



Notice: Review and Support Monitoring Activities

April 23, 2020

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tea.texas.gov/coronavirus

Due to the impact of COVID-19, the Department of Monitoring, Review and Support has contemplated the impact of local education agency (LEA) closures on Differentiated Monitoring and Support (DMS) activities.

The information below provides details to LEAs on how DMS monitoring activities will be modified to prioritize the health and safety of district personnel while fulfilling monitoring and continuous improvement requirements.

- **Cyclical Reviews** – Cycle I Group III LEAs scheduled to engage in Differentiated Monitoring and Support (DMS) cyclical monitoring activities to occur between the months of April and June will be postponed until Fall 2020. LEAs will receive monitoring notifications prior to August 2020 to discuss rescheduling Cycle I Group III monitoring activities.
- **Cycle I Group II Cyclical Monitoring Reports** – Monitoring reports for Cycle I Group II LEAs who engaged in the comprehensive desk review and/or on-site process between January and March will be provided to LEAs on June 1, 2020.
- **Targeted Desk Reviews** – LEAs that were identified and scheduled to engage in a targeted desk review during Spring 2020 and did not submit student records prior to March 16, 2020 to the Department of Review and Support should plan to engage in targeted monitoring activities in Fall 2020. LEAs will receive monitoring notifications prior to August 2020 to discuss rescheduling targeted desk review monitoring activities and supports.

LEAs that were identified and scheduled to engage in a targeted desk review during Spring 2020 and submitted student records prior to March 16, 2020 or statewide school closures, the Department of Review and Support will complete the desk review process and communicate with the LEA to establish a timeline for any next steps.

- **Targeted On-site Reviews** – The Department of Review and Support has canceled targeted on-site reviews scheduled during Spring 2020 and Fall 2020. These will not be rescheduled.
- **Targeted Improvement Plan (TIP) Submissions** – Targeted Improvement Plan (TIP) submissions in the Intervention Stage and Activity Manager (ISAM) will be due June 1, 2020. These submissions include requirements determined through 2019 Results Driven Accountability (RDA) results for Special Education, Bilingual/English as a Second Language Services, Career and Technology Education (CTE), and Every Student Succeeds Act (ESSA).

- **Special Education Self-Assessment** – The release of the special education self-assessment has been postponed until January 2021. LEAs will receive notifications prior to November 2020 with additional information to support stakeholders in engaging in the process.
- **Results Driven Accountability (RDA)** - The Results Driven Accountability (RDA) framework work continues at the TEA in compliance Texas Education Code (TEC) §7.028 and under commissioner rule found at 19 Texas Administrative Code (TAC) §97.1005.

The 2020 RDA Manual will provide proposed changes to both program reporting structures, and indicator criteria and calculations. It is also inclusive of changes necessary due to COVID-19 impacting events. The proposed amendment to 19 TAC §97.1005, inclusive of the 2020 RDA Manual will be posted to the [Texas Register](#) at a later date. Stakeholders are encouraged to review and make comments to the proposed rule and manual that will be used to assign 2020 RDA performance levels.

As the current situation with COVID-19 evolves, additional information regarding impacted Differentiated Monitoring and Support (DMS) activities will be forthcoming; however, during the time of school closures, Review and Support staff is available to assist LEAs in fulfilling monitoring requirements and to provide support. Please feel free to contact the Department of Review and Support at (512) 463-9414 or by email ReviewandSupport@tea.texas.gov.