Additional Days School Year Planning and Execution Program (ADSY PEP) – Summer Webinar

LASO | Learning Acceleration Support Opportunities Grant

Welcome and Thank you for Joining Today!

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Learning Models
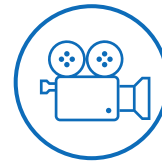ADSY@tea.texas.gov

TEA

Agenda and FYIs for Today's Webinar

Agenda

1. Welcome and Introductions

2. Overview of the Application process and Timeline

3. Additional Days School Year Planning & Execution Program Deep Dive | Program description, eligibility, key commitments, scoring, interview criteria, allowable expenditures

4. Next Steps and Q&A

FYIs

Please ask questions and drop them in the **Question and Answer** box in Zoom

This **recording and these slides will be posted** on LASO website at the end of the week 11/18, once all the webinar options have been conducted.

Overview of LASO

ADSY is a part of
Learning Acceleration Support Opportunities (LASO)

Based on lessons learned from TCLAS, TEA is attempting to continue offering streamlined, consolidated grant applications, focused on a few grant programs that can be bundled and that help accelerate academic gains
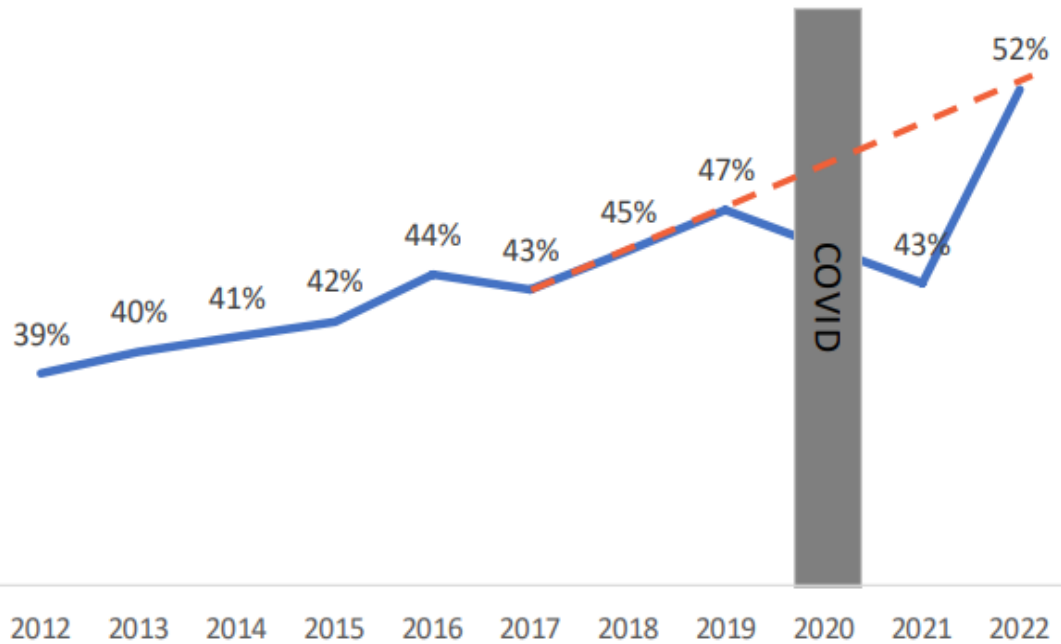
~$110M
in services and supports

