



# Professional Development and Protocols

LASO Decision 1 | Office Hours

# Hello and Welcome!

*We encourage you to rename yourself to include the name of your LEA or campus.*

**1**  
After launching the Zoom meeting, click on the "Participants" icon at the bottom of the window.

**2**  
In the "Participants" list on the right side of the Zoom window, hover over your name and click on the "Rename" button.

**3**  
Type in the display name you'd like to appear in the meeting and click on "OK".



# Mercedes Seamon

*Director*  
TNTP

- District Leader
- Bilingual Teacher
- Special Education





# Chelsea Harned

*Director*

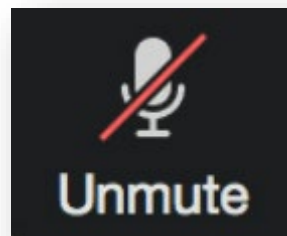
TNTP

- District Leader
- School Leader
- Teacher



# Office Hours Overview

- **60-minute, recorded session**
  - *10-minute presentation*
  - *50-minute questions and answers*
- **Open format**
  - *Ask questions aloud or via Chat*
  - *Come and go, as needed*
- *Presentation and deck will be posted online*
- *Visit LASO website for more information*
- *Email [laso@tea.texas.gov](mailto:laso@tea.texas.gov) for further support*



*Remain muted unless posing a question*

# Professional Development



LASO Decision 1  
programs  
include  
curriculum-  
embedded  
professional  
learning...

- ...that builds knowledge and skills in high-quality instruction in the content through the instructional materials
- ...that provides learning that is immediately applicable to upcoming instruction
- ...that supports collaborative learning with other teachers and coaches
- ...that uses high-leverage protocols and practices to support learning

School  
leaders will  
learn how  
to...

- ...lead campus-level **change management**
- ...ensure campus-level systems support implementation by **adding enablers** and **removing barriers**
- ...review qualitative and quantitative data to **monitor progress** at the campus level
- ...**sustain implementation**





## Coaches will learn how to lead protocols...

- Effectively lead teachers in collaborative planning using internalization and student work analysis protocols
- Effectively facilitate lesson rehearsal with teachers

## ...and conduct observation and feedback cycles

- Effectively observe for high-fidelity implementation using content- and product-specific observation tools
- Effectively identify and implement actionable bite-sized feedback using action step guides

Teachers  
will learn  
how to...

...effectively **prepare for instruction** by shifting from planning to internalizing and rehearsing

...effectively **deliver instruction** by teaching the curriculum with fidelity at the level of rigor of the instructional materials and the standards

...effectively **respond to data** by using curriculum-embedded assessment data and student work analysis to inform internalization and instruction

# 3 options for Strong Foundations Implementation

1A

CRIMSI

Provides professional learning directly to teachers, coaches, and administrators through asynchronous modules and live virtual communities of practice (CoP)

1B

CRIMSI Local  
Implementation Training  
of Trainers

Provides professional learning directly to coaches and administrators through asynchronous modules and live virtual communities of practice in a “training of trainers” (ToT) model

