

A photograph of a teacher with short dark hair and glasses, wearing a white t-shirt, sitting on the floor and reading a book to a group of young children. The children are also sitting on the floor, looking at the book. The background shows a classroom setting with bookshelves filled with books and blue storage bins.

**Strong Foundations  
Implementation Office Hours**

**LASO | Learning Acceleration  
Support Opportunities Grant**

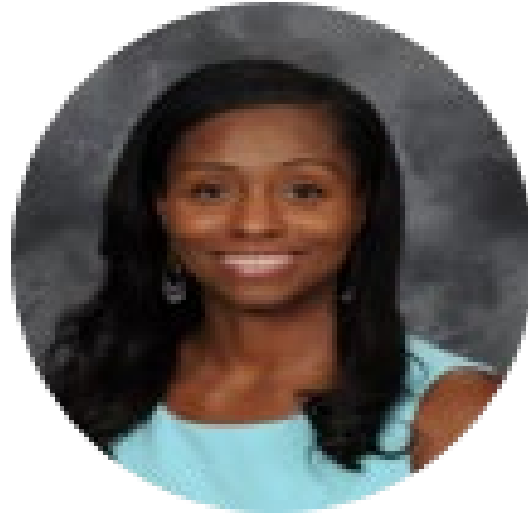
**Tuesday, November 29, 2022**

# Welcome and Thank you for Joining Today!



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Director, District Operations,  
Technology, and Sustainability Support

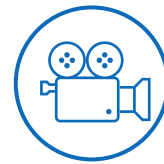


# Agenda and FYIs for Today's Webinar

## Agenda

1. Review the Decision 1 options (1A, 1B, and 1C) as they relate to print
2. Discuss timeline for School Year 23-24 materials shipment and delivery
3. 1B and 1C self-sourcing options
4. Share print materials resources such as inventory lists, additional materials lists and more
5. Q&A

## FYIs



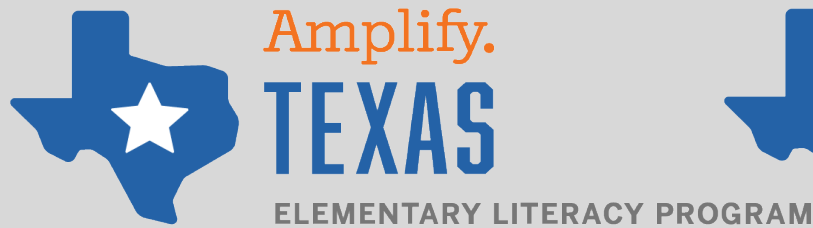
Please ask questions and drop them in the **Question and Answer** box in Zoom



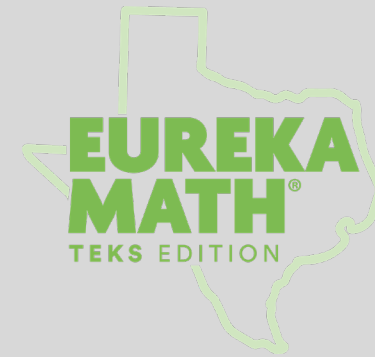
This **recording and these slides will be posted** on [LASO website](#) within one week of this session.

# Strong Foundations Implementation

Eligible applicants are LEAs implementing core, approved products in K-5 RLA and/or K-5 Math in 2023-24



Amplify Texas Elementary Literacy ELAR and SLAR inventory list can be found [here.](#)



Eureka Math TEKS Edition inventory list can be found [here.](#)

\*You can access all TEA Available Materials [here.](#)




# LASO Print Materials Hub



Files regarding print materials can be found in the [LASO Print Materials Hub](#), including inventory lists.



Shared with me > Print Materials Hub > LASO Print Materials | FY 23 - 24

Name	Last modifi...	↑
 K-5 Math   Eureka Math TEKS Edition	1:02 PM	
 K-5 RLA   Amplify Texas Elementary Literacy Program; Amplify Tex...	1:02 PM	
 00. Print Materials Overview, FAQ, and Shipping Information	1:03 PM	

[LASO Print Materials Hub](#)

# Strong Foundations Implementation Program Supports

	CRIMSI	CRIMSI Local Implementation ToT	ESC Strong Foundations Implementation Supports
Pre-implementation planning	Included	Included	Included
HQPL for teachers	Provided directly by TEA	Provided locally by coaches/administrators with support from TEA	Provided directly by ESCs
HQPL for coaches		Provided directly by TEA	
HQPL for administrators			
HQPL delivery model	Asynch modules	Asynch modules	Asynch modules
Additional HQPL supports	Live virtual CoPs for teachers, coaches, and administrators	Live virtual CoPs for coaches and administrators	Live virtual and/or in-person job-embedded supports for teachers, coaches, and administrators
Print materials	★ Included (in-kind)	Not Included (district responsible)	Not Included (district responsible)
Stipends	Included for Teachers and Coaches	Included for Coaches	Not Included
CoPs for senior district leaders	Included	Included	Included

# Strong Foundations Implementation Application Walkthrough

**Only LEAs indicating a preference for Option 1A: CRIMSI will submit print information  
Due to supply chain challenges, orders will not be changed from what is entered**

### Strong Foundations Implementation Supports

**Part 3B: Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español – Print**

27. Please indicate the number of unique, lead teachers and unique students in each column. Insert the count of dual-language teachers and students in column 3 where students and teachers will need both the English language and Spanish language texts and instructional materials. Do not include those dual-language teachers nor students in the counts for columns 1, "English Only", nor column 2 "Spanish Only".  
Materials will only be provided to teachers and classrooms participating in Decision 1A. (Note: Quantities entered here will serve as the basis for print material award calculations. Any additional materials requested after award notification will be the responsibility of LEAs to purchase using local funds. Any re-stocking and shipping fees associated with a return or cancellation of these materials will be the responsibility of LEAs as well.)