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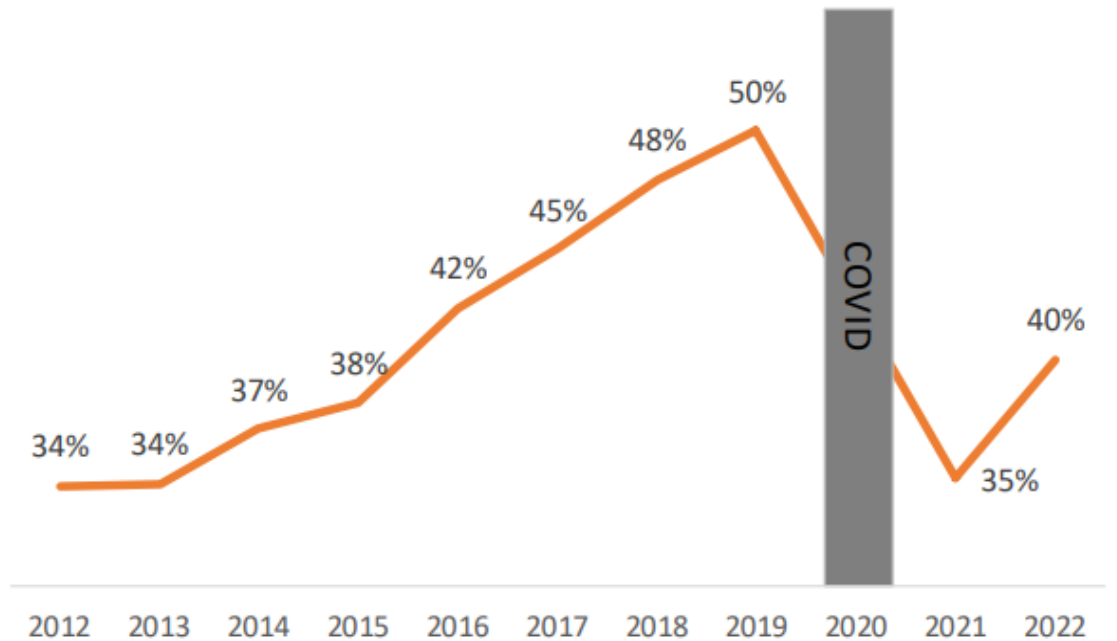TEA initiatives to support learning acceleration and innovation

1
LEA program application to access funding

TEA

While we have seen a rebound in STAAR RLA results, continued attention is needed toward both Reading and Math to be able to accelerate learning

Percent of Students that Met Grade Level or Above in Reading Language Arts (Grades 3-8, English I & II)

- 2012: 39%
- 2013: 40%
- 2014: 41%
- 2015: 42%
- 2016: 44%
- 2017: 43%
- 2018: 45%
- 2019: 47%
- 2020: COVID
- 2021: 43%
- 2022: 52%

Percent of Students that Met Grade Level or Above in Math (Grades 3-8 and Algebra I)

- 2012: 34%
- 2013: 34%
- 2014: 37%
- 2015: 38%
- 2016: 42%
- 2017: 45%
- 2018: 48%
- 2019: 50%
- 2020: COVID
- 2021: 35%
- 2022: 40%

1. Includes STAAR 3-8 Reading, English I and English II EOC Assessments 2. Includes STAAR 3-8 Mathematics, Algebra I EOC Assessment Note: Results for grades 3-5 combine assessments given in Spanish and English. Results exclude STAAR-M, STAAR-L, STAAR-A, STAAR Alternate, STAAR Alternate 2 during any years they were offered. Participation in STAAR math and reading assessments in 2021 was 86%. Spring 2021 STAAR results are for learning and recovery planning only – no SSI grade promotion requirements or ratings for districts or campuses. There is no 2020 STAAR data because of cancellation of STAAR in spring 2020. | Source: 2012-2021 Spring STAAR Data

LASO cycle will be anchored in Learning Acceleration Strategies

Accelerated Learning Strategies

Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies	Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS	**Talent pipelines that support teachers** to deliver excellence in the classroom, getting more than 1 year of growth in 1 year	**More time** for the students most in need, including expanding instructional time in the summer and with targeted **tutoring**	Innovative school models to incorporate all aspects of the learning acceleration framework

LASO will provide 8 grant opportunities embedded in three learning acceleration strategies

Instructional Materials

Strong Foundations Implementation Supports
Ready to Implement in SY23-24
*K-5 Math/RLA high quality instructional material planning support

Strong Foundations Planning Supports
Ready to plan in SY23-24
*K-5 Math/RLA high quality instructional material planning support

Technology Lending Grant
Ready to Implement in SY23-24
*Tablets, hardware, and internet hotspots to provide access to digital instructional materials