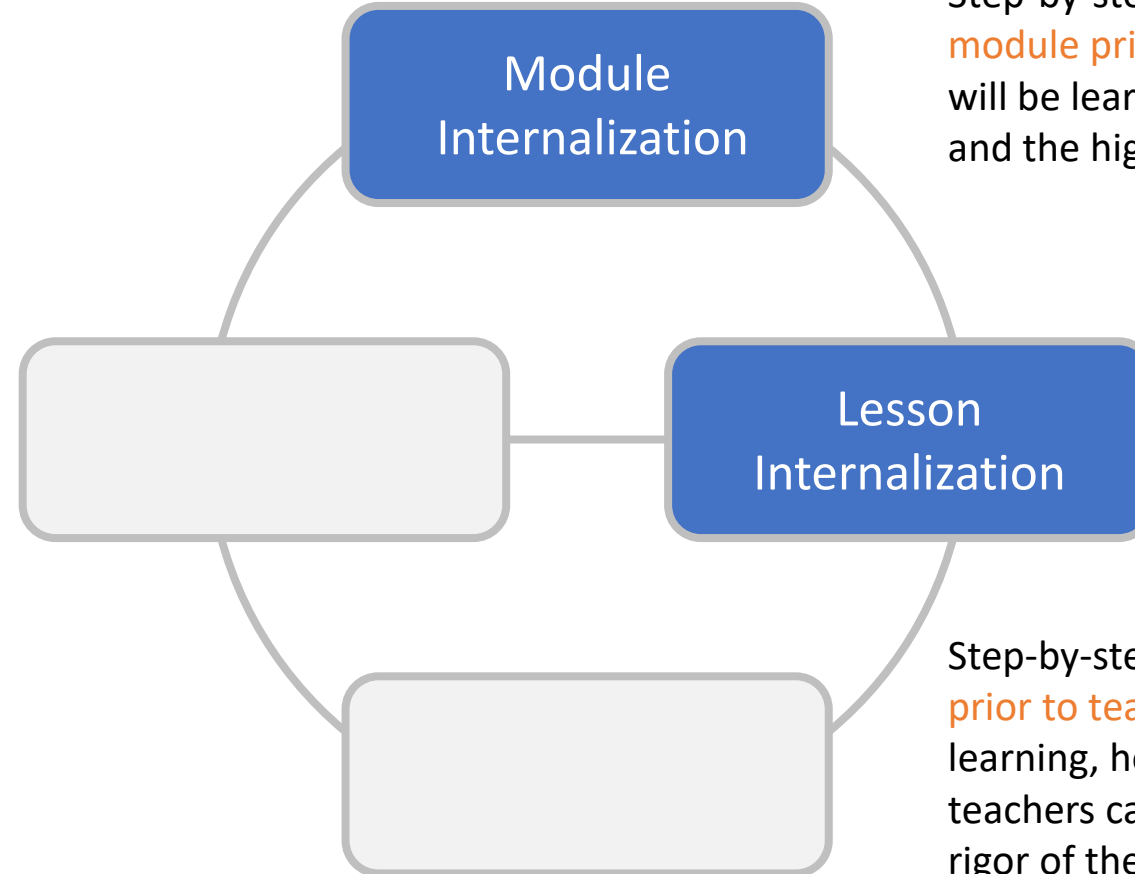
1C

ESC Strong Foundations  
Implementation  
Supports

Provides professional learning directly to teachers, coaches, and administrators through asynchronous modules and live virtual and/or in-person job-embedded supports delivered by Education Service Centers