	Teacher Editions (English Only)	Student Editions (English Only)	Teacher Editions (Spanish Only)	Student Editions (Spanish Only)	Teacher Editions(Both Eng. & Spanish)	Student Editions(Both Eng. & Spanish)
Kindergarten	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade 4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade 5	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

← Back      → Save and Next

### Strong Foundations Implementation Supports

**Part 4B: Eureka Math TEKS Edition - Print**

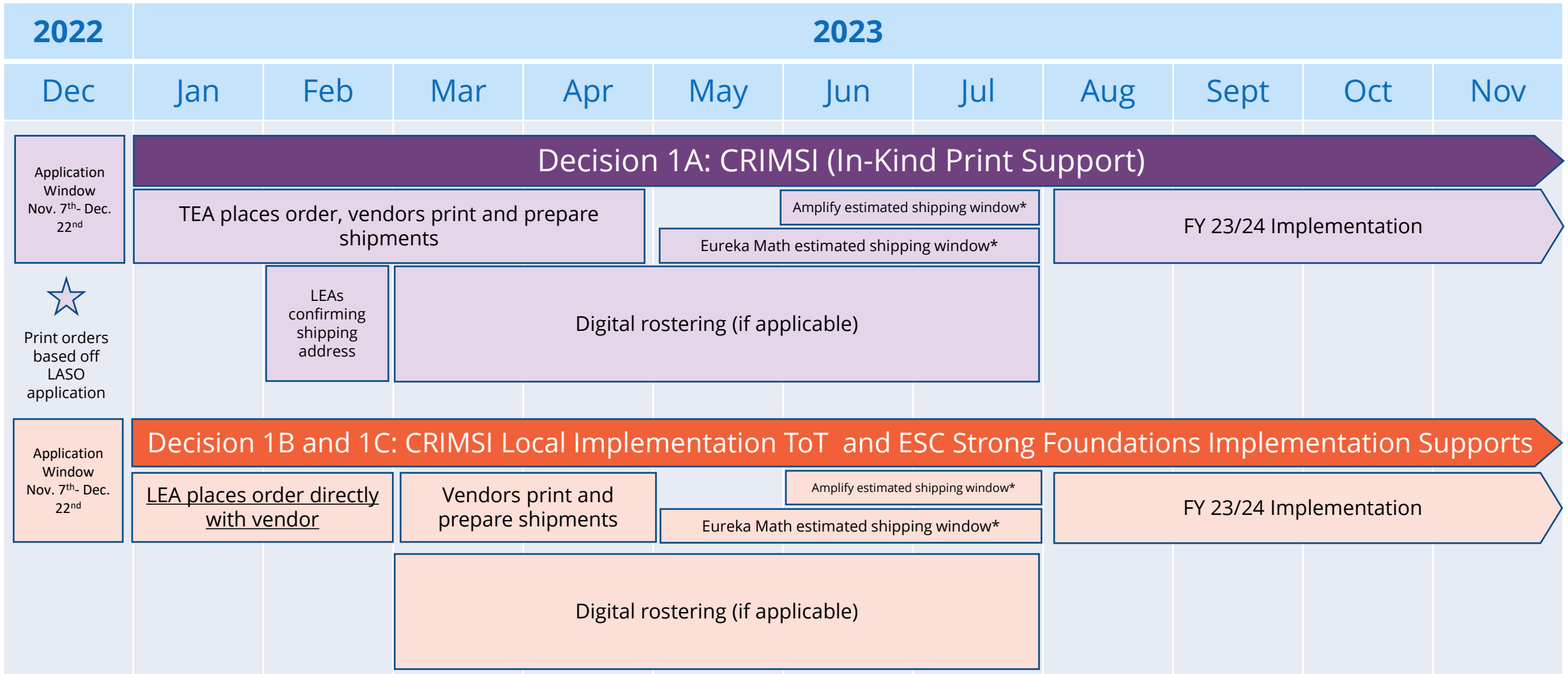
31. Please indicate the number of unique, lead teachers and unique students in each column. Insert the count of dual-language teachers and students in column 3, "Both Eng. & Spanish" where students and teachers will need both the English language and Spanish language texts and instructional materials. Do not include those dual-language teachers nor students in the counts for columns 1, "English Only", nor column 2 "Spanish Only".  
For the Eureka Math TEKS Edition Manipulative Kits, please input the total, unique classrooms that will require a kit. Kits support up to 24 students, or 6 working groups per classroom.  
Quantities entered here will serve as the basis for print material award calculations. Any additional materials requested after award notification will be the responsibility of LEAs to purchase using local funds. Any re-stocking and shipping fees associated with a return or cancellation of these materials will be the responsibility of LEAs as well. Materials will only be provided to teachers and classrooms participating in Decision 1A.