Blended Learning Grant
Ready to Implement in SY23-24
*Math/RLA licenses for blended learning products

More Time

ADSY Planning and Execution Program - Summer
Ready to Implement in SY23-24
*PreK-5; One year planning support to design summer learning program

Innovative School Models

P-TECH (Pathways in Technology Early College High School)
Planning Year | SY 23-24
Implementation Year | SY 24-25

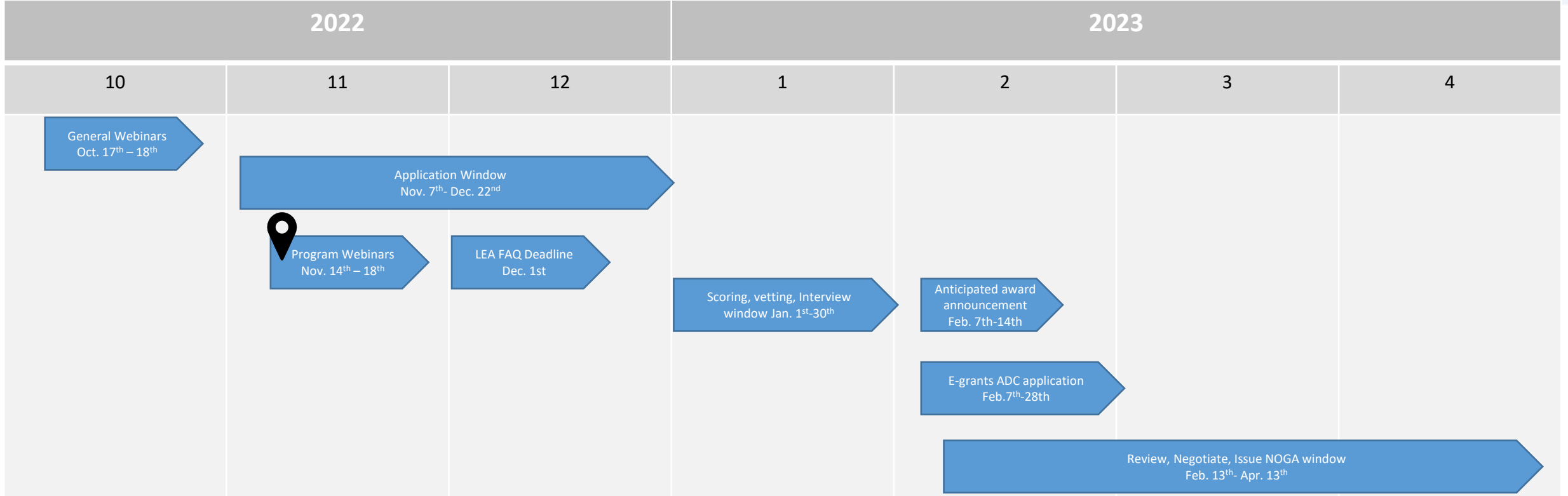**ECHS** (Early College High School)
Planning Year | SY 23-24
Implementation Year | SY 24-25

SAF School Action Fund
Ready to plan in SY23-24

Timeline and Application Process

2022			2023			
10	11	12	1	2	3	4

General Webinars
Oct. 17th – 18th

Application Window
Nov. 7th- Dec. 22nd

Program Webinars
Nov. 14th – 18th

LEA FAQ Deadline
Dec. 1st

Scoring, vetting, Interview
window Jan. 1st-30th

Anticipated award
announcement
Feb. 7th-14th

E-grants ADC application
Feb.7th-28th

Review, Negotiate, Issue NOGA window
Feb. 13th- Apr. 13th

Key Considerations

- **Application** | opens on November 7th and closes on December 22nd at 11:59pm. The LEAs have 45 days to complete the application for the grants that they wish to apply.

- **Scoring and interview** | opens Jan. 1st- Jan. 30th. This is the window for TEA to score the applications and reach out to LEAs for interviews if the score meets the threshold. The intent of the interview is to provide a two-way opportunity to determine readiness and fit.