# Protocols

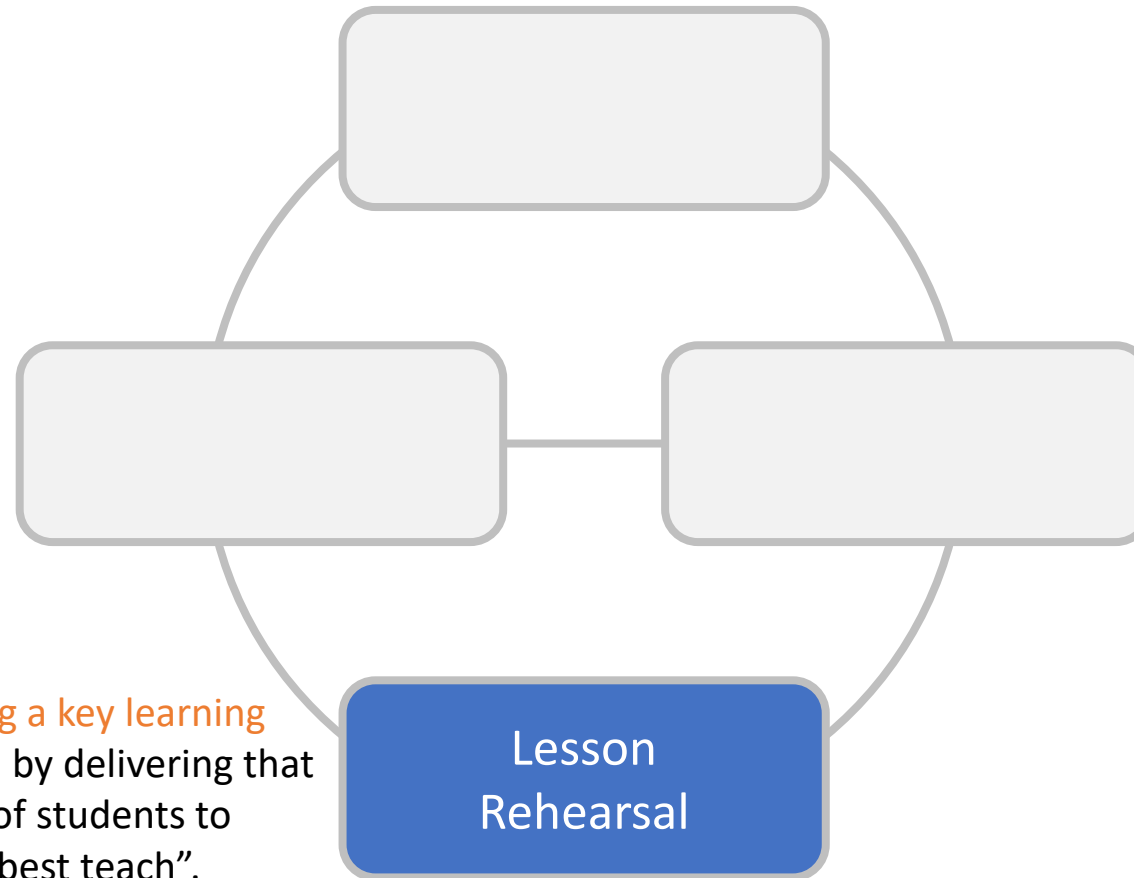
# Using high-leverage protocols and practices



Step-by-step process for **understanding each module prior to teaching**, including what students will be learning, how students will be assessed, and the high-level arc of learning.

Step-by-step process for **understanding each lesson prior to teaching**, including what students will be learning, how students will be assessed, and how teachers can support all learners in meeting the rigor of the instructional materials.