	Teacher Editions (English Only)	Student Editions (English Only)	Teacher Editions (Spanish Only)	Student Editions (Spanish Only)	Teacher Editions(Both Eng. & Spanish)	Student Editions(Both Eng. & Spanish)	Grade's Total classroom manipulati kits(uniqe classroom:
Kindergarten	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade 4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grade 5	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Enter # of unique lead teachers and unique students

- *Regardless of bilingual implementation model, if a teacher requires materials in both languages, they are considered bilingual (Eng. & Spanish)*
- *Teacher print numbers must equal teacher implementation numbers for Option 1A CRIMSI*
- *Consider self-contained versus departmentalized in your teacher to student ratios*
- *Only request 1 manipulative kit per teacher*
- *Coaches will not receive print material*
- *Must fill every box, so please enter zeroes*

# Print Access Timeline\* – LASO Strong Foundations Implementation



\* This timeline is an estimation and is subject to change



# Decision 1B and 1C:

## CRIMSI Local Implementation ToT and ESC Strong Foundations Implementation Supports

Option	Process
LEA Led Self – Print	<ol style="list-style-type: none"><li>1. Find <a href="#">LASO Self-Print One-Pager</a> for high-level instructions.</li><li>2. Purchase K-5 math manipulatives directly from Didax or source them elsewhere.</li></ol> <p><i>Note: LEAs must follow local procurement policies when using their IMTA funds. There is no approved vendor list for manipulatives</i></p>
LEA Purchases Materials	<ol style="list-style-type: none"><li>1. Find <a href="#">LASO HQIM Sales Contacts</a></li><li>2. Reach out directly to publishers to discuss next steps and timeline.</li><li>3. Please be aware that because of continued supply chain limitations, orders should be submitted in <i>January and February</i></li></ol> <p><i>Note: LEAs must follow local procurement policies when using their IMTA funds. There is no approved vendor list for manipulatives</i></p>
LEA Accesses Materials Digitally  <i>(can be used in combination with the above)</i>	<ol style="list-style-type: none"><li>1. See Digital Access slide</li></ol>



# Digital Access



## Print-Ready PDFs

Access to print-ready PDF files of the student- and teacher-facing materials for on-demand self-printing or review.

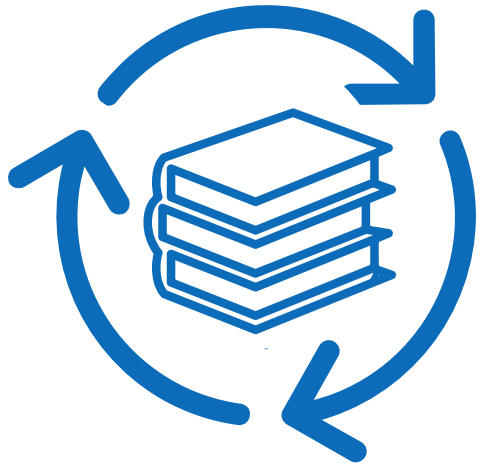


## Program Resources

Access to assessment guidance, program overviews, pacing guides, help articles, planning documents and more!

\*You can access all TEA Available Materials [here](#).

