	Teacher Editions (Spanish Only)	Student Editions (Spanish Only)	Teacher Editions (Both Eng. & Spanish)	Student Editions (Both Eng. & Spanish)
Kindergarten	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade 4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade 5	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

← Back → Save and Next

Strong Foundations Implementation Supports

Part 4B: Eureka Math TEKS Edition - Print

31. Please indicate the number of unique, lead teachers and unique students in each column. Insert the count of dual-language teachers and students in column 3, "Both Eng. & Spanish" where students and teachers will need both the English language and Spanish language texts and instructional materials. Do not include those dual-language teachers nor students in the counts for columns 1, "English Only", nor column 2 "Spanish Only".

For the Eureka Math TEKS Edition Manipulative Kits, please input the total, unique classrooms that will require a kit. Kits support up to 24 students, or 6 working groups per classroom.

Quantities entered here will serve as the basis for print material award calculations. Any additional materials requested after award notification will be the responsibility of LEAs to purchase using local funds. Any re-stocking and shipping fees associated with a return or cancellation of these materials will be the responsibility of LEAs as well. Materials will only be provided to teachers and classrooms participating in Decision 1A.

	Teacher Editions (English Only)	Student Editions (English Only)	Teacher Editions (Spanish Only)	Student Editions (Spanish Only)	Teacher Editions (Both Eng. & Spanish)	Student Editions (Both Eng. & Spanish)	Grade's Total classroom manipulati kits(uniq classroom:
Kindergarten	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade 4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade 5	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Enter # of unique lead teachers and unique students

- *Regardless of bilingual implementation model, if a teacher requires materials in both languages, they are considered bilingual (Eng. & Spanish)*
- *Teacher print numbers must equal teacher implementation numbers for Option 1A CRIMSI*
- *Consider self-contained versus departmentalized in your teacher to student ratios*
- *Only request 1 manipulative kit per teacher*
- *Coaches will not receive print material*
- *Must fill every box, so please enter zeroes*

Strong Foundations Implementation Application Walkthrough

Strong Foundations Implementation Supports

Part 5: Strong Foundations District Communities of Practice

32. Enter the estimated number of senior district leaders that would participate in the CoPs:
(Note: senior district leaders may include Superintendents, Chief Academic Officers, Chief School Officers, or equivalent roles.)

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→ Save and Next

Enter # of senior district leaders that would participate in the monthly communities of practice

Senior district leaders may include Superintendents, Chief Academic Officers, Chief Schools Officers, or equivalent roles

Strong Foundations Implementation Application Walkthrough

- Official submission of this application requires superintendent signature.
- In rare case that the Superintendent is unable to sign, the LEA should email LASO@tea.texas.gov

Closing

Signature

Official submission of this application requires a Superintendent signature. Application cannot be considered submitted without the formal signature from the Superintendent.

If the Superintendent is unable to sign because they are on leave or in role transition, please email at LASO@tea.texas.gov.

If you are the superintendent, please proceed to the Question 1 below by selecting yes and proceed to submitting the application.

If you are not a Superintendent, pause on submitting this application, email LASO@tea.texas.gov to identify the LEA's grantee official who can submit the application in superintendent's absence. Once the name of the grantee official has been identified, then return back to this page select 'No' for Question 1 and answer Question 2 to submit the application.

1. Are you a Superintendent

Yes

No

Note to the Superintendent :

By signing this application, I acknowledge that I have read the inputs in this application and confirm all the responses included in this application.

× SIGN HERE
clear

Office Hours are an opportunity to receive further technical support & high-level guidance. Office hours topics can include Technical assistance (accessing & submitting the Qualtrics application), referrals to TEA resources, and high-level reviews of dates, timelines, and estimated funding.

Examples:

- An LEA is having trouble logging in to the Qualtrics app, and attends for assistance logging into their application
- AN LEA wants to ensure the timeline of a LASO initiative aligns with current district programs.

Office Hours will take place on November 29th from 2-3PM
CST





Option-specific webinars and office hours

To learn more about each option, join us for option-specific webinars and office hours!

Registration links will be posted on LASO website by end of week

Sessions will be recorded and posted on LASO website

CRIMSI

Webinar

12/1/22, 9am-10am

[Registration Link](#)

Office Hours #1

12/5/22, 10am-11am

[Registration Link](#)

Office Hours #2

12/9/22, 10am-11am

[Registration Link](#)

CRIMSI Local Implementation Training of Trainers

Webinar

11/29/22, 9am-10am

[Registration Link](#)

Office Hours #1

12/1/22, 10am-11am

[Registration Link](#)

Office Hours #2

12/8/22, 10am-11am

[Registration Link](#)

ESC Strong Foundations Implementation Supports

Webinar

12/5/22, 9am-10am

[Registration Link](#)

Office Hours #1

12/7/22, 2pm-3pm

[Registration Link](#)

Office Hours #2

12/9/22, 2pm-3pm

[Registration Link](#)



Topic-specific office hours

To learn more about each topic, join us for topic-specific office hours!

Registration links will be posted on LASO website by end of week

Sessions will be recorded and posted on LASO website

Approved Core Products Office Hours

Amplify Texas Elementary Literacy Program (K-2)

11/28/22, 10am-11am

[Registration Link](#)

Amplify Texas Elementary Literacy Program (3-5)

11/30/22, 10am-11am

[Registration Link](#)

Amplify Texas Lectoescritura en Español (K-5)

11/29/22, 10am-11am

[Registration Link](#)

Eureka Math TEKS Edition (K-5)

12/2/22, 10am-11am

[Registration Link](#)

Other Topics

Print Materials

11/29/22, 1pm-2pm

[Registration Link](#)

Professional Development

12/6/22, 10am-11am

[Registration Link](#)

Assurances

12/7/22, 10am-11am

[Registration Link](#)

Next Steps & Points of Contact

SFI Points of Contact

- Strong Foundations Inbox: strongfoundations@tea.texas.gov
- LASO: laso@tea.texas.gov

Next Steps

- Review the LASO [webpage](#)
- Prepare your questions for the Office Hours
- Revisit the [General FAQ](#). Updated FAQ's will be posted by Tuesday, November 22nd
- Participate in SFI Office Hours: [November 29, 2022, 2-3 pm](#)