- **NOGA** | There is a 60-day window for NOGA issuing. The process will start on Feb. 13th and culminate on Apr. 13th. LEAs can receive their NOGA at any time between that window. Note, the NOGA can only be issued once the LEAs certifies and submits the budget in the e-grants system. Therefore, if there is a delay in LEAs submission, that may impact the NOGA date.

- We recognize that this window runs up against the winter break in some cases. Our intent here is to provide as much time and a longer runway to application completion as possible.

- Application **unique link was emailed to LEA superintendents on November 7th.**

- If the LEA is unable to receive the application link in the superintendent email, LEAs can refer to a **form** posted on LASO website to acquire a new link.

- A **PDF** of the application was posted on the LASO website on November 7th. However, formal submission of the application will be through the Qualtrics application survey.
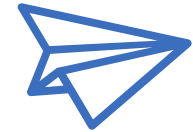
Change Requests and Declines

- TCLAS was unique in the aspect of the funding source (ESSER) and the speed at which we were operating to distribute the funding.

- Therefore, to accommodate the unique circumstances of TCLAS, change requests and decline options were provided to LEAs

- Since, with LASO, we are no longer operating under the unique circumstances of TCLAS, we are going back to the traditional grant process for equity and fairness

- LASO will be anchored in the Informal discretionary competitive grant process
  - Declines and change requests are not advisable in typical competitive process
  - If declines are requested, they will be considered on a case-by-case basis for the LEAs and could raise the LEA's federal grant risk level in the coming year

Additional Days School Year Planning and Execution Program - Summer Deep Dive

ADSY Planning and Execution Program
High Level Overview

More Time

More time for the students most in need, including expanding instructional time in the summer and with targeted **tutoring**

Estimated Total Funding Available	~$1-3 Million*
Estimated Range of Award	In Kind
Estimated Award Numbers	25-50 LEAs
Estimated Timeline	Ready to Plan in SY23-24 *PreK-5; One year planning support to design summer learning program with ongoing continuous improvement

*exploring additional funding opportunities for direct grant funds

ADSY Planning and Execution Program
Program Description

Purpose

High-quality, **evidence-based summer learning programs** help **to prevent summer slide**, i.e., learning loss created by the lack of student engagement in rigorous content between academic school years. Prekindergarten through 5th grade campuses are eligible for this grant and will undertake **a year-long planning process to design a research-based summer program** that enables districts to strengthen implementation of Additional Days School Year (ADSY) funding (TEC 48.0051).

Note: this grant is intended to strengthen implementation of ADSY. LEAs can access ADSY funding if they meet requirements with or without this grant.

Available Supports

- **Research-Based Planning Process:** Grantees will complete and submit items such as a research-based comprehensive strategic plan over the course of their planning year, and receive feedback on that plan
- **Community of Practice:** Grantees will participate in communities of practice and any additional grant program meetings to assist the planning process and align strategies based on common barriers
- **One-on-One Technical Assistance*:** Grantees may receive one-on-one technical assistance for strong summer planning

*exploring additional funding opportunities for direct grant funds

Strong Summer Program

ADSY PEP Summer supports evidence-based practices for summer while utilizing ADSY funding long-term.

A Strong Planning Process

Example of the 2022-2023 Strategic Plan Template

Benefit from
Additional Days School Year Funding (ADSY)

HB 3 adds **half-day formula funding** for school systems that want to add instructional days (beyond a minimum 180 days, **up to 210 days**) to any of their elementary schools (grades **PK-5**).