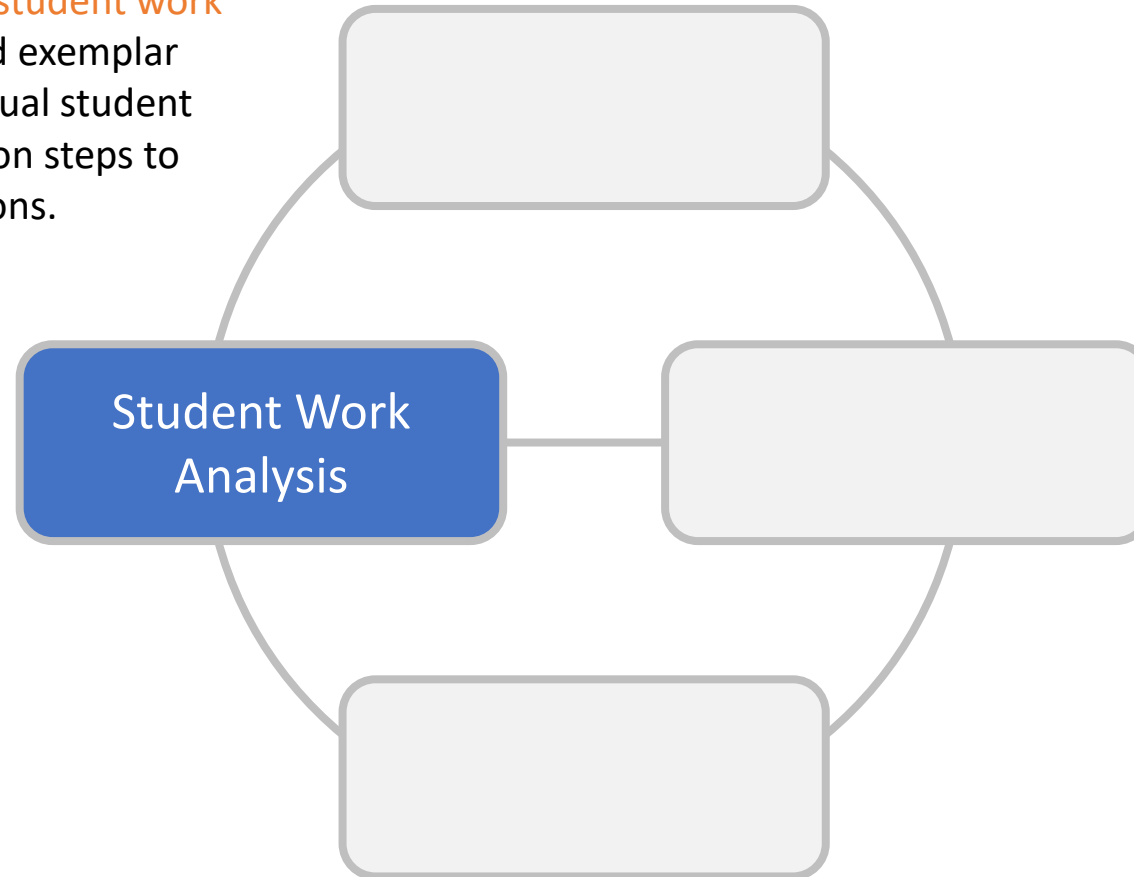
# Using high-leverage protocols and practices



Facilitated process for practicing a key learning moment in an upcoming lesson by delivering that part of the lesson as if in front of students to ensure the “first teach” is the “best teach”.

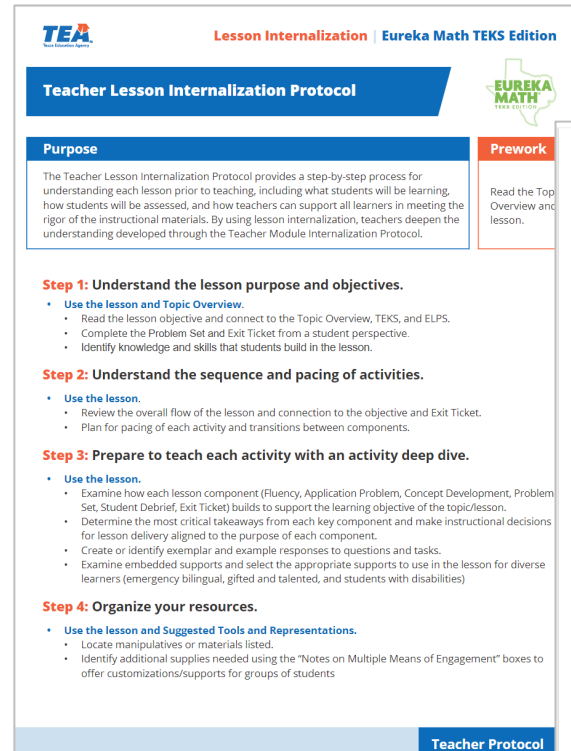
# Using high-leverage protocols and practices

Step-by-step process for **analyzing student work** by understanding student tasks and exemplar responses, identifying trends in actual student work, and identifying targeted action steps to support students in upcoming lessons.



# Strong Foundations Protocols

Protocols include short, simple, “sticky” **teacher version** with bite-size steps to fit within a ~45 minute planning period...