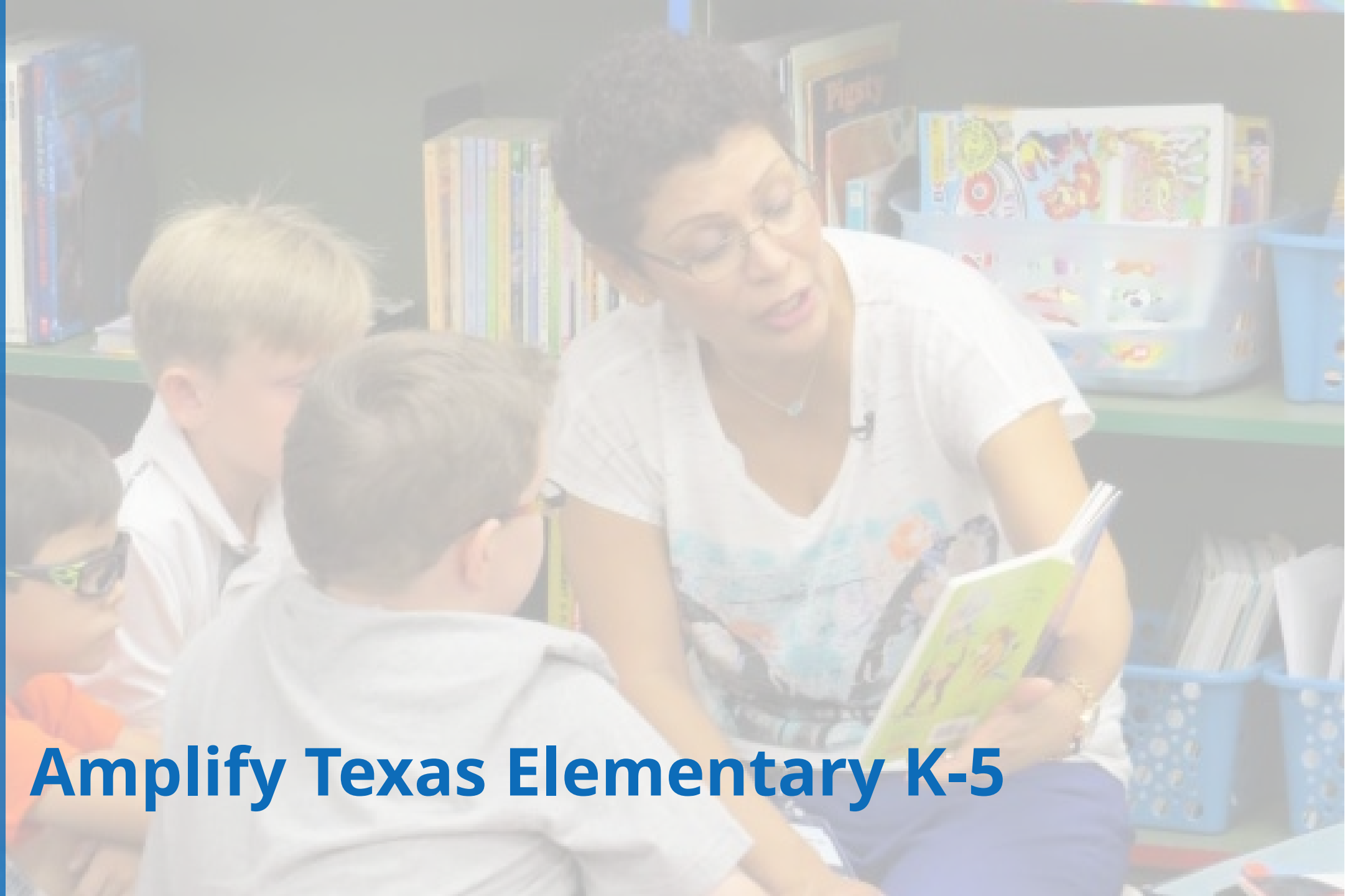
# Continuous Improvement



## Amplify K-5 and Eureka Math

TEA Open Education Resources (OER) are undergoing continuous improvement based on feedback from the field. The Emergency Release Editions of the OER materials are currently in circulation and are being implemented by TCLAS Decision 2B awardees for the 2022-23 school year.

Due to extended lead times caused, in part, by limited paper markets, only the Emergency Release Edition of these products will be available in printed form for the 2023-24 school year.



# Amplify Texas Elementary K-5

# Amplify Texas Elementary K-5 - Print Components

- Amplify K-5 SLAR and ELAR inventory lists can be found [here](#)
- Manipulatives are not a part of the Amplify K-5 curriculum



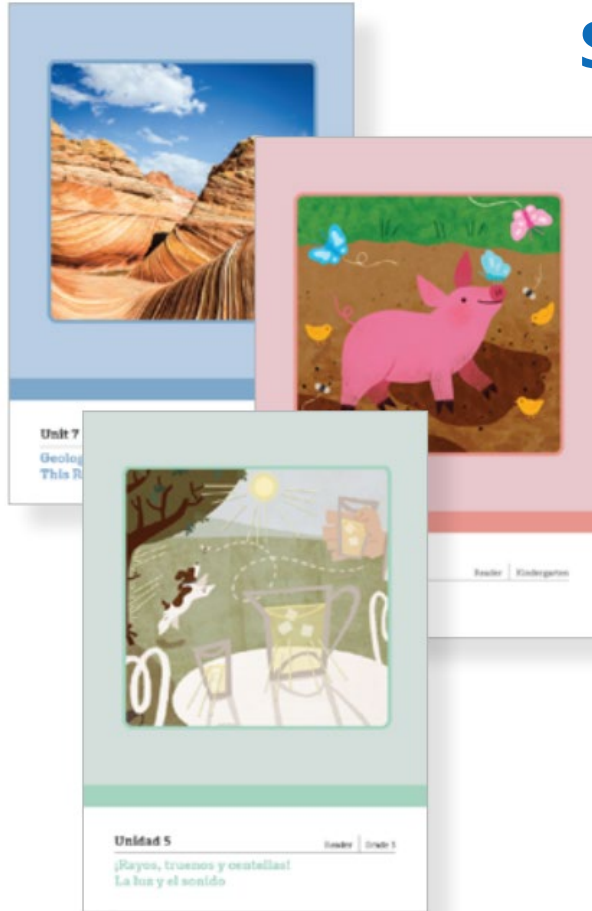
## Teacher Guides

Teacher Guides are available in Grades K–5 and outline the daily instruction to support teachers in planning and annotation of lessons. Each of the Teacher Guides lay out the scope and sequence of lessons in a manner that helps teachers plan instruction for a wide range of learners.

Teacher Guides highlight primary focus objectives and tie practice activities to scaffolded instruction towards mastery of content for students.

Teacher Guides include a Lesson at a Glance chart for each lesson, which outline lesson segments, grouping, time, and materials. In addition, Teacher Guides provide an understanding of overall domain/unit goals and include appendices with additional professional resources and Blackline Masters required for implementation of the curriculum.

## Student Readers



In **Grades K–2**, the Student Readers provide students with decodable text that is explicitly connected to the phonics scope and sequence. Readers are designed so that each student can hold them in their hands for tangible decoding and fluency practice. Additional stories are available for practice and help students get more volume of reading connected to the explicit phonics instruction.

In **Grades 3–5**, the Readers are students’ source of background knowledge and story development. Each Student Reader represents complex grade-level texts for equitable engagement of all learners and allows teachers to provide instructional scaffolding based on students’ needs.

# Amplify – Grades 3-5 License of Student Readers

Third Grade: 10 Open License Units; 1 Licensed Text Unit			
Unit #	Unit Title	Text Type	Notes
1	Classic Tales: <i>The Wind in the Willows</i>	Open License	Student Reader on Website
2	Scales, Feathers, and Fur: Animal Classification	Open License	Student Reader on Website
3	The Human Body: Systems and Senses	Open License	Student Reader on Website
4	The Ancient Roman Civilization	Open License	Student Reader on Website
5	Flash, Bang, Boom! Exploring Light and Sound	Open License	Student Reader on Website
6	The Viking Age	Open License	Student Reader on Website
7	Astronomy: Our Solar System and Beyond	Open License	Student Reader on Website
8	Learning from the Land: Native American Regions	Open License	Student Reader on Website
9	Early Explorations of North America	Open License	Student Reader on Website
10	Colonial America	Open License	Student Reader on Website
11	All That Jazz	Licensed text	Various trade books accompany unit