Minimum 180 Instructional Days

Up to 30 Additional Days

Half-day formula funding

ADSY Planning and Execution Program Eligibility Requirements
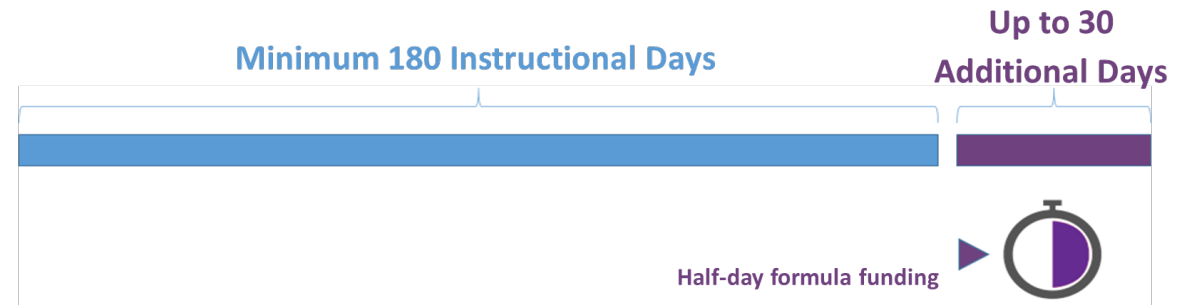
Eligibility

Any Local Education Agency (LEA) intending to utilize ADSY funding for a summer program that includes at least one grade level from PK-5 may apply. ADSY eligibility requirements, such as a 180-day instructional calendar at participating campuses, do not need to be met until the execution year (2024-2025). (More info on the next slide)

Minimum 180 Instructional Days   Up to 30 Additional Days

Half-day formula funding

ADSY PEP Program Requirements
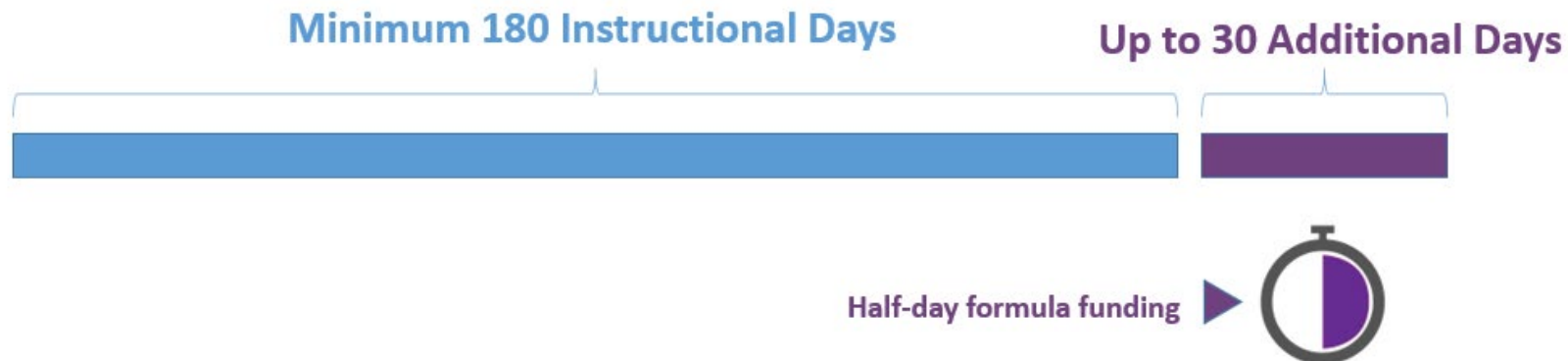
Serve at least one grade level within **grades PreK-5**

Ensure the **campus academic calendar will have at least 180 instructional days**, not including staff development waivers

Have a **campus academic calendar with at least 75,600 operational minutes**

Be willing to **add 25 to 30 additional half days of instruction (ADSY days) in the summer** to the 180 instructional days in a campus' academic calendar