**Lesson Internalization | Eureka Math TEKS Edition**

### Teacher Lesson Internalization Protocol

**Purpose**  
The Teacher Lesson Internalization Protocol provides a step-by-step process for understanding each lesson prior to teaching, including what students will be learning, how students will be assessed, and how teachers can support all learners in meeting the rigor of the instructional materials. By using lesson internalization, teachers deepen the understanding developed through the Teacher Module Internalization Protocol.

**Prework**  
Read the Topic Overview and lesson.

**Step 1: Understand the lesson purpose and objectives.**

- **Use the lesson and Topic Overview.**
  - Read the lesson objective and connect to the Topic Overview, TEKS, and ELPS.
  - Complete the Problem Set and Exit Ticket from a student perspective.
  - Identify knowledge and skills that students build in the lesson.

**Step 2: Understand the sequence and pacing of activities.**

- **Use the lesson.**
  - Review the overall flow of the lesson and connection to the objective and Exit Ticket.
  - Plan for pacing of each activity and transitions between components.

**Step 3: Prepare to teach each activity with an activity deep dive.**

- **Use the lesson.**
  - Examine how each lesson component (Fluency, Application Problem, Concept Development, Problem Set, Student Debrief, Exit Ticket) builds to support the learning objective of the topic/lesson.
  - Determine the most critical takeaways from each key component and make instructional decisions for lesson delivery aligned to the purpose of each component.
  - Create or identify exemplar and example responses to questions and tasks.
  - Examine embedded supports and select the appropriate supports to use in the lesson for diverse learners (emergency bilingual, gifted and talented, and students with disabilities)

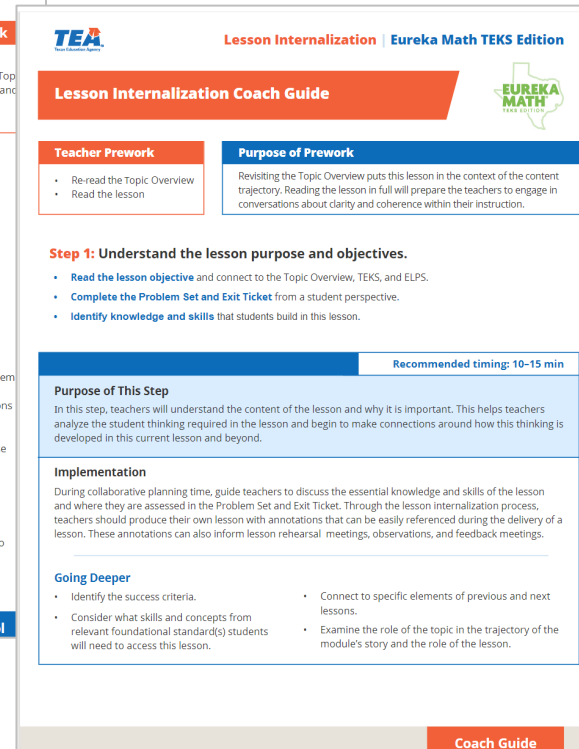
**Step 4: Organize your resources.**

- **Use the lesson and Suggested Tools and Representations.**
  - Locate manipulatives or materials listed.
  - Identify additional supplies needed using the “Notes on Multiple Means of Engagement” boxes to offer customizations/supports for groups of students

**Teacher Protocol**

Protocols have **consistent steps** across products to make it more manageable for teachers, coaches, and leaders implementing multiple products...

...but have **product-specific “look fors”** for each step



**Lesson Internalization | Eureka Math TEKS Edition**

### Lesson Internalization Coach Guide

**Teacher Prework**

- Re-read the Topic Overview
- Read the lesson

**Purpose of Prework**  
Revisiting the Topic Overview puts this lesson in the context of the content trajectory. Reading the lesson in full will prepare the teachers to engage in conversations about clarity and coherence within their instruction.