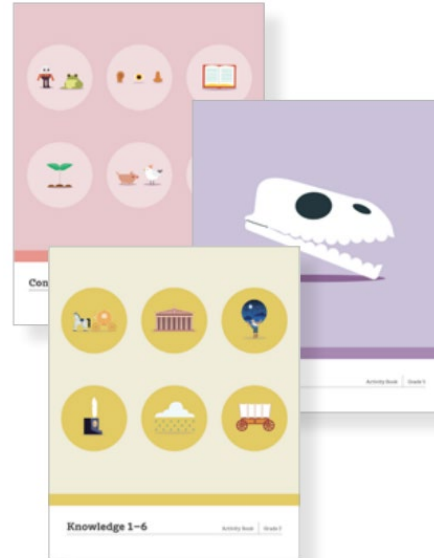
Fourth Grade: 4 Open License Units; 5 Licensed Text Units			
Unit #	Unit Title	Text Type	Notes
1	Personal Narratives: My Story, My Voice	Licensed text	Excerpts in Student Anthology
2	Eureka! The Art of Invention	Open License	Student Reader on Website
3	Contemporary Fiction: Mi Calle, Tu Calle	Licensed text	Excerpts in Student Anthology
4	American Revolution: Building a Nation	Open License	Student Reader on Website
5	<i>Treasure Island</i> : X Marks the Spot	Open License	Student Reader on Website
6	Poetry: Wondrous Words	Licensed text	Excerpts in Student Anthology
7	Geology: This Rock You're Standing On	Open License	Student Reader on Website
8	Energy	Licensed text	Various trade books accompany unit
9	English Novel Guide Based on <i>Hello, Universe</i> Spanish Novel Guide Based on <i>Amigo se escribe con H</i>	Licensed text	A Novel accompanies the unit

Fifth Grade: 5 Open License Units; 5 Licensed Text Units			
Unit #	Unit Title	Text Type	Notes
1	Personal Narratives: Let Me Tell You a Story	Licensed text	Excerpts in Student Anthology
2	The Renaissance: Art and Culture	Open License	Student Reader on Website
3	Early American Civilizations: Myths, Pyramids, and Kings	Open License	Student Reader on Website
4	Don Quixote: A Hopeful Knight's Tale	Licensed text	English: Trade Book Spanish: Excerpts in Student Anthology
5	Poetry: Collage of Words	Licensed text	Excerpts in Student Anthology
6	Introduction to Shakespeare: <i>A Midsummer Night's Dream</i>	Open License	Student Reader on Website
7	Native Americans and the United States	Open License	Student Reader on Website
8	Chemical Matter: Detectives, Dinosaurs, and Discovery	Open License	Student Reader on Website
9	Beyond Juneteenth: 1865 to the Present	Licensed text	Various trade books accompany unit
10	English Novel Guide Based on <i>The Science of Breakable Things</i> Spanish Novel Guide Based on <i>El chico de la flecha</i>	Licensed text	A Novel accompanies the unit



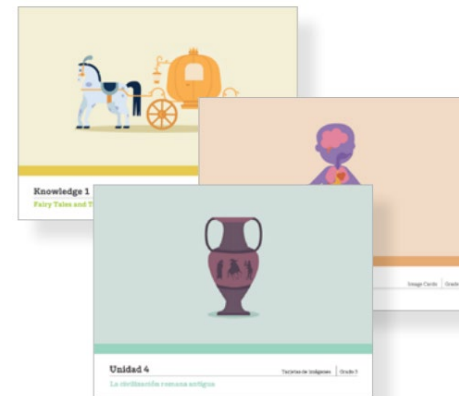
## Activity Books

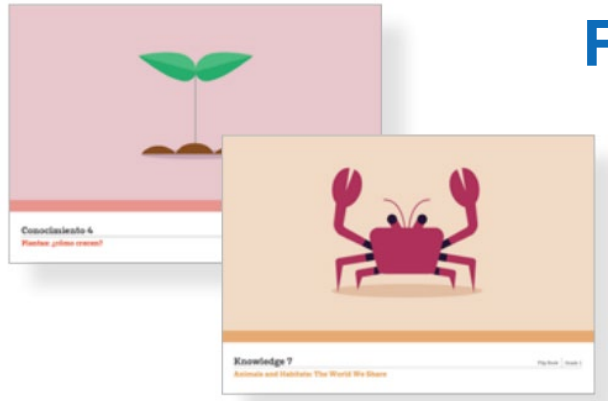
In Grades K–5, Activity Books allow students to practice and apply newly instructed skills while strengthening those that require additional time to master. Activity Books foster distributed practice so that students have multiple opportunities to strengthen skills.



## Image Cards

In Grades K–3, Image Cards are used to support students' comprehension and development of mental models.



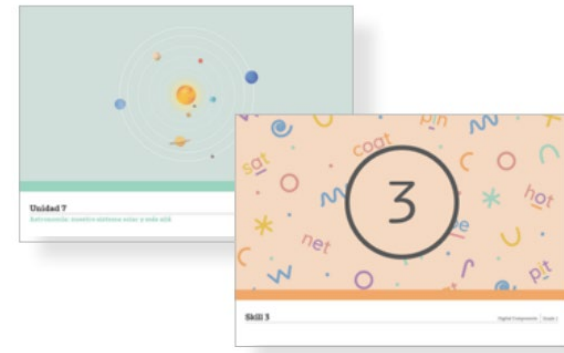


## Flip Books

In Grades K–2, Flip Books are related to the Read-Aloud texts. Similar to Image Cards, the Flip Books contain images that reflect the content in Read-Aloud texts and visually support the development of listening comprehension.