An ADSY PEP day must consist of **3 hours of academic instruction + 2 hours of enrichment + 1 flex hour (lunch, transitions, assembly time, P.E, enrichment).** Each ADSY PEP day must be at least six hours. Academic hours are led by a teacher that meets the LEA's regular-year certification requirements.
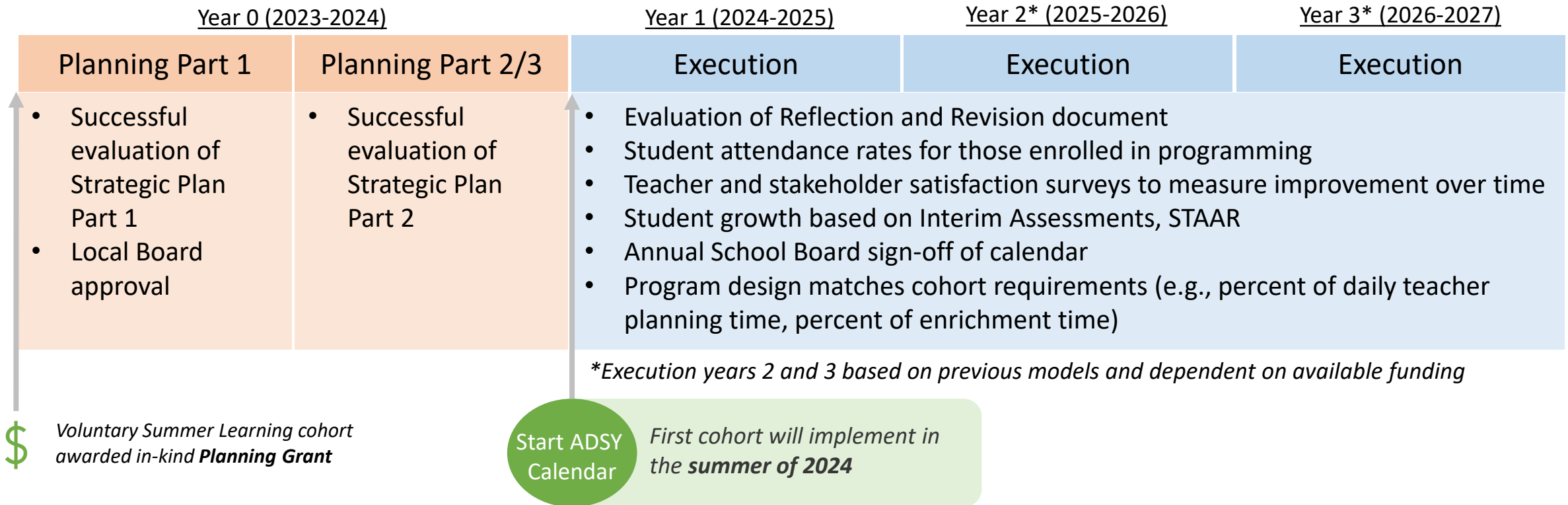
There is a **district/school-adopted set of instructional materials to be implemented across the LEA's summer program for reading and math that meet TEA's standard for High-Quality Instructional Materials** in the LASO Assurances.

Host **ADSY days on separate days** from regular instructional calendar days

ADSY Planning and Execution Program (PEP)

TEA Texas Education Agency

ADSY Additional Days School Year

The ADSY Planning and Execution Program (PEP) is a multi-year process for school systems to design, implement, and continuously improve Voluntary Summer Learning and Full Year Redesign options of the ADSY Initiative.

Year 0 (2023-2024)		Year 1 (2024-2025)	Year 2* (2025-2026)	Year 3* (2026-2027)
Planning Part 1	Planning Part 2/3	Execution	Execution	Execution

Planning Part 1
- Successful evaluation of Strategic Plan Part 1
- Local Board approval

Planning Part 2/3
- Successful evaluation of Strategic Plan Part 2

Execution
- Evaluation of Reflection and Revision document
- Student attendance rates for those enrolled in programming
- Teacher and stakeholder satisfaction surveys to measure improvement over time
- Student growth based on Interim Assessments, STAAR
- Annual School Board sign-off of calendar
- Program design matches cohort requirements (e.g., percent of daily teacher planning time, percent of enrichment time)

*Execution years 2 and 3 based on previous models and dependent on available funding

$ *Voluntary Summer Learning cohort awarded in-kind **Planning Grant***

Start ADSY Calendar *First cohort will implement in the **summer of 2024***

TEA

ADSY Planning and Execution Program

Planning Year (2023-2024)

June	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May

Programming

SP Pt. 1 Development — SP Pt. 2 Development — SP Pt. 3 Development

Supports

Orientation Webinar | Contract with TA* | Workshop #1 | Workshop #2 | Workshop #3 | Workshop #4 | Workshop #5 | Summer Program