**Step 1: Understand the lesson purpose and objectives.**

- **Read the lesson objective** and connect to the Topic Overview, TEKS, and ELPS.
- **Complete the Problem Set and Exit Ticket** from a student perspective.
- **Identify knowledge and skills** that students build in this lesson.

**Recommended timing: 10-15 min**

**Purpose of This Step**  
In this step, teachers will understand the content of the lesson and why it is important. This helps teachers analyze the student thinking required in the lesson and begin to make connections around how this thinking is developed in this current lesson and beyond.

**Implementation**  
During collaborative planning time, guide teachers to discuss the essential knowledge and skills of the lesson and where they are assessed in the Problem Set and Exit Ticket. Through the lesson internalization process, teachers should produce their own lesson with annotations that can be easily referenced during the delivery of a lesson. These annotations can also inform lesson rehearsal meetings, observations, and feedback meetings.

**Going Deeper**

- Identify the success criteria.
- Consider what skills and concepts from relevant foundational standard(s) students will need to access this lesson.
- Connect to specific elements of previous and next lessons.
- Examine the role of the topic in the trajectory of the module’s story and the role of the lesson.

**Coach Guide**

...with a more in-depth **coach guide** providing guidance for introducing and supporting each step with recommended timing, as well as more advanced guidance to use as teachers gain familiarity with the materials

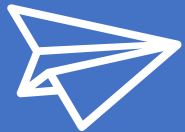




Questions?

# LASO Application and Next Steps

# Application Now Open!



November 7, 2022	December 22, 2022
<p data-bbox="919 461 1442 508">LASO Application Opens</p> <p data-bbox="802 586 1556 696">Unique Application Link Emailed to Superintendent</p> <p data-bbox="794 776 1564 946"><a href="#">Unique Application Link Request Form</a> and <a href="#">Printable PDF Application</a> Published</p>	<p data-bbox="1770 682 2288 729">LASO Application Closes</p>

[Learn More by Visiting LASO Webpage](#)

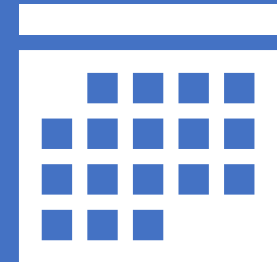
# Attend Webinars and Office Hours

## Office Hours

November 29	9am-10am	<a href="#">CRIMSI Local Implementation</a>
December 1	9am-10am	<a href="#">CRIMSI</a>
December 5	9am-10am	<a href="#">ESC Strong Foundations Implementation Supports</a>

## Office Hours

November 28	10am-11am	<a href="#">Amplify Texas Elementary Literacy Program (Grades K-2)</a>
November 29	10am-11am	<a href="#">Amplify Texas Lectoescritura en Español (Grades K-5)</a>
November 29	1pm-2pm	<a href="#">Print Materials</a>
November 30	10am-11am	<a href="#">Amplify Texas Elementary Literacy Program (Grades 3-5)</a>
December 1	10am-11am	<a href="#">CRIMSI Local Implementation</a>
December 2	10am-11am	<a href="#">Eureka Math TEKS Edition (Grades K-5)</a>
December 5	10am-11am	<a href="#">CRIMSI</a>
December 6	10am-11am	<a href="#">Professional Development and Instructional Protocols</a>
December 7	10am-11am	<a href="#">Assurances</a>
December 7	2pm-3pm	<a href="#">ESC Strong Foundations Implementation Supports</a>
December 8	10am-11am	<a href="#">CRIMSI Local Implementation</a>
December 9	10am-11am	<a href="#">CRIMSI</a>
December 9	2pm-3pm	<a href="#">ESC Strong Foundations Implementation Supports</a>



*All sessions will be recorded and posted on the LASO website*

# Additional Questions?

- **Strong Foundations**
  - *strongfoundations@tea.texas.gov*
- **LASO**
  - *laso@tea.texas.gov*



Explore FAQs



**Thank you!**