## Digital Components

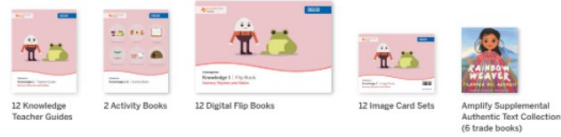
Digital Components, referred to in this program, are printable PDF documents that teachers can download and show to students during lessons. Digital Components include charts, timelines, lists, and other resources related to each lesson.



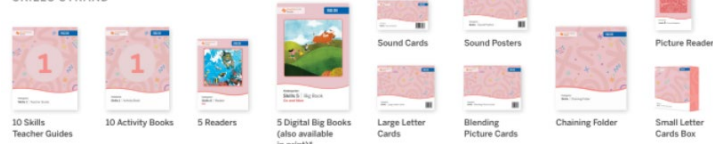
# Amplify Texas Elementary Print Components by Grade Level

## Kindergarten

### KNOWLEDGE STRAND



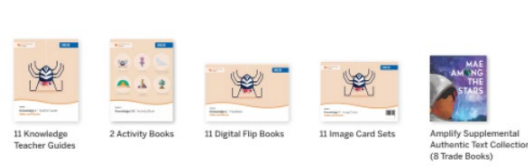
### SKILLS STRAND



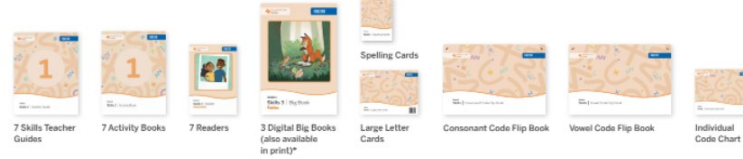
\*Print Big Books are purchased by TEA for TCLAS 2B participants.

## Grade 1

### KNOWLEDGE STRAND

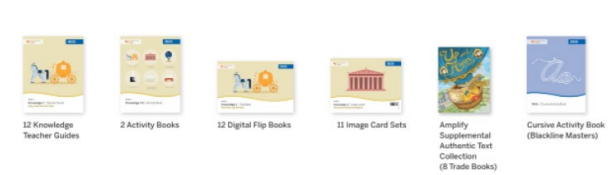


### SKILLS STRAND



## Grade 2

### KNOWLEDGE STRAND



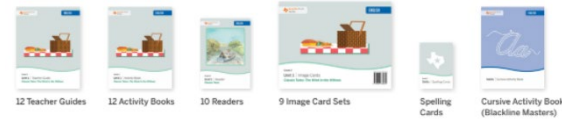
### SKILLS STRAND



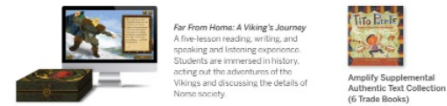
\*Print Big Books are purchased by TEA for TCLAS 2B participants.

## Grade 3

### SINGLE STRAND



### QUESTS FOR THE CORE

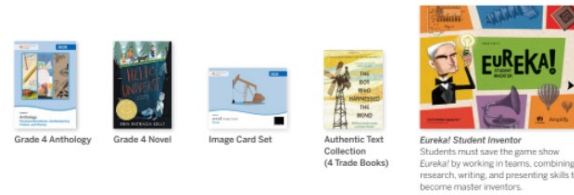


## Grade 4

### SINGLE STRAND

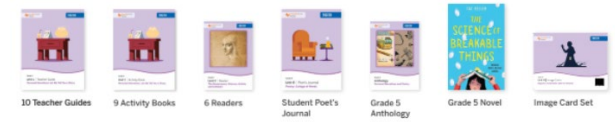


### QUESTS FOR THE CORE



## Grade 5

### SINGLE STRAND



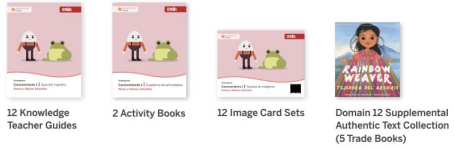
### QUESTS FOR THE CORE



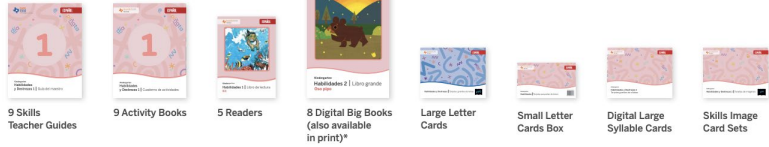
# Amplify Texas en Español (K-2) Habilidades y Destrezas – Shipment Summary