Milestones

Identify/Confirm Proj. Manager | Plan Pt. 1 Approval | HQIM Selection | Plan Pt. 2 Approval | Board Approval | Plan Pt. 3 Approval

Execution Years (annually starting in 2024-2025 for up-to 3 years)

June	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May

Programming

Summer Program — Annual Reflection

Supports/ Milestones

Pre-Program Assessment | Post-Program Assessment | Workshop #1 (Revisit Program) | Annual Reflection Submitted | HQIM Re-Selection | Workshop #2 (Plan for Year 2) | Select Artifacts Updated for Year 2

TA Contingent on funding availability

Joining the Program

65 LEAs across the state...   **...alongside an ecosystem of partners and summer experts**

KEY
Cycle 1 LEAs
Cycle 2 LEAs
Cycle 3 LEAs

Current Program Successes
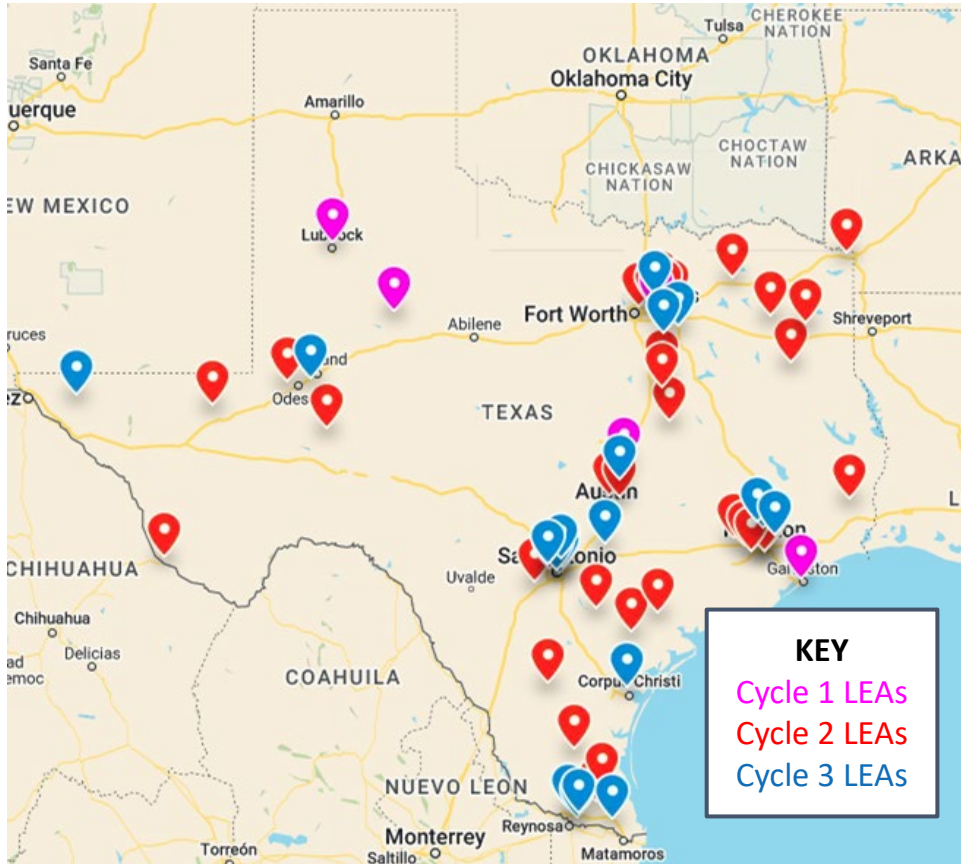
The 65 LEAs across 3 grant cycles have experienced summer implementation success alongside undergoing continuous improvement cycles.