## Kindergarten

### KNOWLEDGE STRAND

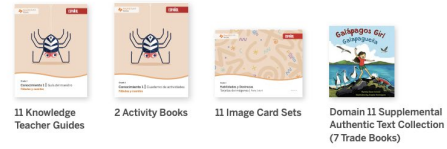


### SKILLS STRAND



## Grade 1

### KNOWLEDGE STRAND

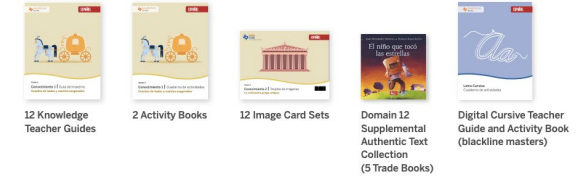


### SKILLS STRAND

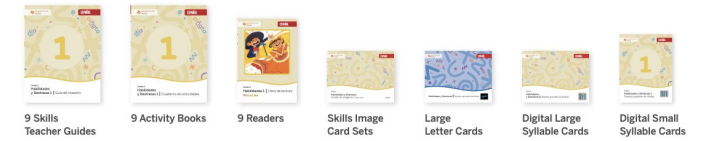


## Grade 2

### KNOWLEDGE STRAND

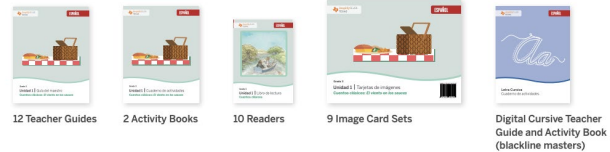


### SKILLS STRAND

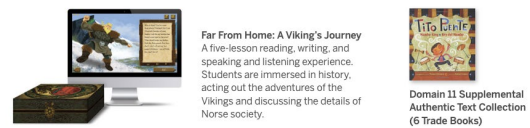


## Grade 3

### SINGLE STRAND



### QUESTS FOR THE CORE



## Grade 4

### SINGLE STRAND

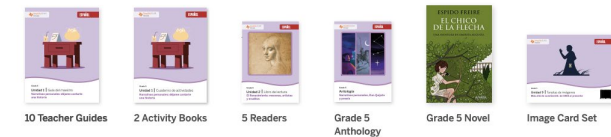


### QUESTS FOR THE CORE



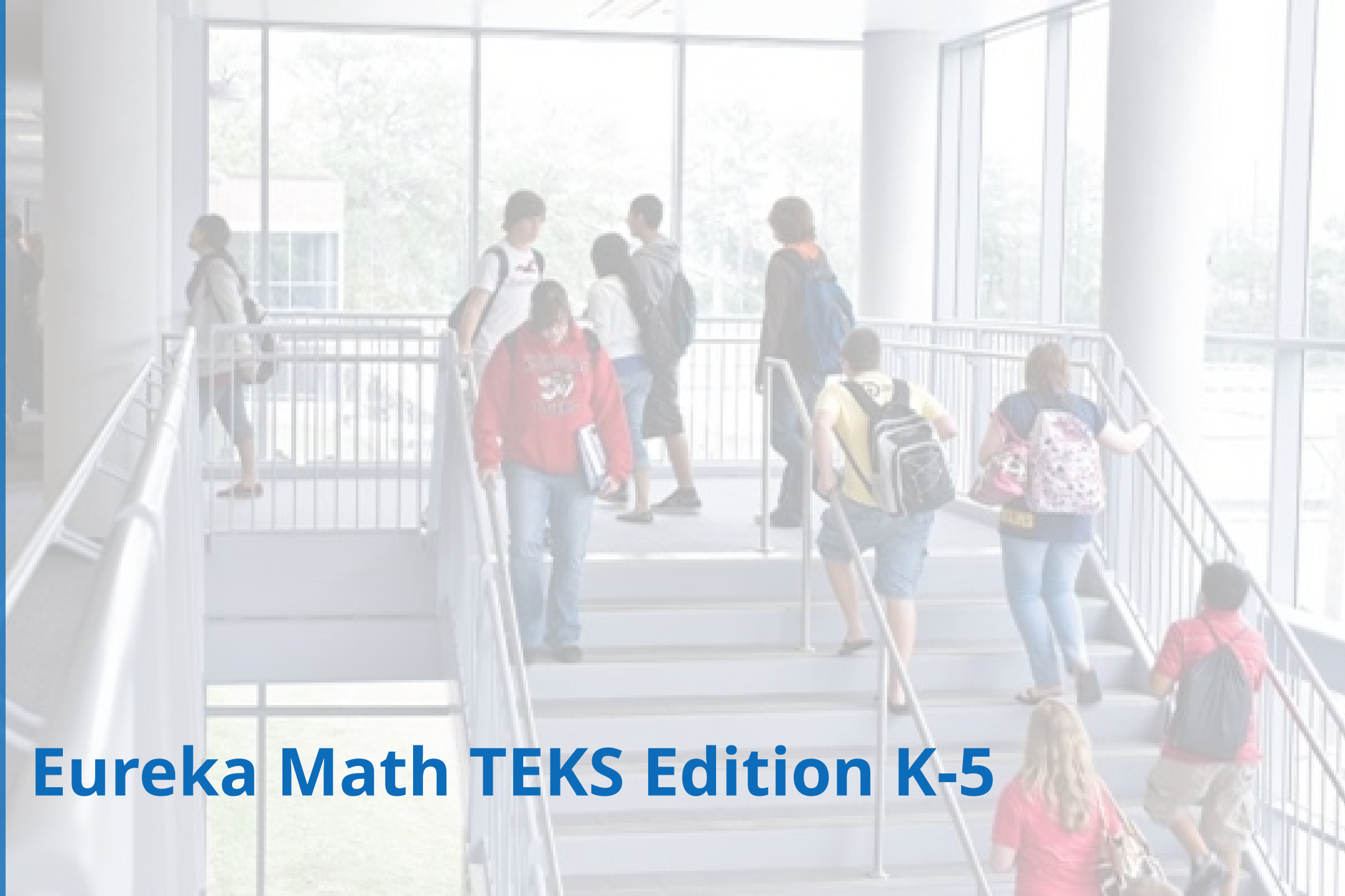
## Grade 5

### SINGLE STRAND



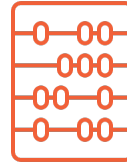
### QUESTS FOR THE CORE





# Eureka Math TEKS Edition K-5

# Eureka Math TEKS Edition - Print Components



## Student Workbooks

Learn, Practice, and Succeed workbook for every student for each module.