An example impact report from a Cycle 1 LEA

HQIM implementation in a summer setting, in addition to high quality enrichment opportunities for students

Cycle 1 and 2 LEAs hold a data meaning making session geared towards continuous improvement

In addition to meeting ADSY eligibility requirements by summer of 2024, grantees agree to:

1. Create a comprehensive, cross-departmental **strategic plan** with three anticipated submission dates in 2023-2024
2. Identify a **project manager** with appropriate autonomy and a cross-departmental **steering committee** (including finance team)
3. Add **25-30 additional days** of instruction for the summer program
4. Participate in all **learning community sessions** in 2023-2024 (up to one day per month
5. Participate in up-to three **annual reflection and revision processes** in the years following the planning year
6. Utilize high quality instructional materials **(HQIM)** in the summer program
7. Contract with an approved **Design and Implementation Partner** to support planning process *(if funding is available)*

See more details in the *LASO ADSY PEP Summer Program Guidelines*
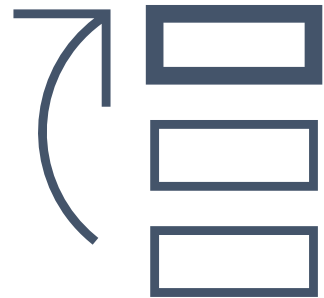
Award Prioritization

Eligible grant applications will be prioritized based on the following criteria:

1. Applicants with participating campus academic calendar already conducting 180 instructional days
2. Campuses using TEA Available Materials in the 2023-2024 school year
3. Percent of students identified as economically disadvantaged (rank ordered)
4. Percent of participating students compared to total PK-5 enrollment

In the case of a tie at the end of available funding, overall size of program will be considered, with the larger program being awarded first.

Interviews will not be conducted as a part of this grant.

Application Walkthrough

Additional Days School Year Planning and Execution Program - Summer (ADSY PEP Summer)

Program Description:

High-quality, evidence-based summer learning programs help to prevent summer slide, i.e., learning loss created by the lack of student engagement in rigorous content between academic school years. Prekindergarten through 5th grade campuses are eligible for this grant and will undertake a year-long planning process to design a research-based summer program that enables districts to strengthen implementation of Additional Days School Year Planning and Execution Program – Summer (ADSY PEP Summer) funding.

Click here to read detailed program description.

1. Do you agree to meet the General and Fiscal Guidelines?

Yes

No

2. Do you meet *grant specific eligibility* requirement to apply?

ADSY Planning and Execution Program Application Walkthrough

- Official submission of this application requires superintendent signature.

- In rare case that the Superintendent is unable to sign, the LEA should email LASO@tea.texas.gov

Closing

Signature

Official submission of this application requires a Superintendent signature. Application cannot be considered submitted without the formal signature from the Superintendent.

If the Superintendent is unable to sign because they are on leave or in role transition, please email at LASO@tea.texas.gov.

If you are the superintendent, please proceed to the Question 1 below by selecting yes and proceed to submitting the application.
If you are not a Superintendent, pause on submitting this application, email LASO@tea.texas.gov to identify the LEA's grantee official who can submit the application in superintendent's absence, Once the name of the grantee official has been identified, then return back to this page select 'No' for Question 1 and answer Question 2 to submit the application.

1. Are you a Superintendent

Yes
No

Note to the Superintendent :

By signing this application, I acknowledge that I have read the inputs in this application and confirm all the responses included in this application.

SIGN HERE

clear

Office Hours

Office Hours are an opportunity to receive further technical support & high-level guidance. Office hours topics can include Technical assistance (accessing & submitting the Qualtrics application), referrals to TEA resources, and high-level reviews of dates, timelines, and estimated funding.

Examples:

- An LEA is having trouble logging in to the Qualtrics app, and attends for assistance logging into their application.

- An LEA wants to ensure the timeline of a LASO initiative aligns with current district programs.

Office Hours will take place on
Wednesday, November 30, 2 to 3 pm

ADSY Planning and Execution Program
Next Steps & Points of Contact

Questions: ADSY@tea.texas.gov, laso@tea.texas.gov

Office Hours: Prepare your questions for Office Hours-

Wednesday November 30th, 2 to 3 pm

FAQ: Revisit Revisit the General FAQ. Updated FAQ's will be posted by Tuesday, November 22nd

Next Steps:

- Assess whether ADSY PEP is right for you (e.g., would participating campuses have the appetite to meet 180-day calendar requirements by 2024-2025)

- Apply via LASO application