## Manipulative Kits

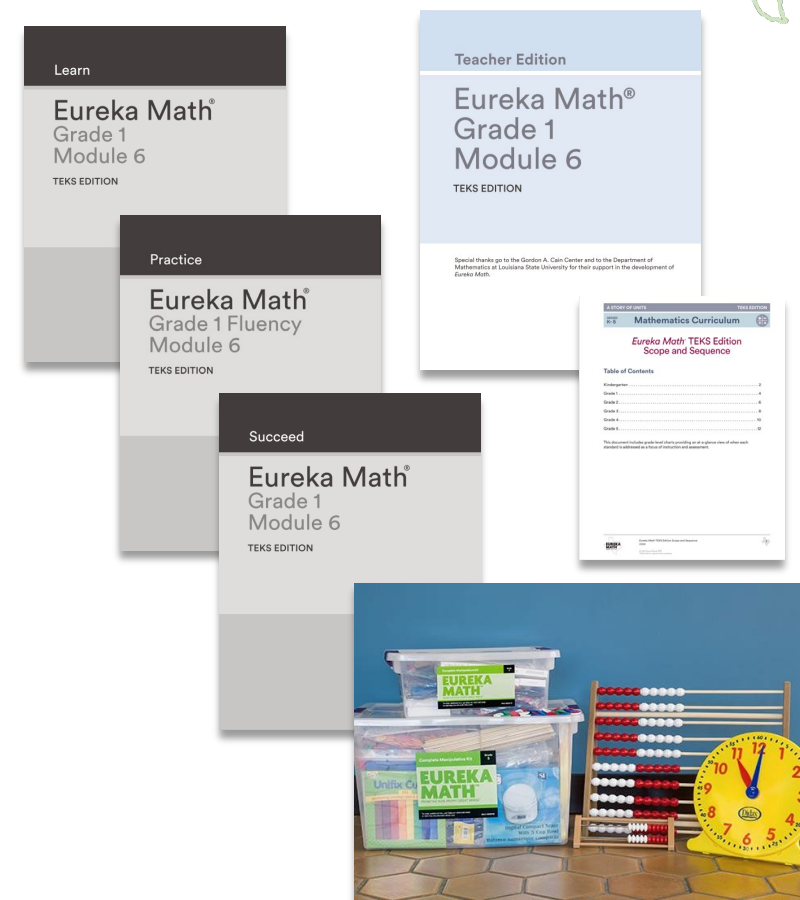
Hands-on resources teachers and students need to effectively implement Eureka Math TEKS Edition. These tools were specifically chosen to develop student understanding, minimize distractions, and maximize coherence between grades.

## Teacher Editions

A compilation of all student directions and teaching notes which include module maps, focus standards, and daily lessons.

# Eureka Math TEKS Edition – Inventory and Shipments

- Eureka Math K-5 inventory lists, including manipulatives can be found [here](#)
- Eureka Math TEKS Edition printed materials include a Learn, Practice, and Succeed workbook for every student, a printed teacher guide and one manipulative kit per classroom.
- Manipulative kits will be provided by a third-party vendor:
  - Didax or Hand 2 Mind
- Shipments of these manipulative kits will arrive separately from the printed texts.



▲ Each Eureka Math TEKS Edition will come with a Learn, Practice, and Succeed workbook for students by module and a printed teacher guide and manipulative kit.

# Option-specific webinars and office hours

**To learn more about each option, join us for option-specific webinars and office hours!**

Registration links will be posted on LASO website by end of week

Sessions will be recorded and posted on LASO website

## CRIMSI

### **Webinar**

12/1/22, 9am-10am

[Registration Link](#)

### **Office Hours #1**

12/5/22, 10am-11am

[Registration Link](#)

### **Office Hours #2**

12/9/22, 10am-11am

[Registration Link](#)

## CRIMSI Local Implementation Training of Trainers

### **Webinar**

11/29/22, 9am-10am

[Registration Link](#)

### **Office Hours #1**

12/1/22, 10am-11am

[Registration Link](#)

### **Office Hours #2**

12/8/22, 10am-11am

[Registration Link](#)

## ESC Strong Foundations Implementation Supports

### **Webinar**

12/5/22, 9am-10am

[Registration Link](#)

### **Office Hours #1**

12/7/22, 2pm-3pm

[Registration Link](#)

### **Office Hours #2**

12/9/22, 2pm-3pm

[Registration Link](#)



# Topic-specific office hours

**To learn more about each topic, join us for topic-specific office hours!**

Registration links will be posted on LASO website by end of week

Sessions will be recorded and posted on LASO website

## Approved Core Products Office Hours

### **Amplify Texas Elementary Literacy Program (K-2)**

11/28/22, 10am-11am

[Registration Link](#)

### **Amplify Texas Elementary Literacy Program (3-5)**

11/30/22, 10am-11am

[Registration Link](#)

### **Amplify Texas Lectoescritura en Español (K-5)**

11/29/22, 10am-11am

[Registration Link](#)

### **Eureka Math TEKS Edition (K-5)**

12/2/22, 10am-11am

[Registration Link](#)

## Other Topics

### **Print Materials**

11/29/22, 1pm-2pm

[Registration Link](#)

### **Professional Development**

12/6/22, 10am-11am

[Registration Link](#)

### **Assurances**

12/7/22, 10am-11am

[Registration Link](#)

# Next Steps & Points of Contact

## SFI Points of Contact

- Strong Foundations Inbox: [strongfoundations@tea.texas.gov](mailto:strongfoundations@tea.texas.gov)
- LASO: [laso@tea.texas.gov](mailto:laso@tea.texas.gov)

## Next Steps

- Review the LASO [webpage](#)
- Prepare your questions for the Office Hours
- Revisit the [General FAQ](#).
- Participate in SFI Office Hours: [November 29, 2022, 2-3 pm](#)

